The Normal Journal.

TEACHING IS THE HIGHEST SCIENCE, THE FINEST ART, THE NOBLEST PROFESSION.

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THE NORMAL JOURNAL.

Published quarterly in the months of November, February, May, and August. Designed to afford a means of communication between the Millersville State Normal School and the educational public.

THE JOURNAL will be sent regularly to the members of the Alumni Association of the School, and to Superintendents of Schools and others interested in education.

No subscription price will be charged for THE JOURNAL.

All communications should be addressed to E. Oram Lyte, Editor, or to

THE NORMAL JOURNAL,
Millersville, Pa.

FEBRUARY, 1891.

EDITORIAL DEPARTMENT.

The State Report.

The report of Dr. D. J. Waller, Jr., Superintendent of Public Instruction, for the year ending June 2, 1890, has just been published. It is an important and interesting document, and should be in the hands of every director and school officer in the State. The following paragraph from the report concerning normal schools will meet the unqualified approval of all persons interested in the welfare of the pubilc schools:

STATE NORMAL SCHOOLS.

"These institutions continue to grow in usefulness and popular favor. Under the fostering care of the State they have developed from small beginnings until their graduates and undergraduates, trained by well qualified instructors, are found in considerable numbers in every county, contributing much to the elevation of the public schools. The State normal schools are required to possess extensive buildings and grounds, and, without any endowment, they are also required to maintain a large corps of skilled teachers. These schools should continue to receive the liberal support of the State."

It is with special gratification that THE JOURNAL announces that the authorities of the School are inquiring into the "ways and means" for furnishing the School with library accommodations, commensurate with the size of the School and the needs of the students. Our reading room, with the reference library, is more used, and better used, than any other room in our building. But it should be larger. And in the near future we shall have a larger and more convenient place for the many books and magazines and papers which are here for the use of our students.

A Post-Graduate Course.

A post-graduate course of a year will be announced in detail in the next number of THE JOURNAL. This course is designed (1) to fit our graduates for the higher positions in the educational work of the State, and (2) to systematize the work of the scientific course. The studies completed in the post-graduate year will be added to the studies on the diplomas already issued. We trust that a number of our graduates will avail themselves of this opportunity of continuing their studies. All persons holding "elementary" diplomas may be admitted to this course. The Principal will take pleasure in corresponding with any who think of pursuing the course next year.

Improve Your Certificate.

Do you hold a provisional certificate? If you do, should you not make an effort to obtain a professional certificate? No good teacher will rest satisfied with his present attainments; and holders of provisional certificates should not be contented with a certificate this year that does not show a marked improvement over the certificate granted a year ago. The most rapid improvement in preparing to teach can be made at a real Normal School, where the sole aim of the school is the scholastic and professional preparation of teachers. Should you not attend such a school?

Notes.

Do you desire to study medicine? Attend a medical college. Do you desire to become a teacher? Attend a Normal School.

Millersville points with pride to her Alumni. They are found among the leading teachers of the State, and are prominent in every field of intellectual labor.

The apparatus for the gymnasium will soon be in place and ready for use. It has been ordered from the Narragansett Machine Company of Providence, R. I., the leading manufacturers of this line of goods in the country.

Are you thinking of attending a Normal School next summer? If so, write to us for a catalogue.

The summer session of the School will begin on Monday, March 30, and continue fourteen weeks. All who can do so, should come to the School on Monday. Classes will be organized and recitations will begin on Tuesday, March 31st.

It "Pays."

Have the elementary graduates of our Normal Schools considered the many advantages to be derived from completing the scientific course? It "pays" in many ways to hold a scientific diploma. Millersville nearly always has a class pursuing this advanced course, and we urge our graduates to fit themselves for better positions than the "elementary" diploma commands, by continuing their studies with us. It will "pay."

Valuable Suggestions.

The reports of the county and city superintendents of schools to the State Superintendent give the reader a clear idea of the educational work done in the State, and the progress made in our public school system. Below are a few of the many valuable suggestions given by these leaders of the educational army in their respective counties and cities. It is to be regretted that want of space prevents us from making fuller extracts, as every report contains food for thought.

"The battle for bread which everywhere obtains, has so greatly intensified the struggle for the privilege of teaching as a means to a livelihood, notwithstanding the low wages generally paid, as to make it exceedingly unpleasant and difficult for a humane and sympathetic superintendent to do his duty."—SUPT. AARON SHEELY, *Adams Co.*

"There is a growing opinion among directors that it is both wisdom and economy to build good houses and furnish them with the best of furniture."—SUPT. J. H. CESSNA, *Bedford Co.*

"If there is any one class that should receive the attention of the teacher more than another, it is reading."—SUPT. J. H. LYKENS, *Blair Co.*

"The causes foremost in producing poor results are lack of thorough preparation and executive ability."—SUPT. W. H. SLOTTER, *Bucks Co.*

"Things yet to be improved: lack of interest on the part of parents; irregular and careless attendance by many pupils; filthy water closets, lack of necessary books and apparatus; the election of men to the office of school director whose sole aim in life seems to be to lower the school tax and school expenses."—SUPT. J. W. LEECH, *Cambria Co.*

"Nothing can do the public school cause more injury in a community than the graduating of pupils with high percentages and great *eclat* when they do not deserve it."—SUPT. T. A. SNYDER, *Carbon Co.*

"The permanent organization of directors entered into several years ago, is steadily growing in its power for good."—SUPT. D. M. WOLF, *Centre Co.*

"Many so-called 'experienced' teachers are simply experienced in poor methods."—SUPT. J. W. STURDEVANT, *Crawford Co.*

"In no department of knowledge can so much be accomplished for the general good with so

little expenditure, as in teaching the elements of sanitary science."—SUPT. A. J. BEITZEL, *Cumberland Co.*

"If directors would pay better salaries, and discriminate between good and indifferent teachers, we would have no difficulty in securing qualified teachers."—SUPT. R. M. MCNEAL, *Dauphin Co.*

"Directors should see that each school house in their several districts has a thorough cleansing during vacation."—SUPT. A. G. C. SMITH, *Delaware Co.*

"Until we have a full complement of teachers from training schools, or composed of those who have trained themselves properly by reading and experience, we may expect to remain where we are—some of us where our grandfathers were."—SUPT. L. M. HERRINGTON, *Fayette Co.*

"The work of rightly training the youth of our land to be good citizens, is a work that stands second to none."—SUPT. F. H. SLYDER, *Franklin Co.*

"No one thing would do our schools more good than that of directors furnishing textbooks free to pupils."—SUPT. B. W. PECK, *Fulton Co.*

"Have you the power, by your presence, movements, and words, to challenge and awaken and direct thought along proper lines in your pupils? If so, *you are a teacher.*"—SUPT. M. G. BRUMBAUGH, *Huntingdon Co.*

"A good teacher should be retained at any price."—SUPT. W. E. AUMAN, *Juniata Co.*

"Revenue must come from another source than local taxation, if we ever expect to pay salaries that will justify a man to take up teaching and equip himself for it as a life work in the same sense that the physician and the mechanic follow their chosen work."—SUPT. M. J. BRECHT, *Lancaster Co.*

"No other factor in school work, can claim superiority to the teacher."—SUPT. J. W. SNOKE, *Lebanon Co.*

"The success of our schools depends almost entirely on the efficiency of our teachers."—SUPT. C. LOSE, *Lycoming Co.*

"We see no reason why the State should not have a course of study arranged especially for ungraded schools."—SUPT. J. A. MYERS, *Mifflin Co.*

"Not until the schools are placed under careful, frequent and judicious inspection will they obtain the eminence for which we have labored."—SUPT. R. F. HOFFECKER, *Montgomery Co.*

"Nothing will lower the moral standing of a school so much as a dirty, untidy room."—SUPT. W. D. STEINBACH, *Montour Co.*

