

Nationally Unique Program is Revolutionizing Student Teaching

Central Pennsylvania high schools will have better prepared, experienced and ready-to-teach science teachers thanks to a revolutionary student teaching program developed at Millersville University.

“We’re fundamentally changing how we prepare high school teachers,” explained Dr. Oliver Dreon, educational foundations. “The Science Professional Development School (PDS) connects exemplary secondary science teachers, Millersville pre-service science teachers and our Millersville University faculty in a full-year partnership.”

The only program of its kind in the nation, the PDS at Millersville could be compared to a teaching hospital – where a sound academic program and intense clinical preparation come together. Like a teaching hospital, the PDS provides support for professional learning in a real-world setting in which practice takes place.



“The goal is to improve teaching and learning for grades 7-12,” explained Dr. Nanette Dietrich, educational foundations. “You could describe it as an apprenticeship or co-teaching model, where we place students in the school and they really become integrated into the classroom and the entire school. The program creates and fosters a supportive community for everyone involved.”

Dreon and Dietrich began designing the program four years ago when Dr. Jane Bray, School of Education, asked for interested faculty to get a PDS off the ground. They were supported in the program’s development and implementation by Drs. John Ward and Dominic Scott, educational foundations.

The school districts participating include Manheim Township, Conestoga Valley, Lampeter-Strasburg, Manheim Central, Eastern Lancaster County and the School District of Lancaster. There are 31 Millersville students in those school districts, and they are in the midst of the first full year of the program. There was a pilot program last year with five students. While the program currently is limited to science teachers, Dreon and Dietrich hope to expand it to other content areas.

“The Pennsylvania Department of Education has instituted new guidelines calling for 150 hours of field experience,” said Dietrich. “Those regulations have not gone into effect yet, however, we wanted to be proactive and developed the PDS.”

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“It used to be that student teachers were just learning the students in their classrooms and finding their way around the school, and then it was time to leave,” said Dreon. “Student teaching in the past had a very temporary feeling. This program really allows integration to occur and creates a dynamic atmosphere of shared learning that is beneficial to our students, the secondary students and participating districts.”

Millersville Honored at White Cane Day



Millersville University was honored by the Susquehanna Association for the Blind and Vision Impaired (SABVI) during White Cane Day on October 15, at Penn Square in Lancaster. The day of awareness was part of a weeklong campaign in conjunction with National White Cane Safety Day.

At the event, Mayor Gray issued a proclamation officially declaring October 15, as White Cane Day. SABVI presented its sixth annual White Cane Award to Millersville University for helping promote and fulfill SABVI’s mission to encourage and advocate independence for all persons who are vision impaired. Pat Weidinger, human resources, accepted the award on behalf of Millersville for the University’s contributions and advocacy for installing Accessible Pedestrian Signals at their main intersection on campus.

The observance of White Cane Day generates community awareness of:

- The White Cane Law—under which drivers must yield the right of way to any totally or partially blind pedestrian carrying a white cane.
- Every individual’s right to move safely from place to place without barriers or fear of one’s personal safety.
- The white cane as the international symbol and tool of personal achievement for the blind and vision impaired person.
- SABVI’s commitment to educating the community about blindness and vision impairments.

Patricia Hopson-Shelton Led Millersville on Path to Diversity

Since 1987, Patricia Hopson-Shelton served the Millersville University campus as assistant to the president for social equity and as a member of the president's executive cabinet. After 23 years of service, she retired this fall.

Hopson-Shelton's list of accomplishments include establishing the President's Commission on Cultural Diversity and the Status of Women; the African American and Latino/a year-long cultural celebrations, through the Black and Latino Cultural Celebrations, which have been recently named after Frederick Douglass and Rosario Caminero. She is also founder of the Collegiate Leadership Development Institute, Creating a Caring Community: A Diversity Education Program and the first mediation program within the Pennsylvania State System of Higher Education.



Hopson-Shelton was chosen as one of the 25 honorees in Lancaster Mediation Center's 2007 Peacemaker Celebration, part of the Center's 25th anniversary. In 2010, Hopson-Shelton was appointed to the United States Commission on Civil Rights Pennsylvania State Advisory Committee and to the Thaddeus Stevens College of Technology Board of Directors, where she continues to serve.



