

The Normal Journal.

TEACHING IS THE HIGHEST SCIENCE, THE FINEST ART, THE NOBLEST PROFESSION.

VOLUME V.

STATE NORMAL SCHOOL, MILLERSVILLE, PA., FEBRUARY, 1892

NUMBER 2.

THE NORMAL JOURNAL.

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THE JOURNAL will be sent regularly to the members of the Alumni Association of the School, and to Superintendents of Schools and others interested in education.

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All communications should be addressed to E. Oram Lyte, Editor, or to

THE NORMAL JOURNAL,
Millersville, Pa.

FEBRUARY, 1892.

EDITORIAL DEPARTMENT.

A Valuable Gift.

The School was lately the recipient of a most valuable and singularly appropriate gift from the children of the late Dr. J. P. Wickersham. They have presented to the School the entire pedagogical library of Dr. Wickersham, consisting of more than 2,000 volumes, many of them rare and of great value.

This donation will be most highly prized, both for its intrinsic value and for the reason that it will aid in perpetuating the memory of the founder and first Principal of this, the leading Normal School of the State. It will occupy a prominent place in the new library building, and serve as an inspiration for thousands of young men and women. The books were taken from the cases with great care, and will be placed on the shelves in their new quarters as nearly as possible in the order in which Dr. Wickersham arranged them. No words of praise can be too strong in honor of the lasting work done by Dr. Wickersham here and elsewhere, and all friends of the school will unite in thanking his children, Mr. J. Harold Wickersham, of Lancaster, Mrs. Corinne W. Crawford, of Philadelphia, Mrs. Dora W. Henderson, of Lancaster, and Mrs. E. Lilian W. Coe, of Chicago, for their thoughtful and generous act.

At a meeting of the Board of Trustees of the School held on Saturday, Feb. 6, the following resolutions were unanimously adopted:

WHEREAS, The heirs of the late Dr. J. P. Wickersham have presented to this Institution the pedagogical library of Dr. Wickersham, containing a large number of valuable educational works, and including many rare publications, therefore

1. Resolved, That the Trustees of the Penn-

sylvania State Normal School most highly appreciate the very valuable gift made by Dr. Wickersham's children to the School of which their father was the founder and which he did so much to establish, and hereby extend to them the sincere thanks of the School. The books will be properly labeled, and placed in a prominent position in the library building about to be erected by the School.

2. Resolved, That a copy of these resolutions be sent to Dr. Wickersham's children, and also published in the February number of THE NORMAL JOURNAL.

A Good Address.

The direction in which the educational forces are moving is shown in the following extract from an excellent address on "The New Education," by the Hon. S. M. Wherry, of Shippensburg, Pa., one of the most prominent members of the State Legislature. The address was delivered before the New Holland District Institute on Saturday evening, January 30. The schools of the Commonwealth are to be congratulated upon having a man like Mr. Wherry in the law-making body of the State. Among other things, he says in the address referred to:

We glory in our self-imposed taxation which has studded our State with beautiful school buildings, with modern appliances, and furnished with efficient teachers. It is especially gratifying that the State has increased its appropriation for school purposes from three quarters of a million dollars seventeen years ago to five millions. Hence the question whether the best results are obtained from the large fund expended. We need to do better work. There are many ways in which our schools can yet be improved. One of the great reforms the State asks for is a healthier child growth. There is too much mental cramming. Children will learn more in three hours a day if properly taught under a rational system than they now do in six hours' confinement, and will come out with sounder bodies. How many teachers succeed in getting more than three hours' close attention to study? Then why not devote the other three hours to such training as will prove a benefit? Give three hours to abstract study and the other three to concrete work—calisthenics for a proper development of the body, and to acquire an easy, graceful movement, manual training and political ethics.

ONE of the most interesting and attractive local school papers issued is "The School Forum," published in the interests of the schools of Lancaster county. Superintendent M. J. Brecht is editor-in-chief, and he has an able corps of assistants. Every teacher and school officer in the county, and a great many teachers and school officers outside of the county, can subscribe for "The School Forum" with profit to themselves and the schools under their charge. How the publishers can afford to issue so large and handsome a paper for fifty cents a year is a mystery to the uninitiated.

State Appropriation.

As our readers know, the State gives fifty cents a week to each student over seventeen, who attends a State Normal School for the purpose of preparing to teach. This money is not an appropriation to the Normal School, but to the student, the Normal School being merely the agent of the State in distributing the appropriation. Last year the total amount thus appropriated was considerably less than \$50,000, not one-hundredth of the amount appropriated to public schools. This amount, as shown by the report of the Superintendent of Public Instruction, was given to the students of the different Normal Schools as follows:

Millersville,.....	\$6,228.50
Edinboro',.....	5,420.00
Mansfield, ...	5,093.50
Bloomsburg,.....	3,872.50
West Chester,.....	4,989.75
Shippensburg,.....	3,168.00
California,.....	2,682.50
Indiana,.....	2,963.50
Lock Haven,.....	4,033.00
Clarion,.....	2,996.00
Slippery Rock,.....	2,616.50

No money appropriated by the State produces better results or reaches the children of the public schools more quickly and more beneficially than the money appropriated to the Normal Schools and to the students attending these schools. The sum of fifty cents, though small, means much to the young man or young woman who teaches school during the winter for \$40.00 a month or less, and spends the summer in becoming better fitted for his or her work.

GRADUATES who are so situated that they are at liberty to accept good positions, will confer a favor upon us by keeping us informed of their whereabouts. We have this fall and winter received a large number of applications for teachers, and in several instances have been unable to recommend any one. So far as we know, all our graduates who wish to teach have situations, and many of them lucrative ones.

WILL our readers kindly look over the names and addresses in the supplement to the present number of THE JOURNAL, and give Mr. Passmore all the assistance they can in his efforts to ascertain the whereabouts of the persons whose names appear in the list? One address will help him. Do not hesitate to send it because it is only one.

THE total enrollment of the School is greater this winter than any previous winter session, being over 560.

THE plans for the building for the physical sciences and mechanic arts will be in the hands of the contractors before the present number of THE JOURNAL is issued. While differing widely from the new library building, it will be equally beautiful, and equally well adapted to the purposes for which it is intended.

ALL contributions to the memorial fund in honor of Dr. Wickersham should be sent to Mr. T. C. Search, Treasurer, 26 South Third Street, Philadelphia.

The Right Ring.

A prominent student at Millersville, who is now a resident of Mississippi, writes to Mr. Passmore enclosing \$30, and saying "Credit me with \$15 and my wife, who was a Millersville girl, with \$15 toward the Wickersham Free Scholarship. Sooner than have it prove a failure, I for one will make a further contribution."

Another student (a lady), from Iowa, says: "Enclosed find \$5 toward the Wickersham Free Scholarship. If necessary I will quadruple this."

Another lady student writing from Western Pennsylvania, says: "Find enclosed check for \$15 toward the Wickersham Free Scholarship. Sooner than see it a failure, I will cheerfully double the amount."

Still another lady student writes: "Enclosed find my check for \$5, the widow's mite toward the Wickersham Free Scholarship. I contribute this amount cheerfully."

Mr. Clarence E. Spayd is doing effective work as city editor of the Harrisburg *Star-Independent*. He is also writing a series of articles for one of the leading educational papers on his favorite topic of penmanship. THE JOURNAL is glad to note the success of one of our former students.

The various societies of the School are flourishing. The Y. W. C. T. U., the Y. M. C. A., and the Y. W. C. A. all hold regular meetings and are accomplishing much good. The Athletic Association promises excellent results.

NORMAL NOTE BOOK.

[Give items for this column to Miss Gilbert.]

A large number of graduates and old students attended the Normal Anniversary. The members of '91 were Misses Barr, Bickham, Garrettson, McCleary, McCullough, Uren, Wike and Tshudy, and Messrs. Armstrong, Bailey, Buchanan, Charles, Dreher, Kauffman, Leaman, Malaun, Noble, Overholser, Piper, Weidner, Wiles and Williams. Misses Brosius and Brosnahan represented '90, and Misses Bateman, Garber and Haverstick, and Mr. G. C. Miller, '89. Others were Misses Wentz, Armstrong, Henshaw, Wales and Wheeler, and Messrs. John H. Landis, I. C. Arnold, D. McMullen, Victor Eshleman, E. A. Leaman and Frank Wentz.

Miss Lyle organized a class in Civics on Monday, February 8th. The class will use Cocker's text.

Mr. Roddy's class in Physical Geography has been interested in watching the movements of

Venus and Jupiter as the planets neared conjunction, and have begun to move away from each other.

One of the Greek classes is reading Herodotus, one the Anabasis, and a third is wrestling with the irregular verbs.

The French classes have Super's Reader, Xavier de Maistre's *Les Prisonniers du Caucase* and *Le Voyage de Monsieur Perrichon*.

