

TO: Academic Advisement
Registrar's Office

FROM: Dr. Thomas D. Burns
Associate Provost for Academic Administration

DATE: June 10, 2009

SUBJ: **Notification of the Expedited Recertification Process for Writing Courses**

Undergraduate Course and Program Review Committee (UCPRC) reported at Faculty Senate's June 9, 2009, meeting, that these courses have been approved to meet the new general education writing requirements, effective Fall 2009.

Subject and Course Number	Course Title
ANTH 226	Comparative Societies (G3, W)
ANTH 227	Culture Through Film (G3, W)
ANTH 322	Food and Culture (G3, W)
COMM 326	Broadcasting Workshop I (W)
COMM 380	Digital Media Writing (W)
COMM 426	Broadcast Workshop II (W)
EDUC 316	The Parent-Teacher Relationship in the Elementary School (D, W)
EDUC 323	Teaching Reading in the Content Areas (W)
EDUC 403	Cultural Diversity: Pluralism in the Classroom (D, W)
EDUC 424	Diagnostic Reading (W)
EDUC 430	Teaching Reading Through Writing (W)
ELED 314	The Parent-Teacher Relationship in Early Childhood Education (D, W)
ELED 376	Assessment for Instructional Planning (W)
ENGL 322	History of English (G1, W)
ENGL 401	Old English language and Literature (G1, W)
ENGL 402	Middle English Language and Literature (W)
FREN 351	Composition and Oral Expression I (G1, W)
FREN 352	Composition and Oral Expression II (G1, W)
SPAN 351	Composition and Oral Expression I (G1, W)
SPAN 352	Composition and Oral Expression II (G1, W)

Subject and Course Number	Course Title
HUMN 210/210H	French Literature in English (G1, W)
HUMN 220/220H	German Literature in English (G1, W)
HUMN 270	Russian Literature in English (G1, W)
HUMN 391	Topics in the Humanities (G1, W)
ITEC 356	Desktop Publishing (W)
ITEC 392	Introduction to Industrial Training (W)
EDTE 391	Curriculum in Instruction in Technology Education (W)
NURS 426	Nursing Leadership and Management (W)
PSYCH 256	Psychology of Human Adjustment (G3, W)
RESP 417	Respiratory Care Techniques III (W)
SOWK 301	Social Work Practice I (W)
SOCY 211	Social Problems (G3, W)
SOCY 230	Criminology (G3, W)
SPED 313	Psychological and Sociological Aspects of Students with Intellectual Disabilities (W)
SPED 315	Psychological and Sociological and Educational Aspects of Students with Learning Disabilities (W)
SPED 432	Curriculum and Methods for Students with Mild and Moderate Disabilities at the Primary and Preschool Level (W)

CC: School Deans
Department Chairs