The Normal Journal.

TEACHING IS THE HIGHEST SCIENCE, THE FINEST ART, THE NOBLEST PROFESSION.

VOLUME VI. FIRST PENNSYLVANIA STATE NORMAL SCHOOL, MILLERSVILLE, PA., AUGUST, 1893. NUMBER 4.

THE NORMAL JOURNAL.

Published quarterly in the months of November, February, May, and August. Designed to afford a means of communication between the First Pennsylvania State Normal School and the educational public.

THE JOURNAL is sent regularly to the members of the Alumni Association of the School, and to Superintendents of Schools and others interested in education.

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All communications should be addressed to E. Oram Lyte, Principal, or to

THE NORMAL JOURNAL,
Millersville, Pa.

AUGUST, 1893.

COMMENCEMENT NUMBER.

The Past School Year.

The success of the Millersville Normal School for the school year which has just closed is without parallel in the history of normal schools of the State. The numbers enrolled during the year far exceeds those of other years. There was an attendance of 949 students during the summer session, and 652 for the winter session, or 1,601 for the year.

Last year the total attendance of 1,477 students eclipsed those of all previous years; but as will be seen, this year's numbers are far in advance of last year's.

But numbers alone do not measure a school's success. The work in the classroom is a truer index of the standing of the school, and the industry and moral tone of the students a better gauge for measuring its rank.

And these are the standards by which we prefer to be estimated. It is a source of real pride that year after year Millersville maintains its reputation as a school in which industry is the rule and laziness the exception, and in which good conduct is so general as to be almost universal.

Our policy for the future will be to work on the lines that have proved so successful in the past, and to endeavor by honest, faithful work to merit the confidence reposed in us by the educational public.

The Coming School Year.

The fall and winter session of the School will begin on Monday, August 28th, and continue twenty-eight weeks. There will be a vacation of one week during the holidays, and one week between the winter session and the summer session of fourteen weeks. Numbers of applications for rooms have already been received for both sessions, and applications are received daily by the Principal. The standing of the School will be maintained in all the departments, and persons who come here to school can do so with the assurance that nothing that can be done will be left undone to promote the comfort and further the progress of our students.

THE "final" examination was held on June 19, 20, 21. The members of the State Board of Examiners were Dr. N. C. Schaeffer, Supt. of Public Instruction; Prof. A. J. Davis, Prin. of Clarion State Normal School; Prof. M. J. Brecht, Supt. of Lancaster county; Prof. Cyrus Boger, Supt. of Lebanon city schools, and the Principal of this School.

Fourteen Scientific students (two of whom completed the course), eighty-two Seniors, eighty-four Juniors and a large class of preparatory students passed the ordeal of the "final" examination. None were rejected by the State Board in any of the classes.

PROF. H. K. MUNROE, who had charge of the department of Rhetoric and Literature for the past two years, has resigned for the purpose of continuing his studies in his chosen profession. The excellence of the programme on Commencement Day bore testimony to Prof. Munroe's efficiency as a teacher. The many friends of Mr. and Mrs. Munroe are sorry that they have severed their connection with the institution.

CONTRIBUTIONS to the Wickersham Memorial Fund of the School should be sent to Mr. T. C. Search, Treasurer, 26 South Third street, Philadelphia. The chairman of the committee, Hon. John A. M. Passmore, will take pleasure in communicating with all who wish any information concerning the work of the committee. He hopes to make a formal report of the committee's work in a short time.

MISS BERTHA I. COLLINS has left Millersville for a position in her favorite department of elocution at Tarkio, Missouri. While we are very sorry to lose her valuable services here, we congratulate the authorities of the school to which Miss Collins is going, and assure them that they have secured an excellent teacher.

MR. G. C. RAYNOR, who had charge of the penmanship department for the past three years, has resigned. He will go to a school of penmanship in Ohio to continue his studies in this branch. Mr. Raynor is now one of the best penmen in the country, and further study and practice will place him at the head of his profession.

GRADUATES without positions will please inform the Principal of the fact. Applications for teachers for several good positions have been received since the close of school. Two high grade positions for gentlemen are among them. Would it not be well for more of our graduates to consider the advantages of taking the Scientific Course?

THE attention of Millersville students visiting the World's Fair is called to the fact that the Register which it was expected would be placed in the Pennsylvania building has been placed with the educational exhibit of Pennsylvania in the Manufactures and Liberal Arts Building. Don't forget to register in it.

THE fine collection of photographs sent by the Millersville Normal School to the Exposition is kept locked in a drawer in an alcove devoted to the Pennsylvania educational exhibit. An effort will be made to have these views bound in book form and placed where they can be seen.

MISS MAUDE VER PLANCK will not be forgotten by her many friends at school, nor by the numbers of little ones she taught in the kindergarten while she had charge of this department of our model school. She does not expect to teach, for some time at least.

ALL the older members of the Faculty will remain in the positions they have so long and so ably filled, doing their work better each year and adding strength to their departments and to the School, as the natural result of their experience and study.

MR. H. FRANK ESHLEMAN, one of the superintendents and critic-teachers of the model school, has resigned for the purpose of continuing his studies in law. Mr. Eshleman did excellent work here, and will be equally successful in his chosen profession.

ROOMS for the fall and winter session may be registered for at any time. On account of the enlargement of our buildings a number of comfortable rooms have not yet been engaged.

THE revised course of study places rhetoric and the first two books of geometry in the Junior year, and transfers the latter part of algebra to the Senior year.

WILL you kindly send us the names and addresses of any of your acquaintances who think of attending a normal school?

Senior Work in Pedagogics.

Some idea of the preparation our students receive for the actual work of the class-room, may be obtained from a knowledge of the pedagogical work done by the Senior class each year.

Before entering the Senior class, students take courses of lectures on teaching the various branches of the public schools, and are required to study the methods of presenting these subjects in class, the elements of psychology and the methods of organizing and managing schools. During the Senior year, each student has a daily lesson to prepare and recite in psychology or history of education and a daily lesson in methods of teaching. In addition to this work, each student teaches one or more classes daily in the model school. This teaching is done under careful supervision, and every effort is made, by criticisms, suggestions and illustrative teaching, to make skilled teachers of our graduates. Before the classes are taught by the Seniors, careful plans of each week's work are prepared and submitted to the superintendent for inspection. Frequently individual instruction is given to the student-teacher, his faults are pointed out, his methods criticised, and his manner of appearing before a class commented upon.

It is safe to say that our Seniors average nearly three hours' daily work in the model school during the greater part of the Senior year, besides the work in psychology and history of education; and altogether the work of each Senior in the model school is probably equivalent to three or four months' time in a public school. This conscientious attention to the real work of the model school produces excellent results, and large numbers of our graduates are fitted to fill responsible positions.

Of course, it is not possible to make first-rate teachers of all our students. Some persons seem to be unfitted by nature to teach school, and their failure in the school-room is due, not to the school at which they were trained, but to their individuality and early environment. But the great success of most of those who hold our diplomas warrants us in continuing the work we have been doing. The best advertisement of the School is its Alumni Association, and we are proud of the achievments of those who hold the diplomas of Millersville.

