The Normal Journal.

TEACHING IS THE HIGHEST SCIENCE, THE FINEST ART, THE NOBLEST PROFESSION.

VOLUME I. STATE NORMAL SCHOOL, MILLERSVILLE, PA., FEBRUARY, 1888. NUMBER 1.

The Normal Journal.

Published quarterly in the months of November, February, May, and August. Designed to afford a means of communication between the Millersville State Normal School and the educational public.

THE JOURNAL will be sent regularly to the members of the Alumni Association of the School, and to Superintendents of Schools and others interested in education.

No subscription price will be charged for THE JOURNAL.

All communications should be addressed to E. Oram Lyte, Principal, or to

THE NORMAL JOURNAL,
Millersville, Pa.

FEBRUARY, 1888.

EDITORIAL DEPARTMENT.

The Journal.

THE NORMAL JOURNAL is published with the belief that it will be a welcome visitor to hundreds of alumni and old students of the School. It will contain news of the School, and of its students who have gone out from its walls, and have become men and women of force in every department of life. Its columns will afford a means of communication between the School and its many friends in every part of the country. What we are doing here,—the improvements that are making, the work of the different departments, the progress of the Literary Societies,—will be brought to the notice of the readers of THE JOURNAL, together with interesting facts concerning the alumni and friends of the School.

WILL our friends kindly send us news of themselves and others who have been connected with the School?

SEVERAL communications have been crowded out of this number. Prof. Byerly, Prof. Bitner, and other members of the faculty will be regular contributors to THE JOURNAL, and their articles will appear in future numbers.

WANTED.—A catalogue of the School for 1857–8. The Principal needs this catalogue to complete his set. Can any of the readers of THE JOURNAL send it to him?

A Score of Good Names.

In the list of County and City Superintendents now serving in the State, we find at least *twenty names* of old students and members of the Millersville Alumni Association. And these Superintendents are in the front rank of the educational army. Among the names as published in the *Pennsylvania School Journal*, are—

T. A. Snyder, Carbon Co.
R. M. McNeal, Dauphin Co.
A. G. C. Smith, Delaware Co.
M. G. Brumbaugh, Huntingdon Co.
M. J. Brecht, Lancaster Co.
J. O. Knauss, Lehigh Co.
John A. Kipp, Pike Co.
G. W. Weiss, Schuylkill Co.
H. C. Brenneman, York Co.
John Morrow, Allegheny City.
L. B. Landis, Allentown.
D. S. Kieth, Altoona.
J. H. Michener, Ashland.
George W. Desh, Bethlehem.
P. F. Fallon, Hazleton.
W. L. Ballentine, Mahanoy City.
Joseph K. Gotwals, Norristown.
George W. Phillips, Scranton.
William F. Harpel, Shamokin.
W. H. Shelley, York.

Late Improvements.

Nearly $20,000 have been expended within the last two years in improving the buildings and grounds. Among the late improvements are—

Refurnishing and equipping the Model School.

Complete refurnishing of the dining room.

Steam-cooking apparatus.

New bath rooms, with hot and cold water.

Hot water in the ladies' and the gentlemen's buildings.

New water closets.

Running water on every floor in both buildings.

A perfect system of sewerage.

Apparatus for extinguishing fires, etc.

ONE of the strongest claims Millersville has upon the educational public is the fact that its business is so managed that the School directly receives the benefits of all its earnings. All of the profits are expended in improvements. *There is no stock*, and consequently there can be *no dividends* declared. The School is managed by a Board of Trustees, twelve of whom are elected by the "contributors" of the School. (There are no stockholders, as there is no stock to be held.) The remaining six members are appointed by the Superintendent of Public Instruction.

Junior and Senior Studies.

At a meeting of the Principals of Normal Schools, held at Harrisburg in 1885, the following division of the studies of the Elementary Course was made:

ELEMENTARY COURSE—JUNIOR YEAR.

Pedagogics.—Elements of School Management and Methods.

Language.—Orthography and Reading; English Grammar, including Composition; Latin, sufficient for the introduction of Cæsar.

Mathematics.—Arithmetic, except Mensuration; Elementary Algebra.

Natural Science.—Physiology and Hygiene.

Historical Sciences.—Geography—Physical, Mathematical and Political; History of United States; Civil Goverment.

The Arts.—Penmanship, sufficient to be able to explain some approved system—writing to be submitted to Board of Examiners; Drawing, a daily exercise for at least twenty-eight weeks—work to be submitted to the Board of Examiners; Bookkeeping, Single Entry, seven weeks; Vocal Music, elementary principles, and attendance upon daily exercises for at least one-third of a year.

ELEMENTARY COURSE—SENIOR YEAR.

Pedagogics.—Psychology, embracing the Intellect, Sensibilities and Will; Methods; History of Education; Model School work—at least twenty-one weeks of actual teaching daily during one period of not less than forty-five minutes; a Thesis on a Professional Subject.

Language.—The outlines of Rhetoric, together with at least a fourteen weeks' course in English Literature, including the thorough study of one selection from each of four English classics: Latin, Cæsar, through the Helvetian war.

Mathematics.—Arithmetic, Mensuration, Plane Geometry.

Natural Sciences.—Elementary Natural Philosophy; Botany.

Historical Sciences.—Reading of General History in connection with the History of Education.

The Arts.—Elocutionary Exercises in connection with the study of English Literature.

The following regulations with respect to examinations were adopted at the same meeting:

1. Admission to the Senior Class shall be determined by the State Board of Examiners at the annual examination by the Board.

2. In order to be admitted to the Senior Class, students must be qualified in the Junior studies, but the examination in Pedagogics shall be deferred to the Senior year—the examination in the remaining studies of the Junior year to be final.