The Seniors are just finishing the study of "The Golden Legend" with Mr. Monroe. If any artificial stimulus to the interest of perusal had been needed, it would have been found in the unfamiliarity of the entire class with the poem. The work itself, however, furnishes its own fascination; for here is a panorama of mediæval life and times, painted by an artist thoroughly in love with his subject. The German peasant's home, the cathedral square swarming with its holiday crowd, the monastery, the convent, the peaks and chasms of the Alps, the blue Mediterranean, and the University at Salerno, are the back-grounds successively for the figures of the unhappy Prince and his lovely companion. The struggle between selfishness and nobility in Henry, the increasing loveliness of Elsie's character, and the sinister plottings of Lucifer, are the principal subjects for study. But incidentally many historical and social phenomena of the Middle Ages, as well as the literary and poetic excellencies of Mr. Longfellow's art, have called for comment. A number of the class are preparing essays on subjects suggested by the regular class work, as: Longfellow's Ideal Woman; The Passion Play at Oberammergau; Longfellow's Early Life, and its Effects upon His Writings; Longfellow's Lucifer compared with Goethe's Mephistopheles. The next classic to be studied is Shakespeare's "As You Like It."

The Junior class in Literature have read this session, Tennyson's Elaine, Addison's Sir Roger de Coverley Papers, Goldsmith's She Stoops to Conquer, and Coleridge's Ancient Mariner. The period of each author has been investigated; and in connection with Addison's papers, the works and times of other essayists—Bacon, Johnson and Lamb—were examined. In this way an outline of English literature grew, and when complete was transferred to note books.

The B Intermediate class in Composition and Literature, having made a thorough reading of the Christmas Carol, are now founding their composition work upon it. The special aim is to learn paragraphing. Analyses of the successive "staves" were made during the reading. Now the books are laid aside, and the outlines are filled in from memory. It is hoped that the value of a clear outline and consequent definite paragraphs will be evident to each pupil who performs the work indicated. Meantime, the power of original expression is being developed.

The work in Junior Methods was started at the beginning of the term by Mr. Hull, Mr. Bitner and Mr. Roddy, who taught the general principles of teaching, and followed with work in their respective departments; Miss Landes following with Reading, Miss Graves with Form Study and Drawing, and Mr. Munroe with Literature. Miss Lyle and Miss Gilbert are now giving methods in History and Grammar, and Dr. Lyte will close the work with some practical talks to the classes.

Twenty-five new volumes have lately been added to the library of the model school.

Among them are Du Chaillu's "Africa," "Life and Letters of Louisa Alcott," "The New Senior at Andover," "Young Nimrods," and "Donald and Dorothy."

The reading books used in the different grades of the model school at present are very interesting. Hawthorne's "Wonder Book" is used in the eighth grade; "Sharp Eyes," by John Burroughs, in the seventh; in the sixth, "Nature Readers" and "Ten Boys Who Lived on the Road from Long Ago Till Now." The fifth, the fourth and the third grades read respectively: "Aunt Martha's Corner Cupboard," "Folk Stories," and "Seaside" and "Way-side."

The Senior class in Methods is in charge of Mr. Eshleman on Monday and Tuesday of each week, studying Methods in Geography; on Wednesday, Miss Graves, Form Study and Drawing; on Thursday, Miss Ver Planck teaching Paper Folding, and on Friday Miss Taylor has Primary Reading and Language.

The children of the Model school are under charge of Mrs. Bitner in Vocal Music, and sing well. The chart has recently been replaced by singing books.

Dr. Lyte had an attack of the grip in January, and about thirty students loyally followed his example. Most of the cases were light ones, and the influenza has now disappeared.

A new swinging-belt has been added to the apparatus of the gymnasium, to protect the young men from falling when performing new or difficult feats on the bar.

A party of Normal teachers took advantage of a combination of moonlight and good sleighing to indulge in a merry sleigh-ride to Columbia on the evening of January 16th.

Walter Damrosch brought the New York Symphony Club to Lancaster on January 7th, and we had an opportunity to hear some of the finest music ever heard by a Lancaster audience.

PHYSIOLOGY CLASS.—Dr. Bitner—What is it that causes bread to rise? Student—The gas-tric juice.

NATURAL PHILOSOPHY.—Dr. Bitner—"Ah, then, a molecule, you say, is formed by a company of atoms. How many?" Fair Student—"Two; two always make a company, you know."

GRAMMAR.—Teacher—You may justify the use of the singular verb *was* in the sentence, "When this point was decided, the committee *was* full." Bright Boy—Doesn't a plural verb also make good sense? Teacher hastily takes up the next sentence.

The students at some of the tables in the dining-room have invented interesting methods of amusing and benefiting themselves, while at the same time laying up a fund for a future "spread." There is one quotation table, at which each member must be ready with a quotation or pay a fine; at another, the last one to appear at each meal must pay a cent for that privilege; a third method is to impose a fine on each punster. One table company with the laudable ambition of improving their English, has a penalty for each grammatical error, while possibly the merriest table in the dining-room has a funny custom of charging something against each member that has not finished eating when the bell rings.

Dr. Lyte made a flying trip to Florida during the holiday vacation. On his way south he stopped at Richmond, Charleston and Savannah. At Charleston he visited a number of schools, and was called upon to address several hundred children in one of the "white" schools. The upper grades of one of the colored schools were called together, in order that Dr. Lyte might observe their proficiency in elocution and music, and also might "give the pupils who will soon leave school some encouragement and advice." Dr. Lyte took his Christmas dinner with Mr. and Mrs. Westlake, at Lake Helen, in a cottage surrounded by orange trees, and with the thermometer over 80. He returned with the conviction that Florida has a glorious climate, but that "there's no place like home."

THE SOCIETIES.

The Normal Literary Society.

[The usual report of the exercises of the Normal Literary Society is omitted to make room for the following interesting account of the exercises of the thirty-fifth anniversary of the society, held on Friday evening, January 29th. The report is taken from the Lancaster *New Era*.]

A scene of beauty greeted the eyes of visitors to the Normal anniversary on Friday evening at Millersville. The platform was a scene of beauty. Everywhere bright crimson, the color of the society, predominated. Streamers of red bunting were festooned from the ceiling to the walls at the back and sides, framing the platform in a blaze of red. On the platform in the rear was a great bank of ferns and palms, and from each newel post at the sides sprang a group of graceful palms. Among the greenery and on small tables on the platform were handsome lamps, the light softly tinted by red shades. The tables were draped with red silk and smilax. Cut flowers added more beauty to the glowing picture. Long before the time for opening the exercises the chapel was crowded, and still the people kept coming. The entertainment was to begin at 7:30, but a most unfortunate delay was caused by the musicians, who missed their train in Philadelphia. However, the people were patient, and at 8:15 the officers and representatives marched into the room to the music of a march, played by Miss Twitmire. The President was Dr. E. Walt Snyder, of Liverpool, Pa., and the Secretary, Miss Florence Kirk, of New Hope, Pa., both distinguished for their devotion to the crimson banner in days of yore.

THE PRESIDENT'S ADDRESS.

The exercises were opened by music, "Normandie March," by two members of the Clover Banjo Club who had arrived in time. The President in pertinent, well-timed words welcomed the audience to the anniversary, and presided with dignity and firmness over the following exercises: A banjo solo by Richard L. Weaver was received with favor, and then Prof. J. B. Batdorf, of Bismarck, Pa., delivered the Normal oration, subject, "Parasites," and though the gentleman was suffering from an attack of the grip, which had affected his vocal bands and made speaking difficult, he succeeded in interesting and holding his audience.

Independence in thought and action is the basis of all human progress. To it the world owes all its greatest achievements. Without it the world would know no heroes, and the historic nations of antiquity would be buried into oblivion. Yet look about you and see that the great mass of humanity hangs upon and largely consumes the rest of mankind.

All men are created equal, and when any man by injustice destroys such equality, justice would demand that he should bear the suffering he causes.

The most conspicuous, and at the same time the most powerful, example of unnatural absorption by a single individual is the licensed seller of intoxicating liquors.

The young man who is always dependent upon his parents will, unless he is torn away from such assistance, become a parasitical young man, a parasitical husband, and a parasitical citizen. Our jails, reformatories and penitentiaries are full of these dependents. Another conspicuous class of drainers is the large number of foreigners who constantly throng our ports.

In education and in religion there are parasites, but in no place are parasites more conspicuous and numerous than in the political field. The time has come when the American people should shake off these parasites from its

national strength and sweep them with a perfect storm of indignation into eternal oblivion.

MUSIC AND RECITATIONS.

"Love and Beauty" was rendered by the Clover Banjo Club, consisting of five members, the delayed ones having by this time arrived. The music was very enthusiastically received, and the club responded to an encore.

The reciter of the evening, Miss Alice Mae Stevens, of Philadelphia, was next introduced, and gave "The Quarrel Scene," from Sheridan's "School for Scandal." Miss Stevens is very vivacious, and her characterizations are exceedingly life like. She pleased her audience, and received a hearty encore.

Mr. Munns, of the Banjo Club, gave a "Humoresque" solo, which was very amusing, and also showed great skill in the use of his instrument.

GEN. HASTINGS' ADDRESS.

The great attraction of the evening for most people in the audience was the Honorary Orator, Gen. D. H. Hastings, of Bellefonte, Pa. The President introduced him in graceful words as "the next Governor of Pennsylvania." The General was received with a round of applause, a faint expression of the pleasure with which a Lancaster county audience received the warrior and statesman, rendered doubly dear by the wisdom and humanity displayed in the fatal Valley of the Conemaugh. General Hastings is a great favorite among our people, and did not his record endear him there would remain his power on the platform to win him friends and admirers. His speech was manly and straightforward, full of common-sense and inspiration, which his commanding presence and earnest delivery enforce and impress. The subject of his address was "Education and Citizenship," and a few of his points will give an idea of the nature of his address. It may be necessary to keep the people of some countries in ignorance to maintain their form of government, but in our land education is the safety, the strength, and the glory of our country. Education is a preparation for citizenship in a republic. There are many examples in history of republics, but ours is the only true republic that ever existed, and holds out to every man the watchword. We ask of you not wealth or power, but moral and Christian development to fit you for citizenship.