"How to teach" has become an important question among teachers.—SUPT. J. H. WERNER, *Northampton Co.*

"Some of the teachers do not give as much attention to general reading as they should."—SUPT. W. E. BLOOM, *Northumberland Co.*

"I believe in economical administration of school affairs, but economy does not mean that the cheapest is the best."—SUPT. E. U. AUMILLER, *Perry Co.*

"The directors' association.....has been a prominent factor in advancing the educational interests of this county."—SUPT. G. W. WEISS, *Schuylkill Co.*

"No teacher can grow professionally without professional literature."—SUPT. C. W. HERMANN, *Snyder Co.*

"Better educational facilities for the boys and girls must come by way of an enlightened public sentiment."—SUPT. J. W. BERKEY, *Somerset Co.*

"The successful teacher masters principles, and becomes independent as a thinker and worker."—SUPT. B. R. JOHNSON, *Union Co.*

"There is a need of closer supervision than can be given under the present system."—SUPT. J. H. KENNEDY, *Wayne Co.*

"Local institute work has done more to increase public sentiment in our schools, than any other single agency."—SUPT. G. W. HUGUS, *Westmoreland Co.*

"Teachers are giving more attention to professional study, consequently they pass better examinations, and the work done by them is better adapted to reach practical results."—SUPT. H. C. BRENNEMAN, *York Co.*

"Nothing has been introduced into our schools since my connection with them that is so suggestive and calculated to start children to do independent thinking, as the subject of form study and drawing."—SUPT. JOHN MORROW, *Allegheny.*

"Shorter sessions for primary pupils."—SUPT. L. B. LANDIS, *Allentown.*

"Teachers ought never become too old to grow."—SUPT. D. S. KIETH, *Altoona.*

"The introduction of color, form and line work in primary and sub-secondary schools gave satisfactory results."—SUPT. W. C. ESTLER, *Ashland.*

"More and more teachers generally realize that professional work requires those who engage in it to do their best regardless of pecuniary reward."—SUPT. W. H. HOCKENBERRY, *Chambersburg.*

"The experiment in manual training, though limited in extent, has given satisfaction."—SUPT. C. F. FOSTER, *Chester.*

"No change in the course of study has given so general satisfaction as the introduction of vocal music as a regular branch of instruction."—SUPT. S. H. HOFFMAN, *Columbia.*

"The high school.....continues to exert a commanding influence as an educational agency."—SUPT. W. W. COTTINGHAM, *Easton.*

"The person that 'taught school once' is still with us, and knows.....more about the work of education than those that have made teaching a business and a profession for years."—SUPT. H. S. JONES, *Erie.*

"Frequent changes in teachers, especially in the lower grades, is to be deprecated."—SUPT. J. K. GOTWALS, *Norristown.*

"Teachers, boards of control, public sentiment, are not yet fully alive to the requirements of the teacher."—SUPT. GEO. W. PHILLIPS, *Scranton.*

"Far too often are little children's best hours trifled away by those too young and inexperienced to appreciate the value of childhood's years."—SUPT. W. F. HARPEL, *Shamokin.*

"Children ought to be required in school to commit to memory choice passages of literature."—SUPT. L. A. FREEMAN, *Shenandoah*

"The slow processes of mental development and character building are not as visible to finite eyes as is growth in physical life"—SUPT. L. E. MCGINNIS, *Steelton.*

The growing prosperity of our School has been a source of pleasure and pride to its thousands of friends. The total enrollment this winter will be over 450—more than any winter session since 1873—and the indications point to an unusually large school next summer. Fortunately, we are well supplied with class rooms, and by increasing our Faculty our classes will be kept from becoming too large All our special lines of work—the Junior observations in the model school, the kindergarten, manual training, etc.,—will be continued. No expense or pains will be spared to keep Millersville in the front rank as *a school for the scholastic and professional preparation of teachers.*

At a very pleasant meeting of the graduates and old students of the School living in the vicinity of Wilkes-Barre, held in December at the Exchange Hotel, steps were taken to organize a branch Alumni Association in Luzerne County. Probably one or two other counties will be included in the organization. W. J. Hibbs, Esq., '80, Pittston, Pa., is chairman of the executive committee.

Dr. Edw. Brooks's latest book, "The Story of the Iliad," has been meeting with great favor, as it fully deserves. "The N. Y. Herald" critic ranks it with Charles Lamb's "Tales of Shakespeare." This is high praise, but none too high. The book merits a place in every school library. Dr. Brooks is now at work upon the Odyssey. This will be published in the spring.

The friends of Dr. J. P. McCaskey—and who that knows him is not a friend?—will rejoice to learn that he has recovered sufficiently from his accident to be in the schoolroom again. A many sided man—an able editor, a skilled teacher of unbounded influence with the boys of the high school under his charge, (one reason why may be read "between the lines" which give an account of the breaking of his leg while mounting a ladder "hand over hand,") a musician of fine taste and discriminating judgment, a loyal friend,—Mr. McCaskey is too useful to be long "out of the harness;" and THE JOURNAL rejoices that he is again at his post.

The Lancaster *Inquirer* of a recent date, in speaking of the present Legislature, says:

"The Millersville Normal School is well represented. At least a dozen of the members of the House were at one time students there."

And we venture to predict that these representatives of the "Old Normal" at Harrisburg will always be found on the right side of every question, and that proper legislation for the public schools will have ardent, intelligent supporters in every one of them.

Prof. Silas Wright, '65, principal of the Newport, Pa., schools, opens his school room in the evening of every school day except Friday, for any of his pupils who may wish to prepare their lessons under his direction. Every evening a large number of boys who would otherwise be running in the streets, come to the school house and spend an hour or two in the preparation of their lessons for the following day. No restraint is exercised, yet there is good order. A word of assistance now and then, a suggestion as to how the lesson should be prepared, probably a recitation heard that was missed during the day on account of the absence of the pupil—these simple exercises make up the work of the evening for the teacher. Can any one estimate the good Prof. Wright does in this way? How many boys are thus enabled to make rapid progress in their school work? How many are kept from wrong doing? We earnestly invite the attention of thoughtful teachers to what is being done in Newport. Open your schools in the evening. Can you do more for your boys than by giving them a proper place in which to spend their evenings?

Dr. Albert E. Maltby, who was called last fall from the superintendency of our model school to the principalship of the Slippery Rock Normal School, spent a day at the "Old Normal" a short time ago. We are glad to know that Slippery Rock is prospering under his management. Dr. Maltby's idea of the way to "build up" a Normal School is the correct one. He appreciates the fact that the times demand high-grade Normal Schools in the State, and that low-grade scholarship and low-grade professional training will never make a high-grade school.

The many friends of Prof. M. G. Brumbaugh were grieved to learn that his work at teachers' institutes and the school room was suddenly stopped this winter by rheumatism. It is with pleasure that we hear that he is again in the field. Mr. Brumbaugh is one of the ablest institute lecturers in Pennsylvania.

THE JOURNAL heartily indorses the following from the February number of the *Pennsylvania School Journal.* With an able executive committee and the strong local support which the Association will receive from such men as Hon. John M. Reynolds, Superintendent Potts, Prof. Heikes, Prof. McCurdy, and numbers of others, there will be an exceptionally good meeting.

"The annual session of the Pennsylvania State Teachers' Association will be held at Bedford on Tuesday, Wednesday and Thursday, July 7th, 8th and 9th. Prof. H. W. Fisher, former Superintendent of Bedford county, now Principal of the Washington Schools, of Pittsburgh, is the energetic Chairman of the Executive Committee. He is a man all over—quick, resolute, fearless, of good scholarship, excellent udgment, wise purpose, active in business affairs—and he, with his very competent associates on the committee—Prof. M. G. Brumbaugh of Huntingdon, Miss Elizabeth Lloyd of Newtown Square, Supt. Jos. S. Walton of Ercildoun, Chester county, and Prof. Geo. W. Hull of the Millersville State Normal School—will do all that can be done to make the meeting one of the best in the history of the Association. The Bedford Springs are of themselves an attraction, and the geographical location of the place is such that it can readily be reached from all parts of the State. We look forward to a grand meeting at Bedford—one good to attend and profitable to remember."