3. Any person or persons not in actual attendance during the Spring session, if recommended by the

5850

Faculty, may be examined in the Junior studies at the opening of the Fall term, by the Principal and two Superintendents who are members of the State Board, and the examination papers, if approved by these three examiners, shall be submitted to the Superintendent of Public Instruction for approval; and if he approve them, such person or persons shall be admitted to the Senior Class.

5. A certificate setting forth the fact of the passing of the Junior Course of Study shall be prepared by the Department and signed by the Board, and shall entitle the holder thereof to admission into the Senior Class of any State Normal School of Pennsylvania at the beginning of any Senior year.

In compliance with these rules, two examinations were held here last summer—one in the studies of the Junior year, and one in the studies of the entire course. This year the Junior Class will be examined in first year's studies, and the Senior Class in the second year's. The Senior Class—last year's Junior Class—numbers 26. The Junior Class is large; and its number will be increased next session, as there are several old students now teaching who will return to complete the Junior studies in 14 weeks.

A Pleasant Meeting.

The following interesting account of the meeting of the Philadelphia Branch of the Alumni Association of the School was published in a Philadelphia paper:

MILLERSVILLE NORMAL SCHOOL ALUMNI.

Nearly one hundred graduates and professors of the Millersville State Normal School gathered at the Colonnade Hotel on Friday evening, November 18, to enjoy their annual reunion and banquet. The dining hall was beautifully decorated and the handsome menu cards were got up in Crump's latest style. This is the second banquet the association has had at the Colonnade.

Millersville is the oldest of the normal schools in the State. It was established in 1856, and during the thirty-one years of its existence 15,000 students have received their educational training at this Mecca of learning. Dr. Edward Brooks was the popular head of the school for twenty years. It was here that his famous works on mathematics were prepared, which now circulate in every State in the Union, and which have given their author and Millersville Normal School a national reputation.

Dr. E. Oram Lyte, the present popular principal, is a gentleman of ripe culture and large experience as an educator. He is the author of several valuable educational works, and he is also a popular institute instructor. Dr. J. P. Wickersham, ex-Superintendent of Public Instruction, was also for several years principal of this school.

At the business meeting of the association the following officers were elected: President, Charles H. Harding; Vice President, Watson Cornell; Secretary, P. J. Umstead; Treasurer, J. K. Andre; Executive Committee, J. A. M. Passmore; J. H. Bechtel, Miss M. L. Davis.

John W. Bickel, Esq., of Norristown, Pa., presided at the table, and the following toasts were responded to: "School Superintendents," Dr. J. P. Wickersham, of Lancaster, Pa.; "The Millersville Alumni," Dr. Edward Brooks, Philadelphia; "Our Educational Publications," J. A. M. Passmore, Esq., Philadelphia; "Our State Normal Schools," Dr. E. Oram Lyte, Principal Millersville Normal School, Millersville, Pa.

Dr. Lyte, the new principal of the school, received a warm greeting from the members of the alumni, who wished him God speed in his new work.

Among those present were: Judge D. Newlin Fell and Mrs. Fell, Dr. Edward Brooks and Mrs. Brooks, John W. Bickel and Mrs. Bickel, Prof. Watson Cornell and Mrs. Cornell, John K. Andre, Esq., and Mrs. Andre, Dr. P. Y. Eisenberg and Mrs. Eisenberg, Dr. S. N. Wiley and Mrs. Wiley, Dr. Israel Heilman and Mrs. Heilman, Dr. E. O. Lyte and Miss Anna Lyle, Prof. Franklin Ibach, Prof. P. J. Umstead, J. A. M. Passmore, Miss Passmore, Miss Gilbert, Miss Lilian Welsh, Mr. and Mrs. Verlenden, John Massey, Prof. A. G. C. Smith, Miss Rose Stewart, Miss Ida Stewart, Mrs. D. C. Morgan, Miss Mary Miller, Miss Schofield, Miss D. P. Atherton, Mr. and Mrs. W. H. Pfahler, and others.

A Suggestion.

The re-unions of the Philadelphia Branch suggest the idea that other parts of the State might have similar meetings. In and about Pittsburgh, for example, there are large numbers of graduates and old students who would enjoy an annual meeting to renew old acquaintances and talk over old times. Can't Superintendent Morrow, or G. H. Quaill, or S. A. Will, or S. U. Trent, or A. J. Kirschner, or some one else of Millersville's old students, or all together, start the ball a-rolling?

Scranton, or Wilkes-Barre, would also make a good center for a similar organization. What say you, Sup't Phillips, Dr. Guthrie, Dr. Taylor, Mrs. Potter, Major Penman, Mrs. Bogart, Mr. Porter, Mr. Hibbs?

And there are many other places—for example, Pottsville, Harrisburg, Altoona,—where it would be convenient for old students to assemble once a year for social intercourse.

The Philadelphia Branch has adopted for its guidance the following flexible constitution.

CONSTITUTION.

ARTICLE I.

This organization shall be known as the *Philadelphia Branch of the Alumni Association of the Pennsylvania State Normal School of Millersville,* whose object is the meeting of the same for social purposes.

ARTICLE II.

Any graduate of this Institution may become a member of this organization upon signifying his desire in person or by letter, and the payment of twenty-five cents.

ARTICLE III.

Any former student or teacher of said Institution may become a member of this organization by election at any meeting of the same, upon the proposition of any two members of the same.

ARTICLE IV.

The annual dues of the members of the Association shall be the sum of one dollar, to be paid to the Treasurer.

ARTICLE V.

The meetings of this organization shall be held annually, on the Friday following the second Monday in November, in the evening, and an entertainment for the persons in attendance shall be provided for out of the funds of the Society.

ARTICLE VI.

Special meetings shall be called by the Chairman and Secretary, upon the written request of three members.

ARTICLE VII.