We have fallen in our day upon a period of mediocrity in events. The times do not call for great deeds, but should an emergency arise we cannot fail to find great men, and let it be the aim of the young man to fit himself for the emergency.

Many fail because they do not start right. You should ascertain what you are good for and then follow it, and follow it hard. No one can succeed without work, and the best legacy a young man can receive from his parents is a proper example of good, honest hard work.

Another class are ever striving to achieve the impossible. Here General Hastings recited a pretty poem about "A little Prince of Spain, who had his arrows ready, but he could not bend the bow."

With reference to the schools of Pennsylvania General Hastings exclaimed: "What a spectacle it is—the great Commonwealth of Pennsylvania educating a million of boys and girls without reference to any other consideration than that they are members of the great human family. Thirty years ago our State appropriated \$25,000 for her schools; to-day she appropriates \$5,000,000. And not a farm in Lancaster county pays a dollar of that money; it is all paid by the money lenders and the stockholders in corporations."

"And instead of reducing the school tax because the State has been generous we should keep them as they are, so as to have more money to spend for improved school appliances, and to double the salaries, so as to secure the best talent for teachers. I have no respect for the taxpayer who, when he finds the corporations are paying the great bulk of money for the schools, will reduce the tax."

In speaking of immigration the speaker said that "those who came to our shores with capacity to understand our institutions are welcome, but they must leave monarchical ideas, socialism, anarchism and dynamite behind. I would have every one of them speak plain old Anglo-Saxon, so that we could understand them, and I would have every one of them in the public school, and in every school the proud emblem of our country, the stars and stripes."

Miss Twitmire, who has a beautiful voice, sang "Dream Stars," and Miss Stevens recited "Daisy's Faith." Her imitation of the little girl was perfect, and she was encored again. The banjo club played again to the delight of the audience, who demanded two encores, and the thirty-fifth anniversary was a thing of the past and v. ted a great success.

The Page Literary Society.

BY ANNA LYLE.

"Not what we have done, but what we do and are."

This motto clearly expresses the spirit of the members of the Page this winter. In every department of the society work they have been aggressive and earnest, and every meeting gives fuller evidence of constant growth. The subjects of history, politics, science, literature, etc., that have been brought before the society in discussions and orations, have been well considered by the members in their preparation, and have been generally well presented from the platform.

Such remarks as the following the writer frequently hears: "I wish I were a good talker;" "I wish I could make a good speech." These are expressions of a laudable ambition, and the counsel always given is, "Use every opportunity you have to work in the societies—junior and senior." It is gratifying to know that such counsel is often heeded. The necessity for public speaking comes to almost everyone in these modern days, and training in that direction is perhaps the most practical the schools of to-day can furnish.

The Normal Society had its "great day" last week. The Page Society's "great day" will be on the 27th of next May. The committee to prepare a programme for that occasion is now at work, and their earnest endeavor is to make the next anniversary a notable one. Probably the best proof of the real work of the society may be indicated by giving you one of the weekly programmes. The one presented here is the one that was carried out January 30:

Music.—Page Glee Club.

First referred question.—"What may be expected from Dyrenforth's experiment?" Miss Frances DeMuth.

Second referred question.—"Is the proposed plan of converting Niagara Falls into an electric motor a feasible one?" H. C. Kreider.

Piano Duet.—Misses Margaret and Harriet Lentz.

Debate—"Resolved, That the adoption of the single tax system would advance the condition of the laboring classes." Affirmative, Miss Jessica Pardoe, Mr. D. G. Eshbach; negative, Miss Lulu Colvin, Mr. C. H. Metzgar.

General Debate.—Messrs. Haag, Krichbaum, Ritchey, Knisely and Eshbach.

Cornet Solo.—Mr. F. O. Bryant.

Recitation.—"Tom's Little Star," Miss Kittie Vaille.

Oration.—"Peter the Great," Mr. E. W. Taylor.

Vocal Quartette.—The Misses Lentz, Messrs. Witmer and Grebinger.

The Page Weekly.—Miss Susan H. Coles.

Music.—Page Glee Club.

Censor's Remarks.—Miss Mandane Rymer.

Adjournment.

CONTRIBUTIONS.

James P. Wickersham, LL. D.

[An address delivered before the Lancaster County Teachers' Institute, November 13th, 1891.]

BY ANDREW M. FRANTZ, ESQ.,
Secretary of the Board of Trustees.

When my friend Dr. Buehrle asked me to take part in these memorial exercises my first impulse was to decline, because I knew there are many others much better qualified than I to do the subject justice. Upon reflection, however, I was impressed with a sense of duty in this regard. Having been acquainted with Dr. Wickersham for a period of 38 years, and during a considerable portion of that time, in a position to learn to know him well and also, to witness his work in part, I had opportunities for observing the services rendered by him in his chosen field of labor, wherein, as we all know, he was singularly successful. I will discharge this duty according to the measure of my ability. I regard it as very appropriate to have these memorial exercises. Not to have them, would be to manifest a degree of indifference or ingratitude of which, we are safe in saying, the teachers of Lancaster City and County are not capable.

According to my idea of what constitutes a great man, Dr. Wickersham was a *truly great* man. To undertake to comment upon his life and character is therefore a bold undertaking. He was a man who lived not for himself alone, but also for others. The condition of schools, wherein the children are or ought to be educated, engaged his attention all through life. He had a firm conviction that education ought to be within reach of every child, and he labored to bring about this result, and had the happiness to see its consummation. No matter what we may say to-day in his praise, it will fall short of his real deserts. Mr. Wickersham was the *ideal* common school champion. He possessed not only some, but all the qualities requisite to compose the *ideal* common school champion. The Divine Master created him and sent him forth as such. He adapts means to ends in the affairs of this world, and does not work with ill adapted or defective instruments.

James P. Wickersham was born, as you all know, in Chester county, Pennsylvania, in 1825. At the time when the interest in common schools showed only faint signs of life—a little agitation—at the age of 16 years he commenced teaching, not a common school, because there were none in existence, but a subscription school. This was his first appearance on the stage on which he subsequently gathered so much honor and distinction. In 1845 he came to the Borough of Marietta and opened an academy, being then only 20 years of age. While at Marietta, he not only conducted successfully his academy, but devoted time and attention to the common school law and how to manage the schools under it, to the best advantage of the children of the commonwealth, acting in concert with other distinguished educators living at the time. The first step towards the furtherance of the cause these men had expounded was well taken, as it turned out. It was this: They recognized the fact that there was an inadequate supply of teachers, and that those that were then in the profession lacked opportunities to qualify themselves for their work. This conviction, at the time, prevailed to a greater or less extent all around. But there was no leader to take charge of any movement. This leadership came forth out of the Marietta Academy in the person whose memory we now honor. The method adopted sprang from the minds of these men *full fledged*. It was nothing more or less than Institute work, just as you do it here and now, this week. A call was issued for a Teachers' Institute for the week commencing Monday, January 24, 1853, specially inviting *male and female* teachers. Female teachers were then scarce and the ladies will notice how they are under obligations to Dr. Wickersham and his co-workers for having

been invited to the first Institute ever held in Lancaster county, and, for all I know, in Pennsylvania; and how much this little incident may have done towards their great success in the field as teachers, admittedly now fully the equal, if not the superiors of their brothers, both in number and in quality. The committee of arrangements for this first Institute was composed of J. P. Wickersham, Thomas H. Burrows, Amos Row, O. S. Lieffer and J. F. Houston, all of whom have passed away except Amos Row.

At this time Dr. Wickersham was under 30 years of age, and it was on this occasion that I first became personally acquainted with him, and had the opportunity to see and appreciate his noble character as a man, and his wonderful earnestness in his work, combined with a very attractive, popular and agreeable manner, which he retained to the end. If you take the trouble to examine the proceedings of this first Institute, held 38 years ago, you will be surprised to find how well it compares with this one in the plan of conducting it. After this date our hero became more prominent, and his superiority more fully and publicly recognized. You will excuse me for telling you that at this first Institute your humble servant was enrolled as a practical teacher, and appointed to prepare and read an essay, which he did. There are doubtless some present here to-day who were also present 38 years ago.

The Legislature of Pennsylvania on the 8th of May, 1854, passed an act creating the office of county superintendent. There was but one opinion as to who should fill this position in Lancaster county, and that pointed to Mr. Wickersham, and he was accordingly appointed in the convention of school directors in June, 1854. This ended his work in the academy, and removed Mr. Wickersham directly into the public service. The success of the first Institute in January, 1853, was a powerful awakening, and from that time on, the spirit of progress in the common school work was exceedingly active. In every part of this country consultations and conferences were had among the most advanced teachers, locally and quietly. But as early as the 16th of November, 1854 when Mr. Wickersham was in the performance of his duties as County Superintendent, a meeting of a few teachers at Hinkletown passed the following resolution:

Resolved, That we recommend to our worthy County Superintendent the propriety of calling a County Teachers' Institute, to continue in session for a term of three months, at as early a period as he may think proper.

