

The Normal Journal.

TEACHING IS THE HIGHEST SCIENCE, THE FINEST ART, THE NOBLEST PROFESSION.

VOLUME VII.

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The Normal Journal.

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All communications should be addressed to E. Oram Lyte, Principal, or to

THE NORMAL JOURNAL,
Millersville, Pa.

AUGUST, 1894.

COMMENCEMENT NUMBER.

Items

From the Principal's Report to the Superintendent of Public Instruction.

The school year which has just closed has been remarkably successful in all respects. The entire attendance for the summer session was nine hundred and forty-eight, and one thousand five hundred and ninety-six for the year. This large attendance in the midst of the present financial depression is gratifying to all friends of this institution and of education throughout the State. It is still more gratifying to be able to say that the standing of the School in scholarship and in moral character never was better than during the past year. Although the total number of students is large, our classes are kept small enough to be taught well, and while each student feels the inspiration of numbers, each one has at the same time the opportunity of doing his work under close and constant direction.

The graduating class of the school year just closed numbered seventy-nine in the elementary course and two in the scientific. More than three-fourths of this number pursued studies beyond the regular course. More than twenty graduates of the School returned to continue their studies and many of these were examined in several of the branches of the scientific course. Our effort is to encourage our students to continue their studies beyond the course in which they expect to be graduated. For example, in the single department of the languages, we had during the last session sixteen classes in Latin, three in Greek, two in German and two in French. Many of these classes were large. The Latin classes included the beginners in Latin, Cæsar, Cicero, Virgil, etc. It is believed that there is a growing demand for better scholarship

and better professional training for the teachers of the public schools of Pennsylvania, and it is the business of the normal schools to supply this demand.

Last year the architecture of the ladies' building was entirely remodeled and the building greatly enlarged. This year the gentlemen's building is undergoing the same transforming process. The cut published in last year's Report does not represent our buildings as they now appear. Plans for lighting all our buildings with electricity have been made, and it is expected that the wiring of the buildings will be completed by the time the fall term opens. The library and science buildings are rapidly approaching completion, and our grounds are being laid out and graded. A tract of several acres adjoining our grounds has been purchased, and will be used by the School in the fall.

* * * * *

The Coming School Year.

The fall and winter session of the School will begin on Monday, September 3d. Classes will have their first recitations on Tuesday, September 4th. Numbers of applications have already been received, and the prospects for a good attendance are favorable. It will be our purpose to maintain the standing of the School in the various departments and to leave nothing undone to add to the comfort of our students and to increase their opportunities for acquiring knowledge.

Some Advantages.

One advantage of attending a normal school is found in the fact that the branches regularly studied are of practical use in the affairs of every-day life, or aid in a fuller understanding of the practical branches. The normal school course is in touch with the knowledge needed by the mechanic, the farmer, the business man, the professional man. Other branches should be mastered; these branches must be mastered.

An advantage to be derived from attending the Millersville Normal School is this: no time is wasted. Pupils begin work where they work best. A week's study is so much gained. Many a person has been helped all through life by what he learned at Millersville in a single session.

Another advantage: we try to be thorough in our work. To know one thing well is of more advantage than to have a smattering of a dozen things. Not that we discourage students in their efforts to obtain a liberal education. On the con-

trary, we try to teach our students that no one can know too much or be too highly educated.

To Our Alumni and Old Students.

Nothing is more gratifying to the management of the School than the manifestations of sympathy and approval of our work on the part of our alumni and old students. But for the strong, unwavering support on the part of those who have been here and are now engaged in various occupations throughout the State and elsewhere, our numbers would not be so great, nor would our reputation be so high. This support is appreciated by trustees and faculty and its continuance is solicited. You have helped us in many ways; we want you to help us in the future. Send us students; send us names of young persons who think of becoming students; send us names of parents with children to send away to school. In return, we shall endeavor to keep Millersville where it belongs in the system of State normal schools; we shall continue to do the best work that we can do, and to take as good care as possible of those who come to this institution.

The National Council of Education is composed of sixty educators selected from the different States and Territories of the United States. Half of the members are selected by the Council and half are elected by the National Educational Association. Dr. Lyte was this year elected by the Association to be his own successor in the Council for a term of six years, beginning with 1893. He was also elected Vice-President of the Council. Pennsylvania has three members in the Council: Dr. Schaeffer, Dr. De Garmo and Dr. Lyte.

At the meeting of the National Educational Association held at Asbury Park, July 10-13, Dr. E. Oram Lyte was elected Director of the Association to represent Pennsylvania. The next meeting of the Association will probably be held in one of the cities of the great West. The time and place of meeting will be published in a subsequent number of THE JOURNAL.

Rooms for the fall and winter session may be engaged at any time. On account of the enlargement of our buildings a number of comfortable rooms have not yet been applied for.

Of the thirty-six classes that were graduated from 1858 to 1893 inclusive, twenty-six classes are represented in the Register kept of the attendance of the Alumni on Alumni and Commencement days. One or two other classes had members here whose names do not appear in the Register. More than 150 of the children of Millersville were here to visit their Alma Mater.

A fact often overlooked: Millersville's advertised rates are higher than the advertised rates of many other similar institutions; but there are no "extras," and consequently our terms are in reality lower than many that claim to be much lower. While our School is not advertised as a "cheap" school, it costs less to obtain an education here than in any other institution of like equipment.

The total enrollment of Millersville for the winter session was 648; for the summer session, 948. While no other normal school in the State enrolled as many students as Millersville in either session, all were well attended and all graduated large classes.

Dr. Lyte has been notified by the Chairman of the committee on awards of the Columbian Exposition that a diploma has been awarded to the Millersville Normal School. The award is for "excellence of methods generally, but especially in drawing and literary work."

Prof. A. D. Pinkham's paper on Physical Culture read before the Pennsylvania State Teachers' Association at Media was an exceedingly able address. Mr. Pinkham should take the institute platform in the interests of this important part of school work.

I. K. Witmer's address on Patriotism which he delivered at Media before the State Teachers' Association was logical and eloquent.

Dr. G. W. Hull is a member of the Executive Committee of the State Teachers' Association. He is Secretary of the Committee.

The best legacy a parent can leave a child is a good education.

One of our patrons who resides in one of the eastern counties of the State, closes a letter to the Principal as follows:

"I feel very grateful to you for the very good and wholesome laws of your institution, and the great care you exercise over the students committed to your charge. Hoping that you may continue in the future as you have been in the past, the leading Normal in the State, I am etc."

A gentleman whose daughter was graduated this year, writes to the Principal:

"Please accept my commendation and esteemed appreciation of your well conducted School. The teachers also may share this high praise for their scholarly and intelligent methods of teaching."

Latest inquiry. From a letter to the Principal: "Will you please inform me at your earliest convenience whether you have a law department connected with your School?"

The thanks of THE JOURNAL are due to the excellent daily newspapers of Lancaster (which, by the way, are excelled by none in the State as real newspapers) for their full reports of the Commencement exercises. This issue of THE JOURNAL is made up largely from their columns. Prof. I. K. Witmer, '78, supervising principal of the Lansford schools, is also a contributor to the present number.

A copy of the new catalogue has been sent to each member of the Alumni Association.

The New Catalogue.

From the Lancaster New Era, July 21.