THE contractor is finishing the annex to the ladies' building, and the rooms in it will be papered during the present vacation. Work on the new buildings is progressing satisfactorily.

CLASSES will meet for recitation on Tuesday, August 29th. While students are admitted at any time, it is best for them to enter school on the first day of the session.

CATALOGUES will be sent free to any address. Write for one if you desire to learn something of this institution.

Obituary.

DIED.—At his father's residence in Washington, D. C., on Friday, June 23, 1893, Ralph Ross, only son of George C. and Fannie Ross, aged 16 years, 10 months and 18 days.

The foregoing notice is taken from the Benton, Ill., *Standard*. Ralph was a student here for several months, and was a bright, active youth, frank, manly and polite, courteous to his teachers and others, and popular with his classmates and all who knew him. His sudden death was a great shock to the School, and especially to those who knew him intimately and had learned to love him. The *Standard*, in speaking of his death, says:

"Ralph was a bright active young man, and very ambitious. He was attending the Normal School at Millersville, Pennsylvania, and while there caught cold, which was followed by a severe attack of rheumatism, finally involving his heart. He was transferred to the St. Joseph Hospital at Lancaster for treatment, and improved very rapidly. In company with his mother he left the hospital for home on Thursday. On the road the smoke affected his heart and the window was raised to give him air. He caught fresh cold, from the effects of which he died the day following. One week before his death he professed religion, and had announced his intention of joining the church as soon as he recovered."

Addresses Wanted.

Will the readers of THE JOURNAL kindly send us, if possible, the present addresses of the following members of the Alumni Association? Letters sent to these persons have been marked "not called for" and returned to the writer:

Bonine, Alice E., '78.
Brower, Laura (Copeland), '83.
Brymire, Caroline, '72.
Cornog, W. E., '73.
Corson, E. Mary (Rowe), '71.
Crothers, W. M., '62.
Dinan, Kate F., '83.
Edwards, D. L., '80.
Frampton, E. G., '78.
Glass, F. S., '73.
Glover, Martha A., '73.
Hobbs, Charles M., '83.
Hutchinson, Edward S., '59.
Kernan, Edward, '82.
Kidd, C. A., '80.
Krause, Jeannette C. (Thompson), '83.
McGrew, Martha B., '73.
Marple, Matilda W. (Beller), '87.
Merrill, E. Dora, 74.
Miller, J. Harvey, '84.
Nier, Amelia (Ingersoll), '84.
Nye, P. B., '76.
Porter, Saidee A., '74.
Preston, Carl D., '77.
Pussey, M. J., '75.
Randall, H. E., '82.
Richards, Sarah J. (Lindley), '68.
Shaw, Harvey, '72.
Sherman, Josiah, '61.
Smith, Sarah S., '73.
Trego, S. H., '78.
Woods, Jean M., '84.

It was generally noticed on Commencement Day, that our graduates, and especially the ladies of the class, looked remarkably well. A visitor—an old student—remarked to the Principal: "Where is the tired look the girls used to have? These students look and walk as if they had been having an easy time in the Senior year? Don't you work as hard as we did?" The visitor was told that probably there is as hard work done here now as at any previous time. The erect, vigorous bearing of our young men, and the graceful, and no less vigorous carriage of our girls, are due to the regular, systematic training received in the gymnasium, aided by the carefully prepared schedule of work that the School has followed for the last few years.

A copy of each number of THE NORMAL JOURNAL is sent to every member of the Alumni, to the address given in the catalogue. If it is not received either the address is incorrect or the Postoffice Department fails to perform its duty. A copy of the late catalogue was sent to each graduate a short time since. We shall be greatly obliged if our graduates will inform us when they do not receive the catalogue yearly or THE JOURNAL quarterly.

COMMENCEMENT WEEK.

Baccalaureate Sermon.

Rev. Dr. Schaeffer Preaches the Baccalaureate Sermon to a Large Audience—The Programme of the Week a Most Interesting One.

[From the Lancaster *New Era* of June 26.]

Commencement week at the Millersville State Normal School opened with delightful weather, and the crowds that early on Sunday morning thronged to the grounds seemed to fully appreciate an occasion that will remain singular and unique in the history of the institution. Among those from this city who went out on the first morning car were: Rev. John S. Stahr, D. D., LL. D., President of Franklin and Marshall College; Prof. J. P. McCaskey, Principal of the High School; his son, Lieut. Edw. W. McCaskey, of the State College; Dr. R. K. Buehrle, City Superintendent of Public Schools, and a number of others interested in the subject of popular education. These gentlemen were most hospitably entertained by Dr. E. O. Lyte, the Principal of the School, and Prof. Hull, Prof. Lansinger, and others of the staff of instructors, who seemed bent on making the Commencement of 1893 a success from the start. Rev. Dr. N. C. Schaeffer, the new Superintendent of Public Instruction, the Baccalaureate orator, arrived at Millersville on Saturday evening, and he showed the highest appreciation and admiration of the improvements that are going forward on the School grounds. The Scientific Building and the Library were the resort of many of the visitors, all of whom united in their commendation of the work that is adding so largely to the usefulness and attractiveness of the Millersville Normal.

When the chapel bell rang out its call for the morning devotions, at least four hundred visitors were scattered over the grounds. The handsome and commodious chapel was well filled, and the spirit that pervaded the assemblage was noteworthy in the interest shown in the exercises of the day.

Dr. Schaeffer and Dr. Lyte occupied seats upon the platform, and the choir, under the skillful leadership of Miss Emory, were grouped to the right. The beautiful anthem, "O, Pray for the Peace of Jerusalem!" was sung with sweetness and musical accuracy, Mr. Munroe's solo part being exceptionally well rendered, and the chorus coming in full, well rounded and effective. After the sermon Miss Emory sang

Dudley Buck's noble song "Fear Ye Not, O Israel." She was in perfect voice and the beauty and sympathy of the music could not have had a more exquisite emphasis than was given to it in this rendition of a classical gem. The music of the morning was indeed a feature of the occasion. The congregation united with the choir in contributing to its delight. The way the Normal boys and girls sang was most inspiring and showed how fully they are in touch with the spirit that is so manifest in the musical department of the School.

DR. SCHAEFFER'S SERMON.

Dr. Schaeffer's discourse was admirably adapted to the purpose for which it was delivered. It was an earnest appeal to the heart and conscience of the young men and women of the graduating class, who, he said, were not to follow so much the dictates of intellect as those of the heart, and by the heart the speaker meant the conscience, the well-spring and the fountain of all human effort. "I heard," said Dr Schaeffer, "some questions asked at a Normal School examination. One of them was, Who was the greatest teacher? Some of the students answered Socrates, others said Froebel. I bowed my head in shame when I heard some of these answers. That young men of intelligence and study should place Socrates with his disputations above Jesus and the Sermon on the Mount was to me beyond all understanding. The Bible," said Dr. Schaeffer, "is the greatest book on pedagogy that was ever written."

The speaker illustrated his very able discourse by passages from the lives of Hezekiah, King David, St. Peter and St. Paul, and showed that underlying all is the heart of the man or the woman who seeks to live an upright, a virtuous and a useful life.

