The Normal Journal.

TEACHING IS THE HIGHEST SCIENCE, THE FINEST ART, THE NOBLEST PROFESSION.

VOLUME VIII. FIRST PENNSYLVANIA STATE NORMAL SCHOOL, MILLERSVILLE, PA., AUGUST, 1895. NUMBER 4.

The Normal Journal.

Published quarterly in the months of November, February, May, and August. Designed to afford a means of communication between the First Pennsylvania State Normal School and the educational public.

THE JOURNAL is sent regularly to the members of the Alumni Association of the School, and to Superintendents of Schools and others interested in education.

No subscription price is charged for THE JOURNAL.

All communications should be addressed to E. Oram Lyte, Principal, or to

THE NORMAL JOURNAL,
Millersville, Pa.

AUGUST, 1895.

COMMENCEMENT NUMBER

The Past School Year.

The record of the School for the school year just closed is without a parallel in the history of Normal Schools in Pennsylvania. There were in attendance during the fall and winter session 703 students, and during the spring and summer session 1010 students, making a total of 1713 for the two sessions. While we cannot approve of the tendency to measure the efficiency of a school by the number of students in attendance, it is at the same time a source of satisfaction for the authorities of the School to know that their efforts to maintain the standing of the School and to promote the comfort of its students are appreciated by the educational public. Still more gratifying is the fact that the conduct of the students was excellent. Nothing affords more real cause for congratulation than the fact that the longer students remain with us the less need they have for any formal rules to regulate their deportment.

Altogether, the sessions which comp'eted the fortieth year of this great institution are memorable in many ways.

Two consecutive years at school are of great value to students. Try to spend the entire Junior year here, if possible.

The attention of our graduates and graduates of other State Normal Schools is called to the "regular normal course" lately adopted by the Board of Principals. This course is designed to fit teachers for principalships of high schools. It can be completed in a year by those who hold the elementary certificate or diploma, and we suggest to graduates that it would be wise for them to finish this course.

Millersville was honored at the Denver meeting of the National Educational Association in the unanimous election of Superintendent N. C. Dougherty, of Peori, Illinois, to the presidency of the Association. Mr. Dougherty was a student here in 1863 and 1864. He is one of the leading school superintendents of the country, and is a fine executive officer. He will prove a fit successor to the scholarly and brilliant professor of philosophy of Columbia College, Dr. Nicholas Murray Butler, who presided with signal ability at the Denver meeting.

Write for a catalogue if you are thinking of going from home to school this coming fall.

Dr. Brooks, so long Principal of this School, and now the efficient Superintendent of the public schools of Philadelphia, paid the School a brief visit on Alumni day. The cordiality of the reception given to him at the public meeting of the Alumni Association convinced all who were in attendance that the learned doctor is lovingly remembered and highly esteemed by the graduates, students and faculty of Millersville.

The library building is completed, and is ready for use. Students who enter school in September will have the opportunity of using the new building.

The classes examined by the State Board of Examiners in June numbered 23 resident graduates, 102 seniors, 104 juniors and 83 preparatorians (to use a word suggested by Dr. Schaeffer). It is gratifying to be able to say that all the students examined by the State Board "passed" the final examinations in all the branches of the different courses in which they were presented for examination.

Are any of your acquaintances thinking of going to a Normal School this fall? If so, will you kindly say a good word for Millersville to them, and send us their names and addresses?

While we shall be able, on account of the many enlargements to our buildings, to accommodate all persons who attend school during the fall and winter session, it is advisable to engage rooms as early as possible. A line to the Principal will secure a pleasant room.

Our Diplomas.

One of the most distinguished educators of one of the most progressive States of the great West informed the Principal at the meeting of the N. E. A. at Denver, that whenever a teacher from the East came into his State, his first inquiry was with respect to the school at which the applicant was graduated. If the diploma held by him came from Millersville or one of the great Normal Schools of the middle West, it was accepted without question. This fact is but one of many which emphasize the truth that whatever may be the tendency of other schools, Millersville cannot afford to lower the standard for graduation which has been maintained here for many years. It is not our desire to make the completion of studies so difficult that students will be kept at school longer than is necessary, but it is our desire to have a fair standard for graduation, so that our diplomas may be kept in the place they now have in the State and in the country at large. This we owe to the hundreds of our graduates whose careers reflect honor on the institution which graduated them, and to the State school system of which the Normal Schools are a necessary part.