The following circular explains itself. We are glad to see that the Alumni in the anthracite region are taking steps to effect a permanent organization. The example set by the prominent members of the Alumni who have signed the circular should be followed by Alumni in other parts of the State.

ANTHRACITE BRANCH OF THE MILLERSVILLE S. N. S. ALUMNI ASSOCIATION.
OFFICE OF SECRETARY AND TREASURER,
FRACKVILLE, PA.

The Provisional Committee of the above named organization, designed to include the Millersville Alumni located in the coal producing and adjoining counties of Eastern Pennsylvania, respectfully ask you to signify your willingness to join in a permanent organization of the same, by letter to the Corresponding Secretary at above address, at as early a date as possible.

Following the example of the Philadelphia branch, it is proposed to hold a reunion and banquet during the present winter, probably on Friday, Feb. 20th. To this we desire to invite any and all former students at Millersville, with their wives or husbands or other incumbrances, as well as the Alumni of the Normal, though membership of the organization should be restricted to the latter.

Will you kindly communicate with the Corresponding Secretary within a week after receiving this? Please say whether you will attend the proposed reunion, if it is possible for you to do so. Give names of former Millersville students, not graduates, who might also attend if notified of place and date.

To pay printing and postage and other possible incidentals, an annual fee of twenty-five cents per member is requested. This can be remitted with your reply to this circular letter.

Hoping to see you at the banquet and have a good time in talking over by-gone good times,

Yours truly,

THE PROVISIONAL COMMITTEE:

DR. C. LENKER, '69, SUPT. W. C. ESTLER, '79,
SUPT. G. W. WEISS, '70, SUPT. T. A. SNYDER, '77,
H. DAY GISE, '78, SUPT. F. S. MILLER, '83.
I. K. WITMER, '78, *Cor. Sec. and Treas.*

Dr. Byerly, Dr. Hull, and Dr. Bitner all have calls for institute work. And all sustain on the institute platform the reputation they have made in the class-room.

Although the oldest Normal School in Pennsylvania, Millersville has received a less amount of appropriation from the State than any other school except the two lately established. And in proportion to the number of students, it has received less than one-half as much State aid as the next lowest, and about one-twelfth as much as the highest in the list. Not that the other schools do not deserve assistance from the State: all need help. The law requires an expensive "plant" and superior teachers, and demands good results, while the patronage of the schools comes from those who can ill afford to make a large outlay to obtain an education. Aid to Normal Schools is indirectly aid to common schools and common school teachers, but none the less effective aid because somewhat indirect. No good system of public schools can exist without good training schools for teachers. As the State Superintendent truly says: "These schools should continue to receive the liberal support of the State."

The movement just begun, which has for its object the erection of a monument over the grave of Dr. Thomas H. Burrowes, who, as State Superintendent of Schools, did so much in the early days of the common school system for common schools and normal schools, deserves the earnest support of all friends of public education throughout the State. Ex-State Superintendent J. P. Wickersham, himself one of the ablest champions of public schools in Pennsylvania, in his *History of Education in Pennsylvania*, says of Dr. Burrowes that he "well deserves to be ranked among the chief benefactors of free schools."

The *Morning News* of January 19, in its editorial columns, has this to say of Mr. C. G. Whetstone, who was one of our leading students in '81 and '82:

Mr. Claude G. Whetstone has resigned the editorship of the Pottsville *Miners' Journal*, which under his vigorous control has during the past year been lifted from a moribund condition and placed in the front rank of the journalism of interior Pennsylvania. Mr Whetstone is a graceful and trenchant writer, and one of the best-equipped all-around newspaper men in the State. He has had an extended and useful experience upon leading Philadelphia journals, and the loss of his services to our Pottsville contemporary will prove a distinct gain to the newspaper with which he may identify himself. Editor Whetstone is well-known in Lancaster, where he has been a frequent welcome visitor. He will indulge himself in a brief and well-earned season of respite from arduous professional labor, during which he will consider several flattering offers which have come to him since his retirement from the *Miners' Journal.*

Another improvement! And one that will be appreciated by all friends of the School. The Lancaster and Millersville Street Railroad has been sold to the Lancaster Electric Railway Company, and it is expected that electricity will be the motive power by the 1st of June. This will bring the School within a twenty minutes' or half an hour's ride of Lancaster, and will largely increase the attendance of pupils from our city. The School has had a great many bright pupils from Lancaster, and we welcome any means by which this number will be increased. Our visitors on anniversary and commencement occasions will appreciate "rapid transit" between Millersville and Lancaster. While the present street railroad is a great improvement over the 'bus of the early days, it must give way to the more rapid electric road.

NORMAL NOTE BOOK.

[Items for this column should be given to Miss Landes.]

A re-union of the Juniors of the Literary Societies is to be held on the 28th of February, and a similar meeting of the Seniors is announced for March 7. Let there be a generous rivalry as to which shall have the better programme.

A number of new books have been added to the Reference Library for consultation on literary subjects. Our Reference Library is a valuable part of the school and an indispensable help to the students.

The merry click of the typewriter is heard in the office. Mr. Lansinger uses the "Calligraph" and has become quite skillful. His most expert pupil is Miss Londrosch, who practices on the "Remington."

The health record for the winter has been very good. A mild form of the "grip" seemed to invade the school for a week or two after the holidays, but no one was seriously ill and the epidemic attacked comparatively few victims and seems now to have run its course.

Prof. Roddy has presented fifty mounted birds to the school, among them some very fine specimens.

Prof. J. M. Maisch, Ph. D., Dean of the College of Pharmacy in Philadelphia, and permanent Secretary of the American Pharmaceutical Society, visited the School on February 4. He is said to be one of the best botanists in the country. He was accompanied by our genial friend and trustee, Dr. Charles Heinitsh, of Lancaster.

The teachers of paper folding in the Model School, under the direction of Miss Ver Planck, used St. Valentine's day to give extra interest to their work. Each child made a valentine by pasting a picture on a square of paper; folded, according to dictation, an envelope; enclosed the valentine; pasted in the proper place a little rectangle of paper to represent a stamp; and then addressed it to some other member of the class. One member of the class was then appointed postmaster to distribute the valentines. The next day stories were written about the pictures on the valentines they had received. The little folks were much interested and many of them continued the work at home for the benefit of their friends there.

Of special interest in the department of Rhetoric and Literature have been Mr. White's lectures on Chaucer and Spencer.

The Seniors are now reading "The Faerie Queen."

The most effective part of the decorations for Normal anniversary were the wreaths and festoons of laurel and cedar. The tying was done by the members in their spare time and was very pleasant work.

Two of the Seniors in the Natural Philosophy class have made electric plate machines, and quite a number have made electrophoruses.

Dr. Bitner is analyzing some specimens of iron ore sent him from Northampton county.

Two very interesting lectures were delivered in the Normal School chapel by Col. John Sobieski who came into the county under the auspices of the Good Templars of the county. The first was a temperance lecture on Sunday, January 11. The lecturer pleased so much that he was engaged to come on the next Friday evening to deliver his lecture on Poland. This lecture was exceedingly entertaining and was also a valuable lesson in history. Col. Sobieski made many friends at the school by his kindness and his genial manners.

The music department is in a very flourishing condition, and there are a great many pupils. At some periods of the day every piano in the department is in use, and there is a perfect gale of music in Minerva Hall.