The prayer-meeting in the evening was unusually well attended, although the Sunday evening prayer-meetings at the Normal are always popular. Dr. Byerly led and Dr. Hull and a number of the young people spoke with much feeling.

Address Before the Literary Societies.

ON GETTYSBURG'S FIELD.

The Story of the Fight Told by Hon. R. C. McNamara—Decisive Battle of the War.

From the Lancaster *Morning News* of June 28.

Last evening at eight o'clock the Normal chapel at the Millersville State Normal School was filled to overflowing with an appreciative audience, the occasion being the annual address before the literary societies of the School. Professor Krichbaum, of the Normal School, called the meeting to order, after which Miss Blanche Budding sang a solo entitled "Winetta." Miss Emory accompanied the young lady on the piano.

Prof. Krichbaum introduced the lecturer, Hon. R. C. McNamara, of Bedford, Pa., who is a prominent member of the bar and an ex-member of the Legislature.

GETTYSBURG.

The speaker announced the title of his subject as "The World's Decisive Battle," and said that an eminent historian has enumerated fifteen decisive battles, and many have given the honor of being the foremost to Marathon and Waterloo. The speaker would declare "Gettysburg" to have been the most decisive of all. Gettysburg has been selected as the type of all valor because it marked the turning point of the Rebellion. Had the result been different at Gettysburg we would have been two nations instead of one.

In a war in which there were over eight hundred engagements, one-nineteenth of the population of the nation were massed at Gettysburg. Gettysburg has become the world's monumental battlefield. Europe posses nothing like it, and to-day Gettysburg presents the grand sight of a field dotted with emblems of valor which will continue for ages.

The speaker here gave a detailed account of the various positions occupied by the two forces in and near Gettysburg, and followed with a vivid description of the fight during the three days. He closed as follows:

The Union army had lost 23,000 men, and the Confederate army 34,000 men, and thus the field of Gettysburg was strewn with 57,000 men, whose blood consecrated the soil for all time as the greatest battle of all time. Song and story cannot tell all the incidents of that memorable field. Union soldiers lay dead everywhere, and many pathetic tales and incidents have been told and retold. After the carnage came the sickening search for husband, father and brother.

The question has often been asked, "Was it worth it all?" The speaker left those present answer it according as their hearts prompted them.

The evening's entertainment closed with a solo entitled "Roll Call," by Mr. A. Stehman Herr, Miss Emory accompanying on the piano.

After the lecture the speaker was tendered a reception in the Principal's room by the Bedford county students attending the school.

Class Day Exercises.

From the Lancaster *Examiner* of June 28.

At nine o'clock this morning the old Normal bell rang out the beginning of the end of the last exercises of the class of '93. At this hour the class marched into the Normal chapel, which was filled to overflowing with parents and friends of the class. The platform was decorated in the class colors, yellow and white.

The exercises were opened by an address by Mr. Apple, of Bangor, Pa., president of the class. He said: "It gives me pleasure to welcome you here to-day. This time has been slow in coming, but it is here. To-morrow we will leave our alma mater, bidding farewell to many pleasant incidents and fond memories. The time is at hand when we must part. Never again will we meet as we do this hour. When we think of the many fond friendships we have formed here we are sad at parting. But equipped as we are for the battle of life we are eager for the fray. Let us remember that there is a work for every one of us, and so do our part that we may shed luster on the grand old Normal School from which we graduate.

A very interesting song was sung by the Senior Glee Club.

The class oration, entitled "The Motto," was delivered by Clarence B. Phipps, Buck Run, Pa. A ladies' chorus by six members of the class was a beautiful number of the programme. Miss Bertha L. Gayman, Dauphin, Pa., was selected as "Statistician" of the class. Miss Emma C. Alker, Norristown, Pa., delivered a beautiful recitation, entitled "Independence." A solo by Miss Mary T. Wales, Oxford, Pa., and Mr. Stehman Herr, Washington, D. C., sang a duet.

The "Ivy Oration" was delivered by Mr. P. H. Hershey, Landisville, Pa. At the conclusion of this oration Dr. Lyte presented the class with an ivy, which he requested would be planted after these exercises are concluded, and he hoped it would remain fresh as the memory of the class. On motion of Mr. Shipman, Sunbury, Pa., the ivy was accepted, and the thanks of the class extended to Dr. Lyte for his kindly remembrance.

An interesting class poem was read by Miss Ada A. Rockey, Bart, Pa. The "Mantle Oration" was delivered by Mr. Chas. A. Hoff, New Cumberland, Pa. He gave the best wishes of the class to the Juniors, who are about to take their place in the old Normal. Miss Laura A. Bear, Rohrerstown, Pa., gave the second recitation.

Miss Ida H. Way, the prophet of the occasion, painted a bright future for the class of '93. Presents were given to each member of the class by Nellie T. Mailin, Oliphant, Pa., and Mr. Robert A. Comegys, Middletown, Del. The exercises of the morning were concluded with the class song, written by Miss Anna M. Rodgers.

The following are the officers of the class: President, Mr. E. M. Apple; vice president, Mr. J. C. Bryson: secretary, Miss M. Mae Byerly; pianist, Miss Marion A. Wallace; club leader, Miss Josephine Martin; historian, Harry E. Trout; historian alternate, Charles B. Shank; committee, Miss Ida Ream, Miss Helen J. Porter, Mr. Gordon B. Shipman.

Private Meeting of the Alumni Association.

From the Lancaster *New Era* of June 29.

The private meeting of the Alumni was held in the model chapel at two o'clock on Wednesday. The President, Hon. John M. Reynolds, had sent word that he was unavoidably absent on account of illness, and A. O. Newpher, Esq., was elected President pro tem. The Secretary's report showed three deaths during the year, viz.: Mrs. Eugenia Jackson Woodward (class of '74), Mrs. Cora E. Geiger-Campbell (class of '76), and Prof. Charles Yardley (class of '90).

These new officers were elected for the ensuing year: President, Prof. L. S. Shimmell, of Harrisburg (class of '75); Vice President, Prof. J. Irwin Wright, of Millersville (class of '69); Secretary, Miss Sarah H. Gilbert, of Millersville (class of '77); Treasurer, Prof. A. R. Byerly (class of '58).

The Executive Committee of last year was reappointed as follows:

Dr. Geo. W. Hull (class of '74); A. O. Newpher, Esq. (class of '59); A. F. Hostetter, Esq. (class of '70); Miss Anna E. Hartman (class of '58); Miss Lavinia J. Coates (class of '79).

A number of the members made speeches, congratulating the faculty and trustees upon the improvements that have been added to the grounds, and also expressed the highest gratification at the successful management of the Normal.

Dr. Lyte responded in a most feeling manner, thanking the Alumni for the interest they have always showed and for the assistance that has invariably been rendered by them. He spoke of the faithful work done by the various members of the faculty, and stated that the Alumni Association is now represented in the Board of Trustees by two members. "The present condition of the School," said Dr. Lyte, "is favorable, and the future is bright with the promise of continued prosperity."

The history of the class of '83 was read by Prof. C. W. Corbin, Hanover, Pa., and was one of the very interesting features of the day. The Iroquois Band, of twenty-eight pieces, was present and rendered most delightful music during the afternoon and early evening.