The annual catalogue of the State Normal School at Millersville has just been published. It has grown year by year until it is now a book of ninety-six pages. For the first time we have handsome cuts of the new library building and the building for the physical sciences and mechanic arts, both noble monuments to learning and that progress which has always marked the career of this institution. We find the total number of students during the year was 1,076, of which 509 were males and 567 females. What a wonderful record that is, and fully substantiates the claim of this School to be the first in numerical strength, as well as in origin, of all our normal schools. We find the Board of Instruction to consist of thirty-six professors and instructors. The courses of instruction, while in one sense consisting only of the Elementary Course and the Scientific Course, as provided for by law, have been necessarily sub-divided until they include many more. This catalogue is the best possible recommendation the School can send out. It is at once the pride and monument of the institution.

COMMENCEMENT WEEK.

The Baccalaureate Sermon.

In the Absence of Rev. Dr. Prettyman, of Maryland, the Sermon was Delivered by Dr. A. R. Byerly.

The first of the exercises of Commencement week at the State Normal School at Millersville was held yesterday, when the baccalaureate sermon was preached in the chapel.

The services were opened by the choir singing "Venite," one of Millard's beautiful choruses, Miss Wales singing the solo parts. Another beautiful selection entitled "Come to the Fount," was sung by Miss Twitmore.

Dr. Lyte read a telegram that he received on Saturday evening from Rev. Dr. Prettyman, State Superintendent of Maryland, which stated that on account of hot weather and exacting duties he was physically unable to be present. This was a great disappointment to the audience. Dr. Byerly, however, who was asked at a late hour to deliver the sermon, consented to do it, and did it to the entire satisfaction of the large audience that filled the chapel. He selected as his text, 2 Tim. ii. 3: "Thou therefore endure hardness as a good soldier."

The following are a few of the many good things Dr. Byerly said: "Paul found on a second visit to Lystra, Timothy, who had been

converted by his preaching on his first visit. He became Paul's companion and aptest pupil. For years he engaged in missionary work along with Paul. To him, thus graduated from the school of practical theology, Paul addresses this second letter as a sort of baccalaureate sermon. In this letter he directs Timothy to endure hardness as a good soldier for Christ. These words can with propriety be said to every young person who has finished a preliminary course of study and culture, and stands in the doorway of public life, and is inquiring, What is there for me to do? What is my work?"

"In the physical world we encounter hardness on all sides. Things that are the most useful, things that are the most beautiful, things that are the most durable, are the most unyielding in their structure. In her operations nature is not always the most gentle or kind. She sweeps the earth with hurricanes and cyclones, and lashes its oceans with storms.

"Hardness holds the food we would eat, the clothes we would wear; holds them in tight closed fists. We must toil and struggle and fight for sustenance. Intellectual life is involved in hardships. Every golden grain of truth seems to be encased in hardness. The book of nature is full of hard, knotty problems awaiting solution. But it is our soul life that is the most hardly beset.

"There is no ease. This hard world of ours holds out no promises of ease. It is not in any of the avocations of life. Illegitimate labor is always intended as an easy short cut to the accomplishment of a purpose good or bad. To stand still is to be crushed. To go on is to encounter mountains of apparent impossibilities.

"It is the hardness to be endured in its acquisition that gives knowledge its greatest value. The hard studies in the curriculum are the most to be valued in the work of building up the powers of the mind. The soul grows by the hardness that it endures. To endure hardness requires a brave spirit. It is not the part of wisdom to go out of the plain path of duty to find hard things to do.

"Success now places his crown upon your head. Some of the influence here brought to bear upon your conduct will go with you as you step out of the campus of your Alma Mater. The fullness of time has come for you. Fight for something more than self. Seek no glory but for Christ. Triumph only as you win victories for Him. Take Jesus as your Captain. The general is the army; as the general so the army. We send you forth expecting great things of you. Go in the strength here received. Pitch your psalm of life to a high and noble key. Life is real. Take all there is of earth and all there is of heaven here below, and at last enter the golden gates of the heaven above to possess its glories and its rest forever and forever."

Class Day at the Normal School.

An Occasion of Much Enjoyment—The Alumni Association.

The Class Day exercises at the Millersville Normal School this morning were a credit to the class and a great enjoyment to the large audience. At nine o'clock the class assembled and marched into the chapel, seventy-nine strong, and they certainly presented a fine appearance. The platform was decorated with covers, drapery, banner and screen in the class colors, orange and black. The officers of the class presiding over the occasion were: President, Mr. J. F. Biddle; Vice President, Mr. W. H. Krill; Secretary, Miss Alta Eaby; Pianist, Miss Jennie W. Cook; Musical Leader, Miss Harriet Lentz. The committee who arranged the programme were: Sara E. Brownell, Mary E. Hastings, Leora R. Sechrist, Herman Jones, Harlan Yohe, George R. Earlenbaugh. The class have a yell which is:

Rah! Rah! Rah!
Rah, Ta! Boon;
Millersville Seniors,
Give us Room.

The class motto is, "Labor Omnia Vincit." With such a wealth of material to chose from the programme, though long, was very interesting. The class is particularly strong in members who excel in music, debate and public speaking.

The following programme was carried out: Ladies' chorus, "Blow Soft Winds;" President's address, Mr. Biddle; piano solo, Miss Jennie Cook; class oration, "Labor Omnia Vincit," Mr. G. W. Halbach; class poem, Miss Reba White; piano duo, Miss Lentz and Miss Cook; recitation, "Herve Riel," Miss Charlotte Cloud; statistics, Miss Mary Cairnes; vocal duet, Misses Hottenstein and Lentz; ivy oration, Mr. Howard Weiss; recitation, "Where is Mary Alice Smith?" Miss Blanch Heidelbaugh; vocal solo, Miss Elizabeth Hottenstein; mantle oration, Mr. Lee F. Atticks; class prophecy, Miss Anna Hogate; gentlemen's chorus; presentation of class gifts, Miss Ida Witmer and Mr. J. D. Richey; class song, composed by Miss Ruth E. White.

The ivy of the class was presented by Dr. Lyte. The mantle of the class was received on behalf of the next year Juniors by Mr. Harry W. Tobias. The class statistician and historian provoked much interest and mirth. Miss Blanche Heidelbaugh's recitation was exceedingly well received.

Alumni Meetings.

PRIVATE MEETING.

The fortieth annual meeting of the Millersville Alumni Association was held this afternoon in private session in the Model School. The officers presiding were Prof. L. S. Shimmell, '75, of Harrisburg, editor of the *School Gazette* and a member of the faculty of the High School of Harrisburg; Vice President, Prof. J. Irvin White, '69, of Millersville; Secretary, Miss Sarah Hughes Gilbert, '77, Millersville; Treasurer, Dr. A. R. Byerly, '58, Millersville. The Executive Committee consists of Dr. Geo. W. Hull, '74; A. O. Newpher, Esq., '59, A. F. Hostetter, Esq., '70, Miss Anna E. Hartman, '58; Miss Lavinia J. Coates, '79.

More of the alumni were present than at any previous occasion. The shady campus was dotted with groups all day yesterday discussing "old times," and renewing the friendships of former school days.

The alumni meetings were well attended. The model school chapel was completely filled during the private meeting held yesterday afternoon. At this meeting speeches were made and plans discussed for the further advancement of the interests of the School. Speeches congratulating the Millersville Normal School upon its success and prosperity, and especially upon the high standard of scholarship maintained in its classes, were made by Superintendent Geo. W. Weiss, of Schuylkill county; Superintendent McNeal, of Dauphin; Superintendent Brecht, of Lancaster; J. A. M. Passmore, of Philadelphia; Dr. Lenker, Prof. White and A. F. Hostetter, Esq.

