I. Admission Requirements
Admission to the program is open to those applicants who possess baccalaureate degree from a regionally accredited four-year college or university. Applicants must submit supporting documents as required for general admission to a graduate program. Applicants to the Master of Science degree program in school psychology are required to have a minimum of 18 undergraduate credits in psychology. In addition to an official undergraduate transcript, minimum scores on the General Graduate Record Examination verbal (148), quantitative (147) and analytical writing (3.5) components, three recommendation forms, an autobiographical sketch indicating how the student’s desire for advanced training in psychology/counseling developed, a group interview with the program staff, and a writing sample given during the interview form the basis for admission.

Application deadlines are January 15th for fall admission, June 1st on a space available basis for those who have missed January deadline (fall), October 1st for spring admission.

II. Core (9 s.h.)
- PSYC 530 Child Development Within the Family System (3)
- PSYC 600 Seminar in School Psychology (3)
- PSYC 612 Research Design and Statistical Analysis (3)

III. Skills I: Core (6 s.h.)
- PSYC 630 Group Processes & Personality (3)
- PSYC 631 Psychotherapy and Intervention Skills (3)

IV. Educational Foundations (3 s.h.)
- SPED 601 Psychology of Exceptional Children (3)

V. Related Courses (12 s.h.)
- PSYC 547 Applied Social Psychology (3)
- RDED 621 Foundations of Reading and Writing (3)
- EDUC 671 Curriculum Development in the School (3)
- PSYC 536 Applications of Biopsychology (3)

VI. Electives (choose one, 3 s.h.)
- SCCN 630 Multicultural Counseling (3)
- PSYC 637 Family Therapy (3)
- PSYC 674 Assessment of ELL (3)
- Selected course with approval of advisor

VII. Field Experience (12 s.h.)
- PSYC 685 Practicum and Seminar in School Psychology (3)
- PSYC 686 Internship and Seminar in School Psychology (9)