The Normal Journal.

TEACHING IS THE HIGHEST SCIENCE, THE FINEST ART, THE NOBLEST PROFESSION.

VOLUME II. STATE NORMAL SCHOOL, MILLERSVILLE, PA., MAY, 1889. NUMBER 3.

THE NORMAL JOURNAL.

Published quarterly in the months of November, February, May, and August. Designed to afford a means of communication between the Millersville State Normal School and the educational public.

THE JOURNAL will be sent regularly to the members of the Alumni Association of the School, and to Superintendents of Schools and others interested in education.

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All communications should be addressed to E. Oram Lyte, Editor, or to

THE NORMAL JOURNAL,
Millersville, Pa.

MAY, 1889.

EDITORIAL DEPARTMENT.

Dr. Higbee.

The schools of Pennsylvania owe Governor Beaver a debt of gratitude for his reappointment of Dr. E. E. Higbee to the office of State Superintendent of Public Institutions. Dr. Higbee is well known throughout the State and country as a Christian gentleman, thorough scholar, and firm friend of popular education, and his administration of the affairs of the office of Superintendent of Public Schools has been wise and beneficial. We congratulate Dr. Higbee upon this substantial recognition of his great ability.

Nature of a Normal School.

A Normal School is a school established for the education of teachers. Its aims are specific and professional, and it thus differs from the academy and college. The objects of these latter institutions are general culture and the acquisition of knowledge; the objects of the Normal School are culture, skill, and learning, not for themselves merely, but for the purpose of applying them in the education of others.

The qualifications of a teacher, as determined by a correct idea of education, are two-fold:

1. A comprehension of the nature of the being to be educated, and of the branches of knowledge to be taught.

2. A comprehension of the principles and methods by which the mental and physical powers are developed and knowledge and skill are acquired.

A Normal School, therefore, embraces two distinct courses of instruction: one in which the being to be educated and the branches of knowledge are made the objects of study; the other, in which are considered the principles and methods by which the mental and physical powers are developed and knowledge and skill are acquired. The former course is equivalent to that of an academy or college; the latter is professional in its character. These two courses are distinguished as the scholastic course and the professional course.

THE SCHOLASTIC COURSE.—The first qualifications of a teacher are cultured powers and a well informed mind. He needs knowledge in order to be able to instruct others: a person cannot teach what he does not know and he should know much more than he attempts to teach. He needs culture for the power that it gives: the power to think, to originate, to influence, and to control. Hence—

1. Thorough scholarship lies at the foundation of a teacher's course.

2. A Normal School should make careful and ample provisions for the scholastic training of its students.

THE PROFESSIONAL COURSE.—The professional course is the peculiar and essential feature of the Normal School. Learning to know and to do elsewhere, the student enters this course to learn to teach. Knowledge acquired in other classes is brought here and examined, not in the light of the student, but in the light of the teacher. The question is no longer, how shall I *acquire knowledge*, but how shall I *assist others to acquire it?* This is the finishing work, the keystone which gives form, strength, and perfection to the Normal School course. Without this knowledge, no one should attempt to train the immortal soul of a child. Hence—

1. Special preparation is necessary to enter the profession of teaching.

2. A Normal School should make broad and thorough provisions for the professional training of its students.

THE thanks of the authorities of the School are due to the graduates and old students, who have given it so hearty a support during the past year. We endeavor to merit the confidence reposed in us by maintaining the high standard of scholarship and professional skill for which the School has long been justly celebrated.

Teachers' Associations.

The next meeting of the Pennsylvania State Teachers' Association will be held at Altoona on July 9, 10 and 11. The Executive Committee consists of Prof. D. S. Kieth, Altoona, Prof. M. G. Brumbaugh, Huntingdon, Prof. T. A. Snyder, Lehighton, Prof. J. H. Michener, Philadelphia, and Dr. Z. X. Snyder, Reading. That these gentlemen will present a good programme goes without saying, and an interesting meeting may be expected. As Altoona is near the centre of the State, the east and the west should both be well represented at this meeting. The local arrangements are under the general control of Superintendent Kieth, and will be all that forethought and good management can make them.

The National Educational Association will hold its next meeting at Nashville, Tenn., July 16–19, 1889. A good programme has been prepared, low excursion rates will be given by the various railroads, and special efforts will be made by the citizens of Nashville for the entertainment of the members of the Association. Pennsylvania should be well represented at this meeting.

THE catalogue of the School for 1888-'89 will be printed in a short time. The Principal should be notified at once of any changes to be made in the register of the Alumni. Special efforts have been made to obtain the addresses of the members of the Alumni Association, and we shall be under obligations to our friends who will assist us in making the list as nearly correct as possible.

WILL our friends remember that our graduating exercises will be held on Wednesday, July 3d, instead of Thursday, July 4th? Address to the Literary Societies, Monday evening, July 1st. Class-day exercises, Tuesday morning, July 2d. Alumni meeting, Tuesday afternoon and evening, July 2d.

WILL the members of the Alumni who have not yet returned the circular sent out some days ago, be so kind as to do so without delay?

THE Winter Session of the School will begin on Monday, September 2d. Applications for rooms may be made at any time.

THE number of students in attendance at the Normal School this session is thirty or forty in excess of last summer's session.

New Pianos.

A large grand and three upright pianos, which were ordered to be purchased at the last meeting of the Board of Trustees, will be received in a few days. These and the four new upright pianos that were purchased at the opening of the present session, will fully equip the music department. The Trustees, and especially the Committee on school supplies and furniture, are to be praised for supplying the music department of the Institution with the means to do as good work as is done in other departments.

If you think of attending a Normal School, write to us for a catalogue.

Our School.

The following article is from the editorial columns of the Lancaster *Daily New Era* of May 22:

THE MILLERSVILLE NORMAL SCHOOL.

The New Era recently made favorable mention of the excellence of the public schools of Lancaster city, and the unusual low rates at which these excellent results have been reached. The system is in fine running order, the course of study high and the work done certainly equal to that found elsewhere in the State under similar conditions.

But Lancaster county rejoices in the possession of other institutions of learning which carry on the great work of education to a degree not designed and unattainable by the public school system; higher schools, where the greater age of the students and a broader, as well as a more systematic, course of study must lead to more advanced results. Such an institution is found in the Normal School at Millersville. From small beginnings, more than thirty years ago, we to-day find it at the very head of the Normal Schools of the State in popularity, influence and efficiency. The limited accommodations of that early period have gradually expanded until now the buildings in their extent and adaptability rival those of the most favored educational establishments in the State. Improvements continue to be made as necessity compels or propriety suggests, until the school finds itself admirably adapted to fulfill all the purposes of its creation. The few teachers of 1856 have been multiplying themselves until they now number a family of twenty-two professors, tutors and instructors, teaching every branch which the average public school instructor is likely to encounter in the course of his professional life.

The purposes of the Normal School are, of course, the education and training of young men and women as teachers. This is the main point of difference between the Normal Schools and colleges. The entire system is consistently adapted to this end, and the course of studies pursued leads in this direction. The excellent work done by this school in the past is too well known to require more than a passing reference. That it is doing better work now than ever before is so apparent that no special emphasis needs be placed on the declaration. Dr. Lyte is proving himself capable, active and progressive, a worthy successor of the able men who preceded him in the government of the school. He seems to have been unusually successful in the selection of his teaching force. Great care has been exercised in the selection of his assistants, and the Faculty is composed of young, earnest, enthusiastic men and women under whose teachings the fairly-won reputation of the school will not only be sustained, but advanced.