Dr. Lyte spoke of the kind and earnest manner in which the members of the alumni had always upheld the interest of the School. He thanked them for their unceasing activity in the School's behalf and asked them to continue their valuable assistance. He referred to the harmony existing among the members of the Board of Trustees, and to the cordial relations sustained by the Board toward himself. He expressed the opinion that the unparalleled success of the School was largely due to the fact that trustees, faculty, graduates and students were all working for one and the same end, that of keeping Millersville in the front rank of normal schools, not only in Pennsylvania, but in the United States.

Considerable discussing arose concerning the fact that some normal schools seem to have but one object in view, viz., to graduate large classes. The policy of graduating students who are poorly prepared was emphatically condemned, and the course of Millersville in trying to maintain a fair standard of scholarship was unanimously endorsed.

This year, '94, was the ten-yearly meeting of three classes, '64, '74 and '84. The class history of the Class of '64 was prepared by John W. Bickel, Esq., Norristown, Pa., and read by Prof. J. Irvin White, Millersville.

The history of '74 was prepared and read by W. F. Beyer, Esq., of Lancaster. The history of '84 was prepared and read by Miss Emily W. Oberlin, of Owatonna, Michigan.

The members of the Alumni who have died during the year are: G. W. Overholzer, '66, Sioux City, Ia.; Miss Harriet I. Bruckhart, '68, Lititz, Pa.; Mrs. Kathryn S. Hostetter-Cooper, '90, Ashbourn, Pa.; Prof. J. Latimer Crowell, '91, Kinston, N. C.; Mrs. Katherine E. Stahr-Winterstein, '82, Bethlehem, Pa.

The officers elected for next year were: President, John E. Lauer, '71, Lansford, Pa.; Vice-President, Eugene Baker, '79, Philadelphia; Secretary, Sarah H. Gilbert, '77, Millersville; Treasurer, A. R. Byerly, Millersville.

The appointments for next year are: Orator, H. S. Goldy, '75; Alternate, A. W. Ehrgood, '76; Essayist, Laura L. Hess, '85; Alternate, Dr. Lillian Welsh, '75.

A new feature was the presence, in the office, of a register in which all the members of the Alumni were invited to register. This is to be a regular thing hereafter, so that visiting members can see at once what old friends are at hand.

PUBLIC MEETING.

The public meeting of the Alumni was held on Wednesday evening, at eight o'clock, in the Normal chapel. The exercises were opened by a ladies' octette, entitled "Legends," beautifully rendered by Misses Emory, Twitmire, Duer, Herr, Wales, M. Lentz, H. Lentz and Mrs. Bitner.

Prof. L. S. Shimmell, '75, of Harrisburg, President of the Association, delivered an instructive and interesting address. Miss Mary S. Brosius, '84, of Fern Glen, Pa., read a delightful essay on "The Needs of Society."

J. Howard Neely, Esq., '79, of Mifflintown, Pa., delivered one of the most finished and thoughtful orations that has ever been presented to the Alumni, on the subject "Our Alma Mater." He spoke in terms of the warmest praise of the School and its management, and emphasized the fact that it is the duty, and should be regarded as a great privilege, of all the sons and daughters of Millersville to sustain her in every way, to cherish her memory, to support her loyally and fully, that still greater honors and a larger success may crown our Alma Mater.

The music for the occasion was prepared by Miss May Emory, teacher of music in the Normal School. Every piece was heartily applauded and very much enjoyed.

The Alumni of the Millersville State Normal School now numbers about twelve hundred, over two hundred and fifty of whom were present. Representatives of nearly every one of the forty classes graduated from this institution were present. Isaac Sharp, Esq., of Washington, D. C., one of the first students of the institution and subsequently a graduate of Yale, returned and gave a very interesting address before the Alumni. Several banquets were held by the different classes during the day and evening, and everybody expressed themselves as well pleased with the progress of the School.

Resolutions.

ADOPTED BY THE ALUMNI ASSOCIATION.

WHEREAS, Five members of our Alumni Association, Harriet Irene Bruckhart, '68; Mrs. Katharine S. Cooper, '90; Mrs. Catharine E.

Winterstein, '82; Mr. J. L. Crowell, '91, and Mr. Geo. W. Overholtzer, '66, have all been called away from earth and its associations during the past year; therefore,

Resolved, That we hereby express our heartfelt regret and sorrow that these members, so eminent for skill and success in their callings and so faithful, devoted and useful to their Alma Mater, are lost to us.

That Harriet Irene Bruckhart with her vivacity and kindly spirit will no longer enliven our social circles, and her noble Christian character be hereafter only a memory.

That Mr. Overholtzer, an active, brave, useful Christian man, is lost to his community and to our Association.

That Mr. Crowell, a noble and exemplary young man, earnest, patient and conscientious in his endeavor to improve himself and others, is taken from his work.

That Mrs. Cooper and Mrs. Winterstein, two bright and active Christian women, who had endeared themselves to many friends, and who were beloved by their fellow-members of this Association for their many exalted attributes of character, no longer mingle actively with us.

Resolved, That we have reason for consolation in the assurance their lives have given us that they have gone to happier and purer companionship than earth affords—to that of their Savior to whom while with us they gave sincere and devoted service.

Resolved, That these resolutions be embodied in the minutes of the Alumni Association. Anna Lyle, Elma Snyder, C. P. Wiles, Committee.

Class Reunion of '79.

The Class of '79 held a joyous reunion. It has always entertained a strong class feeling and a goodly number gathered at the call to hold a class banquet. There were forty-three members in the class, of whom forty-one are yet living. Fourteen of the original members of the class were present, and these, with the wives and husbands and olive branches, made twenty-two who partook of the good things provided. The members present were: Mr. and Mrs. J. W. Lansinger, Mr. and Mrs. J. E. Baker, Mr. and Mrs. J. Howard Neely, Mr. and Mrs. J. W. Eckenrode, Dr. J. B. Keylor, Miss Sarah H. Gilbert, Mr. A. J. Mowery, Mrs. Gertrude Shaw-Price, Mr. J. S. Parry, Miss Effie Anderson, Mrs. Lizzie Smith Griest, Miss Lavinia J. Coates, Mrs. Kate Johnson Taylor, Mr. and Mrs. Simpson and Masters Harold and Oram Lansinger and Alexander Price. Letters and messages were received from members who could not be present and speeches and merry making were interspersed through an excellent menu.

'89 Holds a Reunion.

Nineteen members of the Class of '89 of the Millersville Normal School were present at a reunion and banquet held at Hotel Lancaster, on Wednesday evening. An elegant menu was served and the occasion was a delightful one. W. H. Metz acted as toastmaster, and brief addresses were made by a number of those present. The Committee of Arrangements was composed of Mr. J. M. Fry, Misses M. Lillie Kready, Ida M. Hall, Ada L. Anderson and Ella M. Bateman.

Millersville.

From the Delta (York county) Herald, July 6.

The Commencement exercises of the Millersville State Normal School took place on Thursday, June 28th, 1894. The School is in a very flourishing condition, and the attendance this summer was very large. Improvements in the buildings are constantly being made. Among the more recent buildings are the gymnasium, which is well equipped, and to which are added bath rooms. Handsome library and science buildings are nearing completion. The School was never in such complete trim in all respects as now.

Many Happy Hearts.

Graduation Day at the Normal.

Great Audiences Enjoy the Admirable Programme Presented—Principal Lyte's Address—Degrees Conferred—Alumni Meeting.

