The Normal Journal.

TEACHING IS THE HIGHEST SCIENCE, THE FINEST ART, THE NOBLEST PROFESSION.

VOLUME VIII. FIRST PENNSYLVANIA STATE NORMAL SCHOOL, MILLERSVILLE, PA., MAY, 1895. NUMBER 3.

The Normal Journal.

Published quarterly in the months of November, February, May, and August. Designed to afford a means of communication between the First Pennsylvania State Normal School and the educational public.

THE JOURNAL is sent regularly to the members of the Alumni Association of the School, and to Superintendents of Schools and others interested in education.

No subscription price is charged for THE JOURNAL.

All communications should be addressed to E. Oram Lyte, Principal, or to

THE NORMAL JOURNAL,
Millersville, Pa.

MAY, 1895.

THE NORMAL JOURNAL.

Will the readers of THE NORMAL JOURNAL send us the names and addresses of any of their acquaintances who think of going away to school? The authorities of the School highly appreciate the many kind words which our old students and friends say about the School.

More than 1000 students have been in attendance at the Millersville Normal School this session.

Rooms for the fall and winter session, which begins on Monday, September 2, may be engaged at any time. Numbers of rooms have already been retained, but with our enlarged accommodations we shall be able to make all who come comfortable.

The new catalogue is now in the hands of the printer. Send for a copy.

The grounds of the School, always handsome, are undergoing great improvements. J. Wilkinson Elliott, Esq., Pittsburgh, a landscape architect of superior ability, prepared elaborate plans for the beautifying of our campus, and these plans are being carried into effect under the energetic and intelligent supervision of H. M. Mayer, Esq., a member of the Board of Trustees. Hundreds of trees and shrubs have already been set out, and a large number will be planted next fall and spring. It is safe to say that few parks in Pennsylvania will be handsomer than our grounds when completed.

Wickersham Memorial Scholarship.

The final arrangements with respect to the memorial scholarship in honor of Dr. James P. Wickersham have been completed. The committee in charge of this important work have paid to the Board of Trustees the sum of $2075.89, the amount contributed by the students of Millersville during Dr. Wickersham's principalship, from 1855 to 1866. The terms for awarding the scholarship were determined by the committee in conjunction with a committee appointed by the Board of Trustees consisting of Dr. E. Oram Lyte, Andrew M. Frantz, Esq., and A. F. Hostetter, Esq. The scholarship is to be awarded at the close of each school year to a student who has completed the final examination in the Junior studies, and includes free tuition and boarding and the use of text-books rent free for the Senior year. The basis of selection is scholarship and moral character. The candidates will be selected as follows: The faculty of the School will nominate to the State Board of Examiners at the time of the final examination five members of the Junior class in the order of their preference. From these five the State Board will select three in the order of their preference, the first of whom will receive the scholarship and the second and third will be eligible to a vacancy if any should occur. All other things being equal, preference will be given to a descendant of a student during Dr. Wickersham's principalship. The person receiving the scholarship surrenders to the School his State appropriation for the Senior year.

The committee having charge of this important work were Hon. John A. M. Passmore, chairman, Hon. D. Newlin Fell, Mr. Charles H. Harding, Mr. Wm. M. Hayes, Miss Elizabeth Lloyd, Miss Mary M. Martin and Dr. Lyte. Mr. T. C. Search acted as treasurer for the committee, and carefully invested the funds. While the members of the committee all contributed to the success of the movement, the chairman of the committee, Mr. Passmore, deserves the highest praise for his untiring industry and excellent judgment. Upon him the burden of the work fell, and he deserves the heartiest thanks of all friends of Dr. Wickersham and the School for the manner in which he performed the task assumed by him.

Millersville is the first State Normal School in Pennsylvania to have a scholarship regularly endowed. *The Pennsylvania School Journal*, in referring to the scholarship, says:

This is the first endowed scholarship, so far we know, in the State Normal Schools of Pennsylvania. It is a good lead, and there should be many to follow. Can any man or woman of ample means who wishes to leave a part of the same where it will do good perpetually find a better direction for beneficence than in the training of earnest and capable teachers? It is, indeed, seed "sown on good ground" that must bring forth its hundred fold. The law anticipates endowment.

Last winter session, the total attendance was 703.

At the annual meeting of the contributors of the School, in May, Mr. George K. Reed, Auditor-General Amos H. Mylin, Mr. H. M. Mayer and Mr. Sam Matt Fridy were reëlected members of the Board of Trustees, no other nominations being made for the places. Hon. J. B. Livingston, President Judge of Lancaster county, and Charles Denues, Esq., were reappointed State Trustees. Mr. George K. Reed was reëlected President; Andrew M. Frantz, Esq., was reëlected Secretary, and Prof. J. W. Lansinger, Treasurer. All of these officers were unanimously reëlected.

The members of the Board of Trustees are united in their efforts to maintain in all respects the high standing of Millersville among the normal schools of the country.

Send applications for masters' diplomas to the Principal without delay.

The revised courses of study for the State Normal Schools of Pennsylvania, published in another page of this number of THE JOURNAL, should be carefully read by all persons who are interested in these institutions. We trust that a large number of our graduates will return to Millersville to complete the second course, called the "Regular Normal Course." These additional courses will strengthen the work of Normal Schools throughout the State and give them a higher standing in other States.

State Teachers' Association.

The fortieth annual meeting of the Pennsylvania State Teachers' Association will be held this year on the grounds of the Pennsylvania Chautauqua, at Mount Gretna, Pa., on the 2d, 3d and 4th of July. An excelleut programme has been prepared by the Executive Committee, and every arrangement has been made for the comfort and accomodation of the members. A delightful session in the woods is anticipated.

On Tuesday evening, July 2d, Dr. Wm. H. Crawford, Meadville, Pa., President of Allegheny College, will lecture on Savonarola, the Italian Reformer.

The entertainment for Wednesday evening by the Swedish Quartette, with impersonations by Prof. A. Lincoln Kirk, will be a delightful feature of the meeting.

The programme for each day is in keeping with the evening entertainments. Questions of first importance to the public school system of Pennsylvania will be discussed each day. No teacher can afford to miss this session.

N. E. A.

The National Educational Association will meet this year at Denver, Colorado, July 9–12. A strong programme has been prepared for the general meeting and for the various departments. As our readers know, Denver has a population of nearly 150,000. It is a Rocky Mountain town, with Pike's Peak, Colorado Springs, the Garden of the Gods and many other interesting places, within easy reach on railroad lines. The railroads offer a one-fare ticket for the round trip, to which will be added $2.00 membership fee for the Association. Full information concerning the trip trom Pennsylvania may be obtained from Prof. H. W. Fisher, Pittsburgh; Prof. Watson Cornell, Philadelphia, or Dr. Lyte, Millersville. It is believed that Pennsylvania will be largely represented at the meeting at Denver.

The School Gazette has been noticed in these columns before. It is a school paper with a field entirely its own. It is a Pennsylvania newspaper for schools as well as an aid to teachers and pupils in their work. In its new shape it must prove doubly acceptable to its many readers. Prof. L. S. Shimmell, '75, of the Harrisburg High School, is the able editor of this progressive journal. Through its columns he can make his influence even more widely felt than as teacher or school superintendent.

"The Old Red School House, A Temperance Story," is the title of a new book by Elizabeth Lloyd, '66. This book tells the story of the work done by a young lady who taught school in the "Old Red School House," with a number of pupils whose types are found in nearly every country school in the State. The story is well told. It will interest and instruct the boys and girls who read it and prove a source of encouragement to the teacher who realizes that her highest work is the building of character.

Directors and Superintendents who desire good teachers will please drop a line to the Principal. The graduating class this year numbers over 100, many of whom are excellent teachers. Several of the Seniors have already been offered good positions.

A correspondent of THE JOURNAL sends the following fitting tribute to Mr. P. J. Umstead, '72, who died December 6th, 1894:

Philip J. Umstead was a valuable man. His nature was to reach for the best, to climb to the top. It mattered not whether as a scholar, citizen or member of fraternal associations, he mastered all the details, and at length was found at the very topmost round of the ladder. Our acquaintance with him goes back to the period when he was at Chester Springs and continued until the end. He was always the same equable, considerate gentleman, whose presence was sunshine and whose friendship was inspiration.

