

Advisor Record
School Psychology Program
Millersville University
(64 s.h.)

Name _____
 Address _____

Advisor _____
 M # _____
 Phone (s) _____
 E-mail: _____

Date of Admission: _____

Deficiencies: No _____ Yes _____ **Statistics:** Yes _____ No _____

Courses Needed: _____

	<u>Credits</u>	<u>Grade</u>	<u>Date Completed</u>
<u>Core (9)</u> <i>Qualifying Exam; M.S.</i>			
PSYC 530: Child Development w/in Fam. System (M.S.)	(3)	___	_____
PSYC 612: Research Design and Statistics (M.S.)	(3)	___	_____
PSYC 600: Seminar in School Psychology (M.S.)	(3)	___	_____
<u>Skills II: Assessment (12)</u> <i>Degree Candidacy</i>			
PSYC 671: Cognitive, Achievement, and Adaptive Assessment	(3)	___	_____
PSYC 672: Academic Assessment and Intervention in a MTSS*	(3)	___	_____
PSYC 675: Behavioral Assessment of Children and Youth*	(3)	___	_____
PSYC 674: Assessment of English Language Learners*	(3)	___	_____
<u>Skills III: Interventions (12)</u>			
PSYC 540: Applied Behavior Analysis in a MTSS (M.S.)	(3)	___	_____
PSYC 631: Psychotherapy/Intervention (M.S.)	(3)	___	_____
PSYC 634: Child Psychopathology/Therapy*	(4)	___	_____
PSYC 646: Consultation*	(3)	___	_____
<u>Educational Foundations (3)</u>			
Select one:	(3)	___	_____
SPED 600: Orientation to Special Education (M.S.)	(3)	___	_____
SPED 601: Psychological Aspects of Individuals with Disabilities (M.S.)	(3)	___	_____
<u>Related Courses (12)</u>			
PSYC 536: Applied Biopsychology	(3)	___	_____
PSYC 547: Applied Social	(3)	___	_____
RDED 621: Foundations of Reading/Writing	(3)	___	_____
EDUC 671: Curriculum Development	(3)	___	_____

Credits Grade Date Completed

Electives (3)

Select one:

ECHD 611 Affective and Psychomotor Emphasis	(3)	_____	_____
EDUC 561 Second Language Acquisition	(3)	_____	_____
EDFN 545 Advanced Educational Psychology	(3)	_____	_____
EDFN 590 Social Foundations of Education	(3)	_____	_____
EDFN 604 Education and Public Policy	(3)	_____	_____
GFED 670 Psychology of the Gifted	(3)	_____	_____
PSYC 517 Tests and Measurements	(3)	_____	_____
PSYC 527 Childhood Disorders	(3)	_____	_____
PSYC 537 Ethics & Professional Practice	(3)	_____	_____
PSYC 630 Group Processes	(3)	_____	_____
PSYC 633 Systems of Psychotherapy	(3)	_____	_____
PSYC 635 Psychopathology	(3)	_____	_____
PSYC 637: Family Therapy	(3)	_____	_____
PSYC 638 Cognitive Behavioral Therapies	(3)	_____	_____
PSYC 699 Thesis Credits	(3)	_____	_____
SCCN 630: Multicultural Counseling	(3)	_____	_____
SCCN 657: Brief Counseling	(3)	_____	_____
SPED 580 Diagnostic & Assessment Strategies	(3)	_____	_____
Summer Institutes, with advisor approval (e.g. ESL, Trauma, ABA)	(3)	_____	_____
Approved Course: _____	(3)	_____	_____

Field Experiences (12)

PSYC 685: Practicum in School Psychology	(3)	_____	_____
PSYC 686: Internship in School Psychology	(9)	_____	_____

***Students are required to take and pass the three core cores (Psyc 530, 612, 600) with a B or better, as well as pass all three CCEs before enrolling in these courses.**

M.S. Degree _____ Awarded _____ Not Awarded

State reason if not awarded _____

Field Placements

Practicum _____ (placement) _____ (date)

Internship _____ (placement) _____ (date)

State reason if not completed _____

Ed.S. Degree _____ Awarded _____ Not Awarded

State reason if not awarded _____

Certification _____ Recommended _____ Not Recommended

State reason if not recommended _____

ATTENTION

Students must pass the **Core Competency Exam** based on the three Core Courses in order to be eligible for Degree Candidacy and to progress to Skills II and Skills III courses.

A **passing grade** must be earned in Skills I courses in order to progress to Skills II and Skills III courses.

Students must be admitted to **Degree Candidacy** prior to enrolling in Skills II courses and before they may progress beyond 18 semester hours of course work in psychology.

Specified courses and a total of 30 s.h. must be completed to earn an M.S. degree in psychology (School Psychology Program requirements).