REPORT OF COMMITTEE OF DECEASED MEMBERS.

This association learns with regret of the death of three of its members. Mr. Charles Yardley, of the class of '89, died at Reading June 7, 1893. At the time of his death he was Professor of Mathematics in the Reading High School, and ceased at once to work and live.

Mrs. Eugenia S. Jackson (Woodward), of the class of '74, died in California, January, 1893.

Mrs. Cora E. Campbell (Geyer), of the class of '76, died at Rosemont, Pa., December 8, 1892.

Resolved, That in the death of these members of our Alumni Association in the midst of their work and usefulness, we, as well as the cause and principles which we represent, have sustained a great loss; and while we are admonished that we should be vig lant, active, diligent to do with our might what our hands find to do, we extend our sympathy to the family and friends of the deceased.

J. IRVIN WHITE,
A. M. PAFF,
ALICE H. BRICKER,
Committee.

NOTICE TO '91.

At 1:30 p. m. on Commencement Day a meeting was held by the members of the class of '91 who were present at the commencement exercises, thirty-two in all, at which it was decided that hereafter all articles for publication in the class history shall be sent to the historian before April 15th; that the history shall be published not later than May 31st; that all members who do not receive a copy of the history within a short time after that date shall notify the historian; and that a notice of this action shall be inserted in THE NORMAL JOURNAL.

All communications addressed to the historian at York, Pa., will reach him.

Presenting the Flagstaff.

A Most Interesting and Significant Feature of the Day's Programme.

From the Lancaster *New Era* of June 29.

At half-past six one of the most interesting exercises of the day was the presentation of the flag pole to the School by the class of '68. The campus was a very interesting sight. People everywhere on the lawn, the board-walks and piazzas, the fountains playing and the geranium and coleus beds a mass of color. The Iroquois Band, of Lancaster, was present during the afternoon and played on the campus. Their music was greatly enjoyed. The band also participated in the pole presentation. The platform had been extemporized at the foot of the pole and on this platform were grouped some of the dignitaries of the occasion: W. D. Weaver, Esq., Lancaster, President of the Class; J. Zeamer, of Carlisle, and Dr. Lyte, of Millersville, also members of the class; Judge Livingston and Andrew M. Frantz, Esq., and Mr. Geo. K. Reed, of Lancaster, on behalf of the Board of Trustees; and Hon. W. U. Hensel on behalf of the State of Pennsylvania, under whose fostering care the Normal Schools flourish. Mr. Weaver, as president of the class, in graceful and cordial terms, welcomed the audience to the exercises and introduced the speakers, first Mr. Zeamer, who, on behalf of the class, presented the pole to the School.

The pole is a very imposing one, 135 feet long, formed of two remarkably fine pieces of timber; the upper part from the Adirondack mountains, and the lower part from the pine forests of Michigan. From the top of it floated our grand old stars and stripes, a beautiful new flag, and beneath it floated the School flag, a purple border around a golden ground, on which is the monogram M, for Millersville, and 1 for the first Normal School of the State.

MR. WEAVER'S ADDRESS.

In the opening address, Wm. D. Weaver, Esq., the President, said:

"In the olden time the pilgrim, in his journey through the highways and byways of life, considered his staff almost as necessary as his scrip. The pilgrims of 1868 have returned to their Alma Mater and planted their staff. From this staff, as a milestone, we see the trials and triumphs during the past twenty-five years in science, literature and national life. To erect this memorial we have robbed the pine fields of Michigan and the forests of the Adirondacks. This tribute of our class is an evidence of the interest we feel in the progress and welfare of this School. As it points to the blue sky above us it spreads our Alumni motto 'Ad Astra.' The class of 1868 is scattered among the isles of the sea and distant States of our great Nation, but to-day all are here in spirit to testify their love and loyalty. Five of our number have fallen by the way, and in memoriam we can say, they were noble, heroic souls, earnest in the cause of truth. To all assembled here to-day, to the students of former years, and those who will fill these halls of learning in the future, this flag-staff will be an object of appreciation; but to the Class of 1868, as they behold it with the Flag of our Nation and the Flag of our School floating from its top mast, it will bring memories sweet and endless."

MR. ZEAMER'S ADDRESS.

Mr. Zeamer, in presenting the flag-staff, said: "Every country that has a history has a flag. This has been the case since the world began, and it has become a matter of doubt whether a country without a flag could exist. The flag is the emblem and the standard of a nation, and in showing it respect we respect the nation it represents. If the people of a country are devoted to their country's flag it simply means that they are loyal citizens and will sacrifice all they have for their country. Love of the flag is loyalty to the country and obedience to its laws. Teach a youth to honor the flag of his country and you will teach him to be a good and patriotic citizen.

"We are here as the representatives of the class that was graduated from this institution in 1868. On this twenty-fifth anniversary of our graduation we come to do something in a humble way which will honor our Alma Mater and serve those who are now and will be hereafter students here. We were here when yonder monument was erected to the memory of the brave spirits who, in the hour of their country's peril, went out from these halls in defense of the flag, and we are here to-day to dedicate as a companion piece to that monument this tall staff, to bear aloft through the coming years the flag which they helped to save.

"The blood which has been shed in defense of that flag has hallowed it; and while its presence here does not, as in case of battle, urge its followers through fire and destruction upon the enemy, it does call upon every student at this great institution to align up to a higher standard of intelligence, to a better citizenship, a nobler manhood and a purer womanhood the world has yet known.

"Honored Trustees: To the end that the flag may be placed where it will be most readily seen and where it will most effectively impress, inspire and teach, I, in behalf of the class of 1868, present to you this flagstaff. Accept it in the spirit in which we tender it and good service may it render the institution in your keeping."

MR. FRANTZ'S ADDRESS.

Andrew M. Frantz, Esq., speaking for the Board of Trustees, said:

"When the class of '68 a short time ago asked for permission to erect a flag pole on the campus the privilege was readily given. It was not supposed, however, that the intention would materialize so soon; that we would be called upon this session to accept the offering. But, so it is, the reality presents itself in high style, and we are assembled to-day that the class may present it in a formal manner and the Trustees accept.

Mr. Frantz then gave a few interesting points about the class thus honoring the school.

"To begin with, the class numbered thirty-six—fifteen ladies and twenty-one gentlemen. The greatest number in any preceding class was twenty. The class of '69 fell to thirty-two and that of '70 to twenty-eight. It numbers five more than the average of thirty-three classes running from 1858 to 1891. It loomed up high in the start. Its members selected ten different vocations, ranging all the way from teacher and preacher down to the lawyer [laughter], and they represent nine different counties and States besides the state of matrimony, which has been adopted by nine of the ladies. There is nothing ordinary about this class, and it is therefore natural that in determining upon some suitable expression of their feelings and conditions they should fix upon some exponent outside of the ordinary. Poles have a history redolent of liberty and patriotism, and the class of '68, full of this sentiment, set up this symbol of our country's life as their escutcheon. Next to God is country. Life without country is a dreary thought. Patriotism is its preservative; without it you have no security for your home or your fireside. The sentiment of love for home and country should therefore be instilled into the minds of the young. This emblem, which stands erect and imposing upon the campus, the endowment of the class of '68, will be an inspiration; it will be a concrete daily lesson in this branch of education. The flag, with its stars and stripes at the top of a pole 135 feet high, is what you want as an object lesson.

