

**Millersville University**  
Graduate Cohort Agreement – M.Ed. Special Education program  
On-Site Program in Harrisburg – Dixon University Center  
**Cohort Terms and Conditions**

The on-site M.Ed. Special Education cohort program for the Dixon University Center in Harrisburg is a year-round three-year program (for those with prior Special Education certification). Courses begin in Spring 2009 and are offered on-site at the Dixon University Center.

Cohort participants must first be admitted into the M.Ed. in Special Education program and must meet the following requirements:

- **Application for Admission** - Official application form for admission into Millersville University Graduate Studies. Applicants to all degree and certification programs use this application form.
- **Letters of Recommendation** - Three (3) letters of recommendation preferably from a supervisor or faculty member familiar with your work and academic background are required with application for admission.
- **Academic and Professional Goals Statement** - A signed academic and professional goals statement (approximately 300 words) is required with application for admission. The statement should include experiences which have influenced your decision to pursue post-baccalaureate studies and a self-assessment of your potential for advanced study and service in your chosen field.
- **Transcripts** - One (1) *official* transcript of baccalaureate and graduate work completed at **all** colleges or universities you have attended. Transcripts must bear the official institutional seal and be contained in a sealed institutional envelope. Millersville University graduates need not request a transcript.
- **Test Scores** - Official scores from the appropriate standardized test (MAT or GRE). The computerized MAT is administered on a weekly basis by the Millersville University Test Center. For more information about the MAT, please visit this link:  
<http://muweb.millersville.edu/~testctr>

Cohort participants will be admitted via non-degree admission status for the spring course, allowing for collection of admission materials and completion of admission paperwork. Admission materials must be submitted **by January 5, 2009**, in order to be considered for the 2009 M.Ed. in Special Education Cohort. Cohort participants must follow the program's course sequence (see page 3). There may be exceptions made for those who have significant conflicts in consultation with the Program Coordinator and Graduate Dean.

The first course offering for the 2009 Cohort will be in the Spring semester (*EDFN 511 – Comparative Education*). Registration information can be obtained by contacting the Office of Professional Training & Education at [profdev@millersville.edu](mailto:profdev@millersville.edu) or 717-872-3742.

### Curriculum Outline

#### Master’s of Education Degree in Special Education

| Required Professional Core   | Credits       |
|--|---------------|
| EDFN 601 Methods of Research   | 3             |
| EDFN 511,590,603,604 (1 course)  | 3             |
| EDFN 545, Psyc 525, 526, 625 (1 course)<br>(please see below for titles) | <u>3</u><br>9 |

| Special Education Prof. Block   | Credits        |
|---|----------------|
| SPED 611 Sem, in Learn. Dis. And N. I.                                  | 3              |
| SPED 621 Sem. on Multicultural Aspects of Sts/Dis.                      | 3              |
| SPED 642 Sem. in Effect. Teaching for Sts /Mild/Mod. Dis.               | 3              |
| SPED 644 Sem. in Effect. Teaching for Sts. /Multiple Dis.               | 3              |
| SPED 652 Sem. in the Psyc. of Soc. Mal./ Emo. Dist.                     | 3              |
| SPED 671 Behavior Management:<br>Strategy Systems for Special Education | <u>3</u><br>18 |

#### Non Thesis Electives

|   |               |
|---|---------------|
| SPED 586 Topics: in Special Education I | 3             |
| SPED 588 Topics in Special Education II | <u>3</u><br>6 |

#### Non Thesis Research

|                           |   |
|---------------------------|---|
| SPED 689 Research Seminar | 3 |
|---------------------------|---|

**Total** **36**

\* SPED 586 – Topics: Best Practices in Special Education  
 Topics Include: Philosophy, Laws, Assessment, Behavioral Issues, Differentiated Instruction, Inclusion/collaboration

\*\*SPED 588 - Topics: Early Int. / Transition Planning  
 Topics Include: Early Intervention for Students with Developmental Delays, Secondary Programming and Transition Planning

