# The Normal Journal.

TEACHING IS THE HIGHEST SCIENCE, THE FINEST ART, THE NOBLEST PROFESSION.

VOLUME IV. STATE NORMAL SCHOOL, MILLERSVILLE, PA., NOVEMBER, 1890. NUMBER 1.

## THE NORMAL JOURNAL.

Published quarterly in the months of November, February, May, and August. Designed to afford a means of communication between the Millersville State Normal School and the educational public.

THE JOURNAL will be sent regularly to the members of the Alumni Association of the School, and to Superintendents of Schools and others interested in education.

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All communications should be addressed to E. Oram Lyte, Editor, or to

THE NORMAL JOURNAL,
Millersville, Pa.

**NOVEMBER, 1890.**

## EDITORIAL DEPARTMENT.

### *Another Step Forward.*

Another step forward has been taken in the pedagogical work of the School. The classes in "Methods," or the "teaching classes," as they are sometimes called, have been re-organized on a basis that is in harmony with the real spirit of a Normal School. Each person in charge of a department also instructs the various "methods" classes in the methods of teaching the branches belonging to his department. Thus Dr. Hull instructs these classes in the methods of teaching arithmetic; Dr. Bitner, natural science; Miss Lyle, history; Prof. White, literature and composition; Miss Landes, reading; Prof. Roddy, geography; Miss Graves, form and drawing; Miss Taylor, the first four years of school life, etc. The plan is working admirably, and promises most excellent results.

Now that the gymnasium is about completed, the thoughts of the authorities are directed toward a building for the Sciences and Mechanic Arts, and a Library building. We hope to have these two buildings erected in the near future.

LARGE numbers of applications for rooms have already been received for the summer session, which begins March 30, 1891. Persons expecting to attend school here next summer should write early for rooms.

OUR School has more students this session than it had during any previous winter session since 1875.

### *The New Gymnasium.*

The gymnasium which was begun in July is about ready for the apparatus. The building is erected northwest of the north wing of the ladies' building in Locust Grove, near the base-ball grounds. The main building is 80 by 40 feet, with a height of over 50 feet, and the gable is 30 by 15. The style of architecture is Romanesque. It is made of brick laid in brown mortar, and is trimmed with rock-faced brown stone. The lower story consists of three rooms entirely separate from one another. One of these rooms contains a pitching alley and a bowling alley, while the others are provided with lockers and bathing accommodations. On the main floor are a reception room and an instructor's office, one on each side of the main entrance, and the large room for exercising purposes, entirely clear of all obstructions. Twelve feet above the floor is a racing track. The latest and most approved apparatus will be used and no expense or pains will be spared to adapt the gymnasium to the needs of all our students. The authorities of the School are to be congratulated upon the erection of a building so completely meeting the wants of the School at no greater outlay than was made, the entire building costing less than $11,000.00. It is thoroughly well built, very strong, handsome without extravagant decorations, and convenient in every way. Much credit is due to the architect, Mr. James H. Warner, Lancaster, for his admirable plan, and to Mr. D. H. Rapp, Lancaster, the contractor, who more than complied with all the terms of the contract in his efforts to construct as good a building as possible.

Trustees of schools and others who contemplate the erection of a gymnasium will find it to their advantage to inspect the gymnasium of the Millersville Normal School, and they are cordially invited to do so at any time.

DIRECTORS desiring to secure the services of our graduates next year, should bear in mind that there were more than twice as many applications for teachers from the last graduating class as there were members in the class.

### *What is a Normal School?*

Sometime ago a gentleman, while lecturing before a teachers' institute, made a statement that "while there are several very excellent schools in Pennsylvania that are doing Normal work, there is no real Normal School in the State." His idea of the preparation of teachers—and it is by no means an uncommon one among educators of a certain class,—is that academies, seminaries, colleges, and other schools are to prepare teachers by qualifying them in the branches they are to teach, and that afterwards they are to attend a school to learn how to teach these branches, and that the school they attend for this purpose is the ideal Normal School. Is this the correct view? Let us see.

All will agree that Normal Schools are not established for the purpose of imparting a general education to their students, but for a special end, as are medical colleges, military academies, polytechnic schools, etc. The object of the medical college is to prepare persons for physicians; of the military academy, army-officers; of the law-school, lawyers; of the Normal School, teachers. But the course in a medical college is not limited to the mere discussion of how to practice medicine, followed by practice in a hospital. It embraces those studies which lead up to the practice of medicine, or which bear upon the practice, including the whole science of *materia medica*. Nor is the training at a military school wholly upon the application of the principles of war, with an occasional dress-parade or sham battle. A rigid course of mathematical and scientific instruction is insisted upon in order that the young lieutenant may be able not only to point his gun according to the laws governing the velocity and drift of projectiles, but also to understand these laws and if necessary to derive them. Is the Normal School to differ from all other technical schools? Is it not to be allowed to deal with the subjects that bear upon the teacher's work, but only with the way in which these subjects are to be used? The physician uses drugs, and the medical college is expected to teach the embryo physician the nature of drugs, as well as their use. He tries to

cure fevers, and the medical school is expected not only to teach him how to treat these diseases, but also their nature, cause, etc. The teacher teaches children arithmetic, geography, history, science; and the function of the Normal School is to lead the embryo teacher to understand the child and the branches to be used in educating the child, as well as the manner in which they are to be used.

This view, both rational and necessary, marks out the work of the Normal School in harmony with that of other technical schools. In other words, *a Normal School is a school established for the scholastic and professional preparation of teachers.* Any other view tends to lower the worth and dignity of the profession of teaching by lowering the standard of scholarship, as an examination of the results of the work done by schools whose sole object is instruction in the principles and practice of teaching, fully proves. Some higher schools might qualify persons scholastically for the work of teaching, though experience proves that many of their students seem to be educated away from the child and the branches with which the teacher of the child must deal. In most cases, however, the scholastic preparation would be superficially made, if for no other reason than because there is a marked difference between learning a branch for the use to be made of it in business or in every-day affairs, and learning it for the purpose of using it in instructing others. If it is not true that the school established to teach persons to teach others, is the only school in which the branches of study can be properly prepared for teaching purposes, it is true that such a school is the best school in which to do this, and that work of this kind is legitimate Normal School work. Given, therefore, to young men and young women who desire to become teachers such an education as may be obtained in a good public school, it is the duty of the Normal School to fit them scholastically and professionally for their chosen work.