Great stress is laid upon the work of the Model School, which, in every sense, seems worthy of its name. It is the place where the education of the child and of the teacher that is to be is begun. It is thoroughly equipped in all its departments, and is doing most excellent work, as must be apparent to any one who does himself the pleasure to investigate its methods.

Recently a department of manual training has been organized, and although working in wood is the only craft thus far introduced, excellent results have already been attained. A professor in the regular Faculty, who in early life acquired the joiners' art, gives the pupils the necessary instructions, and when the room is opened for work an eager class is always there. A large variety of very creditable work done by these amateurs is to be seen, and to the credit of the girls, be it said, their work is fully up to that turned out by the coming lords of creation. This training room is a great success. It is more a place of recreation than of work, and fittingly supplements the more intellectual labors of the school.

Not the least admirable feature of the school at the present time is the earnestness of those who are availing themselves of its advantages. More than five hundred pupils are there, coming from almost every county in Pennsylvania and representing a dozen outside States. Earnest teachers make earnest pupils, and this is the situation at Millersville. While this condition of things exists the influence and efficiency of the school must continue to grow, and this, we feel assured, it will do to an extent never seen even in its prosperous past.

J. Frank Barr, '80, holds a responsible position in the office of Lewis & Lewis, Investment Bankers, Lincoln, Nebraska. He writes to the Principal: "You have no idea what a welcome visitor The Journal is, and I am certainly under many obligations to the sender for the pleasure it affords me of occasionally learning of the doings of the 'Old Normal' at Millersville. Millersville! What a flood of pleasant associations and recollections the name calls up—recollections of four very happy and pleasant years spent there. I often wonder whether every alumnus entertains as kindly feelings towards his *alma mater* as I do. And I often regret that there are so many miles between us, and that it is impossible for me to see my old friends more frequently. I am glad to learn that the School is in so prosperous a condition, though I could not imagine it to be otherwise."

Geo. W. Krall, '73, is a prominent teacher in the Manual Training School in St. Louis. This school is famous throughout the entire country. It has for its president Prof. C. M. Woodward, who is one of the great leaders of the movement which is slowly, but surely, making its way into the schools of the land and thus into the life of the people. Mr. Krall writes to the Principal: "I am glad you are endeavoring to advance the 'Old Normal,' and I wish you grand success." If one can measure success by the faithful, devoted service of skilled, conscientious, enthusiastic teachers, by the progress of great crowds of bright, earnest, hard-working students, and by the character of our alumni association, whose members are prominent in every field of intellectual labor, then it is not presumptuous to say that the "Old Normal" is successful.

Rev. I. H. McGann, '80, was graduated last June from the Selins' Grove Theological Seminary, and is now stationed at Oriole, Pa., where he is laboring very acceptably in his chosen field. He writes:

"The Normal Journal is a welcome visitor. It is a source of great pleasure to hear from old class-mates, and especially so when we are assured of the continued and ever increasing prosperity of the 'Old Normal.' My course at the Normal is a constant source of advantage to me in every department of my work, and furnishes an equipment as a public teacher that could be attained at no other place."

Obituary.

Died.—On March 23d, 1889, at Chattanooga, Tenn., Mrs. Clarence M. Green. The students of the Normal may remember her as Augusta Davis, and a graduate of '82.

Some may recall that the May number of The Journal of '88 announced the marriage of Miss Davis to Mr. Clarence Green, of Chattanooga, Tenn, and many will read the notice of her death with tearful eyes and sorrowing hearts.

At his home near Gettysburg, Pa., on May, 2, 1889, W. A. Howard.

Mr. Howard was a student here during the summers of '85,' 86 and '88. Last winter he was engaged with a friend in lecturing on the Battle of Gettysburg. The exposure incident to traveling induced typhoid pneumonia, the disease of which he died. The following resolutions passed by the Page Society, of which he was a member, expresses the estimation in which he was held while among us:

Whereas, It has pleased Almighty God to take to his final resting place one who has been dear to us,—

Resolved, That in the death of William A. Howard the Page Society has lost one who, by his faithful work, inspiring presence and noble words, contributed much to its interest and success.

Resolved, That we, his associates, mourn the loss of a kind and faithful friend.

Resolved, That we extend our heartfelt sympathies to his bereaved parents and family, who must feel keenly the absence of so dutiful a son and brother.

Resolved, That these resolutions be published in The Normal Journal, and that a copy be sent to his family.

F. E. Sanford,
Margaret Morgan,
D. A. Lehman.

On Monday morning, March 11th, at his home in Lancaster, Horace D. Styer. Mr. Styer was a student with us until a short time before his death. Previous to his last illness, he had always seemed to be in vigorous health.

Of him as a student, we can only speak in words of praise. He was bright and manly, and had a host of friends to whom his untimely death brought profound grief. In character he was most exemplary. He was an earnest Sunday-school worker, a member of Trinity Lutheran church, and the organizer of the Young People's Literary Society connected with it.

We subjoin the resolutions passed by the Page Society in reference to his death.

Whereas, We have learned with deepest sorrow of the death of Horace D. Styer, a true and valued member of the Page Literary Society, be it

Resolved, That in him we have lost one who by his manly Christian life had endeared himself to all, and that in him we have lost a faithful and efficient member. Be it further

Resolved, That we extend to his family our most tender and heartfelt sympathy, and be it

Resolved, That these resolutions be printed in the Lancaster *New Era*, and that a copy be sent to the family, and that they be incorporated in the minutes of tha Society.

F. E. Sanford,
Mabell A. Haines,
Ella V. Townsend,
E. K. Lefever,
Committee.

On May 12th, at the residence of her brother, in Stewartstown, York co., Pa., Miss Clara D. Hyson. It is with sadness that we announce the death of one who was with us as a pupil a short time ago. Miss Hyson came here in the spring, after teaching during the winter. She was not in vigorous health when she came, and was frequently unable to be in her classes during the opening weeks of the session. From the nature of the disease, diarrhœa, nothing serious was apprehended, although her sister was sent for, who came to the School to take care of her. Shortly afterwards her physician advised that she be taken home, and under his directions she was removed. Her disease, however, had taken a strong hold upon her; and notwithstanding the fact that she received the most faithful, unremitting care and attention during her entire sickness, death claimed her a short time after her removal.

Miss Hyson was greatly esteemed by all who knew her, and her loss is deeply felt both at her home and in the School. Her many friends have the consolation of knowing that she was prepared for the summons which came to her in the prime of early life, and that her death was simply a transition to a brighter world.

The following resolutions were adopted by the Normal Society, of which she was a member:

WHEREAS, It has pleased God, in the dispensation of His Providence, to call from among us our sister, Miss Clara D. Hyson,

Resolved, That in her death the Normal Society has lost a true friend.

Resolved, That we tender our heartfelt sympathy to the friends of the deceased, and commend them to the care of Him who doeth all things well.