The Commencement exercises at Millersville took place to-day. The large chapel was crowded to overflowing, both morning and afternoon. This evening eighty-one tired, happy, diploma-bearing boys and girls are packing their trunks for the exodus to-morrow. The exercises of both sessions were of a high, a uniformly high, character. The chosen orators of the graduating class delivered productions of a thoughtful, pleasing, and in some cases, indeed, a brilliant character. They certainly showed the results of long and careful training; in their delivery, in fact, even more than in their productions. Dr. E. Oram Lyte, Principal of the School, presided at both exercises; his dignified and graceful bearing was frequently commented on by the many visitors. The exercises began promptly at 9:30 a. m. The programme of both morning and afternoon sessions was as follows:

THE PROGRAMME.

MORNING SESSION, 9:30 O'CLOCK.

Music—Piano Duo, "March Triumphant," (Gorzia," Miss Lawson, Mr. Mitchell

PRAYER.

Music—Vocal Solo, "Waiting at the Brook Side (Torry).....Miss Emma Herr
Salutatory Oration—"An Impending Danger," Ruth Elma White

Oration—"Perseverance Always a Virtue," Ada P. Brown
Oration—"Vulgarity,".....Dennis C. Asper
Oration—"The Ideal Merchant,".....Lee F. Atticks
Oration—"Solving an Algebra Problem," Joseph F. Biddle

Oration—"The True Woman," Alberta Breneman
Oration—"Is Life Worth Living?" J. May Breneman
Oration—"Standing Room Only," Sarah Brownell
Oration—"Man's Mental and Physical Powers," Mary E. Buchanan

Music—Piano Solo, "Cujus animam," (Rossini) Miss Grace Cling

Oration—"Nature a Teacher,".....Henry R. Weaver
Oration—"Tongues in Trees,".....Lola Sechrist
Oration—"Threefold,".....Mary L. Cairnes
Oration—"Men of Thought,".....Margaret Cawley
Oration—"Promethean Fire,".....Charlotte B. Cloud
Oration—"The Modern Languages vs. the Classics," Ada M. Cochran

Oration—"Confidence,".....Jennie W. Cook
Oration—"Twisting a Twist,".....Nora B. Crouse
Oration—"Watchman, What of the Night?" Mary Dusman

Oration—"Not a Zero,".....Minnie Dusman
Music—Ladies' Octette, "Robin Adair," Miss Emory, Miss Herr, Miss Twitmire, Miss Wales, Miss Duer, Miss M. Lentz, Mrs. Bitner, Miss H. Lentz.
Oration—"The Army of the Commonwealth," Mary R. White

Oration—"Tumult and Peace,".....Grace Whistler
Oration—"Mary, Queen of Scots,".....Alta Eaby
Oration—"Profit and Loss," George R. Earlenbaugh

Oration—"The Golden Age of France,".....Anna Eby
Oration—"Leisure,".....Charles C. Falck
Oration—"Man His Own Architect," Ruth C. Fulton

Oration—"The Lebanon Valley,".....Lillian M. Gherst
Oration—"Abraham Lincoln,".....Henry L. Gise
Oration—"Visions of Bellamy,".....Nora B. Graybill

Music—Piano Solo, "Ye Banks and Braes of Bonnie Doon,".....Miss Josephine Martin
Oration—"Education a Source of Pleasure," George W. Overholser

Oration—"The Mite of Mites,".....Mary S. Fausset
Oration—"Importance of Self-Reliance," George W. Halbach

Oration—"Raising a Dust,".....Mary E. Hastings
Oration—"The Search for the Holy Grail," M. Blanche Heidlebaugh

Oration—"Commencement,".....Emma K. Hetrick
Oration—"Higher Education of Woman," Anna Hogate.

Oration—"The Spanish Armada,".....Ida B. Horner
Oration—"Art and Morality," Elizabeth Hottenstein
Oration—"The Progress of Women," Mary A. Kidd

Music—Vocal Solo, "The Chimney Corner (Cowen) Miss Hattie Quinn
Oration—"Fin de Siecle,".....Helen S. Huebener
Oration—"A Jar of Rose Leaves," M. Elizabeth Boyer

Oration—"The Object of Life,".....Mermetta Kidd
Oration—"True Citizenship,".....William H. Krill
Oration—"Sir Walter Raleigh," Martha E. Leaman

Oration—"The American Flag,".....Harriet Lentz
Oration—"Letting Down the Bars," Emma B. Linton
Oration—"Egotism,".....Aaron F. Long

Music—Vocal Solo, "What are They to Do?" (Ran-degger).....Miss Louise Rohrer
Oration—"Our Country,".....Herman Jones

Normal Oration—"The Pueblo Plan," Rose Erwin
Oration—"Is There a Modern Tarpeian Rock," Ida E. Marron

Oration—"The Decline of Chivalry," Margaret M. Martin
Oration—"Little Things,".....John L. May
Oration—"Development of Americans," Abram H. Mentzer

Oration—"Heroic Women,".....Bessie Miller
Oration—"Labor Omnia Vincit," Edward W. Miller

AFTERNOON SESSION, 2:00 O'CLOCK.

Music—Vocal Duet, "Serenade" (Arditi), Miss Wales, Miss Shelley
Wickersham Oration—"The Hour of Darkness Ailee Hill Byrne

Oration—"What Will the World Say?" Margaret Coonahan
Oration—"The Flight of Time,".....Carrie E. Myers
Oration—"Foundation Stones of Success," Thomas H. Probert

Oration—"The Duties of a Teacher," Henry D. Rebert
Oration—"Working Girls,".....Margaret Rierdon
Oration—"The Progress of Education," Jacob B. Ritchey

Oration—"We Build Our Own Monuments," Anna E. Rutt
Music—Piano Solo, "Waltz" (Weber), Miss Jennie W. Cook

Music—Vocal Solo, "Day Dream" (Strelezki), Miss Mary Wales
Oration—"Why Are We Here?".....Albert Woomer
Oration—"Character,".....Dollie W. Stine

Oration—"Working Girls' Societies,".....Anna Shaub
Oration—"Uncrowned Queens," Lenore G. Sherman

Oration—"Nature's Free Music," Edith Shoemaker
Oration—"Success,".....Simon J. Snider
Oration—"The Pathway to Success," Josephine Stoner

Oration—"The Aristocracy of Wealth," Howard Weiss
Music—"Ladies' Octette, "Peasant's Wedding March" (Soderman).

Oration—"The Value of an Ideal,".....Sophie Kefer
Oration—"The Lesson of History,".....W. Mason Neff
Oration—"The Power of Human Influence," M. Reba White

Oration—"Arbor Day,".....Anna J. Wilson
Oration—"Get Ready,".....Ida Witmer
Oration—"Our Country's Work,".....Harlan M. Yohe

Scientific Oration—"Lesson from Myth and Legend,".....Christian K. Binkley
Scientific Oration—"An Age of Electricity," William B. Brubaker

Music—Vocal Solo, "In Greenwood Fair" (De Koven),.....Miss Annie Lowell
Recitation—"Captain January's Story," Nellie Pickersgill

Music—Vocal Solo, "Let Me Dream Again" (Sullivan),.....Miss Margaret Reilly
Valedictory Oration—"The Educational Problem of To-day,".....Wm. S. Schlauch

Music—Chorus, "Jerusalem" (Knox), School Choir
Music—Solo,.....Miss Reilly
Conferring of Masters' Degrees.

Conferring of Bachelors' Degrees.
Principal's Address to the Graduating Class.
Doxology.