Members of this Association who are married shall have the privilege of bringing to the meetings their husbands or wives, as the case may be, without the privilege of a vote to the said husband or wife.

ARTICLE VIII.

The officers of this Association shall be a President, Vice-President, Secretary, Treasurer, and an Executive Committee of three members, to be elected at the Annual Meetings.

New Teachers.

MISS MATHILDE E. COFFIN, the present Superintendent of the Model School, is a graduate of the Edinboro' Normal School, and also of Col. Parker's famous Cook County Normal School. After her graduation she taught for several years in the Cook County Normal School. She comes to Millersville with a thorough understanding of the needs of Pennsylvania schools, and a perfect familiarity with the principles and methods of the "New Education." The Model School, under her supervision, has made remarkable progress and is attracting wide attention.

Miss Coffin is assisted in her work by Miss Jennie Darlington, of Reading, who was lately employed for this purpose. Dr. Balliet, Superintendent of Reading Schools, says of Miss Darlington:

"You are taking from us the strongest teacher in our First Primary Grade, and one of the very best teachers in the city. You will find in Miss Darlington a keen, clear thinker, and a teacher of unusual promise. I regret very much that our schools must lose her."

PROF. E. J. READ, B. P., teacher of drawing and penmanship, graduated at the head of his class at the College of Fine Arts of Syracuse University, in 1886.

PROF. F. E. SANFORD, who has charge of the department of English Literature, was valedictorian of the class of '82, and afterwards graduated at Wesleyan University, Middletown, Conn., with the degree of Bachelor of Philosophy. During his college course, he made literature a special study, and is well equipped for the work he has undertaken in our School.

WHILE we never lose sight of the fact that the great object of a Normal School is the preparation of teachers, we have nevertheless good opportunities for pupils to prepare for college and for the study of medicine. Special advantages are offered to young ladies and gentlemen who wish to work in a chemical laboratory.

A Model School Lesson.

Lesson given in the Model School to a class of first grade pupils, (age 5 to 7,) who are working on the number *eight*. Purpose —to teach two facts, viz: *two fours make eight*, and *four twos make eight*. Teacher at table with children around her.

Teacher—How many legs has this table?

May—Four.

Teacher—Tell me the whole story.

May—This table has four legs.

Teacher—How many legs has that small table?

George—It has four legs.

Teacher—How many legs have these two tables?

One hand comes up at once, then another: teacher waits until all hands are raised and then calls upon Lizzie.

Lizzie—These two tables have eight legs.

Teacher—Why?

George—Because two fours are eight.

Teacher—How many fingers, not counting thumbs, on my two hands?

May, George and Lizzie look at teacher's hands, and quickly find out. Walter and Robert hesitate; finally Walter's hand is raised, and teacher calls upon him.

Walter—Eight.

Teacher—Eight what?

Walter—Eight fingers on two hands.

May—You have eight fingers on your two hands.

Teacher—Why?

May—Because two fours are eight.

Teacher—How many feet have four boys?

Amy—Four boys have eight feet.

Teacher—Why?

Amy—Because four twos are eight.

Teacher—How many shoes do four girls wear?

Robert—Four girls wear eight shoes.

Teacher—Who can tell me the first story?

All hands raised; teacher calls upon Lizzie.

Lizzie—Two tables have eight legs.

Teacher—The second?

George—I have eight fingers on my two hands.

Teacher—The third?

Walter—Four boys have eight feet.

Teacher—Who can draw a picture of the first story?

All hands come up except Walter's.

Teacher—Can you, Walter?

Walter—I can't draw a table.

May—I can.

Teacher—You may draw one on the board, May.

May draws; Walter watches, then says he can draw a table.

Teacher—How many can draw a picture of the second story? of the third story?

Children pass to seats, take slates, and are busily engaged for the next twenty minutes in making pictures. Teacher then examines slates, having each child tell what he has drawn.

The Dining Room.

In no place are the improvements that have been made more noticeable than in the dining room. Under the skilled supervision of Mrs. Ruth Musser, this department is giving entire satisfaction to teachers and students. The steam-cooking apparatus enables many choice dishes to be prepared, that it was formerly impossible to put on the table. It is not too much to say that the publication of the "bill of fare" for a single week would astonish every one accustomed to ordinary school diet. Indeed, for quality and variety of food, and for cleanliness, our dining room now compares favorably with that of a well regulated family.

A Study of Children.

The most important and most difficult work of the teacher is to learn to know his pupils—their mental power, their ability to grasp thought. The following article shows one of the exercises given in the Model School to train the Senior Class to study the children they teach.

Relative Standing of Pupils of Class 3 in Number Work.

BY EUGENE R. FLOTO.

1. A—— is the strongest member in the class. He sees the relations in numbers quickly, takes up processes easily, and works accurately. His work shows thought.

2. B—— stands next to A—— in thought power. In seeing relations between numbers, and in taking up processes, he is very apt. His work is not very accurate. He is inclined to be careless in his work.

3. C—— is somewhat slower than the boys named above in seeing relations and grasping thought. When she, however, sees relations between certain numbers, she readily recognizes the same relation between other numbers. Her work is very accurate and neat.

4. D—— is about equal to C—— in power, and is improving rapidly. He works neatly and accurately.

5. E—— is not apt to see relations and takes up processes somewhat slowly. He is disposed to shirk work, and needs an occasional "stirring up."

6. F—— ranks lowest in the class in thought-power. His work is very often inaccurate and carelessly done. It requires a great deal of tact upon the part of the teacher to keep him interested in his work.

THE Summer Session of fourteen weeks will begin March 26.

FULL State appropriation of 50 cents a week will be allowed all students who are members of a "Methods" class twelve weeks.

THE prospects indicate an unusually large attendance for next summer.