Resolved, That these resolutions be recorded in the minutes of the Society and inserted in the York ——— and a copy sent to the bereaved family.

MAGGIE BROSNAHAN,
KATHRYN HOSTETTER.
MILTON C. COOPER,
JACOB RESSLER,
Committee.

PERSONAL ITEMS.

[Items for this column shonld be sent to Miss Lyle.]

MARRIED.—On Tuesday evening, April 23d, 1889, in Calvary Church, Tamauqua, Pa., Miss Mary E. Fry to Mr. Claude G. Whetstone. Mr. Whetstone is on the editorial staff of the Philadelphia "Times" at present. Most hearty and sincere congratulations are extended to Mr. and Mrs. Whetstone.

On March 21, at Pine Grove, Pa., Miss Carrie D. Miller, daughter of Rev. E. J. Miller, and Rev. J. Berg Esenwein, of Millersville. The ceremony was performed by the father of the bride, Rev. E. J. Miller. Rev. Mr. Esenwein is pastor of the Evangelical Church in Millersville, where he has been doing most efficient work for more than two years. He and his wife now reside in one of the pretty new cottages in our village. We take this opportunity to wish them many years of happiness and usefulness.

On Wednesday evening, April 10, at the residence of Dr. Edward Brooks, 1437 North 16th St., Philadelphia, Miss Florence Dean Brooks and Dr. Edward Gingrich Keffer. The officiating clergyman was Dr. Macintosh of Philadelphia, who, in acordance with the wishes of the bride's parents, used the Episcopal service. A marked feature of the occasion was the playing of the Bridal Chorus from Lohengrin, during the ceremony. Altogether the wedding was one to be pleasantly remembered. Flowers, music, smiling, happy faces—these always make an attractive scene.

May the lives of our young friends ever be as full of happiness as their April wedding day was full of sunshine.

Miss Alice Jadwin, of Carbondale, Pa., was married Wednesday afternoon, June 12th, to Dr. Matthew J. Shields. "At Home Wednesdays and Fridays after July 3d, Jermyn, Pa."

Miss Jadwin was with us as a student in '85, and will ever be most pleasantly remembered by her associates of that year. THE JOURNAL sends hearty congratulations to her and Dr. Shields.

H. W. FISHEL, '76, called to see his friends at the "Old Normal" a few days ago. Mr. Fishel—we should say Dr. Fishel, as he is a regular graduate in medicine—has a large drug store in Dillsburg, York county, and looks after the interests of the educational publications of E. H. BUTLER & Co., Philadelphia. He is an active, energetic school director; and he has done a good work for the thriving borough in which he lives by his efforts to build up the public schools.

Mr. E. J. Read, B. P., who was with us a little more than a year as teacher of Drawing and Penmanship, has been elected Professor of Painting in the University of Syracuse, N. Y. Mr. Reed will also have a studio in the city of Syracuse. He is now visiting Art Schools in the Eastern and Middle States by way of preparation for his department.

Walter T. Rogers, who was a student during '79 and '80, takes his diploma as Bachelor of Laws at the National University, Washington, D. C., June 8th. We notice that he is President of the Senior Class of '89. This, we understand, indicates that he has a high rank in his class.

J. M. Roberts, '82, and B. D. Kurtz, '83, are doing excellent work in Bethlehem in the profession of teaching.

E. E. Enterline, Attorney-at-law, Rock Springs, Wyoming Ter. Mr. Enterline was a student with us in '80 and '81.

THE *Pastor's Helper* is the name of an interesting church paper that has found its way to the editorial desk of THE JOURNAL. It is edited and published by the Rev. Lucian B. Brown, pastor of the Mahanoy City M. E. Church. Mr. Brown was a student of the "Old Normal" in 1869 and '70. He has for many years been a devoted and successful minister of the gospel.

L. T. Boyer, '81, is treasurer of the Abrasive Material Company in Philadelphia. He says of THE JOURNAL: "I have received it several times and enjoyed reading it very much. It freshens one's memory of school-boy days, and I should be glad to receive it often."

Elizabeth A. Kemper, '84, is teaching in Delaware county and pursuing a course in vocal and instrumental music at the Philadelphia Musical Academy.

J. B. Wolfgang, '85, has a pleasant position in Jersey City as chief accountant for the New York Standard Watch Company.

Henry L. Lloyd, '80, is a member of the firm of Lloyds, Bankers, at Lamoure, Dakota. The firm is doing a flourishing business.

W. C. Estler, '79, is doing good work as principal of the Ashland Schools in Schuylkill county.

J. B. Batdorf, '84, has charge of the Normal department in Lebanon Valley College.

Miss Lilian Welsh, '75, was graduated from the Woman's Medical College, Philadelphia, in March, '89. Miss Welsh is now in Zurich, Switzerland, where she has matriculated in a medical college. She expects to remain abroad at least a year.

Dr. Elizabeth Reifsnyder, a student here in '75 and '76, is now at her home, in Liverpool, Pa. Miss Reifsnyder was graduated from the Woman's Medical College, Philadelphia, in 1882, and since that time has spent five years in China, doing excellent professional service there.

Dr. Letitia L. Frantz, '77, is practicing medicine most acceptably in Lancaster, Pa.

The Normal has reason to be proud of its ladies who have entered this useful and noble profession.

Among those who took their diplomas, on Thursday, April 4th, 1889, as graduates of the Hahnemann Medical College, of Philadelphia, was Mr. Howard E. Randall, '81. He is now Dr. Randall, York, Pa. THE JOURNAL extends its congratulations to him and has hearty wishes for his success.

"William I. Hibbs, Attorney-at-Law, No. 6 William St., Pittston, Pa." Thus reads a card we received not long ago. Mr. Hibbs was graduated in '80. The teacher's profession will miss him. The profession he enters will gain an earnest and devoted member.

Pueblo, Colorado, is the address of Andrew P. Niles, who was a student with us in '83 and '84. Perhaps it will surprise our readers as much as it did us, when told that Mr. Niles last fall helped to elect Benjamin Harrison President.

Memorial Day at the Normal.

Interesting Memorial Services in the Chapel Followed by a Prohibition Meeting.

From the Lancaster *New Era* of May 31.

Patriotism is one of the first lessons a school should teach, and the Millersville Normal School certainly is doing its duty in that respect. The Decoration Day exercises were very inspiring, and brought the students nearer a realization of the duty each patriot owes to his country.

The showers during the day made things too damp to think of holding the meeting on the campus, and so at 6 p. m. the students assembled in the chapel. A band composed of students, and led by Mr. John L. Schroy, one of the Faculty, played "Shouting the Battle Cry of Freedom. Dr. Lyte then opened the meeting by calling on Dr. Hull to lead in prayer. The prayer was beautiful and appropriate. Lieut. Lyte, in a few opening remarks, referred to the time when Decoration Day exercises were conducted by students of the school who had been in the war. He recalled one time when he helped to decorate the monument in a line of students that represented fifty-five years of service in the war. The school has a good record for patriotism.