A very popular gentlemen's quartette in the school consists of Messrs. Bailey, Williams, Overholser and Sigel. They practice regularly and show great improvement over their work in the fall.

THE SOCIETIES.

The Normal Literary Society.

BY GEO. W. HULL.

[The usual report of the exercises of the Normal Literary Society is omitted to make room for the following interesting account of the thirty-fourth anniversary of the Society, taken from the Lancaster *Examiner* of January 31. The anniversary was held on the 30th of January.]

The anniversary of the Normal Literary Society is always a red letter day in the history of the Millersville State Normal School. Besides the regular programme for the occasion a time-honored custom is observed of giving the students a half holiday to welcome and entertain their friends, and also to give the members of the society time to decorate the hall for the evening entertainment.

The decorations on this occasion were unusually grand. Never has the Normal Chapel been more beautifully and tastefully arranged Besides the usual floral decorations of Mr. Rohrer, of Lancaster, the members of the society had prepared wreaths and long cords of evergreens and holly, which hung in beautiful festoons from the ceiling and chandeliers, ornamenting the entire front part of the chapel.

The day was one of the finest midwinter days of the year, and large crowds were expected at the anniversary. All these expectations were more than realized. Early in the day many old students, graduates and friends of the school began to assemble, and at the hour when the president's gavel fell fully fifteen hundred people were gathered into the Normal chapel, until every available foot of space was occupied, and many who could not get even standing room loitered about the building or returned home.

The Executive Committee, consisting of Misses Mae Bickham and Mary S. Scofield and Prof. J. W. Lansinger, prepared the following excellent programme :

Music—Chorus, "Polka Rondo" (Oesten).
President's Address—Prof. W. C. Estler, Ashland, Pa.
Music—Quintette, "May Dreams" (Abt), Miss Emory, Mr. Hershey, Mrs. Bitner, Mr. Sigel and Mr. Overholser.
Normal Oration—"The Poetry and Prose of Life," Charles E. Breckons, Esq., Pottsville, Pa.
Music—Vocal Solo, "Bedouin Love Song" (Pinsuti), Mr. Sigel.
Reading—*a*, "Pauline Pavlovna" (T. B. Aldrich); *b*, "Budge's Version of the Flood" (Habberton), Miss Imogen Chandler, Philadelphia, Pa.
Music—Piano Solo, "Spinning Song" (Liszt), Miss Westlake.
Honorary Oration—"Cash, or the Spirit of the Age," Lincoln L. Eyre, Esq., Philadelphia, Pa.
Music—Vocal Solo, "Song of Fortunio" (Tosti), Miss Twitmire.
Reading—"The Widow Commiskey" (Anon.), Miss Imogen Chandler, Philadelphia, Pa.
Music—Quartette, "Go Softly, Go Safely" (Bailey), Sop. Obligato, Miss Emory, Mr. Overholser, Mr. Williams, Mr. Hershey, Mr. Sigel.

The president, Prof. W. C. Estler, Ashland, Pa., in a very neat and attractive address welcomed all present to the 34th anniversary of the Normal Literary Society. Among many other things he said substantially, we have not met to celebrate our deliverance from bondage by martial song and eloquent addresses, but to recount the victories of our Society in disseminating literary culture and gallantly "Fighting for Truth and Right."

Charles E. Breckons, Esq., Pottsville, Pa., delivered the Normal oration. He spoke in a clear and pleasant manner for twenty-five minutes on "The Poetry and Prose of Life." He said that life is a mysterious problem that many fail to solve, while others do not realize its importance until late in life. Life is mingled sunshine and shadow, and it is these two phases to which we direct your attention this evening. He contrasted the poetry and prose very forcibly by referring to two friends of his childhood. The one born to poverty and want, who worked from early morn until the stars shone out at night, whose whole life seemed to be a bitter struggle for even the necessities of life. The other a lad, whose every wish was gratified, and whose life was a tale of joy and conquest. After discussing childhood, young manhood and old age, he closed with some very excellent counsel to all.

The honorary oration was delivered by Lincoln L. Eyre, Esq., of Philadelphia, who spoke on "Cash, or the Spirit of the Age." For nearly an hour he discussed the subject of money, its uses and abuses, in a manner that was highly appreciated by the audience. After coming from the platform he received the congratulations of many for his very entertaining and instructive address.

Probably the most attractive feature of the evening was the readings by Miss Imogen Chandler, of Philadelphia. After rendering "Pauline Pavlovna" by T. B. Aldrich, and "Budge's Version of the Flood," from Habberton, in a most artistic manner, she was greeted with such a round of applause that obliged her to respond again to the encore. She was repeatedly encored and always responded, very much to the delight of the audience.

Space will not allow us to speak in detail of the music. Suffice it to say that every number was well rendered and showed the careful training of Miss May H. Emory who had entire charge of the music. Thus closed one of the very excellent anniversaries of the year.

The Page Literary Society.

BY ANNA LYLE.

We have never been more impressed with the educating power of our literary societies, than we have been during the present session.

The variety of topics brought up in the form of referred questions, orations and resolutions for discussion affords a large area for thought and information, and the opportunity for training in expression is certainly most valuable.

The forty-three members of the senior class that belong to the Page Society and the more than three times forty-three juniors, their allies—constitute a good, enthusiastic, and effective working force.

The cosmopolitan character of the society will be evident when I tell you that in it South Carolina, Virginia, Maryland, Delaware, New Jersey, Pennsylvania, and Nicaraugua—Central America—are represented.

Among its members, too, may be found as many forms of creed as there are varieties of clime; the Churchman, the Methodist, who is now in his daily recitations in mental philosophy, arguing that the "will is free," and bringing his proofs to that end, the Presbyterian, entrenched in his Calvinism, bringing proofs to the contrary, the Lutheran, the Catholic, the Reformed and the Evangelical.

The various political opinions are equally marked. Every phase of Democracy, from the radicalism of Jefferson to the conservatism of Randall, and every variety of Republicanism, from the radicalism of Sumner to the conservatism of Blaine, may here be found. The daughter of a staff officer of General Lee, the daughter of another Confederate soldier, the sons and daughters of heroes who fell fighting for the Union, are all one, under the banner of blue, and emulate one another in devotion to the society whose motto is "Rich in Truth." Now to give you unmistakable evidence of the work and usefulness of the society, I'll note some of the subjects discussed and questions considered in the last few weeks. Among the most noted was an oration by Mr. Malaun, "The Benefit of Foreign Emigration," and another by Miss Macrae; subject, "Worthy Guides." Señor José Marie Silva, discussed in a recent meeting, in a very intelligent manner, General Bolivar, the Bolivian hero.

One question debated a few weeks ago was, *Resolved*, "That the United States should grant subsidies to steam-ship lines."

We here insert the programme of the meeting following the Normal Anniversary, presuming it may be of special interest.

PROGRAMME:

REFERRED QUESTION.—"What are the educational advantages of the Negro in the South?
Miss Elizabeth Fogg.
CHORUS.—"Now tramp o'er Moss and Fell." *Bishop.*
Page Glee Club.
ORATION.—"The Old South *vs.* The New South."
Mr. Chas. E. Ziegler.
PIANO SOLO.—"Caprice de Concert."
Miss Marion Wallace.
REGULAR DEBATE.—*Resolved*, That the Government was unwise in granting negro suffrage.
Affirmative.—Miss Euphan W. Macrae, Mr. J. M. Landis.
Negative.—Miss N. Artissee Smith, Mr. G. W. Billet.
GENERAL DEBATE.
VOCAL SOLO.—"Venetian Boat Song."—*Blumenthal*
Miss Laura DeHaven.
RECITATION.—"Topsy's First Lesson."
Miss Christine E. Vaille.
SOLO AND QUARTETTE.—"Nellie Gray."
Misses Monies, Lentz, Twitmire, Groff, Emory.
ORATION.—"The Negro bound; The Negro free."
Mr. Wm. M. Taggart.
VOCAL SOLO.—"The Song for me."
Mr. H. A. Bailey.
PAGE WEEKLY.—Miss Lila V. Beard.
CENSOR'S REMARKS.—Mr. E. A. Armstrong.
VOCAL QUARTETTE.—"My Old Southern Home."
Miss Monies, Miss Lutz, Mr. Bailey, Mr. Noble.
ADJOURNMENT.