Adjournment.

THE MUSIC A SPECIAL FEATURE.

The music, it is only justice to say, was decidedly superior to that of any commencement yet held at Millersville. The musical department, under Miss Emory's charge has become one of the things in which the School takes especial pride. The piano solos and duos showed splendid technical ability, the result of thorough instruction. The vocal solos were all beautifully rendered; it would be invidious to select for particular praise any single one. Two features of the music may be picked out for a word of praise. The blending of voices, the beautiful technique and harmony of execution of the Ladies' Octette, particularly in Soderman's "Peasant's Wedding March," was the pleasure of all appreciators of rare music. The long training, the splendid combination of voices of the School choir, was brought out strikingly in the rendering of Knox's "Jerusalem."

THE SALUTATORY.

The second honor of the class is the salutatory oration. This oration was given this year by Ruth Elma White, Millersville. Her subject was "An Impending Danger." Miss White's oration was a delicious piece of irony. The woman question was treated wittily from the point of view of unreasoning man, all the threadbare arguments as to "woman's mental inferiority" and "woman's sphere" being deftly held up to contempt. A brief plea for the opening of institutions of learning and the widening of woman's opportunities was made in closing.

"PERSEVERANCE ALWAYS A VIRTUE"

was the thought. Ada P. Brown, Pleasant Grove, tried to impress, and the applause she received showed how well she succeeded. Her thought was that not only in the blare of trumpets and on the noisy fields of battle are victories won, but that in the schoolroom, in the kitchen, in the place of every-day duty and effort, we score successes and develop character. Perseverance is a homely virtue, but it is a most potent factor in a faithful, serviceable life.

"NATURE A TEACHER."

Henry R. Weaver, Lancaster, spoke pleasantly on the subject "Nature a Teacher." Among other good things he said: "The greatest delights which the woods and fields minister is the suggestion of a hidden relation between them and man. The wind blows the vapor across the lands, thus watering the plants; the plants, in turn, feed the animals, and thus an endless circulation of divine charity nourishes man. Nature's greatest lessons are humanity, kindness to animals, help for the weak and sympathy for the suffering."

"TONGUES IN TREES."

Appropriate to the season, Lola Sechrist's (Shrewsbury) title was "Tongues in Trees," and it was no little revelation to see how great a part so simple a thing as a tree has played in history. From the Tree of Life, which stood for the healing of the nations in the midst of the Garden of Paradise, the importance of the tree to men and nations was shown. The Charter Oak, the old Cambridge elm under which Washington took command of the American army, trees in fable and elsewhere, all have taught some lesson to mankind.

"COXEY'S COMMONWEAL ARMY"

and the hosts of the idle and the unemployed engaged the intention of Mary R. White, Millersville. The title of her oration was "The Army of the Commonwealth." She severely condemned the vicious and unlawful attempts to influence legislation on the part of the unemployed. The true Army of the Commonwealth, she said, is not tramps and loafers who will not work when they have the opportunity, but the earnest, God-fearing workingmen who have their country's prosperity at heart.

"TUMULT AND PEACE"

furnished Grace G. Whistler, Bainbridge, the theme for one of the best orations of the morning. The oration showed the results of much thinking. "A change is coming to our nation, and a great one it will be. It is evening now knocking at our doors and demanding admittance. Should not men, noble, true, who have our country's interest at heart, consider how they shall receive it so that its coming shall be peaceful? The story of our material progress reads like a dream, and we who are now living see but the beginning.

"Our little systems have their day;
They have their day and cease to be."

"EDUCATION A SOURCE OF PLEASURE"

was the discovery which G. W. Overholser, Slackwater, made and announced to his audience. In revealing the varied secrets of Nature, the progress of science in opening man's eyes to all the evils attendant on ignorance of Nature's laws and the laws of health, in disclosing the treasures of thought locked up in books; in such ways as these, education was shown to be a source of pleasure, and a noble blessing to mankind. Mr. Overholser spoke vigorously and well.

"THE MIGHT OF MITES"

was the unique subject chosen by Mary S. Fausset, Friedensburg. The essay was highly appreciated, as it was delivered distinctly and pleasingly. A brief extract is given: "In the cycle of the years our lives seem but a mere mite—a tale that is told. We may drop out of

the world and the wheels of time will not be hindered at all, but go on as before. And yet, on the other hand, every action of ours has some influence and may do much to shape the future of some one. In the sight of God our lives are needed for the perfection of His plan, and everything needed for the perfection of God's plan is mighty."

"FIN DE SIECLE"

offered the thought around which Helen J. Huebner, of Lancaster, built a strong and very pleasing oration. "Who," she said, "can fail to see the greatness of this century with its renaissance of art, its catholic admiration of the beautiful in all its forms, with its love of science and its joy in mastering the secrets of nature, with its deep passion of humanity protesting against social wrongs and dreaming of social regeneration, with its introspective spirit searching the springs of character, with its profound interest in the problems of the unseen, and with its vigorous reaction from the theology of the head to the theology of the heart."

"A JAR OF ROSE LEAVES."

A graceful and charming oration was delivered by M. Elizabeth Boyer, Springtown. "A Jar of Rose Leaves," her subject, aroused considerable curiosity. "Life," she said, "has jars of costly price framed to hold the rose leaves of our memories. In the past of our lives we find memories which cast over us an influence like a sweet perfume. With these, too, come memories which we would rather forget—memories which come not of rose leaves. We recall thoughtless words, time wasted and duties neglected. The rose leaves of the most enduring fragrance are the fruits of a Christian life.

"Then, memory, heap the rose leaves in."

"OUR COUNTRY."

Herman Jones, Ebensburg, delivered a forcible address on the subject "Our Country." He was roundly and justly applauded. "Each country," he said, "has its own idea of what constitutes greatness. The Greeks and Romans had many good ideas, but they failed to reach the highest development. America has advanced the idea that the highest civilization can only be reached by the improvement of the mind and soul of the people. We have more of the conveniences of life than any other country on the globe. Education, liberty and integrity have given us all. Let us remember that a nation acts its part best when it does most for humanity."

THE NORMAL ORATION,

one of the chief honors of commencement day, is, as its name indicates, on an educational subject. This year the orator, Miss Rose Erwin, McVeytown, choose an exceedingly interesting educational experiment, one that has been attracting wide attention throughout America, the plan of individual instruction put to the test by Superintendent P. W. Search in the Pueblo (Col.) schools. "The prominent features of the plan," said Miss Erwin, "are that the pupil recites as an individual and is not allowed to study outside of school hours. There are as many grades as there are pupils, there being no mechanical classification. "Recognizing that it is every child's heaven-born right to receive all the development of which his mind is capable, and realizing how impossible it is in our present system of grading, we present you this plan. As progressive teachers it demands, at least, our serious thought." Miss Erwin spoke with energy and was heartily applauded. Her oration closed the exercises of the forenoon.

THE WICKERSHAM ORATION,

established to honor the memory of the great educator, was a novel feature of the programme and began the afternoon's exercises. The thoughtful, graceful oration, given by Alice Hill Byrne, of Lancaster, was excellently fitted

to its purpose. "We are very proud of our civilization," Miss Byrne said. "We feel called to labor for it, but we turn back to the beginning of this Christian era to look upon those who died to clear the way. When the Celts and Teutons were forced into collision in the West of Europe by the fierce attacks of the Huns of Northern Asia, both turned savagely southward and fell on the weakened Roman Empire. Then was the world's hour of darkness. At length relief came and the Huns were beaten back. At last over the contending hosts rose Christianity, the Sun of Righteousness with healing in its wings."

