

**ANTH 226 (G3, W) –Latino Cultures in the U.S.
Fall 2006**

Office: Susquehanna 200
email: carole.counihan@millersville.edu
phone 872-3575, fax 872-3942

Dr. Carole Counihan

Office Hours: Tu 11-12, 1:30-2:30
Th 11-12, 1:30-2:30
F 11-12
and by appointment

Latino Cultures in the U.S.

Course content

This course is an interdisciplinary exploration of two subgroups of U.S. Latinos: (1) those of Mexican roots born in the United States, generally known as Mexican Americans, *Mexicanas/os*, or Chicanas/os, and (2) Puerto Ricans living in the mainland United States including those born on the mainland and those born on the island. The course explores the similarities and differences between these two groups and the variation within them. It takes an in-depth look at the century-old Mexican American Civil Rights movement, aiming to show the struggles, setbacks, and progress Chicanas/os have endured and to explore their relevance to the Puerto Rican experience.

Course goals:

1. Students will learn the history, culture, and diversity of US. Latinos by comparing Puerto Ricans in Chicago to Chicanos in southern Colorado and across the United States.
2. Students will learn about the Chicano Civil Rights movement, its links to other civil rights movements, its place in U.S. history, and its relevance to Puerto Rican issues.
3. Students will learn about the anthropological method of life history and will conduct their own life history of a U.S. Latina/o.
4. Students will improve their oral and written communication skills—this is a “W” class.

Required Books– **Bring assigned book(s) to every class!** (See syllabus for assignments)

Pérez, Gina M. 2004. The Near Northwest Side Story: Migration, Displacement, and Puerto Rican Families. Berkeley: University of California Press. ISBN: 0520233689

Rosales, Arturo. 1997. Chicano! A History of the Mexican American Civil Rights Movement. Houston: Arte Público Press. ISBN: 1-55885-201-8

Taylor, José Inez and James M. Taggart. 2003. Alex and the Hobo: A Chicano’s Life and Story. Austin: University of Texas Press. ISBN: 0-292-78180-6

Course requirements:

1. Attend class faithfully (25 points)

You will get 1 point for each class attended and an extra credit point for each one attended over 25.

2. Attend and write-up three outside of class events (5 points each, 15 points total):

You must attend three on-campus outside-of-class cultural events relevant to Latino issues, at least two of which must be from the list below. Students who attend all four events can achieve five points extra credit. You must write a one-page summary of each, describing (1) **the event** and (2) **its relevance to our course**. Students are encouraged to inform the class about other campus events related to Latino issues.

The State of Latinos in Pennsylvania & Kick-off to Latino Heritage Month by Norman Bristol-Colon, Executive Director, Governor's Advisory Commission on Latino Affairs. Thursday, September 14, 2006, 7:00 PM, Lehr Dining Room

Voting Rights Seminar The Honorable, Pedro A. Cortés, Secretary of the Commonwealth, Department of State, Monday, September 25, 2006, 7:00 PM, Lehr Dining Room

Forum on Immigration in 21st Century America (Lecture Series) Roger Rosenthal, Esq., Executive Director, Migrant Legal Action Program, and Dr. Clarence Maxwell, Assistant Professor of History at Millersville University, Wednesday, October 18, 2006, 7:00 PM, Lehr Dining Room

Café Latino Friday, November 10, 2006, Café D' Ville, SMC

3. Conduct four reading annotations (5 points each, 20 points total).

You must show evidence of reading and digesting the assigned material by annotating your books or by taking notes. On four specified dates (9/5, 9/19, 10/5, 10/31) students' book annotations will be evaluated in class. Failure to be in class or to have books or notes on the day of the annotation exercise will result in a grade of zero.

4. Write two take home essay exams (30 points each, 60 points total).

Essay questions will be given out in advance. Exams will consist of three pages (900-1000 words total) word-processed, double-spaced, with one-inch margins and 12-point font. Essays are due Thursday, October 19, and Tuesday, November 21.

5. Research project: "Life History of a U.S. Latino" (50 pts).

Your semester-long project will be based on you conducting a life history of a U.S. Latina/o, which will result in a 5-10 page paper and a ten minute oral presentation. The bulk of your information will come from at least two interviews of at least one hour each with your research subject. You will prepare in advance a focus of your life history research and a list of questions along with a consent form. You could focus on education, activism, work, food habits, family, immigration, religion, politics, or a combination. You will also provide background context for your interview by including at least three scholarly sources in your paper from reputable books, encyclopedias, and/or scholarly journals. Internet sites only sometimes count as scholarly sources, but you may use internet sites in addition to the three scholarly sources. To find scholarly sources, see the Ganser library resource page for ANTH 226:

<http://library.millersville.edu/guide.cfm?Parent=2836>

The project has several stages. All papers must be word-processed double-spaced with 1” margins and 12 pt font, printed out, and handed in. **DO NOT** use binders or covers. **DO** staple your papers in the upper left hand corner. Emailed copies will be accepted only in emergencies.