"America" was then sung by the united clubs of the literary societies. Miss Anna Lyle read very impressively a beautiful "Decoration Day Ode." The clubs sang "Honor the Soldiers," and then Capt. A. R. Byerly was introduced, who took his hearers back with him over the four years of the war. One hundred and one boys from the Normal went into service, and Mr. Byerly pictured the hardships and sufferings they endured and showed the sacrifice they made when they enlisted in defense of their country. It was all very interesting to the young people. The exercises closed with "Marching Through Georgia," by the band.

The committee who arranged the programme consisted of Drs. Byerly and Hull and Mrs. Westlake and Miss Coffin. The soldiers' monument on the campus is beautifully decorated. The sons and daughters of veterans, of whom there are about seventy in the school, assisted in the work.

Mrs. Baxter's Talk for Prohibition.

At 8:15 p. m. a large audience assembled in the chapel to hear Mrs. Baxter of Michigan talk on the Prohibitory Amendment. Hon. John H. Landis, Chairman of the County Prohibitory Committee, presided over the meeting and congratulated the young men on the opportunity before them and urged on all the duty of voting for the Amendment.

Mrs. Baxter is fine. She has been working in this state for some time in the employ of the W. C. T. U. and it was under the auspices of the Y. W. C. T. U. that she came to Millersville. Her manner is exceedingly natural and winning and her address was very fluent and persuasive.

THE SOCIETIES.

Page Literary Society.

BY ANNA LYLE.

What the Societies, the Page and the Normal, are doing, is so much a part of what the School is doing, that we assume all the readers of THE JOURNAL will be interested in what may be said of them. Those who are called Pageites, who wear the blue, and who follow the banner upon whose folds is the inscription "Rich in Truth," we take for granted, will greet with special pleasure the article headed, "Page Society."

The summer session is usually an active one in the Page. There is a good field for electioneering in the large number of new students that come in. Then in May comes its Anniversary, its gala season, when boys and girls for weeks beforehand are busy with committee work, making badges, folding invitations, programmes, etc. Then the last Friday's duties—arranging chapel and platform, receiving guests—all these things create quite a little stir among members, who seem to greatly enjoy the privilege of being looked upon by the outside world, that kindly and generously lends its presence on these occasions.

The Society has been greatly prosperous this session. Eighty-seven new members have been added, many of whom promise to become useful members. The Society has put twenty new volumes in the Library, and has been the recipient of two gifts: one a new bulletin board, quite handsome in design, made of oak and ornamented with blue; the other, a beautiful portfolio for the Page Weekly. The donor of these beautiful and useful articles is Miss Katharine A. Griel, of Lancaster.

Our suggestion to members who are away from us, that occasional contributions to the Weekly would be acceptable, has been responded to by a few. These articles are always greatly enjoyed. Let the Society have many more of them.

The following account of the Anniversary is from the *Lancaster Daily Intelligencer* of June 1:

The Page Anniversary.

MILLERSVILLE, May 31.—The anniversaries of the literary societies connected with the State Normal School are always occasions for reunions of former students and friends of the school.

During the afternoon and early evening the street cars were loaded to their utmost capacity with friends and members of the Page society, coming to visit their alma mater, to take part in the exercises of this evening and to renew the friendships of former days. Many warm and hearty greetings were exchanged. The audience, notwithstanding the weather, was large, the chapel being well filled.

The decorations were beautiful. They consisted of baskets and crosses of cut flowers tastefully arranged among many exotics and potted plants of great beauty.

Prof. H. C. Brenneman, superintendent of public schools in York county, presided over the evening's exercises. Upon taking the chair, he in a neat, brief speech, welcomed the public to the anniversary exercises. The Page oration was delivered by J. W. B. Bausman, esq., of Lancaster. He spoke of "Our Nation's Unity." He showed that our government is well adapted to the wants of the people and the conditions of the country. Our government was the first to demonstrate that a government by popular will was possible. The task of the framers of our constitution was a difficult one. There was no historic path for our statesmen to follow. The Revolutionary war left us with an empty treasury, a heavy debt and unpaid soldiers. The British constitution is the outgrowth of centuries of experimental government, but the constitution of the United States is the result of wise deliberations of a single period. In our nation the judiciary is supreme. The speaker showed the wonderful influence Washington had upon laying the proper foundation of our government, and the greater influence exerted by Chief Justice Marshall and his successor, Justice Taney. He closed by showing the possibilities of our nation and predicting a most glorious future.

The oration was very well received. It was one of the best the School has ever had the pleasure of hearing.

Miss A. Maud Taylor, of Philadelphia, recited a number of selections. These were recited in a manner so true to nature and so entertaining as to elicit round upon round of applause. She was twice recalled by the delighted audience.

Hon. B. F. Hughes, of Philadelphia, delivered the honorary address, the subject of which was "Republican Government as Administered Through Political Parties." The evils resulting from the present condition of political bosses and there servile "heelers" was fully portrayed. Political "pull" was defined and the evils which flow from it shown. The evil influence of money used in conducting election campaigns and of intense party spirit was discussed. The following remedies were suggested: The people should make it a point to down all bosses as fast as they arise. More thorough education in state and nation. True civil service reform. A holder of public office to be undisturbed in his position until unfitness in office has been proved and declared by a jury of his peers. The formation of associations for the furtherance of political honesty.

The speaker thought the period of party tyranny will in the near future come to an end, since every nation always has as good a government as it deserves.

The address was full of valuable suggestions, and the audience certainly profited by them.

The music under direction of Prof. Thorbahn's orchestra was exceptionally good, and was praised by everybody.

The Pageites can congratulate themselves that their 34th anniversary was a success.

Normal Literary Society.

BY GEO. W. HULL.

Since the last issue of THE NORMAL JOURNAL several events in the history of the Normal Literary Society have occurred which deserve special notice.

It has long been thought by many of the active members of the society that its library should be adorned by a life-sized portrait of its founder, Dr. Edward Brooks; and especially so since he has taken such a prominent part in the history of this institution and the educational interests not only of this State but of the whole country.

Dr. Brooks's thought and life for over a quarter of a century have moulded the character and given direction to the energies of hundreds and thousands of young men all over our land. His educational works, in every department of popular education, have given character to the instruction of to-day. Therefore, we take great pleasure in saying that the old members of the Alumni and of the society, will find, on their return to their *alma mater*, a life-sized crayon portrait of Dr. Brooks in the library of the Normal Society.

For this picture we selected a photograph of the Doctor taken some ten or twelve years ago, when in the strength and vigor of manhood he guided the destiny of our School. We did this that each old student who sat under his instruction may see the exact likeness of him who gave a new meaning of life to him.

Another event though less important was the presentation of a very handsome banner to the society. It is made of crimson plush about 24 by 36 inches. In the centre, in luster painting of gold, is the badge and monegram of the society in green, silver and gold. Above and below the badge in neat lettering is the motto: "Fight for Truth and Right." The banner is handsomely trimmed with gold cord and tassel.

Since our last communication to our members, about fifteen or twenty new books have been added to the library. Others will be added as usual. We shall be glad to see as many of our old members at Commencement as possible.

Y. W. C. T. U.

BY AMANDA LANDES.