OBITUARY.

DIED.—Elias Hollinger, Esq., died in Harrisburg, January 11, '91. Mr. Hollinger belonged to the class of '64. After serving in the war of the rebellion he studied law, and was admitted to the Dauphin county bar in '67. Mr. Hollinger ranked high in his profession, and commanded universal confidence and respect as a man.

[From the *Morning News* of Jan. 12. Mr. Huber was a member of the class of 1877. His many friends will be greatly grieved to learn of his death.]

Dr. Levi Huber, formerly of Willow Street, died at Rocky Ford, Colorado, on December 18, 1890, of consumption. He was a graduate of the Millersville Normal School, taking one of the honors some years ago. He taught in West Lampeter, and at Lansford in the public schools, and at Dickinson seminary. He also organized a private school at Littlestown, Pa. At the latter place he started a weekly newspaper which was discontinued after a few copies had been issued. He studied medicine and graduated from Jefferson Medical College, after which he practiced a short time in Chicago. Leaving Chicago he opened an office in Kansas, but finding his health failing he sought the mountain air of Colorado. After practicing a short time there he again found his health giving way and he traveled for some months in a covered wagon without any material improvement. Last spring he came to his mother at Willow Street, and after a short stay he went to South Carolina in search of health. Hear death summoned him home, and after a short stay he again visited the west and finally reached Rocky Ford, Colorado, several months before he died. He was buried in a private cemetery lot near Rocky Ford. He leaves a wife and one child. Mrs. Huber now resides with her sister in Cook county, Ill.

DIED.—January 31, at the residence of his parents, in Springtown, Bucks Co., Pa., Mr. Jacob Cressman. Mr. Cressman was a student of the School for several sessions, graduating last summer. He was a faithful, industrious student and an earnest Christian, and he had the respect and esteem of teachers and students. Mr. Cressman taught school till the holiday vacation, although in somewhat delicate health. About the holidays he contracted a cold, which prostrated him, and aggravated the disease of which he died—consumption. The following resolutions were passed by the Normal Literary Society, of which he was an active member while at school:

WHEREAS, Jacob Cressman, a member of the class of '90, has been called by an all-wise Providence to leave this world to meet the realities of the unknown future: therefore,

Resolved, That through his death we have lost a kind friend and genial companion.

Resolved, That in his death the Normal Society, of which he was a member, has lost an earnest worker and a devoted member.

Resolved, That we deplore his loss and sincerely sympathize with his friends in their bereavement.

Resolved, That a copy of these resolutions be sent to his parents and be printed in THE NORMAL JOURNAL.

PERSONAL ITEMS.

[Items for this column should be sent to Miss Lyle.]

MARRIED.—On September 24th, 1891, by Rev. George H. Corey, pastor of the Metropolitan Church, Washington, D. C., Mr. D. G. Lubold, '83, Pottsville, Pa., and Miss Irene Workman, of Flipping, West Virginia.

Accompanying this notice were the following kind aud cordial words:

"Normal School friends will ever be welcome at 522 Laurel street, Pottsville, Pa., where our home will be for some time."

THE JOURNAL sends its heartiest congratulations to our young friends.

MARRIED.—Dr. A. R. Morton to Miss Florence Carr.

This wedding took place at Rutlidge, Pa. The ceremony was performed by the Rev. Dr. Edwards, pastor of the P. E. Church of the place.

Floral decorations, beautiful music, a sumptuous lunch, numerous presents, made the occasion an interesting one. Dr. Morton was a student in '83 and '84. We wish him and his fair bride many years of happy life.

MARRIED.—On January 21, at 6 p. m., in St. James' Church, Miss Mary Reynolds, of Lancaster, Pa., and C. Eugene Montgomery, Esq., of the same place.

The occasion was a brilliant one. The church was in its Christmas adornment. The toilets of the bride and her attendants were beautiful. The assemblage was composed of the wealth, beauty and fashion of the city. The impressiveness of the ceremony was enhanced by the singing of the beautiful bridal hymn of the Episcopal Church, by the choir, with Mr. Walter Bausman as leader. Mr. Montgomery belongs to '81, and is a son of the late Prof. J. V. Montgomery, who for many years filled the department of penmanship and drawing in our School. He is a rising young member of the Lancaster bar. He took quite an active part in the late gubernatorial campaign, his speeches in support of the Republican policy being highly commended.

THE JOURNAL wishes the sweetest, kindest blessings upon the young husband and his fair bride.

MARRIED.—On January 8, at the residence of the bride, in Salt Lake City, Utah, Mr. D. C. Eichnor and Miss Lizzie Keim.

The Salt Lake *Times* announces that Mr. and Mrs. Eichnor will settle down at once in their home at 446 East Third South Street, Mr. Eichnor's professional engagements making it impossible for him to take the conventional wedding tour. Mr. Eichnor seems to occupy a prominent position at the bar of Salt Lake City. At present he has the place of Assistant County and City District Attorney. His rise in his profession has been steady and substantial. Mr. Eichnor belongs to the class of '87. THE JOURNAL wafts its congratulations across the continent to Mr. and Mrs. Eichnor.

Edward Brooks, Jr., is at present pursuing the study of law. His work consists in taking the course of lectures in the law department of the University of Pennsylvania, and in studying in the office of W. W. Porter, Philadelphia. "Eddie"—as we were wont to call him—graduated at Yale College in June, '90. He took good rank in his class, was a member of the Yale Glee Club, a member also of the "Scroll and Key Society," which is regarded as a college honor. We expect to hear of him as a successful barrister in years to come. Our hopes and best wishes are with him.

Harriet I. Bruckhart, '68, will sail for Japan in April, where she goes as a teacher under the auspices of the "Woman's Union Missionary Society of America for Heathen Lands." Her work will be in the "Girls' Boarding School," at 212 Bluff, Yokohama. THE JOURNAL wishes her "bon vovage," and abundant success in her new work. Miss Bruckhart spent several weeks at the school this session.

We have been interested recently in readiug a little pamphlet entitled "The Alaskan Salmon and their Allies." The author of it is Tarleton H. Bean, Ichthyologist of the U. S. Fish Commission and Honorary Curator of the Department of Fishes, U. S. National Museum. Dr. Bean belongs to the class of '66, and was for a time an instructor in the Natural Sciences in our School.

"Thos. H. Murphy, Attorney-at-Law and Notary Public, Great Falls, Montana." Thus reads a notice which came to us recently. Dr. Murphy was with us as a student during the year '78. We remember him as a young man of real North-western pluck and energy, who was as ready to attack a hard lesson as to lasso a buffalo; and it might be proper to say that we can attest to his success in both achievements.

Ben. C. Rich, Esq., '68, has recently been elected clerk of the Kansas State Senate. Teacher, farmer, lawyer, politician. This list represents the vocations of Mr. Rich during his residence in his adopted State. Mr. Rich now runs a cattle ranch of a thousand acres in Trego county, Kansas, and is very active in many enterprises which look toward the improvement of that great State.

H. S. Maxwell, Harry C. Swartley, Edw. T. N. Stein and Geary Weston, are now Seniors in the College of Pharmacy, Philadelphia, where they expect to take their degree in April. These young men were students during the years '82, '83 and '84.

S. Harvey Miller, '84, is in the Junior class of the same institution.

D. Ambrose Stein is studying architecture in the School of Design, Philadelphia. Mr. Stein spent several years with us as a pupil.

