Millersville University  
Department of Nursing  
COURSE OFFERING SCHEDULE  
MU BSN @ HACC Harrisburg Site

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<th>SPRING</th>
<th>SUMMER</th>
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<tr>
<td>NURS 320 (3) Tue</td>
<td>NURS 320 (3) Tues</td>
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<td>NURS 322 (4) Thur</td>
<td>NURS 322 (4) Thur</td>
<td>NURS 360 (3) Thurs</td>
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<tr>
<td>NURS 340 (3cr) (online)</td>
<td>(Perspectives online S1,2,3)</td>
<td>NURS 421 (4) Tues</td>
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<td>NURS 428 (3cr) Thur **</td>
<td>(final courses)</td>
<td>NURS 438 (3) Thurs</td>
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<td>NURS 478 (5) +++</td>
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<td>NURS 504 (3) ONLINE +++</td>
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**Prereq Stats course  +++ FINAL Semester courses**

2nd bachelor's degree student takes only the 9 NURS courses (31 credits); Of the nine nursing courses, two are totally online, remaining seven courses blended w/online & face-to-face classes. All courses meet once/wk/3hr. Classes at HACC-Hburg campus will begin at 5PM. MU Perspectives requirement –offered online Summer 1, & 2 sessions only; ENGL 316 Business writing –online every semester at MU.


NURS 320: 3 s.h.  
Conceptual Basis of Professional Nursing Practice

Systems, change and nursing theories with application to health care delivery are discussed. Emphasis on decision-making and the nurse as change agent. 3 hours lecture per week.

NURS 322: 4 s.h.  
Nursing Assessment of the Adult- 50% online

The assessment process of the holistic adult client utilizing physical assessment skills such as the techniques of inspection, palpation, percussion, and auscultation are presented and practiced. Appropriate screening tests will be presented. 3 hours lecture, 2 hours lab per week.

NURS 340: 3 s.h. – 100% ONLINE  
Environmental Factors Affecting Health Status

A discussion of environmental factors that influence the holistic person's health. Emphasis on health effects of air, water, and soil pollution; environmental safety hazards and nursing responsibilities for intervention in a personal, community, and political realm. The effects of pollution and safety hazards will be addressed from a nursing perspective.

NURS 360: 3 s.h  
Transcultural Nursing Care (D)

Cultural beliefs of individuals are increasingly recognized in nursing care as a major component in adaptation to health and illness. This course will provide an opportunity for examination of the major concepts related to transcultural nursing and allow learners to critically analyze current therapeutic
nursing interventions as well as their communications with clients belonging to various ethnic groups in nursing practice situations.

**NURS 421: 4 s.h**

*Adaptation to Chronic Health Issues in the Community*

The nurse’s role in promoting healthy adaptation of individuals and families across the life span in the community is explored, with an emphasis on those with chronic illnesses. Community health concepts, using a population-based focus are directed toward health promotion and levels of prevention using evidence-based care. Incorporating the family and community along this continuum of care, the course uses an organizational structure that parallels the trajectory of chronic illness. **Prereq:** NURS 320. 28 hrs clinical total.

**NURS 428: 3 s.h. (W)**

*Nursing Research*

Emphasis on critique and utilization of nursing research. The fundamentals of scientific nursing research and inquiry are explored, including the identification of the major elements of a research proposal. Students will identify researchable nursing problems within an area of professional practice. **Prereq:** Math 130-STATS.

**NURS 438: 3 s.h**

*Health policy and Nursing Issues*

A discussion of the political, economic, legal, ethical, and related societal issues which influence nursing practice and education is a focus of the course. Professional nursing roles and responsibilities are emphasized. 3 hours lecture per week. **Prereq:** Senior level.

**NURS 504: 3 s.h. Informatics & Technology in Nursing Practice (ONLINE)**

Discussion of the ways in which information and technology influence practice and decision-making in various aspects of nursing practice, these include: practice, education, leadership and research as the major foci of the course. Advances in technology that support and enhance the delivery of care and interdisciplinary communication are addressed. The legal, ethical, cultural, economic and social factors affecting health care information technology are also explored.

**NURS 478: 5 s.h. (W)**

*Transforming Health Care through Leadership in Nursing*

This senior level **capstone** course builds and expands upon work completed to date in the BSN program and is designed to prepare students for leadership roles. Concepts of leadership and management will be describe and ultimately applied to seminar topics and clinical experiences. Emphasis is also placed on the interdependence between the nursing profession and various levels of issues as they pertain to real life world events. Seminar topics include fiscal management, case management, public policy issues, among other. Clinical experience will allow the student to practice with a nurse leader in the community. 3 hours lecture, clinical 56 hours total self designed by student, need to acquire preceptor in area to explore or one of passion to pursue. **Prereq or Coreq:** NURS 320, 428, ENGL 110