

Description of Practicum

Before internship, you must complete a 120 hour practicum in a school. Typically, students enroll in PSYC 685, *Practicum in School Psychology*, the semester before internship. You should complete the application for Practicum the 3rd week of the semester prior to Practicum. Placements are arranged by the Office of Field Services in the School of Education. Students do not seek their own placements.

Description of Internship

As a school psychology student, you are required to complete a 1200 hour internship in a school setting as a capstone experience. Usually, students serve as a full-time intern for the entire school year. Some school districts offer stipends typically ranging from \$5,000 to \$15,000. You can select an established internship site from the internship directory and look on the bulletin board for announcements. If you wish to intern in a school not included in the directory, you must seek approval from faculty. Approval of long distance internships is circumstantial. You'll receive more details about internship as you move through the program!



Useful Contacts

Psychology Department

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Dr. Charles Barrett

Dr. Richard Hall

Dr. Drew Hunter

School Psychology Faculty

<https://www.millersville.edu/psychology/faculty/index.php>

College of Graduate Studies and Adult Learning

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Office of Financial Aid

Lyle Hall
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University Housing

(717) 871-4200

Visit our website!

<https://www.millersville.edu/psychology/graduate-programs-webpages/school-psychology/index.php>

School Psychology Program

A Guide for New Students



Visit our website!

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The federal government requires all individuals who come in contact with agencies that serve children to have both a criminal record check and child abuse history check. Students are required to request the three required PA clearances and a *tuberculosis (TB) test* yearly. Make sure to get these taken care of as soon as you are admitted to the program!

ACT 151 - Child Abuse History

ACT 34 - Criminal Background Check

ACT 114 – Fingerprinting

TB Test

For more information, see the website of our Department of Field Services:

<https://www.millersville.edu/fieldservices/>

<https://www.millersville.edu/fieldservices/faq-clearances.php>

Registration

Upon admission, you will register yourself for fall classes using the MAX system and ID #. The university does not automatically register you for classes. See the tables below for full-time and part-time course progression. If you are a transfer student, contact your advisor.

Full-Time Schedule

(3 courses per semester)

	Fall	Spring	Winter	Summer
Year 1:	PSYC 530 PSYC 612 PSYC 600	PSYC 671 PSYC 631 PSYC 536	SPED 600	RDED 621 EDUC 671 PSYC 547
Year 2:	Elective PSYC 540 PSYC 646	PSYC 672 PSYC 675 PSYC 685		PSYC 634 PSYC 674
Year 3:	PSYC 686	PSYC 686		

Part-Time Schedule

(2 courses per semester)

	Fall	Spring	Winter	Summer
Year 1:	PSYC 530 PSYC 600	PSYC 612 PSYC 631	SPED 600	EDUC 671 RDED 621
Year 2:	PSYC 540 PSYC 672	PSYC 672 PSYC 536		PSYC 547
Year 3:	Elective PSYC 646	PSYC 675 PSYC 685		PSYC 634 PSYC 674
Year 4:	PSYC 686	PSYC 686		

The Core Competency Exams (CCEs)

Once you complete your core courses (PSYC 530, 612 & 600), you will be required to take the CCEs as the final exam. These exams are designed to evaluate how well you can integrate information from each foundation course. If you fail a section of the CCE, you can take it again the next time that it is administered. **Students must pass all three CCEs before enrolling in the following courses: PSYC 671, 672, 673, 674, 634, 646.**

For more information regarding the CCEs, see the *School Psychology Student Handbook* available on our website.



Professional Dispositions

Successful practice as a school psychologist requires not only the demonstration of knowledge and skills, but also values, beliefs and attitudes, i.e., dispositions, which supports effective delivery of services. Throughout the program, faculty members will regularly evaluate and provide feedback to you on communication and interpersonal skills, ethics, enthusiasm, and leadership by using the *Professional Disposition Checklist*. For a full list of dispositions, see the School Psychology Handbook.