In 2000, she spearheaded the Campus Climate Survey, a University-wide diversity research project, which led to the development and implementation of the University's first strategic plan for equity, diversity and community from 2005-2009. This document has and continues to serve as a model for universities within the state system and throughout the nation. Then in 2009, she organized the Social Equity Strategic Planning Advisory Committee to develop a survey on campus climate and how it had changed over the years. "Millersville University seeks to create an environment characterized by equal access for all students, faculty and staff regardless of cultural differences, and where individuals are not just tolerated but valued," explained Hopson-Shelton.

"Some of the best lessons I have learned are from students. They have high expectations, and expect a lot. They look to us to represent them well," said Hopson-Shelton.

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Hopson-Shelton has been a mentor to students through her sponsorship of countless student development programs that focused on the values of tolerance and diversity and as an advisor to the Kappa Alpha Psi fraternity and the college chapter of the NAACP. “We are like family,” she said, when asked about her relationship with the fraternity.

As an executive board member of the Global Awareness Society Inc. (GASI), Hopson-Shelton has recently traveled to Poland, where she gave a presentation at Jagiellonian University on Lesbian, Gay, Bisexual, Transgender, Queer, Intersex and Allies (LGBTQIA) issues in the U.S. “I learned so much about the resiliency of this country. Being there helps you understand other people’s struggles. We want the same things from life; peace, prosperity and to feel safe.” She will present with GASI in Egypt in 2012.

Most recently, Hopson-Shelton accepted an invitation from the Pa., Department of Corrections to serve as a victims advocate. Her stellar reputation has led to many requests for her services as a consultant and advisor, which she is doing through PHS Associates & Consulting Inc.

Her last words to the University community: “I encourage Millersville to continue its commitment to being excellent and inclusive, as we move forward.”

PASSHE Program Hosts Millersville Intern in Harrisburg



Millersville University senior Mackenzie Wrobel, of Bloomsburg, Pa., is currently interning at a Pennsylvania State System for Higher Education (PASSHE) funded program, The Harrisburg Internship Semester (THIS), until she graduates in December. “With an international business major and political science minor, I knew completing an internship was crucial for job placement,” Wrobel said. “While browsing the PASSHE website, I noticed an internship that was offered to students each semester.”

According to Wrobel, THIS is an internship that enriches academia through a hands-on program. One student from each PASSHE school is selected to represent their school at a semester-long internship in Harrisburg. The placements are with policymakers on the executive and the legislative sides of state government including the Pennsylvania Department of State, Pennsylvania Department of Public Welfare, Governor’s Office of Policy and Planning and the Center for Rural Pennsylvania. The internship allows students to earn 15 credit-hours from their university, provides a \$6,500 stipend to cover living expenses in Harrisburg and lets the students form an appreciation for the operations within state government.

“My placement is within the Pennsylvania Department of Health. On September 7, I began duties as a part of the Legislative Affairs team,” said Wrobel. “The Office of

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Legislative Affairs acts as a liaison from the department to the General Assembly and the Governor's Office."

The department works with other state agencies to ensure that legislation moving through General Assembly is beneficial to the people of the Commonwealth. It completes bill analyses to understand the bills and assist the department in forming a supportive, neutral or opposing position on the legislation.

"I look forward to interacting with state legislators, policymakers and others that take part in state government until mid-December when I will complete my internship," said Wrobel. "This opportunity has allowed me to experience a whole new learning environment and is preparing me for what is just around the corner."

Millersville Student Interns in Canada

Millersville University student Sarah Stroman, of Schwenksville, Pa., participated in the United States-Canadian Parliamentary Internship program in the Ottawa office earlier this year.

"I thoroughly loved being in Canada," said Stroman. "Everything was beautiful and rich with history and culture. It was wonderful to be welcomed by so many people who are willing to share their country's heritage."

Stroman is currently a senior at Millersville, pursuing a major in government and a minor in international relations. She found the internship through the help of her advisor, Dr. Charles Greenawalt. They researched government internships and came across one that was in Canada.