W. W. Hess, '85, is editor of a technical journal, "The Car," published in the interest of Cable and Electrical Railways. This is said to be a very successful enterprise.

[From the Philadelphia *Inquirer* of January 22. E. Darwin Preston is a graduate of the class of 1872 and one of the most prominent members of the Alumni. Carl belongs to the class of 1877. Dr. Musser was a student of the School in 1872.]

E. Darwin Preston, the Pennsylvanian who has given valuable service to the United States Coast and Geodetic Survey, has just been detailed to visit the Sandwich Islands for the purpose of making scientific observations in conjunction with a representative of the German government. This work was suggested by the recent International Congress. Professor Preston only recently returned from Africa as a member of the United States eclipse expedition for the observation of astronomical phenomena. He is a brother of Carl D. Preston, of Peter Wright & Sons, this city. His parents yet live in Little Britain township, Lancaster county.

Dr. John H. Musser, the West Philadelphia physician to whose efforts is due the formation of the Tuberculosis Commission at the University, comes from a family of famous physicians.

SELECTED.

A Visit to the Normal.

Where Teachers are Trained for School Work.

THE SPIRIT OF PROGRESS.

The School Directors of Lititz Pay a Visit to the Millersville State Normal School—A Few Observations.

[From the Lititz *Express* of January 16. The *Express* is one of the brightest of the weeklies of Lancaster County. Its editor, Mr. J. G. Zook, is a graduate of the class of 1875. The thriving borough of Lititz is to be congratulated on the fact that in its progressive Board of Directors Mr. Zook holds a leading place.]

At the Directors' Institute at Lancaster last fall, Dr. Lyte, Principal of this School, gave a general invitation to the directors of the county to visit the Normal School at any time. The Lititz Board resolved to take advantage of the invitation and on Wednesday put it into execution. On arriving at the Principal's office we were warmly greeted by Dr. Lyte, Prof. J. W. Lansinger, Trustees Andrew Frantz, Jacob Frantz, Dr. P. W. Hiestand, Dr. Huebener and others. When the members of the Board were "warmed," Dr. Lyte conducted the party through the model school, where the Senior class teach the beginners who attend school. Most of these pupils are residents of the village and number about 100. The young men and women who are fitting themselves to teach get experience in this way and put theory into practice. A kindergarten is attached to the school, giving the most elementary pupils a proper beginning. The teaching that was seen and the manner of dismissing the pupils was evidence of earnest instruction and thorough discipline.

After the dismissal of the model school the Senior class gathered in the model school room to recite in Methods of Teaching. Here Dr. Lyte appeared at his best and his class was an ideal one, the individuals having a clear conception of the subjects discussed. It will interest our readers to know that Misses Anna Barr and Mary Tshudy of Lititz are members of this class.

DINNER.

After the dismissal of the Methods of Teaching Class the dinner hour had arrived and the men who were on a tour of inspection did not refuse an invitation to mingle with the crowds of students who flocked to the spacious dining hall. Dr. Lyte's hospitality is one of the charming characteristics of his versatility. More students were at the table and attended school than for a number of winter sessions past. The bill of fare consisted of oyster soup, roast beef, the usual accompaniments, fruits, cake and pudding. No one can complain on account of lack of sufficient rations to satisfy the keenest appetite The kitchen and cooking appointments are of the most perfect to be found anywhere.

READING ROOM.

In the reading room the principal papers and periodicals of the day are kept on file, and there is a cabinet of mounted birds captured and prepared by Prof. H. J. Roddy. All the specimens were shot within a short distance of the School.

BOOK-KEEPING.

Prof. J. W. Lansinger has charge of this department, both in teaching and being "bookkeeper" for the institution. Dr. Lyte's system is used and Prof. Lansinger takes advantage of every opportunity, in his double capacity, of illustrating theory with actual practice.

HISTORY.

The directors had the pleasure of listening to a class in history in charge of Miss Anna Lyle, who is an authority in this branch of study. The subject was Grant's campaign of Vicksburg, and other related topics. Maps or sketches of the field of operations were placed on the board and used in connection with the recitations. Thorough instruction and good recitations were given, the ladies answering probably a little more readily than the gentlemen.

DRAWING.

This is taught in a light airy room on the fifth floor in the front part of the chapel building. Miss Jane Graves is the efficient teacher in this department. The technical and practical go hand in hand. Evidence of the art department abounds in the room.

GEOMETRY.

Dr. G. W. Hull had one section of the Senior class in Geometry. The writer is afraid to make any comments on the work here as he does not know enough of mathematics and Mr. Hull's proficiency is very well known. Students under his care will not lack in thoroughness, and he is enthusiastic and youthfully buoyant as of yore.

MANUAL TRAINING.

In this department the hand is trained as well as the mind. The use of tools as learned from specifications are placed on the board. Sawing, planing, tenoning, joining, etc., are learned by

actual practice. The object is to give teachers the necessary skill and insight to do necessary work in schools they will enter.

IN THE LADIES' BUILDING.

"This is a place where gentlemen don't often go," said Dr. Lyte. We passed through "Linden" Hall and had looks at the different rooms in which the ladies are "at home," but most of them were "out," in the recitation rooms. We saw the domiciles of the Misses Barr, Tshudy, Elsie Huber and Katie Hetrick, and left our cards. "Our policy is," Mr. Andrew Frantz said, "to appeal to the æsthetic taste and the honor of the pupils." The halls and rooms were recently finely papered and otherwise improved. On each floor are connections with the standpipe that supplies water to the School, with hose attached to reach almost every spot in the building in case of fire. There are letter drops from each floor, clothes receivers and the like. "The order for the past few years has been almost perfect in these halls," said Dr. Lyte. Miss Landes conducted us through this department and has charge of two halls.

NEW ORDER OF THINGS.

Among the improvements that have been added to the School conveniences and necessities since the writer was a pupil, are a standpipe holding 50,000 gallons, (with a water supply for 3000 people), a boiler-house having two 50-horse power boilers supplying heat to part of the buildings, and steam for cooking and power for a Worthington pump, a new building with gymnasium and shower baths, heat in all the rooms, new stable, improved water closet systems and improvements and additions all around.

CONCLUSION.

In the brief visit it was not possible to visit all the classes or inspect every branch of instruction, nor have we space to give more than a few hasty jottings. To say that the Lititz Board of Directors were gratified at what they saw is putting it mildly. If the reader wishes to know fully the scope of the School he should address the Principal for a catalogue. A good bit of advice to different school boards is that they should pay a visit to this institution. To those who have attended school here in former years, a visit is like coming home. To those who get there for the first time a visit is an agreeable surprise and a rare treat. Before leaving we had an informal meeting in the reception room with those who attended from Lititz. We regretted not getting within reach of Samuel Reinhold, who also is a student from this place.

If we had time for sentiment, we might speak of the memories that are revived when the Normal is brought to mind. Suffice it to say that the Lititz Directors were highly pleased with what they saw, have a warmer feeling for the institution that sends out some of the noblest men and women to spread intelligence and lift the rising generations to a higher existence.

Principal's Report.

Report to the State Sperintendent of Public Instruction for the School Year Ending August 30th, 1890.

[From the State Report.]

I have the honor to forward to the Department of Public Instruction the report of Millersville State Normal School for the thirty-sixth year of its existence as a Normal School.

The steady and rapid growth of this school during the past three years is gratifying to all friends of education throughout the State. The school year which closed July 3, was one of the most successful in every respect in the history of the institution. Large as the attendance was, it could have been made larger if the true purpose for which the School was established had not been kept in view—that of fitting persons scholastically and professionally for the vocation of teaching.