Mr. Wickersham assured these noble teachers at once that, without any special compensation, he would gladly meet with them, and others who might choose to avail themselves of the opportunity, provided a suitable building could be procured. And here you have now the germ of the Millersville Normal School, and in a great measure the entire Normal School system of Pennsylvania. Mr. Wickersham, in the performance of his official duties as county superintendent, at once introduced the practice of holding evening meetings at the school houses, and inviting the parents and made addresses to them. He did this at Millersville, Manor township, and at the same time the leading friends of education in Millersville were about to build an academy there. This building was in process of erection when the evening meeting was held, and Mr. Wickersham mentioned in his address there that a three-months' Institute was desired by the teachers, and that he would hold it if a suitable building could be procured. The trustees of this academy, after some consideration, concluded to offer him their building for three months. Immediately on receipt of this news, he issued a circular dated March 5, 1855, stating that the covered Institute would be held at Millersville, and would open on the 17th day of April, 1855, and continue for three months. This experiment proved a great success. About 300 teachers assembled. The surprise of the citizens of the staid old village assumed the character of an alarm. No provision had been made in advance for boarding the invaders, as no one knew whether any, or how

many, might come. Nearly every house at all available was turned into a boarding house. There are no doubt a considerable number of the attendants at that session present at this time. The man who was not alarmed, but who regarded the movement in the light of a grand success, full of promise for the future, was Mr. Wickersham. Before one of the three months had expired he was busy in considering how to make this Institute work permanent. In pursuing this course of purpose he succeeded in inducing the trustees of the Academy to change their plans and establish a permanent Institute, then proposed to be designated The Lancaster County Normal School. The trustees of the Academy listened attentively to the oracular words of the one in whom they saw the elements of the man for the times and the occasion. They immediately went to work and formed a new organization styled The Lancaster County Normal School, enlarged the building by expending twenty thousand dollars during that summer, and on the first Monday of November, 1855, all was in readiness, and the first Normal School in Pennsylvania went into operation—nearly two years before the normal school law was in existence. After the close of the three months' Institute he continued to attend to his official duties as County Superintendent—the office being then only about one year old and its administrative policy in a comparatively formative state.

It was about this time that Mr. Wickersham had fully matured in his own mind his scheme for the most efficient management of the work of common school education, viz.: A sufficient supply of good teachers and a careful supervision of their work by proper superintendence. The former of these two requisites he believed could be best procured through institute work and Normal schools. His love for Normal school work aroused during the three months' institute, was so intense that he expressed his willingness to return to the Lancaster County Normal School and take charge as principal. He was called to this place in June, 1856. How well he filled that position every body knows. The management of that school, under him, was above criticism. His example, in every department wherein the rising generation ought to be properly instructed, was, without any exception, the best I ever had the pleasure of witnessing. He was a hard worker, active, energetic, prompt to the minute. He was unostentatious and unassuming in his manner, readily accessible by old and young, high or low, in short as the head and front of common or popular education, no one could have been better equipped by nature and habit than he was for a successful head and leader. But Mr. Wickersham was a progressive man, and in the ardor of his devotion to the conviction, that to have good schools you must have good teachers, and that Normal schools were an indispensable requisite to furnish a sufficient supply he devoted himself, acting in conjunction with others, to preparing an Act of Assembly for the establishment of such institutions for the entire state. The result of these labors was the passage of the Normal school law of 20th of May, 1857. As soon as this law was passed, he urged the trustees, of what was then the "Lancaster County Normal School" to bring their property within its requirements in extent of grounds and building. They willingly acceded to this, and under many financial embarrassments and much hard work they succeeded in conforming to the law and invited the inspection of their property and asked for recognition. I suppose, if it were possible to have an expression from Mr. Wickersham himself, he would say that this was the most anxious period of his life. The second day of December, 1859, was the day fixed for the committee of inspection to come to the school. A large concourse of people appeared on that memorable day. Among them many friends of education, besides the committee from the department of common schools, Henry C. Hickok being then State Superintendent. After the necessary work of the committee was performed, the crowd assembled in the chapel to hear the result

announced. Expectation was on tip-toe at this point, and when the announcement was made from the platform by the chairman of the committee, that the property submitted for inspection in all respects came up to the requirements of the law, and that therefore it was now officially declared and recognized as the first Normal School in Pennsylvania, located in the Second district, Mr. Wickersham's joy knew no bounds, and he there, from the platform, declared that that was the proudest day of his life. Among the many incidents of the day, one was very striking; he had specially invited his mother to be there and she was shown the first honors by being presented first to the distinguished strangers, officially present. Men and women who have mothers will readily see what phase of nobility this illustrates in the character of the man whose memory we are celebrating. Mr. Wickersham continued to be principal of the first Normal School until 1866, when he was called to the highest attainable position in connection with the common schools in Pennsylvania, the office of State Superintendent of common schools. His connection with the Millersville School was one continued course of success, and his official career as State Superintendent stands out to-day in bold relief, as not only the longest in term or time, but upon the whole the best. It was merely putting him at the top of a structure, in the design of which and in the building, he had more to do than any other one man in the State. He filled this important office from 1866 to 1881, a period of about 15 years. He commenced teaching at the age of 16 in 1841, the lowest rung in the ladder; he scaled to the top by hard and unrelenting labor during a period of 40 years. He filled all intermediate places. It was not a big bound from the bottom to the top; every inch of the way was thoroughly explored and merit alone from time to time recommended his promotion and secured it. There are many reminiscences of incidents in the life and character of Mr. Wickersham as an educator that we have to pass unnoticed. In 1878 he was authorized by the Governor of Pennsylvania to visit the schools of Europe with a leave of absence of four months, and report the result of his observations. The report of this visit, made in 1878, is one of the ablest reports on record, and as a dissertation on the subject of schools is profoundly interesting, practically and philosophically. He is also the author of a valuable treatise on School Economy and Methods of Instruction, and History of Education in Pennsylvania, and was for ten years the editor of the "Pennsylvania School Journal." He was a member and President of the Lancaster County Educational Society, Pennsylvania State Teachers' Association, National Educational Association, and National Department of School Superintendents, and last but not least, he consented to act as a school director of the common schools of Lancaster city, and filled that position at the time of his death. His career forms a complete circle. It was said that if the literati of all ages and nations could meet in one assembly, they would choose Sir Isaac Newton for their president. I believe if the friends and apostles of common schools would have met in convention during the lifetime of Mr. Wickersham, he would have been chosen their president unanimously. Among the many elements of progress developed in the nineteenth century, none is more potential than the education of all the people through the instrumentality of common schools. Mr. Wickersham was and is the recognized head in this department as others are in other departments. He is entitled to be ranked accordingly and placed in position as the central figure in the group. By this arrangement we find men to be placed where they belong in history. While many may be and are always co-workers, there is always one that looms up as the central figure, for instance: Columbus, W. Penn, B. Franklin, Samuel and John Adams, George Washington, Wendell Phillips, Robert Fulton, John Brown, Abraham Lincoln, U. S. Grant.

These and many others are central figures

in the different departments wherein they were appointed instruments to confer benefits upon mankind, and that is the place history will assign to J. P. Wickersham. I feel now very thankful that I was called upon to participate this afternoon; it compelled me to investigate and think coherently in the matter pending. The more I investigated the more it appeared to me that God raises up these instruments to confer benefits upon mankind, and that He never makes mistakes. The world is always better because of the work these instruments perform, and it is no doubt better to-day than what it was any former day since the time that the evening and morning were called the first day. If I were to single out from among the many causes—through the operation of which the process of development is carried on—as more important than any other, I would unhesitatingly select popular education—the common school cause. If this proposition is correct, and I doubt whether there is anyone that will dispute its correctness, Dr. Wickersham's memory will become dearer and dearer, as the masses of the human family are ameliorated in their condition, by the influence and power of education. Universal education is the only safeguard against oppression. In future years and by coming generations his name will be mentioned with gratitude and affection as one among the great benefactors of mankind.

PERSONAL ITEMS.

[Items for this column should be sent to Miss Lyle.]

MARRIED: On Thursday, October 22, at Mifflintown, Pa., Miss Katharine Grimes, '83, to Mr. Frank M. Sawyer, of Menominee, Mich. At the latter place Mr. and Mrs. Sawyer now reside. We wish them great happiness and abundant prosperity.

MARRIED: At the Westminster Presbyterian Church, Mifflintown, Pa., J. Howard Neely, District Attorney of Juniata county, Pa., and Miss Ellen Kate Banks. Mr. Neely belonged to the class of '79. He subsequently graduated at Princeton, and is now practicing law in his native town. It gives us pleasure to send our congratulations to Mr. and Mrs. Neely.

MARRIED: In St. Paul's Reformed Church, Lancaster, Pa., on December 23, 1891, Prof. H. Justin Roddy, to Miss Annie Graver, of Neffsville, Pa. The ceremony was performed by Rev. J. W. Meminger, a former schoolmate of Mr. Roddy's. Prof. George C. Raynor acted as best man. The latter is our skillful teacher of penmanship, and Mr. Roddy is our popular and efficient teacher of geography and manual training. We feel assured that there are numerous readers of THE NORMAL JOURNAL who will join in our congratulations to our newly wedded friends.

