### MAJOR SEQUENCE AND DEGREE REQUIREMENTS – BA-MDST

**Major:** BA-MDST  
**Option:** Program in Applied Disability Studies  
**Major Requirements:** credits

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Short Title</th>
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<th>Short Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFN 211</td>
<td>Foundations of Modern Education</td>
<td>ECON 101</td>
<td>Macroeconomics</td>
</tr>
<tr>
<td>EDFN 241</td>
<td>Psychological Foundations of Teaching</td>
<td>ECON 102</td>
<td>Microeconomics</td>
</tr>
<tr>
<td>SPED 237</td>
<td>Applied Foundations of Contemporary</td>
<td>BAUD 251</td>
<td>Organization &amp; Mgt</td>
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<tr>
<td>SPED 330</td>
<td>Oppression and Discrimination</td>
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**CORE PROGRAM 1 (18 credits)**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Short Title</th>
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<tbody>
<tr>
<td>EDFN 376</td>
<td>Whose School is It?</td>
</tr>
<tr>
<td>EDFN 312</td>
<td>Women &amp; Education</td>
</tr>
<tr>
<td>EDFN 398</td>
<td>Urban Immersion</td>
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</table>

**Choose One of the Following:**

- EDFN 241 Psychological Foundations of Teaching
- EDFN 312 Women & Education
- EDFN 398 Urban Immersion

**CORE PROGRAM 2 (18 CREDITS)**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Short Title</th>
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<tr>
<td>SOWK 350</td>
<td>Encounters of Diversity</td>
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**Choose one of the following**

- SOWK 307 SW & Healthcare
- SOWK 309 SW & Mental Health

**Choose one of the following**

- SOWK 312 Social Work and Women
- SOWK 313 Family Violence
- *2 classes must be at the 300-400 level

**Choose two of the following:**

- HIST 365 The Nightmare Years W
- HIST 458 U.S. Social History W
- HIST 342 Hitler & Nazism

**Choose one of the following:**

- HIST 480 History of Medicine
- HIST 272 African American History Part I W
- HIST 273 African American History Part II W
- *2 classes must be at the 300-400 level

**Contact Information**

**Multidisciplinary Studies (MDST) Program**

Lowery Woodall, PhD  
Hash Bldg/Bassler Hall  
Millersville University  
PO Box 1002  
Millersville, PA 17551

Phone: 717-872-3571  
Fax: 717-871-2216

**Applied Disability Studies**

Thomas J. Neuville, PhD  
Stayer 426  
Phone: 717-871-4880

**REQUIRED RELATED (9 credits)**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Short Title</th>
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</thead>
<tbody>
<tr>
<td>BAUD 352</td>
<td>Human resources Mgt</td>
</tr>
<tr>
<td>HIST 106</td>
<td></td>
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<tr>
<td>SOWK 102</td>
<td></td>
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</tbody>
</table>

**GENERAL ELECTIVES - RECOMMENDED**

- HIST 342 Hitler & Nazism
- SOWK 309 SW & Mental Health
- SOWK 313 Family Violence

**BA-MDST - GUIDELINES**

- The Core Program Requirements may be modified to include 18 credits from an existing department or minor program and 9 credits each from two related departments or programs.  
- No student may graduate in the major without successfully completing a minimum of 36 credits in the Core Program.  
- The Core Program is identified as the student's primary program, and includes at least three advanced courses.

**Recommended Internship in addition to Capstone and may be taken concurrently with Capstone:**

- Internship (3 - 12 credits): In consultation with the MDST-Applied Disability Studies advisor, students are strongly encouraged to intern in an area complementary to the degree.  
- The internship is a credit bearing internship coordinated through the ECLM office. Requires an internship supervisor, internship proposal, 120 hours in the field (per three credit hours up to 12 credits).  
- *Six courses (3 credits each, 18 credits total)* from each of two existing programs on campus, for a total of 36 credits. Each Core Program is represented by a curriculum intended to develop understanding of the focused knowledge that will enhance the student's area of interest. Focus and rigor is embodied in the requirement of a three-course depth sequence, based on course prerequisites, related course titles, or course numbering patterns.  
- The Core One Program is identified as the student's primary program, and includes at least three advanced courses.

**Note to the Student**

- As a major related scholarly activity, students in Applied Disability Studies are encouraged to work with the program advisor to propose topics subjects to relevant departments. The intention is to further develop disability studies courses within the Academy while gaining experience in the scholarship of engagement.
- This form is provided as a guide. It is your responsibility to consult regularly with your advisor to be aware of changes and curriculum details which are not incorporated on this form.