Among the improvements of the past year was the refurnishing of the class-rooms with desks and seats of the latest and most approved pattern. They are made of cherry and maple, and besides being comfortable, add greatly to the appearance of the rooms. This completes the work of refurnishing begun a year or more ago. The buildings—outside and inside—have been painted, all the halls and rooms have been papered, and all the rooms have been carpeted.

The school has maintained its standing in its scholastic and professional work. The various departments continue to be in charge of experienced instructors with special apitude for their work, and in sympathy with the most approved methods of teaching. The crowning work of the School is its professional department. Every effort is put forth to make skilled teachers of our students. Among the new features of this department was the introduction of a kindergarten, which was made a part of the model school and was placed in charge of a trained kindergartner and an assistant. This new feature of normal school work in our State proved of great value. It will be continued during the coming year.

The trustees of the School are alive to its best interests, and spare neither expense nor pains to make the School a comfortable home for its teachers and students, and to provide all the facilities needed for its educational work. It is with regret that I record the death of Mr. Christian B. Herr, Lancaster, Pa., who was a member of the board of trustees in 1856, and from 1878 to his death on February 11, 1890. Mr. Herr was a valuable member of the board and took a deep interest in the affairs of the school.

At the election held in May by the contributors of the school, one of the leading members of the alumni association was elected a member of the board of trustees. I have long felt that the prominence of the alumni association in every field of intellectual labor entitles them to a voice in the management of the school, and I believe that this recognition of their relations to the school will be productive of much good.

The improvements for the coming year include the completion of a large gymnasium for ladies and gentlemen, the erection of a boiler house, the fuller introduction of steam, etc. The gymnasium will be ready for use this fall, and will be fully equipped with all the modern appliances for physical training. It will not be excelled in its appointments by any building of the kind in the State.

The School has opened for the winter session with a largely increased attendance over that of last year. Our aim continues to be, to make the School a real training school for teachers, and we hope to continue to merit the esteem of the educational public.

Sketch.

(From the *Pennsylvania School Journal* for February.)

A late issue of the New York *School Journal* has a life-like portrait and sketch of Dr. E. O. Lyte, Principal of the Millersville State Normal School. He served as soldier and officer in infantry and light artillery during the War of the Rebellion, participating in several of the hard-fought battles of the Army of the Potomac, and still suffers from a wound inflicted by a bursting shell at the battle of Chancellorsville. Since the close of the war he has been student and teacher continuously at work in the class-room, on the lecture platform, and as an author. The article to which reference is made adds: "In 1887 Dr. Lyte was elected Principal of the Millersville Normal School, for which, also as a member of the faculty, he had done so much. He at once instituted a series of improvements in the various departments of the school, which have placed it among the foremost institutions of the kind in the United States. The usefulness and fame of this great Normal School, so long recognized by educators throughout the country, have steadily increased under Dr. Lyte's wise and energetic management."

WRITE to the Principal for a catalogue of the School.

NORMAL NOTE BOOK.

[Continued from Page 3.]

The Y. W. C. T. U. held an interesting meeting on Tuesday evening, February 10. The Flower Mission reported having sent out twenty-nine bouquets since organized, besides a floral design of cross and anchor to the funeral of Mr. Cressman, who was an active and faithful member.

Mr. J. B. Wolfgang, '85, has returned to the Normal to take the scientific course.

At a regular meeting of the Page Literary Society on Friday evening, January 23, it was interesting to notice the widely separated parts of our continent that were represented on the programme. Miss Alberta Gamber, of San Diego, Cal., was secretary; Miss Lila Beard, of Westminster, S. C., was editor; and Mr. José M. Silva, of Nicaragua, Central America, answered a referred question. Besides that we have in school Miss Westlake, of Florida; Miss Graves, of Vermont; Miss Macrae, of Virginia: Miss Londrosch, of Nebraska; and of the States nearer home—New York, New Jersey, Maryland, Delaware and Ohio, besides the District of Columbia are represented.

Mr. Crowell of the present Senior class has had good results in Geography from the eighth grade in the Model School. Each member of the class has made, as his own individual work, a relief map of North America of paper pulp. The maps are good, the work is neat, and all are nicely mounted. The pupils are now at work on South America.

Among visitors to the Normal at the time of Normal anniversary were the following members of the Alumni: Mr. H. G. Rush, of the class of '66, with his wife; Mr. D. B. Detwiler, '77; Mr. I. C. Arnold, '82; Mr. B. S. Sharp, '84; Messrs. P. W. Baker and J. C. Burkholder, '85; Misses Williams and Lintner, '86; Miss Gardner and Messrs. Lehman, Eshleman and Neff, '87; Messrs. Herr, Fink, Floto and Helm, '88; Misses Garber, Haverstick, Anderson and Messrs. Lefevre, Yardley, Miller, Mann, Behney and Eby, '89; Mrs. Snyder, Misses Cassavant, Leech, McNeal and Messrs. Bryner, Weiler, Mentzer, McMullan and Eshleman of '90.

Miss Sara B. Waples resigned her position at Petersburg, Lancaster Co., to take a very pleasant position in Newark, Del., in the school of Prof. Handy, well known in this State as a popular institute lecturer.

The Junior and Intermediate classes in Methods of teaching are receiving a very interesting and helpful course of lectures from Dr. Lyte on the subject of elementary psychology.

Miss Emory and her pupils promise us a musical on the evening of March 13. Judging by past efforts from that source it will be an entertainment well worth hearing. The following programme has been arranged:

I.

PIANO DUETT.—Polonaise, ...*Schubert.*
MISS WIEST, MISS CUSTER.
LADIES' QUARTET.—Charity.....*Rossini.*
MISS EMORY, MISS TWITMIRE, MISS LENTZ, MISS VAILLE.
VOCAL SOLO.—Serenade, ...*Cowen.*
MR. BAILEY.
PIANO DUETT.—Springtime, ...*Deppler.*
MISS MAY HULL, MISS MINNIE BAUSMAN.
RECITATION ....MISS LANDES.
VOCAL DUETT.—Barcarolle, ...*Lucantoni.*
MISS MAYER, MISS TWITMIRE.
MALE QUARTET.—Blue Danube, ...*Keller.*
MR. BAILEY, MR. WILLIAMS, MR. OVERHOLSER, MR. SIGEL.

II.

DUO.—Norma, ...*Bellini.*
1st Piano.—MISS WESTLAKE,
2d Piano.—MISS EMORY.
VOCAL SOLO.—Waiting at the Brookside,..*Torrey.*
MRS. BITNER.
PIANO SOLO.—Ballet Music,.....*Helmund.*
MISS WALLACE.
MALE QUARTET.—When Starry Eyes, ...*Bailey*
Soprano Obligato, MISS EMORY.
RECITATION,..... MISS LANDES.
VOCAL SOLO.—Boat Song, ...*Neidlinger.*
MISS MAYER.
CHORUS.—Good Night, ...*Pinsuti.*
CHOIR.

MILLERSVILLE
STATE NORMAL SCHOOL,

MILLERSVILLE, Lancaster Co., Pa.

Established, 1855. Recognized as the First State Normal School in Pennsylvania, 1859.

PRINCIPALS:

J. P. WICKERSHAM, LL.D., 1855—1866.

EDWARD BROOKS, A.M., Ph.D., 1866—1883.

B. F. SHAUB, A.M., Ph.D., 1883—1887.

E. ORAM LYTE, A.M., Ph.D., 1887——

MILLERSVILLE.

THE MILLERSVILLE STATE NORMAL SCHOOL is the pioneer of Normal Schools in Pennsylvania. Established in 1855, two years before the Normal School law was passed, this School determined the general nature of the Normal School system of the State, and became the model for many successful institutions throughout the country. It is a source of pride to its thousands of friends that it maintains its rank among the great training schools of the United States. The support given to its younger graduates by its older students, the regard in which its diploma is held in other States as well as in Pennsylvania, and the almost invariable success of the members of its Alumni in every field of intellectual labor, are recommendations of the School that thinking young men and women who are seeking an education, are not slow to appreciate.