MARRIED: On November 25, at Milton, Pa., Mr. W. Q. Hibbs, '80, to Miss Sarah Laird Maguire. Mr. and Mrs. Hibbs reside at Pittston, Pa., where the former is, as one of his friends says, "a flourishing limb of the law."

MARRIED—On Wednesday, December 23, Mr. C. A. Peters, '85, and Miss Mary K. McCreary. The wedding took place at Idaville, Adams county. The officiating minister was Rev. C. F. Gephart. Mrs. Peters is a teacher in the F. & M. Academy, Lancaster, and Mr. Peters is one of our Normal teachers. Would you like to know what he says now of single life? He characterizes it as a "colossal void." We hope he may find married life full of happiness.

MARRIED.—Mr. S. D. Replogle, '88, to Miss Mattie B. Germaine, of New York city. The wedding took place on Nov. 20. The bride is a niece of ex-Judge A. J. Rogers, of New York city. Mr. Replogle says she is beautiful, educated, and an accomplished musician. Mr. Replogle is at present principal of the schools of Roslyn, L. I.

Mr. Veryl Preston, '84, and Mr. Morris Bachman, who was a student here in '84 and '85, are lucratively employed in Pittsburg, Pa.

They are said to have established elegant bachelor quarters there.

In our last number we told you we were interested in four babies. We want to add two to this list, thus making six. The two we refer to are the twin boys of Mrs. Joseph H. Landis, formerly Blanche McCulloch. These boys are about six months old. What their names are we have not been told. The most famous twin boys we know of in history are Romulus and Remus, but we fancy that our little Juniata boys will not be doomed to perpetuate the names of the great Roman worthies.

J. Frank Barr, '82, is superintendent of the Vitified Paving and Pressed Brick Co., Lincoln, Neb.

Miss Jennie Forrer, '86, is teaching in the Raymond Academy, Camden, N. J. Her department is history, and her work is highly commended.

The December number of the *Stenographer* gives an interesting biography of Joseph F. Cummings, who was with us as a student for two years, in '76 and '77. Mr. Cummings is now Chief Burgess of Sunbury, Pa. He was unanimously nominated by the Democrats for this office in the spring of '91, and was elected by a good majority. He is the second Democratic Burgess in twenty years, and the first in thirty years who has presided over a Democratic Council. Mr. Cummings is a very busy man. Besides his official duties he manages a peach orchard of 3,500 trees, which he started himself several years ago, and a very large berry patch. These are located about four miles from Sunbury, and in working in them occasionally he finds health, pleasure and profit. Mr. Cummings was a member of the class of 1877, and completed nearly all of the studies of the course, but was prevented by sickness from graduating.

C. Eugene Montgomery, '81, is employed as assistant attorney in the management of the Packer estate at Sunbury, Pa. He has a fixed salary of \$1,500 a year, a house provided for him, and opportunity to practice his profession besides. Eugene is fortunate, and merits the congratulations of his friends.

We were gratified upon noticing a neat little compliment to Dr. Brooks in the *Souvenir of the Teachers' Bazar*. This accompanies a very good engraving of him, and reads thus: "The Board of Education has made an admirable selection in the person of Dr. Edward Brooks as Superintendent of the Public Schools of Philadelphia. He is a specialist in the educational world, and a well-known writer on methods of teaching."

We are very sorry to chronicle the death of Mr. Jacob B. Williams, of Everett, Pa. Mr. Williams was the husband of Miss Katharine A. Miller, '83. The marriage took place in September, 1887. Mr. Williams was regarded as one of the most energetic and progressive citizens of his town. Indeed, he seemed to be quite a thorough master of business affairs. As a neighbor and friend he was kind and generous, and always a ready helper to those in need. We sympathize most deeply with Mrs. Williams in her great bereavement.

Many of our readers will be pained to learn of the death of Mrs. George M. McCulloch, of McCulloch's Mills, Juniata county, Pa. This occurred on Tuesday, Jan. 23. Mrs. McCulloch having been an invalid for several years her death was not unexpected, but it is nevertheless a sad loss to her family and friends. Her life was a noble example and inspiration to her children, and they will cherish most precious memories of her Christian faith and devotion. She was the mother of eight children, all of whom were with us as students. Blanche—now Mrs. Joseph H. Landis, Mary, George and Tom are all graduates of our school. Mrs. Landis, after graduating, taught several years in the Normal school, and subsequently was associated with her husband in charge of the Model school. Our hearts go out in warmest sympathy to the members of this stricken family.

PENNSYLVANIA STATE NORMAL SCHOOL,

MILLERSVILLE, Lancaster Co., Pa.

Established, 1855. Recognized as the First State Normal School in Pennsylvania, 1859, and entitled "Pennsylvania State Normal School."

PRINCIPALS:

J. P. WICKERSHAM, LL.D., 1855—1866.
EDWARD BROOKS, A.M., Ph.D., 1866—1883.
B. F. SHAUB, A.M., Ph.D., 1883—1887.
E. ORAM LYTE, A.M., Ph.D., 1887—

MILLERSVILLE.

THE MILLERSVILLE STATE NORMAL SCHOOL is the pioneer of Normal Schools in Pennsylvania. Established in 1855, two years before the Normal School law was passed, this School determined the general nature of the Normal School system of the State, and became the model for many successful institutions throughout the country. It is a source of pride to its thousands of friends that it maintains its rank among the great training schools of the United States. The support given to its younger graduates by its older students, the regard in which its diploma is held in other States as well as in Pennsylvania, and the almost invariable success of the members of its Alumni in every field of intellectual labor, are recommendations of the School that thinking young men and women who are seeking an education, are not slow to appreciate.

In an article on Normal Schools, Dr. Wickersham writes: "Soon after the passage of the Normal School law of 1857, preparation was begun at Millersville to bring the school up to its requirements, * * * and on the second day of December, 1859, amid great rejoicing, it became the first State Normal School in Pennsylvania, and the model after which all the others were patterned."—*History of Education in Pennsylvania*.

SCHOLASTIC DEPARTMENTS.

The financial standing of the School enables the management to place the various departments in charge of *experienced instructors*, with special aptitude for their work and in full sympathy with the most approved methods of teaching. The advantages of pursuing a course of study under specialists are obvious. Every department is fully supplied with apparatus, and is well equipped in every respect.

PROFESSIONAL DEPARTMENT.—Theory.

The crowning work of this Institution is its *professional department*. Every effort is put forth to make our students skilled teachers. In the Intermediate and Junior years, the students are organized into "Methods" classes, to study the mind, the principles and methods of teaching, and the best ways of managing schools. In the Senior year psychology and pedagogies are among the most prominent studies.

PROFESSIONAL DEPARTMENT.—Practice.

The *Model School* is one of the leading schools of the kind in the United States. It is in charge of skilled teachers of wide experience, who have made the science and art of teaching a specialty. Here the principles of education are daily put into actual practice in the best and most approved methods of teaching. The members of the Senior class teach in the Model School daily under close and constant supervision. The Junior classes visit the Model School regularly and observe the work done by the teachers in charge and the Senior class.

KINDERGARTEN.

A Kindergarten is established in connection with the Model School. It is under the direction of a skilled kindergartner, who also has charge of a training class in this department. Our students derive great benefit from this new feature of Normal School work.

THE BUILDINGS.

The Normal School buildings are the *largest and most convenient buildings* of the kind in the State. The chapel will seat 1,200 persons; the recitation rooms are large and commodious; and the students' rooms are neatly furnished and well heated and lighted.

According to the State Report for 1891, the value of the property belonging to the Millersville State

Normal School is nearly three hundred thousand dollars—in exact figures, \$292,371.58.

THE GROUNDS.

The grounds surrounding the Normal School are *large, beautiful, and attractive*, affording abundant shade and good opportunities for recreation and exercise. They have been in charge of a landscape gardener for some time, and for beauty are equalled by few school or college grounds in the country. The base ball ground is excelled only by the grounds of professional clubs.

A lady visitor thus describes the campus to a friend: "Fountains playing, flowers blooming, birds singing, trees waving their leafy branches to the breeze, a velvety carpet of nature's richest green covering the whole lawn—what more beautiful picture can be found than the Millersville Normal School? I was charmed, and could not help envying the groups of busy students who are spending the happiest years of their lives in the shadow of that great school."—THE NORMAL JOURNAL (May, 1888).

LATE IMPROVEMENTS.

Among the *late additions and improvements* made in the buildings and surroundings are—

Enlarging and supplying the Model School with every appliance that is needed in that department: furniture, apparatus, supplementary reading, material for manual training, kindergarten supplies, etc.

A new gymnasium, supplied with the most approved apparatus. Free to students.

A large microscope.

Ten new pianos.

Furnishing a room with work-benches and tools for a course in manual training.

A large collection of ornithological specimens. Complete refurnishing of the dining-room including new silver-ware, tables, chairs, etc.

Large boiler-house, containing two new steam fifty-horse-power boilers, etc.

Steam-cooking apparatus.

Large reservoir, supplied with a stream of water flowing upwards into the reservoir at the rate of 300,000 gallons or more a day.

Standpipe, 80 feet high, with a capacity of 50,000 gallons.

New bath-rooms, with hot and cold water.

