

Paper Evaluation Sheet

Name \_\_\_\_\_

Question #: \_\_\_\_\_

Your task on receiving this is to revisit your paper, identify the elements of what you wrote that merited these comments and criticisms, and figure out how to improve on them. Each of the grades on these criteria will count equally in the computation of your paper grade.

**Strength and clarity of response to question.**

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 1. How directly did the paper respond to the question?   | A | B | C | D | F |
| 2. How well-argued was the response?                     | A | B | C | D | F |
| 3. Did the logic make sense?                             | A | B | C | D | F |
| 4. Did the writer seem sure about what they were saying? | A | B | C | D | F |

**Use of evidence in support of response.**

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 5. How well did the paper use evidence from the readings in developing the response?                                 | A | B | C | D | F |
| 6. Did the writer cite all evidence they utilized?   | A | B | C | D | F |
| 7. Was the evidence that was utilized used correctly (i.e., in accordance with usual understandings of the authors)? | A | B | C | D | F |

**Explanation of how evidence supports response.**

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 8. How well did the writer show <i>why</i> their evidence supported what they were saying? | A | B | C | D | F |
|--|---|---|---|---|---|

**Development of criteria for recognizing concepts.**

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 9. How clearly did the writer define their concepts and show how they would recognize them? | A | B | C | D | F |
| 10. Other "intangibles" (writing style, clarity, etc.).                                     | A | B | C | D | F |

Deductions: \_\_\_\_\_

Paper Grade: \_\_\_\_\_

A = very well done and thoughtful    B = fairly well done, but somewhat "book report"  
C = mostly "book report"  
D = poorly prepared and mostly lecture note based    F = very poorly prepared, incorrect