OUR MARYLAND FRIENDS:
CURRENT INCLUSION INITIATIVES MOVING INTO HIGHER EDUCATION

PA IHE CONSORTIUM – APRIL 5, 2017

CHRISTY STUART – MSDE
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Secondary Transition

Effective transition planning begins with high expectations and the student in the driver’s seat.

- High Expectations
- Evidence-Based Practices
- Family Partnerships
- Self Advocacy
- Early Transition Planning
- Positive Student Outcomes

Transition initiatives are anchored in evidence-based practices that serve as predictors to post-school success.
## IMPROVED OUTCOMES

<table>
<thead>
<tr>
<th>Graduation</th>
<th>Graduation with a Diploma 4 yrs</th>
<th>63.93% SWD 89.47% Reg.Ed.</th>
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<tbody>
<tr>
<td></td>
<td>Graduation with a Diploma 5 yrs</td>
<td>69.33% SWD 90.69% Reg.Ed.</td>
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<tr>
<td>Drop Out of School</td>
<td>Dropping out of High School</td>
<td>4.73% SWD 2.60% Reg.Ed,</td>
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<tr>
<td>Post-School Outcomes</td>
<td>Participation in employment, postsecondary education, supported employment, or employment training</td>
<td>56.23%</td>
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</tbody>
</table>
STATE SECONDARY TRANSITION INITIATIVES & NEW POLICIES

Outcomes

Implementation Tools: Digital Portfolio

Collaborative Partnerships

PROMISE

Employment 1st

W.I.O.A. Pre-ETS

Postsecondary Education
GOOD NEWS!

- We have partnerships throughout the state with community colleges and 4-year institutions.
- We have interest in the majority of local school systems to expand or develop new postsecondary transition initiatives.
- We have support from MSDE and the Division of Special Education/Early Intervention Services to pursue postsecondary offerings for students with disabilities.
POSTSECONDARY OPTIONS IN MARYLAND

Not so good news

• Many local school systems do not have knowledge of “effective” postsecondary programs
• The partnerships are not operating under specific indicators
• The programs are not aligned with outcomes (in some cases)
MOVING FORWARD

- Results of Postsecondary Program Survey
- Pursuing strategic planning for development of PSE programs
- Spotlighting effective practices based on existing programs
- Data-informed decisions
- Outcomes!
MD HIGHER EDUCATION COMMISSION REPORT: FINDINGS AND RECOMMENDATIONS- 2016

• Maryland is lagging behind the nation with respect to innovation and funding

• Although between 2009 and 2016 more programs became available, students in MD have potentially fewer postsecondary options than their peers in other states

• MSDE should conduct a comprehensive review of all available programs

• MSDE should establish a set of standards or evaluation measures for programs
COMPREHENSIVE PROGRAM REVIEW

SURVEYED LOCAL TRANSITION COORDINATORS

• IDENTIFIED 13 PROGRAMS
  • 3 LSS’s MULTIPLE LOCATIONS
  • 2 IHE’S HAVE PROGRAMS FOR MULTIPLE LSS’S
COMPREHEN$$IVER$ PROGRAM REVIEW

Surveyed Program Contacts

• Half of the programs have students in paid work
• 1/3 of the programs report most students exit with paid employment
• None of the programs report students take typical college courses for credit
• ¾ of the programs report that students spend less than half of their time with non-disabled peers
COMPREHENSIVE PROGRAM REVIEW

SITE VISITS - FOR ALL PROGRAMS BETWEEN JANUARY – APRIL 2017

- OBSERVATIONS AND INTERVIEWS WITH STAFF AND STUDENTS
- COLLECTING INFORMATION ON
  - PROGRAM ORGANIZATION AND IMPLEMENTATION
  - PARTICIPATION IN COLLEGE LIFE
  - EMPLOYMENT PREPARATION
  - STUDENT OUTCOMES
PROGRAM SPOTLIGHT: CARROLL COUNTY
Post Secondary Continuum

**TE@CH**
Outcome -
Full time competitive employment without supports

**ST@CC**
Outcome -
Full time competitive employment without support

**TCP**
Outcome -
At least Part-time employment with minimal support

**VOICE**
Outcome -
Employment within a small group with full-time supervision

Beyond 4 Years of High School
Te@ch
Transition Education
At Carroll Hospital

Vocational School to Work Program
TE@CH
TRANSITION EDUCATION @ CARROLL HOSPITAL

➢ TE@CH IS A POST SECONDARY PROGRAM OF THE CARROLL COUNTY PUBLIC SCHOOLS SYSTEM HOUSED AT CARROLL HOSPITAL (CH).

➢ THE PROGRAM IS DESIGNED FOR STUDENTS WHO HAVE COMPLETED 4 YEARS OF HIGH SCHOOL AND ARE WORKING TOWARD A MARYLAND HIGH SCHOOL CERTIFICATE OF PROGRAM COMPLETION

➢ TE@CH IS DESIGNED FOR CERTIFICATE STUDENTS WITH THE HIGHEST LEVEL OF INDEPENDENCE. THE PROGRAM FOCUSES ON ACADEMIC AND SOCIAL SKILLS INSTRUCTION AND CAREER DEVELOPMENT.
# PROGRAM WEEKLY SCHEDULE – TE@CH

## TRANSITION EDUCATION AT CARROLL HOSPITAL

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>8:00 – 8:30 Arrival &amp; Advisory</td>
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<td>8:30 – 11:30 Work-Based Experience</td>
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<td>11:45 – 12:15 Lunch</td>
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<tr>
<td>1:15 – 2:00 Self-Determination</td>
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Also in this issue:
NEW Mt. Airy Health & Wellness Pavilion
Expanded Cardiovascular Care
Vision 2020 Update
And much more!

Prepped for Success

These work-based experiences offer opportunities for our postsecondary students to learn the needed skills to succeed in the workplace.

TE@CH Program
A new workforce readiness program is preparing students like Cappie Brown for a lifetime of success after school.

TE@CH Program
Prepares Students with Disabilities for Employment
CARROLL HOSPITAL PROGRAM OFFERS JOB EXPERIENCE TO SPECIAL-NEEDS STUDENTS

https://marylandlearninglinks.org/resource/meet-capri-brown/
QUESTIONS?
CONTACTS

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