School Psychology Self-Evaluation
Millersville University
Department of Psychology

Name: _____   **Date of Evaluation**: ___/____/____

Field Supervisor: _____   **School District**: _____

Instructions:
Please evaluate your performance using the scale provided. If you feel it would be helpful to provide a context in which to consider your ratings, please feel free to do so below.
_____
_____
_____

Answer Code for Evaluation Items:

N/O = not observed
1 = does not meet proficiency
   Candidate demonstrates little or none of the basic behaviors or steps associated with the   skill of a skill level that is ineffective for the student.
2 = partially proficient
   Candidate demonstrates most aspects of the skill; Supervision is required for the candidate to achieve effective and independent demonstration of the skill.
3 = proficient
   Candidate effectively demonstrates all aspects of the skill at the novice level.
4 = exemplary
   Candidate demonstrates skills which exceed expectations.

Domain 1: Data-Based Decision Making	1	2	3	4	N/O
5. Appropriately selects assessment methods based on individual cases.					
6. Accurately administers and scores traditional norm-referenced tests. (See Appendix A).					
7. Uses obtained data to recommend evidence-based and practical interventions for the individual (or program) that are based on strengths and needs identified through the assessment process.					

Overall Rating for Domain 1 = _____

Domain 2: Consultation and Collaboration	1	2	3	4	N/O
4. Engages in consultation with teachers and other school personnel in planning strategies to facilitate the learning of individual students and/or classes of students					
5. Displays knowledge and skills in consultative problem solving (ie, problem identification, intervention development and implementation).					
6. Demonstrates ability to effectively communicate in collaborative relationships with families.					

Overall Rating for Domain 2 = _____

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Domain 3: Academic Interventions and Supports	1	2	3	4	N/O
4. Demonstrates knowledge of appropriate evidence based curricula across tier I, tier II, and tier III.					
5. Recognizes the impact of biological, cultural, and social influences on students' academic and developmental progress.					
6. Recommends instructional strategies and academic interventions that are evidence based and developmentally appropriate.					

Overall Rating for Domain 3 = _____

Domain 4: Mental and Behavioral Health Services	1	2	3	4	N/O
5. Recognizes the impact of biological, cultural, and social influences on students' behavior and mental health.					
6. Demonstrates knowledge of appropriate evidence based strategies to promote social-emotional functioning across tier I, tier II, and tier III.					
7. Recommends behavioral and social-emotional interventions that are evidenced based and promote mental health and learning.					

Overall Rating for Domain 4 = _____

Domain 5: School-Wide Practices to Promote Learning	1	2	3	4	N/O
4. Demonstrates knowledge of school organization and administrative structure and follows organizational protocol.					
5. Uses appropriate technology resources (AIMSweb, DIBELS, SWIS) to assist in assessment and other decision making processes.					
6. Utilizes the variety of programs, services, and related resources available within the greater school system to promote learning and mental health.					

Overall Rating for Domain 5 = _____

Domain 6: Services to Promote Safe and Supportive Schools	1	2	3	4	N/O
5. Recognizes and considers the impact of protective and risk factors found within the school, community, family and child, that impact learning and mental health.					
6. Recognizes (and/or implements) evidence-based interventions to promote wellness and appropriate student behavior.					
7. Knows evidence-based strategies and district protocols for responding to crisis (e.g., suicide, death, natural disaster, violence, sexual harassment).					
8. Demonstrates knowledge of community resources providing services to children and youth					

Overall Rating for Domain 6 = _____

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Domain 7: Family, School, and Community Collaboration	1	2	3	4	N/O
5. Establishes rapport and effectively communicates with families of diverse backgrounds (culture, language, SES).					
6. Is sensitive to home variables and integrates evidence-based strategies for the home that support child functioning.					
7. Promotes and seeks collaboration and participation between the home and the school.					

Overall Rating for Domain 7 = _____

Domain 8: Equitable Practices for Diverse Populations	1	2	3	4	N/O
5. Recognizes individual differences, abilities, disabilities and other diverse student characteristics and their impact on student success.					
6. Applies evidence-based strategies to enhance services and address potential influences related to diversity.					
7. Establishes rapport and demonstrates cultural competence in their interactions with parents, children, and youth of diverse backgrounds (i.e., modifies behavior and/or comments to facilitate communication).					

Overall Rating for Domain 8 = _____

Domain 9: Research and Evidence-Based Practice	1	2	3	4	N/O
1. Communicates (and/or applies) current research in the field to practice					
2. Incorporates techniques for data collection, analyses, and accountability in evaluation of services at the individual, group, and systems levels.					
3. Uses technology to gather, evaluate, and enhance progress monitoring and communication of information.					

Overall Rating for Domain 9 = _____

Domain 10: Legal, Ethical, and Professional Practice	1	2	3	4	N/O
6. Practices in ways that are consistent with existing ethical and professional codes of conduct.					
7. Adheres to legislation and regulations relevant to general and special education.					
8. Actively seeks out mentoring and supervision to inform effective practice.					
9. Formulates a personal plan for professional growth and participates in activities throughout the year.					

Overall Rating for Domain 10 = _____

What would you identify as areas in which you should improve?
_____
_____
_____
_____
_____