Monday, September 2d, reception day. The School will reopen on that day for the fall and winter session. Come to school the first day, if possible. Classes will meet on Tuesday, September 3d, for their first recitations.

An Interesting Table.

One great reason for the success of this School is found in the fact that the Board of Trustees is to a large extent a permanent body. Very few changes are made in its membership, and the result is that the management of the institution is in the hands of persons who are fully acquainted with its needs. The following interesting facts have been compiled from the catalogues of the School. They speak volumes for its stability. The names of the Board of Trustees are here mentioned in the order in which they are found in the catalogue of 1894–1895.

Mr. Jacob M. Frantz has been a trustee continuously since the organization of the School forty years ago. He served as treasurer while trustee, 1858–65. Andrew M. Frantz, Esq., has been a trustee contin-

uously from 1861 to the present time. He has served as secretary since 1876. Dr. P. W. Hiestand has served as trustee or treasurer from 1857 to the present. He served as secretary from 1860 to 1865, and as treasurer from 1866 to 1888. A. F. Hostetter, Esq., from 1890 to the present. Mr. Jonas B. Martin, 1856–57, and from 1877 to the present. Dr. C. A. Heinitsh, from 1876 to the present. Hon. Sam Matt Friday, from 1884 to 1889, and from 1894 to the present. Mr. Amos Hollinger, from 1890 to the present. Mr. George K. Reed, from 1866 to the present. He has served as president of the Board since the death of the venerable Abraham Peters in 1882. Hon. Amos H. Mylin, from 1883 to the present. Mr. H. M. Mayer, from 1880 to the present. Mr. Jacob H. Landis, from 1882 to the present. Hon. John B. Warfel, from 1872 to the present. He has served as State trustee since 1872. Hon. D. McMullen, from 1893 to the present. Dr. O. T. Huebner, from 1882 to the present. Mr. John S. Mann, from 1882 to the present. Hon. John B. Livingston, from 1873 to the present. He has served as State trustee since 1873. Charles Denues, Esq., 1865–66, and as State trustee from 1876 to the present. He served as secretary in 1866. The last six named are State trustees.

Miss H. May Emory, who has been the head of the music department in this Institution for five years, has decided to discontinue teaching and has resigned her position. The School authorities are exceedingly sorry to lose Miss Emory's valuable services. She is a fine musician and a remarkably successful teacher. She leaves many warm friends at the School, who will always have a cordial welcome for her when she revisits the place which for half a decade has been her home.

Miss Elizabeth Jenkins will take charge of a kindergarten in New Rochelle, New York, next year. Her gentle manners and natural methods will be missed by our little folks. Our best wishes go with her.

Mr. J. E. McBurney expects to take a course at Pratt Institute, Brooklyn, next year. Mr. McBurney is a fine penman, a good teacher, and an earnest Christian gentleman. His absence will be felt in many departments of our school.

The library building is acknowledged to be the most beautiful building of the kind connected with any Normal School in the United States. It may be added that it is equalled by few similar buildings connected with any institution of learning in the country.

One of our leading graduates said to the Principal some time since that he wanted to send Millersville one or two of his brightest pupils, at the same time remarking that he had advised some of his duller pupils to attend another school. Is not this a mistake? The only kind of student we do not want is the bad boy or girl. All other students are welcomed, and no student is more fully entitled to the benefits of a good school than the boy or the girl who is sometimes considered dull.

If any of our graduates do not have positions, they will please inform the Principal at once.

It is not fully understood by all that while the Normal School course contains the common school branches, these branches must necessarily be taught differently from the way in which they are taught in the common schools. The Normal School method of teaching should be that of other "higher" institutions rather than the method of the academy, seminary and elementary school.

Our Model School during the year which has just closed was organized as follows: Kindergarten, with children from four to six; primary school, with four years' work, each year representing a grade; grammar school, with four years' work and one year of high school work. The ninth grade this year studied Latin, geometry, algebra, elementary physics, general history, and other high school branches. It is proposed to add one or more years to our high school course as soon as we can get the room in which to meet the classes.