In our own School the spirit of the teacher's profession permeates all our work. Even without the purely pedagogical department, the student would learn much of the art of teaching from the work done in the various branches. And when this is complemented by classes in the science of pedagogics, history and philosophy of education, methods of teaching particular branches, school management, to which are added a course of observation lessons and a year's practice teaching in a well appointed model school, it may be said that the true Normal School is at least approximated, and a well-rounded preparation for the teacher's work in the public schools of the State is successfully attempted.

### *Dr. Higbee's Portrait.*

A fine portrait of Dr. Higbee has been sent to the School by the Memorial Committee of the State Teachers' Association, and placed in the public office. With it was a memorial volume, prepared by Dr. J. P. McCaskey, which will be highly prized by all of Dr. Higbee's friends. The work done by the Memorial Committee not only serves to perpetuate the memory of a great and good man, but also places within the reach of thousands of the children of the State the history of a life which will inspire many a one to nobler thoughts and deeds. The Committee merit the gratitude of all friends of education in Pennsylvania for having demonstrated what it is possible to do for the honored leaders of the educational army of the State. The "Higbee Memorial Fund" will long be remembered as a notable achievement.

SCHOOL will close for the holidays on Wednesday, December 24th, and re-open on Monday, January 5th, 1891. A number of new students will begin their work here after the holiday vacation.

THE present Senior class is much larger than any previous Senior class in the history of this Institution. It numbers seventy members, and is divided into three sections.

GRADUATES and old students will oblige us greatly by sending us the names and addresses of any of their acquaintances who think of attending a Normal School.

IF you are thinking of attending a Normal School, write to us for a catalogue. Information concerning the School will be given cheerfully.

### *Notes Concerning the Faculty.*

The wide reputation and growing popularity of this School depend to a great extent upon the thorough work done in the class-room. A school is largely what the members of its Faculty make it; and the authorities of Millersville can point with pride to the earnest, faithful teachers, who, by their scholarship and skill in imparting instruction, have placed the School in the foremost rank of Normal Schools in the country. Many of them have been long in the service of the School, and have made a deep and lasting impression on the minds of thousands of students.

The many friends of Miss Sarah H. Gilbert will be glad to learn that she will resume her work at the School at the opening of the summer session.

The teachers who are with us this year for the first time are Prof. Marcus White, of Massachusetts, who takes Prof. Sanford's place as teacher of rhetoric and literature; Prof. G. C. Raynor, of New York, who has charge of the department of penmanship; Miss Jane L. Graves, of Vermont, who is at the head of the department of drawing; and Miss Elizabeth Taylor, of Ohio, who is one of the superintendents of the model school. These teachers are specialists in their various lines of work, and instructors of ability and skill.

Prof. Frank Albert, '72, who was at the head of the department of mathematics here for many years, and who left Millersville in 1883, is again a member of the Faculty, and a teacher in his chosen department. He is as thorough a teacher as ever.

Miss A. Elizabeth Barnhart, '86, is doing excellent work in the department of grammar.

Miss Lavinia J. Coates, '79, is one of the critic teachers in the model school this year. Miss Coates was a member of the Faculty several years ago.

### *New Boiler House.*

Not the least of the many improvements made this fall was the erection of a boiler house 60 by 40 feet, large enough to hold six fifty-horse-power steam boilers, with a smoke stack 100 feet high, so graceful in its simple proportions as to be an ornament to the grounds. A large archway was built from the boiler house to the buildings, through which pipes for heating and cooking purposes have been run. Two large boilers are already at work in the boiler house, and more will be added as occasion requires. The architect of the boiler house and smoke stack was the efficient steward of the School, Mr. C. Eiseman, who superintended their erection, as well as the construction of the archway.

AMONG the editorial notices in *The Post-Graduate and Wooster Quarterly* of a recent date, is the following reference to a thesis written by Dr. Henry F. Bitner, professor of natural science, on the completion of a post-graduate course in chemistry at Wooster University, for which he received the degree of doctor of philosophy:

"We take pleasure in calling the attention of our readers to Dr. Bitner's thesis on 'Morphine and its Detection in Animal Tissues' as a capital example of how a scientific subject can be treated in a manner at once scholarly and interesting to the general reader. It will show how research work is done and to what pains science goes that it may add to its own stores of truth and become more and more a benefactor of the race."

A letter from Maine to the Principal asks for "a copy of Pennsylvania State Normal School." We have no doubt a copy of a Pennsylvania State Normal School would be highly appreciated in many of our sister States.

PRANG'S system of Form Study and Drawing has been introduced into the Normal and Model departments of the School.

THE sewerage on our grounds has been pronounced entirely satisfactory by all competent judges who have examined it, and no sickness of any kind has ever owed its origin to that cause in the history of the School. Our health record has always been a source of pride to the authorities, and one reason for it is our perfect water supply and system of sewerage. In order, however, to provide still further against all possible contingencies, permission to lay pipes and extend our system of sewerage was obtained some time ago from the owner of a large farm in the vicinity of the School, and all waste is now carried off in pipes a considerable distance from all buildings of every kind. This admirable work was done under the general direction of a committee of the Board of Trustees, with Jacob M. Frantz, Esq., as chairman.

MILLERSVILLE is a pleasant village to live in. Its residents are industrious, frugal, and prosperous. Its markets are cheap. Its six churches are an evidence of the moral and religious standing of the community. It is no wonder, therefore, that persons from a distance come to this thriving town to enjoy the advantages of the Normal School. With its free model school, largely patronized by many of the leading families of the place, and its special rates to the children of residents, the School unites with the town in offering special inducements to persons who desire to obtain for their children all the advantages of a good education.

THE Executive Committee of the Board of Trustees, with Andrew M. Frantz, Esq., as Chairman, and Mr. H. M. Mayer, as Secretary, have been busy this fall superintending the many improvements that have been made in the buildings and on the grounds of the School. The remaining members of the committee are Messrs. Geo. K. Reed, E. O. Lyte, Jacob M. Frantz, John B. Warfel, Amos H. Mylin, P. W. Hiestand, and Chas. Denues.

A short time since the Principal received a letter from a lady in California, requesting that a Millersville diploma be issued to her on the strength of her having received a diploma from one of the leading Normal Schools of the country, after pursuing the full course of study in that institution. While the request could not be complied with, it is an evidence of the standing of Millersville among the Normal Schools of the United States.

During the summer vacation, the buildings were painted inside and outside, and now look beautiful. All the rooms in both buildings are papered and carpeted, and all the halls are papered.

[From the *Penman's Art Journal*, New York.]