Pennsylvania State Normal Schools.

COURSES OF INSTRUCTION AS REVISED DEC. 11, 1894.

(To take effect not later than 1896.)

Four courses of instruction are provided for, as follows: Elementary Course, Regular Normal Course, Scientific Course, Advanced Normal Course.

ELEMENTARY COURSE.

PREPARATORY STUDIES.

LANGUAGE.—Orthography, Reading.

NATURAL SCIENCE.—Physiology and Hygiene.

HISTORICAL SCIENCE.—Geography, Political and Physical; History of the United States.

THE ARTS.—Penmanship, sufficient to be able to explain some approved system; writing to be submitted to the Board of Examiners.

Other studies, as Arithmetic, English Grammar, Algebra, etc., shall be added to the Preparatory year, said studies to be selected by each Normal School, but the "final" examination in these added branches shall be deferred till the end of the Junior year.

JUNIOR YEAR.

PEDAGOGICS.—School Management; Methods of Teaching the Common Branches.

LANGUAGE.—English Grammar; Latin, sufficient for the introduction of Cæsar.

MATHEMATICS.—Arithmetic; Elementary Algebra.

NATURAL SCIENCE.—Botany.

HISTORICAL SCIENCE.—Civil Government.

THE ARTS.—Drawing, a daily exercise for at least twenty-four weeks, work to be submitted to the Board of Examiners; Book-keeping, single entry, including a knowledge of common business papers, and a daily exercise for at least seven weeks; Vocal Music, elementary principles, and attendance upon daily exercises for at least twelve weeks.

PHYSICAL CULTURE.

SENIOR YEAR.

PEDAGOGICS. — Psychology; Methods of Teaching the Common Branches; History of Education; Model School Work, at least twenty weeks of actual teaching daily during one period of not less than forty-five minutes; a Thesis on a professional subject.

LANGUAGE.—Rhetoric and Composition; English Literature, at least twelve weeks' work, including the thorough study of four English classics; Latin, Cæsar, through the Helvetian war.

MATHEMATICS.—Plane Geometry.

NATURAL SCIENCE.—Elementary Natural Philosophy.

HISTORICAL SCIENCE.—General History.

THE ARTS.—Elocutionary exercises in connection with the study of English Literature; Manual Training.

PHYSICAL CULTURE.

REGULAR NORMAL COURSE, Three Years.

(This Course includes the studies of the Elementary Course and the following branches: A full equivalent will be accepted for any of the text-books named in this Course.)

PEDAGOGICS.—Advanced Psychology; Moral Science; Philosophy of Education; Methods of Teaching; Practice of Teaching; Pedagogical Works; Frœbel, Education of Man; Quick, Educational Reformers; Fitch, Lectures on Teaching; School Supervision, School Apparatus; Discussion of Manual Training, Physical Culture, etc.

MATHEMATICS.—Solid Geometry; Plane and Analytical Trigonometry; Surveying.

LANGUAGE.—Latin; Cæsar, 3 books; Vergil's Æneid, 3 books; Cicero, 3 orations.

NATURAL SCIENCE.—Chemistry, including Chemistry of Soils; Zoölogy, including Entomology, and Geology.

LITERATURE.—Higher Literature, English and American, including a study of at least four classics.

SCIENTIFIC COURSE, four years.

(This course includes the studies of the Regular Normal Course and the following branches:)

PEDAGOGICS.—Logic; Course of Professional Reading selected from Regular or Advanced Normal Course; a Thesis on a professional subject.

LANGUAGE.—Latin; 3 books of Vergil's Æneid, 3 orations of Cicero, or a full equivalent; (an equivalent of Greek, German or French will be accepted for any of the following studies: Vergil, Cicero, Higher Algebra, Spherical Trigonometry, Surveying, Analytical Geometry, Calculus, Mathematical Natural Philosophy and Mathematical Astronomy, and an equivalent of Latin and advanced work in Natural Science for any of the foregoing mathematical studies).

MATHEMATICS.—Higher Algebra; Spherical Trigonometry and Surveying, with use of instruments; Analytical Geometry; Differential and Integral Calculus.

NATURAL SCIENCE.—Higher Natural Philosophy; Astronomy, Descriptive and Mathematical.

HISTORICAL SCIENCE.—English History; Grecian History; Roman History.

ADVANCED NORMAL COURSE.

(Five Years.)

(This course includes the studies of the Scientific Course, and one year's additional work in Pedagogics, as follows: A full equivalent will be accepted for any of the text books in the Course.)

PSYCHOLOGY.—James, Advanced Course.

Laurie's Institutes of Education; Rein's Outline of Pedagogy; Herbart's Science of Education; Spencer's Education; Rosmini's Method in Education; Davidson's Education of the Greek People.

Discussion of Methods and Objects of Leading Educators: Frœbel, Pestalozzi. Dr. Arnold; Horace Mann and others.

Discussion of Educational Theories.

Education in the United States; Education in Pennsylvania (Wickersham); General Survey of History of Public Education in Germany, France and England.

Advanced work in Language, Mathematics, Natural Science, etc., may be taken at the option of the student.

Rules for Final Examinations

AND ADMISSION TO THE JUNIOR AND SENIOR CLASSES IN THE ELEMENTARY COURSE.

1. Admission to the Senior and Junior Classes shall be determined by the State Beard of Examiners at the annual examination by the Board.

2. In order to be admitted to the Junior Class at any State Normal School, persons must be examined in the six preparatory branches named and no others; and the examination in these branches shall be final. Those who for any reason were unable to complete the preparatory examination may be admitted to both the preparatory and the Junior examination at the end of the Junior year. But they must be classed as preparatory students till the final examination in the preparatory branches has been completed. No substitutions or conditions shall be allowed for any of the studies required for admission to the Junior Class.

3. In order to be admitted to the Senior Class, persons must be examined in all the Junior studies, except Methods and Latin, and the examination in these branches shall be final. No substitutions or conditions shall be allowed for any of the studies required for admission to the Senior Class.

4. If the faculty of any State Normal School, or the State Board of Examiners, decide that a person is not prepared to pass an examination by the State Board, he shall not be admitted to the same examiuation at any other State Normal School during the same school year.

5. If a person who has completed the Preparatory or the Junior studies at any State Normal School desires to enter another State Normal School the Principal of the School at which the examination was held shall send the proper certificate to the Principal of the School which the person desires to attend. Except for the reason here stated, no certificate setting forth the fact of the passing of the Preparatory or the Junior studies shall be issued.

6. Candidates for graduation shall be examined in all the branches of the Senior year. They shall have the opportunity of being examined in any of the highest branches, including vocal and instrumental music and double entry book-keeping; and all studies completed by them shall be named in their certificate.

7. Persons who have been graduated in any Course may be examined at any State examination in any branches of a higher course, and the Secretary of the Board of Examiners shall certify, on the back of their diplomas, to the passing of the branches completed at said examination.

8. A certificate setting forth the proficiency of all the applicants in all the studies in which they desire to be examined by the State Board of Examiners shall be prepared and signed by the faculty and presented to the Board.

From the Pennsylvania School Journal, May, 1895.

Forty years ago, April 17, 1855, the academy at Millersville was opened as the Lancaster County Institute. On December 2, 1859, the requirements of the law having been complied with, the institution was recognized as the First Pennsylvania Normal School, under the Normal School Law of 1857, an event of great importance in the educational history of the State. The school has grown to grand proportions, until, indeed, it is now said to be "the most valuable Normal School establishment in the United States."

DEPARTMENT WORK.

Latin.

Two of the Senior Classes in the Elementary Course are reviewing the whole of the first Book of Cæsar. The Third Class will finish the Helvetian War. There are three other classes in Cæsar, a Junior Elementary and a Senior Scientific in the Third Book, and a C Senior Elementary that commenced this session.

One class in the Scientific Course has finished six Books of Vergil, another is reading the third Book, another the fourth Oration of Cæsar against Catiline and another the twenty-first Book of Livy.

The Greek, German, and French classes are making excellent progress.

Mathematics.