In this the time of Pennsylvania's opportunity and trial, our friends will be interested in learning of the position of the old Normal on the Amendment question, and of the work her temperance union is doing. Ever since the submission bill was passed, the Normal "Y" has made work for the Amendment the first object. Three amendment meetings have been held in the school chapel. The first was addressed by Dr. A. R. Byerly; the second by Mr. Jacob Hoofstitler, of Sterling, Ill.; the third by Mrs. Marian Baxter, of Michigan. All of the meetings drew large audiences. A great deal of literature has been distributed by the Union in the School and elsewhere.

The regular meetings of the Union have been unusually interesting this session. We endeavor at these meetings to fortify and encourage ourselves for whatever amendment work we may find time and opportunity to do. At one meeting members read testimony from Maine, Iowa and Kansas, proving that "Prohibition does prohibit." At another the effect of prohibition on the revenue and taxes was discussed, and so on. There is a very strong prohibition sentiment amongst us, and the Normal will poll a goodly number of votes for the Amendment. Our Principal is very deeply interested. Dr. Byerly, Dr. Hull, and Mr. Hartzler are making speeches on the subject, and the students have debated the interesting question in both literary societies. Besides the work in the School the members of the Union have been helping a little outside, mainly in the village. On the 15th of June the Union will furnish vocal and instrumental music and several recitations for a grand amendment mass meeting to be held in a grove near Millersville. Dr. Byerly will also address this meeting.

As we review our work for the session, we feel that though our trumpet note may not have been heard afar, it has been clear and true.

THE President of the Class of '79, J. W. Lansinger, requests all members who expect to attend the reunion in July, (and he desires every member to be present,) to notify him at an early date so that provision can be made for their accommodation, and he urges the members to send their history at once to J. E. Baker, historian, Octoraro, Pa.

The Alumni Association.

The regular meeting of the Alumni Association of the State Normal School will be held at Millersville on Tuesday, July 2, 1889. The first private session will be held in the Model School chapel at 2 P. M., or as soon thereafter as practicable. The public exercises will be held in the Normal chapel at 8 P. M.

The programme for the public exercises is as follows:

1. Address, by the President, Mr. J. Zeamer, of Carlisle, Pa., '68.

2. Essay, by Miss Lavinia J. Coates, of West Grove, Pa., '79.

3. Oration, by A. Carson La Barre, Esq., of Easton, Pa.,'71; subject, "Sequence of Deeds."

The exercises will be interspersed with music.

A. O. Newpher, Esq., of Millersville, Pa., is historian of the class of 1859; Dr. B. F. Shaub, Strasburg, Pa., of 1869, and Mr. J. E. Baker, of Octoraro, Pa., of 1879.

The class history is read only once in ten years, therefore, as many as can should avail themselves of this rare privilege. We hope that not only the members of these classes but a large number of the Alumni will be present.

All who expect to attend the commencement exercises and remain over night will please inform us promptly, that arrangements may be made for the accomodation of all.

Baccalaureate Sermon, Sunday Morning, June 30.

Address before the Literary Societies by Rev. Max Hark, of Lancaster, Pa., on Monday evening, July 1.

Class-day Exercises, Tuesday morning, July 2.

Commencement Exercises, Wednesday, July 3.

GEORGE W. HULL,
Chairman Executive Committee.

CONTRIBUTIONS.

Outline for Elementary Geography Given in Senior "Methods" Class.

BY MATHILDE E. COFFIN.

[Superintendent of the Model School.]

(The purpose of this work is to develop in the child, through the intelligent and systematic observation of his environment, all the elementary ideas essential to a comprehension of foreign or advanced geography.)

I. FORM.

Study form in natural objects; also the geometric solids: sphere, cube, cylinder, prisms.

1. *Surfaces.*—Plane, curved. Smooth, rough. Level, slanting. Square, circular, etc.

2. *Edges.*—Straight, curved. Vertical, horizontal, slanting.

3. *Corners or angles.*

II. SIZE.

Teach by actual measurement linear measure to one mile, and surface measure to one square mile. Have children accurately represent these, using a fixed scale. Measure heights; also estimate by the eye distances and elevations.

III. COLOR.

Teach primary and secondary colors. Observe colors in surrounding objects and teach names for common hues.

IV. PLACE.

Develop direction, right and left, up and down, front and back. Teach cardinal and semi-cardinal points.

Location and relative position of parts of school-room, school surroundings, streets and principal buildings in town. Have children represent these to a scale, thus training them to interpret location, relative size, and position on a map. Use conventional signs in map making, that children may learn the language of printed maps.

V. RELIEF OF SCHOOL DISTRICT.

1. *Slopes.*—Teach by actual observation: Gradual or abrupt. Length. Meeting of *a.* Upper edges—water parting. *b.* Lower edges—rivers. Height.

2. *Brook.*—Source. Direction. Banks. Mouth. Position. Basin. Size. Velocity. Deposit and erosion. Use.

Teachers mould district in sand; have children mould, draw, describe orally and in writing. This stimulates closer observation; also associates reality with signs used in advanced work.

Teach through observation aided by imagination.

1. *Hill or Mountain.*—Range. System. Peak. Volcano. Valley. Plain. Plateau.

2. *River or Lake.*—Coast. Peninsula. Cape. Island. Harbor. Gulf or Bay. Rapids or Falls. Delta. Spring. Sea. River System. Ocean.

Use oral description by teacher, moulding, pictures, and stories.

VI. SOIL.

1. *Kinds.*—Sand. Gravel. Clay. Loam. Boulders.

2. *Distribution.*—Where each is found? How put here?

3. *Productiveness*—Fertile. Sterile.

Lead children through imagination to deserts, alluvial plains, great pasture lands.

VII. ATMOSPHERE.

By observation and simple experiments make children conscious of the existence of air as a substance having weight, and consequently exerting pressure; also of the presence of moisture in the air, and the condensation of the same into mists and clouds.

Notice the motions of the atmosphere and discover some causes.

1. *Clouds.*—Movement. Shape. Appearance.
2. *Rain.*—Quantity. Size of drops. Duration.
3. *Storms.*—Rain—lightning. Wind. Snow. Hail. Sand.
4. *Wind.*—Direction. Force. Velocity.

VIII. SEASONS.

1. *Position of Sun.*—*a.* During different parts of day. *b.* During different parts of year.

2. *Amount of Heat.*—*a.* During different parts of day. *b.* During different parts of year.

3. *Seasons.*—Duration. Heat or cold. Length of days. Growth of Vegetation. Names.

Have children make and record observations on temperature, winds, rainfall, length of days. Notice change from one season to another.

IX. VEGETATION.

Have children observe forms of vegetation about them, plant seeds and watch their growth. Discover dependence of vegetation upon heat, light and moisture; also relation of growth to soil.

1. *Garden Vegetables and Cereals.*—Kinds, Conditions of Growth, Names.

2. *Trees.*—Evergreen, Deciduous. Fruit, Shade, Forest.

3. *Uses of Vegetation.*—Food, Shelter, Clothing, Fuel, Medicine.

X. ANIMALS.—Food, Homes, Adaptation to climate, Uses.

Study domestic animals and such wild animals as children have seen. Read stories about them and show pictures of their homes.

XI. MINERALS AND MINING.—Teach pupils common minerals and metals. Talk about where they are found, how they are obtained and for what used.

XII. PEOPLE.

Stories about children in other countries, their appearance, food, clothing, habits. Compare their homes and home-life with that of pupils; lead to reason for differences. Give elementary lessons on races represented in community—Whites, Chinese, Blacks.

