

Student Forum Notes
February 14, 2008

How did you hear about the MMAP?

- Freshman Orientation
- Lancaster Partnership
- Advisor

Is the MMAP visible around campus?

- Not visible if just walking around on campus
- Some students know about it but choose not to take advantage of it
- If a student was involved in mentoring in high school, they are more likely to make a connection to this

How do we get the word out?

- Best to hear it from other students who are involved – make use of past mentees who had a positive experience help emphasize moving toward success
- Use peer mentors and RA's in the residence halls to help refer students to become involved in MMAP mentoring

What are the most important things MMAP can do for students?

- Help get involved
- Social support
- Job networking
- Knowledge that someone is genuinely interested in helping them
- Having a “home base”
- Make students “stand out” – *“Distinguish yourself..find a mentor!”* – possible new catch phrase!

Is the MMAP only for students needing help?

- No, students still need to learn to be independent and mentoring can aid in...
 - o self-development
 - o well-roundedness
 - o self-confidence

What are the benefits of formal mentoring partnerships?

- commitment/dedication
- planned events/structure
- have a program to fall back on if things don't work out

What are some of the barriers that keep students from becoming involved in mentoring?

- time commitment
- ability to relate to mentor (matching)
- don't see importance or value of it
- laziness
- stigma – for some “mentor” has a negative connotation
- structure/commitment