The summer term is the session in which most of the classes in mathematics complete the subjects as far as the law requires. Beginning with the upper classes the mathematical studies were finished as follows:

SCIENTIFIC CLASS.—The several classes in Higher Mathematics completed Differential and Integral Calculus, Analytical Geometry, Plane Analytical and Spherical Trigonometry, Spherical Geometry and Surveying.

SENIOR CLASS.—The different sections of the Senior Class have completed Plane and Solid Geometry and Mensuration.

JUNIOR CLASS.—The several divisions of the Junior Class have completed Algabra as far Quadratics, Two Books of Geometry, Mental and Writen Arithmetic.

PREPARATORY CLASSES.—The classes below the Junior divisions known as the "Preparatory" classes have been pursuing the subjects of Mental and Written Arithmetic and the Elements of Algebra.

History.

There are three elementary and three advanced classes studying United States History. The latter have been doing the work required to be admitted to the Junior examination by the State Board in June. The aim of instance in the higher grades especially is to emphasize the organization of historical facts with reference to the three principles of association and in all the grades one of the leading motives is to make the study one of patriotic inspiration, through the examples of noble heroism and self-devotion furnished so abundantly by our country's history.

There are two large classes of Juniors studying civics. The work in this branch consists of the careful study of a text-book, together with a great many additional notes given by the teacher in class. The aim of instruction here is to make the pupil acquainted with the Constitution of the United States, with the leading features of local and State governments, and lead him into some knowledge of the institutions that affect the citizen in his ordinary civil relations.

The Seniors are studying the History of Education. Painter's text-book furnishes the basis of instruction.

The oriental thought of absolute subjection to external authority; the Greek thought of personal worth; the appearance of Christianity as a new factor modifying and being modified by Hellenic culture, resulting in scholasticism and formal instruction, narrow in range, ignoring development; the reign of theology, the reaction against formalism making so-called nature the principle and guide in educational systems; the nineteenth century idea, which holds fast to the principle that educational methods should follow the order of nature, but gives to the word, educationally considered, its true significance, that of "ideal nature" as distinguished from "original nature," which Rousseau juggled with. This briefly sketches the trend of instruction in the classes studying the history of education.

Literature and Composition.

The class in Higher Literature has read during this session, with analysis of plot and characters, Shakespeare's Othello, also the first two cantos of Book I. of Spenser's Færie Queene, including an examination of the influences which produced the poem and its place in Elizebethan times. Besides reading several of Keats' odes and other poems, the class has examined, for various poetic effects, the Eve of St. Agnes. At present the class is working on the prose style and value as criticism of Carlyle's essay on Burns. In connection with the study of this essay several others of Carlyle's essays and a number of Burns' poems will be read. Finally Scott's Ivanhoe will be discussed as a type of prose fiction.

The Seniors have completed their work in the classics by a careful study of the language, plot and characters of Shakespeare's Merchant of Venice. The third section of the class has completed also its study of Macaulay's Earl of Chatham. The first and second sections have rapidly considered the history and development of English Literature as outlind in Brooke's Primer.

The Juniors have completed a seven weeks' course in composition, including exercises in correcting written compositions and in the writing at stated times of original themes. In literature, they have discussed fully the plot, characters and main difficulties of Shakespeare's Julius Caesar. Snow Bound by Whittier remains to be read. The Rhetoric class is investigating, under written productions, the subject of scansion in poetry.

The "C" Literature class have been studying chiefly in Blaisdell's English and American Authors; several representative works of each author, together with brief biographies of each, have been examined. Original composition work has alternated with the study of authors. Whittier's Snow Bound and other supplementary reading has occupied the attention of the class.

The work in Second B Literature consists of the study of short and simple selections from the works of fourteen representative American and modern English writers.

The course includes drill in criticism and the elements of rhetoric, prosody and composition.

Its object is to encourage independent reading and develop a taste for good literature and is preparatory to a systematic study of more difficult writers.

Grammar.

There is a daily recitation in each of the thirteen classes in English grammar.

The C classes have had concrete work in grammar and composition, attention being given especially to sentence-building, the basis of all good work in English.

The B's have been doing good work in analysis and are now testing their strength in the parsing of nouns, pronouns and verbs; the subject of voice has brought up many puzzling questions which have been satisfactorily answered by the thoughtful student. The classes are attentive and interested in the study.

The A classes, in connection with the oral recitation in the class room, have prepared a written exercise each day for correction and comment by the teacher. This written work is done outside the class-room and has been found a most useful auxiliary.

The Junior classes have studied the position of words in sentences, transposition and idiomatic and elliptical constructions. They have made a study of Gray's Elegy with reference to grammatical construction, figures, etc. They have had some work in historical English. They are now reviewing the text-book preparatory to the final examination.

Reading.

In all of the classes a drill has been given in articulation to educate the ear to distinguish, and the organs to form correct and beutiful sounds. Uncouth and incorrect pronunciations heard in the School were made the subject of criticism in class, and a strong effort was put forth to lead pupils to correct defects of accent or utterance in their own speech. In Reading comprehension and appreciation have been the aim all along the line. The lower classes have been doing considerable work in word-drill—spelling by letter and sound, and studying the use and meaning of words, as well as the references, historical and classical, which would lead to a comprehension of the meaning, and then by discussion of the characters and scenes were helped to an appreciation of some of the simpler compositions of literature.

In the higher classes more work was done to free the physical agents for the expression of the mind and soul. Practice in voice and gesture under a constant mental stimulus, and with constant reference to the criterion of nature, has resulted in most cases in marked and rapid improvement in the expression of the pupil. The platform work has been of varying excellence, much of it crude, but showing the right idea at work, with here and there an evidence of a decided gift for oratory or interpretation.

Geography.

The classes in Political Geography have just finished a careful and somewhat detailed study of the governments of the four representative countries of Europe, and in a few days will begin the study (also in detail) of Brahman, Buddhist and Shinto faiths. We find this leads to a clearer appreciation of other political and religious conditions.

The Physical Geography students have just finished the deriviation of Ferrel's Law, and have applied the law to constant and periodical winds. In addition to this they have used the law in the solution of cyclonic disturbances, tornadoes and weather forecasts.

The highest class in pedagogical work in connection with geography have had a course in elementary geology especially in its relation to rivers and their work, winds and their work, glaciers and the glacial period. Much of the work here was inductive, using the observations of the students supplemented, of course, by facts from standard works. We are sure that this study will broaden the teaching of geography.

Physical Culture.

Owing to the unusually large number this session, all the gymnasium classes were divided into sections. One section meets on Monday and Wednesday, the other on Tuesday and Thursday. The second section of the Junior gentlemen at the beginning of the session numbered sixty-four.

Very creditable work has been done during the present year in all classes. Among the gentlemen especially worthy of mention are the Junior and Senior classes. Lieut. Howe, stationed at F. & M. College, visited the Normal recently and highly complimented the gentlemen upon their marching evolutions.

Penmanship.

Having covered the alphabet, both small and capital letters, beginning with the simplest and advancing, as skill in movement and execution is gained, to the more difficult, we are now reviewing the letters in their alphabetical order. Since movement is the life of penmanship, about one-third of the period is devoted to exercises intended to give freedom and at the same time control of the hand and arm.

Some attention will be given to blackboard writing; for as soon as the teachers of our mmon schools lay aside the copy books and h from the blackboard, setting their own there will be a vast increase in interest teachers and pupils. This increase in interest will very soon raise the standard of writing in the schools, because the child sees some life in an exercise made in his presence. The teacher too feels that it is a result of her own efforts.

Drawing.

The beginning classes are now working in linear perspective. The last three weeks of the session will be given to the study of angular perspective. This work has not, until this time, been brought into the first fourteen weeks, but the course has been arranged so that more advanced work can be done in both classes.

The advanced classes have done some work in light and shade, the shading being done in planes, by broad open lines. This work can be done very rapidly when a little skill has been acquired, and is a good preparation for illustrative work.

Pedagogics.

The Seniors are doing excellent work in the Model School, botany being one of the principal branches they are teaching. The four classes in School Management are completing Dr. Wickersham's *School Economy*. The Juniors and Preparatory students are now studying methods of teaching grammar, arithmetic, geography, drawing and reading.

Physical Science.