Specimens of penmanship from the pupils of the State Normal School, Millersville, Pa., are remarkable for the evidences of muscular control that are to be found in the capital letters and combinations. Two of the writers who show this characteristic very plainly are M. G. Landis and P. H. Hershey. There are many others that we would like to mention if we had room. That writing superintendent Geo. C. Raynor is a very capable penman, we know from various specimens of his own. The pupils' specimens show that he is also a clever teacher.

# OBITUARY.

## *Death of Prof. J. L. Rhodes.*

About two years ago—in January, 1888—Prof. J. L. Rhodes came here from Dixon, Ill., to take charge of the department of Drawing and Penmanship. He remained in charge of the department till the close of last summer's session, when he resigned to accept the position of teacher of penmanship in Delaware college, Ohio, and at the same time to continue his studies preparatory to entering the ministry. But before he began his work at the college, while visiting a near relative at his old home in Le Roy, Kansas, he was taken ill, and after a sickness of nearly eight weeks, he died. Prof. Rhodes was a skilled teacher, and an artistic penman. He was faithful in the performance of all his duties, gentle, thoughtful and kind-hearted; and he will long be remembered by his associates in the Faculty and by the students who were under his instruction. He was an upright, consistent, earnest Christian. He was a member of the Methodist Church in the village, and his labors in the church, especially in the Christian Endeavor Scciety, a branch of which he organized in Millersville, will not soon be forgotten. The following notice of his death is taken from the Le Roy (Kansas) *Reporter*, of October 24th, 1890:

"After lingering about two months with typhoid fever, J. L. Rhodes died Thursday night, October 16th, 1890. He came home worn down with hard mental work and was suffering with catarrh in the head, which, after he became weakened by the fever, went to his lungs.

He was born in Illinois in 1867. About the age of eighteen he went to Dixon, Ill., to attend school. He took a teacher's course and graduated in penmanship. Since then he has been teaching penmanship and pursuing his studies preparatory to the ministry, for which he had already been licensed by the M. E. Church. He had just come home from Millersville, Pa., (one of the oldest and best normal schools in the United States), where he had taught for a year and a half, and won a host of friends. His work in the Christian Endeavor Society of that place no doubt will add many stars to his crown of glory. In fact, wherever he has been, his genial, magnetic, pure heart has won for him the most ardent friends. The noble Christian life he lived is a strong recommendation to the cause of his Master he so loved."

## *Joseph F. Nisley.*

It is with deep pain that THE NORMAL JOURNAL announces to its readers the death of Joseph F. Nisley, who was a student of the School last year. The students of last summer session will remember him as a bright, able and intelligent member of the Junior class. Mr. Nisley died at his home near Middletown, Pa., in September, of typhoid fever. Several students attended his funeral, and Dr. Hull preached the funeral sermon. Perhaps the esteem in which he was held among us may best be expressed in the following resolutions adopted by the Page Literary Society:

WHEREAS, Joseph F. Nisley, who was recently a student with us, has been taken from earth and earth's associations; therefore,

*Resolved*, That in his death we have lost a valued friend and companion.

*Resolved*, That the Page Society, of which he was a member, has had removed from useful service one who was an earnest, faithful and devoted member.

*Resolved*, That we sincerely mourn his loss, and mingle our tears with those of his family and friends, thus sympathizing with them in their great grief and bereavement.

*Resolved*, That a copy of these resolutions be presented to his parents and be printed in THE NORMAL JOURNAL.

ANNA LYLE,
EUPHAN W. MACRAE,
W. B. NOBLE.

# PERSONAL ITEMS.

[Items for this column should be sent to Miss Lyle.]

MARRIED: On August 20th, 1890, Miss Annie S. Hart, Rawlinsville, Lancaster Co., Pa., to Mr. James N. Jackson. Both will be remembered as students of the summers of '88 and '89.

MARRIED: August 5, at the residence of the parents of the bride, Pine Grove, Pa., Miss Savilla E. Gensemer to Mr. C. A. Bowman, '83. At present Mr. Bowman is assistant principal of Lafayette Seminary, Lafayette, Oregon. His eastern friends will follow him with warmest congratulations and heartiest wishes for continued success and happiness.

The Tacoma, Wash., *Daily Ledger* has the following item: "Gone for a Bride. Another of Tacoma's bachelors has enlisted in the army of benedicts. D. J. Griffiths will leave this morning for Spokane Falls where he is to be married to Miss Hanna K. Kersey, of Philadelphia, to-morrow, June 10. Mr. Griffiths came to Tacoma a little over a year ago and has since that time established himself in a good, lucrative practice of law, made many friends in Tacoma, whose best wishes will follow him in his new relation."

Mr. Griffiths belongs to the class of '84. Our heartiest congratulations, Mr. Griffiths.

On Wednesday, September 17, a very pleasant wedding took place in the First Reformed Church, Lancaster, Pa. The bride was Miss Anna Frantz, daughter of Jacob M. Frantz, one of the prominent trustees of our School. The groom was Rev. Stanley L. Krebs, of Littlestown, Adams Co., Pa. The sunshine of that bright September day we trust was a fair augury of the happiness that will fill the lives of our young friends. The hearty congratulations of THE JOURNAL are extended to Mr. and Mrs. Krebs.

MARRIED: September 4th, Miss Cora Belle Lyon, Palmyra, N. Y., to Mr. E. J. Read. Both are graduates in the Art Department of Syracuse University. Mr. Read was our teacher of penmanship and drawing during 1887 and 1888.

MARRIED—On October 21, Miss Lizzie Moyer, of Stouchsburg, Pa., to Mr. John H. Genger, Sheridan, Pa. The former was a student at the Normal in '87 and '88.

MARRIED—On Wednesday evening, December 10, at Emporium, Pa., Miss Nellie Taggart to Mr. James P. McNarney. The latter belongs to the class of '76, and is a prominent and successful lawyer at Emporium.

Mrs. Mary Bell Wright's address is Box 855, Colorado Springs, Col. We told you in the last number of Miss Bell's change of name. In this we announce her change of address.

A letter from Mr. A. K. Dierwechter, '88, tells us about himself and several other boys of ours. He is teaching at Kleinfeltersville, Lebanon Co., Pa. His letter contains kind words for THE JOURNAL, and the School. In it he expresses a desire to be with us again as a student. We hope he will find opportunity to gratify his desire.

# THE SOCIETIES.

## *Page Literary Society.*

BY ANNA LYLE.

"Well, how is the Page Society getting along?" This is an interrogation that has become quite familiar to us in gatherings of old students of the Normal. We like to hear it, for it betokens interest in the society. It affords us pleasure to answer it, as it is always possible to say much in praise of it.