"WHAT WILL THE WORLD SAY?"

Margaret Coonahan, Ogontz, discussed entertainingly "What Will the World Say?" The fetters of custom, of fashion, of institutions, are on us all. We find it almost impossible to shake them off. But without freeing ourselves from them we cannot develop our individuality. We can be only hangers-on of custom, and not man-like, God-like men and women.

"WHY ARE WE HERE?"

One of the most thoughtful orations of the commencement programme was that of Albert Woomer, Tamaqua. In answer to the query, "Why are we here?" the speaker said: "Infinite suffering is an ingredient of this world. For me to live, you must die; and for you to live, some one else must die. For every breath you take, for every whisper of love, for every curse you heap upon humanity, some heart, some life must pass away. It is the weak man that succumbs. Hearts were made to ache. We are here in obedience to a higher force, something back of all things. Let us live, then, with hopeful eyes and with glowing energies."

"CHARACTER."

Dollie W. Stein, Osceola Mills, took for her subject "Character." Her delivery was very distinct and pleasing. She dwelt on the need of difficulties and obstacles to the building up of a strong character. A character that stands firm amid discouragements, amid besetments, that always plants itself on right and truth, is the only thing worth striving for in this old world of ours.

"THE VALUE OF AN IDEAL."

Miss Sophie Kefer, Mauch Chunk, delivered a forcible oration on the subject "The Value of an Ideal." Her voice was strong and her action energetic, making her production very effective. "Every youth asks, 'How may I make my life a success?' What is this never-silent voice which urges us to more and still more than we have yet accomplished? Every earnest and upward striving worker in any direction has felt the stirrings of grander possibilities than any that have yet been achieved. Too often we see only the close-lying object and do not strive for the distant height."

"LESSONS FROM HISTORY."

W. Mason Neff, Alexandria, drew many "Lessons from History." The hearty commendation that the audience gave him spoke loudly in praise both of production and speaker. "One of the lessons," he said, "is the triumph of man over nature. The will of man now rides with easy sway over blind matter. History teaches, too, that man should be free. We want an unshackled manhood. The lesson of toleration we also learn. All the lessons of history gather into this one: 'Righteousness exalteth a nation, but sin is a reproach to any people.'"

In place of the oration assigned her, Nellie Pickersgill, Minersville, rendered a selection from Laura E. Richard's "Captain January." It was brilliantly done.

THE VALEDICTORY.

William S. Schlauch, of New Holland, gave the valedictory oration—the first honor of the

class. He discussed with vigor "The Educational Problem of To-day." The tendency to lay stress upon the subjective phase, the development of the individual's powers, has led to the partial ignoring of the objective side of education. If the school can prepare for life, giving knowledge that will be of immediate practical utility, at the same time that it provides for the complete spiritual development, the problem of to-day will be solved. Mr. Schlauch's peroration was even finer and stronger than the body of the address. His words of parting were sincere and touching:

Time's rushing pinions know no chain to bind, nor feel the weight of sleep or weariness. Another year has winged its swift and silent flight, bringing many changes, some like the troubled visions that sweep over the breast of dreaming sorrow. Sheltered here, we have not felt the leaden weight of grief, but in pleasant occupation have filled up the time till now we stand upon the threshold. We now go out from your midst. No longer will our voices be heard in these familiar halls. No more will the familiar tones of the tower bell summon us to study or devotion. We are assembled for the last time as a class, to hear the parting words of those whose care it has been to guide us in the days gone by. The shadow of parting is resting upon us, and the eye and hand speak the sad farewell the lips refuse to utter.

To the trustees of this institution we desire to return our thanks for their fostering care, and their liberality in providing means for securing a good professional training. Your task is a noble one. The foundations of our government are laid in the hearts of the people. The pillars of the State are the loyalty, virtue and intelligence of her sons. In molding and encouraging popular education, you strengthened the fair fabric of the superstructure, and earn the gratitude of the lovers of liberty and law. May God speed you in your task!

To you, the members of the faculty, we turn with full hearts. You have taught us to glean wisdom from the printed page. You have taught us to discern and respond to the heart throbs of authors; you have shown us the path to mathematical exactness, and displayed the delights of its subtleties; you have taught us to thread the labyrinthine maze of history; instead of stopping at the material universe and making it a prison wall, you have taught us to read the signatures of the Infinite written on that universe, and made them helps to spiritual enlargement. Finally, you have taught us to examine that most marvelous of all organizations, the human mind, and inspired us with a degree of enthusiasm for our profession and love for the child that cannot but tell for good on our work for the child and for humanity.

And above all, by precept and example, you have shown us the worth and dignity of the soul, which, conscious of its affinity with God, transcends the bounds of time and death, and hopes to advance forever, receiving inexhaustible power both for action and suffering in the prospect of immortality. To you, we say, the inspiration we have received will nerve our arms for the warfare against error and wrong, so that in the struggle we shall triumph, upholding truth and right; and as the value of a noble soul can not be told, so the full measure of your reward will not be realized till that time when we shall know as we are known. To each, we say, your influence shall never die.

Most worthy Principal, what shall we say to you, who have with a parental solicitude watched and guided our developing and unfolding; who have ever been a source of professional inspiration; who have with so skillful a hand directed the affairs of this institution, always with an eye single to the welfare of those committed to your charge? To you, we say, while the influence of a noble manhood continues to be felt on earth, your presence shall go with us, an inspiration always to a higher, more virtuous life.

We cannot say good-bye. Classmates, as the time of parting comes, and eye looks into eye and lips become tremulous, let us all breathe

the prayer that when the parting times of earth are over and the heavens are rolled back as a scroll, we may all meet in blissful, never-ending reunion.

Mr. Schlauch's oration, strongly delivered, received the rounds of applause it so heartily deserved.

DEGREES CONFERRED.

Degrees were conferred as follows:

Masters' Degrees: Scientific Course, Isaiah G. Miller, '92. Elementary Course—Ladies: Sue E. Andrews, '92; Anna Irene Beam, '92; Carrie I. Bear, '92; Lila V. Beard, '91; Nellie G. Brown, '92; S. Ethel Brown, '92; Sue H. Coles, '92; Lulu M. Colvin, '92; M. Edith Cressman, '91; Margaret T. Davis, '92; Emily Evans, '92; Minnie Freudenberger, '91; Margaret Goodfellow, '92; Margaret Harris, '92; Annie M. Hoffman, '92; Anna J. Horner, '92; Florence Horner, '92; Maude Huebner, '92; Ella F. Kegerreis, '92; Laura F. Kready, '92; Kate M. Leaman, '92; Ella C. McCaskey, '92; Lulu S. Miller, '91; Mary Ortman, '92; Jessie A. Pardoe, '92; Emeline Passmore, '92; Esther M. Pickel, '92; Mary E. Pryor, '92; Olive Reath, '92; Annie K. Seager, '92; Kate A. Scheetz, '92; Grace Sherwood, '91; Alice M. Trippe, '92; E. Carrie Tshudy, '92; Kate L. Wertz, '92. Gentlemen: George W. Bickel, '91; Gillingham F. Doughty, '92; Amos L. Eby, '92; Edwin H. Gerhart, '92; Wm. E. Gochenour, '92; Harry O. Haag, '92; Jacob C. Habecker, '91; O. I. Hess, '80; Jacob H. Kreider, '92; J. Paul Lauer, '92; Allen S. Martin, '91; Evan W. Mentzer, '92; Philip Miller, '92; Joseph H. Noble, '92; Chas. E. Overholser, '92; Joseph K. Ritchey, '92; Albert C. Rutter, '91; W. Lee Shipman, '91; Isaac N. Witmer, '92.