In an article on Normal Schools, Dr. Wickersham writes: "Soon after the passage of the Normal School law of 1857, preparation was begun at Millersville to bring the school up to its requirements, * * * * and on the second day of December, 1859, amid great rejoicing, it became the first State Normal School in Pennsylvania, and the model after which all the others were patterned."—*History of Education in Pennsylvania.*

SCHOLASTIC DEPARTMENTS.

The financial standing of the School enables the management to place the various departments in charge of *experienced instructors*, with special aptitude for their work and in full sympathy with the most approved methods of teaching. The advantages of pursuing a course of study under specialists are obvious. Every department is fully supplied with apparatus, and is well equipped in every respect.

PROFESSIONAL DEPARTMENT.—Theory.

The crowning work of this Institution is its *professional department.* Every effort is put forth to make our students skilled teachers. In the Intermediate and Junior years, the students are organized into "Methods" classes, to study the mind, the principles and methods of teaching, and the best ways of managing schools. In the Senior year psychology and pedagogics are among the most prominent studies.

PROFESSIONAL DEPARTMENT.—Practice.

The *Model School* is one of the leading schools of the kind in the United States. It is in charge of skilled teachers of wide experience, who have made the science and art of teaching a specialty. Here the principles of education are daily put into actual practice in the best and most approved methods of teaching. The members of the Senior class teach in the Model School daily under close and constant supervision. The Junior classes visit the Model School regularly and observe the work done by the teachers in charge and the Senior class.

KINDERGARTEN.

A Kindergarten is established in connection with the Model School. It is under the direction of a skilled kindergartner, who also has charge of a training class in this department. Our students derive great benefit from this new feature of Normal School work.

THE BUILDINGS.

The Normal School buildings are the *largest and most convenient buildings* of the kind in the State. The chapel will seat 1,200 persons; the recitation rooms are large and commodious; and the students' rooms are neatly furnished and well heated and lighted.

According to the State Report for 1890, the value of the property belonging to the Millersville State Normal School is over a quarter of a million of dollars—in exact figures, $265,190.27.

THE GROUNDS.

The grounds surrounding the Normal School are *large, beautiful, and attractive,* affording abundant shade and good opportunities for recreation and exercise. They have been in charge of a landscape gardener for some time, and for beauty are equalled by few school or college grounds in the country. The base ball ground is excelled only by the grounds of professional clubs.

A lady visitor thus describes the campus to a friend: "Fountains playing, flowers blooming, birds singing, trees waving their leafy branches to the breeze, a velvety carpet of nature's richest green covering the whole lawn—what more beautiful picture can be found than the Millersville Normal School? I was charmed, and could not help envying the groups of busy students who are spending the happiest years of their lives in the shadow of that great school."—THE NORMAL JOURNAL (May, 1888).

LATE IMPROVEMENTS.

Among the *late additions and improvements* made in the buildings and surroundings are—

Enlarging and supplying the Model School with every appliance that is needed in that department: furniture, apparatus, supplementary reading, material for manual training, kindergarten supplies, etc.

A new gymnasium, supplied with the most approved apparatus. Free to students.

A large microscope.

Eight new pianos.

Furnishing a room with work-benches and tools for a course in manual training.

A large collection of ornithological specimens.

Complete refurnishing of the dining-room including new silver-ware, tables, chairs, etc.

Large boiler-house, containing two new steam fifty-horse-power boilers, etc.

Steam-cooking apparatus.

Large reservoir, supplied with a stream of water flowing upwards into the reservoir at the rate of 200 gallons or more a minute.

Standpipe, 80 feet high, with a capacity of 50,000 gallons.

New bath-rooms, with hot and cold water.

Hot water in the ladies' and the gentlemen's buildings.

New water closets, supplied with running water.

Running water on every floor in both buildings.

A perfect system of sewerage.

Apparatus for extinguishing fires, fire escapes, etc.

Telephone connection with Lancaster. (For the free use of students and others connected with the School.)

Large additions to the reading room and reference-library, unabridged dictionaries in the class-rooms, etc.

Papering and recarpeting the rooms in the ladies' building, and furnishing them with handsome ash furniture, spring mattresses, etc.

Papering and carpeting the rooms in the gentlemen's building, and refurnishing them with solid oak furniture, spring mattresses, etc.

Refurnishing the class-rooms with cherry and maple furniture of the most approved kind.

Painting the entire building, inside and outside, papering all the halls, etc.

Improving the campus by the addition of fountains and flower-beds, and in many other ways, thus making the large lawn surrounding the buildings one of the most beautiful in the country.

New barn and other outbuildings.

These improvements cost about $60,000. They will be followed by others, whenever and wherever needed, the authorities of the School being determined to do all that can be done to promote the ends for which it was established, and to add to the comfort and convenience of all connected with it.

VISITORS.

Large numbers of school superintendents, teachers, and friends of education, come to inspect our work in all its departments. *Visitors are always welcome.* As we never do anything simply for exhibition, *every school day is visitors' day.* Come to see us.

SESSIONS, TERMS, Etc.

The Winter Session of 1890–'91 will begin on the first Monday in September, and continue twenty-eight weeks. The Summer Session of 1891 will begin on the last Monday in March, and continue fourteen weeks.

Tuition and boarding, including heat, light, washing, and school privileges, for the Winter Session of twenty-eight weeks, $140.00; for the Summer Session of fourteen weeks, $70.00. Tuition and privileges, without boarding, for the Winter Session, $40.00; for the Summer Session, $20.00.

The State appropriation of fifty cents a week is deducted from the bills of students who are preparing to teach, thus making the total cost for tuition and boarding for the winter session, $126.00; for the summer session, $63.00; tuition for the winter session, $26.00; for the summer session, $13.00.

Fifty dollars appropriation to graduates.

RAILROAD NOTICE TO STUDENTS.

Purchase tickets to Lancaster.

On the Reading railroad, leave the cars at King Street station.

Street cars for Millersville leave the Pennsylvania railroad station at 7, 9, and 11:30 a. m., and 2, 4, 6, and 8:30 p. m., and pass within half a square of King street station. Cars are marked "Lancaster and Millersville R. R." Hand check for trunk to street car conductor.

FURTHER INFORMATION.

Full information concerning the School can be obtained from the Principal. Persons desiring to engage rooms for the coming session should apply early. *Catalogues sent free on application.*

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The introduction of Fractions is easy and natural and the exercises are of such a character as to attract the child and impart the information needed. The book is plain and practical, and is not overloaded with such fanciful novelties as waste time and weary pupils and teachers.

Brooks's Normal Union Arithmetic Complete.

This is a Common School Arithmetic combining Mental and Written Exercises in one book. This combination gives the book its name, "The Union Arithmetic." This union will be found not a mere nominal one, but a reality.

The treatment is both Inductive and Deductive, embracing Analysis and Synthesis. The arrangement of the work is strictly logical, and at the same time practical, being adapted to the natural growth and development of the pupil. The Educational maxims—"From the easy to the difficult," "From the simple to the complex," "From the known to the unknown," are carefully observed throughout the entire work. The solutions and demonstrations are so simple and clear, that they can be understood by very young, and even dull pupils, yet they are expressed in concise form. The reading and writing of dollars and cents are taught in numeration and notation. This permits practical problems to be given early in the application of the primary rules.

The book is eminently practical, this being one of its most prominent features. The applications of the science are not the theories of the scholar as to what business may be, but represent the actual business of the day. In the study of the work the pupil obtains a thorough course in Arithmetical Analysis while he is becoming familiar with the art of computation, and the application of the art to business.

This book is also divided and bound in two parts, numbered 2 and 3, so that the work can be used at the same time by two pupils, or by two classes, or in different grades in school.

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