The society is numerically very strong this session, especially in the Senior class. It must not be inferred, however, that its strength consists in numbers alone. There is abundance of talent and ability in it as well. Many of the meetings during the session have been altogether superior. The music deserves high commendation. The "Page Weekly" has never been of higher tone. The debate, which is one of the most conspicuous features of the weekly meetings, has been almost uniformly good.

Among the resolutions which have brought out the most interesting and lively discussions, the following may be cited:

*Resolved*, That the passage of the Federal Elections Bills will be a benefit to the country.

*Resolved*, That Labor Organizations are a benefit to the laboring classes.

*Resolved*, That the amassing of great fortunes is a menace to our government.

*Resolved*, That the protective policy of the U. S. is conducive to its best interests.

The discussion on the last resolution attracted a good deal of attention. An unusually large number of persons interested in the subject were present. Among those who debated the question were Prof. C. A. Peters and Prof. Marcus White, members of the faculty, Mr. W. W. Taggart, '89, and Mr. Charles, a member of the Senior class.

On the occasion of the first meeting in September the society had a pleasant surprise in the form of a gift of a beautiful floral decoration for the platform. The generous donor was Mr. W. W. Taggart, '89, now a member of the Scientific class.

Fifty-three of the new students who entered the school this fall, decided that the Page was their favorite, and they now wear the blue ribbon. This is a goodly number to add during a winter session.

Prof. Byerly, the chairman of the Library Committee, has placed in the library about thirty new books, and is contemplating adding as many more during the winter.

This is a creditable record to make of the Page, and with a good conscience we can answer the question at the head of this article thus: The Page Society is doing admirably. Its widely scattered members, who hold its honor and its interest dear, may well be proud of those who now have its active work in hand.

## *Normal Literary Society.*

BY GEO. W. HULL.

To every friend of literary culture and especially to old "Normalites," the question of chief importance concerning the Normal Society should be, What is the character of its meetings? The answer to this question will determine very largely the progress of the society and its real value to its members and to the institution under whose care it flourishes. Here we should expect to find exhibited the skill and culture acquired in the department of literature, the facts gleaned in history and the thought-power that comes from the study of psychology, mathematics and physics. In short, the society should keep pace with the rapid growth of this institution in all its departments.

We are glad to say that all this has been realized in the society. Another quarter of successful work has been added to the many years of its enviable career. From September 1 to December 1 the society has held eleven meetings, all of which have been most excellent. We take pride, as must also the members of the society, in looking back over the work so well done. Not one failure in the whole term. The debates were animated, the orations strong, and the essays of a very interesting character. From the questions discussed we select the following:

*Resolved*, That the tendencies of the age are to neglect the teachings of the Bible.

*Resolved*, That the Louisiana Lottery has done more harm to the United States than trusts and corporations.

*Resolved*, That granting appropriations for public buildings should be discontinued.

*Resolved*, That heredity has a greater influence on the formation of character than education.

*Resolved*, That the work of the Fifty-first Congress will be of more benefit to the United States than the Fiftieth.

Excellent orations were delivered on "The Battle of Gettysburg;" "Sir Walter Raleigh;" "Influence of Newspapers on Politics," and "Our Revolutionary Diplomat." The essays on "Home," "Manners," "If I were a Boy," and "The Story of Three Old Maids," were very good.

A number of new books were added to the library. Among these are: "The Story of the Iliad" by Dr. Brooks, the founder of the society; "Imaginary Conversations," in five volumes, by Walter Savage Landor; "Westward, Ho!" by Charles Kingsley; "The Story of Three Burglars," by Frank R. Stockton; "Benjamin Franklin," "Martin Van Buren," "Patrick Henry," "Henry Clay" and "George Washington" of the American Statesmen Series; "Building the Nation," by Charles C. Coffin; "Plain Folks from the Hills," by Rudyard Kipling, and many others in every department of literature.

Before the next number of THE NORMAL JOURNAL is sent out the society will have held its thirty-fourth anniversary. The representatives, so far as they have been selected, are: President, Prof. W. C. Estler, Superintendent of Schools of Ashland, Pa.; Secretary, Miss Katharine A. Shaub, Millersville, Pa., Elocutionist, Miss Imogen Chandler, of Philadelphia; Honorary Orator, Rev. Dr. Swartz, Gettysburg, Pa. The music will be furnished by the society under the direction of Miss H. May Emory, teacher of music in the Normal School. The Anniversary will be held on Friday evening, January 30, 1891. All are invited to be present.

The officers for the present term are:

President, Mr. J. A. Ressler.

Vice President, Mr. Lynch.

Secretary, Miss Elizabeth Esbenshade.

Critic, Miss Carrie Tshudy.

Editor, Mr. Albert C. Rutter.

Treasurer, Mr. W. H. Piper.

Librarian, Mr. W. H. Piper.

Assistant Librarians, Misses Mary Pryor, Gertrude Westlake, Mary S. Schofield, Anna Barr, and E. Mae Bickham.

Library Committee, Dr. George W. Hull, Mr. George W. Bickel and Mr. Albert C. Rutter.

Leader of Lyrian Glee Club, Mr. J. Arthur Williams.

Pianist, Miss Gertrude Westlake.

# CONTRIBUTIONS.

## *School-Room Enthusiasm. Second Paper.*

BY A. R. BYERLY.

[Professor of Latin and Greek.]

Enthusiasm is of more value than fine scholarship. It is itself the highway to learning. It gives zest to the work of conning over and over the simple things of knowledge. The old, old truth presented to one and another, day after day, and session after session, is ever a new, new truth, as new, as fresh, as delightful as when it was grasped first, and first revealed to little hearts and minds in the class room; never stale, never cloying.

Enthusiasm is worth more than tact. It precludes in great measure the necessity for the exercise of tact. Inspired as it is, it inspires. The pupil is carried along by it, away from idleness, away from tricks, evasive or wanton-on a holiday excursion as it were with the teacher as guide to all sorts of pleasant surprises. It is the man who simply keeps school that requires tact to secure order and study and progress. Eager love for truth and for the pupil spurns all mere scheming, foregoes mining and sapping and night attacks, but, with a rush and in the full light of day, carries every point of opposition.

Enthusiasm begets enthusiasm. Enthusiastic teacher—enthusiastic pupil. Sometimes a boy may become enamored of his studies in spite of cold indifference on the part of his teacher, but usually eager, earnest students are the immediate products of truth-loving, student-loving, earnest teachers. The memories of school life are pleasant most frequently only as they cluster around the genial whole-souled man or woman who stood behind the teacher's desk. Thence has come in many cases the inspiration of a life of usefulness and success, have come the strong promptings to present study, the kindling of unquenchable desire for the higher knowledge.