She worked for David Tilson, Member of Parliament for Dufferin-Caledon. Her five-week internship consisted of writing letters to constituents in the district, news articles, press releases about government activities as well as data entry. She also attended committee meetings and sat in on meetings to discuss prospective bills, which were argued and amended. Stroman was able to learn about Canadian politics, procedures of the office and of the House, as well as Canadian history and culture.

She attended other meetings with representatives from other countries and evening events that were organized by lobbyists or were for charities. She was able to watch the President of Mexico, Felipe Calderón, speak at the House of Commons, as well as meet ambassadors, high commissioners, members of parliament, ministers and senators.

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“It was the internship of a lifetime for me because I love to travel and I love government/politics. The internship not only strengthened my interests with government, but helped me to become more motivated about finding a job in that field.”

Millersville Student Interns with Junior Achievement

Sometimes in order for students to succeed in the “real world,” all they need is a little push. Junior Achievement (JA) is a nonprofit organization whose purpose is to give students that extra push.

Javita Thompson, a nontraditional student at Millersville, recognized and agreed with JA’s goals and volunteered to be part of the planning committee for one of their annual events, The Young Women’s Futures Symposium. Thompson was also a mentor/facilitator for this particular event, which was designed to help 10th and 11th grade female students seek guidance in planning for their future.



When it came time to look for an internship, Thompson, of Columbia, Pa., applied for a marketing and events internship position at JA and is interning there this semester. “I am incredibly excited to work with an organization that is dedicated to improving the education of youth,” said Thompson.

As part of her internship, Thompson is responsible for writing news releases and affiliated literature as well as attending events. Thompson will use the knowledge and skills acquired from her public relations major to help her through her internship.

Outside of her internship, Thompson spends most of her time in class or taking care of her family. She has two daughters, who are seven and 11 years old, and a husband who has coached the Millersville men’s basketball team for 13 years. “Although my plate is full,” says Thompson, “I love what I do and I have a wonderful family at home who is supportive.”

Student Advisors selected to Millersville Borough Council



Millersville students Kaitlyn Rodgers, of Norristown, Pa., and Amanda Reilly, of Sinking Spring, Pa., are this year's student advisors to the Millersville Borough Council.

Rodgers, a junior English secondary education major, and Reilly, a junior social work major are responsible for communication between the students of Millersville and the Borough. They will report on issues relating to the student body. In addition to advising the council, the student advisors will also put out a newsletter and attend Borough meetings.

From Venezuela to Millersville

Inspired by the book "The Language-Rich Classroom," international schools in China and Venezuela invited the book's co-authors, Drs. Pérsida and William Himmele, both elementary education professors at Millersville, to present at separate two-day workshops, on new teaching strategies.



"The main struggle for schools overseas is ensuring all of the content of the English-based curriculum is taught, while teaching the English language to 80% of their students. It takes more than just a single teacher or group of teachers to raise the academic achievement of English language learners (ELLs)," says Persida Himmele.

During the workshops, the Himmeles discussed the five-piece framework they developed for teaching ELLs, as outlined in their book. The strategies, known as CHATS include:

- **C**ontent Reading Strategies, for helping students understand complicated readings.
- **H**igher-Order Thinking, for helping teachers go deep and ask questions that require analysis, synthesis and evaluation, not just the simple recalling of facts.

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- **A**ssessment Techniques, that allow teachers to assess students during the learning and to structure lessons that foster growth.
- **T**otal Participation Techniques, that allow teachers to get evidence of active participation from all students at the same time.
- **S**caffolding Learning, by using imagery to help students understand concepts.

For the past 22 years as educators, the Himmeles have traveled the world presenting their workshops. William Himmele says, "I'm passionate about going overseas and helping educators who are left on their own. Sometimes teachers overseas do not have access to the same professional development opportunities that teachers in the United States are overwhelmed with."

The Himmeles presented similar content during a World Language and ESL workshop last month on Millersville's campus.