**Course Sequence**

*(note: course formats & semesters in which courses are offered are subject to change)*

| <b>COURSE</b>   | <b>SEMESTER</b> | <b>FORMAT</b>                     |
|---|-----------------|-----------------------------------|
| EDFN 511 – Comparative Education                          | Spring 2009     | Blended                           |
| SPED 611 – Seminar in Learning Disability and N.I.        | Summer 2009     | Blended                           |
| SPED 621 – Seminar on Multicultural Aspects of Sts/Dis.   | Summer 2009     | Online                            |
| SPED 642 – Seminar in Effective Teaching for Sts/Mild/Mod | Fall 2009       | Accelerated – 3 Fridays/Saturdays |
| SPED 644 – Seminar in Effective Teaching for Sts/Multiple | Spring 2010     | Accelerated – 3 Fridays/Saturdays |
| SPED 586 – Topics in Special Education I                  | Summer 2010     | Accelerated – 3 Fridays/Saturdays |
| EDFN 545 – Advanced Educational Psychology                | Summer 2010     | Online                            |
| SPED 652 – Sem. In the Psyc of Soc Mal/Emo Dist           | Fall 2010       | Accelerated – 3 Fridays/Saturdays |
| SPED 671 – Behavior Mgmt: Strategy Systems for SPED       | Spring 2011     | Accelerated – 3 Fridays/Saturdays |
| SPED 588 – Topics in Special Education II                 | Summer 2011     | Accelerated – 3 Fridays/Saturdays |
| EDFN 601 – Methods of Research                            | Summer 2011     | Online or Blended                 |
| SPED 689 – Research Seminar                               | Fall 2011       | TBD                               |



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**MAT Information**

The Millersville University Test Center is pleased to offer a paper-based administration of the *Miller Analogies Test* at the Dixon University Center later this fall (date and time to be announced).

To register for this administration of the MAT, please complete the required registration form and fax, mail, or e-mail it to the Test Center by **December 31, 2008**.

The \$80 test fee will be collected at the test administration. A minimum of 8 registered examinees is required for the on-site administration. Receipt of your registration will be confirmed and additional information will be sent via e-mail from the Test Center to registered examinees.

For information regarding test preparation you may wish to visit the MAT website: [www.milleranalogies.com](http://www.milleranalogies.com).

If you have questions, you are welcome to contact Melissa Wardwell (contact information below).

Melissa A. Wardwell  
Director, Graduate Admissions and Recruitment  
<http://muweb.millersville.edu/~graduate/>  
<http://muweb.millersville.edu/~testctr/>

717.871.2367 office  
717.871.2410 fax  
[Melissa.Wardwell@millersville.edu](mailto:Melissa.Wardwell@millersville.edu)

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**Signature Page**

To reserve your spot in the Spring 2009 cohort for the M.Ed. in Special Education held on-site in Harrisburg at the Dixon University Center, please submit this signed signature page **no later than January 5, 2009**. Completed forms should be sent to Graduate Studies, Attn: Harrisburg Cohort, Millersville University, P.O. Box 1002, Millersville, PA 17551 or fax to 717-872-3453. Please keep a copy of this signature page for your records.

I confirm that I currently hold a special education certification:  YES  NO  
I am interested in the:  M.Ed. in Special Education

Submission of this signature page constitutes the following agreement:

- I agree to the cohort terms and conditions (outlined on page one) for the on-site M.Ed. in Special Education cohort.
- I understand that I must meet the admission requirements for the program and must follow the course sequence outlined on page three.

Name: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Day Phone: \_\_\_\_\_

Employer: \_\_\_\_\_

Email Address: \_\_\_\_\_

Upon completion of this form, you must submit your materials required for the admission process and complete the registration form for the fall course offered to the cohort.

- Questions about this agreement should be directed to the Graduate Studies Office (717-872-3099 or [gradstu@millersville.edu](mailto:gradstu@millersville.edu)).
- Logistical questions about the program offerings, location, and registration should be directed to the Office of Professional Training & Education ([profdev@millersville.edu](mailto:profdev@millersville.edu) or 717-872-3742).
- Academic questions should be directed to the Department Chair of the Special Education department, Dr. Elba Rohena ([Elba.Rohena@millersville.edu](mailto:Elba.Rohena@millersville.edu) or 717-872-3671).