Nor need the fire of enthusiasm lose any of its energy and warmth through the chills of advancing age. The old man whose years have been spent in the school room ought to be, and if he possesses the true teacher's spirit, is an ardent lover of his work. Old age loves the companionship of young persons. The locks whiten, the wrinkles come to stay, but the spirit retains the freshness and kindliness, if not the buoyancy of youth. The mind with its garnered acquisitions of many years is ever ready to pour of itself into the minds of eager youth. How genial is the aged teacher whose last years are the golden fruitage of a sober,

well-spent orderly life! How congenial is his companionship!

This spirit of enthusiasm may come in and grow up with the natural life or be begotten by a sort of regeneration under the influences of our best educators who are all themselves overflowing with its mighty power. But however acquired, it would seem to be absolutely necessary as a qualification for successful teaching. Do you love these studies? Do you love children? Do you love to teach? These are far more important questions, than those which are intended to determine the amount of knowledge of the branches to be taught, of the methods of instruction, or of school government, important as they are.

## *A Great School.*

### VISIT TO THE MILLERSVILLE NORMAL.

**How the Work of the Founders Has Been Supplemented by the Men of To-day. The Most Successful Normal School in the State of Pennsylvania.**

[From the Lancaster New Era, May 14.]

Tuesday was "Visitors' Day" at the State Normal School at Millersville, and along with a number of other Lancastrians the writer took his way to that most delightful of rural villages in the earliest car, which leaves the city at 7 o'clock in the morning.

It is hardly necessary to say anything of that early ride through as rich a section of country, and as beautiful, as any the sun shines upon. Manor township is proverbial for its fertile acres and its charming landscapes, and this perhaps the time of all the year to see them at their best. It was wise forethought in the founders of this school to plant it in so charming a spot. Every one knows the value of pleasant and cheerful surroundings in inspiring content and presenting incentives to study. Men unconsciously take on the character of their surroundings. As these are cheerful or the contrary, so, too, will their thoughts and inspirations be. It was well, therefore, that a school for the education of young people should be fixed amid the quiet groves of a quiet town, and yet within half an hour's ride of a large and busy city.

What a change has come over the school and its surroundings since we first knew it thirty-five years ago! Something of the spirit of the seer must have possessed those who gave it birth. Even at that early day its foundations were laid broad and deep. A stately building arose upon the green and to this have been added additions and annexes until the school has become perhaps the largest in the State. A noble campus of many acres of well shaven lawn slopes away from the building on every side. Neither were those early educators indifferent to the immediate surroundings. Trees of many kinds were planted everywhere over the grounds and these have become, many of them, veritable monarchs, in whose branches birds of many species rear their young, and whose melodious notes rival the human voices that send forth the matin songs and chant the vesper hymns.

A day spent in such an institution is in itself, to an appreciative person, at once an inspiration and a liberal education. How can it be otherwise when there are between six and seven hundred persons hard at work in the recitation rooms or their private rooms from early morn to dusky eve, with only an hour or two between for sports and gambols on the green. No one who has not visited this grand institution can even imagine what a busy hive of intellectual activity it is. As you pass along the spacious and attractive aisles and corridors, the well-filled recitation rooms greet the eye on every hand. Think of it! about one hundred and twenty-five class recitations are made and heard daily; this only in the Normal Department, for there are fully as many more in the Model School. It would indeed be difficult to estimate the amount and value of the work done in these class rooms. It is a task even to enumerate all the branches taught. It is true, of course, that the primary aim of a Normal School is to make teachers, to prepare young men and women for the work of instruction when they shall leave the parent school, yet so nicely is the curriculum of this admirable school adjusted, that the intended professional or business man can have his needs met as well as those who enter the more circumscribed field of pedagogy.

It would not be easy to say in what direction the strength of this school is developed most fully. Every branch of study receives full attention. Five professors teach mathematics, and yet, judging from what was seen as recitation room after recitation room was visited, the English language in its history, grammar and literature seems to receive special attention. Yet along with these come history, geography and the natural sciences and a strong array of other studies, such as every successful modern teacher finds it necessary to thoroughly master. Music, too, is not lost sight of, but finds a place all through the course, from the lowest to the highest grades.

In writing of this school, there are so many things that deserve mention that one is at a loss where to begin or when to end; just what to say, therefore, when one's space is limited, is not easy to decide. As has already been stated, there are between six and seven hundred pupils of all grades now in attendance. Only once, many years ago, was this number exceeded. Nor is this large attendance a spasmodic one. On the contrary it has been steadily growing from year to year, until its present dimensions have been reached. There is not an unoccupied room in the house, and some students are compelled to seek quarters outside. The government of the school has never sought to draw recruits from fellow institutions, and at the present moment but one student from another Normal School is on the roll.

The past history of this, the oldest, largest and, shall it not be said, the more than peer of all the Normal Schools in the State, is so well known that to merely allude to it is enough. Its alumni are more numerous than those of any of its fellow schools. It has graduated twice as many in the elementary course, and three times as many in the scientific course, as any other Normal School in the State. It would be superfluous to allude to the character of those who have gone out from its hospitable walls. Some twenty of these men are now County Superintendents throughout the State; at the recent election every one of them was re-elected, and all, I believe, with increased salaries.

What has been the cause of this abundant measure of success? It is difficult to say. Perhaps it is not to be attributed to any one or any half dozen causes, but to a multitude working collectively. Dr. E. O. Lyte, the Principal for years, has proved himself one of the foremest instructors of the day. The efficient work done in the class room for a lifetime has now been supplemented by a breadth and wisdom of management at the head of the institution which has more than fulfilled the abundant promise of earlier years. He is a born teacher, and the mild yet firm government he exercises as the head of the school has undoubtedly done much to elevate it to its present high degree of prosperity. But Dr. Lyte, with the keen instinct of the true educator, has surrounded himself with a faculty of twenty-eight professors and instructors who partake of his enthusiasm, who pride themselves on the thoroughness of their work and who are abundantly equipped by their scholastic attainments for their several duties.

Nor must we omit mention of the thorough character of the school's own equipment. To the Model School there has recently been attached a kindergarten department, the Millersville School being the only one of all the Normal Schools of the State thus provided. Here the earliest steps in child-education are taken, and from here the pupil is led forward by steady gradations until he is sent out into the broad field of human action with his diploma in his pocket.