Faculty and Staff Activities

Dr. Chris Erickson, industry & technology, recently attended and presented at the 2010 Association of Technology, Management and Applied Engineering (ATMAE) Conference in Panama City, Fla. His presentation was titled "Research, Design and Fabrication in an Upper Level Metals Class." The refereed presentation was attended by students and colleagues from across the country. Erickson also assisted Dr. John Wright, industry & technology, and the robotics team as a co-advisor.

Dr. M. P. A. Sheaffer, English, participated in a special Halloween program of poetry in the "Poetry at the Players" series at the Players' Club in New York City on October 28. She read selections by Sandra Liatses, Jack Prelutsky and Mairi Teras Gallagher. In addition, she read some of her original poems in the November program of "Poetry at Borders" at Border's Bookstore, Park City, on November 8.

Dr. John Wright, industry & technology, recently attended and presented at the 2010 Association of Technology, Management and Applied Engineering (ATMAE) Conference in Panama City, Fla. He presented a refereed presentation on "Assessing Knowledge of Electronics Students via the Incorporation of Manipulative and Design Methods of Examination," and co-presented with two former students, David Oliver and Joshua Jordan, on "Firefighting Robots for the Classroom: An Exciting Application for Your Microcontroller-based Electronics Curricula." In addition, Wright also served as an invited panelist on two roundtable/forums while at the ATMAE Conference: "Strategies to Negotiate the Tenure and Promotion Process" and "Student Chapter Roundtable Discussion."

Retired

Jean Bradel, professor emerita music, will have two of her vocal students in "The Sound of Music" at the Fulton Opera House during the month of December. Catherine Walker,

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who was recently seen on Broadway in the role of Mary Poppins in "Mary Poppins," as well as in "Ragtime," is contracted to perform the lead role of Maria. Bradel's high school student Jill Wiley, daughter of Millersville music professor Dr. Keith Wiley, is contracted as the understudy for the role of Liesl and will perform in the ensemble.

Dr. Joseph W. Glass, '53, retired geography professor, was invited to deliver the annual Professor J. Williams Frey Memorial Pennsylvania German Lecture at Franklin & Marshall College on October 6. Titled "It's Just An Old Barn ...???", his talk focused on the Pennsylvania Barn. Developed by Germanic people in Switzerland in the mid-1500s, their descendants brought it to Pennsylvania 200 years later. He discussed the barn's features, its importance as a farming tool, its century's long life span and its fate in the 21st century.

Obit

Joseph E. DeCamp ("Ned") died October 24. DeCamp was a professor of foreign languages at Millersville University (1966-1989).

Who Makes Millersville Special

This issue of the Exchange features Ethan Hulsey, director of athletic communications at Millersville.



Q: Where are you from?

A: I grew up in Sardis, Ohio, a very small town on the Ohio River. It's right in the middle of the Ohio Valley, which used to be known for coal mines, steel mills and industrial plants.

Q: Where did you go to college and what degree did you get?

A: West Liberty State, bachelors in communications.

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Q: What are your core responsibilities?

A: I provide media relations for all of Millersville's 22 intercollegiate athletic teams. My staff also handles press releases, media guides, game programs, management of the athletics website, millersvilleathletics.com, audio and video broadcasts as well as game day management—keeping stats, assisting media, operating scoreboards, music, etc...

Q: How long have you worked with Millersville?

A: This is my third year. I started in July of 2008.

Q: Where did you work before Millersville?

A: I was the assistant sports information director at Mercyhurst College for one year and the graduate assistant in sports information at Shippensburg University for two years before that.

Q: Do you have a favorite sport to play/watch?

A: The reason I chose this as a career is because sports is also my hobby. People in my line of work are stat geeks and interested in the history of the game. Growing up in Ohio, I grew attached to all the Cincinnati teams (Reds and Bengals) and Ohio State sports. I'm very passionate about following those teams. I also loved watching Larry Bird and Reggie Lewis when I was young, so I've been a huge Boston Celtics fan since I was very little. I would say that basketball ranks at the top of my list in terms of favorite sports. My dream job was to be a basketball coach or a basketball play-by-play broadcaster on the radio.

Q: Can you talk about the Marauder website?

