Section 1:

1. What psychological services are offered by your placement?

Check each Estimated percentage of time involved

- Assessment
- Parent Training
- Behavioral Consultation
- Teacher Training
- Student Counseling
- Direct Intervention
- Administrative Consultation
- Other

2. Describe the overall size of your district and demographics of population served.

3. How many other school psychologists are employed by the same district or IU?

4. What is the ratio of student/psychologist?

5. Who is in charge of Psychological Services?

6. Do School Psychologists have the opportunity for clinical supervision in your placement?

7. What other pupil personnel and services are available in your placement? What is the student/staff ratio?

8. Does your placement have pre-referral process in place (i.e., IST)?

9. How is the school psychologist involved in the pre-referral process?

10. Is there a formal/informal procedure in place if a psychologist wished to handle a referral through consultation? If yes, please describe.

11. Does the District/IU have a crisis plan? Ask to review and be prepared to discuss.
Section 2

You will facilitate the discussion on one of the following. PROVIDE THE FOLLOWING WHEN YOU FACILITATE:

1) A 1-page handout which includes:
   - Federal definition of your topic
   - Assessment components or strategies involved
   - Bring samples of assessments or strategies to circulate with fellow classmates
   - Describe assessment techniques involved and what they evaluate

2) Any other form that your district may use for your particular topic
3) Include any necessary defining factors included within your topic area

1. What is the process for identifying children:
   a. Specific Learning Disability?
   b. Gifted
   c. Emotional Disturbance
   d. Mental Retardation
   e. Other Health Impaired
   f. Autism
   g. Deaf/Blind
   h. Hearing Impaired
2. For the above: Indicate who is responsible for
   a. Obtaining permission
   b. Gathering teacher information
   c. Gathering information from the home
   d. Conducting observation
   e. Administering tests

3. Please obtain any forms that are used by your placement in the assessment of the above disabilities.

4. Who writes the Evaluation Report?

5. Who chairs the multidisciplinary team meeting?

6. Does the school psychologist write a separate report?

7. Who is responsible of conducting Functional Behavioral Assessment? What forms are used? (Bring copies to class)