

# The Normal Journal.

TEACHING IS THE HIGHEST SCIENCE, THE FINEST ART, THE NOBLEST PROFESSION.

VOLUME VII.

FIRST PENNSYLVANIA STATE NORMAL SCHOOL, MILLERSVILLE, PA., FEBRUARY, 1894.

NUMBER 2.

## The Normal Journal.

Published quarterly in the months of November, February, May, and August. Designed to afford a means of communication between the First Pennsylvania State Normal School and the educational public.

THE JOURNAL is sent regularly to the members of the Alumni Association of the School, and to Superintendents of Schools and others interested in education.

No subscription price is charged for THE JOURNAL.

All communications should be addressed to E. Oram Lyte, Principal, or to

THE NORMAL JOURNAL,  
Millersville, Pa.

FEBRUARY, 1894.

## EDITORIAL DEPARTMENT.

### The Journal.

Many of our old students who have been receiving THE JOURNAL regularly for years have frequently asked why a subscription price is not charged for the quarterly visitor which they have said is so welcome. It is a pleasure for the Trustees and Faculty to know that the magazine which is to some extent the organ of the School is looked for by many who are interested in the work here and who would be willing to pay a yearly subscription for our modest little paper. But the Faculty prefer to prepare the matter for THE JOURNAL without remuneration, and the Trustees prefer to contribute the sum which it costs, and present each number to our friends in the hope that the tie which binds them to the School which we all delight to honor will become stronger and stronger as the years go by.

Contributions to the memorial fund in honor of Prof. J. P. Wickersham may be sent to Mr. T. C. Search, 4th street and Montgomery avenue, Philadelphia. A number of Prof. Wickersham's old students have responded to the appeal in the letter sent to them in the November number of THE JOURNAL. It is hoped that every one will make a contribution, however small, to this fund.

The details for granting the free scholarship which this fund will establish will be published in THE JOURNAL as soon as possible after the plans have been matured.

A single term in a good normal school has often proved of immense benefit to the young teacher.

The total number of students this winter is now 643.

### Two Lines of Work.

Among the educational exhibits at the World's Fair at Chicago, the products of two classes of schools were especially prominent, the kindergarten and the manual training school. The importance of these two lines of work was never more clearly shown than in the London school exhibit, the French exhibit, the marvelous educational exhibit of Japan, and in many other foreign and home exhibits. It is worthy of note that Millersville was the first State normal school in Pennsylvania to begin manual training and to make the kindergarten a regular part of the model school. We have been unable to do all the work we desire to do in manual training because of insufficient room, but as soon as the Science building is completed we shall enlarge this department and give it the importance which educators everywhere recognize belongs to it. Our kindergarten has been productive of much good, not only to the children that attend it, but also to the student-teachers who by observation and training obtain an idea of a kindergarten that can be obtained in no other way.

### Appropriation to Undergraduates.

The appropriation of fifty cents a week to undergraduates during the school year ending June 30, 1893, was paid by the State to the students of the different normal schools as follows:

1st, Millersville, . . . . .	\$7,279.00
2d, Edinboro', . . . . .	1,531.50
3d, Mansfield, . . . . .	4,526.50
4th, Kutztown, . . . . .	4,317.50
5th, Bloomsburg, . . . . .	5,040.50
6th, West Chester, . . . . .	6,077.50
7th, Shippensburg, . . . . .	3,566.50
8th, California, . . . . .	2,251.50
9th, Indiana, . . . . .	2,622.00
10th, Lock Haven, . . . . .	5,186.00
11th, Clarion, . . . . .	5,093.00
12th, Slippery Rock, . . . . .	4,244.50

No money appropriated by the State is productive of more good than the amount thus given to the young men and women who are preparing to teach in the public schools. It would be a wise investment on the part of the Commonwealth to double the amount.

The second enlargement to our dining-room was made necessary by our increased lodging accommodations. The new annex is formed from Waverly Hall in the gentlemen's building, and will accommodate about 150 persons. Students of 1855-1874 will be able to locate this annex by remembering that it takes the place of part of the old chapel and the two recitation rooms in the rear of it.

The regular rates of the Millersville State Normal School *do not include any extras*. The advertised cost of tuition and boarding (less the State appropriation) includes all expenses except a small bill for books, amounting in a summer session to one or two dollars. Students coming here can therefore tell accurately what their expenses will be for the session. It will be found by comparison that, while we do not advertise to have a "cheap" school, our rates are quite as low as those of any similar institution.

The various additions and improvements constantly being made here are strong proof of the wisdom, liberality and earnestness of our Board of Trustees, and show that the Trustees have determined that Millersville shall maintain its rank in every respect among the normal schools of the country. All honor to the men who give their time and thought to this great institution without any expectation of pecuniary reward.

By an ingenious automatic device attached to our large forcing pump, our stand-pipe, which is 80 feet high and holds about 50,000 gallons, is kept full of pure water. Our water supply exceeds 300,000 gallons daily. There is water on every hall in both the ladies' and the gentlemen's buildings.

Persons who think of attending school are urged not to expose themselves in any way to contagious diseases before coming here. The health record of the School has been remarkably good, and we are extremely anxious to use all possible means to preserve the health of all connected with the school.

The spring and summer session of fourteen weeks will begin on Monday, March 26. Classes will have their first recitations on Tuesday.

Do you know of any one who thinks of going away to school? If you do, will you kindly send his or her name and address to the Principal?

Are you thinking of attending a normal school during the coming spring and summer? If you are, write to the Principal for a catalogue.

Do you wish to attend school here next session? If so, please make early application for a room.

Among the choicest rooms in the ladies' building are the ones in the upper halls, Clio and Columbia. The new rooms in these halls are large, airy and well-heated. They will be beautifully papered and neatly furnished, and will be in all respects desirable rooms. They will be ready for use in March.

Bring your old text-books with you to school. They are useful as books of reference.

Work has again begun on the Library building.

The ability to express one's self well in speaking and in writing is not easily overestimated, but the difficulties to be overcome in acquiring correct and fluent expression are often underestimated. Not unfrequently, and probably not unjustly, have graduates of normal schools been criticized for their failure to write or speak with accuracy and ease. And yet it is not infrequent that higher institutions of learning fail to impart the training in the use of language that many persons think normal schools should give to their graduates. The following letter from a graduate of one of the largest and most famous universities in the United States shows that even a great institution may sometimes fail to do what normal schools are expected by many to do for every student on their rolls. It may be said that the penmanship and general arrangement of the parts of the letter are in keeping with the composition.

BLANK BLANK BL  
Aug 21: 1893

E O LYTE

Millersville Pa.

Dear Sir

Have you a position for a teacher still open in your school?

If so please write me as I am as yet at liberty to accept an offer I am a graduate of Blank Uv. 1893 and in my 24<sup>th</sup> yr. I stood on the honor List and can obtain recommends.

Resp't Yours  
T O Blankson  
402 Blank t.  
Blank Blank  
Bl.

Of course it would be manifestly unjust for any one to judge of the character of the literary work done in the great institution referred to, from the foregoing letter; but we submit that normal schools are frequently judged in this way, and their work is condemned for no better reason. While it is true that a tree is known by its fruit, it is equally true that not every apple on a tree bearing the most luscious golden pippins is perfect in every respect.

