

Grading Rubric

	A	B	C	D	F
insight	clever and original thought, ideas, and arguments	competent thought, ideas, and arguments	obvious thought, ideas, and arguments	somewhat confused thought, ideas, and argument	confused thought, ideas, and argument
unity	well-articulated purpose & clearly maintained focus	articulated purpose & maintained focus	somewhat articulated purpose and maintained focus	unclear purpose and inadequate focus	failure to address assignment
coherence	seamless relationship among ideas	clear relationship among ideas	adequate relationship among ideas	weak relationship among ideas	incoherent
development	fully-explained points and fully supported claims	well-explained points and supported claims	points occasionally explained and claims sometimes supported	little to no development of ideas and support of claims	no development of ideas or support of claims
conventions	precisely followed form and content of genre	clearly followed form and content of genre	occasionally followed form and content of genre	rarely followed format and content of genre	ignored conventions of genre
audience awareness	excellent understanding of and attendance to audience	very good understanding of and attendance to audience	unclear audience and only occasional attendance to audience	lack of awareness of audience and little attendance to audience	audience unclear and ignored
expression	impressive language & effective tone	appropriate language & tone	somewhat effective language & tone	inappropriate language & tone	inarticulate
grammar, punctuation, and editing	free from errors	minor and occasional errors	isolated serious and occasional minor errors	serious and numerous errors	failure to enter academic discourse