Bachelors' Degrees: Scientific Course—Christian B. Binkley, B. E.; William B. Brubaker, M. E. Elementary Course—Ladies: M. Elizabeth Boyer, J. May Breneman, Alberta Breneman, Ada P. Brown, Sara Brownwell, Mary E. Buchanan, Alice Byrne, Mary L. Cairnes, Margaret Cawley, Charlotte B. Cloud, Ada M. Cochran, Jennie W. Cook, Margaret L. Coonahan, Nora M. Crouse, Mary Dusman, Minnie Dusman, Alta E. Eaby, Anna M. Eby, Rose Erwin, Mary S. Fausett, Ruth C. Fulton, Lillian Gherst, Nora B. Graybill, Mary E. Hastings, Blanche Heidelbaugh, Emma K. Hetrick, Anna P. Hogate, Ida M. Horner, Elizabeth H. Hottenstein, Helen J. Huebener, Sophie Kefer, Mary A. Kidd, Mermetta L. Kidd, Martha E. Leaman, Harriet Lentz, Emma B. Linton, Ida E. Marron, Margaret M. Martin, Bessie Miller, Carrie E. Myers, Nellie Pickersgill, Margaret Reiridon, Anna E. Rutt, Lola Sechrist, Anna Schaub, Lenore G. Sherman, Edith Shoemaker, Dollie W. Stine, Josephine Stoner, Grace G. Whistler, Mary Rinehart White, M. Rebecca White, Ruth Elma White, Anna J. Wilson, Ida Witmer. Gentlemen: Dennis C. Asper, Lee F. Atticks, Joseph F. Biddle, George R. Earlenbaugh, Charles C. Falck, Henry L. Gise, George W. Halbach, Herman T. Jones, William H. Krill, Aaron F. Long, John L. May, Abram H. Metzger, Edward W. Miller, W. Mason Neff, George W. Overholser, Thomas Probert, Henry D. Rebert, Jacob D. Ritchey, Wm. S. Schlauch, Simon J. Snider, Henry R. Weaver, W. Howard Weiss, Albert Woomey, Harlan M. Yohe

Dr. Lyte's Address.

An Able Discourse Delivered to the Graduates of the School.

In making his address to the graduates, Dr. E. Oram Lyte spoke as follows:

LADIES AND GENTLEMEN: After years of study and toil you have reached the goal for which you have striven; you have accomplished the task you set out to perform; you have won the prize offered to the student who perseveres to the end.

To-day your career here as students ceases, and you go forth to apply in the actual affairs

of life the knowledge and culture gained within these walls. It has often been said that the graduate who has just received his diploma knows more than he ever knew before, and more than he will know again; that when he comes in contact with the busy world he will discover a fact of which he is happily ignorant on Commencement Day—the fact that what he has learned in the schoolroom is but a small part of the actual knowledge of the world. The criticism is often made that schools and colleges send forth men and women into the world filled with the idea that the whole field of knowledge has been explored by them. The criticism may be justly made against some schools; let us hope that it can not be justly made against Millersville. We hope you have learned that what you know is but the beginning of knowledge. We hope, too, that there has grown up within you a desire to continue what you have so well begun, and that you will be led to explore fields hitherto unknown to you. The objects of study should not only be the acquirement of knowledge, but also the cultivation of a desire to know more, and the development of a power which makes further acquisition easy. It has been our aim in the work which we have directed for you to accomplish this three-fold object.

It is not so much what one studies as how one studies that develops the power which makes a man or woman able to accomplish something in the world. Have you this power? If so, our work has been well done, and your future life will be successful. The test by which to measure the worth of a school is this: What have its graduates accomplished? Have they been successful in their chosen work? Have they a high ideal of life? What have they done? This school is willing to be judged by this test. Its graduates and students reflect credit upon it, and bring honor to its name. To-day you join the ranks of those who bear the diploma of Millersville and contribute largely to its success. You will be judged by the same standard as that by which others have been judged. Your conduct while here as students confirms us in the belief that when weighed in this balance you will not be found wanting.

We are proud of your record here as a class, and send you forth from this institution with the conviction that you will accomplish something of real worth to the world, and that you will honor the institution that honors you today. Be loyal to the School. Be true to your standard of right. Be students always. Be busy in the accomplishment of some high and noble calling. And let me suggest that it is not necessary for you to wait long to find something to do. You may be called upon in the future to fill some position considered by the world honorable, or you may toil year after year in what is thought to be an insignificant place. If you do your duty in either place your career will be an honorable one; if you fail in either place, through any fault or neglect of yours, the failure will be dishonorable. What the world thinks great may be utterly insignificant and unimportant in the eyes of the Great Judge.

Not that I would discourage any one who feels a laudable ambition to fill worthily a position looked up to by the world. All that I now mean is that you are not to wait, Micawber-like, till something turns up that will suit you before you put forth your best efforts. Do well whatever you do. Be true to your highest self wherever you are, and you will be successful in the best meaning of the word. The man who, while working at his trade, tries to earn \$2 a day when his wages are only \$1, is sure to receive more than \$1 in a short time, and if a foreman is needed or more responsible position opens he is likely to be selected for a place.

The words of the Master, "Thou hast been faithful over a few things, I will make you ruler over many things," are of universal application.

In the Book of Chronicles it is recorded that after the building of the Temple Solomon

prayed that God would hear the supplications of those who go against their enemies if they pray unto God with their faces toward the city which God had chosen and the temple which Solomon had built for his name. And when the children thus favored by the Most High lifted up their thoughts and voices unto God, they turned their faces toward Jerusalem and the Temple. May I not express the hope that as you go into the schoolroom and there strive to mould and fashion the minds of the children entrusted to your care, with the object in view of fitting them to be good citizens and good men and women—may I not express the hope that, like God's chosen people of old, who remembered Jerusalem and the Temple, you will turn your thoughts toward Millersville and this temple of learning, dear to all who have felt its uplifting influence? This Normal School—the pioneer of normal schools in this State—has a long, a noble history, and reflects honor upon all—teacher and pupil alike—who have been connected with it. Let your thoughts turn toward it often, and let your steps lead you to the place associated with so many struggles for the mastery of lesson, so many pleasures arising from the performance of duties in the class room, in the society meetings, in the religious work of the School, in the everyday mingling with the throngs that come to this institution, on the play ground—everywhere. You will never forget this spot, hallowed by many memories and enshrined in many hearts. A welcome will await you whenever you return.

And now, with the earnest wish and prayer that the choicest benedictions of God's providence may rest upon you, and that His hand guide your future and His arm may guard you throughout your life, I reluctantly pronounce the word that must sever the ties that bind us as teacher and pupils. May God bless you. Farewell.

Alumni News.

Miss Rose Stewart, '80, who last year graduated in the course of Library Science at the Drexel Institute, is now Assistant Librarian in the Pepper Library, Public Building, Philadelphia.

Charles B. Harvey, '80, who has for several years been a lecturer in a College of Pharmacy in Cincinnati, has returned to the country of his nativity, and is now the proprietor of a flourishing drug store in Kennett Square.