One of the best and most popular school papers in the State is the *School Gazette*, edited by Prof. L. S. Shimmell, '75, and published by the Gazette Publishing Co., Harrisburg, Pa. In its issue of January 12th it says of THE JOURNAL:

The *Normal Journal*, published quarterly by the Millersville Normal School, is a very welcome visitor to this office. The paper is as interesting as a letter from home. No better plan could have been conceived by which to keep the thousands of old Millersville students

in touch with their *alma mater*. Every department of the school—from the office to the kitchen—has its memories for the old student. *The Normal Journal* calls them all back once in three months.

The *Journal of Education* has just completed a series of sixteen very interesting and valuable articles on the educational exhibits of the World's Fair. The articles were written by Prof. Will S. Monroe, formerly of Pennsylvania, now a graduate-student of Leland Stanford, Jr., University. He has this brief note of the Pennsylvania State Normal Schools:

"The State normal schools have very meager exhibits. The school at Slippery Rock has submitted the fullest line of work done by pupils, and the school at Millersville has a very creditable display of lesson plans, schedules and photographs."

Is there as tall a school flagstaff in the State as the one erected on the campus by the class of 1868? The stars and stripes float in the breeze at the top of this staff more than 130 feet from the ground.

Public school teachers who enter school immediately after the close of their school term and remain until the close of the session will be charged term rates.

Try to come to school the first day of the session if possible, and remain until the last day.

## DEPARTMENT WORK.

### Bookkeeping.

The bookkeeping classes have not been so large for a number of years as they are this winter. An unusually large number of students are pursuing double-entry this term. Nowadays banks furnish blank checks, notes and drafts to their patrons, instead of writing out the whole business paper, as was the case years ago. In order to make the work in the bookkeeping class more practical, the teacher has had blank forms prepared, and the student fills up these, thus making the transaction appear not only more practical but also more real.

Students have the opportunity of learning typewriting on the Remington, Caligraph or National Typewriter. A small class in shorthand is making rapid progress.

### Drawing.

Some of the classes are now studying color in decoration, and find the work very interesting. The work in form in the drawing classes aids students in geometry, arithmetic and manual training, besides giving them a knowledge of the elementary principles of art.

### English Department.

The Higher Literature class are reading the course prepared by the Committee of New England Colleges for entrance examinations in 1894-5. Already the class have read Shakespeare's Julius Cæsar and Merchant of Venice, Addison's Sir Roger de Coverly Papers, and Scott's Abbott.

The Senior classes in Rhetoric have completed the principal divisions of the subject, Style and Invention, and are now at work on Literary Productions. In addition to the class work, the divisions have been doing a great deal of excellent work in composition.

The Junior division, which began Rhetoric at the first of the term, is now just completing the study of style. Considerable composition work of a narrative and descriptive kind has been done.

In the class which began Rhetoric in the middle of the term fifty-two have been enrolled, taxing the capacity of Room "A." Large as the class is, it gives evidence of ability to finish the required work in the fourteen weeks.

The Juniors now study Grammar during the first half of the winter term and Rhetoric during the second half. The Junior grammar course of the summer session includes a review of the previous preparatory work, study of some English classics with special reference to grammatical forms, constructions and figures, and a short course in historical English.

### Geography.

In Political Geography students are led to see the relation of climate, drainage, plants, animals, and man to their environment. One of the means used is chalk modeling, by which the structure of the continents is better understood. In Physical Geography, wherever possible, experimental methods are used in developing a comprehension of the various subjects.

Variety was given to the Methods work in Geography by adding in the more advanced classes a short course with the Geology and Mineralogy of Millersville and its vicinity. This course was of such a character as to give students the power to apply similar methods to other localities.

### History.

The General History class are studying the movements of the various European nations toward the formation of national governments. Some reading has been done in class—as, for instance, readings from Shakespeare's Henry V., Henry VI. and Richard III.—to illustrate periods of English history. Parts of Dr. John Lord's lectures on characters whose personality impressed itself on the times have been read, such as Constantine, Leo the Great, Charlemagne, Mohammed, Hildebrand, etc. The students themselves have read a good deal out of the text-book, having access to works of greater detail than the latter affords; among these are Grote's and Felton's Histories of Greece, Arnold's Rome, Plutarch's Lives, Knight's History of England, Michelet's and Duruy's France.

The advanced preparatory classes and the Juniors are taking work of the same kind in American history. Among the questions presented to the class in the last review were the following:

I. Who was the first Secretary of the Treasury of the United States? What means did he devise to establish the financial credit of the United States? II. What effect did the invention of the cotton gin have upon the United States? III. To what extent do you think Thomas Jefferson should be held responsible for the War of 1812?

The Seniors are reading General History as preparatory to taking up the study of History of Education next summer.

### Latin and Greek.

The Anabasis class have had an eighteen weeks' preparatory course in the Greek Grammar and Reader, and will have exercises in Greek prose composition based upon the text that they translate.

The class in Homer have read three books of the Iliad, and will have finished a review of them by the end of the term. The class in Virgil will finish six books of the *Æneid* this term.

The advanced Junior Latin class are using Cæsar in the review for examination. The Latin Prose Composition class recites once a week.

In the Senior classes in *Cæsar*—three in number—the book is not used in class. The text of the lesson, consisting of from six to ten lines, is written on the blackboard previous to the recitation; also a list of all the references to the grammar applicable to the lesson arranged in numerical order. The references for each day are copied, studied, and on the following day recited in class. By this process, as well as by constant application of the principles thus learned, the facts of Latin Grammar are becoming to the pupils in their work in Latin what the Multiplication Table is made to become to the student in Mathematics. The remaining classes in Latin and Greek and the classes in French and German are making excellent progress.

#### Mathematics.

The Mathematical department is kept up to its usual standard. The Junior classes have finished Algebra to quadratics and the first book of Geometry. The Senior classes have finished four books of Geometry, and the Scientific class has finished higher Algebra. The course in concrete geometry given to the students in connection with mental arithmetic, is proving of great advantage. The course in written arithmetic is made as practical as possible.

#### Methods and Practice.

The Christmas work in the model school consisted of language lessons on the stories of Christmas in this and other lands. Wednesday preceding the great holiday, the parents visited the school and listened to the regular class-room work, singing by the children and a talk by Dr. Byerly.

The kindergarteners are now learning trades, and are blacksmiths, carpenters and shoemakers—all depending upon the day you visit them. They succeeded in making some very pretty blotters for their parents' Christmas presents.

The Seniors have had work in reading and geography and are now discussing number, history and paper-folding. The Junior and Preparatory classes are receiving instruction in methods of teaching literature, grammar, drawing and penmanship, and in physical culture and school management. Before the holidays the elements of psychology, general principles of teaching, elementary science, mathematics, geography and reading received their attention.

#### Music.

The Music department of the winter session of '93 and '94 is enjoying a success not before realized. It now numbers over one hundred pupils.

The pupils' recital given December 16, 1893, a programme of which was given in the last number of THE JOURNAL, passed off with more success than any former entertainment of its kind, giving the teachers of the department great encouragement.

There are a number of unusually fine voices, and some most promising piano pupils in the department this winter, and what proves its progress as much as any one thing is the growing desire to study and listen to more classical music.

Two beautiful Decker Bros.' pianos for teaching purposes are greatly appreciated by both pupils and teachers.

There is excellent work done in sight singing in the Normal and Model departments. Some of the children are making marvelous progress in the conception and expression of musical sounds.