A: The web site is the face of the athletics department, and in many ways, it's how people view the University, too. That's why it was so important to me to create millersvilleathletics.com when I arrived. We needed a site that was fan friendly, interactive, professional and informational. I worked with a company called Sidearm to create it and by October of my first year, it was up and running. I continue to tweak it and add new features all the time. Our student-athletes dedicate so much time and effort into their sports, and I believe they should be rewarded with as much positive publicity as they deserve. The web site assists in that effort. It also helps our coaches in recruiting, and hopefully it helps our fans feel more connected.

Q: Do you feel sports play an important role at Millersville University?

A: Absolutely. Sports give the students and the community a sense of pride and a way to connect like nothing else can. Why else would you find 3,000 people packing Pucillo Gymnasium on a weekday evening or 6,000 people filling Biemesderfer Stadium for a

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football game? We all want to feel pride in something, and we can find that pride much more easily in sports than we can in a classroom. It gives alumni a reason to stay involved and an opportunity to return to campus. Some of the finest students on campus participate in athletics. Our athletic teams attract outstanding students. In each of the last three years, more than 200 of our student-athletes have had a 3.25 GPA. Athletics can even give a student the opportunity to receive an education. Our student-athletes also learn important life lessons and mature through athletics.

Q: Did you play sports when you were younger? Do you play any sports now?

A: I grew up playing baseball and basketball. My dad was a high school basketball coach, so even when I was five years old, I was at practices and sitting on the sidelines at games. He and my grandpa ended up coaching me in both sports. I played both through high school. I'll play an occasional pick-up game now, but these days, it's mostly golf. I enjoy hitting the links with Coach Greg Colby, Steve Roach, Peg Kauffman and all the golfers in the athletics department.

Q: Do you attend MU sporting events as a fan, as the director or both?

A: As the director of athletic communications, my first responsibility is to be professional at events. We have a code of conduct that requires impartiality and there is absolutely no cheering allowed in the press area. Because of that, it's hard to be a fan at times. But even if I'm not shouting or pumping my fist, I'm cheering for our teams to do well inside. Writing press releases and conducting post game interviews with the media are always more enjoyable when the Marauders win. I enjoy traveling with the teams and calling the away games on the Marauder Sports Broadcasting Network with Domenic Panza because I can be a homer all I want on the radio.

Q: Are you required to attend all games?

A: I or someone from my staff is at every home game and most away games. I would really like to have a presence at all away games but our home schedule can be demanding and it stretches the staff of three pretty thin.

Q: Do you do any voice work at the sporting events?

A: One of the responsibilities with game day management is public address announcing. Most of the time I'll let my graduate assistants do this to gain experience, but you'll often hear me announcing starting lineups at baseball, soccer or field hockey games. We are fortunate to have two veteran guys in Drs. Rich Frerichs and Doc Antonnen, who handle football and basketball games. As a communications major at West Liberty, I was involved in the student radio station. I would broadcast football and basketball games both there and at Shippensburg. My primary responsibilities prevent me from

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broadcasting home games, but I make a guest appearance during road games from time to time.

Q: If you are not attending a sports event at Millersville what would you be doing?

A: In athletics, our schedules vary from season to season and with so many night and weekend games, I spend the bulk of my time in the office, at an event or traveling on the road. When I do get a free evening or weekend, I try to spend it with my wife, Trista, or make the five hour trip back to Ohio to visit family. Trista and I like stay active, see new sites and visit new places. We attend and try to be active with our church, as well as get together for Bible studies with friends. I also play guitar and just like every guy in his 20s, I like playing Playstation 3.

Q: Since your wife is a cake maker, what is your favorite cake?

A: I actually don't really care that much for cake. Everyone raves about her cakes and she even made our wedding cake, but I would rather have a piece of pie or a stack of cookies any day. Lucky for me, she's an all-around great baker.

Q: If you could go to a sporting event anywhere in the world, what sport would it be and what team would it be for?

A: Well, I doubt I'll ever see the Bengals in the Super Bowl or the Reds in the World Series, so I would chose watching Ohio State in the Rose Bowl or attending the Open Championship (British Open).