Success/access to postsecondary programming for persons with disabilities is alarmingly deficient

Employment rates for persons with disabilities are non-commiserate with nondisabled peers

Employment provides purpose and gives back to the community
- 3-6 hours/week (1-2 credit classes based upon PCP [audit])
- 1-5 hours/week (1-10 non-credit classes)
- 5-15 hours/week (Vocational experience)
- 3-6 hours/week (Structured study lounge)
- 3-6 hours/week (Working with coach and/or support service)
- 4-10 hour/week (Social opportunities and/or activities)
- 1-5 hours/week (Individual instruction)

- Person Centered Model
- Team Approach [Program & Community]
- Integration & Inclusion
- Flexibility
- Training

- Final Goal = Strategic Employment
<table>
<thead>
<tr>
<th>How</th>
<th>SEED ACHIEVE</th>
<th>SEED Academic</th>
<th>SEED CTP</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Assistance with classroom concerns</td>
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<td>Access to credit/noncredit courses toward vocational training (20 hours/week min. programming)</td>
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<tr>
<td></td>
<td>Campus &amp; community training for all departments</td>
<td>Collaboratively work with career development for employment skills (resume writing, interviewing, career etiquette, etc.)</td>
<td>Individualized curriculum</td>
</tr>
<tr>
<td></td>
<td>Collaboratively work with career development for employment skills (resume writing, interviewing, career etiquette, etc.)</td>
<td>Connect with faculty</td>
<td>Job shadow/Work experience</td>
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<tbody>
<tr>
<td></td>
<td>Connect with faculty</td>
<td>Daily/weekly coaching (required)</td>
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<tr>
<td></td>
<td>Daily/weekly coaching (as needed)</td>
<td>Individual meetings for skill building and/or problem-solving</td>
<td>Full peer integration</td>
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<td></td>
<td>Individual meetings for skill building and/or problem-solving</td>
<td>Individualized instruction</td>
<td>Required pre-employment skills classes</td>
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<tr>
<td></td>
<td>Individualized instruction</td>
<td>Internship Coaching</td>
<td>Daily/weekly coaching (required)</td>
</tr>
</tbody>
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<td>Internship placement assistance</td>
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<td>Individual meetings for skill building and/or problem-solving</td>
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<td>Internship placement assistance</td>
<td>Job shadow/Work experience</td>
<td>Individualized instruction</td>
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<tr>
<td></td>
<td>Social groups and/or mentors</td>
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<td>Job shadow/Work experience</td>
</tr>
<tr>
<td></td>
<td>Structured study lounge</td>
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<td>Social groups and/or professional/peer mentors</td>
</tr>
<tr>
<td></td>
<td>Study skill strategies</td>
<td>Study skill strategies</td>
<td>Structured Study Lounge</td>
</tr>
<tr>
<td></td>
<td>Training and strategy tutoring (as needed)</td>
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</tbody>
</table>
Program Assisted Connections:

- Learning Specialists
- Tutoring Center
- Writing Center
- Counseling Center
- Educational Support Services
- Career Development Center
- Student Life
- Academic Advising
- Financial Aid
- Business Office
- Registrar
- Campus Security
- Veteran's Services

Ultimate Goal

- Through programming, students with disabilities will acquire the skills needed to complete a postsecondary academic or job training program and secure employment in their chosen career field; achieving completion and placement rates for these students that are comparable to those of their nondisabled peers.
Overview

Person Centered Planning | Soft & Technical Skills

Mentoring | Social Engagement

Success in Vocational & Independent Living Domains

Information Nights | Application Process | Interview

Parent/Student Acceptance Night | Summer Bridge | Person-Centered Planning

Choosing ACHIEVE Academic or CTP/Career | Fall Programming | Assess Programming

Program Parts (CTP/Career)

- Audited credit courses
- Noncredit courses
- Vocational experience
- Structured study lounge
- Working with coach and/or support service
- Social opportunity and/or activity
- Individual instruction (i.e. career development, prevocational training, time management, resume preparation, job searches, mock interview, communication, diversity, critical thinking/values, etc.)
- Vocational/Academic Plan Task Analysis (VAPTA)
- Student Progress Tracker
- Professor Meeting Form
- Student Agreement
- Student Work Experience Reflection Note Form
- Work Experience Progress Report
- Activity Reflection Form

Fall 2016 Grades
Retention Rate
  * Fall 2015-Spring 2016 – 67%
  * Fall 2015-Fall 2016 – 27%

Fall 2016 Successful Completion Rate
  * 66% with SEED [N = 44 classes]

Supports Provided
  * Individual Contacts: approximately 711 contacts
  * Contact Hours: approximately 2189 hours
  * Study Lounge Coaches
  * Mentor Program: approximately 286 contact hours

Coat Drive
**Feedback**

- “Individualized Flexibility”
- “Opportunity to meet friends”
- “Fosters independence”
- “support in communication with the teachers”
- “Helps me succeed in college”
- “Has allowed our daughter to live one of her life dreams becoming an educator”
- Mentors... “seen as a peer, great way to fit in”

**Challenges**

- Student Motivation
- Parent Communication
- Defining “success”
- Program costs/funding
- Attrition

**Pressing on**

- [Image of people and classroom setting]