AMONG the many visitors to the School this session may be mentioned Dr. J. P. Wickersham, so many years the able head of the school system of the State. In an address to the Junior teaching classes, Dr. Wickersham spoke in highly complimentary terms of the "revolution in the theory and practice of teaching" that had taken place in the school.

By the way, Dr. Wickersham has promised to write one or more articles for THE JOURNAL on the early history of the school.

DR. B. F. SHAUB is living at Strasburg this winter, enjoying a well-earned rest after fifteen years' continuous work in the educational field. He spent a day at the School not long ago.

THE list of magazines and papers in the Reading Room is large. It includes all the leading magazines, several daily and weekly papers, a number of religious journals, professional periodicals, etc.

THE prominence attained by our graduates and old students in professional life and in business, has given our School a standing in Lancaster which shows itself in a largely increased attendance from that city.

THE *Public School Gazette*, edited and published at Huntingdon, Pa., by Prof. L. S. Shimmell, of the class of '75, finds its way weekly into our Model School, and is greatly enjoyed by our boys and girls.

"A Romance of Providence" is the title of a new book by Mr. Joseph S. Taylor, '78. The work is a history of the *Church of the Strangers*, of which Rev. Charles F. Deems is pastor. It is not a church manual, but a volume of interest to the reading public, containing many hints and suggestions, especially valuable to the clergy as well as all others interested in religious work. This stirring book will be read and re-read for the thrilling narrative which the author tells in so interesting a way. We congratulate him: this should not be his only attempt at authorship.

"A Romance of Providence" is published by W. B. Ketcham, 71 Bible House, N. Y.

THE other day the Principal took to the Model School nearly all the back numbers of the *Fountain*, which he had filed away as they were received from the publisher. And how the children devoured their contents! No stronger proof is needed of the value of the *Fountain*. Superintendent Shelley, of York, may rest assured that his magazine is doing the schools good service.

DO any of our graduates wish to teach in the South? If so, please address the Principal.

FOR terms, see advertisement, page 8.

THE LITERARY SOCIETIES.

The Page.

BY ANNA LYLE.

For the members of the Page Literary Society, scattered widely over our great land, THE NORMAL JOURNAL has a greeting.

It comes to you, too, on this page especially, to tell you of the Society, as it is today, in the 33d year of its existence.

Now, you will be glad to learn that the faithful, honest, earnest work done by its present members does honor to you who founded it, and is worthy of you who sustained it, and added luster to it in succeeding years.

The Page Society aims to keep the high standard you set for it; it is ever loyal to the beautiful motto, "Rich in Truth," you chose for it. The names of many of you who have become known to the world, and won its favor and applause, are an inspiration to those who are now in the places you once filled. You will not take it amiss if we tell you that you may have thought you settled all the great national, social, and ethical questions in your day; but they still remain undecided, and the present members discuss them ably and eloquently in this later time.

The Page Society this winter is strong in active, faithful, zealous members. The debates have been good; the orations have been excellent; the *Weekly* has been well conducted. The club is under the leadership of Rev. J. B. Essenwein, the Evangelical minister of Millersville, who is an efficient worker. Miss Mary Bowman and Miss Mae Byerly are the pianists.

The new system of issuing cards to persons not attending the school works admirably, and contributes to the decorum of the meetings. The library shelves are filled with books of high character, the historical department being especially excellent. The members living in the vicinity not attending school come in now and then and participate in the exercises. Hon. J. H. Landis will deliver an oration before the society on Saturday evening, Jan. 28. Thus much for the Page. Its aim is high, its purpose noble, its members true. Its past has been great, its present is prosperous, its future will be triumphant.

The Normal.

BY GEORGE W. HULL.

The *Normal Literary Society* will celebrate its 31st anniversary on Friday evening, Jan. 27. The society has the honor this year of having its popular and distinguished founder, Dr. Edward Brooks, of Philadelphia, to deliver the honorary address. In addition to this attractive feature, Dr. John M. Stephen, of Reading, Pa., well known as an elocutionist, will read several excellent selections. The music will be an attractive part of the programme. It will be furnished by Misses Hemperly and Moyer, teachers of music in the Normal School, and by the Mendelssohn Club, of Lancaster, in charge of Prof. Walter Bausman.

The following programme has been prepared for the occasion:

President's Address.
MR. W. REIFF NAUMAN, Manheim, Pa.
MUSIC.
Essay.
MISS ANNA L. KRETSCHMAN, Mt. Joy, Pa.
"Ignis-fatuus."
MUSIC.
Reading.
DR. JOHN M. STEPHEN, Reading, Pa.
a. "C'rrect Card."
b. "How Ruby Played."
MUSIC.
Honorary Address.
DR. EDWARD BROOKS, Philadelphia, Pa.
"The Problem of Life."
MUSIC.
Sentiments—By the Members.
MUSIC.
Adjournment.

A cordial invitation is extended to the members and friends of the Society to be present at its 31st anniverary.

There are many who will read these pages, who received their first inspiration for a successful life in the Normal Literary Society. They are found in every profession, and in almost every State and territory in the Union. They look back to the evenings spent in their society with pride, to which the lapse of years will only add new interest and pleasure. And often in the quiet of life they wonder how their Society is prospering. Who sustain its honor and reputation to-day? How are the debates and essays in which we took so much interest? And how are the papers and music that then added so much to the interest of the meetings?

For their information we would say, that while they are adding each year new honor to her, she is proudly holding her own, and is even pushing forward the standard set so high by those who in former years *fought for truth and right.* She is fondly cherishing their memory, and realizes that each year adds to her responsibility and dignity.

There is no lack of interest in the Society, and a spirit of profit and just pride characterizes all the members. The essays are good and the debates are spirited and full of life and interest. The library has been steadily increasing through all these years until it numbers almost three thousand well selected volumes, all in good condition. The room set apart for the library of the Society is large, yet home-like. Its walls are adorned by steel engravings of our best American poets.