"This noble and generous act of the class of '68 will be a standing reminder to others to foster and cherish their Alma Mater.

"In conclusion, I feel authorized to say to to the class that the Trustees will not permit any insult or injury to be suffered by that pole, if in their power to prevent it, and to this declaration they pledge themselves and their successors forever."

ATTORNEY-GENERAL HENSEL'S ADDRESS.

Hon. W. U. Hensel delivered the honorary address of the occasion. He prefaced his address with several humorous remarks which were highly appreciated. Among other things he said that he had been told that the only thing of real interest he could say was to tell them who was to be the next postmaster of Millersville.

"It is somewhat the fashion of the day in the schools, and certainly in the flippant newspapers, to be afraid to show a little bit of enthusiasm and patriotism. Now, the reality is that you can't rally around the flag too often; the story which it teaches cannot be too vividly impressed upon the minds of men. From Agamemnon to the present there has been no free people whose hearts were not awakened to warm emotion by the sight of their national ensign. Nowhere is there to be found one to rank with our own. There is no symbolism on it of bird or beast, but plain stripes and clear stars, each of which tells its own story. I believe in the John Adams kind of Fourth of July. I believe in the poems, whose rhapsodies impress the sentiment of patriotism. What the emblem of our flag means cannot be impressed too often upon our people. Yonder monument has inscribed upon it this quotation from Horace: "Sweet and proper it is to die for one's country," but better still it is to live for one's country. True patriotism does not begin or end in warfare. There are other soldiers than military ones, and other heroes than

those who went forth to die. The man who does his duty in his own place is as high a patriot as he who takes his life in his haud. There is a great deal of sham patriotism, some of which manifests itself in demagogism. The demagogue is a sham patriot, and the voice of the people is not always the voice of God. There are sham charities which make people dependent, neither does sham patriotism tend to help our people to help themselves. There is a patriotism which inveighs against the foreigners who come to our country, and sometimes those whose immediate ancestors were foreign born are loudest in their denunciations. I blush to think there is a municipality within five miles of these grounds that has passed an ordinance forbidding any to work for the city but native-born Americans.

"Patriotism is the last refuge of scoundrels. The highest and truest patriotism is not to die but to live for one's country. The most loyal of kings came to the earth not to show how the Son of God can die, but to show how the children of men should live."

Public Meeting of Alumni Association

An Essay by Mrs. Michener and a Delightful Musical Programme Rendered.

From the Lancaster *Morning News* of June 29.

The attendance last evening in the chapel of the Normal School was very large, the occasion being the public alumni meeting. A telegram was read from the president of the alumni, Hon. John M. Reynolds, of Bedford, Pa., who is Assistant Secretary of the Interior, stating that public duties prevented him from attending.

The meeting was presided over by A. O. Newpher, Esq., and the secretary of the Alumni Association occupied a seat on the platform with the presiding officer.

The entertainment was opened with a piano duet entitled "March of Ulans" (Maurer), by Misses Marion Lawson and Myra Leland, the selection being played in an excellent manner, eliciting considerable applause. On account of the absence of the president, Mr. Newpher, who presided, made a few remarks, after which Miss Edith Rohrer, accompanied on the piano by Miss Twitmire, sang Berg's beautiful composition, "In the Golden Morning."

TRIUMPHS WON BY TOIL.

The essayist of the evening was Mrs. Alice Baugh Michener, class of '73, of Wissinoming, Pa, and her subject was "Triumphs Won by Toil." The essayist said that as we stand within the portals of this institution we realize that there are many possibilities for the youth and maidens of to-day. With little reverence towards age our days are yet numbered. Six days was the limit set by the Master for daily labor and the seventh was consecrated to rest and the adoration of the Divinity. Scarce three centuries have passed since civilization was first planted on this soil of liberty.

During her remarks the essayist paid a glowing tribute to the memory of the founder of public schools, whose remains rest in Shreiner's graveyard, this city. She gave to toil its possibilities and pointed out many of its accomplishments, also the possibilities of a person becoming a specialist. In the galaxy of centuries' images how many are there whose rich store of knowledge was gained except by hard toil in the bustle and friction of life? The briefest life passed in honest toil and effort will reap its rich reward.

Miss Jennie W. Cook followed with Mendelssohn's "Spinning Wheel," a delightful piano solo.

In the absence of the orator of the evening, Prof. Frank Steward Miller, class of '83, of Mahonoy City, Miss Bertha Collins, '81, recited "The Second Trial," giving "The Owl" as an encore. She was followed by Miss Mary Cooper, '93, who recited "Grandma at the Masquerade," giving "Little Golden Hair" as an encore. The evening's entertainment closed with a quartette entitled "Breezes of the Night," (Lomathe) by Profs. Munroe and Eshleman, Messrs. Herr and Witmer.

The Exercises of Thursday.

EIGHTY-FOUR GRADUATES.

The Largest Class in the History of the State Normal School—The Commencement Exercises Take Place To-day—Alumni Have a Great Time—A Flag Pole Dedication.

[From the Lancaster *Intelligencer* of June 29.]

MILLERSVILLE, June 29.—The 39th annual commencement of the First Pennsylvania State Normal School took place to-day. The largest class that ever graduated at the Millersville Normal—84 in number—formed a very pretty sight as they marched into the chapel, two by two, this morning. The large chapel was crowded to overflowing. The music, under the direction of Miss Emory, was especially entertaining, and was received with hearty and prolonged applause.

The following is the programme as it was rendered without any hesitation or halting:

THE PROGRAMME.

For the want of time, only the first two orations of the following groups were delivered:

MORNING SESSION—9:30 O'CLOCK.

Prayer.

MUSIC.

Piano Quartette—Overture to Tannhauser (Wagner), Miss Cook, Miss. J. Martin, Miss Cling, Miss Schwall.
Salutatory Oration—Opening Day at the World's Fair, ...Mary T. Wales.
Oration—The Value of a High Ideal, John D. Brooks.
Oration—Oliver Goldsmith, ...Emma C. Alker.
Oration—Foundation of Our Government, William H. Alspach.
Oration—Defects in Our Constitution, Elmer M. Apple.
Oration—What is True Patriotism? Quinton D. Arner.
Oration—The Feelings,.....Laura A. Baer.
Oration—Early Discipline, ...Winona Barnhart.
Oration—The Hand in Education, Katharine E. Beck.
Oration—Nature Studies in Public Schools, Anna L. Bixler.

MUSIC.

Piano Solo—Spinning Song, ...Wagner Liszt.
Miss Kate Diller.
Oration—Electricity at the World's Fair, Edwin E. Grebinger.
Oration—Pennsylvania at the World's Fair, Carrie A. Yerkes.
Oration—Relation of Rum to Crime, Benjamin M. Breneman.
Oration—Napoleon Bonaparte, ...James C. Bryson.
Oration—Charles Dickens,.....Alice A. Bushey.
Oration—Work of the W. C. T. U.....M. Mae Byerly.
Oration—Man and the Newspaper,.Bessie P. Colvin.
Oration—Shall We Exclude the Chinese? Robert A. Comegys.
Oration—The Charm of Music,.....Mary F. Cooper.
Oration—School Libraries,....Bernardina Corrigan.