Hot water in the ladies' and the gentlemen's buildings.

New water closets, supplied with running water.

Running water on every floor in both buildings.

A perfect system of sewerage.

Apparatus for extinguishing fires, fire escapes, etc.

Telephone connection with Lancaster. (For the free use of students and others connected with the School.)

Large additions to the reading room and reference-library, unabridged dictionaries and clocks in the class-rooms, etc.

Papering and recarpeting the rooms in the ladies' building, and furnishing them with handsome ash furniture, spring mattresses, etc.

Papering and carpeting the rooms in the gentlemen's building, and refurnishing them with solid oak furniture, spring mattresses, etc.

Refurnishing the class-rooms with cherry and maple furniture of the most approved kind.

Painting the entire building, inside and outside, papering all the halls, etc.

Improving the campus by the addition of fountains and flower-beds, and in many other ways, thus making the large lawn surrounding the buildings one of the most beautiful in the country.

New barn and other outbuildings.

These improvements cost nearly \$70,000. They will be followed by others, whenever and wherever needed, the authorities of the School being determined to do all that can be done to promote the ends for which it was established, and to add to the comfort and convenience of all connected with it.

VISITORS.

Large numbers of school superintendents, teachers, and friends of education, come to inspect our work in all its departments. *Visitors are always welcome.* As we never do anything simply for exhibition, *every school day is visitors' day.* Come to see us.

SESSIONS, TERMS, Etc.

The Winter Session of 1891-'92 will begin on the last Monday in August, and continue

twenty-eight weeks. The Summer Session of 1892 will begin on the last Monday in March, and continue fourteen weeks.

Tuition and boarding, including heat, light, washing, and school privileges, for the Winter Session of twenty-eight weeks, \$140.00; for the Summer Session of fourteen weeks, \$70.00. Tuition and privileges, without boarding, for the Winter Session, \$40.00; for the Summer Session, \$20.00.

The State appropriation of fifty cents a week is deducted from the bills of students who are preparing to teach, thus making the total cost for tuition and boarding for the winter session, \$126.00; for the summer session, \$63.00; tuition for the winter session, \$26.00; for the summer session, \$13.00. Fifty dollars appropriation to graduates.

RAILROAD NOTICE TO STUDENTS.

Purchase tickets to Lancaster.

On the Reading railroad, leave the cars at King Street station.

The electric cars for Millersville leave the Pennsylvania railroad station at 6:10, 7, 7:40, 8:20, 9, 9:40, 10:20, 11, and 11:40 a. m., and 1:10, 2, 2:40, 3:20, 4, 4:40, 5:20, 6, 6:40, 7:20, 8, 8:40 and 9:20 p. m., and pass the Reading station about five minutes after leaving the P. R. R. station. These cars carry baggage, as well as passengers.

FURTHER INFORMATION.

Full information concerning the School can be obtained from the Principal. Persons desiring to engage rooms for the coming session should apply early. *Catalogues sent free on application.*

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Millersville, Lancaster Co., Pa.

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Brooks's Normal Union Arithmetic. Part I.

This book begins with oral exercises and object lessons. Every new topic opens with Mental and Written Exercises which are combined on every page and have a close relation to each other. Addition and Subtraction are taught each step together, as reverse processes, and Multiplication and Division are taken together in the same way.

The introduction of Fractions is easy and natural and the exercises are of such a character as to attract the child and impart the information needed. The book is plain and practical, and is not overloaded with such fanciful novelties as waste time and weary pupils and teachers.

Brooks's Normal Union Arithmetic Complete.

This is a Common School Arithmetic combining Mental and Written Exercises in one book. This combination gives the book its name, "The Union Arithmetic." This union will be found not a mere nominal one, but a reality.

The treatment is both Inductive and Deductive, embracing Analysis and Synthesis. The arrangement of the work is strictly logical, and at the same time practical, being adapted to the natural growth and development of the pupil. The Educational maxims—"From the easy to the difficult," "From the simple to the complex," "From the known to the unknown," are carefully observed throughout the entire work. The solutions and demonstrations are so simple and clear, that they can be understood by very young, and even dull pupils, yet they are expressed in concise form. The reading and writing of dollars and cents are taught in numeration and notation. This permits practical problems to be given early in the application of the primary rules.

The book is eminently practical, this being one of its most prominent features. The applications of the science are not the theories of the scholar as to what business may be, but represent the actual business of the day. In the study of the work the pupil obtains a thorough course in Arithmetical Analysis while he is becoming familiar with the art of computation, and the application of the art to business.

This book is also divided and bound in two parts, numbered 2 and 3, so that the work can be used at the same time by two pupils, or by two classes, or in different grades in school.

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10 W. King Street, Lancaster, Pa.

SUPPLEMENT TO

The Normal Journal.

VOLUME V.

STATE NORMAL SCHOOL, MILLERSVILLE, PA., FEBRUARY, 1892

NUMBER 2

LIST OF NAMES

Of Dr. Wickersham's Students Whose Present Addresses Are Not Known by the Memorial Committee.

Esteemed Friends:—I am very anxious to get the present post-office address of the following persons who were students at Millersville under the Principalship of Dr. James P. Wickersham.

In large cities give street and number. In giving names of married ladies be sure and give both *maiden* and *married* name. Give names, also, of those you know are not living. *Many hands make light work; aid us.* Where no State is named Pennsylvania is intended. The address given below is the one in the catalogue.

Your friend,

JOHN A. M. PASSMORE,
318 South Forty-second St., Philad'a.

1855.

Gentlemen.

T. H. Darrah, Ebsenburg.
J. H. Eckert, Paradise.
W. C. Knight, Stockport.
Abraham Kauffman, Millersville.
D. W. Kline, Bridgeville.
George Lathrop, Susquehanna county.
J. W. Matthews, New York.
J. W. O. Snyder, Duncannon.

Ladies.

F. A. Jones, Columbia.
Miss Leaman, Millersville.
M. Pyle, Chestnut Level.

1856.

Gentlemen.

J. B. Connell, Leacock.
George W. Engle, Blue Ball.
Howard Fral y, Philadelphia.
P. C. Garman, Churchtown.
W. S. Guthrie, Chatham.
John K. Jamison, Oak Hill.
D. B. Longenecker, Elizabethtown.
Henry Manihan, Lancaster.
R. S. Myers, Lancaster.
Samuel McCartney, Pine Grove Mills.
C. B. Reed, Indiana.

Ladies.

Mary Ann Brooking, Pleasant Mount.

1856-7.

Gentlemen.

Wm. P. Fleming, Marsh.
Wm. George Lucas, Reisterstown, Md.
John E. Bowman, Douglass.
David L. Brandt, Maytown.
L. S. Clark, Intercourse.
Samuel Eby, Enterprise.
Benjamin E. Hostetter, Millersville.
J. Johnson, Georgetown.
A. H. Kauffman, York.
B. F. McNeal, Campville.
G. H. Slack, Baltimore, Md.
B. F. Shenneman, Ohio.
P. B. Urich, Landisville.

Ladies.

Florence S. Handley, Oakland Mills.
Fannie C. Fish, Amherst, Mass.
Alcetta B. Griest, Unionville.
Kate Haldeman, Bainbridge.
Maria Knotwell, Columbia.
Mary P. Marple, Darisville.
Anna E. McCurdy, Pickering.
Mary J. Smith, Hamorton.
Alice P. Wells, Hamorton.

Mary A. Baker, Edgemont.
Salinda Bryan, Lancaster.
Christiana Tellenbaum, Lancaster.
Lizzie Hickman, Coatesville.
Annie Mann, Silver Springs.

1857-8.

Ladies.

Louisa M. Burdge, East Waterford.
Mary A. McCall, Frazer.
Anna Overholzer, Lancaster.
Susan C. Pearce, Oakdale.
Sallie E. Swayne, Buck.

Gentlemen.

Michael Bentz, York.
R. A. Farhart, Mount Joy.
Daniel W. Fried, York.
J. H. Fairbank, Baltimore, Md.
David G. Groff, Groff's store.
J. E. Hershey, Hockersville.
J. Hershey, Hockersville.
Levi E. Hershey, Hockersville.
C. W. Hall, Frazer.
S. J. Knisely, Franklinton.
Daniel W. Kline, Newbridgeville.
E. G. Kauffman, Millersville.
Frederick Knight, Liverpool.
James W. Lynn, Weaversville.
J. J. Lowe, Dublin, Md.
J. B. Martin, Enterprise.
W. H. Rogers, Goshenville.
E. F. Roberts, Hosensack.
J. D. D. Ruth, Middletown.
J. H. Strickler, Archey's Corner.
A. W. Stauffer, Marticville.
W. O. Schott, Cornwall.
Ephraim Shank, Petersburg.
Fred. A. Stewart, Baltimore, Md.
Jacob Schaeffer, Mastersonville.
J. C. Turbett, Landisville.
J. E. Wilson, Spruce Creek.
Charles H. White, Uwchland.

1858-9.

Gentlemen.