Four large classes in botany, four in physiology, classes in zoölogy, chemistry, etc., have been doing excellent work this session. Three classes recite in the new Science building.

NORMAL NOTE BOOK.

[Hand items for this column to Miss Gilbert.]

INTERESTING FIGURES.

16 Resident Graduates.
3 Seniors in Scientific Course.
102 Seniors in Elementary Course.
110 Juniors.
Over 1000 students now on the Normal Register.
115 Music Pupils.
168 Normal Classes daily.
40 Teachers in the Normal Faculty.
107 Teachers in the Model Faculty.
253 Model School Pupils.

The following commencement appointments have been made: Valedictory, Miss Edna Albert; Salutatory, Mr. M. Mosser Smyser; Wickersham Oration, Mr. Wilbur J. Brown; Normal Oration, Miss Mary Moll; Orations, Misses Carrie Boice, Cora Estabrook, Geneva Johnson, May Kauffman, Anna M. Keiffer, Estella Koons, Marian Pyott and L. Ray Young, and Messrs. Stanley Bortree, Clarence L. Hauser, H. Floyd Keever, Robert Metcalfe, John L. Ressler, Milton F. Stauffer, William Vandersaal and Arthur L. Yoder.

The officers of the Page Society are: President, Mr. Edgar Shertz; Vice President, Mr. Isaac Sieling; Secretary, Miss Nellie Howell; Critic, Miss Elizabeth Binkley; Editor. Mr. G. F. Gracey.

The officers of the Normal Society are: President, Mr. Wilbur J. Brown; Vice President, Mr. Lawrence F. Buehrle; Secretary, Miss Estella Koons; Critic, Miss Irene Wirt; Editor, Miss Geneva Johnson.

The officers of the Senior Class are: President, Mr. H. B. Garver; Secretary, Miss Jean Strouss; Vice President, Mr. Bart J. Lynch.

Dr. Lyte is on the examining board at the Bloomsburg State Normal School, June 17th.

The examiners appointed by the State Department for the final examination of the Senior, Junior and Preparatory classes are: N. C. Schaeffer, Superintendent of Public Instruction; S. H. Albro, Principal State Normal School, Mansfield; S. H. Hoffman, Supt. of Schools, Columbia; James M. Coughlin, Supt. of Schools, Wilkesbarre; Geo. W. Weiss, Supt. of Schools of Schuylkill County; John W. Snoke, Supt. of Schools of Lebanon County; D. H. Gardner, Supt. of Schools of York County; Cyrus Borger, Supt. of Schools, Lebanon.

Prof. Lindsey expects to spend the summer vacation abroad, visiting the old country in company with Dr. Fullerton and Dr. Brumbaugh, of the University of Pennsylvania.

Miss Landes will be an instructor at the Pennsylvania Summer School at Joanna Heights, Pa., July 17th to 30th.

The Normal baseball team maintains the excellent record held in the past. The boys have new suits of grey flannel with the letters M. S. N. S. braided on the front. They were made by A. J. Spalding & Co., Philadelphia, who make a specialty of sporting goods, and they are very becoming and suitable.

The members of the team play well together. While all deserve credit for their brilliant work on the diamond, perhaps Mr. Bortree by his remarkably fine pitching contributes most to the success of the club, as opposing clubs find it hard to bat his balls.

The membership is as follows: manager and catcher, W. E. Gochenour; captain and 2d base, E. I. Noble; pitcher, Stanley Bortree; 1st base, Q. D. Reitzel; 3d base, Robert W. Burns; short stop, Hayes Brady; left field, H. W. Miller; centre field, Harry Koerper; right field, Bart J. Lynch; substitute, A. H. Mentzer.

The record of games played is given below. The defeat at Hanover was at the hands of a team composed largely of professionals and was due to some costly errors made in one of the last innings.

M. S. N. S., *vs.* Ephrata, at home, April 20: M. S. N. S., 33; Ephrata, 6.

M. S. N. S., *vs.* Lanaster Amateurs, at home, May 4: M. S. N. S., 9; Lancaster Amateurs, 4.

M. S. N. S., *vs.* Lancaster Y. M. C. A., at home, May 11: M. S. N. S., 37; Y. M. C. A., 5.

M. S. N. S., *vs.* Akron, at Akron, May 18: M. S. N. S., 7; Akron, 6.

M. S. N. S., *vs.* Hanover, at Hanover, May 25: M. S. N. S., 3; Hanover, 8.

M. S. N. S., *vs.* Lancaster Amateurs, at Lancaster, May 30: M. S. N. S., 10; Amateurs, 5.

There are three baseball clubs besides *the* team. The make-up of the second team is: Mentzer, c.; Miller, p.; Batten, 1b.; Byerly, 2b.; Charters, 3b.; Speck, ss.; Schreffler, l. f.; Hoff, c. f.; Pearson, r. f.

The Athletic Association had an exhibition of field sports on June 1st. Many of the previous records were eclipsed. The silver medal for general excellence in athletics was awarded to Mr. Bortree. The events, the winners and the records are given below.

Throwing hammer: 1st, J. H. Noble, 75 feet 5 inches; 2d, E. I. Noble, 74 feet 4 inches.

Putting shot: 1st, E. I. Noble, 34 feet 5 inches; 2d, J. H. Noble, 34 feet 3 inches.

Standing broad jump: 1st, S. W. Bortree, 9 feet 8 inches; 2d, E. I. Noble, 9 feet 2 inches.

Standing high jump: 1st, P. R. Byerly, 4 feet 1 inch; 2d, J. H. Noble, 4 feet.

Throwing baseball: 1st, H. Koerper, 329 feet 10 inches; 2d, Q. D. Reitzell, 309 feet.

100-yard dash: S. W. Bortree, $10\frac{3}{5}$ seconds.

Running broad jump: 1st, S. W. Bortree, 18 feet 3 inches, 2d, H. Koerper, 17 feet 10 inches.

Running high jump: 1st, P. R. Byerly, 5 feet; 2d, Q. D. Reitzell, 4 feet 11 inches.

Hop, step and jump: 1st, S. W. Bortree, 39 feet 6 inches; 2d, E. I. Noble, 36 feet 6 inches.

Hitch and kick: 1st, H. Koerper, 7 feet 9 inches; 2d, Q. O. Reitzel, 7 feet 5 inches.

100-yard hurdle: 1st, P. R. Byerly, $12\frac{2}{5}$ seconds; 2d, Q. O. Reitzell, 13 seconds.

440-yard dash: 1st, C. D. Charters, 1 minute $3\frac{1}{5}$ seconds; 2d, Malone, 1 minute $4\frac{1}{5}$ seconds.

The Athletic Association has purchased six new tennis nets.

Dr. Harris, President of Bucknell University, visited us recently and gave us an encouraging word at the close of the Chapel Exercises.

Miss Maude Ver Plank, after an absence of two years from the scene of her labors as teacher in the kindergarten, favored us with a pleasant visit in May.

Among the alumni and old students attending Page Anniversary were Misses Melissa

Devore, Amy Leech, Margaretta Cheyney, Anna Fridy, Rebecca Crumley, Fannie Groff, Alberta Brenneman, Nora Graybill, Mary Rush and Messrs. Edw. Miller, J. D. Hershey, Giles Hess, Martin Eshleman and Curwen Saylor, Mr. and Mrs. W. W. Greist, Mr. and Mrs. J. W. Eckenrode.

Other visitors at the School have been Miss Gertrude Brosius, '90, Miss Eleanor Mecartney, '76, Miss Lenore Sherman, '94, Mr. Chas. Overholser, '90, Mr. Zerfing and Dr. Harry H. Whitcomb.

The members of the graduating class had their picture taken in a group on the campus on June 5th. Now we can "see ourselves as others see us."

We enjoy visits monthly in our class-room from a committee of our Board of Trustees, and their intelligent appreciation of the work done is grateful to teachers and students. On a recent visit the committee, consisting of John B. Warfel, Charles Denues, Charles Heinitsh, Sam Matt Fridy and Jacob H. Landis, brought with them County Commissioners John B. Eshleman and David E. Mayer.

The Millersville students in the Senior class at Franklin and Marshall College are found in the list of those to whom Commencement honors were awarded last week. They are Mr. William Krichbaum, of Millersville, Mr. Fred. C. Seitz, of Hametown, and Mr. Thaddeus G. Helm.

