I. Admission Requirements
Admission to the program is open to those applicants who possess a baccalaureate degree from a regionally accredited four-year college or university with an undergraduate major in English, or by special permission. Applicants must submit supporting documents as required for general admission to a graduate program. Applicants must take either the General GRE or the MAT and score in the 50th percentile or higher.

II. English Core (18 s.h.)
- ENGL 614 Introduction to English Studies (3)
- English (15)
  Any graduate English courses offered by the English department except English Education

III. English Education Studies (15 s.h.)
The Professional Core (9 s.h.)
- EDFN 601 Methods of Research (3)

Choose one:
- PSYC 525 Advanced Developmental Psychology (3)
- PSYC 526 Advanced Adolescent Psychology (3)
- EDFN 545 Advanced Educational Psychology (3)
- PSYC 625 Human Growth and Development (3)

Choose one:
- EDFN 511 Comparative Education (3)
- EDFN 590 Social Foundations of Education (3)
- EDFN 603 Philosophy of Education (3)
- EDFN 604 Education and Public Policy (3)

English Education (6 s.h.)
Choose two of the following:
- ENGL 660 Teaching of English: Speaking and Listening (3)
- ENGL 664 Teaching of English to Speakers of Other Languages (3)
- ENGL 666 Seminar in Teaching Literature to Adolescents (3)
- ENGL 667 Seminar in English Curriculum (3)
- ENGL 668 Seminar in English Education (3)
- ENGL 670 Film and Media in Secondary Classroom (3)
- ENGL 672 Seminar in Rhetoric and Composition (3)
- ENGL 691 Independent Studies (1-3)
- ENGL 698 Writing Institute* (3-6)

Students must take at least six courses that are offered either as "graduate only" or "graduate mostly" course level.

V. Capstone Project (3 s.h.)
Select one option:
Option 1: Thesis
Option 2: Creative Thesis
Option 3: Qualitative Research
Option 4: Curricular Artifact
Option 5: Peer-reviewed Journal Article

* The Writing Institute may be counted twice (3-6 s.h.) towards the M.Ed. in English degree requirements.

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