The Office of Learning Services Millersville University P.O. Box 1002, 348 Lyle Hall Millersville, PA 17551 717/872-3178

The Office of Learning Services conducts ongoing evaluation of its services to students. As a student who is registered with our office your feedback regarding our services is very important to us. We invite you to complete the attached survey and return it to the Office of Learning Services. We welcome your suggestions. Your responses are confidential. Please print out, complete, and send by campus or regular mail or to the address above.

Please evaluate the disability services provided through the Office of Learning Services. Check one box for each question.

NA – Not applicable or not used

Poor – Made the circumstances worse

Not helpful – Had little or no helpful impact

Helpful – Had an impact and lessened barriers to success

Very helpful – Provided an equal opportunity for success

Extremely helpful – Strong positive impact, greatly enhanced opportunity for success

		your type of disability: Developmental _ Health, Neurological, Multiple	
1.	Individual me	eeting by phone or appointment to discus	ss accommodations
□NA	poor	not helpful helpful very helpful	extremely helpful
2.	Accessibility	of Office of Learning Services	
□NA	☐ poor	not helpful helpful very helpful	extremely helpful
3.	Disability aw	areness of staff	
□NA	poor poor	not helpful helpful very helpful	extremely helpful
4.	Letters to fac	culty or staff regarding accommodations	
□NA	poor	not helpful helpful very helpful	extremely helpful
5.	Note taking s	ervices	
□NA	poor	not helpful helpful very helpful	extremely helpful

6.	Special class	sroom furniture setup	
□NA	poor	☐ not helpful ☐ helpful ☐ very helpful	extremely helpful
7.	Out of class	test taking rooms	
□NA	poor	☐ not helpful ☐ helpful ☐ very helpful	extremely helpful
8.	Advocacy wi	th instructors/staff	
□NA	poor	not helpful helpful very helpful	extremely helpful
9.	•	th outside agencies (i.e. OVR, Blind and \ Hearing Services, Psychologists)	/isual Services,
□NA	poor	☐ not helpful ☐ helpful ☐ very helpful	extremely helpful
10.	Scribes for e	xams	
□NA	poor	☐ not helpful ☐ helpful ☐ very helpful	extremely helpful
11.	Residence h	all air-conditioning for eligible students	
□NA	poor	☐ not helpful ☐ helpful ☐ very helpful	extremely helpful
12.	Residence h	all mobility/egress accommodation	
12.	Residence h	all mobility/egress accommodation not helpful helpful very helpful	extremely helpful
□NA	poor	☐ not helpful ☐ helpful ☐ very helpful ing privileges accommodation (resident s	
□NA	☐ poor Special park	☐ not helpful ☐ helpful ☐ very helpful ing privileges accommodation (resident s	
□ NA 13. □ NA	□ poor Special park disabilities o □ poor	☐ not helpful ☐ helpful ☐ very helpful ing privileges accommodation (resident sonly)	tudents with mobility
□ NA 13. □ NA	□ poor Special park disabilities o □ poor	□ not helpful □ helpful □ very helpful ing privileges accommodation (resident sonly) □ not helpful □ helpful □ very helpful	tudents with mobility
□ NA 13. □ NA 14. □ NA	□ poor Special park disabilities of □ poor Availability of □ poor	not helpful helpful very helpful ing privileges accommodation (resident sinly) not helpful helpful very helpful very helpful equipment from the Office of Learning	tudents with mobility extremely helpful Services
□ NA 13. □ NA 14. □ NA	□ poor Special park disabilities of □ poor Availability of □ poor	not helpful helpful very helpful ing privileges accommodation (resident sonly) not helpful helpful very helpful very helpful fequipment from the Office of Learning not helpful helpful very helpful	tudents with mobility extremely helpful Services
□ NA 13. □ NA 14. □ NA 15. □ NA	□ poor Special park disabilities of poor Availability of poor Available tut □ poor	not helpful helpful very helpful ing privileges accommodation (resident sonly) not helpful helpful very helpful of equipment from the Office of Learning not helpful helpful very helpful orial assistance from Tutoring Center	tudents with mobility extremely helpful Services extremely helpful extremely helpful
□ NA 13. □ NA 14. □ NA 15. □ NA	□ poor Special park disabilities of poor Availability of poor Available tut □ poor	not helpful helpful very helpful ing privileges accommodation (resident sonly) not helpful helpful very helpful equipment from the Office of Learning not helpful helpful very helpful orial assistance from Tutoring Center not helpful helpful very helpful	tudents with mobility extremely helpful Services extremely helpful extremely helpful
 NA 13. NA 14. NA 15. NA 16. NA 	poor Special park disabilities of poor Availability poor Available tut poor Academic sk	not helpful helpful very helpful not helpful helpful very helpful not helpful helpful very helpful of equipment from the Office of Learning not helpful helpful very helpful orial assistance from Tutoring Center not helpful helpful very helpful tills assistance with the Office of Learning not helpful helpful very helpful not helpful helpful very helpful	tudents with mobility extremely helpful Services extremely helpful extremely helpful Services Staff