The normal schools of the State are the heart of the public school system, and deserve the ful'est support of the State and all friends of public education. The influence of these schools upon the common schools is practically immeasurable. Whatever defects these schools have—and no one claims that any of them is perfect—the great good that they have done and are doing is evident to all unprejudiced, intelligent persons. No school system is considered perfect without normal schools; and in nearly every State in the Union, and in every civilized country, these schools receive liberal support from the public treasury. And no public money is better invested. It is to be regretted that there are persons who should be interested in the public schools that try to lay a stumbling block in the way of the advancement of the common schools by opposing the efforts made by the friends of the school system of the State to obtain the financial assistance for the normal schools which they must have to enable them do their proper work for the public schools. We earnestly invite all persons who are honestly opposed to the normal school system of Pennsylvania to make a careful study of the system itself and of the work done by each school. We are convinced that the opposition of such persons will to a great extent disappear when they become fully acquainted with the normal schools.

COMMENCEMENT WEEK.

The Baccalaureate.

Dr. Schaeffer Preaches Eloquently to Students at the Normal School.

From the Lancaster Intelligencer, July 1.

MILLERSVILLE, PA., July 1st.—Yesterday morning the chapel of the Millersville State Normal School was well filled by an audience composed of students, visitors and people of the village to hear the baccalaureate sermon delivered by Dr. N. C. Schaeffer, State Superintendent. The school choir under the leadership of Miss Emory rendered excellent special music. After a hymn and prayer by Dr. Schaeffer, the choir sang "Seek Ye the Lord."

The text of the sermon was John xxi., 15: "So when they had dined, Jesus saith to Simon Peter, Simon son of Jonas, lovest thou me more than these? He saith unto him, Yea Lord; thou knowest that I love thee. He saith unto him, Feed my Lambs."

In many cases, an injunction laid on one person applies to the whole race. Every person within sound of my voice is looked up to by some one as an idol, and whether he wills it or not, there is an unconscious influence going out from every person that either feeds or starves the lambs of Christ's flock—the little ones. The importance of this unconscious influence the Great Teacher himself made plain by declaring that it were better for any human being to have a millstone hanged about his neck, and be drownded in the depths of the sea, rather than to offend one of these little ones.

Dr. Schaeffer then went on to explain the text. The explanation of "Lovest thou Me more than these" is probably not a comparison with the other disciples, which would lead to jealousy and rivalry, but "Lovest thou Me more than these *things*," the implements of Peter's occuption. And unless a man have the love spoken of by the Great Teacher, he can not be said to be prepared for the great work consigned to Peter, of feeding the lambs. The best possible text-book on the teacher's art is the Book of books, and the teacher is not prepared to give that nutritious food needful unless he himself is a living embodiment of the truth.

Using the figures of speech of Holy Writ, before knowledge, which is the food, can do any good, it must be taken in and assimilated. "To know by the heart is not to know at all" becomes true. The teacher must see to it that history is not a mere record and catalogue of battles, sieges and political events, but that it becomes changed into sentiment of patriotism, into purpose, into character. When the teacher becomes a living embodiment of truth, and truth becomes a part of the very soul of the learner, the injunction of the Great Teacher is fulfilled.

The sermon was full of inspiration and thought for the persons so soon to receive the school diploma and swell the ranks of the army of teachers. The graduates were earnestly besought never to forget the great source of all inspiration for uplifting and upbuilding human character.

Class Day Exercises.

AN ENJOYABLE DAY AT THE NORMAL.

The Graduating Class Held Their Class Day Exercises This Morning and Rendered an Interesting Program. The Alumni Meeting.

From the Lancaster New Era, July 2.

This morning the class of 1895 at the Millersville State Normal School held their class day exercises. The program of music, recitations, orations, prophecy and presentations was thoroughly enjoyed by the large audience assembled. The officers for the occasion were: President, Bartholomew Lynch; Vice-President, W. R. Heilig; Secretary, Elsie McConnell; Pianist, May Stauffer; Musical Leader, Helen Bartholomew.

The program was opened by a mixed octette, "Down in a Pretty Valley," followed by the President's address. In the class oration Mr. Smith tried to find the elements of stability in our Republic. He reflected that all Republics of antiquity were unable to stand the test of time and have crumbled. Massive architecture, splendid military triumph and great material prosperity cannot save a state; they tend rather to weaken and enervate. The elements of America's stability are the fusing of the best elements of all nations and the lessons of patriotism taught in our public schools.