#### Penmanship.

The classes have just completed the lessons embracing the capital letters and are now working on the figures. After finishing the figures we shall spend some time in reviewing the small and capital letters and in combinations of both.

All lessons in penmanship are begun with appropriate exercises for the development of speed and movement. The object sought is to give a rapid, graceful style which may be used in actual life work, and be taught in the public schools.

#### Physical Culture.

While the work of remodeling and general improvement has been going on in all directions at the Normal, the department of physical culture has not been allowed to pass by unnoticed. Recently a Buffalo Home Trainer was added to the already well equipped list of gymnastic appliances, thus ensuring to all the pleasure and invigorating exercise of a daily bicycle trip without necessitating an absence from the building. Base balls have been furnished for the inside practice of the ball nine, and already the boys are making the necessary preparations for a strong team during the coming summer.

In the examination room several new instruments have been added for the anthropometrical work. New and improved pieces of apparatus are always introduced as the varying wants of the students demand. As a result we have as fully equipped a gymnasium as it is possible for any school to boast of.

The class work for the present school year has thus far been very commendable. The students enter into the work with a zest that cannot fail to give direct physical improvement, and at the same time add its influence in raising the general moral tone of the school. A large number have availed themselves of the opportunity of taking individual work in which they are guided by prescription cards, based upon systematic measurements taken early in the term, having in view the attainment of a more perfect and symmetrical development. The heavy work done in the gymnasium is especially worthy of mention. At no time since the opening of the department has it reached the excellence that it presents at this time.

#### Physics and Chemistry.

In natural philosophy the Seniors are now studying heat and light. An interesting experiment was made a short time ago by causing water to boil by the application of cold. Cold water was poured upon a flask containing warm water and immediately the water in the flask began to boil, although only about 160° F. in temperature. Many other valuable experiments have been made in such a way as to develop inductive reasoning as well as to give a knowledge of the subject. Among these were the freezing of one substance by the melting of another and the forming of a solid by pouring two liquids together.

Eight samples of limestone are in process of analysis. A number of unknowns are found and recognized every week by the young chemists. The chemistry class is an excellent preparation for the formal study of medicine.

#### Psychology and Logic.

The psychology class have lately been discussing the "intuitive power." Among the questions asked by members of the class are: "Do æsthetic surroundings have an ethical effect on us?" "Since anything that detracts from man's happiness is wrong, does it not follow that examinations are wrong?" "What is the state of mind when we say we are absent-minded?"

The class in logic is larger than usual. The members of the class have been deeply interested in the applications of Aristotle's dictum and in the different schemes of syllogistic notation.

#### Reading.

The work of the department of elocution and reading is very encouraging and interesting.

Class recitations from the platform have been many and varied, all showing an earnest effort and a number decided ability. The study of the principles of speech and gesture is taken up for the purpose of making students more intelligent in the use of these means of expression, and also to enable them to become helpful critics of their own pupils. The weekly recitations before the literary societies have been good and highly appreciated. The preparatory classes have been taking a course in story-telling based on the stories of mythology, for the double purpose of cultivating ease in talking and of giving them a knowledge that will help them to enjoy classic authors.

### NORMAL NOTE BOOK.

[Hand items for this column to Miss Gilbert.]

Christmas Day was saddened here for young and old by the news of the death of Bard Bausman, a pupil in the Model School and the son of Mr. A. B. Bausman, who resides near Millersville. He had been injured by a fall from a horse six weeks before and sustained a fracture of the skull. After two or three days of great suspense, when he seemed to hover between life and death, he began to improve rapidly and had returned to school a few days before the holidays. He died very suddenly about midnight on Christmas Eve. He was a particularly lovable and refined child, and had endeared himself especially to his teachers and playmates. Six Model School boys were asked to be honorary pallbearers, among whom were Harry Bitner, Arthur Hull and Harold Lansinger.

About half the counties of Pennsylvania are represented on our roll of students and the following States: New York, New Jersey, Pennsylvania, Delaware, Maryland, Virginia, District of Columbia, Ohio and Iowa.

Among the latest improvements is a watchman's clock and time detector, which hangs in the Principal's office and is connected with twenty stations throughout the buildings and grounds. The detector enables the authorities to know that the faithful men who guard our buildings day and night are performing their duty. When a watchman reaches a "station," which may be in the cellar among the furnaces, in the boiler house or laboratory, or on the outside of the building, he inserts a key in the "station," completes the circuit, and registers on a dial in the clock, which revolves once in twenty-four hours.

A bill for 10,000 oysters was ordered to be paid at the last meeting of the Board of Trustees.

Electric bells connect the Principal's office with various parts of the buildings.

The little folks in the kindergarten have been studying about the trades and have made interesting visits to the carpenter and the blacksmith in charge of their teacher. They are promised a trip to the shoemaker's soon. The kindergartner, Miss Jenkins, is about to take up work relative to George Washington preparatory to the approaching National holiday that commemorates his birthday.

The teaching classes are now in charge of Mr. Lindsey, Mr. McBurney, Mr. Pinkham, Mr. Krichbaum, Miss Gilbert and Miss Bennett.

A number of new classes were organized at the beginning of the second fourteen weeks of the year, December 6th. One or two were also started after the holidays.

The astronomy class has been enjoying some peeps at Venus through the telescope.

The work in the gymnasium continues to attract many visitors. While there are many fine class-drills the work seems rather to tend as a whole to individual exercises, which are of course the most satisfactory for individual development. Little Robert Byerly, on account of his size and his really fine work, is always a source of delight to visitors.

## THE SOCIETIES.

## The Normal Literary Society.

## Thirty-seventh Anniversary.

[From the Lancaster New Era.]

Despite the cold and the driving, sleety snow, a large audience greeted the Normal banner as it was unrolled on Friday evening on the occasion of the Society's thirty-seventh anniversary. The platform was handsomely decorated, palms, ferns, flowers and lovely piano and banquet lamps forming the materials for the beautiful composition. Very promptly at half-past seven the anniversary officers were escorted to the platform: President, Mr. George W. Flounders, of Ashbourne, Pa.; Secretary, Miss Ella M. Eberman, of Bryn Mawr, Pa. The evening was opened with a selection from "Faust," for cornet and violin, by Mr. Adam Shirra, of Philadelphia, and Mr. John Greenawalt, of Millersville, with Miss Twitmire at the piano, and then Mr. Flounders welcomed the audience. Mr. Flounders then announced Miss Frances Twitmire, of the School, to sing a waltz song, "Carmena," from Wilson. High and sweet the notes rang out like golden bells, and the audience hung upon the sweet singer's words until the hearty applause at the end.

## The Normal Oration.

Prof. John L. Shroy, of Doylestown, Pa., was next announced as the Normal orator, with the subject, "Paying and Non-Paying Investments." Mr. Shroy, an old favorite at the School on the platform and off of it, was greeted with applause as he arose.

Life is a series of gains and losses, credits and debits. Our Guardian Angel opens Life's voluminous Ledger. Thought and action make the indelible entries. The Black Angel, death, closes the account with pen dipped in vital carmine, and the Recording Angel prepares the balance sheet against the Day of Judgment. In ethics, as in business, there are some investments which pay greater returns than others, some whose returns are minus quantities, and serve but to increase the debit account.

