Dr. Barbara S. Stengel, professor in the School of Education at Millersville University, is in Portugal this fall as a Fulbright Scholar. Stengel was awarded a Fulbright Scholar grant to conduct research and lecture on “Facing Fear in Educational Interactions” at the Universidade de Evora (University of Evora) in Portugal.

While in Portugal, Stengel is teaching several guest sequences in a variety of classes at the University of Evora. The classes are primarily teacher education but include master’s level psychology and philosophy classes. Toward the end of her stay in December, Stengel will also be talking with students in master’s level courses in educational administration. This month she is conducting a series of workshops for university faculty in teacher education and will also be giving an all-university lecture analyzing the U.S. system of higher education.

In addition to teaching, Stengel is working on a book that looks at how fear impedes learning and growth in all kinds of educational settings. “If I realize that often my students are afraid rather than lazy or angry, then I will respond more appropriately and help them to move through their fear toward growth,” explained Stengel.

Stengel notes that the University of Evora is a bit like Millersville, “a state institution of medium size with master’s programs, a great faculty and lots to offer.” Evora is located in the center of Portugal. Stengel is living on a branch campus where the agricultural, veterinary and science programs are located. She says it is “right in the middle of the animals and trees.”

Learning the Portuguese language posed a challenge. She started learning the language in April and then went to Portugal a week early to attend a language school in Lisbon. Stengel says that she is working with an English teacher friend and taking classes twice a week in Portuguese for foreigners. Noting the difficulty of teaching in some combination of English and Portuguese, “They are like me with Portuguese. They can understand a good bit, but they are hesitant to say anything because of fear of error. This has given me the continued on page 3

**Rare Book Collection Donated**

Joseph Rousseau, professor emeritus of elementary and early childhood education at Millersville, has donated rare math and science books to the University. The 1,820 items that make up this valuable collection have been appraised at $110,000. Students and researchers investigating the history of mathematics from the 16th through the 19th centuries will benefit from the Rousseau collection. He taught at Millersville from 1969-1996. Rousseau is pictured above with President Francine G. McNairy.

**Commencement Speaker Announced**

Dr. Curtis A. Pettaway, a Millersville alumnus of the class of 1978, will be the keynote speaker for the December 2008 commencement. Pettaway is a professor of urology and cancer biology at the University of Texas M.D. Anderson Cancer Center, and medical director of the M.D. Anderson Cancer Center Prostate Outreach Project, a federally funded project to promote prostate cancer detection in underserved communities. His areas of interest also include clinical and basic research in tumor and host factors associated with prostate cancer progression.

Commencement is scheduled for Sunday, December 14, at 2 p.m. in Pucillo Gymnasium on the Millersville campus.
Staff Activities

Lori B. Austin, judicial affairs and Tom Richardson, housing & residential programs, attended the annual Mid Atlantic College & University Housing Officers (MACUHO) conference in Lancaster, Pa., October 15-17. Austin and Richardson served as representatives on the host committee. In addition, Austin and Wayne Silcox, police, presented the “Active Shooter Awareness Program” at the MACUHO conference.

Dr. Jane Bray, dean of the School of Education, recently received the “Teacher Educator of the Year” 2008 award at the Pennsylvania Association of Colleges for Teacher Education state conference. This is an annual award given to a person from a teacher preparation institution in the state of Pennsylvania (both public and private) who has made significant contributions to preparing future teachers.

Dr. Francis J. Bremer, history, recently gave a keynote address at an international symposium on the Puritan clergyman Cotton Mather held in Tubingen, Germany, on October 23-25. Bremer’s address focused on the international exchange of scientific and religious information and ideas in the 16th and 17th century Atlantic world. In addition, Bremer’s essay on “The Puritan Experiment in New England, 1630-1660” recently appeared in “The Cambridge Companion to Puritanism.” His own most recent book, “Puritanism: A Very Short Introduction” will be published in spring 2009. Bremer is also working as an historical consultant on a WGBH-PBS series on religion in American history.

Dr. Richard D. Clark, earth sciences, was elected to the board of trustees of the University Corporation for Atmospheric Research (UCAR), the managing organization of the National Center for Atmospheric Research. As a trustee, Clark will participate in determining the overall direction of the corporation including fiduciary matters, UCAR scientific appointments and salary matters, and financial management. Millersville University is a founding member of the UCAR Academic Affiliates Program; a program that was the brainchild of the late meteorology professor, Dr. Russell DeSouza. Clark is the first trustee from a non-Ph D-granting institution to serve on the board since the creation of UCAR nearly 50 years ago.

Dr. Cheryl Desmond, educational foundations, presented a paper, “EDUCO Schools in El Salvador: A Democratic Tree in a Neo-Liberal, Globalized Forest,” at the 26th annual conference of the Association of Third World Studies hosted by Millersville University in October.