MUSIC.

Vocal Solo—Day Dream,.....Strelezki.
Miss Hattie Quinn.
Oration—The Early Pennsylvania Germans, Isaiah H. Seitz.
Oration—Joan of Arc,.....Laura B. Speck.
Oration—Good Company often Rejected, Leonidas J. Durbin.
Oration—Parasites,.....Nellie Eichelberger.
Oration—Popular Superstitions, L. Bertha Esbenshade.
Oration—The Hawaiian Situation, William H. Fisher.
Oration—Sir Roger De Coverly, ... Cora L. Foultz.
Oration—Rural Recreations,.....Bertha Gayman.
Oration—Rise of the Commonwealth, Samuel S. Griffith.
Oration—Evolution,.....Nellie E. Hensel.

MUSIC.

Piano Solo—Ballet Music, ...Chaminade.
Miss Marion Wallace.
Oration—Woman in Literature, Mandane M. Rymer.
Oration—The Achievement of Greatness, Howard B. Glatfelter.
Oration—The Work of Comenius, Peter H. Hershey.
Oration—Social Landmarks,.....Fannie L. Hess.
Oration—Foundations of Success,..Charles A. Hoff.
Oration—The Coming Literature, Pauline Hoffman.
Oration—The Science of Mathematics, Lily M. Hoover.
Oration—The Education of Women, Mary E. Hollinger.
Oration—The Value of Magazines, Annie Myrtle Kelley.
Oration—Patriotism and Treason,...Oliver B. Kern.
Oration—Exaggerated Failure, ...Ira J. Light.

MUSIC.

Vocal Solo—Mia Piccirella,.....Gomez.
Miss Mary Locher.
Oration—The Christiana Riot,....Anna M Brinton.
Normal Oration—The Educational Value of Poetry, Walter G. Treibly.
Oration—The Presidential Year, Aaron M. Longenecker.
Oration—Columbus,.....Bessie D. Marquette.
Oration—Music in the Public Schools, Josephine Martin.
Oration—The Vision of Sir Launfal, Helen T. Martin.
Oration—The Character of Lucille, Louise O. Nields.
Oration—The Scottish Covenanters, Gertrude Noble.
Oration—Grover Cleveland,.....Clarence B. Philips.

MUSIC.

Piano Solo—2d Mazurka,.....Godard.
Miss Josephine Martin.

AFTERNOON SESSION—2:00 O'CLOCK.

MUSIC.

Piano Duet—Rhapsodie Hongroise, ...Liszt.
Miss Getz, Miss Schwall.
Wickersham Oration—The World's Fair an Educator, Grace Penrose.
Oration—The Value of Hobbies,....Nellie L. Seager.
Oration—Decision of Character,....Helen J. Porter
Oration—Martin Luther as an Educator, Marie E. Portner.
Oration—The White Lady of Avenal,.....Ida Ream.
Oration—The El Dorado of the Pacific, Bertha A. Rebman.
Oration—Mute Teachers at Our Feet, Ada A. Rockey.
Oration—Quicksands,.....Margaret K. Sales.

MUSIC.

Vocal Solo—Waltz Song, ...Gauss.
Miss Dora Mayer.
Oration—The Divine Art, ...Harvey L. Bagentose.
Oration—Two Columbian Voyages..Esther Kersey.
Oration—Habits of Thought,.....Charles B. Shank.
Oration—The Wayside Inn, ...Elizabeth M. Shaub.
Oration—Cicero,..... Henry G. Shimp.
Oration—Self-Made Men,.....Gordon B. Shipman.
Oration—Habit in Education,.....Harry Shutt.
Oration—Books and Libraries,.....Emma C. Smith.

MUSIC.

Vocal Duet—Bacarolle, ...Kucken.
Miss Emory, Dr. Ilyus.
Oration—The Character of St. Paul,..Stehman Herr.
Oration—The Woman's Building, Anna M. Rodgers.
Oration—Some Local Indian History, Katharine P. Smith.
Oration—Stratford-on-Avon,.....Bertha Snyder.
Oration—The Successful Teacher,.....Mary Snyder.
Oration—Sir John Falstaff, ...Alice E. Spindler.
Oration—Longfellow at Home, ...Eva F. Stoner.
Oration—Blaine as a Politician, ...Harry C. Trout.

MUSIC.

Piano Solo—Valse de Concert, ...Wieniawski.
Miss Getz.
Columbian Oration—America's Greatness, Wm. H. B. Carney.
Recitation—The Love of Hilda,.....Mary E. Barr.
Oration—Education and the Republic, Marion Wallace.
Oration—Demosthenes, ...Ida H. Way.
Oration—The Philosopher's Stone, Hannah Whitson.
Oration—Young America, ...Jacob H. Wolf.
Oration—Contentment, ...William T. Worth.
Scientific Oration—Teachings of Science, Dilworth G. Eschbach, B. E.
Scientific Oration—Greek Influence on Education, Edward W. Taylor, B. E.

MUSIC.

Vocal Solo—The Erl King, ...Schubert.
Dr. E. B. Ilyus.
Valedictory Oration—Hero Worship, James P. Stober.

MUSIC.

Male Quartette—Normal Days,
Prof. Munroe, Mr. Herr, Mr. Witmer, Prof. Eshleman.
Conferring of Masters' Degrees.
Conferring of Bachelor's Degrees.
Principal's Address to the Graduating Class.
Doxology.
Adjournment.

The degree of master of elementary didactics (M. E. D.), was conferred upon the following: Anna L. Barr, '91; Rebecca R. Crumley, '90; Sarah E. Davies, '91; Elizabeth Esbenshade, '91; A. Alberta Gamber, '91; Ida May Hall, '89;

Mary C. Hartman, '90; Maybert Hunter, '91; Gertrude L. Letterman, '91; Anna B. McCreary, '91; Roberta K. McCullough, '91; Mary E. Monies, '91; May M. Oppenheim, '91; Adelaide Pallis, '90; Blanche G. Smith, Emma Sohns, '91; Mary H. Tshudy, '91; M. Elizabeth Templin, '91; Jane J. Uren, Sarah B. Waples, '89; Cornelia H. Watkin, '91; Elizabeth Weh, '91; Ida E. Wolfe, '90.

Charles W. Bahn, '91; Harry A. Bailey, '91; Harvey B. Brubaker, '91; Harry D. Charles, '91; Samuel L. Donovan, '90; J. Grant Dreher, '91; Hugh A. Evans, '91: Jacob S. Gochenour, '90; Charles A. Hauk, '91; John M. Landis, '91; Leidy B. Landis, '91; Enos H. Leaman, '91; Samuel W. McClure, '90; Charles McMullen, '90; J. Geary Morrow, '91; James M. Mullan, '91; Daniel A. Overholser, '91; W. Hamner Piper, '91; Jacob A. Ressler, '91; William L. Sigel, '91; James M. Smitham, '91; J. Barr Stauffer, '91; Eugene P. Strickler, '91; Herman W. Weidner, '91.

