

Master of Education and Certification in School Counseling (M.Ed.)

48 Credits

Major Sequence and Degree Requirements

I. Admission Requirements

Admission to the program is open to those applicants who possess baccalaureate degree from a regionally accredited four-year college or university. Applicants must submit supporting documents as required for general admission to a graduate program. In addition to an official undergraduate transcript, minimum scores on the General Graduate Record Examination verbal (148), quantitative (147) and analytical writing (3.5) components, three recommendation forms, an autobiographical sketch indicating how the student's desire for advanced training in psychology/counseling developed, a group interview with the program staff, and a writing sample given during the interview form the basis for admission.

Prerequisite course work:

Applicants to the master of education degree program or the school counseling certification programs are required to have prerequisite course work in education and psychology.

A minimum of six semester hours in undergraduate or graduate general and developmental psychology must be either in-progress or completed at the time of application.

A minimum of six semester hours in undergraduate or graduate education courses is required, but may be completed after admission to the program. Acceptable courses are those with EDUC, EDFN, or SPED department designations.

Application deadlines are February 1st for fall admission, June 1st on a space available basis for those who have missed January deadline (fall), October 1st for spring admission.

II. Professional Core (6 s.h.)

Choose one:

- EDFN 601 Methods of Research (3)
- PSYC 612 Research Design and Statistical Analysis (3)

Choose one:

- EDFN 511 Comparative Education (3)
- EDFN 590 Social Foundations of Education (3)
- EDFN 603 Philosophy of Education (3)
- EDFN 604 Education and Public Policy (3)

III. Phase I: Core (12 s.h.)

- SCCN 621 Counseling Theory and Practice I (3)
- SCCN 645 Career Development (3)
- PSYC 530 Child Development within the Family System (3)
- SCCN 612 Study of the Individual (3)

Program Coordinator:

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Phase II (12 s.h.)

- SCCN 622 Group Procedures in Counseling (3)
- SCCN 630 Multi-Cultural Counseling (3)
- SCCN 631 Appraisal Techniques for Guidance Purposes (3)
- SCCN 651 Theory and Practice II (3)

Phase III (6 s.h.)

- SCCN 657 Brief Counseling (3)
- SCCN 671 Guidance Program Development(3)

IV. Certification (12 s.h.)

- PSYC 540 Classroom Intervention (3)
- PSYC 646 Consultation (3)
- SPED 600 Orientation to Special Education (3)

Choose one or both:

- SCCN 675 Supervised Practicum in Elementary School (3)
- SCCN 676 Supervised Practicum in Secondary School (3)