Miss Lundgren has some interesting working models in the slojd room which she brought from the school at Naas, Sweden, where she was graduated. They include a great variety of useful articles from an ax-handle to kindergarten materials.

The butter bill for the Normal family in May was $468. It takes five hundred pounds of chicken for one dinner, and other meats in proportion. Eight crates of strawberries supply the tables for supper.

The County Superintendent's examinations for teachers' certificates have been of vital interest to many of our students during the past month. Success in securing the coveted certificate has been general, though there have been occasional exceptions. After a certificate, a school is next desired. Probably the postage alone on the applications sent from here in the last month would cover the sales of many a small post-office for a month.

Miss Anna Stauffer, daughter of the ex-postmaster, was married at her home in the village, on Aprll 24th, to Rev. Mr. Hyde, former pastor of the Methodist church here.

Miss Laura Hess has accepted a position in the Ashbourne schools for the coming year.

Several hundred plants and trees have been set out on the Normal campus this spring. Locust Grove is no more, and its removal permits a fine view over the stretch of campus to the north, including the terraces, the lake, and the Science building.

Dr. Bitner's class in Entomology keep an eye open for specimen insects and seem to have half the School enlisted in their aid. When a great buzzing creature flies into a young lady's room now there is the same excitement as of yore, and possibly the same shrieking, but the latter is expressive of delight, and the movement is toward "that lovely big bug," instead of a precipitate retreat.

Decoration Day was marked by a half-holiday, and the members of the School gathered around the monument for the usual exercises in honor of the soldier boys whose names are incribed upon it. The shaft had been decorated with evergreen and bunting by Mr. Roddy and a committee. The Model children strewed flowers and sang. Thos. Whitson, Esq., of Lancaster, made an appropriate address, and Miss Harriette Brown, of the Elocution Department, recited "The Young Soldier." Mrs. Bitner, Miss Bartholomew, Miss McAlister, Mr. Frederica and Mr. Wooller sang a beautiful piece of meeting, and the exercises closed with "America" by the audience and the benediction pronounced by Rev. Mr. Roth.

There are some very fine wheelmen amongs the many bicyclists here. Probably the best all-around rider is Mr. E. Guy Rex, of Huntingdon county. A number of the members of the Faculty ride, including Dr. Lyte, Mr. Bitner and Mr. Lansinger, and one or two of the girls. On fine evenings there is an imposing array of wheelmen. There are a few of the children that use three wheels. One Normal baby, Ralph Bitner, takes his outing in the four-wheeled perambulator, and the other, John Lansinger, rides triumphantly perched in front of his father's bicycle.

A student that took the special examination in Geography is responsible for the statement that "a water-gap is formed when a river flows through a vacuum in the mountains;" also, "the chief cause of volcanic action is that lava comes in contact with hot material and *explodes*."

THE SOCIETIES.

Alumni Meeting.

The regular meeting of the Alumni Association of the State Normal School will be held at Millersville, on Tuesday, July 2, 1895. The first private session will be held in the Model School chapel at 2 p. m. The public exercises will be held in the Normal chapel at 8 p. m.

The programme for the public meeting is as follows:

1. Address by the President, Mr. John E. Lauer, Lansford, Pa., '71.
2. Essay by Miss Laura L. Hess, Chestnut Hill, Pa., '85.
3. Oration by Prof. H. S. Goldey, Principal Business College, Wilmington, Del., '75.

The exercises will be interspersed with music.

The history of each class is read every ten years. The histories of three classes will be read this year, as follows: Class of '65, class of '75 and Class of '85.

Miss Mary L. Dunn, of Garrettford, Pa., is preparing the history of the Class of '65. On the day of graduation this class numbered twelve, all of whom are living except three.

Prof. L. S. Shimmell, editor of the *School Gazette*, Harrisburg, Pa., will read the history of the Class of '75. This class originally numbered thirty-eight, all of whom are living.

Mr. William E. Etka, of Washington, D. C., will read the history of the Class of '85, which numbered on the day of graduation forty-six in the Elementary course and four in the Scientific course. All are living.

The following members of the Alumni have died this year: Mrs. Edith Knight Shroy, Class of '88, died at Ashbourne, Pa.; Mr. P. J. Umstead, Class of '72, died at Philadelphia, Pa., and Mr. Harry Strohm, Class of '79, died at Lancaster, Pa.

We are anxious to do all in our power to accommodate the members of the Alumni. The School this session is unusually large, but every vacant room will be at the disposal of the Executive Committee, and they will give lodging to as many as possible. They will provide board for the Alumni of the School, and when the building is full, rooms elsewhere will be provided for all who come. The members of the Alumni will report to Prof. H. Justin Roddy for rooms.

A register has been provided by the Executive Committee and is placed each year in the public office. We hope that the first thing each alumnus will do after arriving at his *alma mater* will be to record his name in the register. We were gratified last year to find that there were few, if any, who had failed to register.

GEO. W. HULL,
Chairman of Executive Committee.

The Page Literary Society.

BY ANNA LYLE.

There is perhaps no better way to show to our readers the present condition of the Page Society than to bring before them the account of the May Anniversary as it appeared in the Lancaster daily papers of June 1st. We are thus able omewhat "to see ourselves as others see us."

The Page Anniversary.

A GALA OCCASION AT THE NORMAL.

The Fortieth Anniversary Noted for Its Fine Orations and Excellent Musical Programme--Hampton L. Carson, of Philadelphia, the Orator.

On the evening of May 31 a very large audience gathered at an early hour in the chapel of the Millersville State Normal School. The occasion was the celebration of the fortieth anniversary of the Page Literary Society.

The chapel was appropriately decorated with flowers and rare and beautiful plants. The banners, flags, mottoes and insignia of the Society were so arranged among the floral decorations as to enhance the beauty of the stage.

The lilies, which were the most beautiful feature of the decorations, were a present to the Society from an old and loyal Pageite, the Rev. Benj. F. Bausman.

The officers and representatives for the evening were: President, Mr. J. W. Eckenrode, '79, Lancaster; Secretary, Miss M. Grace Wylie,'88, Lancaster; Page Orator, H. Frank Eshleman, Esq., '90, Lancaster; Reader, Miss Catharine Parker, Philadelphia; Honorary Orator, Hampton L. Carson, Esq., Philadelphia. The music was furnished by Miss Emory, assisted by Miss Lawrie, Mr. Kant and Mrs. Bitner. The Anniversary Committee consisted of Milton F. Stauffer, M. Mosser Smyser, Cora E. Hershey, Mary E. Dimm and Miss Anna Lyle. At 7:30 the officers took their places upon the platform and Mr. Eckenrode welcomed the audience in the name of the Society.

"There are forty years in the history of the School. There are forty years history of the Page Literary Society. The lives of the two are co-existent. It is not my part to detain you here to-night; there are others waiting to entertain you. It is mine to bid you welcome to the feast prepared to you, wearers of the red and the blue, members and friends."

A piano solo, "Polka de la Reine," from Raff, was rendered by Miss Florence Laurie with fine expression and brilliant execution. Miss Laurie is a highly accomplished pianist. She responded to an encore.

THE PAGE ORATION.

