

# Star MENTEE Nomination Form

## The Star Mentee of the Year Award

Return to [mmap@millersville.edu](mailto:mmap@millersville.edu) by Monday, March 16, 2009!

Every year, at the MMAP Annual Mentor/Mentee Appreciation Luncheon, one student is presented the Star Mentee of the Year Award. The Star Mentee of the Year is nominated by their mentor. The MMAP Advisory Council then selects the final award recipient from all nominations.

This year Dr. Aminta Breaux, Vice President for Student Affairs, will present this award to a student who consistently demonstrates outstanding mentee characteristics. Also, by going above and beyond their expectations as a mentee, this student has enriched the life of their mentor and positively impacted the lives of others.

1. My name is: Josie Gallelo
2. I would like to nominate my mentee for the Star Mentee of the Year award for 2008-2009. My mentee's name is: Amanda Delgado
3. As emphasized in the MMAP Guidebook and training materials, an effective mentee...

(1) has a sincere desire to succeed as a student and is committed to personal development

(2) is interested in exploring different experiences and backgrounds

(3) is open to working with a mentor and receptive to advice and counsel

(4) works with their mentor to establish realistic goals and is committed to carrying them out

(5) keeps lines of communication open

(6) feels a responsibility to become an integral part of the University and global community

Describe below how your mentee strongly displays at least 3 of these qualities in your mentoring relationship and give specific examples of ways they have demonstrated these qualities.

Amanda is a self motivated student whose goal is to do well in college and go on to become an Elementary School teacher. Although it has been challenging for Amanda and I to meet on a regular basis, we keep in touch by email. On the occasions when we are able to meet for lunch, we thoroughly enjoy each other's company and never fail to learn from one another.

Amanda has a genuine love of learning and loves being at Millersville University. It is amazing to me in this day and age, that a teenager would actually ride the bus to and from college at all hours of the day or night, something which has caused me distress because I worry about her getting home safely. Nonetheless, she perseveres, riding the bus, keeping up with her classes, working on the weekends, and watching over her younger brother and sister, giving them advice when needed.

4. Since the MMAP promotes the partnership aspect of mentoring as being "a two-way street", explain how you have you grown as a person because of your relationship

with your mentee. Also share any ways in which your mentee has positively impacted the lives of others.

Amanda has taken on the role of Mentor to her younger brother and sister. She always talks to them about the importance of Higher Education. Recently, as her mom was unable to attend, Amanda accompanied her sister (a high school senior) to the HACC application night. She shared with me that since her brother has shown a lack of interest in his classes, she has decided to take a day and accompany him to all of his high school classes to see where he is having difficulty and from there come up with a plan to help him. This is mentoring in the truest sense of the word.

5. Any additional comments:

From the first evening that Amanda and I met, I felt a connection with her. I knew instantly that if I were so blessed, I would be proud to have her as my mentee. Amanda has a smile that lights up a room. Her disposition is so amiable, her character so genuine. I feel very lucky to have been connected with this amazing young woman. I have no doubt that she is going to be an outstanding Elementary Teacher.

I have learned much from my experience as Amanda's mentor over this past year. But more importantly, I now have a new friend for life.

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