

MEMORANDUM

TO: Dr. Ana Borger-Greco
Faculty Senate Chairperson

FROM: Vilas A. Prabhu
Provost and Vice President
for Academic Affairs

DATE: December 15, 2008

SUBJECT: APPROVAL OF FACULTY SENATE CURRICULAR RECOMMENDATIONS

As the President’s designee, I am informing you of the approvals of the following Faculty Senate Curricular Actions. This approval is contingent on the pending approvals from the Millersville University Council of Trustees, the PASSHE Board of Governors, and the Pennsylvania Department of Education.

Faculty Senate action at October 28, 2008, meeting:

New Undergraduate Programs:

The following is information Adopted by the State Board of Education May, 2007, and prepared by the PA Department of Education, Bureau of School Leadership and Teacher Quality 9/19/2007.

“The proposed amendments change the scope of teaching certificates for teachers of pre-kindergarten through grade 4; elementary/middle grades 4 through 8; and, for all grade levels for special education teachers certified on or after January 1, 2013. The amendments are designed to enhance teacher quality by aligning their preparation with the age and grade level of the students they will teach; improve the knowledge, skills and abilities of all teachers to effectively, provide instruction to diverse learners in inclusive classroom settings; and, to meet new federal requirements for special education teachers.”

Millersville University has developed three new programs that address the Pennsylvania State Board of Education regulatory changes to Chapter 49.

Existing Programs	New and Revised Programs
1. Elementary Education for K- grade 6	1. No Elementary Education will exist <ul style="list-style-type: none"> • New Middle Level program for grade 4 – grade 8
2. Early Childhood for Birth - grade 3	2. Pre K – grade 4 program
3. Special Education Birth – age 21	3. No stand alone Special Education program will exist <ul style="list-style-type: none"> • Special Education Pre K – grade 8 with a dual major in Pre K – Grade 4

Middle Level Certification (MDLV) with declared options in Mathematics (MATH) and English Language Arts Concentration (ENGS)

CIP CODE: 13.1203

Professional Core & Student Teaching – 42 credits

Concentration – 30 credits

Required related/required content areas for MATH concentration – 39 credits

Required related/required content areas for ENGL concentration – 36 credits

With General Education requirements: Total credits required for graduation will be 123 credits

Early Childhood – Pre-K through grade 4 (ERCH) no option

CIP CODE: 13.1210

Professional Core & Student Teaching – 69 credits

Required related courses – 18 credits

With General Education requirements: Total credits required for graduation will be 120 credits

Special Education Pre-K through grade 8 / Pre-K through grade 4 (ECSP) no option

CIP CODE: 13.1001

Professional Core & Student Teaching – 69 credits

Special Education Professional Block – 15 credits

Required related courses – 21 credits

With General Education requirements: Total credits required for graduation will be 135 credits

COMMENT: These changes will also apply towards the post-baccalaureate certification programs.

Approved, Effective Fall 2009