



WHAT TO EXPECT - STUDENT

EXCIGEMENT!

NERVOUSNESS

OVERWHELMED

Frequent contact with you...or no contact.



WHAT TO EXPECT - STUDENT

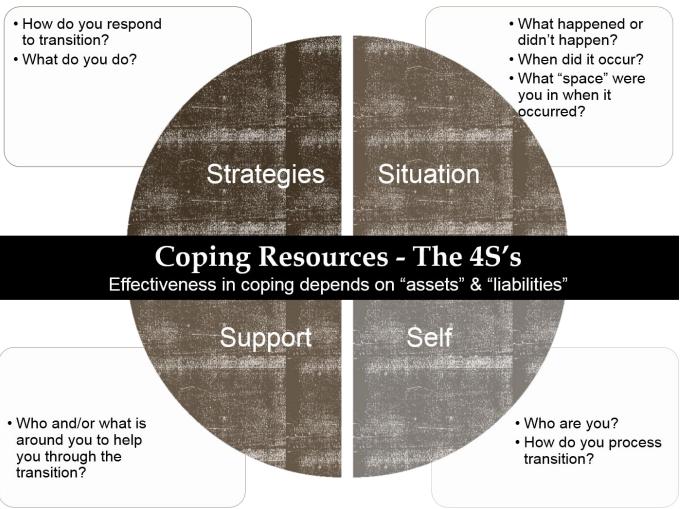
- Concerns with differences
 - Friends (all their friends are having a better time than they are)
 - -School
 - academic expectations
 - study habits
 - —How to manage 'free' time
- Doubt Did they make the right decision?
- Homesickness is normal
- Keeping healthy is a challenge



WHAT TO EXPECT - FAMILY

- This is a transition for you as well
 - —Give yourself time to adjust
- Siblings and others are affected
 - Take time to hear from them
- How you learn about your student changes
 - **-FERPA**

SCHLOSSBERG'S TRANSITION THEORY



Derived from Goodman, Schlossberg and Anderson (2006). Counseling Adults in Transition.

SUPPORT RESOURCES

Social Support

- Type:
 - Intimate relationships
 - Family units
 - Network of friends
 - Institutions and communities
- Function:
 - Affect
 - Affirmation
 - Aid
 - Honest Feedback
- Measurement
 - Role Dependent
 - Stable support
 - Changing support





Millersville University

Office of Orientation and Transition Programs





LISTEN, SUPPORT, ENCOURAGE

- Give your expert advice and feedback when invited. (They will ask for it!)
- Ask questions.
- When your student faces challenges and obstacles, encourage them to think through the steps to overcome them rather than giving them your answers.
- Don't tell them that these will be the "best years of their lives."





DON'T PANIC!

Recognize that:

- Concerns of new students change quickly.
- You are a 'safe' person and will hear the worst.
- Try not to rush in and rescue.



Programs



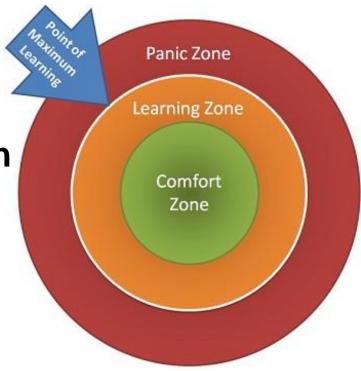


EMPOWER YOUR STUDENT TO

Take ownership of their college experience.

 'Lean into' discomfort for true learning.

Build their own network of resources to navigate their experience.



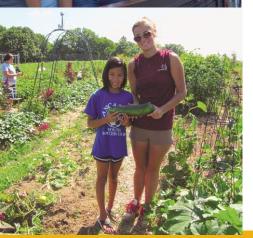




EMPOWER YOUR STUDENT TO

- Use their voice with faculty and staff.
- Engage in and outside the classroom.
- Take responsibility for their behavior and actions. (Most of us learn best from our mistakes.)





LOOK FOR RED FLAGS

- Not making friends
- Not excited about college life
- Changes do not seem positive
- Always asking for money
- Excessive weight loss or gain
- Can't say what's going on in each class
- You feel: "Something's not right here."





BE AN EDUCATED PARENT

- Understand the student experience and know about resources available for your student and for you.
- Know and support the institution's goals for student learning and development.
- Develop an affinity for the institution.
- Know who you can contact on campus or in the community if you feel that your student's physical or mental health is endangered.





PLAN TO VISIT

- Come see them instead of having them come home to see you.
- Call ahead!
- Respect their desire for privacy. Let them introduce you around.





EXPECT THE UNEXPECTED

- Accept that your student will think and do things differently than you.
- Discard the expectations you have of your student, allowing them to develop their own life and career goals.



EMBRACE THE CHANGE

 Change does not necessarily assure progress, but progress implacably requires change. Education is essential to change, for education creates both new wants and the ability to satisfy them.

Henry Steele Commager
 American Historian

Omnia mutantur nos et mutamur in illis

Fritz Lieber, AuthorThe Big Time



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