

**MAJOR SEQUENCE AND DEGREE REQUIREMENTS – BA-MDST**

Major: **BA-MDST**

Option: **Program in Applied Disability Studies**

Major Requirements: **credits**

Course No.	Short Title	Course No.	Short Title
<b>CORE PROGRAM 1 (18 credits)</b>		<b>REQUIRED RELATED (9 credits)</b>	
EDFN 211	Foundations of Modern Education _____	ECON 101	Macroeconomics _____
EDFN 241	Psychological Foundations of Teaching _____	ECON 102	Microeconomics _____
SPED 237	Applied Foundations of Contemporary _____	BAUD 251	Organization & Mgt _____
SPED 330	Oppression and Discrimination _____		
<b>Choose One of the Following:</b>		<b>GENERAL ELECTIVES - RECOMMENDED</b>	
EDFN 376	Whose School is It? _____	BAUD 352	Human resources Mgt _____
EDFN 312	Women & Education _____	HIST 106	_____
EDFN 398	Urban Immersion _____	SOWK 102	_____
<b>Choose One of the Following:</b>		<b>BA-MDST - GUIDELINES</b>	
EDSE 321/521	Issues in Secondary Education _____	<p>&gt; <b>Note:</b> With the approval of the Program Coordinator and the student's advisor(s), the Core Program Requirements may be modified to include 18 credits from an existing department or minor program and 9 credits each from two related departments or programs. No student may graduate in the major without successfully completing a minimum of 36 credits in the Core Program.</p> <p>CAPSTONE (3-6 credits)- is an advanced research seminar, internship, or practicum. The Capstone may be completed simultaneously with the recommended internship.</p> <p>The Capstone product (academic paper, developed and presented professional workshop, educational video, and so forth) must reflect evidence that explicitly draws academic and applied connections between the content of each history course completed and other aspects of the ADS concentration. The candidate is required to establish, under the guidance of their advisor, a "Capstone Committee". The Capstone Committee will mentor, guide and evaluate the Capstone product presented. The ADS advisor is a member of each Capstone Committee.</p> <p>Candidates are required to demonstrate how the learning outcomes of the history courses may be applied when combined with other aspects of the ADS concentration.</p> <p><b>Recommended Internship in addition to Capstone and may be taken concurrently with Capstone:</b></p> <p><b>Internship (3 - 12 credits):</b> In consultation with the MDST-Applied Disability Studies advisor, students are <b>strongly encouraged</b> to intern in an area complementary to the degree. Students should plan on completing this internship in the final semester of their program in conjunction with their Capstone experience. The internship is a credit bearing internship coordinated through the ECLM office. Requires an internship supervisor, internship proposal, 120 hours in the field (per three credit hours up to 12 credits).&gt; <b>Six courses</b> (3 credits each, 18 credits total) from each of two existing departments or other programs on campus, for a total of 36 credits. Each Core Program is represented by a curriculum intended to develop understanding of the focused knowledge that will enhance the student's area of interest. Focus and rigor is embodied in the requirement of a three-course depth sequence, based on course prerequisites, related course titles, or course numbering patterns.</p> <p>&gt; <b>The Core One Program</b> is identified as the student's primary program, and includes at least three advanced courses.</p> <p>&gt; <b>The Core Two Program</b> includes at least two advanced courses. Any alteration or exception to the MDST curriculum must be approved by both the faculty advisors and by the MDST Coordinator.</p> <p><b>Recommended Internship in addition to Capstone and may be taken concurrently with Capstone:</b></p> <p>Internship (3 - 12 credits): In consultation with the MDST-Applied Disability Studies advisor, students are <b>strongly encouraged</b> to intern in an area complementary to the degree. Students should plan on completing this internship in the final semester of their program in conjunction with their Capstone experience. The internship is a credit-bearing internship coordinated through the ECLM office. Requires an internship supervisor, internship proposal, <b>120 hours in the field</b> (per three credit hours up to 12 credits).</p> <p><b>Note to the Student</b></p> <ul style="list-style-type: none"> <li>➤ As a major related scholarly activity, students in Applied Disability Studies are encouraged to work with the program advisor to propose topics subjects to relevant departments. The intention is to further develop disability study courses within the Academy while gaining experience in the scholarship of engagement.</li> <li>➤ This form is provided as a guide. It is your responsibility to consult regularly with your advisor to be aware of changes and curriculum details which are not incorporated on this form.</li> </ul>	
SPED 434	Secondary Programing & Transition Planning _____		
EDFN 355	Living online: Youth Conflict _____		
<b>CORE PROGRAM 2 (18 CREDITS)</b>			
SOWK 350	Encounters of Diversity _____		
<b>Choose one of the following</b>			
SOWK 307	SW & Healthcare _____		
SOWK 309	SW & Mental Health _____		
<b>Choose one of the following</b>			
SOWK 312	Social Work and Women _____		
SOWK 313	Family Violence _____		
*2 classes must be at the 300-400			
<b>Choose two of the following:</b>			
HIST 365	The Nightmare Years W _____		
HIST 458	U.S. Social History W _____		
HIST 342	Hitler & Nazism _____		
<b>Choose one of the following:</b>			
HIST 480	History of Medicine _____		
HIST 272	African American History Part I W _____		
HIST 273	African American History Part II W _____		
*2 classes must be at the 300-400			
<b>Contact Information</b>			
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