Mr. Eshleman chose as the subject of the Page oration "The Evolution of Popular Standards." Mr. Eshleman is a member of the School faculty as well as of the Lancaster bar, and from the time of his student days at the School has always been a popular orator there. His oration on Friday evening added to his reputation for logical thought and fine delivery. There are many silent forces at work about us, though unperceived. There is sufficient electricity about us in the air we breathe and in the earth and the waters to break to pieces all the trees, to completely destroy the houses, all the habitations of man and to level and scatter the loftiest and firmest of hills. This ever present force is, however, never noticed until in the convulsion of nature we behold its terrific power in the lighting of the clouds, or see it quietly displayed in the kinetic energy of the dynamo. The solvent power of water in the little rivulet or the majestic river is unnoticed, and yet it is slowly but surely changing the entire face of the earth. Just as there are these silent yet almost all powerful forces in nature, usually unnoticed and yet doing the great dynamic work of the universe, so there are silent, usually unseen, forces in society that are really doing the work in the social, the political and the religious worlds. Man is a thinking animal. A mass of people have a certain mass thought, the thought of the people at large, weich is the great silent force that in the end controls the social, the political and the religious thought of the world. This mass thought may not be expressed and formulated into written language, yet it exists as the unwritten law of the land. It is sometimes denominated public opinion, and its power is easily seen in the establishing of all new political standards. This was well illustrated in the es-

tablishment of the public school system in Pennsylvauia. The mass thought or public opinion pitied those who through ignorance or indifference simply refused to patronize the schools. It condemned those who opposed it, and applauded those who aided its establishment. The condemnation of public opinion is the greatest possible punishment, its approval the most gratifying satisfaction. The speaker showed how this mass thought demanded of all in the social world a certain courteous civility. How it was always on the side of the laboring man in his conflicts with monopoly and capital. How, too, it is in favor of temperance and against the liquor traffic. In politics it rules Congress, and the various legislative bodies receive their powers from this mass thought and their duty is simply to formulate it, to give it expression in laws and statutes.

The oration was well thought out, was eloquently delivered and enthusiastically received.

Mr. Kant, musical favorite in Lancaster, sang a solo, of which the audience demandad an encore.

Miss Parker recited an adaptation of the chapter "Pandemonium," from Kingsley's "Hypatia." She is a delightful reader, natural, strong, intelligent and graceful.

A vocal duet, "Dialogue," from Helmund, was given by Miss Emory and Mrs. Bitner, whose beautiful voices earned a recall.

THE HONORARY ORATION.

The honorary oration was delivered by Hampton L. Carson, Esq , of Philadelphia. The subject, "The Influence of American History on the Formation of American Character," indicates at once the nature of the oration. Scholarly, dignified and yet strong and exceedingly effective, the oration was the best that has been delivered at the School for years.

He introduced his subject by giving a very vivid picture of the oppression, the wrong, the sufferings endured by the people of Europe only a few centuries ago. The people who loved liberty more than life, who became martyrs rather than to compromise their honor, were the kind of people who left Europe for the shores of America.

He then showed how the Puritan in New England, the Swede along the Delaware, the Catholic in Maryland, the Quaker in Pennsylvania, and the Dutch along the Hudson, evolved the liberties that the people enjoy to-day and became internal parts of our Republic.

He paid a glowing tribute to William Penn, the great lawgiver who was 200 years ahead of the English thought of his day. He abolished the right of primogeniture, equalized inheritance, gave the right of suffrage to all, and perfect freedom in religious worship. He showed how many historical events have an influence upon the formation of character and appealed to the young men and women of the audience who are to be the teachers of youth to properly use the inspiring historical data, in which our country is so rich, for the formation of proper character in the students under their care.

He very beautifully illustrated this point by the use of a letter written by Mifflin, the president of the American Congress in 1783, to Governor Clinton, of New York. The letter gave the first news of the signing of the treaty of peace between England and the American colonies. It was received on the very day that the British troops withdrew from New York city. A bright and vivid picture of this withdrawal was pictured by the speaker. The "Disperse, ye rebels," that was hurled at the patriots eight years before by the haughty general of a great king, was returned as "Withdraw, ye minions of a foreign tyrant," by a happy and rejoicing people.

In a very eloquent manner he portrayed the trials and sacrifices of the women as well as of the men who took part in the arduous struggle for liberty in 1775. He further showed that the same spirit that won the victories of the Revolution maintained the integrity of the Republic in the Rebellion of 1861; that it still lives and is stronger to-day than ever before. He predicted a great and glorious future for our country, and stated that we are now and are to become still more in the future the teachers of liberty to all the nations of the world. He closed his very patriotic and enthusiastic address by quoting from Longfellow's "Building of the Ship: Sail on, O Ship of State."

It is hard to do justice to Mr. Carson's speech in an abstract, for every incident in history was made the basis of a lesson in patriotism, enlivened by story and quotation and fervid bursts of eloquence.

Miss Lawrie, in a well-selected, beautifully rendered vocal solo entitled, "Spring Song," added much to the evening's entertainment. Miss Lawrie is not only a very skillful performer on the piano, but also an accomplished vocalist.

Miss Parker then recited a selection entitled "Two Days at Harvard." The applause which followed the very effective rendition could only be satisfied by a reappearance.

A very acceptable vocal solo by Mr. Kant ended the programme of the evening.

On the whole, the excellence of the exercises of the evening were such that the Page Society has reason to congratulate itself on the success in every way of its fortieth anniversary. Long may the blue continue to wave.

The Normal Literary Society.

BY H. JUSTIN RODDY.

The members of the Normal Society have held, in their work this session, to the old tradition of the Society that earnest individual effort in the literary contests brings the skill, readiness and culture requisite to a prominent place in active life. The old standard of excellence in Society work has not only been maintained by the present Seniors, but in some directions surpassed.

The present officers of the Society are: President, Mr. Wilbur Brown; Vice President, Mr. Lawrence Buehrle; Secretary, Miss Estella Koons; Critic, Miss Irene Wirt; Editor, Miss Geneva Johnson; Treasurer, Miss Cora Estebrook.

There is an individuality of its own in each Senior class, and this is shown most markedly in the manner of treatment of the debates, orations and essays prepared for the Society work. Of course, the function of the orator is to persuade, and therefore the range of subjects for the orator is comparatively limited. The subjects treated have been judiciously selected and may be divided into two main classes, those dealing with our country and its interests, and those pertaining to life and to the motives to individual exertion. The following, recently delivered, may be noticed among others equally good: "The Ideal Citizen," Mr. Brown; "Resolutions," Mr. Ressler; "I Yield," Miss Rockey.

The essays on account of the greater latitude of treatment possible presented a greater variety both in subject-matter and style. The ability displayed in word painting by some, and the clear reasoning by others show the effects of training in the Literary Society. Among those of special merit we may mention: "A Twilight Scene," Miss Young; "Common Things," Miss Koons; "Self Oblivion," Miss Spears.

Many of the debates have aroused a great deal of enthusiasm in general debate, thus showing their appeal to the general interests of the Society.

Some of the debaters have acquired that earnest, inspiring manner that so quickly gains the confidence of an audience.

It is encouraging also to note that many of the Juniors participate in the debates.

The recitations and the music deserve special mention. These have added an artistic finish to the meetings.

The meeting of the Society immediately following an Anniversary meeting is always characterized by more than the ordinary careful preparation. The first of June meeting formed no exception as shown by the following programme:

Selection,.....Lyrian Glee Club
Oration, "Our Ship of State,"..Mr. Roundsley
Essay, "Chronic Grumblers,"..Miss Estabrook
Piano Duet,.....Misses Bitner and Stape
Regular Debate—

Resolved, That the study of the physical sciences conduces to mental development more than the classics. Affirmative—Miss Albert, Miss Keisey, Mr. Carney. Negative— Miss Gherst, Miss White, Mr. Schlauch.

Violin Solo,.....Mr. Schreffler
Recitation, "Edinburgh after Flodden,"
Miss Brosnahan
Piano Duet,.....Misses Confer
Normal Review,.....Miss Johnson
Vocal Solo,..... Miss Twitmire
Sentiment Roll.
Instrumental Quartet, Misses Hamilton and Kinter, and Messrs. Rex and Carney.

Considering everything, the outlook for the Normal Society is very encouraging.

Y. W. C. T. U.

AMANDA LANDES, PRESIDENT.

In spite of the hard work of the summer session, the many other interests, and the heat, the "Y." has held its place and we think we can say made progress. The meetings have been held as usual—bi-weekly, and new members have been added at every meeting. A public meeting was held on May 4th, when an interesting address was given by the Rev. J. T. Satchell, of Lancaster. One of the regular meetings was addressed by Miss Landes, and another by Mr. Lindsey. On May 16th, five members of the Lancaster Y. W. C. T. U. including their President, Mrs. Heitshue, visited our Union, and Mrs. Heitshue made a delightful little speech. Miss Mary Hamilton and Miss Aimie Coates have delivered recitations.