- Tues, 9/12 Bring research topic and idea of possible informant to class
- Tues, 9/26 One-paragraph description of research idea
- Thurs, 10/12 1-2 pp. research design and bibliography: define your topic and describe what information you will gather; prepare a list of questions and a consent form; bibliography must have at least three scholarly sources.
- Tues, 11/7 1-3 pp. data report: describe the data gathered so far and the data still needed; discuss any modifications made to your project.
- Tues, 11/28 5-10 page paper due
- 11/28-12/12 Oral presentations
- Tues, 12/12 Revised 5-10 page paper with first draft and comments due

6. Oral presentation of research project (10 points)

Summary of Course Requirements

Class attendance	25	A	162-180 points
Outside of class events	15	B	144-161
Take-home essay #1	30	C	126-143
Take-home essay #2	30	D	108-125
Semester project	50	F	below 108
Oral presentation	10		
4 annotation exercises	<u>20</u>		
TOTAL	180 points		

Websites of Interest:

- Digital History, Mexican American Voices: http://www.digitalhistory.uh.edu/mexican_voices/mexican_voices.cfm?
- Center for Mexican American Studies, U of Texas <http://www.utexas.edu/depts/cmas/>
- National Latino communications center <http://www.nlcc.com/>
- UCLA Chicano Studies Research Center <http://www.chicano.ucla.edu/>
- Review of *Chicano!* by Valerie Mendoza, *Journal for Multi Media History*, vol. 3, 2000, <http://www.albany.edu/jmmh/vol3/chicano/chicano.html>
- Chicano art: <http://www.chicano-art-life.com/index.html>
- El Teatro Campesino Archives: http://cemaweb.library.ucsb.edu/etc_toc.html
- Chicano Art, a resource guide: <http://cemaweb.library.ucsb.edu/chicanoArt.html>

SYLLABUS

<u>date</u>	<u>topic</u>	<u>assignment</u>
8/29	course overview: terminology and identity	
8/31	Mexican American history and popular culture	Rosales xiii-xxiii

- 9/5 Americans by conquest Rosales chap 1
Annotation exercise #1 on Rosales (bring book and/or notes to class)
- 9/7 History of the Mexican Americans in North America Rosales skim chap 2,
 VIDEO: *Viva La Causa* parts 1-2 read chap 3
- 9/12 Mexican American generation Rosales skim chs 4, 5
1-2 sentence research project idea due read chap 6
- 9/14 Quest for a homeland, Reies Tijerina, Tierra Amarilla Rosales chap 9
 VIDEO: *Chicano!* Part 1 “Quest for a Homeland”

Thursday, Sept 14, 2006, 7:00 PM, Lehr Dining Room--The State of Latinos in Pennsylvania & Kick-off to Latino Heritage Month by Norman Bristol-Colon, Executive Director, Governor’s Advisory Commission on Latino Affairs.

- 9/19 Struggles in the workplace Rosales chap 7
Annotation exercise #2 on Rosales (bring book and/or notes to class)
- 9/21 Farmworker struggles in the fields Rosales chap 8
 VIDEO: *Chicano!* Part 2 “The Struggles in the Fields”

Monday, September 25, 2006, 7:00 PM, Lehr Dining Room--Voting Rights Seminar The Honorable, Pedro A. Cortés, Secretary of the Commonwealth, Department of State

- 9/26 Ethnography, popular culture, siete condados T&T xi-12
One-paragraph description of research idea due
- 9/28 Alex and the Hobo T&T 15-70
- 10/3 Antonito and the San Luis Valley T&T 73-115
- 10/5 Fathers, mothers, witchcraft, and survival in Antonito T&T 116-166
Annotation exercise #3 on Taylor & Taggart (bring book and/or notes to class)
- 10/10 Fight for educational reform Rosales skim chs 10,12
 The Chicano Moratorium & Youth of Aztlan read chap 11
 VIDEO: *Chicano!* Part 3 – “Taking Back the Schools”
- 10/12 Politics and the legacy of the Chicano Movement Rosales skim chap 13
1-2 page research design for semester project due read chap 14
- 10/17 No Class Tuesday, October 17, Fall Break

Wednesday, October 18, 2006, 7:00 PM, Lehr Dining Room--Forum on Immigration in 21st Century America (Lecture Series) Roger Rosenthal, Esq., Executive Director, Migrant Legal Action Program, and Dr. Clarence Maxwell, Assistant Professor of History at Millersville University

10/19	Take home essay #1 due VIDEO: <i>Chicano!</i> Part 4 – “Fighting for Political Power”	Write essay
10/24	Gender in two Puerto Rican barrios in Chicago	Pérez preface, chap 1
10/26	“Fleeing the Cane” and Puerto Rican emigration VIDEO: <i>Brincando el Charco</i>	Pérez chap 2
10/31	Puerto Rican citizenship and status Annotation exercise #4 on Pérez (bring book and/or notes to class)	Pérez chap 3
11/2	Transnationalism and Puerto Rican identity	Pérez chap 4
11/7	Gentrification and Puerto Rican communities 1-3 page data report due	Pérez chap 5
11/9	Kin, work, and survival among Puerto Rican migrants	Pérez chap 6

<i>Friday, November 10, 2006, Café D’ Ville, SMC--Café Latino</i>

11/14	AMERICAN ANTHRO ASS’N CONFERENCE	research paper
11/16	AMERICAN ANTHRO ASS’N CONFERENCE	research paper
11/21	Gender, poverty and migration among Puerto Ricans Take home essay #2 due	Pérez conclusion
11/23	<u>No Class - Thanksgiving</u>	
11/28	<i>STUDENT PRESENTATIONS</i> Semester projects due	research paper
11/30	<i>STUDENT PRESENTATIONS</i>	presentations
12/5	<i>STUDENT PRESENTATIONS</i>	presentations
12/7	<i>STUDENT PRESENTATIONS</i>	research paper

Tuesday, December 12, 2:45-4:45 pm (Final Exam Period)-- **Revised semester projects due (hand in first draft with professor’s comments & final draft)**
STUDENT PRESENTATIONS