Every act in life is an investment—some so poor we lose principal and interest, others in which we get only the principal for a return, and some which yield us 30, 60, 100, yes, 200 fold. Idleness is a poor investment. Many examples of success in life show us the value of concentration and industry as an investment. The world doesn't owe you and me a living unless we work for it. All through nature we are shown that a premium is set upon industry and a discount upon indolence.

Mr. Shroy fully justified his old-time reputation as an interesting, inspiring speaker. His oration, enlivened with witty anecdote and beautiful quotation, held the closest attention of the audience, provoking applause or laughter or moving the deepest sympathy of feeling.

A cornet solo by Mr. Shirra, "Le Reve D'Amour," by Millars, was fine and showed him a master of his instrument. His stirring triumph notes and sweet, pure, soft tones, his wonderful expression and versatility, besides his difficult feat of taking high C clear and strong with beautiful swell and diminuendo, show him a cornetist of superior ability. He responded to a hearty encore.

Mr. Charles Sydney Eby, of Philadelphia, was introduced as the reciter of the evening and scored a decided success. He recited first "Old Ace" and second "Lasca." The pictures he presented were so clear, his characters and scenes so real, that his audience moved with him in mind as one man, and his applause was tremendous.

## The Honorary Orator.

Rev. Dr. Henry C. McCook of the Tabernacle Presbyterian Church, of Philadelphia, was presented to the audience as the honorary orator, to speak on the subject "Character." A man

of fine presence, scholarly appearance and kindly, genial face, he gave his hearers what was expected—a fine address, vigorous and inspiring, with many a burst of humor or wit that seemed irrepressible in the man, and many a flash of deep erudition, indicating his high culture and deep thought. An abstract but poorly represents the rich product of his thought. He began by telling the old legend of Solomon and the blacksmith and drew a comparison between the work of the teacher and that of the iron-worker. The work of each is the norm of all work, each is the normal worker among his fellows. Therefore, see to it, teachers, that you are well equipped for your work. And before knowledge, discipline or culture, the teacher should possess character. Character makes man, Character is man. "What am I?" is the most important question of all. It is an interesting and fascinating study to trace man's growth back to its origin. But if we knew the truth of man's origin how much better prepared would we be for the problems of life. It is interesting to man to trace his ancestral descent. "Whence came I?" is an attractive theme, and it is not an unnatural or ignoble pride to feel the blood thrill at the thought of valorous, wise and good ancestors.

"Whither go I?" is an immensely important question. The great mystery is a question that has commanded the attention of most of the race, but there is a far more important one. "What sort of a character am I building!" or "What man am I?" is the first in value among the problems of life. Let us look at some of the factors entering into a good and influential life. The first element we seek is manliness. Manliness is not a physical quality, but a moral and intellectual one. The strongest ought, perhaps, to be the manliest; the weakest may be such.

Manliness is a generic, not a specific, term; it belongs to the race, not to the male alone! to men no more than to women. We remember our many fathers, but must not forget our many mothers. Ours were a pigamy race were this quality to degenerate in their loving hearts. Manliness lodges in the bosoms of our wives, of our mothers, and of our sweethearts as well as of ourselves.

Christianity seems to suffice for all time, but yet there are many new ideas to come into Christianity. The Sacred Book has yet to unfold many new flowers of revelation for us.

## The Closing Exercises.

Mr. Grenawalt, a favorite of the society and a young musician of decided ability, gave a violin solo, "Legends," by Wienlawski—a classical selection, very skillfully rendered.

Mr. Shirra rendered an exceedingly difficult selection, "Inflammatus," by Rossini, and was compelled to respond to an encore.

Mr. Eby recited "The Debating Society," representing a village debate, in which he impersonated a number of different characters most skillfully to the great delight of the audience. He very kindly answered a double encore.

The programme was brought to a beautiful close by a lovely serenade from Storch sung by Miss Twitmire, Mrs. Bitner, Mr. Bozarth and Dr. Pickle.

The anniversary was a great success, the length of the programme was just right, nobody was tired and the audience left the Chapel slowly and reluctantly.

## The Page Literary Society.

BY ANNA LYLE.

Every now and then there comes to us some special token of the interest that old members of the Page feel in their Society. This is very gratifying to all of us, and very encouraging to those who are now doing its active work.

Sometimes this token is a mere word of praise. Sometimes it is an interested inquiry as, "Is there anything I can do for the Society at

present?" Sometimes it is a book for the library. Sometimes it is an expressed longing to meet with the Society, and again it has the character of reminiscence such as a letter of a few days ago contained, the burden of which was, "What would I not give to live over once more the days at the Normal and enjoy again the meetings of the Page as they were in the days when Miss Welsh, Miss Blanche McCulloch—now Mrs. Landis, Miss Mathews, Mr. Shimmel, Mr. Shelley, Mr. McNarney and Mr. Griest were its leaders, and the inspiration of its best work!"

Alas, the longing of our loyal Pageite friend cannot be satisfied, but we can say with truth that were he to come now he would find that the spirit of his classmates of '75 and '76 still lives, and that it moves the present members in their earnest, honest endeavor to compete in excellence with the past.

We hold in cordial memory those whose names our friend recalls to us. We take a pride and gratification in their past and present success, but we should be culpably remiss did we not recognize the fidelity and loyalty of those who are assiduously laboring to supplement their efforts, and with better facilities are even trying to surpass them. The appended programme will perhaps exemplify our comments. This programme was carried out on January 27:

MUSIC.....Gentlemen's Chorus.  
FIRST REFERRED QUESTION—Should Women be Permitted to Vote?.....Miss Ida Deaver.  
SECOND REFERRED QUESTION—Will the United States ever Attain the Greatness of Oriental Nations?  
Mr. Ritchey.

MUSIC—Piano Duet—Roses de Bohemia,  
Miss Lawson and Mr. Mitchell.

DEBATE—Resolved, That all Christian Nations should now Disarm and Take Arbitration for the Settlement of Difficulties.

Affirmative—Miss Hastings, Mr. Biddle.  
Negative—Miss Sherman, Mr. Metzgar.

MUSIC—Vocal Quartette,  
Misses Lentz, Herr, Duer and Wales.

RECITATION—Jane Conquest,.....Miss Margaret Hum.

MUSIC—Guitar and Mandolin Duet,  
Miss Bessie Early and Miss Nellie Duer.

ORATION.....Mr. L. J. Durbin.

MUSIC—Vocal Solo—Bells of Seville,  
Miss Krauskop.

PAGE WEEKLY,.....Miss Mary Fausset.

CENSOR'S REMARKS,.....Miss Lola Sechrist.

MUSIC—Arion Waltz,.....Page Glee Club.

## Y. W. C. T. U.

BY AMANDA LANDES, PRESIDENT.

What has the White Ribbon Society been doing since the last report in the November NORMAL JOURNAL? We know that many friends read our doings, and point with pride and hope to the Normal School "Y." The bi-weekly meetings have been kept up to the usual point of interest, and the Model School Chapel has been filled each time with an interested audience, who, whether members or not, are most kindly appreciative. One of the good programmes was arranged by Misses Faussett and Sechrist; another by the teachers of the Model School from the members of the Loyal Legion. As usual, the work of the children was delightful, and lead us to hope that the lessons of their childhood may lead to staunch principles of temperance and virtue in manhood and womanhood.

