

Master of Education in Leadership for Teaching and Learning (M.Ed.)

36 Credits

Major Sequence and Degree Requirements

I. Admission Requirements

Admission to the program is open to those applicants who possess baccalaureate degree from a regionally accredited four-year college or university. Applicants must submit supporting documents as required for general admission to a graduate program. Applicants must possess Pennsylvania Instructional I Certification. The General Graduate Record Exam (GRE) or Miller Analogies Test (MAT) is required. An in person structured interview will be scheduled by the department.

II. The Professional Studies Core (9 s.h.)

- EDFN 545 Advanced Educational Psychology (3)
- EDFN 601 Methods of Research (3)
- EDFN 603 Philosophy of Education (3)

III. Educational Leadership Core (27 s.h.)

- EDLD 610 Leadership Theory and Organizational Behavior (3)
- EDLD 614 School and Community Relations (3)
- EDLD 620 School Law, Public Policy and the Principal (3)
- EDLD 667, EDLD 668 and EDLD 669 Leadership Seminars (1)*
- EDSU 700 Functions of Supervision (3)
- EDSU 701 Introduction to Supervision (3)
- EDSU 703 Curriculum and Supervision (3)
- EDLD 798 Applied Supervision (3)
- EDLD 799 Applied Practicum (3)

**Leadership Seminars (1) offered each spring semester. Maximum of 3.*

Program Coordinator:

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IV. Degree Candidacy

Students who have successfully completed the required EDLD core courses are eligible to schedule the portfolio review. Students who fail the portfolio review on their first attempt will be given an additional opportunity to achieve a satisfactory result.

V. Assessment

In addition to the normal course requirements and assessment instruments, a portfolio review will be utilized as a form of formative and summative assessment. Completion of the program is contingent upon passing the portfolio review and maintaining a 3.0 GPA. Students who fail to maintain the academic scholarship and/or professional standards are subject to dismissal from the program.