The Society enters upon its thirty-second year with the promises of a bright future. Encouraged by its successes in the past and strengthened by its failures as well as by its victories, it moves forward to new conquests.

Notes.

THE Chapel and several recitation rooms are heated with steam.

DR. BROOKS will receive a hearty welcome from every one when he visits the School next week.

EVERY Pennsylvania teacher should subscribe for and read the *Pennsylvania School Journal* and the *Educational News.*

IT is a compliment to the School at which Judge D. Newlin Fell, '62, graduated, and to the city in which he lives, to be able to say that he was elected without opposition to the high office he has so well filled for several years in Philadelphia.

SEVERAL of our graduates have made application to teach in the Model School, if they return to school next session. Probably arrangements can be made by which resident graduates can have the benefit of practice work in the training department.

Obituary.

On November 7, 1887, at Indiana, Pa., Mrs. Mary B. Porter died, after an illness protracted through several years. Mrs. Porter was the Mary Butler of former days. She was a graduate of the class of '72, and afterwards a teacher for some years. In 1879 she married Col. Daniel S. Porter, who died several years ago. Her biographer in the *Indiana Progress* pays her a high and well merited tribute in these words: "She was loved for her kindness, her faithfulness, and modesty, and for the energy, ability, and conscience she put into every duty. Her religious nature was earnest and quiet. By her continual and unselfish thoughtfulness for others, this brave, outspoken, and kind-hearted woman proved herself a true follower of Christ."

At Brandywine Summit, Pa., on September 10, 1887, died W. W. Parfet. It is indeed hard to realize that he who spent the week of Commencement with us last summer, apparently so well, and so full of buoyant hope, should now be no more. Mr. Parfet was a member of the class of '89 at Ann Arbor. He attended school here during the years of '83 and '84. While with us he was distinguished for his exemplary conduct, and zeal for study. That he won the high esteem of his fellow-students and his teachers at the University, and the citizens of the town as well, is seen by the fact, that at the suggestion of the Episcopal clergyman of Ann Arbor, there will be placed for him a memorial window in the new "Hobart Guild Hall." The fraternity, Alpha-Delta-Phi, to which he belonged, and a few leading citizens, are the contributors. Living, he was loved; dead, he is honored.

COMMUNICATIONS.

The Teacher an Artist.

BY DR. EDWARD BROOKS.

Said a young lady in my hearing the other day, "I wish I were an artist." "What art would you like to study?" I inquired. "O, any one of the fine arts," she replied; "I should like to be a painter, or a sculptor, or a musician, for the work of the artist is divine and immortal."

I did not ask her, but I wonder what she would have said if I had asked her, how she would like to be a teacher. Perhaps she would have smiled at the question and scorned the occupation; but is not a teacher an artist? Most certainly he is, for his work is "divine and immortal." What work is more divine than the training of a human soul to intelligent activity, filling it with sentiments of virtue and honor, enriching it with feelings of purity and benevolence, and inspiring it with aspirations after the life immortal? Surely there is no diviner work than this.

The work of the artist is said to be immortal; is the work of the teacher less so? Indeed, is it not more lasting than that of any other art? The painter's colors will fade and the canvass decay, but the soul pictures which the teacher paints on the canvass of the mind will never fade or decay. The marble of the sculptor will crumble to dust, but the soul statues which the teacher is shaping will last forever. The world outgrows the music of its old masters, but the harmonies of the human soul, that harp "of a thousand strings," will enrich the angelic choruses of the heavenly world. It is true that "Art is long and time is fleeting;" but even the work of the artist passes away with the fleeting progress of time. Educated mind, however, is immortal; and the teacher works not only for time, but for eternity.

All the great works of art were developed from an ideal which dwelt in the bosom of the artist and directed and inspired his work. So in the soul of the teacher-artist there should live some beautiful ideal to give excellence and inspiration to his work. What is the teacher's ideal? Highest and best is that of the most perfect development of the spiritual nature of his pupils. Every power of the intellect is to be trained to its highest activity; every noble sentiment and aspiration of the emotional nature is to be stimulated and directed; the imperial power of will that makes man a force in society and the author of civilization and history, is to be developed and directed in the channels of virtue and religion. Such is the high idea, that should stimulate and direct a teacher in his work.

Thus conceived, is not teaching an art, and one of the noblest of the arts? Is there any work that is higher or of which it can be more truthfully said, it is "divine and immortal"? The noblest works in marble are the Apollo of the Vatican and the Venus of the Louvre; the master-pieces on canvass are perhaps the Transfiguration and the Sistine Madonna; the grandest music is heard in the Messiah of Handel and the Creation of Haydn: but the training of a human soul and furnishing it with all the rich endowments of spiritual life and beauty is even a higher and grander work than any of these works. I believe that the highest art is the art of Teaching; and that the highest work of the artist is a *noble manhood* and a *beautiful womanhood.*

Normal Teachers in Florida.

FLORIDA LIFE: A DRAMA.

Act II, Scene 3.

Scene—Florida. Mr. and Mrs. Westlake seated at table in a pleasant dining room. Dessert ready to be served. Through the window may be seen orange trees with their ripening fruit. *Time*—November.

Mrs. Westlake, (passing a dish of fruit). Will you have a banana?

Mr. Westlake.—Yes, if you please.