One evening Miss Myers read a paper on "Wines of the Bible," and another evening Mr. Binkley talked to us on "Temperance," while still another evening was occupied by Mr. Piper. One meeting consisted of a "Crusade Campfire" in commemoration of the 20th anniversary of the Woman's Temperance Crusade, which started in Ohio in 1873. At this meeting the Crusade Psalm was read, and the Crusade Hymn was sung. Miss Landes had prepared a history of the wonderful movement, and Miss Taylor related personal reminiscences of the Crusade. At the close of the meeting Miss Rut, the Superintendent of Literature, distributed two hundred copies of the interesting Crusade number of the *Union Signal*.

An unexpected treat was given in a special meeting called for the purpose of meeting Mrs. Holvey, of West Pittston, who was on a lec-

ture tour in the county, and who made a deep impression by her persuasive and eloquent speech. The last meeting and one of the best was arranged by Mr. Williams and Mr. Piper, who, by way of turning the tables on the ladies for not allowing young men to hold office in the Union, provided a programme from which ladies were rigorously excluded. Mr. Williams gave a talk on "Danger Signals;" Mr. Neff recited, and a quartette of gentlemen sang. Other recitations during the winter have been given by Miss Edna Albert and Miss Gertrude Johnson.

The members of the Union bear always in mind the fact that the organization is a *Christian* Temperance Union, and the devotional exercises at the opening of each meeting are made as impressive as possible.

To former members of our Union, wherever they may be, we send a heartfelt greeting. They are not forgotten. Their names appended to our constitution and pledge are conned over many a time, and the remembrance of earnest work and kind deeds in their school days at the Normal illumines their names with an enduring brightness.

### Y. W. C. A.

BY NELLIE PICKERSGILL, PRESIDENT.

"I would miss any other meeting on the Sabbath rather than the Association prayer-meeting." So said one of our regular attendants not long ago after one of our most excellent prayer-meetings. This illustrates the place the Association meetings hold in the lives of some of the girls. These meetings are a power in the school, and their influence is growing and spreading. This fact is evidenced in the large attendance at all of the Association meetings.

The Sabbath morning prayer meeting, held in the Model Chapel, has an average attendance of more than sixty. The spirit of the meetings is excellent, and at every meeting a large number take active part. A few of our leaders and topics of this year have been:

Miss Anna Rutt, "Virtue Rewarded."  
Miss Mateer, "Evils of the Tongue."  
Miss Ray Young, "Gratitude."  
Miss Ruth White, "Bible Reading."  
Miss Charlotte Cloud, "The Accepted Time."  
Miss Cora Estabrook, "Personal Responsibility."

Our midweek prayer-meeting has grown rapidly this year. The attendance averages about thirty-five, and those who attend regard the prayer-meeting as a necessary factor in the week's programme. Here the girls get together for a few minutes, away from the regular work of the week, and after spending twenty or twenty-five minutes in song, prayer, Scripture reading and testimony, go away again, refreshed and better able to go to work once more.

A class for Bible study was organized last fall, and is continuing the study at the present time. The study has been on the Book of Esther. About twelve or fifteen of the girls belong to this class, and all regard the Bible study hour as one profitably and enjoyably spent.

Many new students have joined our ranks this year, and have entered enthusiastically into the work.

Our present officers are: President, Nellie G. Pickersgill; Vice President, Lola Sechrist; Recording Secretary, Ada Brown; Corresponding Secretary, Anna Rutt; Treasurer, Jennie Cook.

To each one we say, "Come to our meetings; we will do thee good."

### Y. M. C. A.

BY W. MASON NEFF, PRESIDENT.

In the last issue of THE NORMAL JOURNAL, we said that the Y. M. C. A. was prospering. In the present number we repeat the remark with emphasis. We believe the Y. M. C. A. is

a permanent feature of the School and that its usefulness will increase from year to year. The interest taken in the work is strong and growing. One evidence of this is the increased attendance upon the Sunday and mid-week prayer meetings. Especially is this true in respect to the latter. There has never been a time in the history of the Association when the attendance on Thursday evenings was so large as it is now. Nearly fifty new members have been added to the Association during the present session and nearly all of these are doing good work.

New topic cards have lately been printed containing the names of all the leaders of Sunday morning meetings, together with their topics from the beginning of the year to the end of the school year in June. The success with which we have been blessed should serve as a stimulus to all who have the welfare of the Association at heart.

The officers of the Association are: President, W. Mason Neff; Recording Secretary, H. L. Gise; Corresponding Secretary, W. S. Schlauch; Treasurer, Herman Jones.

### ALUMNI NOTES.

[Items for this column should be sent to Miss Lyle.]

Mr. D. J. Griffith, '84, who is now practicing law in Tacoma, Wash., writes that one of the most interesting columns of THE NORMAL JOURNAL is that devoted to marriages. This is very gratifying to the person having charge of that department. We are glad to be able to furnish Mr. Griffith with some entertaining reading in this line in the present number.

It gives us pleasure too to announce to our readers in general quite a number of weddings in which many of them will take personal interest, and to those whose names appear in the marriage column THE JOURNAL sends the heartiest congratulation.

MARRIED.—In August, 1893, Miss Laura I. Weidle, '91, of Lancaster, to Mr. Rorer, a teacher in Philadelphia. Mrs. Rorer says her school days are not over, and as evidence of this, she avers that she recites Latin and Greek regularly to her husband, and thinks of adding German to this curriculum. The home of Mr. and Mrs. Rorer is Oak Lane, Philadelphia.

MARRIED.—On October 18, 1893, by Friends' ceremony, Florence J. Kirk and Edward Blackan, both of New Hope, Bucks county, Pa. Miss Kirk was a student here in 1883 and 1884.

MARRIED.—On Thanksgiving day, Nov. 30, 1893, Mr. E. J. Bernhardt, '90, to Miss Gertrude Ritter, of Balliettsville, Pa. Mr. Bernhardt is principal of the schools of Egypt, Lehigh county, Pa. A notice in a local paper says Mr. Bernhardt will prove himself as faithful a husband as he is a teacher. The union will be undoubtedly a happy one.

MARRIED.—On December 11, 1893, Miss Virginia Grace Early and Mr. Norman Hetff, of Washington, D. C. Miss Early, with her sister Mary, who was married last September, was a student here in 1888 and 1889.

MARRIED.—Milton Conard Cooper, '89, and Katharyn Stehman Hostetter, '90. This wedding took place at East Petersburg, Pa., on December 26, 1893. Mr. Cooper is at present the popular and efficient principal of the Ashbourne schools.

MARRIED.—On December 29, 1893, Mrs. Esther A. Bachman, of New Providence, Lancaster county, Pa., and Mr. Henry Bushong, of West Grove, Pa. The ceremony was performed in Philadelphia after the custom of the Friends, and in the presence of the Mayor of the city. The residence of Mr. and Mrs. Bushong is New Providence, Pa.

MARRIED.—At Rawlinsville, Lancaster county, Pa., January 10, 1894. Mr. Enos K. Lefever, '89, of Philadelphia, Pa., to Miss Frances A. Brenneman, of Rawlinsville, Pa. Mr. Lefever is a student of medicine in the University of Pennsylvania at present. He will take his diploma next March. Mrs. Lefever was a

student here in 1889. We understand that Mr. Lefever will practice his profession in Philadelphia.

