

THE ADVISEMENT TIMES

Millersville University

The Office of Academic Advisement, located on the 2nd floor of Lyle Hall, coordinates advising for all students in conjunction with academic departments and provides services for students who have not declared an academic major. The office has a comprehensive website at www.millersville.edu/~advisemt. The Exploratory Program also has a website which includes relevant information for the undecided/undeclared student at www.millersville.edu/~undprogm.

Academic Advisement Staff

- Dr. Michelle White, Director of Academic Advisement
- Dr. Ralph Anttonen, Director of the Exploratory Program
- Maria Riera-Palomeque, Graduate Assistant
- Kate Jacobson, Graduate Assistant
- Barbara Johnson, Secretary

THE HIDDEN RESOURCE

The right adviser can be an invaluable source of support, guidance, and insight throughout your college years. In his book, "Your College Experience," Jerome Jewler (1993) urges students to visit their advisers and actively participate in the advisement session. Your adviser can help you explore academic goals, select academic programs, and choose appropriate courses.

Why meet with your adviser?

- Discuss your course selections for the upcoming semester
- Review general education and major requirements
- Examine your DARS
- Obtain your TAP number
- Express your academic plans and goals
- Receive answers for your academic questions and concerns

Before meeting with your adviser:

- Print out a copy of your Degree Audit Report (DARS) and highlight what courses and requirements you need to fulfill
- Compile a list of courses to take for the upcoming semester, including back up choices (at least 10 classes altogether)
- Generate a list of questions regarding your academic concerns that you would like to discuss further with your adviser

Inside this issue:

Office of Academic Advisement	1
The Hidden Resource	1
Important Dates	1
A Handful of Tips to Succeed in College	2
The Dog Ate my Homework	2
Advisement as Teaching	2

MARK YOUR CALENDAR

Oct. 13 — Last day to change a major
Fall recess begins after last class

Oct. 18 — Fall recess ends at 7 AM

Oct. 25 — Registration for Winter 2007 begins

Oct. 27 — Last day to withdraw from a course and receive a W grade

Nov. 9 – 17 — Undergraduate Registration for Winter 2007 and Spring 2007

Nov. 21 — Thanksgiving recess begins after last class

Nov. 27 — Thanksgiving recess ends at 7 AM

Dec.12 – 16 — Finals week

Dec. 16 — Fall 2006 classes end

*“You are pure
potential.”*
Martin de Maat

*“The journey of
a thousand miles
begins with a
single step.”*
Lao Tzu

A Handful of Tips To Succeed in College

Be smart! Get the most out of your college experience.

- Learn what helping resources Millersville University offers and where they are located
- Set up a daily schedule and stick to it
- Assess and improve your study habits
- Develop critical thinking skills
- Get involved in campus activities

- Take your health seriously
- Show up at class
- Try to have realistic expectations



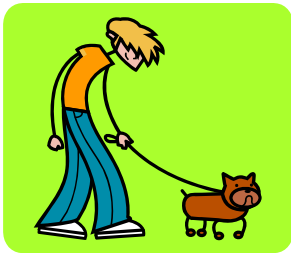
“The Dog Ate My Homework”

Don't use this excuse anymore! As a college student, your first responsibility is to make your best effort to do well and succeed in school. To reach this goal, start by:

1. Do your homework, even when it is not required.
2. Follow the guidelines provided by your professor. Don't hesitate to ask, if you require further information.
3. Turn it in on time. If you can't, find a friend who can deliver it for you.
4. In case of an emergency, contact your instructor right away. Identify yourself and explain the situation and find out what you should do. Remember to be polite and courteous.

5. Be sure to get your homework back from the instructor. Once you get it back, go over it and find out what you need to work on.
6. If you don't understand your grade, contact your professor and politely, point out any mistakes or ask for explanations when needed.

Kilburn, K. (2006). *Dr. Mom's guide to college: The dog ate my homework*. Retrieved from http://www.lions.odu.edu/~kkilburn/dr_mom/dr_mom_dog.htm, on September 18, 2006.



“Advising as Teaching”

In a seminar broadcasted live via the internet, Dr. Nancy King, former president of the National Academic Advising Association, provided insightful information on how advisers could maximize the advisement session. Dr. King encouraged advisers to:

- Be enthusiastic in your dealings with students
- Refer to them by name
- Clarify goals and objectives for each meeting and summarize
- Help students clarify their values and goals
- Listen carefully to the student to learn his/her unique form of reference
- Regard your students as individuals who are experts in areas which you may know little
- Provide accurate information about options and procedures

WEBINAR

**ADVISING
AS TEACHING**