

Teaching Artist Observation Form

Name of artist: _____ Art form: _____

School or site: _____

Teacher's name: _____ Grade level: _____

Observer's name: _____ Date observed: _____

- Artistic Discipline:
- | | | | | |
|--------------------------------------|---------------------------------------|--------------------------------------|------------------------------------|---|
| <input type="checkbox"/> Crafts | <input type="checkbox"/> Dance | <input type="checkbox"/> Design Arts | <input type="checkbox"/> Folk Arts | <input type="checkbox"/> Interdisciplinary Arts |
| <input type="checkbox"/> Literature | <input type="checkbox"/> Media Arts | <input type="checkbox"/> Music | <input type="checkbox"/> Theatre | <input type="checkbox"/> Opera/Music theatre |
| <input type="checkbox"/> Photography | <input type="checkbox"/> Storytelling | <input type="checkbox"/> Visual Arts | | |

TEACHING METHODOLOGY

4 = Strongly agree 3 = Agree 2 = Disagree 1 = Strongly Disagree NA = Non-applicable

	4	3	2	1	NA
Students were informed of the purpose of the lesson/unit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meaningful connections were made between/among the disciplines.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lesson goals were clearly presented in a sequential way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Activities, materials, and lesson plan were age- and grade-level appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
High-quality examples from the arts and other disciplines were used.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching artist had planned the use of time for the workshop well including time for closure and time for clean up.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The artistic process of creating, performing, and responding were incorporated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment was ongoing throughout the lesson/unit/project, with appropriate feedback provided.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

INSTRUCTIONAL INDICATORS

4 = Frequently during lesson 3 = Occasionally during lesson 2 = Seldom during lesson 1 = Not at all NA = Non-applicable

	4	3	2	1	NA
Involved all students by requesting and inviting equal participation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provided opportunities for students, artists, and teacher to collaborate and work together.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrated respect for all learners by encouraging individual expression, responsibility, and decision-making.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Connected the current lesson to students' previous learning experiences or to own personal experiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Used multiple ways to convey the lesson, including but not limited to questioning, illustration, demonstration, modeling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provided one-on-one instruction or attention as well as group instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(over)