Ring down the curtain. The audience can imagine the rest of the scene. But what of it? Is there anything new or strange about the passing of a banana? It is done everywhere, North and South. No, there is nothing strange about the passing and eating of a banana, or an orange either, for that matter; but when you have only to go out into your grove or garden and pick the fruit from the tree, the case is different. For a month we have been eating bananas and pomegranates grown on our own grounds, and now we have oranges added to our bill of fare—not quite ripe and sweet, but yet very agreeable to the taste. I mention this in order to enable our Northern friends, particularly our Normal friends, to realize how different are the conditions of life there and here, and what a vast stretch of country divides us from the dear friends we have left. "Good night, if the longitude please," says Bret Harte, in *Her Letter.* With us it is a matter of latitude mainly, and that makes a great difference, for as we go north or go south we find a shifting panorama—a new fauna and flora, new fruits, new flowers, new animals, not totally different, but greatly so. I will not enter into a comparison of the two sections. I will not say that this is better than that, or that than this. Each has its advantages. The North is better for some people and under some circumstances; the South for others in other conditions. Neither is a paradise.

The editor of THE JOURNAL, in asking a contribution to the first number, kindly says that the alumni and other old students and friends of the Normal would be pleased to hear from us, and suggests that I make my paper somewhat personal. Otherwise I should have written something of an educational or literary character. It will be proper, I suppose, to speak of our life here and its environment. But first let me refer to the years that we passed in the Normal. I went there to organize and sustain the new department of English literature, in the fall of 1869, and left at the end of the summer session of 1886. These seventeen years I regard as the most important of my life. I entered upon my duties in the full maturity of my powers, and gave these powers unstintedly to benefit the pupils under my charge and advance the interests of the institution to which I belonged. Their record is written indelibly, for good or evil, in the lives of those dear pupils, and the results will never be known until the leaves of the great book are unrolled by the recording angel. These were years of great labor, exhausting labor, and sometimes of discouragement; but when I began to see the results of these labors in the uplifting of the literary tone of the school, and in the general diffusion of an improved literary taste, and especially when I received assurances, as I often did, from former pupils, that they had been greatly benefited by my teachings, then I felt, I think, what is the teacher's best reward—the joy that comes from duty faithfully performed and good accomplished. Some of the greatest joys of my life came in those years; and alas! some of the greatest sorrows—sorrows that I cannot even now recall without tears. So my heart strings are twined round the Normal and the dear friends I have known and loved there. Why did I leave it? Well, time will fly, as Artemus Ward says, "It's a way time has," and my powers began to give way. Indeed, I began to take new interest in Saxe's poem, "I'm Growing Old," and kindred literature. I was not *very* old; I performed my duties perhaps as well and faithfully as ever; but I felt that I needed a rest, or at least, a change of occupation. So I resigned, though kindly urged to stay, and came here. Mrs. Westlake, first as Miss Smith and afterwards as my wife, was connected with the school as pupil and teacher even longer than I, and no teacher ever labored more faithfully, I believe, nor with more excellent and enduring results. I should like to make this statement even stronger, but I

should offend her modesty by doing so. She enjoyed her work there, and left, not on her own account, but on mine, thinking my health would be benefited by change of occupation. So we bade the Normal good-bye, not without many tears, and some misgivings. And here we are—in *body*, but our thoughts are with you still.

But why did we go so far? Why go to Florida? Well, we had read and heard much about "the land of flowers," Florida. There is something euphonious and beautiful about the name. And there is something poetical and captivating in the idea of an orange grove. In fact, we caught "the Florida fever," which was epidemic at the Normal for a time. So "I came, and saw, and"—I will not yet add, "conquered." Well, what of it? How did I find it? I cannot answer this fully in this letter. I cannot say, in the language of the song,—

"She's all my fancy painted her,
She's lovely, she's divine."

Indeed, I did not, except in the very early stages of the fever, paint her so. I found here, however, many excellent things. I found beautiful groves, flowers blooming in profusion all the year round, a glorious climate, and, most important of all, a cure for my dyspepsia and rheumatism.

Our home is in the pleasant village of Lake Helen, situated on both sides (all sides, I may say) of the lake of the same name. We have built a pretty cottage in the midst of an orange grove, and we call our place "Bellevue," on account of the lovely prospect. Part of our grove consists of old trees from twenty to thirty feet high, and some of them more than a foot in diameter near the ground. Some of these trees have borne, in a good season, from 3,000 to 4,000 oranges each. My young trees are just beginning to bear. Many of them had from ten to twenty oranges on this year. Next year, if the season is favorable, I shall expect many more. I have several other fruits besides oranges, among them figs, pomegranates, grapes, and bananas, and I shall expect in the near future other varieties, affording fruit all the year round. Of course, I have a garden, and I do my own gardening. During the last winter and spring we had a constant supply of delicious vegetables of our own raising. So we don't starve, though we don't get rich. But, riches I did not expect, North or South; so I am not disappointed. My somewhat cadaverous paleness has given place to brown—"black" Mrs. Westlake calls it. But I rather like it, and I find my mode of life agreeable. We have many books and papers to feed the mind, and I do a good deal of writing, more indeed than I did at M. So literature, long my exacting mistress, is not entirely neglected.

In conclusion allow me to say that I trust and believe that the Normal has entered upon a new career of prosperity. The trustees have shown great liberality and a true progressive spirit, and they have had the good fortune to secure as Principal a man who in executive force, in familiarity with the most advanced methods of teaching, and in inspirational power—the power to impress his mind and methods upon pupils—is emphatically the man for the place. He is a man of ideas, a man who is not afraid to make changes where they are required, as I know from intimate association with him for many years. I believe the alumni and other friends of the School are thoroughly in sympathy with him, and will heartily sustain him. One of the signs of progress is the starting of THE NORMAL JOURNAL. It should be recognized as the public voice of the Normal—the expression of all that is freshest and best in her educational life, and the medium of communication between her loyal sons and daughters. As Rip said, "may it live long and be happy."

J. WILLIS WESTLAKE.

Lake Helen, Florida, Nov., 1887.

[The following extracts from private letters to the Principal will be read with interest.]