It would be unjust to omit a word of commendation of the young men and women who are gathered within the walls of this alma mater. Their earnestness, their industry and their intelligence will strike even the most indifferent visitor. They are a family of workers. There seem to be no drones. The prevailing spirit affords no room for them. When such come along, as they at times have done, they soon discover that there is no room for them, and their places are filled by better men. The thorough work of the class room cannot fail to impress one. Whether pupil or teacher is more in earnest could not be discovered. Certain it is that sympathy, kindness and consideration of each for the other cannot but lead to the most desirable results. The teaching and training is religious throughout. Wisconsin's Bennett law finds no place here, but the Sacred Word is made the basis of all instruction.

Admirable as are the equipments of the school to meet the wants of the pupils, there are still some needs which will soon be met. Through the enlightened liberality of the Board of Trustees, the school will soon have a gymnasium which promises to be one of the finest in the State. The structure will be highly ornate and will provide a much-needed place for indoor recreation. At present, in the absence of a regular gymnasium, a system of calisthenics has been introduced which affords a certain amount of needed physical exercise. Mention of the manual training department may appropriately be made at this place. Two large rooms are devoted to the use of workers in wood and here may be seen a multitude of various mathematical and other figures in wood, the product both of men and women that would do no discredit to professionals. Strange to say the work of the girls seems neater and more carefully done than that of the boys. The laboratory, the mineralogical, ornithological and other departments can only be mentioned by name. A large number of notes were made as

the writer passed from department to department, but there is no room to refer to them. Only some of the more salient features of this great school have been touched upon. To speak of everything that is to be seen and heard there, as it deserves, would be to fill up the columns of this paper to the exclusion of everything else. Our advice to the reader is to jump into one of the cars that run to Millersville some bright morning and see all the writer saw. Only then will you know what a grand school this county has and how proud of it we ought all to be.

## NORMAL NOTE BOOK.

[Items for this column should be given to Miss Landes.]

The building of the gymnasium was an interesting process to the School during this Fall, and now, though not quite ready for use, it is quite a popular place. The boys are very fond of trying the race-track.

The music department is in a very flourishing condition. Miss Emory was invited to furnish the music for the evening of the Carleton lecture during the Lancaster County Teachers' Institute. Miss Twitmire is maklng a success of her work as Miss Emory's assistant.

The Seniors were given a day, and the Juniors half a day, to attend the County Institute. One day Dr. Winship, who was one of the instructors, came out to the School and took tea with us. In response to an invitation from Dr. Lyte, he favored the School with a delightful little speech.

The Normal School boasts quite a sturdy foot-ball team. The principal games played have been with the boys of Pennsylvania College at Gettysburg, the Franklin and Marshall team at Lancaster, and the Franklin and Marshall second eleven on our own grounds. Our boys won the game at Gettysburg, and were praised for their good playing, though they were defeated, at Lancaster. The game with the F. and M. second eleven roused a great deal of excitement, the sides were so evenly matched. At the close the score stood 0 to 0.

Hallow E'en was observed at the Normal by holding an elaborate sociable in the chapel in the evening. The Seniors had charge of things and proved themselves able hosts and hostesses. The same evening the lady members of the faculty surprised Miss Lyle in a most successful and happy manner, and a delightful little party followed.

Prof. Roddy several weeks ago received by express, from Landisberry, Perry county, a rare bird from the polar regions known as the Horned Grebe. The bird was blown down by the storm of a few weeks ago and struck the top of the Alleghenies. Being unable to rise again it was caught and sent to the Normal School, where it arrived in good condition. Mr. Roddy kept it for a few days to study its habits, and it seemed to enjoy itself very much swimming and diving in a bath tub. It is now mounted and is a very fine specimen.

The Normal School Y. W. C. T. U. has taken up the "Flower Mission" work. As far as possible flowers are sent to those who are confined to their rooms for several days by sickness. The pretty messengers are very much appreciated. As one of the boys said, "It makes a fellow feel as though some one were thinking of him."

The Model School, under Miss Taylor and Miss Coates, is doing very good work. There is an unusually large corps of student-teachers, and the heavy work of superintending the instruction is shared by Mr. Raynor, who superintends the teachers of penmanship; Miss Ver Planck, who has charge of the paper-folding and form work, and Miss Graves, who takes care of the methods in drawing.

It is very gratifying to the superintendents of the Model to find in so large a class of Seniors so high an average of teaching ability as our Seniors of this year are showing. Many of them have taught in the public schools, and nearly all are animated by the true teacher's spirit.

Among those members of last year's class who have favored us with a visit this session are: Misses Brosius, Brosnahan, Hartman. Kauffman, Leech, Sprague, Wolfe, and Mrs, Snyder; and Messrs. Bryner, Eshleman, Gable, Gochenour, Hoff, Mentzer, McMullen, McCulloch, McClure, and Yardley.

Rev. J. Berg Esenwein, of Lebanon, and formerly of Millersville, delivered a delightful lecture in the chapel on Saturday, October 18. The excellence of Mr. Esenwein's address more than justified the reputation he left behind him in Millersville. He came under the auspices of the "Y."

Another lecture under the same management was that on Saturday, November 22, by the Rev. Anna H. Shaw, of Washington, D. C. Besides being interesting as a lady preacher, Miss Shaw proved herself a most fluent and eloquent speaker.

Thanksgiving Day at the Normal is always a much enjoyed holiday. At 9 o'clock in the morning there were field sports on the ball-ground, consisting of various racing, jumping, and other athletic contests. For dinner there were thirty immense turkeys served on the tables. They were done to a turn. The Normal cooks certainly know how to roast a turkey. Much interest was manifested in the carving, most of the boys being anxious to get some ideas on this delicate operation. Mr. Gilchrist distinguished himself by doing the most artistic piece of work in that line. Dr. Bitner kindly lent a hand at the tables where novices were attempting the work. In the evening a most sociable social was given in the chapel under the supervision of Miss Lyle, assisted by a committee of teachers and students.

Mr. J. L. Schroy, Sci., '90, is principal of the schools of Doylestown, Bucks co., having seven teachers under him. He is doing excellent work, as usual, and is thoroughly appreciated by his directors. The *Intelligencer* of Doylestown speaks highly of his work as an organizer, manager and teacher. The school building in his charge is one of the handsomest in the State.

Mr. Charles Yardley, Sci., '90, is first assistant in the High School at West Chester, Chester county. Mr. Yardley is a fine scholar, and in the prominent position which he holds in the West Chester schools, he will make his influence widely felt.

Miss Brosius, '90, visited the Normal while on her Thanksgiving visit home. She will have the privilege of spending her two weeks' Christmas vacation in Washington, D. C.

Miss Edith Cassavant, '90, writes from Chadd's Ford, Pa.: "My school is doing well."

Miss Sprague, '90, is working with good results at West Huntingdon.

