

<p>Concerns <i>Areas that Need Work</i></p>	<p>Criteria <i>Standards for This Performance</i></p>	<p>Advanced <i>Evidence of Exceeding Standards</i></p>
	<p><b><i>Students as Performers: Students as Stewards of their Cultural Heritage</i></b></p> <p><b><u>Singing Competency</u></b></p> <p><b>Sight Reading:</b> Student sight-read a folk song with 3 or less errors</p> <p><b><u>Piano Performance Competency</u></b></p> <p><b>Patriotic Songs:</b> Student sang and played the patriotic songs with 3 or less errors. MM=65bpm</p> <p><b>Sight Reading:</b> Student sight read a folk song and played a simple tonic/dominant/subdominant accompaniment at the keyboard with 3 or less errors.</p>	
	<p><b><i>Students as Critical Thinkers: Students as Creative Human Beings</i></b></p> <p>Student's writing was thoughtful, creative, and well organized with evidence of pedagogical knowledge.</p> <p><b>Philosophy:</b> Student stated their philosophy of music education including the role of the multiple dimensions of musicianship and its effects on teaching and student learning.</p> <p>Student wrote their points and provided a brief explanation of the meaning of each aspect of within their philosophy.</p> <p>Student's philosophy was between 200-300 words.</p>	

	<p><b>Wordle:</b> Student used text from their philosophy and created a WORDLE using music vocabulary directly from their philosophy.</p> <p><b>Comparison Paragraph:</b> Student wrote a paragraph, between 100-150 words, comparing a measurable and non-measurable objective. This comparison included detail on how assessment based on a measurable objective directly affects ongoing instruction in the classroom or rehearsal.</p> <p><b>Video:</b> The video is 3 minutes in length and is a focused example of instruction of Core Activities (Kinesthetic, Aural, Visual, Labeling and/or Presentation).</p>	
FAIL	PASS	PASS WITH DISTINCTION

Updated curriculum vitae and a sample letter written to a prospective employer based on the type of position you desire, i.e. instrumental, vocal included.

**Please note:**

\*This exam is a university requirement that comes from the School of Education. It is also part of state and national accreditation standards for teaching accreditation.