Miss Maud Klein read the class poem. It was a production highly creditable to the young lady, being faultless from the mechanical standpoints of meter and rhythm, and con-

taining also much that was of merit from the standpoint of imagination.

A cornet solo by Mr. Gladfelter was followed by a recitation by Miss McAllister, "Diamond Cut Diamond." It is an amusing account of a pair of lovers, and the "Twickenham Ferry" song was well rendered by the reciter.

The statistics of Miss Fridy convulsed everyone with laughter. Mr. Rounsley delivered the ivy oration, giving something of the history and significance of the plant. The second recitation was delivered by Miss Minnie Phillips. "Echo and Fairy" is the title of the search of two children for the echo, and was made a matter of great interest to the audience.

The mantle oration was a sample of humerous exaggeration. Mr. Tobias in closing, and placing the mantle of the class upon the shoulder of the representative of '96, said:

"What shall I say to you, the representatives of the class of '96, in bestowing this mantle of dignity upon you? Just one year ago I stood in your place, as the representative of the class of '95, to receive this mantle of dignity from the class of '94. I realized the sacredness of the trust that was then given to me, to cherish, honor and reverence. I was told to preserve and uphold the dignity for which this mantle stands. Dignity? Ah! What significance, what depth of meaning in that word! You may ask what I mean by dignity. By dignity I mean true honor, elevated bearing, grandeur of opinion, majesty, nobleness of thought and action, a high sense of superiority. Upon you, the representative of the class of '96, I, the representative of the class of '95, bestow the mantle of dignity. It, with all its solemnity and weight of honor, is now yours. Keep its honor unsullied and untainted. In every thought, word and action as a class be true to and worthy of this mantle of dignity, the last bequest of the class of '95."

Mr. Good read the class prophecy, and presents and humorous speeches were given by Messrs. Kreider and Bagenstose, Misses Strouss and Gherst. After singing the class song the meeting adjourned.

Alumni Meetings.

PRIVATE MEETINGS.

The annual meeting of the Alumni Association was held on the afternoon of Tuesday, July 2d, in the Model School. The officers were: President, John E. Lauer, '71, Lansford, Pa.; Vice-President, J. Eugene Baker, '79, Philadelphia; Secretary, Sarah Hughes Gilbert, '77, Millersville; Treasurer, A. R. Byerly, '58, Millersville. The Executive Committee consists of George W. Hull, '74; A. O. Newpher, Esq., '59; A. F. Hostetter, Esq., '70; Anna E. Hartman, '58; Lavinia J. Coates, '79.

The meeting was well attended, the room being filled during the entire session.

An amendment to the Constitution proposed in 1894 was adopted, and the following clause is to be added: "The regular time for the reunions of the various classes shall be as follows: two years after graduation; five years after graduation, and subsequently every ten years after graduation."

Five members of the Association have died during the year: P. J. Umstead and Harvey Shaw, '72; E. Alice Overholser Yoxall, '77; Harry Strohm, '79, and Edith Knight Shroy, '88. A committee with Dr. A. R. Byerly as chairman was appointed to draw up appropriate resolutions, which will be found elsewhere in THE JOURNAL.

The following officers were elected: President, A. W. Ehrgood, '76; Vice-President, H. Justin Roddy, '81; Secretary, Sarah Hughes Gilbert, '77; Treasurer, A. R. Byerly, '59.

For the public meeting of 1896, President Lauer appointed as orator, D. W. H. Reynolds, '74, Cumberland, Md., with Dr. Tarleton H. Bean, '66, New York, as alternate; and as essayist, Mrs. Frances Richardson Rauch, '86, Lebanon, Pa., with Miss Elizabeth Barnhart, '86, as alternate.

There was a very interesting discussion of questions relating to the welfare of the School, some of the participants in which were Messrs. W. D. Weaver, A. O. Newpher, John E. Lauer, H. S. Goldey, E. Oram Lyte and Dr. Lilian Welsh. The members evinced great interest in their alma mater and talked over means for helping to maintain and advance the present standard of high scholarship and promoting the material prosperity of the School. Their gratification at the results of the present management was embodied in a set of resolutions published on another page of this issue.