Mr. E. W. Shultz, '84, is now engaged in manufacturing in New Britain, Conn. The company is the "New Britain Knitting Company." Mr. Shultz after leaving us took a four years' course at Princeton, graduating there in '90.

Mr. J. B. Laird, a student of '88 and '89, was graduated in '92 at Lafayette, and is in his second year in the Theological Seminary at Princeton.

Rev. J. B. Esenwein's pleasant little paper, *The Evangel*, comes to us with bright, good words—words of encouragement and comfort. Mr. Esenwein is, we hear, just as active in doing good in Harrisburg, his new charge, as he was in Millersville.

Mr. Chas. E. Berger, '88, is now a lawyer. His entering that profession dates from January 2, 1894. We hear that he passed the best examination in a class of five. He will probably practice at the Pottsville bar. His past success in whatever he has undertaken gives indubitable assurance that the legal profession has a valuable acquisition in Mr. Berger.

Dr. Park P. Brenneman, a student of '79 and '80, after taking a four years' course in medicine at the University of Pennsylvania, went to Australia in 1884. After practicing his profession there for nine years he returned to his home in Lancaster county, Pa., and is now located at Strasburg, Pa.

We have a few items of interest concerning Mr. and Mrs. W. A. Brubaker, both of the class of '74. They are located at Peoria, Ill. Mr. Brubaker is General Secretary of the Y. M. C. A. and is doing fine work in that place. Mrs. Brubaker, formerly Stella Chapell, is said to be very active in all kinds of benevolent enterprises, "active and energetic and impulsive as ever." Some one says, she says: "How I should like to see the old Normal friends of '73 and '74."

Mr. Frank T. Weiler, '90, is taking a course of civil engineering at Lehigh University.

Miss Jane Landon Graves, our efficient teacher of Drawing in '90 and '91, is at present superintendent of Drawing in the public schools of Syracuse, New York. We are glad to learn that she finds her work pleasant, and take pleasure in saying that we enjoyed her holiday visit at Millersville.

It gives us pleasure to note that Mr. Geo. W. Krall, '74, has been distinguished by having an appointment as one of the committee of ten provided for by the National Educational Association in 1892 to hold a conference on the subjects of Physics, Chemistry and Astronomy, with reference to securing uniformity among the subjects found on school programmes. He was also one of the sub-committee of ten to select a list of fifty experiments in Physics and one hundred in Chemistry as illustrative of work that should be done in this line. Mr. Krall is at present superintendent of the Manual Training School, Washington University, St. Louis, Mo.

Miss Margaret Brosnahan, '90, is doing remarkably good work in the schools of Branch Dale, Schuylkill county. She is one of the leading teachers of that progressive county.

Godfrey Wade, '73, holds a responsible position in the Superintendent's office, P. & R. Railroad, at Williamsport.

William Lockard, '81, is principal of the schools at Royersford, Montgomery county.

'92. A. Irene Beam is teaching at Bird-in-Hand. Carrie I. Bear has charge of the first primary school at Ardmore, at a salary of \$550. Sue H. Coles is teaching at Goshenville, Chester county. She says: "I have the same position as last year and enjoy the work very greatly." Margaret Goodfellow is doing good work in the A primary school at Steelton. Margaret W. Johnson is teaching at Newtown, Bucks county; salary \$380. Mary C. Lauer is spending the

winter at home. Mary Ortman's address for the winter is Royalton, Dauphin county, where she has charge of a secondary school. Emeline Passmore is doing excellent work at Ashbourne, at a salary of \$650. She is principal of La Mott schools. Esther M. Pickel teaches at London Grove, Chester county. She writes: "I feel quite an interest in my little folks." N. Artisee Smith is teaching at Laramie, Wyoming, and receives a salary of \$700. Kate L. Wertz teaches at Rothsville. She says: "My work was never so heavy, but withal so enjoyable, as this winter." F. O. Bryant is a medical student in Philadelphia. Jacob H. Kreider is teaching at Gordonville. He says: "School work pleasant." Walter R. Noble is assistant principal of the Juniata schools at Altoona. There are several other members of '92 who have not yet told us where to send their JOURNALS. Let us hear from you.

'93. Winona Barnhart teaches at Riverside. She says she finds her work pleasant, and adds: "I should be pleased to visit my Alma Mater." You *Alma Mater* will be pleased to receive a visit from you. M. Mae Byerly teaches near Millersville. She writes: "I find that the work I did in the model has helped me very much." Mary F. Cooper teaches at Bangor, Northampton county. Prof. Elliott, the efficient principal of the schools of Bangor, writes of her: "Miss Cooper has averaged 60 first year pupils. Her arduous task has been very creditably performed." L. Bertha Esbenschade is teaching in Paradise township, Lancaster county. Anna M. Kelley teaches at Logania, Perry county. Ida H. Way is doing good work at Ashland, Delaware. S. S. Griffith is clerking in a store at a salary of \$500. P. H. Hershey is teaching at Landisville. He says: "My work is as pleasant as ungraded work can be." Charles A. Hoff is teaching at Wellsville, York county, and is succeeding so well that he has been asked to open a summer school. Ira J. Light is principal of the Schaefferstown schools. Will the remaining members of '93 let us hear from them?

### Anthracite Branch.

#### Fourth Annual Banquet at Pottsville.

From the Pottsville *Republican*, January 20.

"The most successful affair that we have had yet" was the general comment of the Millersville people as, at about 3 o'clock this morning, they dispersed, their fourth annual reunion and banquet at Pennsylvania Hall being over. From 9:45 to 1:15 the dining room was a scene of solid enjoyment in which sixty-eight people took part, a feast of the good things of life being followed by a long season of that "flow of reason and feast of soul" that intelligent minds find pleasing and profitable. The room was comfortably filled, the menu was toothsome, and the flow of speech-making and mirth was a source of delight. Old friends who had not seen one another for years sat down with others whom they had never seen, all bound by the common tie of a student's interest in the Millersville State Normal School, which these people had attended at various periods ranging between 1858 and 1894. It was the largest turnout that the Anthracite Branch has had, and the officers expressed themselves as delighted and surprised that so many should come. A vote of thanks to Landlord Feger was passed, and it was decided with unanimous voice to meet here again January 18, 1895. Col. Passmore, Chairman of the Committee of Arrangements, introduced the speakers and helped along the mirth, and Deputy State Superintendent Houck led off in all the singing that followed every address. The room rang with applause again and again, and few seemed weary when adjournment was made to the parlor, where song and conversation were the order of the night until the early trains carried off some and the others sought their beds or their homes near by. "We couldn't have had a nicer time," said many. "Never enjoyed a night more,"

said Mr. Houck. "I'll be sure to come again and bring others along," said those who made this their first visit.