XIII. MODES OF LIFE.

1. *Buildings, Etc.*—Schools, Churches, Stores, Postoffices, Railroads, Ships, Telegraphs, Towns and Cities.

2. *Occupations.*—Farming, Mining, Fishing, Lumbering, Manufacturing, Commerce.

Teach modes of living principally by contrast with foreign places. Call attention to causes which determine occupations, their dependence upon relief, soil, proximity to large bodies of water, good harbors, forests, mineral regions.

XIV. GOVERNMENT.

Develop the idea of government by calling attention to that of school, home, town. Show the necessity for and some of the essentials to good government.

XV. RELIGIONS.

(The material for the lessons suggested in this outline should be carefully selected, thoroughly prepared, and systematically presented, so that they may result in harmonious growth and lead directly into scientific geography. They should not only cultivate in the child accurate observation, but also help him to the proper expression of the practical knowledge thus gained. Attention should be given to the oral expression during the recitation, and each lesson should be followed by written language work. Lessons of this nature should always precede the study of geography proper and must be adapted to the ability and advancement of the pupils taught.)

School Libraries.—Second Paper.

BY F. E. SANFORD.

[Professor of English Literature.]

When the library is bought the next question is—

Where to Keep It.—A case with plenty of shelf-room and doors that may be locked, is the only safe place to keep books. Glass doors will add to the attractiveness of the room and cost but little more. The directors will furnish the case if they buy the books; and may, in most instances, be induced to do it if the teacher secure the library in another way.

How to Care For It.—At first the teacher should act as librarian, and allow no pupils to take books from the shelves. After they have learned to use books, one of the best and most careful pupils may be appointed school-librarian. There should be a special time for books to be taken out for general reading. Reference books for the day may be left upon the reference table. With a little instruction and care on the part of the teacher, pupils will handle the books as something to be used and preserved; and the library will last as long as other school apparatus.

How to Use It.—Books for supplementary reading should be kept upon a shelf by themselves and given to the pupils only when needed for class-work. Thus they will always be new and interesting. Pupils will be allowed to consult books upon the reference table in the preparation of lessons in geography and history.

In literature the teacher will recommend books for reading adapted to the different grades of pupils. Remember the aim in literature is to teach the pupils (1) how and what to read, and (2) to love to read. In the literature classes, the study of the biography of authors, criticisms, and short extracts will be entirely subordinate to the careful reading of their best writings. Mere words are empty and dry; the thought and feeling of the author are full of life and mental strength.

What Books.—The work in reading should lead out into three lines of thought: (1) Geography, travel and science—a knowledge of the world. (2) History—what men have done. (3) Literature—what men have written. Supplementary reading should, therefore, include geopraphical, scientific, historical and literary readers. Supplementary readers of the different kinds mentioned are published, and are used in the best schools. The fourth and fifth books of Appleton's, Swinton's, Barnes' and Monroe's series of readers contain much good material. Great care should be taken to select books that not only treat of the right subjects in an interesting way but are also suited to the taste of children and young people. Above everything avoid trash—books that fill up the shelves but are attractive only on the outside and books of doubtful moral influence.

To recommend a definite number of books as the best for a school library is impossible; but the names of a few, beside the readers mentioned, that are used by excellent teachers and found valuable, may be suggestive and helpful. The following is such:

A List of Books.

Aunt Martha's Corner Cupboard, (T. Nelson, London.)
Each and All, (Lee & Shepard.)
Seven Little Sisters, (Lee & Shepard.)
Book of Cats and Dogs, (Appleton & Co., New York.)
Scudder's Book of Fables, (Houghton, Miffiin & Co., Boston.)
Scribner's Geographical Reader, (Ivison, Blakeman & Taylor, New York.
Zigzag Journeys, (Estes & Laureat, Boston.)
Water-Babies, (Ginn & Co., Boston.)
Hawthorne's Wonderbook, (Houghton, Mifflin & Co., Boston.)
Hawthorne's Grandfather's Chair, (Houghton, Mifflin & Co., Boston.)
Robinson Crusoe, (Ginn & Co., Boston.)
Swiss Family Robinson, (Ginn & Co., Boston.)
Irving's Sketch-Book, (G. P. Putnam, New York.)
Mitchell's Old Story Tellers.
Dodge's Stories of American History, (Lee & Shepard.)
Higginson's United States History, (Lee & Shepard.)
Eggleston's United States History, (Appleton & Co., New York.)
Dicken's Child's History of England.
Abbott's Biographies of Cortez, Alfred the Great, Alexander the Great, Queen Elizabeth, etc., (Harpers, New York.)
Uncle Tom's Cabin, (Houghton, Mifflin & Co., Boston.)
Boys of '76, (Harpers, New York.)
Boys of '61, (Harpers, New York.)
Building the Nation, (Harpers, New York.)
Lamb's Tales from Shakespeare, (Ginn & Co., Boston.)
Hawthorne's Tanglewood Tales and Scarlet Letter, (Houghton, Mifflin & Co., Boston.)
Scott's Ivanhoe, Talisman, etc., (Ginn & Co., Boston.)
American Poems—Selected from Longfellow, Whittier, Holmes, Lowell and Emerson, (Houghton, Mifflin & Co.)
Cooper's Spy, and Leather-Stocking Tales, (Houghton, Mifflin & Co.)
Burrough's Birds and Bees, etc., (Houghton, Mifflin & Co.)
English Classic Series, (Effingham Maynard & Co.)
Riverside Literature Series, (Houghton, Mifflin & Co.) 15 cents per volume.

NORMAL NOTE-BOOK.

[Items for this column should be given to Miss Gilbert.]

There are twenty-two teachers in the Faculty this summer—Mrs. Westlake, Miss Myers and Miss Hartman, and Messrs. H. J. Roddy, W. B. Brubaker and John L. Schroy, having been added to the teaching corps for the summer term.

Final Examination June 25th.

There are thirty-four members in the Senior Class.

Charles Yardley has been selected as Valedictorian, Milton Cooper as Normal Orator, and Alice Bricker as Salutatorian. The other members of the class that will deliver orations on Commencement Day are Misses Campbell, Hartin, Haverstick, Kready and Waples, and Messrs. Bucher, Kendig, Lefever and Metz.

In the Manual Training Department the Seniors have been making geometrical blocks to illustrate the rules in mensuration for the area of surfaces, also the square on the hypothenuse. Each one is now making a set of cubical blocks.

The seniors have been doing some good work in botany. Besides the analysis of a number of specimens which the student is required to press and preserve, a written description of each plant and a drawing of it in the natural colors are added. All of the books represent a great deal of work and some of them, whose owners have a talent for drawing, are really beautiful.

Arbor Day was observed in some of the reading classes with appropriate exercises. It was celebrated in the Model as "Open Day," the parents and friends of the children being invited to visit the School.

Outside of their usual work in methods and practice of teaching, the Seniors have had a good course in technical work this term. The instruction included fifteen lessons in clay-modeling, fifteen in water-colors, and lessons in paper-folding, object drawing, etc.

