



Multicultural Mentoring Alliance Program (MMAP)
Advisory Council Meeting

September 26, 2005
12:00 – 1:30 PM
Lyle Hall, Room 5

NOTES

Present: Kelsey Backels, Karen Bain, Samirah Billips, Stacy Denlinger, Leophus King, Ken Kwiat, Judd McCune, Steve Miller, Will Redmond, Gene Shawaryn

Absent/Excused: Tonya Anthony, Diane Fleischman, Luis Garcia

New Members Welcomed/Introduced (Minor Redmond)

Program Updates (Karen Bain)

- Reviewed 04-05 Annual Report
- Reviewed 04-05 Survey Results
- Recent and Upcoming Events (see MMAP Calendar)
 - Mentor Network Meeting, September 14: Very beneficial to mentors who attended
 - Semester Kick-Off/Ropes Course, Saturday September 24: Attendance was low possibly due in part to conflict with the football game
 - Community Service/Into the Streets, October 8: MMAP will provide transportation for any mentors/mentees who participate
- New Manuals and Coordinator Guide
 - Mentor and Mentee guides are now available for participants who request them. They are an excellent resource to help provide structure to the mentoring relationship.
- Student Awareness and Recruitment Efforts
 - Classroom visits – over 150 students expressed interest

Advisory Council Bylaws

Karen Bain will email a draft of the bylaws for comment and approval by Council members.

Advisory Council Membership

- Chairperson – The Council nominated Judd McCune, and he agreed, to serve as the new Chairperson
- Other representation needed – MMAP will recruit 2 teaching faculty members, a Student Senate member, and an Alumni Office staff member to serve as Council members

Discussion of Goals for 2005-06

1. Increase student participation in MMAP

- MMAP will work to collect data about current participants to provide a clearer starting point from which to move ahead.
- The Advisory Council will use the January meeting to invite students for a roundtable discussion.
- Identify target student groups – those who are at a higher risk of not graduating and who would most benefit from mentoring (i.e., male students, students of color, transfer students, non-traditional students, etc...)
- Through orientation programming, web and print materials, and ongoing communication with participants, MMAP will focus on more clearly defining the role of a mentor (especially as compared to an advisor or a tutor) when recruiting participants and training new mentors and mentees.
- Enlist help of participating students to talk to other students about benefits of the program.

2. Improve assessment of the effectiveness of MMAP

- MMAP will make it a goal to increase participation in assessment efforts
 - Provide more venues for completing a survey (i.e., online and via phone)
- Next year's survey will be more comprehensive to include information such as the following:
 - why did they decide to seek out a mentor
 - the student's opinion of how their mentoring relationship impacted them positively in specific areas
 - have they become more involved in community service
 - how would the student define the role of their mentor
 - will they continue in the program next year
- Gather data about program participants; compare to general student population

3. Improve the link between MMAP participants and available resources

- Continue to emphasize the importance of community service by helping create a culture of "giving back" and by promoting involvement in existing area community service efforts
- Provide a list of suggested activities in which mentors and mentees can participate together (web)
- Review content of web and print materials to better define mentoring
- Review orientation programming to emphasize the main purpose of the mentoring relationship and the importance of identifying goals for the relationship
- Encourage structure in the formal mentoring relationship, especially use of a "Mentoring Agreement"
- Continue to focus on linking participants to resources already available on campus and off campus

Date Change

Because of the Thanksgiving holiday, the Council decided to change the date of the next council meeting from November 21st, 2005 to November 14th, 2005.