The class history of 1865 was not read, owing to the absence of the historian, Miss Mary L. Dunn, who was prevented from attending by illness in her family.

The class history of 1875 was read by the historian, L. S. Shimmell.

The Association adjourned at 5:15 to meet in public session in the Normal chapel at 8 p. m., and in private session in the Model chapel at 8 a. m., Wednesday morning.

The private meeting on Wednesday morning was devoted mainly to the transaction of some deferred routine business. R. Willis Fair, '75, presided in the absence of Mr. Lauer. A member of the class of 1885 was present with the ten-year history, but was excused from reading it on stating that it had been read in a private meeting of the class the preceding afternoon and would be left as the property of the Association.

PUBLIC MEETING.

The Alumni Association of the Millersville State Normal School held their public meeting last evening in the Normal chapel. John E. Lauer, '71, of Lansford, Pa., presided. The president, in his opening address, showed warm feeling for his alma mater. "We have come again to surround the family altar, to forget gray hairs and furrowed brows, to be boys and girls, Normal boys and girls again." The line of thought taken up by the President was the relation of the Alumni to the School Their interests are mutual, and we should always remember that to be faithful to our alma mater is our duty just as it is her duty to remain true to her traditions and the high standard she has established. Arthur L. Yoder sang a vocal solo, Armorer's song.

Prof. H. S. Goldy, '75, Principal of the Wilmington Business College, was then introduced, and held his audience as few orators do. The man himself was a splendid specimen of energetic manhood, and his oration was filled with pungent remark and brilliant thought. His theme, "Buried Possibilities," was one that touches men vitally, and the orator's true function was called into play. The real man is a large, free, whole-souled being, with no bounds set to his capacities. Men differ from each other on account of the differences they themselves have created, not on account of any differences established by the Creator of men. It is man's duty to think, to speak, yet he folds his hands until he loses the power through his own neglect, and, "I can not," "I dare not," "It is too hard," become the pall bearers of buried possibilities.

At this point in the exercises, Dr. Lyte arose, and addressing the chair paid an eloquent tribute to Dr. Brooks, who was present. "I, myself, teach sometimes," said the doctor, "and I say that what success I have met, I owe in large measure to the inspiration received in the class room of my old instructor and esteemed friend, Dr. Brooks. His heart is with the Normal always, and I trust, sir, you will not allow him to leave this room without inviting him to this platform to say a few words to us."

In response to the invitation of the chairman, Dr. Brooks came forward and assured his Normal boys and girls that it made him glad to be able to revisit the school over which he was so long principal. "When I return, and see the wonderful changes in the buildings and grounds, new buildings here and there, I feel that the School is indeed prosperous and in good hands. But more than these evidences of material prosperity, I rejoice in the army of strong men and women Millersville is sending out year after year." Dr. Brooks spoke feelingly of the days spent at the Normal long ago, and expressed a great deal of satisfaction and pleasure at the remarkable prosperity of the School under the administration of Dr. Lyte.

A male quartette by Messrs. Wooler, Good, Davis and Frederick preceded the essay.

Miss Hess read the essay on "Lights and Shades." The central thought of the essay seemed to be that sunshine is necessary to shade; wherever there is shadow, there must be sunshine to cause the shadow, and sunshine is the finger of God. Into each life some rain must fall, some days must be dark and dreary.

At the end of the exercises, Dr. Lyte presented the graduating class to the Alumni, and they were welcomed by the president.

RESOLUTIONS

ADOPTED BY THE ALUMNI ASSOCIATION.

WHEREAS, In the past year the following Alumni have died: P. J. Umstead and Harvey Shaw, of '72; E. Alice Overholser Yoxall, '77; Harry Strohm, '79, and Edith Knight Shroy, '88.

Resolved, In consequence of their departure there are left empty chairs which they graced in erst happy circles, there is felt a constant void in social meetings once enlivened by their presence, there lie unused implements once employed by their hands in various fields of useful labor, forever are silenced their voices once heard in the halls of council and influence, a reply comes to our anxious inquiry from all their wonted places, "knew them but shall know them no more forever." We are filled with sadness.

Resolved, God's ways, though often veiled in mystery, have their beginning in infinite love and mercy and their end in man's highest good. We bow in humble submission to His will and by the faith that can see and know are led to say, "It is well."