At a meeting for which the programme was arranged by Miss Hallie Fahs and Miss Emma Baker a novel feature was introduced in the shape of what was called "Literary Guess Work." One of the members stood up and stated three facts about a certain character, after which the audience were allowed to ask questions to be answered by "yes" or "no," and from the answers to guess the character. Mr. Ressler presented Shakespeare; Miss Preston, Alice Palmer; Mr. Brown, John B. Gough, and Miss Hershey, the President of our Union, Miss Landes. The plan aroused interest and amusement.

The Union, in conjunction with the Y. W. C. A. of the School, expects to give a grand lawn sociable on June 8, when music, berries, ice cream and cake will be the attractions.

In response to notices of dues sent out to old members, the Treasurer has received some most encouraging letters. The children of the Loyal Legion have filled a number of Temple wheels for the Temperance Temple at Chicago, and we have also collected a small amount for the State Treasury by the envelope plan. On the whole, we have done not what we could, and perhaps not all we could, but yet we have not been idle.

Y. W. C A.

IDA C. DEAVER, PRESIDENT.

In the recent annual election the following officers were elected for the ensuing year: President, Ida C. Deaver; Vice President, M. Alice Keiser; Recording Secretary, Emily Longenecker; Corresponding Secretary, Mary P. Smith; Treasurer, Gertrude Alexander. Of these all except the Recording Secretary will attend the summer school at Northfield this year.

With such an outlook for next year, we expect great things to be accomplished for the Master.

In spite of the press of work in this, the busiest session of the year, the interest in the Association work has been well kept up. The Bible classes are well attended and great interest is manifested in them.

The Association seems to be coming before the girls more each session, and they are realizing more and more their need of the help that

can only be derived from a Christian Association.

All enjoyed the short but inspiring visit of Miss Dunn, our State Secretary, in May. She left many helpful suggestions which the girls are already working out.

The Y. M. C. A.

CHARLES C. GROVE, PRESIDENT.

Amidst a decreasing amount of complaining of "hard times," we, with great thankfulness and gratitude, are pleased to report a prosperous term of work in this department.

At the opening of this session, fifty-eight members of the Association returned, apparently much benefited by their short vacation and ready to do Association work. The greatest interest and readiness was at once employed to welcome the new students and to interest them in the work. The fruit of this, a union of faith and work, is shown by the addition of fifty-three new members to the Association and by an increased average attendance upon all religious meetings.

The Association and its members are recognized and looked up to by all the students, which fact should be a continual admonition to consistency in life. Unless an association shows itself in the deportment and work of the pupils, it is not fulfilling its mission. On this basis, we consider our Association efficient, and add this fact as the most gratifying item of the report.

An attempt is being made to send three or four delegates to the Worlds' Students' Conference at Northfield, Mass.

ALUMNI NEWS.

[Items for this column should be sent to Miss Lyle.]

MARRIAGES.

MARRIED.—On February 19th, Mr. Martin C. Eshleman, of Marticville, Pa., and Miss Anna Bernardo Miller, of Rock Hill, Pa. Mr. Eshleman was a student in '90, '91 and '93. Mrs. Eshleman was a student in '91.

MARRIED.—On March 6th, at Huntingdon, Pa. Miss Louella Gertrude Kauffman, '90, to Rev. Cortland P. Tiffany. The editor would like to know whether Mr. Tiffany is a Calvinist or an Arminian—whatever his creed—albeit we hope that many years of happiness and usefulness will be the lot of our friends.

MARRIED.—On March 26th, at the home of the bride in Conestoga, Mr. Charles R. Eshleman and Miss Katie Buckwalter. The latter was a studant in '92 and for some time a successful teacher in the county.

MARRIED.—On April 16th, at Bellefonte, Pa., Miss Frances Twitmire to Dr. J. Harry Pickle, '82. The latter is one of our faculty—the popular teacher of physiology. He is also a practising physician in the village, and is growing into a good practice. Mrs. Pickle was a student in '86 and '87, and subsequently a teacher of music in our School. We are glad to have our friends as neighbors, and we are very hopeful of a prosperous and happy life for them.

MARRIED.—On Wednesday, May 15th, at her home in Nottingham, Chester county, Pa., Miss Roberta McCullough, '91, and Dr. J. L. Mowery, of Letort, Lancaster county, Pa.

DEATHS.

Our obituary record seems unusually large in this issue.

We greatly regret to learn of the death of Franklin W. Phipps, who was with us as a student in '92 and '93. His death was caused by drowning while bathing, during the latter part of July, '94. We hope his friends will accept the sympathy we desire to express to them in their sad bereavement. He went from his home to Huntingdon, where he resided until his death. His life was exemplary, one full of good deeds. In every vocation he was earnest, faithful and devoted. His friends will greatly miss him and deeply mourn for him. His *alma mater* sends sympathy to the bereaved wife, sister and brothers.

The intelligence of the death of the Rev. Harvey Shaw, '72, will be received with deep regret by many of the JOURNAL readers. Mr. Shaw died at Huntingdon, Pa., February 12, of pulmonary affection. A wife and two sons constitute the family he left. After graduating at Millersville, Mr. Shaw entered Lafayette College, where he graduated in 1879. After this he took the full course in Union Theological Seminary, graduating there in 1882. In this year he was sent to Monterey, Mo., as missionary. He returned to Pennsylvania in '84 and took charge of the Presbyterian congregation at Saxton, Pa. Subsequently he was stationed at the Presbyterian charges at Grant, Indiana, and Bethany, Pa. Failing health compelled him to resign.

A communication from Scranton announces the death of Rev. John P. Coyle, D. D., at Denver, Colorado, Feb. 22. Dr. Coyle spent several terms here while preparing for college. After leaving here he graduated from Princeton College, and subsequently took a theological course at Chicago and Princeton Seminary. Most of his ministerial life was spent at North Adams, Mass. Last October he was called to the pastorate of a prominent church in Denver, Colorado, and was installed only a short time before his death. Dr. Coyle was esteemed for high scholarship, and was greatly beloved by his people, who regarded him as "one of God's noblemen." His death carries sorrow to many hearts. THE JOURNAL desires to extend the sympathy of his Millersville friends who cherish his memory very sacredly.

On Saturday evening, May 18th, we received the painful news of the death of Mrs. Edith Knight Shroy, '88. Mr. Shroy was appointed principal of the Ashbourne schools in January, and changed his place of residence from Doylestown to Ashbourne in April. A few weeks after settling in the latter place, Mrs. Shroy took sick with brain fever, the cause of her death. Mr. J. L. Shroy belongs to the class of '90. About three years ago we announced to the readers of the JOURNAL his marriage to Miss Edith M. Knight. It then seemed that long years of happy and useful life were before them. Alas, how feeble and inaccurate are our castings of the future! Of Mrs. Shroy there can naught but praise be truly said. As a student she was always the unselfish girl, ready and willing to help in all emergencies. Worthy and honest in all her work, self sacrificing and devoted in her friendships; indeed, in all her school relations, she won and held a warm place in the hearts of teachers and classmates, and each and all who knew her mourn sincerely for her and deeply sympathize with those who stood in the sacred relations of husband, sister and parents of her.

A letter from Russell, Kansas, brings us the sad intelligence of the death of Mrs. Alice Yoxall, formerly Alice Overholser, '77. Miss Overholser after completing her studies here taught one year in Pennsylvania, then joined her parents in Kansas, to which place they had removed some time before. In 1881 she married Mr. Albert Yoxall, now cashier of the State Bank of Russell, Kansas. Mrs. Yoxall seems to have been a woman of great activity in all kinds of good work and was esteemed by her friends and neighbors as a lady of rare gifts and of large capability. A husband and two little girls survive her. These sadly bereaved ones have the deepest sympathy of all of us who remember the sweet little girl that went out from these halls in 1877.

ITEMS.

Mr. E. W. Mentzer, '92, is a student in the Dental Department of the University of Pennsylvania.

Henry K. Denlinger, a student with us in '81 and '83, and who afterward graduated at Princeton College and subsequently in the theological seminary, was installed pastor of the Presbyterian church at Caldwell, New Jersey, May 19th. Rev. H. K. Denlinger will marry Miss Janet B. Sutherland, daughter of Rev. Dr. R. R. Sutherland, pastor of the Second Presbyterian church of Knoxville, Tenn., on June 5th. Mr. Denlinger taught one year in the University of Tennessee. During this time he formed the acquaintance of the lady whom he will in the rare days of June bring to his Northern pastorate as his wife.