The degree of bachelor of science (B. S.), was conferred upon Dilworth G. Eshbach, B. E., and Edward William Taylor, B. E.

The degree of bachelor in the elementary didactics was conferred upon the eighty-two members of the graduating class in the elementary course.

Abstracts of Orations.

From the Lancaster *New Era* of June 29.

THE SALUTATORY ESSAY

was by Miss Mary T. Wales, of Oxford, Pa., and the title of her paper was most appropriately "The Opening Day of the World's Fair." She first addressed the Principal, Dr. Lyte, and then in turn paid her respects to the trustees, teachers, fellow students and classmates. America challenges the older countries in every branch of human knowledge and enterprise, said the essayist. All Europe has wondered at her activity and energy, and it now finds her at the front Two years ago the ground occupied by the Fair buildings was almost a marsh. Now, in a space of about seven hundred acres there are four hundred buildings that are marvels of beauty. "Let us hold fast to the meaning that underlies this ceremony, and let us not lose the impressiveness of this moment." The words of Director General Davis were most fitting, and shall not be forgotten. The present position of the United States is but the forecast of the future, and so it is with our characters. It is each day, each month, each year, that makes us what we are.

WICKERSHAM ORATION—"THE CHICAGO EXPOSITION AS AN EDUCATIONAL AGENCY,"

Miss Grace Penrose, Hyndman, Pa. The ever dominant and prevailing principle, the very essence, is education. It is a constant and unceasing growth in the early individual whether he will or not. Therefore the directing and molding of this education in channels most prolific and beneficial is one of man's gravest duties. Anything which contributes to this great end is not beneath the attention and time of the wisest of us The Chicago Exposition is thus a source of intellectual discipline and instruction.

NORMAL ORATION—"THE EDUCATIONAL VALUE OF POETRY,"

W. G. Treibley, Fountain Springs, Pa. Poetry in its widest sense, said the orator, denotes any expression of imaginative feeling, and such expression is one of the fine arts. Its value to education can scarcely be estimated. When considered in reference to its educational importance we must fix firmly in our minds the fact that poetry is a special language. It employs all the other various figures of speech, together with measure and rhythm, all tending to exert a marked influence upon the reader and listener, either in presenting before his mind images of rare excellence or in convincing him of its magic power by various expressions of beauty. As the glorious sunshine inspires the animal and vegetable world and seems to array them in garments gratifying to themselves and beautiful to behold, so the art of poetry is instrumental in giving new life to the science of education and in bestowing upon it utility, grace and harmony.

COLUMBIAN ORATION—"WHAT CONSTITUTES AMERICA'S GREATNESS,"

W. H. Bruce Corney, Belleville, Pa. When the adventurous and liberty-loving people of the Old World realized that a New World, fresh from the hands of nature, existed, they soon turned their faces toward the West. Old Europe, contented with her attainments, catches wind of the bustle on this side of the ocean, and that she may more easily know what we are doing Cyrus Field steps forth with his copper rope. Most potent in making America the greatest of nations is what is embodied in "free America, free press, free speech, free government, free religion." Freedom in a general way is an inherent quality of the Anglo Saxon nations, and it is freedom that has given to America its truest and most exalted greatness. It is the belief in the equality of individuals that enables a man to demand equal rights and privileges. O, America! how much will be required of thee at the final day of reckoning! Upon thy soil is to be solved the problem of the races!

VALEDICTORY ORATION—"HERO WORSHIP."

The first honor, the "Valedictory Oration," was given to Mr. James P. Stober, Kleinfeltersville, Lebanon county, Pa. His subject was "Hero Worship." The oration was well written and well delivered, and won the admiration of all who heard it. It is to be regretted that no abstract of this oration was made.

OTHER ORATIONS.

[The orations were all of a high order of merit, but unfortunately, on account of the crowded columns of the Lancaster papers on Commencement Day, no abstracts were made for publication.]

Dr. Lyte's Address to the Graduating Class.

Ladies and gentlemen, you have reached the end of your school days and are about to step out from the quiet of these halls into the busy scenes of active life. What you have acquired during the years you have been with us, in mental power and in knowledge, will serve you in the work you are about to begin. The knowledge you have may be compared to the tools with which you work, and your mental power to the hand that drives the tools. It has been our aim in directing your work to furnish you some of the tools you will need in the future, and the power to guide them in the accomplishment of the work that is waiting for you to do.

This year is famous in the history of our country. It is a year in which results are made prominent, a year in which man's achievements are held aloft for inspection. It is the Columbian year, and it is celebrated by an exhibition of what man has done. The centuries of the past have all contributed to the success of the present year, and the visitor at Chicago stands amazed in the presence of the work of his fellow man. One lesson which the year teaches us is that man is measured not by what he promises to do, but by what he has done. The World's Fair is an exhibition of deeds accomplished; and no promises or half completed work can expect recognition in this great fair of the nation. The fair is constantly pressing upon the mind of the thinking man the lesson that if we wish to be able to command respect, to merit esteem, to demand position, we must have given to the world that which in some respects at least approaches completion.

Is this lesson, so silently and yet so forcibly taught by the White City on the banks of Lake Michigan, needed at this time? Can any one doubt that it is greatly needed by each one of us? There is so much of partly completed work in the world; so much of beginning a thing and of leaving it before it is done to begin something else; so much of half-finished work everywhere that surely we need to be taught the value of completing an undertaking as well as the value of the undertaking when it is completed.

The acts of many men are characterized by partly finished products; the paths of men and communities are frequently strewn with the discarded wrecks of incompleted objects; and it is highly important that you, who are about to begin what is usually called the practical work of life, should learn that the reward which the world bestows upon successful men is given to those only who have accomplished what they set out to do. Especially is it important for the teacher to remember this, in whose hands is placed the destiny of the men and women of the next generation.

There are men everywhere who make promises with the intention of breaking them and for the purpose of gaining time to break them easily. They agree to measures merely to defeat them. This class of persons I do not refer to to-day, but rather to those who intend to do what they set out to do, and who expect approval and applause for their good intentions. A careful study of child life will lead you to see that this characteristic is not uncommon, and the teacher must be able to recognize it and to treat it in the proper manner.

My last lesson to you is consequently drawn from one of the lessons taught in this Columbian year: Do something, and don't expect to be rewarded for what you promise you will do, but for what you have already done. Wait for your reward till you merit it.

To-day you have received your first diploma, which is given to you as a reward for what you have already accomplished. You have done something, and the diploma is given to you because you have done something. For two years or more you have worked faithfully, and you have finally accomplished that for which you came here. You have reason to be proud of your work. We who have taught you day after day, and have watched your development as the effect of your work, are proud of your record, and we believe that you will be as successful in your life work as you have been in your work here. I ask you, first, to determine to do something, and next to do what you have determined to do; and then you may look for your reward, and not till then. The nature of what you determine to do, provided of course that it is a right thing to do, is often of less importance in the development of character than the accomplishment of the purpose determined upon.