Lick Observatory,
SAN JOSE, CALIFORNIA, Oct. 28, 1887.

* * * * I have been in the Hawaiian Islands for the last nine months, doing some astronomical work for their government, and have stopped here on my way back to determine the force of gravity in the interest of our Coast Survey.

With best wishes for the Institution, I remain,

Very truly yours,

E. D. PRESTON ['72].

JAPAN PUBLISHING AGENCY OF THE METHODIST EPISCOPAL CHURCH, 222 BLUFF, YOKOHAMA, June 2, 1887.

* * * * * *

Years ago we landed in Japan, two weary travelers. A year ago God gave us twin daughters; then our family numbered eight. In December the death angel came and took from our band our darling "Birdie," the sweet household angel.

* * * * * *

Willie, our eldest, is 13 years old. Grace, Edith, Florence, and Ethel, and you know our names.

* * * * * *

Ever sincerely,

JENNIE LONG CORRELL,
[wife of Rev. Irvin H. Correll, '71].

MARION, KANSAS, May 4, 1887.

* * * * * *

We need a Normal school here in our city. Room for institutions of learning. Our people are on the move. Have railroad, telephones, water works, foundry, mineral wells, natural gas and oil below us, etc. Respects to all.

Yours truly,

W. C. REIFF.

P. S. I would like to attend society one evening.

ANDERSON, CAL., Sept. 26, 1887.

* * * * * *

I have been very fortunate in my work since I came to California. For two years I had a fine position in the Red Bluff Academy, when the principal died, and I did not care to return. I was offered $100 a month to come here and teach elocution in the high and grammar schools, and I accepted the position and greatly enjoy my work.

* * * * * *

Your former pupil,

BERTHA I. COLLINS ['80].

Personal Items.

DR. T. R. BAKER and his family are living at Orlando, Florida.

JOHN E. LAUER, '71, is one of the solid business men of Lansford, Carbon county, Pa.

HOWARD E. RANDALL, '82, has begun the study of medicine. He is now attending Hahnemann Medical College, in Philadelphia. Mr. Randall will make a successful physician.

GEORGE W. OBERHOLTZER, '66, is a prosperous civil engineer and surveyor in Sioux City, Iowa. He speaks of coming east this winter.

ALL the success that he deserves—and that is a great deal—is coming to Dr. Lewis H. Taylor, '71, Wilkes-Barre, Pa.

THE Strasburg *Free Press* flourishes under the management of Frank P. Eberman, '80.

JOURNALISM lost a bright member when Miss Marianna Gibbons, '69, laid by her pen a few years ago. She is now living with her sister, Mrs. Gibbons, at Wilmington.

HON. J. A. M. PASSMORE, '60, is slowly recovering from the effects of the severe accident of which he was the victim some months ago, but he is still compelled to use crutches.

DE WARREN H. REYNOLDS, Esq., '74, Cumberland, Md., and Miss Sallie M. White of Wheeling, West Virginia, were married on September 1, 1887. It is perhaps not too late to extend our congratulations to the happy couple.

MR. E. U. BUCKMAN, '84, is teaching at Wilkes-Barre, Pa. He announces that he expects to lay down the schoolmaster's sceptre and take up the pill-box before long.

JOSEPHINE ENGLE, who spent the year of 1884 with us, is teaching at Morton, Pa. Mr. S. L. Smith, who called upon her in her school-room not long ago, says she is a bright, charming, and zealous teacher.

LILIAN WELSH, '75, is spending her second year at the Women's Medical College, Philadelphia.

J. E. TALLEY, who spent the years of '83 and '84 with us, is now a member of the Junior class in the Michigan University, at Ann Arbor.

AT Berrysburg, Dauphin Co., a wedding took place on Sept. 15, 1887, in which the class of '84 will be especially interested. Then and there was married Katherine D. Miller to Mr. J. B. Williams, of Everett, Pa. Miss Miller is the third of that class married since graduation. The others are Amelia Nier, who is now Mrs. Ingersoll, and Emily Prutzman, now Mrs. Bunting. The former lives at Englewood, Illinois, the latter at Reading, Pa. Are the gentlemen of the class all single yet?

AT Lincoln, Nebraska, lives our genial friend, J. Frank Barr, '82. He was married last year to Miss Tyner of Madison, Wisconsin. His friends, I presume, know of the romantic way in which he found his wife.

THANKS to the Philadelphia *Press*, we have the following to record: "At Dauphin, Pa., were married December 29, 1887, at the house of Dr. J. B. Umberger, his daughter, Miss Emily M., to Mr. J. F. Cummings." Mr. C. was a member of the class of '77. He is now a resident of Sunbury, Pa.

CHARLES E. BRECKONS, Esq., '81, was married on September 18, 1887, to Miss Annie T. Rhoads, of St. Clair, Pa. Mr. Breckons is a rising young lawyer at the Pottsville bar. We desire to extend our most hearty congratulations to our young friend.

MARRIED at San Francisco, California, December 14, 1887, Miss Ella Franklen Wilson to Mr. W. W. Haley. It is a great distance to send you wishes for your happiness, Ella, but we will send them at any rate.

MARRIED August 31, 1887, S. Alice Seager, '81, to George D. Statter. The cards read "At Home" after September 15, Greeley, Colorado.

A notice significantly bordered with a heavy mourning line came to us recently. It reads as follows: "Sacred to the memory of our bachelor friend, who departed this life of single blessedness, August 2, 1887."

"Dearest Eli, thou hast left us,
And the slight we deeply feel;
But 'tis Susie hath bereft us,
She can best your stockings heel."
—*Class Sisters' Lament.*

Explanation.—At said time near the town of Columbia, Pa., were married Mr. E. W. Weaver, '86, and Miss Susan E. Oberlin, a student of the year '84. Mr. Weaver is principal of the schools at Carrollton, Kentucky.

