APPLICATION -- PART 3

TO BE COMPLETED BY THE STUDENT'S SCIENCE OR MATH TEACHER and returned by FRIDAY, MAY 15, 2015 to the Office of the Dean, School of Science and Mathematics, Caputo Hall, Millersville University, P.O. Box 1002, Millersville, PA 17551-0302. The form may be faxed to 717-872-3985. (Fax front and back of the form.)

Please print or type

Student's name:_______________________________________________________
(last)   (first or first initial)  (middle initial or name)

School Name:  ________________________________________________________

School address:  ______________________________________________________

School telephone #:  __________ / ________________________________________
(area code)

* * * * *

The student applicant is currently in grade: ___ 7 / ___ 8 / ___ 9/ ___ 10 / ___ 11

How many months have you been in frequent contact with the applicant?

What was your relationship to the applicant?  Check all that apply.

   ____ Teacher in (#) ___ courses
   ____ Advisor
   ____ Other (please specify)

Please evaluate the student in the following areas:

Analytical Ability                      Writing Ability
   ____ exceptional critical ability    ____ accurate, clear, and concise
   ____ clear thinker                   ____ above average writing skill
   ____ average analytical ability      ____ average written expression
   ____ poor analytical ability         ____ poor writing ability
   ____ no opportunity to observe       ____ no opportunity to observe

Ability to do Creative Research          Oral Expression
   ____ exceptionally creative/original ____ superior
   ____ adapts & uses new ideas         ____ good
   ____ responds to suggestions; average ____ average
   ____ lacks any aptitude for research  ____ poor
   ____ no opportunity to observe       ____ no opportunity to observe

(Over)
Reaction to Criticism
- invites criticism; strives to improve
- accepts criticism; shows improvement
- avoids criticism; justifies mistakes
- resents criticism
- no opportunity to observe

Accuracy of Work
- exceptionally accurate
- makes only minor mistakes
- satisfactory accuracy; average
- makes numerous & repeated errors
- no opportunity to observe

Initiative & Industry
- self-starter; creates own job
- works with little help & supervision
- average initiative; requires direction
- requires much urging; wastes time
- no opportunity to observe

The student will attend (2) three-hour science workshops each day. Do you think the student will have difficulty maintaining interest and enthusiasm for this period of time?  
  _____ Yes  _____ No

Please rate the applicant in overall promise, comparing him/her to all other students with whom you have had close contact at the same stage in their academic careers. Circle below the appropriate percentile value, 99 being the highest.

99  98  97  96  95  94  93  92  91  90  89  88  87  86  85  84  83  82  81  80  / below 80

  _____ very highly recommended  _____ recommended with reservations
  _____ highly recommended  _____ not recommended

Summary Comments: This is a very important question. On a separate sheet, please comment on the student's strengths and weaknesses, extra-curricular academic activities, and any exceptional academic achievement(s) or especially rigorous courses.

Thank you for taking the time to complete this recommendation. Your comments will be treated as confidential, and will not be shared with the applicant.

_________________________  /  ___________________________
Name of Teacher (please print)       Title (please print)

_________________________  /  ___________________________
Signature of Teacher        Date