

Master of Education in Special Education (M.Ed.)

2012-2013

36 Credits

Major Sequence and Degree Requirements

I. Admission Requirements

Admission to the program is open to those applicants who possess baccalaureate degree from a regionally accredited four-year college or university. Applicants must submit supporting documents as required for general admission to a graduate program. Applicants must have earned a 2.75 or better undergraduate cumulative average. The General Graduate Record Exam (GRE) or Miller Analogies Test (MAT) is required.

II. Placement Exam

Candidates must pass a placement exam to demonstrate competencies in the basic/pre-requisite skills needed for the M.Ed. in Special Education. Those candidates that do not pass the placement exam must complete SPED 600 and pass the course with a grade of B or better. NOTE – The 3 credits from SPED 600 does not count as credits required in the M.Ed. Program.

II. Professional Core Requirements (12 s.h.)

Required:

- EDFN 601 Methods of Research (3)
- EDFN 545 Advanced Educational Psychology (3)

Choose one:

- EDFN 511 Comparative Education (3)
- EDFN 590 Social Foundations of Education (3)
- EDFN 603 Philosophy of Education (3)
- EDFN 604 Education and Public Policy (3)

Choose one:

- PSYC 525 Advanced Child Psychology (3)
- PSYC 526 Advanced Adolescent Psychology (3)
- PSYC 625 Human Growth and Development (3)

III. Knowledge Core (6 s.h.)

(Pick one of the following pairs of courses)

- EDUC 561 Second Language Acquisition: Theory, Programs & Assessment (3); EDUC 562 Methods for Teaching English Language Learners (3)
- RDED 622 Reading and Writing in the Content Areas (3); RDED 623 Diagnosis of Reading and Writing Disabilities: A Practicum (3)
- SOWK 602 Behavioral Health (3); SOWK 606 School Social Work (3)
- EDTE 591 ; EDTE 592 Teaching Technology in the Elementary School (3)

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III. Knowledge Core cont'd

- SPED 578 Special Education Law for Students with Disabilities: New Challenges for Educators (3); SPED 652 Seminar in the Psychology of Individuals Who Are Emotionally Disturbed (3)
- SPED 601 Psychological Aspects of Individuals with Disabilities (3); SPED 665 Transition and Supportive Employment for Adults with Disabilities (3)

IV. Concentrations (12 s.h.)

Limited Supports

- SPED 580 Diagnostics And Assessment Strategies for Students with Disabilities (3)
- SPED 642 Seminar in Effective Teaching for Students with Moderate/Mild Disabilities
- SPED 671 Behavior Management: Strategy Systems for Special Education (3)

Choose one:

- EDTE 592 Teaching Technology in the Elementary School (3)
- EDFN 520 Instructional Technology in Elementary Education (3)

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Extensive Supports

- SPED 580 Diagnostics and Assessment Strategies for Students with Disabilities (3)
- SPED 644 Seminar in Effective Teaching for Students with Multiple Disabilities (3)
- SPED 671 Behavior Management: Strategy Systems for Special Education (3)

Choose one:

- EDTE 592 Teaching Technology in the Elementary School (3)
- EDFN 520 Instructional Technology in Elementary Education (3)

V. Research & Field Options (6 s.h.)

Choose one:

- SPED 689 Advanced Research Seminar (3) & Thesis (3)
- SPED 689 Advanced Research Seminar (3) & Action Research Project (3)