The visiting Millersvillians began coming in on the early evening trains, and continued as the night trains came in. By 7:30 the parlor of Pennsylvania Hall was full, and Col. Passmore and President Witmer had their hands full in introducing everybody to everybody else; also in the philanthropic duty of seeing that, so far as the supply held out, every man was supplied with a lady to take to the dining room. At 8:30 a business meeting was called, and officers for 1895 were chosen, as follows: President, H. Day Gise, '78, of Schuylkill Haven; Vice Presidents, Dr. C. Lenker, '69, Schuylkill Haven, and Miss Lizzie Flanagan, '87, Mahanoy City; Secretary, Miss Mima A. Shaw, Donaldson; Treasurer, William M. Fausset, '88, Pottsville. After an hour of social pleasures, the march to the dining room was taken up, where attention was absorbed in the following

#### MENU.

Roast Beef.	Ribs of Beef.
Roast Turkey.	Cranberry Sauce.
Fried Oysters with Saratoga Chips.	Potato Salad.
Shrimps a la France.	Apple Sauce.
Worcestershire Sauce.	Reading Sauce.
Durham Mustard.	Cold Slaw.
Chow Chow.	Olives.
Rose Glen Celery.	Stewed Tomatoes.
Green Corn.	Lady Cake.
Fruit Cake.	Almonds.
Grapes.	English Walnuts.
Oranges.	Filberts.
Bananas.	Mocha Coffee.
Bisque Ice Cream.	Cocoa.
English Tea.	Cheese.

At 10:30 President I. K. Witmer, '78, Lansford, rapped for order and opened the speech-making with a brief address of thanks and congratulation, adverting to the objects of the reunion and touching upon the criticisms made upon the normal system of the State. Let the criticisms be made and met by the friends of the system, he said; let what is wrong be set right; let not prejudice blind our eyes to defects. He then presented Mr. Passmore as toastmaster.

William Wilhelm, Esq., '74, of Pottsville, spoke on the theme "A Practical Education," and emphasized the point that men succeed by following their natural qualifications, and urged that the need of the day is to make the educational training fit the man for what nature intends him.

Miss Margaret Brosnahan, '90, Branchdale, in an earnest address upon "The Normal Girl," showed the genius of an orator, the skill of one trained to the use of fluent and excellent English, awakening admiration and holding the best attention of the evening. She was greeted with long applause.

Mr. John E. Lauer, '71, of Lansford, dwelt at length on the subject, "The Normal Graduate of To-day," and made a very excellent address. He dwelt with some severity upon the manifest tendency toward big graduating classes, and condemned the open promises made in some quarters to graduate people of a low scholarship in a year. Let it never be said that Millersville is in this line of business.

Hon. Henry Houck, '75, of Lebanon, awoke hearty applause when called to the floor. "The Schoolmaster and His Opportunity," was his subject. In spite of the millions spent for free education, he declared, thousands of children grow up in ignorance. Here lies the opportunity of the teacher. He expressed his high enjoyment of the night. Let only postal cards with the words "Banquet, Pottsville, January 18, 1895," be sent him at frequent intervals, and he will surely come next time.

Dr. E. Walter Snyder, '79, and Mrs. Snyder, '80, of Liverpool, were called for a song, but were excused until the return to the parlor and its piano. Principal E. Oram Lyte, Ph. D., was then wittily introduced and responded *ad libitum*. He was often importuned to admit students with the promise that they shall graduate in one year, and he was often asked why such promises were made and kept in some other normal schools. Millersville is not in

that line of business [great applause] and her aim is not for numbers, but for efficiency.

A running fire of short addresses was then called forth from A. L. Williams, Esq., '91, Wilkesbarre; Prof. L. S. Shimmel, '75, Harrisburg; C. E. Berger, Esq., '88, Pottsville; Supt. G. W. Weiss, '70, Schuylkill Haven; Prof. J. W. Lansinger, '79, Millersville; Supt. R. M. McNeal, '70, of Dauphin county; Geo. M. Davies, Lansford; Godfrey Wade, '73, Williamsport; Prof. George A. Farrow, '79, Shamokin; Miss Minnie Freudenberger, '91, Tamaqua. After this programme of oratory and wit, plentifully interspersed with song, the procession was taken back to the parlor, where conversation pleasures held sway until the last sleepy Millersvillian retired to bed at 3 o'clock.

### Resolutions Adopted by the Anthracite Branch of the Alumni.

The following resolutions presented by William Wilhelm, Esq., were unanimously adopted by the Association:

The sixty-eight Millersville State Normal School ex-students of the Anthracite branch assembled in Pottsville this 19th day of January, 1894, feeling a just pride in our Alma Mater; realizing what the school has done for us and the thousands of good citizens in the Commonwealth and other States; learning every day of the men and women whose sense of duty to themselves and humanity was quickened by the inspiration of the high moral tone of the school, and whose natural abilities were developed by the able and skillful intellectual training afforded by the faculty; seeing the older students in every vocation filling honored places and honoring the many professions, and believing it a duty we owe to the present students at the Normal and the many who may be looking for a place to equip their boys and girls for useful lives, do declare:

1st. That we at our fourth annual banquet attest that our own experience justifies the conclusion that the Millersville thoroughness of methods and good influence have been a matter of sincere gratification to us.

2d. That we have an abiding faith that the good work done for the students in the past will be continued in the future.

3d. That we recognize in its present earnest Principal, Dr. E. O. Lyte, the leader, educator and man who will keep the school up to the high standard which it reached under the famous educators, Drs. Wickersham and Brooks, and hereby attest our respect and admiration for the splendid work he and his co-laborers are doing at the "Old Normal."

### NORMAL NOTE BOOK.

There is no other privilege of the School so generally appreciated as the reading-room. About eighty periodicals are on the subscription list. Three added recently are the *Cosmopolitan*, *Nature* and *Current History*. The newspapers taken are the four Lancaster dailies, the Philadelphia Press (two copies), Times, Inquirer and Ledger, the New York Herald, Tribune and World, and the Chicago Tribune. We should like to add a suggestion that students use a little more care in their use of books, papers and magazines and in returning them to their proper places.

The Bible readings in the mornings of late have been from Proverbs, and the close attention paid seems to attest the force of a statement made one morning by Dr. Lyte: "I am invariably impressed with the universality of these great truths."

Two of our teachers have set up housekeeping together this week. Miss Jenkins and Miss Trowbridge share a new sitting-room in Minerva Hall, in which they and their friends take delight.

Four members of the Faculty belong to the Linnæan society in Lancaster. Mr. Bitner was

recently reelected vice president. Mr. Roddy, Mr. Newcomer and Mr. Brubaker are the other members.

The generous allowance of time for the Christmas holidays gave nearly all the opportunity of spending the vacation at home. Besides the resident teachers, but three or four remained, including teachers and students. The children were happy over the Christmas trees that grew up miraculously every night and bore marvelous fruitage.

A new telephone connection has been established between the Principal's office and the Natural Science class-room for the purpose of illustration in class-work.

We feel fortunate in the possession of our own pond (later we are going to term it a lake) during the skating season. When the ice is good it is alive with merry skaters. They include both sexes, of course, and all ages from members of the Faculty to Mary Musser and Gilbert Lyte.

The postoffice at Millersville has been changed to a third-class, or "Presidential," office, with a fixed salary of \$1100. The Republican incumbent, Mr. John H. Stauffer, was succeeded on February 1st by the new appointee, Mr. Fred. Gerth. Mr. Gerth had the office before Mr. Stauffer, and we shall hope for prompt and efficient service.

We are glad to note that Mrs. Musser, our housekeeper, who has been ill since the latter part of December, is now able to resume her duties.

The Normal and the Page Societies have just held their regular elections, and the new officers will take their seats at the next meeting. The retiring officers of the Page are: President, Mr. Henry L. Gise; Secretary, Miss Charlotte Cloud; Censor, Miss Lola Sechrist; Editor, Miss Mollie Dusman. They will be succeeded by the following: President, Mr. John L. May; Vice-President, Mr. Andrew Martin; Secretary, Miss Ida E. Marron; Critic, Miss Mollie Dusman; Editor, Miss Reba White.