Resolved, We desire to spread upon our minutes our testimony to their earnest, persevering, efficient labors, their kind, genial social qualities and their upright, moral and Christian character.

A. R. BYERLY,
CARRIE E. MYERS,
HOWARD WEISS,
Committee.

RESOLUTIONS.

WHEREAS, The members of the Alumni Association of the School are impressed with the marvelous growth and prosperity of the School in recent years as shown in the material additions of buildings, apparatus and appliances, and also in the increase of students.

Resolved, That the Association expresses to the Trustees its appreciation of the broad and liberal policy which has marked the recent development of the School.

Resolved, That the Association congratulates the Principal on the present condition of the Millersville State Normal School, due, in large part, to his progressive and efficient administration.

LILIAN WELSH,
W. D. WEAVER,
H. S. GOLDEY,
Committee.

From the Maryland Search Light.

The busy, prosperous year of study at this famous old Alma Mater is drawing to a close, and the result of this term's instruction cannot be measured. Hundreds of thoughtful men and women will go forth with more ardent enthusiasm, more complete devotion to duty, higher ideals of the profession of teaching.

The head of this institution, Dr. E. O. Lyte, has a national reputation as a successful teacher and wise educator. The School is doing excellent work.

Commencement Exercises.

The Largest Class in the History of the Normal Receive Their Diplomas—Dr. Lyte's Address to the Graduates. Alumni Meeting.

July 3d was Commencement Day at Millersville and the fine weather drew a large crowd of old students and visitors to the Normal School. The exercises began at nine o'clock, when the class of 102 students in the elementary course, and 3 scientific students, the largest in the history of the School and one of the brightest, graduated. The orations and essays had been prepared with great care and were delivered in an exceptionally fine manner by the graduates. The full program is as follows; the orations delivered being marked with an asterisk:

MORNING SESSION—9:30 O'CLOCK.