Miss Mary H. Whitson, '80, received her degree of Bachelor of Oratory, from the Neff College of Oratory, Philadelphia, on May 29. Miss Whitson cannot say enough in praise of this College and its methods of instruction, and wishes all her friends could have the benefit and pleasure of a course under Prof. Neff and his able assistants. Her scholastic ability and general culture, as shown by her standing while a student here and by her work since, fit her in a high degree for a position of responsibility in the teacher's profession.

P. A. Getz, '85, is now principal of the Washington State Normal School, Ellensburg-Washington. Mr. Getz's rapid promotion is richly merited.

Albert C. Rutter, '91, has been doing excellent work in the Sellersville schools. He writes that under the principalship of Mr. A. S. Martin, '91, the schools have advanced along all lines of work. A herbarium, with 700 specimens, is started.

Failing health took Mr. A. R. Eshleman, '87, to Sedgwick, Kansas. His many friends will be glad to learn that he is rapidly recovering his strength.

Thomas McCulloch, '91, taught during the spring at Norwich, Iowa. He gave such excellent satisfaction that he was urged to remain next year at a large increase in salary. He says in a recent letter to the Principal: "I have cause every day to thank you and the other members of the faculty for your careful and efficient training."

T. S. Boyd, '76, writes: "How I should like to visit the 'Old Normal,' and talk with my acquaintances and friends. Some of the faculty were my instructors. My Millersville school-work has given me great pleasure the past 18 years. Being in Indiana so long makes me feel very much attached to Hoosierdom. The M. S. N. S. shall ever have my best wishes for its growth and prosperity."

Wm. F. Porter, '81, was compelled to resign an excellent position in White Haven and go to Sidney, Nebraska, on account of his wife's health.

R. F. Porter, '83, is a prosperous attorney in Kansas City, Missouri.

Mr. John E. Lauer, '71, the new President of the Alumni Association, is a good example of what perseverance will accomplish for the man who "has his own row to hoe." Mr. Lauer was first a graduate of a York county farm, and after earning his Millersville "sheepskin" went to Summit Hill, Carbon county, to take the schools of that borough in hand. He was esteemed a successful teacher, but he early saw that that business would not make his fortune, and he accordingly resigned before the close of the school year to enter the service of the Lehigh Coal and Navigation Company. For seventeen years Mr. Lauer has been general purchasing agent of that corporation. He owns a handsome home in the thriving town of Lansford, is a very active and useful member of the Congregational church, and is connected with a number of public enterprises there. He was married soon after he established himself in that neighborhood, and his son Harry, aged twenty, was one of our students during the past year.

Another alumnus, whose son was with us, is the always busy and go-ahead Superintendent of Schuylkill county schools, Prof. Geo. W. Weiss, of the class of '70. Mr. Weiss was a graduate of a Bucks county farm when he became one of us, and when he went to Schuylkill county immediately after graduation here, it did not take him long to "take unto himself a wife from the daughters of the land." He was principal of Port Carbon schools for some years, then filled the same position at Schuylkill Haven, where he now resides, and has just finished his thirteenth year as County Superintendent. His son, Howard W., is one of our '94 graduates.

Dr. Christian Lenker, '69, and his wife, who was Miss Mary Stoddard, '74, are also residents of Schuylkill Haven. They came here to enjoy the second decennial reunion of Mrs. Lenker's class. Dr. Lenker came to us at the close of the war with an honorable experience under Grant at Chattanooga and with Sherman in his famous "Marching through Georgia." The high schools at Lock Haven and Northumberland had his care for a while before he studied medicine and settled in Schuylkill Haven, where he has a pleasant home and a family of five children, and where he is one of the leading citizens and most progressive men in the school board.

Mrs. Jos. S. Taylor, who was Miss Kate M. Johnson, of Oxford, Pa., came from her home in New York city to meet her classmates of '79. Mrs. Taylor was our sweetest soloist in her girlhood days at the Normal, and her husband, the valedictorian of '78, was the able leader of the Page Glee Club, at whose meetings their acquaintance was made. Mr. Taylor is Doctor Taylor now, holding the degree of Pd. D. from Columbia College. He is one of the grammar school principals in the metropolis.

J. Howard Neely, Esq., '79, who delivered the alumni oration, was graduated from Princeton College after he took his diploma here fifteen years ago. He is a rising man at the Juniata county bar, and has served as District Attorney.

Among our local alumni none is more faithful in attendance upon all our annual meetings than Alfred O. Newpher, Esq., '59, who was one of our earliest graduates. Mr. N. served his time

as an apprentice in the country schools and as a master workman at Columbia and Titusville in this State. While a teacher, he was one of the leading men in the State Teachers' Association. His career as a lawyer has covered full two score of years; and his grandchildren are growing up to take their turn at the Normal as their parents did. Mr. Newpher is one of our youngest looking grandfathers.

Prof. L. S. Shimmell, '75, the editor of the *School Gazette*, has been prominent in the educational affairs of the State for some time. He is now teacher of German in the Harrisburg High School, and is editing the *Gazette* with signal ability.

Notes from the Normal.

The Crowds at the Commencement Greater Than Ever—The Exodus of Pupils.

[From the Lancaster New Era, June 29.]

The Commencement crowd at Millersville was larger than ever. To begin with, there was an unusual gathering at the Alumni meetings. The class was large, and many friends gathered to honor their Commencement exercises. Many friends of the School, also, were present. Over one thousand people took dinner at the School on Thursday. The order during the music and speaking in the chapel was very good, and the deportment everywhere in the buildings and on the campus, despite the crowds, was what was to be expected from the intelligence of the gathering.

The graduating class presented a beautiful appearance. In their marching into the chapel and upon the platform to receive their diplomas the sight was really imposing.

The campus after the exercises presented an exceedingly animated appearance. Three cars ran to Lancaster immediately after the exercises, and every car after that during the evening carried a crowd away. The cars began running at 5:15 this morning, when the great exodus of students began.

The musical department at the Normal has fairly earned the title Conservatory of Music. The number of special pupils averages one hundred, and the work done was eminently satisfactory.

Miss Twitmire, who has for a number of years been so earnest, faithful and pleasant a teacher in the musical department of the School, has resigned her position, and will spend next winter at her home in Bellefonte, Pa. The faculty adopted resolutions of regret at parting with her.

Millersville Commencement.

From the Lancaster Examiner, June 27.

To-morrow the Commencement exercises of the Millersville State Normal School take place, and the occasion calls attention to this important educational centre. Of late years the State has spent some \$80,000 in erecting necessary buildings and otherwise furnishing proper accommodations and apparatus to make the School a great and good one. Where much is given much is expected, and so far as we are able to judge the public will not be disappointed. Never before has the School been more popular, as the number of students in attendance testify, or more efficient, as the grade of scholarship well illustrates. Much of the recent success of the School is due to the fine executive ability and practical good sense of the Principal, Prof. E. Oram Lyte, in all that pertains to the teacher's art. He is neither a conservative nor extreme radical, but judiciously progressive—clinging to what experience has shown to be valuable and yet trying what logic and psychologic knowledge have demonstrated to be natural and effective. New and vigorous blood has brought enthusiasm to the School, and better ways for accomplishing desired results have increased the number of independent minds in contradistinction to the famil-

iar machine intellects of the old regime. A slow but beneficent revolution is going on in all our institutions of learning. Millersville, in common with other schools, has recognized the demands and criticisms of the day and met both more than half way. As a matter of local pride we are glad to mention the fact of great improvement and judicious advancement in the output and ideals of the School, and also congratulate the State at large that the first normal institution of her creation is better than ever fulfilling its mission in the spread of higher intelligence and sound scholarship.

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