Dr. Abdelhadi Halawa, wellness and sport sciences, has been chosen to serve as a peer reviewer for research proposals for “The National Priorities Research Program” (NPRP), which is the largest grant funding agency of the Qatar National Research Funds (QNRF). This agency is concerned with Qatar’s key national, regional and global needs through research. The mission of QNRF is to encourage and advance knowledge and education by supporting original, competitively selected research by providing grants ranging from $20,000 up to $350,000 per proposal per year in a myriad of research disciplines.

Dr. Joseph C. Labant, elementary and early childhood, and Dr. Anne Papalia-Berardi, special education, made a presentation entitled “Including All Students in Social Studies Instruction: Example Adaptations” at the 2008 Pennsylvania Council for the Social Studies conference in Gettysburg. Labant also presented a session on “Integrating Story Bags into Oral History Projects.”


Dr. Jennifer Schlegel, sociology and anthropology, was an invited speaker at Albright College in Reading, Pa., on October 20 where she presented a public lecture entitled “Talking about Hate...Acting out of Hope.”

Dr. Beverly Schneller, English, published a review of John Styles’ “The Dress of the People” in “The Intelligencer,” the magazine of the East-Central American Society for Eighteenth-Century Studies (EC-AECS), released in October. She attended the 2008 Assessment Institute in Indianapolis and she posted her first online article review in the new Routledge electronic 18th century studies bibliography. On Oct. 15, Schneller spoke at the Pennsylvania College of Art and Design on two Irish women poets of the Romantic period. In addition, earlier this month Schneller spoke on two books authored by the late Betty Rizzo as part of a memorial roundtable at the EC-AECS meeting at Georgetown University.

Timothy Shea, English, will be the narrator for a documentary on the past 100 years of the National Council of Teachers of English (NCTE). He was taped at the recent NCTE conference in San Antonio. John Golden, who wrote the books on film that Shea uses in his teaching at Millersville was commissioned to make the documentary.


Dr. Diane Umble, communication and theatre, recently gave the 2008 George Gerbner Lecture in Communication, “Death of Innocents” on October 30 at the University of Pennsylvania’s Annenberg School for Communication in Philadelphia. Her lecture was on the shooting of 10 girls in an Amish school house in October 2006. It examined what some Amish have called the “invasion” of Nickel Mines by focusing on Amish perceptions of the media.

Correction

Maria Feliciano’s name was spelled wrong in the photo caption of the 11/6 Exchange. We apologize for the error.

The Exchange is published for employees of Millersville University of Pennsylvania on the first and third Thursdays of the month. Send news to the Office of University Communications & Marketing, Duncan Alumni House; email: janet.kacskos@millersville.edu or call ext. 3586. Editor: Janet Kacskos; Graphic Designer: Diane Black ’82. Student Writers: Jenna Gerstenblith, Peter Taraborelli and Lauren Thompson; Student Photographer: Dan Guaglculo.

Current and past issues of the Exchange are available online at www.millersville.edu/~ucm/.

Marriage

Congratulations to Melissa Fitzgerald, career services, on her October 10 marriage to Ryan Davission. The wedding took place in Malvern, Pa., with a reception in Cedar Rapids, Iowa.
**Assessment, Assessment, Assessment**

**Millersville Involved in 2010 Self Study**

Assessment is one of the key words that describes the self-study process Millersville University is going through in order to get reaccreditation from the Middle States Commission of Higher Education (MSCHE). There are 11 working groups preparing materials for the self-study process. Dr. Janet White, mathematics, chairs working group #4, which is tasked with examining two standards: Institutional Assessment and The Assessment of Student Learning.

“My committee currently consists of 14 charismatic, enthusiastic and hard-working members,” said White. “We worked in the spring to develop our research questions. We’ve been meeting every week this fall to review different University assessment processes and how they are regularly evaluated and improved in order to address our questions.”

Working group #4 has several responsibilities. “Our main responsibility is to examine the assessment processes across the University—academic and nonacademic—as they pertain to the University’s mission, goals and student learning outcomes,” said White. “We are looking at the entire cycle of assessment practices and the use of assessment data that informs the University community as a whole.”

White’s group has examined everything from annual reports and audits to learning outcome templates and strategic plans. The data and feedback from those reports and plans are also examined for their potential use as models for best practices.

Over the next four months, White and her group members will continually work to complete 10 assessment briefs while periodically forwarding them for ongoing feedback from the coordinating team and the University’s steering committee.

White states that working on a Middle States committee is “a great opportunity for faculty and staff to be involved in the process of reviewing the University’s programs and to focus on our mission, goals and student learning. It gives you a chance to work with other members of the University community — and our working group tries to have a bit of fun at the same time.”

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**Stengel continued from page 1**

opportunity to think carefully about the work I’ve been doing on fear with respect to this experience with students,” Stengel says. Stengel has been invited to give several talks related to her work on fear at the University of Stirling in Scotland in late November. She also received an invitation to give a talk at a philosophy conference celebrating the 150th anniversary of the birth of American pragmatist John Dewey in Italy in April 2009.

