

Graduate Course and Program Review Committee

February 28, 2024

Minutes

Present: Chad Baker, Joe Behun, Rebecca Boyer, James Delle, Bertha DeJesus, Ann Gaudino, Laura Granruth, Barb Havercamp, Lauren Kaiser, Aileen Hower, Lucie Lehr, Ann Marie Licata, Julie Lombardi, Clarence Maxwell, Cayleigh Minter, Erin Moss, Nicole Pfannenstiel, Beth Powers, Karena Rush, Melissa Tineo, Allison Wells, Carlton Wolfgang, Tiffany Wright, Sepi Yalda

1. Review and Approval of January 2024 Minutes:
 - a. N. Pfannenstiel motion. C. Wolfgang second. Approved.
2. Updates and Announcements:
 - a. There will be one-time budget reductions implemented this year. Some departments feel blindsided with the short notice. Despite the austerity moves all are encouraged to keep innovating and expanding.
 - b. New GA allocation processes were supposed to begin in 2025-26 but there will be a reduction of 12 GA positions for the upcoming cycle. Factors taken into consideration include those positions losing students to timing out or graduating. These cuts will not affect the allocation awards for the following cycle.
 - c. Graduate Admissions numbers have been exceptional. Winter session enrollments were at an all-time high and spring recruitment is up, are examples.
 - d. One upcoming challenge will be the result of the new single pay structure, though it will help with recruitment and retention.
 - e. Accelerated bachelor's to master's student count is 163.
 - f. Some programs are seeing big increases in applications due to going online. MSN FNP will go online later this year.
 - g. Academic Partnerships has recruited 51 students for fall and spring.
 - h. The graduate catalog will be delayed due to a technical glitch. It should be posted online shortly after spring break. When the catalog is imported into new CourseDog this summer formatting checks will need to be done.
 - i. There has been no decision whether to continue the privilege of walking in Commencement early (with only 3 graduate credits remaining). It will be announced soon.
 - j. It was pointed out the Application for Graduation needs to be put into workflow. Graduate Studies has been pushing hard for this project to continue.
3. Graduate Curriculum Proposals:
 - a. [RDED 623 Diagnosis of Reading and Writing Disabilities: Practicum-](#)
 - b. [RDED 620 Current Practices in Literacy Education](#) -
 - c. [EDUC 561 Second Language Acquisition: Theory, Programs & Assessment](#) -
 - d. [EDUC 562 Methods for Teaching English Language Learners](#) –
 - i. Changes to the Reading program due to Chapter 49 requirements.
 - ii. a) – d) was voted on as a group:
 - iii. B. Powers motion. J. Lombardi second. Approved.

- e. [ART 586 Topics in Art Education](#)
 - i. Course revision and adds DL.
 - ii. A topics course for summer or fall.
 - iii. K. Rush motion. A. Licata second. Approved.
- f. [SPED 689 Research Seminar in Special Education](#) -
 - i. Needed title change to offer the course to a larger pool of students.
 - ii. A. Licata motion. B. DeJesus second. Approved.
- g. [MEd English Program](#) -
- h. [MA English Program](#) -
 - i. Program revisions align with undergrad program.
 - ii. Updated core requirements.
 - iii. Updated degree candidacy requirements.
 - iv. Students will better understand what they are getting for each program.
 - v. Credits change: MA 36 to 30; MED 36-33
 - vi. The foreign language requirement was dropped.
 - vii. g) – h) was voted on as a group:
 - viii. A. Hower motion. B. DeJesus second. Approved.

4. Policy and Related Items:

- a. The MED Core policy revision was approved at Senate and now goes to Deans Council.

Meeting adjourned at 2:40 pm

Minutes respectfully submitted by L. Lehr