

Discussion Guide: *Engaging Students in Transformational Learning Experiences.*

“High-impact practices are developmentally powerful because they contribute and concentrate other empirically validated pedagogical approaches into a single multidimensional activity that unfolds over an extended period of time.

These practices are at the heart of a liberal education.”

(George Kuh, 2010, in AACU's *Five High-Impact Practices: Research on Learning Outcomes, Completion and Quality*, p. xiii.)

Consider the following to help guide your thoughts about high impact practices in your teaching and as we seek to enhance learning opportunities for our students. Use both the AAC&U's *Five High-Impact Practices: Research on Learning Outcomes, Completion and Quality* (2010) and the plenary during the convocation to help you reflect on the items below.

- 1) Within your program, what high impact practices do your students participate in or do you think they should participate in?
- 2) What high impact practices have you participated in as a facilitator of learning? How does your experience compare with the AAC&U findings?
- 3) Recall when you were an undergraduate student, what really made a difference for you in terms of our own learning and personal growth?
- 4) What works well when considering the high impact practice(s) that you use in your teaching or that your department offers as opportunities to students? What could be done to be more intentional in helping create the “purposeful pathways” that Brownell and Swaner (2010) suggest?
- 5) What else stood out for you that you would like to consider to improve the quality of our students' engagement in learning?