Miss Gertrude Kauffman, '90, and Miss Hartman, '90, are teaching in the same building at Lititz.

Mr. Eshleman, '90, is very enthusiastic in his school work in Martic Township, Lancaster Co., and has made some very nice school apparatus, and won much praise by delivering a very fine address on a temperance subject in the church near his home. Remembering his society orations his friends at school are not surprised, but much gratified.

Mr. S. W. Minnich, '90, and Mr. J. L. Campbell, '90, are among the leading teachers of Carbon county.

## PERSONAL ITEMS.

[Continued from page 3.]

In August, '89, Miss Laura Cloud became Mrs. W. B. Thompson. Mr. and Mrs. Thompson spent the last summer in traveling in Connecticut. This included a week's yachting on the way.

A pleasant letter from Miss Anna M. Wettercar, '83, gives us information concerning a few members of her class.

In March last Miss Maggie Scott was married to Mr. G. A. Farrow. The former was a student in '82 and '83. Mr. Farrow is a member of the class of '79.

In the spring Miss Kate Corbin was married to Mr. Paul Land. Her present home is in Seattle, Washington.

Mr. D. G. Lubold, '83, has employment as a railway mail clerk.

Miss Wetteran devoted herself during the summer to the study of short-hand and type-writing. Some evidence of her success appears in the fact that she can write seventy words a minute on the type-writer, and eighty-five in short hand character. Miss Wetteran is teaching in Hazleton, Pa.

Mr. Eli G. Foster writes us from Topeka, Kansas, where he has been teaching a nine months' term of school at $90 per month. His prospects are fair for an advanced position. That he will secure it is assured if merit is considered. His address is 223 Buchanan St.

Miss Agnes I. Schade, '86, will soon engage in mission work in India, under the auspices of the Lutheran church. Her address will be Rajahmundry, India.

Mr. J. A. Zehner, '81, occupies at present the position of Assistant Engineer on the Lehigh Valley Railroad, with headquarters at Wilkesbarre, Pa.

A kind note recently received tells us that Mr. S. P. Replogle, '88, is teaching with distinguished success at Roslyn, Long Island.

Miss Anna E. Wilson, '86, has done as many other good teachers among our Alumni have done, she has "gone West." She is doing acceptable work in California, and resides in Oakland, a beautiful suburb of San Francisco.

Mr. C. H. Bucher, '89, was teaching during the summer a "Normal Institute" at Cornwall, Pa. We hear much said in praise of his work.

Mr. R. F. Porter, '83, is practicing law in Kansas City, Mo. His address is 849 N. Y. Life Insurance Building.

We have had very kind words concerning THE JOURNAL from Mr. W. F. Porter, White Haven, and Mr. Eugene R. Floto, Meyersdale, Pa. Both these young men are winning success in their vocations and doing honor to their alma mater. Mr. Porter belongs to the class of '81, and is now principal of the schools of White Haven, Pa. Mr. Floto is a member of the class of '88, and is a bank cashier in Meyersdale, Pa.

Mr. Chas. E. Berger, '88, Mr. Franklin Ibach, '72, and Mr. W. W. Lamborn, '77, are in the U. S. Customs Service, Philadelphia.

A. E. Leaman and J. C. Swartley, both of '88, are students in the University of Pennsylvania, Philadelphia.

Dr. J. M. Walborn, who was a student of the School in 1877 and 1878, is now a successful physician in Missouri Valley, Iowa. He writes that he has met in his chosen field of labor a number of persons who once were students of the "grand old Normal at Millersville," and also that he hopes to send his oldest son Oram to Millersville to school.

Mr. D. C. Eichnour, '87, continues in Salt Lake City, where he seems to engage actively in the effort to transfer the municipal government into the hands of the anti-Mormon party.

Mr. E. E. Enterline, who was with us in '79 and '80, is practicing law at Rock Springs, Wy. Mr. Eichnour says Mr. Enterline talks of returning to Zion. He further announces that both are still enjoying single blessedness.

One of our old students writes to the Principal: "If I hear of any one who intends going away to school, you may be sure I shall recommend Millersville. All that I can do in that direction would be but poor payment for all that I have received at that institution."

Miss Minnie A. Barkley has been recently elected instructor of mathematics in the high school of Sacramento, Cal. Miss Barkley was one of our pupils during '72 and '73. Her record here shows that she deserves the promotion she has received.

Mr. Harry M. Michael, formerly a student at Millersville is now principal of a school in Wichita, Kansas.

Walter F. Rogers, LL. M., who was with us in '81 and '82 as a student, is now "Lecturer on Patent Law and Practice" in the National University, Washington, D. C.

## MILLERSVILLE
# STATE NORMAL SCHOOL,

MILLERSVILLE, Lancaster Co., Pa.

Established, 1855. Recognized as the First State Normal School in Pennsylvania, 1859.

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EDWARD BROOKS, A.M., Ph.D., 1866—1883.
B. F. SHAUB, A.M., Ph.D., 1883—1887.
E. ORAM LYTE, A.M., Ph.D., 1887——

### MILLERSVILLE.

THE MILLERSVILLE STATE NORMAL SCHOOL is the pioneer of Normal Schools in Pennsylvania. Established in 1855, two years before the Normal School law was passed, this School determined the general nature of the Normal School system of the State, and became the model for many successful institutions throughout the country. It is a source of pride to its thousands of friends that it maintains its rank among the great training schools of the United States. The support given to its younger graduates by its older students, the regard in which its diploma is held in other States as well as in Pennsylvania, and the almost invariable success of the members of its Alumni in every field of intellectual labor, are recommendations of the School that thinking young men and women who are seeking an education, are not slow to appreciate.

In an article on Normal Schools, Dr. Wickersham writes: "Soon after the passage of the Normal School law of 1857, preparation was begun at Millersville to bring the school up to its requirements, * * * * and on the second day of December, 1859, amid great rejoicing, it became the first State Normal School in Pennsylvania, and the model after which all the others were patterned."—*History of Education in Pennsylvania.*

### SCHOLASTIC DEPARTMENTS.

The financial standing of the School enables the management to place the various departments in charge of *experienced instructors*, with special aptitude for their work and in full sympathy with the most approved methods of teaching. The advantages of pursuing a course of study under specialists are obvious. Every department is fully supplied with apparatus, and is well equipped in every respect.

### PROFESSIONAL DEPARTMENT.—Theory.

The crowning work of this Institution is its *professional department.* Every effort is put forth to make our students skilled teachers. In the Intermediate and Junior years, the students are organized into "Methods" classes, to study the mind, the principles and methods of teaching, and the best ways of managing schools. In the Senior year psychology and pedagogics are among the most prominent studies.

