ACTIVITIES CHECKLIST FOR INTERNSHIP

Psychology 686: Internship in School Psychology
Millersville University
Department of Psychology

Name of Intern ________________________________________

The following activities should be completed by you and verified by your Field Supervisor. Check off the activities as you complete them and have your Field Supervisor initial those activities. These activities are required, but the internship is not limited to them. Field Supervisors have some latitude about how interns address the various activities. For example, if a school system does not consist of a diverse student population, Field Supervisors may arrange for the intern to observe a neighboring school system to acquaint the intern with the culture of a more pluralistic school setting.

Requirements

Tier I Project: Students will select one of the Tier I options outlined in the Course Plan. Students will implement a preventative, universal intervention and provide a report of their work.

Tier II Project: In a targeted intervention, students will contribute to the district’s RtI or pre-referral process by identifying and working with 4-5 children exhibiting an academic difficulty. After selection and implementation of a research based intervention, students will engage in data collection activities and summarize their results.

Intervention Case Study: During this course, students will implement a research based intervention with a child referred for academic difficulties. The case study requires several components with results presented both in written and oral formats. The case study should be representative of the student’s best work, and include (a) evidence of the ability to use multiple sources of data to make decisions (e.g. CBA, Progress Monitoring, observations), and (b) evidence of student’s intervention skills. (Students may combine this assignment with the Tier II assignment described above.)

Samples of Work: A goal of internship is to provide students with the opportunity to apply skills acquired through training. Various samples of skill applications are collected through the internship including:

   Behavioral Observations
   Intervention Development and Implementation
   In-service presentation to parents/teachers
   Counseling
   Sample Reports (Academic, Behavioral, etc.)

Psychological Assessment:
The intern will perform or be exposed to appropriate systematic classroom observations, assessments, and/or other methods of gathering data as necessary for the evaluation of the following as they become available at the school district or through prearranged visits with other school district psychologists or partner organizations (IU, private setting, etc.).

   _____ Autism/Pervasive Developmental Disorder
   _____ Serious Emotional Disturbance
   _____ Deafness/Hearing Impairment
   _____ Specific Learning Disability
   _____ Mental Retardation
   _____ Multi-Handicapped
The intern will:

___ Perform assessments of a balanced caseload of children in regular and special education.
___ Perform assessment cases which require the opportunity for contact with children and parents from diverse cultural and ethnic backgrounds.

Psychological Reporting:
___ Write and submit comprehensive evaluation reports to your Field Supervisor.
___ Present a variety of cases by oral report at staffing conferences or multidisciplinary team meetings.
___ Present a variety of cases to parents in interpretative conferences.

Consultation and Intervention:
___ Conduct counseling (individual and/or group) with children or youth.
___ Conduct ongoing consultation with teachers and/or other school personnel on a variety of cases.
___ Develop, institute and provide follow-up of an intervention plan.
___ Assist in multidisciplinary team planning for a variety of children.
___ Seek out and provide strategies to teachers for dealing with referred children concerning both classroom and individual management and curriculum-based concerns.
___ Provide consultation/intervention services for both children in regular and special education programs.

Professional Growth:
___ Attend local continuing education meetings for school psychologists.
___ Attend at least one regional, state OR national level professional meeting during the internship period.
___ Provide evidence of continuing personal efforts to remain current professional issues both locally and nationally.
___ Conduct oneself in a manner consistent with the ethical principles of the National Association of School Psychologists.
___ Display knowledge of, and perform daily activities in, a manner consistent with legal mandates and regulations.

Your signature below indicates your agreement to fulfill the conditions of the internship placement.

________________________________                   _____________________________
Field Supervisor Signature/Date                                               University Supervisor/Date

________________________________   ______________________________
Internship Site       Phone Number(s)