The class before me is the largest ever graduated by this institution. While in numbers you excel all other classes, in scholarship and in moral purpose you have no reason to fear comparison with other classes. We shall look for you to accomplish something in the world. We shall watch the career of each individual member of the class with deep interest. We shall always be pleased to hear of your success; and if any of you should fail in the work you attempt to do, we shall lament your failure greatly. But we hope you will not fail in whatever you undertake, but that year by year you will become more and more successful, and each year you will add to your storehouse of knowledge and become stronger in mind and better enabled to grapple with the great problems that you will soon have to face. Our best wishes will go with you on your journey through life, and our hands will be extended to give you a hearty welcome to these halls whenever you return to visit your Alma Mater. May God in His infinite wisdom and goodness guide you through life; may He in His infinite love and kindness shield you from harm, and make your lives purer, nobler and better; and when we have accomplished our work here below, may we all meet in the better land above. Farewell.

ALUMNI NOTES.

John Massey, '71, fills a responsible position as assistant treasurer and general manager for Philadelphia of the Springfield (Mass.) Mining and Construction Co.

J. L. Allem, '71, is a horticulturist in Hiawatha, Kansas. His wife is Minnie Trexler, one of the Normal's bright girls of years ago.

J. C. Bell, '72, is cashier of the Wilkes-Barre Deposit and Savings Bank. He fills his responsible position with ability.

P. J. Umstead, '72, is in the contract division of the Department of Public Works of Philadelphia.

Winfield S. Moore, '73, is one of the leading lawyers of the Beaver county bar, and a very busy man.

Miss Ida Josephine Henderson, '74, has charge of the English department in the Oshkosh (Wis.) State Normal School.

S. J. Barnett, '69, is the editor of the Delta *Herald*, and writes as vigorously as he used to speak on debates years and years ago.

Lilian Hart Maris, '77, says of THE JOURNAL that it "is a regular and very welcome visitor." She resides in Chester, Pa.

H. J. Hockenberry, '73, is in charge of the Carbondale High School. He is a teacher of high rank, besides being a fine scholar. His specialty is literature; and the *Normal Monthly*, which was published, as many of the readers of THE JOURNAL will remember, in 1874–1876, contained several meritorious productions from his pen.

Rev. N. P. Crouse, '73, is stationed at Phœnixville, Pa., where he has a flourishing charge.

Dr. Henry W. Fishel, '76, ably represented York county in the Legislature last winter.

L. S. Shimmell, '75, refused to be a candidate for re-election to the superintendency of the Huntingdon schools, and is devoting his time to the editorship of the *School Gazette*. Under Mr. Shimmell's management the *Gazette* is an exceedingly interesting and valuable school paper, and should be in every school in the State. It is pure in tone, *newsful*, and instructive. The articles on current events furnish supplementary reading of the best kind for advanced grades.

A. B. Hambright, '79, is a promising lawyer in Lancaster, Pa. He was superintendent of the model school here for several years

I. K. Witmer, '78, who was principal of the schools of Frackville for several years, was elected to a similar position in Lansford at an increase in salary. Lansford has secured an excellent principal.

J. Horace Landis, '77, is the energetic principal of the public schools of Conshohocken.

R. Willis Fair, '75, is one of the principals of a flourishing boys' preparatory school in Saltsburg, Pa.

T. A. Snyder, '77, who declined a re-election as county superintendent after having ably served his county in that capacity for several terms, is practicing law in Carbon county.

J. H. Minick, '83, has graduated at Bucknell, and is now a teacher in Eastman Business College, Poughkeepsie, N. Y.

J. H. Eisenhower, '85, is principal of the High School at Mahanoy City. Judging from the pupils he has sent us, he is doing excellent work.

Dr. H. K. Hoy, '71, is a leading physician in Bellefonte.

Dr. A. E. Frantz, '78, was lately elected President of the Board of Health, of the city of Wilmington, where he has been one of the leading physicians for some years. Dr. Frantz has built himself a beautiful home in the city, and is one of Wilmington's energetic and prosperous citizens.

W. Reiff Nauman, '84, is doing excellent work as principal of the High School at Strasburg, Pa. He was married on the 4th of July to Miss Blanche Hull, Strasburg, Pa. THE JOURNAL sends heartiest congratulations to Mr. and Mrs. Nauman.

A. E. Gehman, '85, does excellent work as principal of the Lititz public schools.

Annie M. Miller, '83, is a student of the Missionary College of New York City.

B. D. Kurtz, '83, is one of the proprietors of the Bethlehem (Pa.) Business College.

Jonas Zettlemoyer, '87, is principal of the schools of Porter district in Schuylkill county, Pa.

Duane Wevill, '87, is principal of the Olney School, Philadelphia.

Miss Edith Cassavant, '90, has been elected critic teacher of the model school connected with the Oregon State Normal School at Monmouth. The Monmouth school has secured the services of an excellent teacher.

John Dale, '88, is clerk for the Coast and Geodetic Survey at Washington. He is filling the position with ability.

Wm. M. Benson, '89, was elected superintendent of the Huntingdon schools in May.

M. T. Kendig, '89, is assistant professor of law in the University of Michigan, Ann Arbor.

H. M. Dickinson, '90, is principal of the West Point schools of Montgomery county.

H. A. Bailey, '91, conducted a very successful singing school last year.

Mary H. Haughney, '91, was teacher of Shoemaker's school in Schuylkill county last year, at a salary of $495 for nine months.

May M. Oppenheim, '91, is a successful teacher in Wilkes-Barre.

A. S. Martin, '91, did excellent work last year as principal of the schools of Sellersville, Montgomery county.

J. L. Crowell, '91, is still in the South. He is principal of Kinston College in North Carolina.

Margaret Davis, '92, is principal of Honeybrook High Schools in Chester county. Emeline Passmore, '92, is principal of the La Mott public public schools in Montgomery county. Nellie G. Brown, '92, has a good position at Merion. These ladies are making a great success of their work. They are good representatives of a good class.

SOME STATISTICS OF THE GRADUATING CLASS.

The average age of the ladies of the class is 21 years 2½ months; of the gentlemen, 22 years 8½ months. The age of the oldest member of the class is 33 years 8 months; of the youngest, 18 years 1 month.

The average weight of the ladies of the class is 120 pounds; of the gentlemen, 146 pounds. The weight of the heaviest member of the class is 200 pounds; of the lightest, 92 pounds.

The average height of the ladies of the class is 5 feet 4¾ inches; of the gentlemen, 5 feet 7 inches. The height of the tallest lady is 5 feet 7 inches; of the smallest, 4 feet 11 inches; of the tallest gentleman, 6 feet.

The average length of time the ladies of the class taught in the public schools before graduating is 5½ months; gentlemen, 11½ months. One lady taught 49 months; two gentlemen each taught 35 months.

The average length of time the ladies of the class attended the Normal School before graduating is 125 weeks (three school years); gentlemen 113 weeks. Longest time any one attended a normal school, 210 weeks; shortest time, 56 weeks.

All but eleven of the class pursued studies beyond the course. Nearly all are church members, and belong to or prefer the following churches: Church of God, 4; Evangelical Association, 8; Friends, 2; Lutheran, 17; Mennonite, 2; Methodist, 13; Moravian, 2; Presbyterian, 14; Protestant Episcopal, 5; Reformed, 7; Roman Catholic, 3; United Brethren, 3; United Zion's Children, 1.

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