Many of the Seniors have made relief maps of the continents for use in their schools. The boards are prepared at the carpenter shop, and the students do the rest with putty and paint. About a hundred have been made, and will be part of a useful equipment in many school-rooms poorly provided with apparatus.

The flower beds on the campus, which were aflame with hyacinths and tulips a month ago, are now gay with geranium blossoms and coleus. Two large century plants adorn the terrace in front of the ladies' building.

There is a good deal of interest taken in athletic sports this summer. The base ball men have five nines, the captain of the first being John A. Sheeley of the Senior Class. The other captains are Messrs. Tom McCulloch, W. D. Kinsloe, David Thomas, and E. C. McCulloch. The first nine went to Manheim, and beat the club there with a score of four to three. They were beaten by the Franklin & Marshall College boys on the college grounds with a score of five to eight. Last Saturday two games were played on the Normal Grounds, the first with the F. & M. College club, the score being seven to four in favor of the Normal boys. The second grme was with a Lancaster club, and resulted in favor of the School with a score of fifteen to two.

The gentlemen have a new tennis-court west of the ball-grounds.

The ladies that play tennis have formed an organization, and divided into four for practice. Miss Wike is leader of the first four.

The click of the croquet mallet is heard on various parts of the campus on pleasant evenings.

A curious and painful accident happened recently to John W. Mumma, one of our students. He was in the dentist's chair under the influence of gas, when a tooth that had just been extracted fell from the forceps into his windpipe. Local medical aid was quickly summoned, but proved ineffectual, and Mr. Mumma went to Philadelphia to have an operation performed. The University doctors also failed to find the tooth, but Mr. Mumma coughed it up after a few days and all danger was over. He only waited for the wound in his throat to heal, and then came back to resume his studies at the Normal.

The children of veterans on both sides in the Civil War met together to strew flowers on the monument and celebrate Decoration Day.

Mrs. Monroe gave two very interesting ilustrated lectures in the Chapel on April 19th and 20th. Her subjects were "Washington" and "The Civil War." The lectures were very instructive and the pictures, when shown by means of a good stereopticon, were large and clear. The literary societies had the arrangements in charge, and though only a small fee was charged, a handsome profit was realized for the libraries, after all expenses were paid.

A Persian student from the University of Pennsylvania gave an interesting talk in the Chapel recently on the manners and customs of his own country. He takes this method of helping defray his expenses. A collection taken up for him amounted to twenty dollars.

The Johnstown disaster cast its dark shadow on our School and over those with near friends and relatives there. One of our young men, J. P. Bartley, had a brother there from whom he was unable to hear for six days. News has come at last that he and his family were rescued. Miss Kate Jenkins, '81, was rescued while floating down stream. Miss McGarry, '76, is safe. The Y. W. C. T. U. started a subscription fund in the School, heading it with five dollars. Up to this time seventy dollars have been collected. The ladies also sent a large trunkful of substantial clothing.

Dr. Lyte was one of the "Final" Examiners at the West Chester Normal this year. He examined the Juniors in Latin, English Grammar and Composition, Book-Keeping and Vocal Music, and the Seniors in Rhetoric, Literature, Latin, and History of Education.

Among visitors to the School since the last issue of THE JOURNAL may be mentioned: Rev. E. C. Yerkes, a student of '69 and '70, now a minister in the M. E. Church in Lancaster; Prof. G. W. Flounders, '83, Principal of Schools in one of the Philadelphia wards; Rev. Mr. Ashikawa, President of Schools at Yamagata, Japan; Supt. H. C. Brenneman, '80, of York; Mr. Floto, '88, Asst. Cashier of Myersdale bank, Miss Fisher, of the Indian Training School, Carlisle, Hon. Marriott Brosious, of Lancaster, and Mr. Isaac Conard, of West Grove.

Mrs. Musser, our housekeeper, has been recruiting her health and energies at Wernersville Sanitarium, after an attack of nervous prostration.

It is a large family that assembles in the Normal dining-room three times a day. We eat fifteen hams for one breakfast, and seventy-five or eighty shad at a meal. We order 175 boxes of strawberries for tea, or 450 bananas.

Mrs. Lansinger has just recovered from a severe attack of bronchitis, which confined her to her room for several months.

MILLERSVILLE

STATE NORMAL SCHOOL,

MILLERSVILLE, Lancaster Co., Pa.

Established, 1855. Recognized as the First State Normal School in Pennsylvania, 1859.

PRINCIPALS.

J. P. WICKERSHAM, LL.D., 1855—1866.
EDWARD BROOKS, A.M., Ph.D., 1866—1883.
B. F. SHAUB, A.M., Ph.D., 1883—1887.
E. ORAM LYTE, A.M., Ph.D., 1887——

MILLERSVILLE.

THE MILLERSVILLE STATE NORMAL SCHOOL is the pioneer of Normal Schools in Pennsylvania. Established in 1855, two years before the Normal School law was passed, this School determined the general nature of the Normal School system of the State, and became the model for many successful institutions throughout the country. It is a source of pride to its thousands of friends that it maintains its rank among the great training schools of the United States. The support given to its younger graduates by its older students, the regard in which its diploma is held in other States as well as in Pennsylvania, and the almost invariable success of the members of its Alumni in every field of intellectual labor, are recommendations of the School that thinking young men and women who are seeking an education, are not slow to appreciate.

In an article on Normal Schools, Dr. Wickersham writes: "Soon after the passage of the Normal School law of 1857, preparation was begun at Millersville to bring the school up to its requirements, * * * * and on the second day of December, 1859, amid great rejoicing, it became the first State Normal School in Pennsylvania, and the model after which all the others were patterned."—*History of Education in Pennsylvania.*

SCHOLASTIC DEPARTMENTS.

The financial standing of the School enables the management to place the various departments in charge of *experienced instructors*, with special aptitude for their work and in full sympathy with the most approved methods of teaching. The advantages of pursuing a course of study under specialists are obvious. Every department is fully supplied with apparatus, and is well equipped in every respect.

PROFESSIONAL DEPARTMENT.—Theory.

The crowning work of this Institution is its *professional department.* Every effort is put forth to make our students skilled teachers. In the Intermediate and Junior years, the students are organized into "Methods" classes, to study the mind, the principles and methods of teaching, and the best ways of managing schools. In the Senior year psychology and pedagogics are among the most prominentstudies

PROFESSIONAL DEPARTMENT.—Practice.

The *Model School* is one of the leading schools of the kind in the United States. It is in charge of skilled teachers of wide experience, who have made the science and art of teaching a specialty. Here the principles of education are daily put into actual practice in the best and most approved methods of teaching. The members of the Senior class teach in the Model School daily under close and constant supervision. The Junior classes visit the Model School regularly and observe the work done by the teachers in charge and the Senior class.

KINDERGARTEN.

A Kindergarten will form a part of our Model School next session. It will be under the charge of a trained Kindergartner. Our students will have an opportunity of visiting this department and studying the methods employed in it, and thus will derive great benefit from this new feature of Normal School work.

MANUAL TRAINING.

A large room has been supplied with the necessary work-benches and tools for a course in woodwork. The classes of this department are in charge of an experienced teacher and skilled mechanic; and students have an opportunity of acquiring a knowledge of the elements of manual training and also of prearing a number of simple pieces of philosophical and chemical apparatus, geometrical blocks, etc.