In addition to Stengel, adjunct faculty member Mara Rekis Anderson, also from the School of Education, received a Fulbright Scholar grant. She will be working in Latvia from February 2009 to July 2009.

The Fulbright Program, America’s flagship international educational exchange program, has provided approximately 286,500 people—108,160 Americans who have studied, taught or researched abroad and 178,340 students, scholars and teachers from other countries who have engaged in similar activities in the United States—with the opportunity to observe each others’ political, economic, educational and cultural institutions, to exchange ideas and to embark on joint ventures of importance to the general welfare of the world’s inhabitants.

Stengel sums up the rewards of her experience: “I am growing by leaps and bounds every day as I make mistakes, struggle with a language that is quite challenging, embarrass myself, try to respond to the situations in which I find myself, situations that are as strange to me as new ideas and theories and practices can be to students of all ages. There is no question that I will return to Millersville a wiser human being. I would say that’s a good deal.”

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**MUPD Receives Grant for Video Equipment**

The Millersville University Police Department received a grant for $15,000 that will pay for hardware and software for managing, processing and analyzing multimedia evidence. The system, called the dTective system, will “allow us to improve digital video images that previously would have unusable,” explains Chief of Police Wayne W. Silcox.

The grant, given to Millersville University on behalf of the Department of Homeland Security, will be issued by the end of February 2009 and will include training and permanent transfer of the equipment.
This issue of the Exchange features D’Ann Ressler, library technician at Ganser Library.

Q: How long have you been working at Millersville University?
A: I’ve had the privilege of working at Millersville University since August of 1980. I began my employment after high school graduation from Penn Manor while the University was under Civil Service regulations and one had to pass a Civil Service test to be considered for employment.

Q: What exactly does a library technician do?
A: There are five library technicians currently working in Ganser and each of us has a certain “technical” responsibility that contributes to the inner workings of the library. I am a “behind the scenes person,” and my job specifically is to order and obtain the materials to be placed in the library in both book and media formats. I also track library purchases and expenditures through the library’s online integrated library system, I monitor receipt of the ordered items and approve invoices and expenditures for library purchases.

Q: What do you enjoy most about working with the staff and faculty?
A: I am very much a people person so I enjoy interacting with all faculty and staff. I feel great satisfaction in knowing that I have helped someone in any way. I continue to be impressed with all of the University’s personnel and their commitment to the University’s mission. I observe on a daily basis how much of a positive influence the library staff can be toward the overall undergraduate/graduate experience. I am honored to be part of such a dedicated group of team members.

Q: What do you enjoy most about working with the students? Why?
A: Although I do not work directly in a public service area of the library, I enjoy working with our library student assistants who also show a firm commitment to library patrons. I enjoy walking around the campus and observing students going about their daily routines. This academic year I’ve also been experiencing college life from a student’s perspective since my oldest son is now a Millersville student.

Q: What is the most rewarding part of your job?
A: The most rewarding part of my job is seeing the new materials arrive in a timely manner and knowing they will assist library patrons in the future. Additionally, I’ve recently assisted a co-worker in seeking medical treatment and diagnosis for a potentially life-threatening disease. It has been comforting to me to see her continued recovery and all of the support both she and I have received from friends and co-workers.

Q: What is your fondest memory at Millersville?
A: I have many wonderful memories of all of my years at the University, but I would have to say the most memorable event was the year the entire library staff undertook the enormous task of barcoding the entire library collection to make all materials accessible to patrons through the library’s online integrated library system. Every library employee participated in this project and the teamwork and camaraderie that took place that year were unsurpassed.

Q: What do you think is the hardest part of your job?
A: I am disappointed when I am unable to obtain an item that someone has requested for placement in the library’s collection. There are so many different avenues for obtaining materials through the use of the Internet, it is seldom that we are unable to locate an item but it does happen on occasion. Additionally, it is sometimes very tense at the end of the fiscal year when there is a rush to encumber the library materials’ budget before June 30.

Q: What does your daily routine usually consists of?
A: I am a big communications advocate so I rely heavily on email. Most of our departmental correspondence is done through email, and I also receive requests for library materials through email. A large part of my day is spent ordering materials, verifying receipt of correct materials, monitoring shipments of incoming materials, paying invoices and processing correspondence. My job requires great attention to detail and organization so I try to be prepared to handle anything that may arise unexpectedly.

Q: How do you relax after work?
A: I try to exercise as much as I can after work. I enjoy the beach and anything having to do with water so I try to be near the water as much as I can.

Q: Do you include your friends and family in Millersville University campus activities?
A: My family is a Millersville University family. My two sons attended the Technology Camps for many years when they were younger, and we attend cultural events on campus. My husband graduated from Millersville in 1996 and the tradition continues with my oldest son now attending Millersville. Since my son is a music and computer science major, we attend concerts for both band and chorus events.

Q: Where did you grow up?
A: I grew up in Willow Street, Pa., and I think I’ll always be a Lancaster County girl!

Q: Who is your hero?
A: My mother is the most influential person in my life as she is my role model and continues to stand beside me in all situations.