

MEMORANDUM

TO: Dr. Ana Borger-Greco
Faculty Senate Chairperson

FROM: Vilas A. Prabhu
Provost and Vice President
for Academic Affairs

DATE: August 28, 2009

SUBJECT: APPROVAL OF FACULTY SENATE CURRICULAR RECOMMENDATIONS

As the President's designee, I am informing you of the approvals of the following Faculty Senate Curricular Actions.

Faculty Senate action at June 9, 2009, meeting:

Changes in Undergraduate Courses/Curricula:

ITEC 425 – Robotics Systems

- Course description, objectives, outline, course requirements, evaluation, and bibliography have been updated. A section on Assessment has been added to the course syllabus. Revisions to course reflect contemporary developments in industrial technology curriculum and National Association of Industrial Technology accreditation standards.

Approved, Effective Fall 2009

ITEC 427 – Designing Industrial Control Systems

- Course description, objectives, outline, texts and materials, course requirements, evaluation, and bibliography have been updated. A section on Assessment has been added to the course syllabus. Revisions to course reflect contemporary developments in industrial technology curriculum and National Association of Industrial Technology accreditation standards.

Approved, Effective Fall 2009

Changes in Undergraduate Courses/Curricula continued:

ITEC 467 – Microprocessor Electronics

- **UPDATE Title: Microcontrollers**
- Revise course description, objectives, outline, and bibliography have been updated. A section on Assessment has been added to the course syllabus. Revisions to course reflect contemporary developments in industrial technology curriculum and National Association of Industrial Technology accreditation standards.

Approved, Effective Fall 2009

Pre-requisite change for ITEC 494 – Total Quality Management

Current: NONE.

Revised: Require MATH 130 or 235 or permission of instructor

COMMENT: MATH 130 is currently a required course for all ITEC majors.

Approved, Effective Winter/Spring 2010 early registration

New Undergraduate Course(s):

SPED 237 – Applied Foundations of Contemporary Special Education

- 3 credits, Pre-requisites: CLR 100 test score (ACT 34, 151 and FBI Clearances). Required course in foundations block for dual certification program “Dual Special Education Pre-Kindergarten- 8/Pre-K to Grade 4” (BSE ECSP)
- CIP CODE: 13.1001
- Faculty Load: Will be taught within existing complement.

Approved, Effective Fall 2009