### PROFESSIONAL DEPARTMENT.—Practice.

The *Model School* is one of the leading schools of the kind in the United States. It is in charge of skilled teachers of wide experience, who have made the science and art of teaching a specialty. Here the principles of education are daily put into actual practice in the best and most approved methods of teaching. The members of the Senior class teach in the Model School daily under close and constant supervision. The Junior classes visit the Model School regularly and observe the work done by the teachers in charge and the Senior class.

### KINDERGARTEN.

A Kindergarten is established in connection with the Model School. It is under the direction of a skilled kindergartner, who also has charge of a training class in this department. Our students derive great benefit from this new feature of Normal School work.

### THE BUILDINGS.

The Normal School buildings are the *largest and most convenient buildings* of the kind in the State. The chapel will seat 1,200 persons; the recitation rooms are large and commodious; and the students' rooms are neatly furnished and well heated and lighted.

According to the State Report for 1890, the value of the property belonging to the Millersville State Normal School is over a quarter of a million of dollars—inexact figures, $257,262.00.

### THE GROUNDS.

The grounds surrounding the Normal School are *large, beautiful, and attractive*, affording abundant shade and good opportunities for recreation and exercise. They have been in charge of a landscape gardener for some time, and for beauty are equalled by few school or college grounds in the country. The base ball ground is excelled only by the grounds of professional clubs.

A lady visitor thus describes the campus to a friend: "Fountains playing, flowers blooming, birds singing, trees waving their leafy branches to the breeze, a velvety carpet of nature's richest green covering the whole lawn—what more beautiful picture can be found than the Millersville Normal School? I was charmed, and could not help envying the groups of busy students who are spending the happiest years of their lives in the shadow of that great school."—THE NORMAL JOURNAL (May, 1888).

### LATE IMPROVEMENTS.

Among the *late additions and improvements* made in the buildings and surroundings are—

Enlarging and supplying the Model School with every appliance that is needed in that department: furniture, apparatus, supplementary reading, material for manual training, kindergarten supplies, etc.

A new gymnasium, supplied with the most approved apparatus. Free to students.

A large microscope.

Eight new pianos.

Furnishing a room with work-benches and tools for a course in manual training.

A large collection of ornithological specimens.

Complete refurnishing of the dining-room including new silver-ware, tables, chairs, etc.

Large boiler-house, containing two new steam fifty-horse-power boilers, etc.

Steam-cooking apparatus.

Large reservoir, supplied with a stream of water flowing upwards into the reservoir at the rate of 200 gallons or more a minute.

Standpipe, 80 feet high, with a capacity of 50,000 gallons.

New bath-rooms, with hot and cold water.

Hot water in the ladies' and the gentlemen's buildings.

New water closets, supplied with running water.

Running water on every floor in both buildings.

A perfect system of sewerage.

Apparatus for extinguishing fires, fire escapes, etc.

Telephone connection with Lancaster. (For the free use of students and others connected with the School.)

Large additions to the reading room and reference-library, unabridged dictionaries in the class-rooms, etc.

Papering and recarpeting the rooms in the ladies' building, and furnishing them with handsome ash furniture, spring mattresses, etc.

Papering and carpeting the rooms in the gentlemen's building, and refurnishing them with solid oak furniture, spring mattresses, etc.

Refurnishing the class-rooms with cherry and maple furniture of the most approved kind.

Painting the entire building, inside and outside, papering all the halls, etc.

Improving the campus by the addition of fountains and flower-beds, and in many other ways, thus making the large lawn surrounding the buildings one of the most beautiful in the country.

New barn and other outbuildings.

These improvements cost about $30,000. They will be followed by others, whenever and wherever needed, the authorities of the School being determined to do all that can be done to promote the ends for which it was established, and to add to the comfort and convenience of all connected with it.

### VISITORS.

Large numbers of school superintendents, teachers, and friends of education, come to inspect our work in all its departments. *Visitors are always welcome.* As we never do anything simply for exhibition, *every school day is visitors' day.* Come to see us.

### SESSIONS, TERMS, Etc.

The Winter Session of 1890–'91 will begin on the first Monday in September, and continue twenty-eight weeks. The Summer Session of 1891 will begin on the last Monday in March, and continue fourteen weeks.

Tuition and boarding, including heat, light, washing, and school privileges, for the Winter Session of twenty-eight weeks, $140.00; for the Summer Session of fourteen weeks, $70.00. Tuition and privileges, without boarding, for the Winter Session, $40.00; for the Summer Session, $20.00.

The State appropriation of fifty cents a week is deducted from the bills of students who are preparing to teach, thus making the total cost for tuition and boarding for the winter session, $126.00; for the summer session, $63.00; tuition for the winter session, $26.00; for the summer session, $13.00.

Fifty dollars appropriation to graduates.

### RAILROAD NOTICE TO STUDENTS.

Purchase tickets to Lancaster.

On the Reading railroad, leave the cars at King Street station.

Street cars for Millersville leave the Pennsylvania railroad station at 7, 9, and 11:30 a. m., and 2, 4, 6, and 8:30 p. m., and pass within half a square of King street station. Cars are marked "Lancaster and Millersville R. R." Hand check for trunk to street car conductor.

### FURTHER INFORMATION.

Full information concerning the School can be obtained from the Principal. Persons desiring to engage rooms for the coming session should apply early. *Catalogues sent free on application.*

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## Brooks's Normal Union Arithmetic Complete.

This is a Common School Arithmetic combining Mental and Written Exercises in one book. This combination gives the book its name, "The Union Arithmetic." This union will be found not a mere nominal one, but a reality.

The treatment is both Inductive and Deductive, embracing Analysis and Synthesis. The arrangement of the work is strictly logical, and at the same time practical, being adapted to the natural growth and development of the pupil. The Educational maxims—"From the easy to the difficult," "From the simple to the complex," "From the known to the unknown," are carefully observed throughout the entire work. The solutions and demonstrations are so simple and clear, that they can be understood by very young, and even dull pupils, yet they are expressed in concise form. The reading and writing of dollars and cents are taught in numeration and notation. This permits practical problems to be given early in the application of the primary rules.

The book is eminently practical, this being one of its most prominent features. The applications of the science are not the theories of the scholar as to what business may be, but represent the actual business of the day. In the study of the work the pupil obtains a thorough course in Arithmetical Analysis while he is becoming familiar with the art of computation, and the application of the art to business.

This book is also divided and bound in two parts, numbered 2 and 3, so that the work can be used at the same time by two pupils, or by two classes, or in different grades in school.

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