Miss Amanda Stauffer, '86, is now Mrs. H. C. Baird. Her home is in Coleridge, Nebraska.

Mr. E. W. Weaver, '86, is now principal of the schools of Paris, Ky. His friends, who seem to be many and enthusiastic in his adopted State, have placed him as a candidate for Superintendent of Public Instruction in that State. A Kentucky paper says: "The Republicans would make no mistake in nominating Mr. Weaver. In the first place he is not a politician. He is one of the best equipped school men in Kentucky. He is intelligent in principles and practice on the great questions of public education. He has capacity, energy and experience to meet those." All this is pleasant to us who rejoice in Mr. Weaver's success.

Dr. W. M. Mierly, '86, is now taking a course at Will's Eye Hospital, Philadelphia. After another year in college of post-graduate work Mr. Mierly says he will settle down to practice.

Dr. John Dale it is now. Mr. Dale, '88, graduated at the Columbia University, Washington, D. C., on May 2. He has been connected with the U. S. Coast and Geodetic Survey for several years.

William B. Noble, '91, takes his diploma this spring in the department of dental surgery, University of Pennsylvania.

Mr. S. P. McDivitt, '69, and his wife, after spending two years abroad—the winter of both years being spent in Algeria—returned to their home in Chicago last fall. Owing to poor health, however, they expect to make their future home at Asheville—the famous sky-land city—N. C. Mr. McDivitt very kindly says he "still has a warm corner in his heart for the 'First Normal,' and reads with interest the annual catalogue and THE NORMAL JOURNAL."

Dr. Lilian R. Welsh, who is now Assistant Medical Director in the Woman's College in Baltimore, has added to her responsibilities that of membership in the Medical Staff of the "Evening Dispensary for Working Women and Girls" in Baltimore—a noble work and a noble woman thus associated.

"Dr. Bean to rule the fish" is a heading in a newspaper that attracted our attention not long ago. Its meaning is this:

Dr. Tarleton H. Bean, '66, after having passed satisfactorily the examination for Superintendent of the Castle Garden Aquarium was appointed to that place. It is a lucrative and responsible one, and it is a great compliment to Dr. Bean to have received the appointment, notwithstanding he in every way merited it by virtue of attainment and experience. He has been for twenty years a member of the U. S. Fish Commission and very recently the curator of fishes in the National Museum at Washington, D. C. He has studied the aquariums in London, Brighton, Amsterdam, The Hague, Brussels, Antwerp and San Francisco. Besides, he is a quoted authority on many subjects relating to Piscatology.

Miss Euphan Macrae, '91, who has been teaching in La Grange, Ill., for the last two years, will take a position in Miss Mittleburger's school in Cleveland next year. Miss Macrae is to be congratulated in having secured such a desirable position. We have no hesitation in saying that she is in every way worthy of it.

Elma M. Snyder, '90, and Margaret T. Davis, '92, both took their diplomas as graduates of the National School of Elecution and Oratory, Philadelphia, Pa., this summer.

A copy of the Newport *News* contains a very interesting account of the commencement exercises of the Newport High School, of which Ezra Byrner, '90, is the very successful principal. Mr. Byrner seems to have given quite an education impulse to the community in which he is working.

The · Normal · Educational · Series · of · Text · Books.

Brooks's Shorter Course in Arithmetic.

Especially adapted to the new methods of instruction. It combines Mental and Written Exercises, and is a complete series in two books.

Teachers Delighted. Scholars Pleased. Parents and School Boards Satisfied.

Brooks's Normal Union Arithmetic. *Part 1.*

This book begins with oral exercises and object lessons. Every new topic opens with Mental and Written Exercises which are combined on every page and have a close relation to each other. Addition and Subtraction are taught each step together, as reverse processes, and Multiplication and Division are taken together in the same way.

The introduction of Fractions is easy and natural and the exercises are of such a character as to attract the child and impart the information needed. The book is plain and practical, and is not overloaded with such fanciful novelties as waste time and weary pupils and teachers.

Brooks's Normal Union Arithmetic Complete.

This is a Common School Arithmetic combining Mental and Written Exercises in one book. This combination gives the book its name, "The Union Arithmetic." This union will be found not a mere nominal one, but a reality.

The treatment is both Inductive and Deductive, embracing Analysis and Synthesis. The arrangement of the work is strictly logical, and at the same time practical, being adapted to the natural growth and development of the pupil. The Educational maxims—"From the easy to the difficult," "From the simple to the complex," "From the known to the unknown," are carefully observed throughout the entire work. The solutions and demonstrations are so simple and clear, that they can be understood by very young, and even dull pupils, yet they are expressed in concise form. The reading and writing of dollars and cents are taught in numeration and notation. This permits practical problems to be given early in the application of the primary rules.

The book is eminently practical, this being one of its most prominent features. The applications of the science are not the theories of the scholar as to what business may be, but represent the actual business of the day. In the study of the work the pupil obtains a thorough course in Arithmetical Analysis while he is becoming familiar with the art of computation, and the application of the art to business.

This book is also divided and bound in two parts, numbered 2 and 3, so that the work can be used at the same time by two pupils, or by two classes, or in different grades in school.

Brooks's Normal Algebra.

Recently enlarged to prepare pupils for admission to the highest universities.

Brooks's Normal Geometry and Trigonometry.

New theorems have lately been added and the book enlarged.

Brooks's Plane and Solid Geometry.

A Complete Course in the Elements.

Brooks's Higher Arithmetic.

For High Schools, Academies and Colleges.

Brooks's New Normal Mental Arithmetic.

The only *real* Mental Arithmetic of the day.

Brooks's New Written Arithmetic.

Intended for schools where Mental Arithmetic is made a separate study.

Brooks's Elementary Arithmetic.

A short treatise for pupils whose time and needs are limited.

Lyte's Practical Book-keeping.

Single and Double Entry. This excellent work, which is neither too large nor too small for general use in Common Schools and Academies, is used in the State Normal Schools of Pennsylvania with the best results. It is especially adapted to impart a clear understanding of the principles of Book-keeping and accounts, so that ladies, to whom this knowledge is often so important, may easily comprehend them.

Montgomery's Industrial Drawing Book.

Pronounced by Artists to be the finest published for school use.

J. P. Welsh's Practical English Grammar.

A New and Successful Book.

Pelton's New Outline Maps.

Reduced in Size and Price.

Westlake's Common School Literature.
Westlake's How to Write Letters.
Harley's Topics in U. S. History.
Lloyd's Literature for Little Folks.
Griffin's Natural Philosophy.
Peterson's Familiar Science.
Fewsmith's Grammars, &c., &c.

For particulars, terms, and circulars, address

CHRISTOPHER SOWER COMPANY, Publishers,
SUCCESSOR TO SOWER, POTTS & CO.,
614 Arch Street, Philadelphia, Pa.

THE BEST MADE
BOOTS and SHOES,
SHAUB & BURNS,
14 North Queen Street,
LANCASTER, PA.

Saylor
PROFESSIONAL PHOTOGRAPHER,
Nos. 42 & 44 W. King Street,
LANCASTER, PA.

Superior Finish and Workmanship.

LIFE SIZE IN CRAYON,
Pastel, Ink or Oil,
As well as all the Smaller Sizes.

To STUDENTS and TEACHERS, a "rebate" is always allowed in Cabinet Size.

CLASS PICTURES A SPECIALTY.

For Indoor, Outdoor and all Photographic Work, consult
B. FRANK SAYLOR.

P. S.—Have you a Copy of "Lights and Shades of Normal?"

Bentley's Normal Business Pens,
Bentley's Lead Pencils and
Bentley's Inks ARE THE BEST.

We make a specialty of everything in the SCHOOL SUPPLY LINE.

DAVID BENTLEY & CO.,
Wholesale Booksellers and Stationers,
530 MARKET ST. and 523 MINOR ST.,
PHILADELPHIA, PA.

W. H. ROY.
BOOK · BINDER
AND BLANK BOOK MANUFACTURER,
16 South Queen Street, Lancaster, Pa.