18.	Non-smokii	ng room accommodation for eligible stude	ents
□NA	poor	☐ not helpful ☐ helpful ☐ very helpful	extremely helpful
19.	Disability a Services	nd specialty workshops offered by the Of	fice of Learning
□NA	poor	not helpful helpful very helpful	extremely helpful
20.	I attended of Services	one or more of the workshops offered by t	he Office of Learning
21.	Psychologi	cal Testing Services	
□NA	poor	☐ not helpful ☐ helpful ☐ very helpful	extremely helpful
22.	I received p	sychological testing services yes _	no
23.	Assistive Te	echnology hardware/software	
□NA	poor	☐ not helpful ☐ helpful ☐ very helpful	extremely helpful
24.	I have made	use of the Assistive Technology Lab	yes no
25.	Resource lib	orary (disability books, tapes, CD, academ	nic support, videos)
□NA	poor	☐ not helpful ☐ helpful ☐ very helpful	extremely helpful
26.	I have used	the Resource Library yes no	
27.	Overall acco	ommodations offered	
□NA	poor	☐ not helpful ☐ helpful ☐ very helpful	extremely helpful
28.	Overall serv	ices offered	
□NA	poor	not helpful helpful very helpful	extremely helpful
Campu	s Awareness	3	
Please indicate your perceptions of the disability awareness level on campus. Check one box for each statement. If you have not had contact with a group or department listed, please choose NA.			
Poor – Not hel Helpful Very he	pful – Had lit – Had an imp e lpful – Provid	or not used cumstances worse tle or no helpful impact pact and lessened barriers to success ded an equal opportunity for success Strong positive impact, greatly enhanced op	portunity for success

1.	Undergradua	ndergraduate and graduate level faculty		
□ NA	\ \ \ \ \ poor	not helpful helpful very helpful	extremely helpful	
2.	University E Academic D	xecutive Administrative (President's Office	e, Social Equity,	
□ NA	o poor	☐ not helpful ☐ helpful ☐ very helpful	extremely helpful	
3.	financial aid	vices staff (bill paying, registration, orient , residence halls, university store, studen naintenance,)	·	
□ NA	o poor	☐ not helpful ☐ helpful ☐ very helpful	extremely helpful	
4.		l Services staff (career counseling, couns lvisement, library, campus ministry)	eling services,	
□ NA	\ \ \ \ poor	not helpful helpful very helpful	extremely helpful	
5.	Intercollegia	te Programs (athletics)		
□ NA	\ \ \ \ \ poor	☐ not helpful ☐ helpful ☐ very helpful	extremely helpful	
6.	Student Org Senate, Gree	anizations (clubs and organizations, intra ek Life)	mural athletics, UAB,	
□ NA	\ \ \ \ poor	☐ not helpful ☐ helpful ☐ very helpful	extremely helpful	
7.	Do you feel yes	you are treated fairly as a student with a no	disability?	
8.	•	eive the accommodations by faculty/staff	to which you are	
9.		r requested assistance from the Office of accommodations were denied? ye		
10.		d assistance because of denied accommo		
11.		s would you like to have through the Offic do not currently receive? Please fill in th		

12. Please ta	ake a few moments and tell us how we can serve you better.	

Thank you for completing this survey!