Benajah R. Austine, Stewartstown.
Andrew R. Bear, Petersburg.
N. R. Force, Yardleyville.
Joe H. Fralich, Quarryville.
Frederick Friday, Conestoga Centre.
A. S. Grove, Enterprise.
J. C. Gehley, York.
D. S. Hertzler, Millersville.
H. K. Hertzog, Schoenck.
Henry Harbold, Farmers.
C. B. Kerr, Millersville.
E. C. Kerling, Schoenck.
John Myers, Myerstown.
S. M. Murphy, Bald Eagle.
S. W. Plummer, Monrovia.
H. H. Ruth, Groff's Store.
Franklin Smith, Landisburg.
Tunis Smith, East Sterling.
James Van Arsdalen, Port Penn.
W. M. White, Manheim.

Ladies.

Sallie M. Blair, West Elizabeth.
Ettie Doefer.
Susan N. Herr, Millersville.
Alice M. Kinsey, Strasburg.
Maggie H. Kinsey, Strasburg.
Emeline McLaughlin, West Beaver, Ohio.
Virginia Roberts, Johnstown.
Amanda M. Reese, (Moore), Octoraro.
Mary A. Stauffer, Millersville.
Virginia Thomas, Hartville.
Isabella Wentz, Norristown.
S. Ellen Walt, Grampion Hills.

1859-60.

Gentlemen.

William A. Ashmead, Leesburg.
M. H. Brentlinger, Gilbertsville.
J. W. Carter, Hellam.
J. C. Crumling, Hellam.
H. A. Conrad, Hollidaysburg.
Isaac Chrisman, St. Marks.
A. G. Christman, Bearville.
John Becker, Millstown.
S. H. Fans, Old Line.

A. W. Flinchbaugh, Conestoga.
P. B. Frankfort, Millersville.
W. H. H. Grazier, Warrior's Mark.
C. G. Glenn, Marsh Run.
Owen Hibbs, Newportville.
A. S. Herr, Bainbridge.
P. A. Huber, Oregon.
J. K. Hamilton, Oak Hill.
J. A. Hake, Union.
S. J. Kinsley, Franklinton.
S. H. Lefever, Quarryville.
B. H. Long, Loag's.
R. H. McCord, Lewistown.
John McMurtrie, Milton.
M. J. Pettigrew, Puseyville.
Milton Ruby, Hellam.
Philip Rogers, Jeffries.
J. B. Ressler, Martinsburg.
C. B. Staman, Millersville.
W. P. Vaughn, Baltimore, Md.
E. B. Walts, Port Kennedy.
F. G. Wenger, Leacock.
M. Whitmoyer, Millville.

Ladies.

Mary Bausman, Lancaster.
Georgiana Clare, Germantown.
Jennie A. Evans, Pittston.
Lucinda Fife, Lancaster.
Lizzie Marshall, Philadelphia.
Loretta Whitson, Millintown.

1860-61.

Gentlemen.

J. W. Brown, Monterey.
W. K. Colclesser, Hollidaysburg.
Martin Bushong, Enterprise.
William Binkley, Leesport.
I. E. Buckwalter, Millersville.
J. H. Blank, Pequea.
Frederick Burkenbine, Northumberland.
C. L. Christy, Duncansville.
G. S. Collins, Pineville.
G. N. Church, Vicksburg, Miss.
C. L. Davis, Waterloo Mills.
E. B. Eicholtz, York.
S. A. Fulton, Hollidaysburg.
H. H. Fisher, Hellam.
W. H. Fowler, Pleasantville.
J. H. Greenwald, Weissenburg.
R. M. Griffin, Phoenixville.
A. M. Graham, Ephrata.
J. A. Hutchinson, West Fairfield.
Samuel Hampton, West Hanover.
B. K. Hake, York.
F. Hartzler, Hellam.
E. R. Herr, York.
E. T. Hopkins, Burlington, N. J.
William Keffer, Rawlinsville.
Henry Lewis, Beckersville.
Samuel Landis, York.
John Martin, Delhi.
Simon Moyer, Beckersville.
Samuel Potts, Lancaster.
L. H. Quay, Kimberton.
E. M. Shenk, Lancaster.
W. Schnader, Goodville.
C. M. Stacks, York.
J. W. Sehner, Manor.
J. H. Sweigart, Safe Harbor.
J. H. Valentine, Hayesville.
J. L. Weaver, Marietta.
W. O. Wiley, Shawsville.

Ladies.

Mary A. Porter, Grahamville.
Sarah E. Rowe, Safe Harbor.

1861-62.

Ladies.

Lizzie F. Landis, Lancaster.
Kate Motter, York.
Lucretia Rhodes, Hollidaysburg.
Martha E. Smiley, Carlisle.
M. L. Traxler, Enterprise.
Mary Wilson, New Garden.
Kate S. Young, Doylestown.

Gentlemen.

Emanuel Brown, Hunterstown.
Isaac Fauman, Lancaster.
J. F. Bishop, Thorndale.
M. L. Balliet, Conyngham.
S. F. Esbenshade, Leaman Place.
S. E. Foskey, Salisbury.
A. F. Gable, Windsor.

J. D. Hostetter, Landisville.
J. J. Hopkins, Llewellyn.
Ezra Mich, Chester Valley.
J. B. Hill, Freeport.
E. O. Kauffman, Millersville.
H. A. Killinger, Lancaster.
M. P. Keebler, Chester Springs.
J. G. Miller, Millersville.
J. H. Martin, Millersville.
J. Z. Martin, Goodville.
James McCarter, Lebanon.
W. W. McElwee, York Springs.
I. A. McCrum, Lucisco.
George Paiste, Waterloo Mills.
George Rudolph, Gap.
W. J. Sheaffer, Lebanon.
M. F. Smith, Reinholdsville.
B. F. Sharp, Strasburg.
H. Studebecker, Eberly's Mills.
Paul Scull, Woodstown, N. J.
H. H. Shaffer, Coopersburg.
John Sellers, Richfield.
George S. Taylor, West Chester.
H. H. Witmer, Margaretta Furnace.
W. S. Watson, Williamsport.
Willoughby Watson, New Milford.
J. Zercher, Smithville.

1862-63.

Ladies.

Susan A. Andes, Upper Leacock.
Leah Bowers, Mountville.
Hannah Boyle, Philadelphia.
Francis I. Baker, Philadelphia.
Mary J. Eppelman, Benderville.
Sallie A. Heist, Fitzwaterstown.
Emma F. Musselman, Baltimore, Md.
Maggie E. Miller, South Hermitage.
Emma McAlister, Mt. Joy.
Carrie H. Rauch, Harrisburg.
Mary A. Steehman, Cicero, Ind.
M. A. Woodworth, Washington, D. C.
H. N. Woodworth, Washington, D. C.

Gentlemen.

J. J. Baer, Preston, Ohio.
John Burkholder, Stouchsburg.
W. W. C. Bonham, East Donegal.
W. G. Baker, Columbus, Ohio.
E. D. Dougherty, Washington, D. C.
E. W. Eby, Mt. Joy.
Thomas Gilbert, Byberry.
A. S. Groff, Neffsville.
S. W. Geis, Pottsville.
J. D. Harmer, Lancaster.
A. A. Hauser, Wrightsville.
Edward Kelsey, Yardley.
S. M. Lockhart, West Chester.
George W. Lied, Swartzville.
Edward McCarter, Lancaster.
J. R. Miller, New Holland.
Charles H. Neil, Columbia, Ohio.
James Russell, Harrisburg.
E. J. Snyder, East Hanover.
H. W. Stauffer, Petersburg.
A. W. Small, Philadelphia.
Charles Sidney, Philadelphia.
J. W. Vansant, Oakford.
I. L. Witmoyer, Sporting Hill.

1863-4.

Ladies.

Margaret Buckley, Freeport.
Hattie E. Baker, East Hempfield.
Hannah E. Clark, Forest Hill, Md.
Matilda Crawford, Boonsboro, Md.
Sallie A. Clark, Forest Hill, Md.
Berta J. Demaree, Newport.
Huldah Harkins, Forest Hill, Md.
Elizabeth A. Hess, Lancaster.
Lucy Hutcheson, Parkersburg, W. Va.
Susanna Landis, York.
Emma McGuire, Conshohocken.
Miriam Reese, Mount Joy.
Ellie Shalter, Tuckerton.
Lydia A. Shriver, Lancaster.
Mary E. Wilson, Frankstown.

Gentlemen.

Daniel Behm, Philadelphia.
John R. Bare, Intercourse.
George D. Brown, Joliet, Ill.
I. V. Buser, Highspire.
Charles Behm, Philadelphia.
M. J. McColgan, Sonman.
C. H. Coover, Dickinson.
A. B. Crist, Millersville.
Irwin Campbell, Fulton.
J. P. Crisswell, Harrisburg.
H. G. Dissinger, Sheafferstown.
R. H. Dunkle, Leesport.
William D. Davis, Philadelphia.
J. S. Eves, Wilmington, Del.
A. J. Frankenfield, Butztown.
S. E. Fry, Ephrata.
Samuel Groh, Marietta.
W. M. Greider, Columbia.
S. D. Guengerich, Richmond, Ind.
S. F. Green, Tullytown.
John F. Gerhard, Host.
Abraham Hoke, Hanover.
P. Theo. Heckert, Lingelstown.
Abraham Herr, Manor.

