

## MEMORANDUM

TO: Dr. Ana Borger-Greco  
Faculty Senate Chairperson

FROM: Vilas A. Prabhu  
Provost and Vice President  
for Academic Affairs

DATE: December 22, 2008

SUBJECT: APPROVAL OF FACULTY SENATE CURRICULAR RECOMMENDATIONS

As the President's designee, I am informing you of the approvals of the following Faculty Senate Curricular Actions. This approval is contingent on the pending approvals from the Millersville University Council of Trustees and the PASSHE Board of Governors.

### **Faculty Senate action at September 2, 2008, meeting:**

#### **New Graduate Course(s):**

ACTE 600: Inquiry for Teaching and Learning

- 3 credits
- Pre-requisites: Acceptance into the ACTE masters program. Students must submit ACT 34, ACT 151, and FBI field clearances with no infractions to the appropriate Millersville office by the first day of class.

ACTE 610/EDUC 610: Critical Literacy in a Diverse Democratic Classroom

- 3 credits
- Pre-requisites: ACTE 600

SPED 610: Serving Secondary Students with Disabilities in Inclusive Settings

- 3 credits
- Pre-requisites: ACTE 600

ACTE 700: Seminar 1

- 1 credit
- Pre-requisites: ACTE 600

ACTE 701: Seminar 2

- 1 credit
- Pre-requisites: ACTE 700

ACTE 702: Seminar 3

- 1 credit
- Pre-requisites: ACTE 701, EDFN 601

**New Graduate Course(s) continued:**

ACTE 641: Foundations of Multicultural Education

- 3 credits
- Pre-requisites: ACTE 600

ACTE 642: Teaching About Diversity

- 3 credits
- Pre-requisites: ACTE 600

EDFN 513: Sexual Orientation and Schooling

- 3 credits
- Pre-requisites: None

ACTE 650: Science Teaching and Learning

- 3 credits
- Pre-requisites: ACTE 600

ACTE 651: Science Curriculum and Reform

- 3 credits
- Pre-requisites: ACTE 600

**Approved, effective Spring 2009**

**New Graduate Program**

**Master in Education Assessment, Curriculum, Teaching (M.Ed. ACTE)**

<p><b>Learning about Diversity Concentration (DIV) Curriculum – 33 credits</b></p>	<p><b>Analysis/Implications</b></p>
<p>Required Courses (9 credits) EDFN 601 One of the following: PSYC 525, 526, 625 or EDFN 545 One of the following: EDFN 511, 590, 603 OR 604</p> <p>Inquiry Core (6 credits) ACTE 600 ACTE 700, 701, 702 (three 1-credit seminars)</p> <p>Competency in Diverse Learners (0-6 credits)* SPED 610 EDUC/ACTE 610</p> <p>Concentration (12-18 credits)* ACTE 641 ACTE 642 2 to 4 elective courses chosen with adviser including courses with diversity emphasis</p> <p>*Required Diverse Learners courses may be waived for candidates who demonstrate competence through documented reflective work experience or related study at MU or other institutions. The number of credits required in the concentration will increase based on the number of credits waived for the diversity concentration. In no case will undergraduate credit, prior work experience, or professional development credits count toward the required 33 credits of this masters degree. Candidates without Instructional Level 2 certification must fulfill requirements for coursework related to Diverse Learners for Pennsylvania Department of Education Instructional Level 2 certification.</p> <p>The Educational Foundations department will review requests for waiving requirements and will consult with the Special Education department regarding exceptions for SPED 610 and with representatives of the Language and Literacy Masters degree program for exceptions to EDUC/ACTE 610.</p>	<p>Proposal to create a program to train secondary education teachers the interrelationship of teacher inquiry including the use of student assessment data, action research and teacher reflection with content knowledge development, curricular planning and design and teacher-student interaction. Students will be required to declare a concentration. Concentrations offered will be: Learning About Diversity and Pedagogical Content Knowledge.</p>

Pedagogical Content Knowledge Concentration (PCK) Curriculum – 33 credits	Analysis/Implications
<p>Required Courses (9 credits) EDFN 601 One of the following: PSYC 525, 526, 625 or EDFN 545 One of the following: EDFN 511, 590, 603 OR 604</p> <p>Inquiry Core (6 credits) ACTE 600 ACTE 700, 701, 702 (three 1-credit seminars)</p> <p>Competency in Diverse Learners (0-6 credits)* SPED 610 EDUC/ACTE 610</p> <p>Concentration (12-18 credits)* The student, with the approval of an adviser, based on student need for their area of teaching, must complete 12 to 18 credits in an area of focus. Focus areas could include: English, foreign languages, mathematics, sciences, social sciences and their pedagogies.</p> <p>*Required Diverse Learners courses may be waived for candidates who demonstrate competence through documented reflective work experience or related study at MU or other institutions. The number of credits required in the concentration will increase based on the number of credits waived for the diversity concentration. In no case will undergraduate credit, prior work experience, or professional development credits count toward the required 33 credits of this masters degree. Candidates without Instructional Level 2 certification must fulfill requirements for coursework related to Diverse Learners for Pennsylvania Department of Education Instructional Level 2 certification.</p> <p>The Educational Foundations department will review requests for waiving requirements and will consult with the Special Education department regarding exceptions for SPED 610 and with representatives of the Language and Literacy Masters degree program for exceptions to EDUC/ACTE 610.</p>	<p>Proposal to create a program to train secondary education teachers the interrelationship of teacher inquiry including the use of student assessment data, action research and teacher reflection with content knowledge development, curricular planning and design and teacher-student interaction was approved without dissent. Students will be required to declare a concentration. Concentrations offered will be: Learning About Diversity and Pedagogical Content Knowledge.</p>

**Approved** – Effective date to be determined when notification of PASSHE approval is received, which is estimated to be approximately one year from now.