And There May Be Several More.

J. W. BICKEL, '64, ex-District Attorney for Montgomery county, Pa.

W. D. WEAVER, '68, District Attorney for Lancaster county, Pa.

FRANK FLETCHER, '74, District Attorney for Bedford county, Pa.

A. W. EHRGOOD, '76, District Attorney for Lebanon county, Pa.

J. P. MCNARNEY, '76, District Attorney for Cameron county, Pa.

HEBER MCHUGH, '80, District Attorney for Foster county, Dakota.

A Pleasant Time at Millersville.

The students of the Normal School at Millersville had a gay time on Thanksgiving evening. The ladies and gentlemen of the Christian Temperance Union gave a sociable in the chapel from 7 to 10. The Union had taken pains to provide an enjoyable programme, and the students entered most heartily into the various amusements proposed. The entertainment opened with a very pretty grand march, in which nearly every one joined. Afterward there was a wonderful sibyl, who presided in a mysterious corner curtained off from the rest of the chapel. She told amazing fortunes there the whole evening, and much amusement was caused by the efforts made to penetrate the disguise she had assumed. Then there was a museum of ludicrous curiosities and an exhibition of human statuary. After the exhibition and museum there various games, and the scene of innocent gayety was enough to make the old feel young again. Such occasions relieve the monotony of student life and remain in the memory among the bright pictures of school days.—*Lancaster New Era.*

Sports at Millersville.

In the out-door sports at the Millersville Normal School on Thursday, the following were the winners: Hundred yards dash, Bahn, 11½ seconds; throwing foot-ball, (Rugby), Stanton, 94 feet; standing jump, Mosteller, 8 feet; sack race, Mentzer; hop step and jump, Floto, 34 feet; running jump, Floto, 15⅓ feet; running high jump, Snyder, 4 feet 11 inches; mile go-as-you-please, Peaslee, 7 minutes, 20 seconds.—*Lancaster New Era.*

The Students at Millersville Enjoy the Holiday Season.

The Normal School at Millersville has taken a holiday vacation from Thursday evening until Wednesday next and the students have gone home to eat their Christmas Turkeys. They, however, were given a big dinner and supper on Thursday, this departure having been suggested by Messrs. John M. Stehman and Andrew M. Frantz, members of the Board of Trustees. The social in the chapel in the evening was an enjoyable affair. The model school gave an exhibition of their work, and an entertainment consisting of recitations and music. Many patrons of the school were in attendance. In order to convey students and make connections with early trains the street car railway ran two cars to this city at 4 o'clock this morning, two at 6 and others at 8 o'clock.—*Lancaster Examiner.*

Hello!

The Normal School is connected by telephone with the outer world. The following half of a conversation took place in the office of the School last week. What was said at the other end must be left to the imagination.

Well?
Can't understand.
When?
What about it?
What?
When are you going to have it?
What's that?
When? Where?
What?
No.
Can you understand *me?*
Shall I hand the rest out?
No?
Yes.
Good-bye.

ADVERTISEMENTS.

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(Several additions will be made to the Faculty for the Summer Session.)

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PRINCIPAL.
Mental and Moral Science and the Science and Art of Teaching.

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Mathematics.

HENRY F. BITNER, A. M.,
Physics and Chemistry.

F. E. SANFORD, PH. B.,
English Literature and Teaching.

J. W. LANSINGER, B. S.,
Book-keeping.

W. H. HARTZLER, M. S.,
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Drawing and Penmanship.

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Superintendent of the Model School.

MISS SARAH H. GILBERT, M. S.,
English Grammar.

MISS AMANDA LANDES, M. E.,
Reading and Elocution.

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Begins with oral exercises and object lessons, intended to develop the intuitive knowledge of pupils.		
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This is a complete and thorough treatise on Arithmetic, containing many helps and suggestions to teachers.		
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Prominent New England educators complain that the tendency in the text-books on Arithmetic generally used there has been to abridge, weaken and emasculate the study on the pretext of "making it easy," and that in Pennsylvania a broader and *more practical* knowledge of the science is obtained than in New England. (See "Education" for May, 1877, a monthly published in Boston.) This result in Pennsylvania is acknowledged to be due to the universal use of Dr. Brooks's Arithmetics. It will not do to take out indispensable practical business because it may be "difficult," and send pupils into the world entirely unprepared to meet the difficulties they are certain to encounter.

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This unique book has been enlarged to meet the wants of those wishing to pass the examination of admission to the highest universities.

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A number of new theorems have been added, and the book has been otherwise enlarged and improved.

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Dr. Brooks has been for twenty-five years a teacher of teachers, and is acknowledged as one of the ablest mathematicians in the country.

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These are not sent for examination except on receipt of price.

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A work which ought to be on every table.

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This little book gives a thorough knowledge of the few fundamental facts in each branch of literature.

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This book contains the latest discoveries in electricity, units of measurement, etc.

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" " " 12mo	1.00
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This is a capital little work, intending to save teachers labor in writing on the blackboard, and pupils in copying, topics in history, etc., for future examinations.

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" **per week,**	**1.50**

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Fifty Dollars appropriation to graduates.

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Purchase tickets to Lancaster.

On the Reading railroad, leave the cars at King Street station.

Street cars for Millersville leave the Pennsylvania railroad station at 7, 9, and 11:30 A. M., and 2, 4, 6, and 8:30 P. M., and pass within half a square of King Street station. Cars are marked "Lancaster and Millersville R. R." Hand check for trunk to Street car conductor. Fare, 15 cents. Charge for trunk, 15 cents.

Students can travel at excursion rates on the Philadelphia & Reading railroad and its branches. Apply to the Principal for a certificate, to be given to ticket agent upon purchasing ticket.

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