Martin Heak, Mount Pleasant, Md.
Samuel Hoyman, Palo Alto.
William H. R. Jones, Darlington, Md.
J. J. Keller, Millersville.
Thomas B. Kneedler, Tremont.
Charles B. Kneedler, Tremont.
Joseph Lynn, Easton.
Edwin McCarter, Norristown.
Morris McCann, Marsh.
J. H. Pierce, Linn, Iowa.
F. W. Rutherford, Harrisburg.
John H. Smith, Campbellstown.
Charles Sheaffer, Pittsburg.
John Shoemaker, Three Tons.
S. P. Shaw, Shawsville.
J. W. Townsend, New Oxford.
J. B. Ulrich, Mt. Joy.
H. P. Wassan, Safe Harbor.
Joseph W. Worst, Pequea.
Henry Wilson, Churchville, Md.
D. J. Winter, Ringgold.
G. W. Wolfe, Chambersburg.

1864-65.

Ladies.

Mary P. Beam, Philadelphia.
Emma J. Rest, Upper Leacock.
Hettie Breneman, Marietta.
Frances Brubaker, Lancaster.
Carrie B. Buch, Lancaster.
M. E. Davis, West Haverford.
Mary M. Diehl, Newburg.
K. C. Eshleman, Lancaster.
Bessie Ferguson, New Chester, Del.
Mary Fink, Lancaster.
Anna M. Fisher, Hamburg.
Annie M. Fleming, Brandywine Manor.
Beccie R. Frederick, Chambersburg.
Mary Fritz, Martinsburg.
Fannie E. Garber, Columbia.
Mary A. Graham, Cambridge.
Annie Herr, Highville.
Sarah S. Hershey, Hanover.
R. Adelia Holland, Upper Cross Roads, Md.
Lou C. Hunsicker, Mahanoy.
Louie M. Hutchinson, Parkersburg, W. Va.
Martha A. Keneagy, Strasburg.
M. J. Kennedy, Williamsburg.
Lucinda Kennedy, Robeson.
Barbara S. Landis, Lancaster.
Beckie Landis, Harrisburg.
Sarah B. McFarlan, Halifax.
Maggie A. McCord, Lewistown.
Aggie Montgomery, Orangeville.
Mary S. Mumford, Bethany.
Lucinda M. Mumford, Bethany.
S. M. Richards, Milesburg.
Sarah V. Ross, Baltimore, Md.
Georgia A. Smith, Ashland, Iowa.
Emma J. Smyser, York.
Laura H. Weigle, New Oxford.

Gentlemen.

C. B. Badeau, North Shore, N. Y.
N. F. Barton, Philadelphia.
L. A. Beam, Philadelphia.
H. P. Bowers, Wilmington, Del.
Joseph Boyer, Elizabethtown.
George F. Breed, Brooklyn.
Joshua H. Bryan, Milburne, Md.
Jacob Bucher, Hanover.
J. H. Cain, Christiana.
Jacob Charles, Willow Street.
A. H. Coover, Mechanicsburg.
W. D. Davis, Philadelphia.
S. H. Fulmer, Amityville.
W. F. Gohn, Margaretta Furnace.
William A. Graves, Newport.
Samuel J. Groh, Marietta.
C. L. Groff, Lancaster.
Aaron Hack, Myerstown.
William C. Harper, Philadelphia.
William Harris, Melbourne, Md.
J. C. Hauck, Durlach.
James O. Henderson, Spruce Creek.
D. A. Hengst, Margaretta Furnace.
John Hershey, Lancaster.
George S. Hershey, Hanover.
William F. Hess, Quarryville.
Jacob A. Houghendobler, Silver Springs.
Alfred D. Hower, Turbotville.
George B. Jones, West Chester.
Alfred Jones, Three Tons.
Dennis F. Keating, Marietta.
Frank P. Kerbaugh, Three Tons.
Peter D. Maher, Mauch Chunk.
J. H. Martin, Youngbusheny.
J. E. Matthews, Shippensburg.
William W. McCain, Montrose.
Samuel Mohler, Lancaster.
Abram Pott, Port Carbon.
H. L. Ramsey, Castle Fin.
H. M. Raphael, Ercildoun.
Joel Ressler, Hegins.
Sylvester Schuyler, Middleport.
William Shark, White Horse, N. J.
George Sindle, Lancaster.
George W. Sisson, Edenboro.
William Snyder, South Whitehall.
G. L. Sprogel, Philadelphia.
J. S. Stauffer, Mastersonville.
W. L. Stuart, Darlington, Md.
A. B. Stewart, Frankstown.
Josiah S. Summey, Manheim.
Frank B. Thomas, Pine Grove.
Arthur H. Thompson, Philadelphia.
James S. Whitaker, North East, Md.
William Wiely, Wallace.

T. E. White, Morrisville.
William Zimmerman, Myerstown.
Harry Zimmerman, Myerstown.

1865-66.

Ladies.

Maggie K. Buyers, (Ewing) Gap.
Ada R. Broadbent, Lancaster.
Maggie Barefoot, Milroy.
Barbara Baker, Lancaster.
Mary S. Bare, Oley.
Anna C. Clinker, Doylestown.
Emma P. Gamble, Pleasant Unity.
Amanda E. Geise, Williamsport.
Libbie Hartman, Midway, Ill.
Alice C. Hildebrand, York Sulphur Springs.
Emma Hiller, (onestoga Centre.
Annie Hickman, Slate Hill.
Carrie Hartley, Glenwood.
Lizzie H. Jones, North Wales.
Alice M. Keith, Spruce Creek.
Fannie Kieffer, Philadelphia.
Annie L. Martin, Aberdeen, Md.
Mary Mauger, Bridgeport.
Lizzie Maloney, Spring Garden.
Josie S. Myers, York Sulphur Springs.
Agnes J. Magee, White Marsh.
Jennie M. Powell, Marple.
Hannah W. Pierce, Hamorton.
Mollie M. Reicharp, Fair Play, Md.
Amanda E. Sterner, Catasauqua.
Liberty M. Stewart, York Sulphur Springs.
S. A. Shenk, York Furnace.
Sevilla E. Snyder, York.
Mannie D. Smith, Philadelphia.
Fannie S. Walter, Warrington.
Jennie Williams, Ashland.
Clara A. Wolfersberger, Palmyra.
Ella M. Woodward, Williamsport.
Mollie M. Wylan, Audenried.
Mary Zinn, Lancaster.

Gentlemen.

J. E. Ammon, Birdsboro.
William Albright, West End.
George Bailey, Baltimore, Md.
J. G. E. Baldwin, Marshallton.
E. L. Buffington, Marshallton.
W. A. Beates, Middletown.
Jonas M. Brubaker, Rohrerstown.
J. M. Brause, Maxatawny.
J. C. Bowers, Greenlang.
William Cloud, Claymont.
Jacob Charles, Lancaster.
E. J. Collier, Thompson.
A. G. Cress, Gettysburg.
J. G. Calvers, Mount Holly Spring.
M. P. Day, Greensboro, Md.
J. K. Davis, Herrersford.
G. M. Deppen, Treverton.
John F. Dyer, Slatington.
G. W. DeLeon, Kingston, Jamaica.
J. H. England, Brick Meeting House, Md.
J. R. Eshleman, Attleboro.
Edward Everett, Orangeville.
J. S. Enser, Butler, Md.
D. McClure Fair, Black Lick Slat, Md.
G. C. Feeser, Linglestown.
George E. Fry, Centre Point.
J. R. Funk, Warrior's Mark.
Fred. Forman, Baltimore, Md.
B. F. Foulke, Washington, D. C.
J. E. Foulke, Washington, D. C.
William Foulke, Washington, D. C.
Abraham Frantz, Millersville.
J. H. Fisher, Robesonia.
C. T. Groff, Lancaster.
J. W. Gross, Manchester.
Henry M. Gray, Long's Corner.
Samuel Hanenstein, Manheim.
G. W. Harpel, Brickersville.
U. S. Hayes, Greensburg.
Henry Haverstick, Lancaster.
Miles Heneman, Harrisburg.
G. T. Horst, Union Deposit.
T. H. Hollowell, Germantown.
Albert Kittle, Port Carbon.
J. R. Kreider, New Orleans, La.
P. D. Ludwig, Tamaqua.
G. C. Lewis, Jeffersonville.
George F. Light, Wainesville, Va.
M. R. Lloyd, Hopewell Furnace.
W. Moyer, Derry.
Thomas E. Morgan, Aberdeen, Md.
T. J. Novinger, Millersburg.
Harris O'Neil, Philadelphia.
Morris Ottenheimer, Philadelphia.
P. W. Plank, Morgantown.
W. S. Reese, Treverton.
Edgar F. Ringer, Boonsboro, Md.
D. E. Richardson, Wilmington, Del.
E. F. Rudy, Bareville.
J. R. Rater, Summit Station.
A. D. Rockefeller, Millersville.
Frank Slater, Lititz.
W. M. Shoemaker, Three Tons.
Joseph Speakman, McWilliamstown.
A. R. Stauffer, Chambersburg.
Jacob Snyder, Millersville.
Henry C. Smith, North Wales.
Abram Struckler, Lancaster.
Edwin Sindle, Lancaster.
E. S. Stoner, Hellam.
A. A. Wolf, Boiling Spring.
J. H. Wolf, Boiling Spring.
R. C. Wilson, Holmesburg.
W. H. Yost, York.
H. B. Zimmerman, Lebanon.
W. B. Zimmerman, Lebanon.