READING ROOM.

In addition to the libraries of the flourishing literary societies, which contain about 6,000 volumes, a large and pleasant room has been set apart for a reading room and reference library. This room is open several hours each day. It is supplied with the *Encyclopædia*, the *New American Cyclopædia*, the *Annual Cyclopædia*, and many other valuable books of reference, together with a large number of the leading magazines and reviews, daily and weekly newspapers, religious periodicals, educational journals, etc. These literary facilities are afforded to all students without extra charge.

SPECIAL COURSES.

While we always bear in mind that the aim of the Normal School is to prepare teachers, we at the same time offer good opportunities in the following courses:

College preparatory course. This course aims to prepare students for admission to the freshman classes in our leading colleges.

Business. This course gives thorough, practical training in the following subjects: Business, penmanship, commercial arithmetic, business papers, single and double entry book-keeping, type-writing, business correspondence, etc.

Vocal and instrumental music, including daily lessons in vocal music; private instruction and practice on the piano, organ, violin, flute, etc.; private instruction and practice in voice culture, public recitals, chorus singing, etc.

Course in chemistry—preparation for the study of medicine.

LOCATION.

The MILLERSVILLE STATE NORMAL SCHOOL is located in a quiet village, four miles from Lancaster city, in one of the most beautiful and most healthful parts of the "Garden of Pennsylvania." The School is consequently removed from the attractions and temptations common to cities and large towns. This fact *reduces the incidental expenses* of students considerably, and makes the discipline of the School comparatively easy.

THE BUILDINGS.

The Normal School buildings are the *largest and most convenient buildings* of the kind in the State. The chapel will seat 1,200 persons; the recitation rooms are large and commodious; and the students' rooms are neatly furnished and well heated and lighted.

According to the State Report for 1888, the value of the property belonging to the Millersville State Normal School is over a quarter of a million of dollars—in exact figures, $252,986.44.

THE GROUNDS.

The grounds surrounding the Normal School are *large, beautiful, and attractive,* affording abundant shade and good opportunities for recreation and exercise. They have been in charge of a landscape gardener for some time, and for beauty are equalled by few school or college grounds in the country. The base ball ground is excelled only by the grounds of professional clubs.

A lady visitor thus describes the campus to a friend: "Fountains playing, flowers blooming, birds singing, trees waving their leafy branches to the breeze, a velvety carpet of nature's richest green covering the whole lawn—what more beautiful picture can be found than the Millersville Normal School? I was charmed, and could not help envying the groups of busy students who are spending the happiest years of their lives in the shadow of that great school."—THE NORMAL JOURNAL (May, 1888).

LATE IMPROVEMENTS,

Among the *late improvements* made in the buildings and surroundings are—

Enlarging and supplying the Model School with every appliance that is needed in that department: furniture, apparatus, supplementary reading, material for manual training, kindergarten supplies, etc.

Furnishing a room with work-benches and tools for a course in manual training.

A large collection of ornithological specimens.

Complete refurnishing of the dining-room, including new silver-ware, tables, chairs, etc.

Steam-cooking apparatus.

Large reservoir, supplied with a stream of water flowing upwards into the reservoir at the rate of 100 gallons or more a minute.

Standpipe, 80 feet high, with a capacity of 50,000 gallons.

New bath-rooms, with hot and cold water.

Hot water in the ladies' and the gentlemen's buildings.

New water closets, supplied with running water.

Running water on every floor in both buildings.

A perfect system of sewerage.

Apparatus for extinguishing fires, fire escapes, etc.

Telephone connection with Lancaster. (For the free use of students and others connected with the School.)

Large additions to the reading room and reference-library, unabridged dictionaries in the class-rooms, etc.

Papering the rooms in the ladies' building, and furnishing them with handsome ash furniture, spring mattresses, etc.

Refurnishing the gentlemen's building with solid oak furniture, spring mattresses, etc.

Improving the campus by the addition of fountains and flower-beds, and in many other ways, thus making the large lawn surrounding the buildings one of the most beautiful in the country.

New barn and other outbuildings.

These improvements cost about $30,000. They will be followed by others, whenever and wherever needed, the authorities of the School being determined to do all that can be done to promote the ends for which it was established, and to add to the comfort and convenience of all connected with it.

VISITORS.

Large numbers of school superintendents, teachers, and friends of education, come to inspect our work in all its departments. *Visitors are always welcome.* As we never do anything simply for exhibition, *every school day is visitors' day.* Come to see us.

SESSIONS, TERMS, Etc.

The Winter Session of twenty-eight weeks begins on the first Monday in September. The summer Session of fourteen weeks begins on the first Monday in April.

Tuition and boarding, including heat, light, washing, and school privileges, for the Winter Session of twenty-eight weeks, $140.00; for the Summer Session of fourteen weeks, $70.00. Tuition and privileges, without boarding, for the Winter Session, $40.00; for the Summer Session, $20.00.

The State appropriation of fifty cents a week is deducted from the bills of students who are preparing to teach, thus making the total cost for tuition and boarding for the winter session, $126.00; for the summer session, $63.00; tuition for the winter session, $26.00; for the summer session, $13.00.

Fifty dollars appropriation to graduates.

RAILROAD NOTICE TO STUDENTS.

Purchase tickets to Lancaster.

On the Reading railroad, leave the cars at King Street station.

Street cars for Millersville leave the Pennsylvania railroad station at 7, 9, and 11:30 a. m., and 2, 4, 6, and 8:30 p. m., and pass within half a square of King street station. Cars are marked "Lancaster and Millersville R. R." Hand check for trunk to street car conductor. Fare 15 cents. Charge for trunk, 15 cents.

FURTHER INFORMATION.

Full information concerning the School can be obtained from the Principal. Persons desiring to engage rooms for the coming session should apply early. *Catalogues sent free on application.*

E. ORAM LYTE, PRINCIPAL,
Millersville, Lancaster Co., Pa.

BOOKS ESPECIALLY SUITED FOR PUBLIC SCHOOLS.

BROOKS'S SHORTER COURSE OF ARITHMETIC.

	Introd. Ex.
BROOKS'S UNION.—PART I. The Child's First Book in Numbers,	.20 .12
Begins with oral exercises and object lessons, intended to develop the intuitive knowledge of pupils.	
BROOKS'S NORMAL UNION ARITHMETIC (Complete),	.70 .45
This is a complete and thorough treatise on Arithmetic, containing many helps and suggestions to teachers.	
The same in two Parts—Parts II. and III., each,	.35 .25
BROOKS'S NEW NORMAL MENTAL ARITHMETIC,	.25 .15
A priceless gem to all teachers and students of Arithmetic. On account of the many suggestions on the best methods of teaching arithmetic, this book is invaluable to *young* teachers.	

BROOKS'S STANDARD OR GRADED COURSE IN ARITHMETIC.

BROOKS'S NEW NORMAL PRIMARY ARITHMETIC,	.17 .12
" NORMAL MENTAL ARITHMETIC,	.25 .15
" " ELEMENTARY ARITHMETIC,	.33 .20
" " WRITTEN ARITHMETIC,	.63 .40
" HIGHER ARITHMETIC,	

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