

MEMORANDUM

TO: Dr. Ana Borger-Greco
Faculty Senate Chairperson

FROM: Vilas A. Prabhu
Provost and Vice President
for Academic Affairs

DATE: June 24, 2009

SUBJECT: APPROVAL OF FACULTY SENATE CURRICULAR RECOMMENDATIONS

As the President’s designee, I am informing you of the approvals of the following Faculty Senate Curricular Actions.

Faculty Senate action at April 21, 2009, meeting:

New Undergraduate Program:

The following is information Adopted by the State Board of Education May, 2007, and prepared by the PA Department of Education, Bureau of School Leadership and Teacher Quality 9/19/2007.

“The proposed amendments change the scope of teaching certificates for teachers of pre-kindergarten through grade 4; elementary/middle grades 4 through 8; and, for all grade levels for special education teachers certified on or after January 1, 2013. The amendments are designed to enhance teacher quality by aligning their preparation with the age and grade level of the students they will teach; improve the knowledge, skills and abilities of all teachers to effectively, provide instruction to diverse learners in inclusive classroom settings; and, to meet new federal requirements for special education teachers.”

Millersville University has developed three new programs that address the Pennsylvania State Board of Education regulatory changes to Chapter 49.

Existing Programs	New and Revised Programs
1. Elementary Education for K- grade 6	1. No Elementary Education will exist • New Middle Level program for grade 4 – grade 8
2. Early Childhood for Birth - grade 3	2. Pre K – grade 4 program
3. Special Education Birth – age 21	3. No stand alone Special Education program will exist • Special Education Pre K – grade 8 with a dual major in Pre K – Grade 4
4. Secondary Content Areas for grades 7 – grade 12	4. Same in Content
5. Specialized areas, Art, Foreign Languages, Music, and Technology Education for K – grade 12	5. Certification span of the certificate has changed to Pre K – 12

REVISIONS for BSE Secondary (7-12) and PreK-12 Certifications

- Addition of three new “accommodations and adaptations for students with disabilities in inclusive settings” courses to the curriculum.
- At least 3 credits or 90 hours of “instructional needs of English language learners. These skills and competencies must be identifiable during the program review.

RATIONALE:

Per PDE Requirements (22 PA Code, Chapter 49§ 49.13(b)), ALL teacher preparation programs will need to include the following required courses or hours:

- Three courses or 270 hours of preparation in Special Education
- One course or 90 hours of preparation in English as a Second Language

Required competencies for students with disabilities and for English language learners in the foundations and professional blocks will be met through modifications and additions to the existing course objectives and assessments and will be clearly designated in the course syllabi.

Approved, Effective Summer/Fall 2009

Faculty Senate action at April 7, 2009, meeting:

Changes in Undergraduate Courses/Curricula:

B.A. Geography, Global Studies Option	Proposed Changes	Analysis/Implications
Required GEOG courses (15 credits) <ul style="list-style-type: none"> • GEOG 120 • GEOG 141 • GEOG 227 or 372 • GEOG 230 • GEOG 281 GEOG Electives (21 credits) <ul style="list-style-type: none"> • 6 crs systematic human geography courses • 6 crs regional geography courses • 3 crs of coop or senior thesis • 6 crs of additional geog electives 	Required GEOG courses (12 crs) <ul style="list-style-type: none"> • GEOG 120 • GEOG 141 • GEOG 230 • GEOG 281 GEOG Electives (24 credits) <ul style="list-style-type: none"> • 6 crs systematic human geography courses • 9 crs regional geography courses • 3 crs of coop or senior thesis • 6 crs of additional geog electives 	The department would like to strengthen student’s international perspective and understanding. GEOG 227 and 372 do not contribute to the international perspectives so those courses have been deleted and an additional 3 credits have been added to the regional geography area. For the global studies option, GEOG 245 would not count towards the regional area as it does not have a global focus.
Required Related (21 credits) <ul style="list-style-type: none"> • MATH 130 or 235 In addition, identify and complete a minor	Required Related (27 credits) <ul style="list-style-type: none"> • MATH 130 or 235 • 6 crs from a list of courses in ANTH, ECON, GOVT, HIST In addition, identify and complete a minor	Adding 6 credits in international related courses in other disciplines would expand opportunities to increase international understanding.

Approved, Effective Fall 2009

Changes in Undergraduate Courses/Curricula continued:

All Geography Majors

Current Completion of the Major Policy

Completion of all University curricular requirements.

Revised Completion of the Major Policy

Students enrolled in multiple Geography options will be permitted to double count courses in the required Geography and required related blocks but would not be able to double count courses satisfying the Geography electives block.

Approved, Effective Fall 2009

Faculty Senate actions at March 5, 2008, meeting:

Changes in Undergraduate Courses/Curricula:

Pre-requisite/Co-requisite change for 200-level English courses except ENGL 220 and ENGL 230

- Revised Pre-requisite: ADD ENGL 110/110H to existing 200-level English courses as a pre-requisite and co-requisite **except** for ENGL 220 and ENGL 230

Courses Affected	
ENGL 221 – Intro to Linguistic Analysis (G1)	ENGL 234 -Later English Literature (G1)
ENGL 231 - World Literature 1 (G1)	ENGL 235 - Early American Literature (G1)
ENGL 232- World Literature 2 (G1)	ENGL 236 - Later American Literature (G1)
ENGL 233/H - Early English Literature (G1)	ENGL 237 - Literary Research and Analysis (G1)

Approved, effective winter/spring 2010 registration

Faculty Senate actions at April 21, 2009, meeting:

Changes in Undergraduate Courses/Curricula:

Honors College	Proposed Changes	Analysis/Implications
To graduate in the Honors College, student must complete at least 30 credits of Honors (H) course work, achieve a B- or higher in each course and have at least a cumulative GPA of 3.35.	NONE	
Competency Requirements <ul style="list-style-type: none"> ENGL 110H Honors Math (G2) (Non-honors ENGL and MATH may satisfy requirements but do not count toward 30 credits of honors courses)	NONE	
Core Requirements Humanities and Fine Art (G1): Western Literary Tradition (3 credits) <ul style="list-style-type: none"> Select one: ENGL 238H, 239H Social Sciences (G3): Western Intellectual Tradition (3 credits) <ul style="list-style-type: none"> Select one: SSCI 201H, 202H 	Core Requirements Humanities and Fine Art (G1): Comparative Literature (3 credits) <ul style="list-style-type: none"> Select one: ENGL 238H, 239H, OR a newly created G1 course specifically designed for Honors College students Social Sciences (G3): Western Intellectual Tradition (3 credits) <ul style="list-style-type: none"> Select one: SSCI 201H, 202H, OR a newly created G3 course specifically designed for Honors College students 	<ul style="list-style-type: none"> These new G1, G3 courses will be required of all freshmen students in the University Honors College, providing an integrated freshman year experience. These changes will serve to improve student matriculation and retention; improve graduation rates in the Honors College and reduce the overall demand for Honors sections in key departments, creating a more predictable basis for scheduling and commitment to complement.
Core Requirements (Continued) <ul style="list-style-type: none"> Laboratory Science Perspectives Course 	<ul style="list-style-type: none"> NONE 	
Other Honors College Requirements <ul style="list-style-type: none"> Honors Thesis Additional Honors Courses to Reach 30 credits Total 	<ul style="list-style-type: none"> NONE 	

Approved, Fall 2009