The out-going officers of the Normal are: President, Mr. W. Mason Neff; Vice-President, Mr. Samuel Griffith; Secretary, Miss Rose Erwin; Critic, Miss M. Lizzie Boyer; Editor, Miss Elizabeth Hottenstein. Their places will be filled by the following: President, Mr. George W. Overholser; Vice-President, Mr. Meade Parry; Secretary, Miss Sophia Kefer; Critic, Miss Anna F. Gherst; Editor, Miss J. May Breneman.

In accordance with a long-established custom the Seniors of the two societies will hold a joint meeting, called the "Senior Reunion," toward the close of the winter term. The officers chosen are: President, Mr. Wm. S. Schlauch; Vice Presidents, Messrs. Dennis, Asper and George W. Overholser; Secretary, Miss Nora L. Crouse; Critics, Miss Witmer and Mr. Howard Weiss; Editor, Miss Jessie Stine. The pianist selected is Miss Jennie W. Cook, and the club leader, Miss Nellie Pickersgill. The reciters, orators and disputants in debate have not yet been chosen. The committee in charge of the arrangements are Misses Brownell, Hastings and Sechrist, and Messrs. Atticks, Halbach and Schlauch.

The Juniors will hold a reunion on the evening of February 24th. The officers are: President, Mr. G. R. Markel; Vice Presidents, Messrs. Clarence Beck and Herbert Frederici; Secretary, Miss Mary Erb; Editor, Mr. Harry K. Good; Critics, Miss Anna Swarr and Mr. Harry Tobias. The following appointments have been made: Orator, Mr. Bart Lynch; Essayist, Miss Maud Kline; Pianist, Mr. Frederici; Club Leader, Mr. Zerfing; Debaters, Misses Annie Espenshade and Cora Estabrook, and Messrs. Wilbur Brown, Floyd Kever, Ambrose Kunkle and Chas. G. Moyer. The question is, *Resolved*, That the achievement of the American people was greater in gaining Independence than in crushing the Rebellion.

Mr. Marcus White, whom many students remember as a teacher here in '90-92, visited the Normal during the Christmas holidays. He is now teaching in a college preparatory school at Norwich, Conn.

During the winter term the "spread," as it is known in boarding school parlance, prevails and one after another of the tables in the dining room catches the infection and indulges in an extra menu.

The Senior girls have begun to cast longing eyes on the choice rooms on the fourth floor, especially those with the projecting tower windows. Miss Landes and Miss Bennett on the third floor have had their rooms enlarged and beautified by the addition of the corner towers.

The chemistry class has been engaged in analyzing ten specimens of limestone from Lancaster county and other parts of the State. The specimens contained from 79 to 93 per cent. of carbonate of lime.

A large number of graduates and former students mingled with the throng in the chapel on the evening of Normal Anniversary. Among them were: Misses Laura Baer, Mary Barr, Margaret Davis, Cora Foltz, Fanny Groff, Lucy and Margaret Harris, Edith Knight, (now Mrs. John Schroy), Minnie Long, Effie Miller, Anna Mumma, L. Anna Mumma, Leila Oberholser, Jessie Pardoe, Lulu Shober, (now Mrs. Christian Barr), Eva Stevenson, Carrie Tshudy, Mary Tshudy, Sarah Vanartsdalen, Elizabeth Weeks, Kate Wertz, and Messrs. Elmer Apple, Harry A. Bailey, George W. Bickel, George W. Billett, M. E. Brenner, L. R. Brown, John R. Buchanan, Martin L. Davis, Chas. W. Eby, Robert B. Erb, Hugh A. Evans, Tillman Garber, A. E. Gehman, H. W. Glatfelter, W. E. Gochenour, B. F. Greider, Harry Greider, Peter Hershey, Abram Kauffman, A. M. Longenecker, Chas. McMullen, Alvin Nisley, Wm. B. Noble, Morris W. Phillips, Charles B. Shenk, Edgar Shertz, G. B. Shipman, E. K. Shoop, Harry Shutt, Milton H. Stauffer and Hermann Weidner.

Even in our sheltered life at the Normal we have, or imagine we have, our share of the petty annoyances of life. We fail to hear the breakfast bell, we receive for our quota of the recitation the one part we did not study, we fret at the noise and dust made by the builders. Fate, in the shape of Mr. Bitner, doesn't give us the right opposite, or we miss our chance for a smile or word in recitation hall. But all these things are as nothing at present in comparison with "Two Little Girls in Blue." We appeal to the Faculty to have them expelled, for we begin to feel our reason tottering on her throne.

It was the fifth grade class in the Model, and the particular pupil was a comical-looking stout little fellow, whose buttons were ready to fly off with the acceleration of much enthusiasm to his usual avoirdupois. His nose was tip-tilted, and he stammered probably more than usual. The other children, the teacher and the visitor couldn't resist a smile at the dialogue. *Teacher*—"Why did not the Earl of Fife crown Robert Bruce?" *Boy* (eagerly)—"He, he, he didn't show up."

A teacher in the Model School, on making a suggestion to a little boy with reference to holding his pencil correctly, was startled to hear: "I hold my pen just like mamma, and she is a professor's wife."

Another child was commended for good work in number, and said with sweet seriousness: "My papa is professor of mathematics, you know."

A good spelling of *boycott* was suggested in a recent paper presented by a boy at an examination here. It was b-o-y-c-a-u-g-h-t.

How easily words of different meaning are confused on account of similarity in form or sound was illustrated in the geography class when a student rose to say, "The Indians have permanent cheek-bones."

## FIRST PENNSYLVANIA STATE NORMAL SCHOOL, Millersville.

Established 1855. The first State Training School for teachers in Pennsylvania. The largest and most valuable normal school property in the United States. Catalogues and full information of the school sent free on application. School superintendents, teachers and friends of education are invited to visit the institution.

### Faculty for Winter Session, 1893-'94.

ELIPHALET ORAM LYTE, A. M., Ph. D.,  
PRINCIPAL.

Psychology, Logic and Pedagogics.

ANDREW R. BYERLY, A. M., Ph. D.,  
Latin and Greek.

GEORGE W. HULL, A. M., Ph. D.,  
Mathematics and Pedagogics.

HENRY F. BITNER, A. M., Ph. D.,  
Physics, Chemistry and Pedagogics.

FREDERICK B. LINDSEY, A. M.,  
English Literature and Pedagogics.

JOHN W. LANSINGER, M. S.,  
Book-keeping.

H. JUSTIN RODDY, M. E.,  
Geography, Manual Training and Pedagogics.

ALBERT D. PINKHAM, A. B.,  
Physical Training for Gentlemen.

FRANK ALBERT, M. E.,  
Mathematics.

JAMES E. MCBURNEY,  
Penmanship and Pedagogics.

WILLIAM B. BRUBAKER, M. E.,  
Mathematics and Latin.

J. HARRY PICKLE, M. E., M. D.,  
Physiology.

JOHN G. KRICHBAUM, M. E.,  
Mathematics and Pedagogics.

FRYSINGER EVANS, A. B.,  
Latin and History.

HARVEY NEWCOMER, A. B.,  
Mathematics and Geography.

MISS ANNA LYLE, M. E.,  
History, Civil Government and Pedagogics.

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