Music, vocal solo, "I Choose But Thee" (Cove), Miss Mary Lowrie.
Prayer.
Music, vocal trio, "Row Us Swiftly" (Campana), Miss Wales, Mrs. Bitner, Mr. Wooler.
*Salutatory Oration, A Purpose in Life, M. Mosser Smyser.
*Oration, The Theatre, Cora Estabrook.
Oration, The World's Stage, Sylvia L. Adams.
Oration, Break, Break, Break, Effie C. Aldrich.
Oration, The Art of Living, Florence M. Bass.
Oration, Essentials to Success, John B. Bachman.
Oration, Our Nation's Shield, Homer T. Bagenstose.
Oration, True Greatness, Emma H. Baker.
Oration, The Value of Time, Lydia G. Baker.
Oration, Books as Companions, Edith Barnhart.
Oration, The Foundation of Success, M. Helen Bartholomew.
Oration, Instincts, Sue B. Beane.
Music, vocal solo, "Bygone Dreams" (Strelezki), Miss Edith Harner.
*Oration, The Pleasure of Education, Robert C. Metcalf.
*Oration, The Fourth of July, Geneva S. Johnson.
Oration, Books as Helpers, Anna M. Becker.
Oration, Pestalozzi, the Man, Elmer E. Brubaker.
Oration, Religion in Our Public Schools, Robert W. Burns.
Oration, Command of Your Past, Anna A. Courtney.
Oration, Individual Growth a Factor in Civilization, Mary E. Dimm.
Oration, True Honors, Mary L Eaby.
Oration, The Age and the Man, Charles W. Eisenhour
Oration, Poverty, Howard L. Eshleman.
Oration, Patriotism, Anna M. Espenshade
Oration, The Ideal Culture, Harriet G. Fahs.
Music, vocal solo, "The King's Minstrel" (Pinsuti), Harry Saylor.
*Oration, A Plea for Student Integrity, Estella Koons.
*Oration, 1794-5, William Vandersaal.
Oration, Life's Stream, Herbert C. Frederici.
Oration, The Age of Words, Mercy Fridy.
Oration, William E. Gladstone, Harry B. Garver.
Oration, Footprints, Anna F. Gherst.
Oration, Music in the Schools, Harry W. Glatfelter.
Oration, A Purpose, Harry K. Good.
Oration, Not all Gold That Glitters, William B. Helig.
Oration, A Home Run, Jesse F. Heilman.
Oration, Edison, C. Willis Herr.
Oration, Progress of Education, Isaac L. Herr.
Music, vocal duet, "Good Night" (Geibel), Miss Geiger, Miss Jennie McAllister.
*Oration, Agassiz, Marion J. Pyott.
*Oration, The Need of Public Libraries, Clarence L. Hauser.
Oration, That is Gold Which is Worth Gold, Cora B. Hershey.
Oration, The End of Education, Elizabeth C. Hunter.
Oration, The Passing of Superstitions, Gertrude L. Johnson.
Oration, Polished Diamonds, Edna R. Johnson.
Oration, Development, Georgia Jones.
Oration, Is Life Worth Living? Abraham B. Kauffman.
Oration, The Duties of Educated Men, Maud M. Klein.
Oration, The Past, Present and Future of Our Country, Harry Koerper.
Oration, Our Nation's Banner, Christian B. Kreider.
Oration, True American Ideals, Ambrose A. Kunkle.
Music, Piano Solo, Valse in a Flat (Moszkowski), Miss Eva Reed.
*Oration, Self-Reverence, Self-Knowledge, Self-Control, Arthur L. Yoder.
*Oration, The Dignity of Labor, Anna M. Keiffer.
Oration, The Empire of the Czar, Charles E. Lausch.
Oration, Thought Reduces Labor, Harriet M. Lentz.
Oration, Honesty, Mary Longacre.
Oration, Our Country's Dead, Bartholomew Lynch.
Oration, What Shall We Do? Gearge B. Markle.
Oration, Virtue Insures Happiness, Jennie W. McAlister.
Oration, Influence of Home, Elsie H. McConnell.
Oration, Arbitration, Henrietta J. Martin.
Music, male quartette, "Where Would I Be? (Zoliner), Mr. Wooler, Mr. Davis, Mr. Good, Mr. Frederici.
*Oration, An Enthusiasm for Humanity, Stanley W. Bortree.
*Normal Oration, How the School Develops Character, Mary M. Moll.
Oration, The Work of Comenius, Minnie E. Mattern.
Oration, Educated—To What Extent? Clara L. Miller.
Oration, Success in Life, Gertrude H. Miller.
Oration, the Competitive Elements in Modern Life, Nellie J. Montgomery.
Oration, The True Meaning of Lady, Martha I. Moore.
Oration, Strikes, Charles G. Moyer.
Oration, Building the Bridge, William O. Moyer.
Oration, Concentration, John H. Myers.

AFTERNOON SESSION—2 O'CLOCK.

Music, piano solo, "Tarantelle" (Mills), Miss Harriet Lentz.
*Wickersham Oration, Divine Workmanship in the Building of the Nation, William J. Brown.
*Oration, Alexander Hamilton, H. Floyd Keever.
Oration, A Product of Fine Art, Mary Newcomer.
Oration, Breakers Ahead, Minerva Phillips.
Oration, Responsibility, Maude Prichard.
Oration, Oliver Wendell Holmes, Mary H. Riddle.
Oration, The Need of Educated Men, James E. Rounsley.
Oration, Our Ship of State, William T. Rounsley.
Oration, Why This Nation May Endure, Abraham D. Sauder.
Oration, The Woman of the Future, Anna Sherick
Music, male quartette, "The Kerry Dance" (Molloy).
Music, vocal solo, "Serenade" (Sullivan), Miss Beulah Funk.
*Oration, Modern Chivalry, Milton F. Stauffer.
*Oration, Character Building, Mary L. Kauffman.
Oration, The Stability of Our Republic, Charles E. Smith.
Oration, The New Woman, Edith A. Smith.
Oration, Ancient vs. Modern, Harry W. Snyder.
Oration, The Tyranny of Fashion, Frances J. Stauffer.
Oration, The Ideal, May Stauffer.
Oration, Discipline, Jean M. Strouss.
Oration, Circles, Harry W. Tobias.
Oration, Pestalozzi—The Teacher, Agnes Tomlinson.
Oration, What is the Object of Life, Isabel Tomlinson.
Oration, The Character of Napoleon, Joanna S. Tuck.
Music, vocal solo, "A Rose" (Wellings), Miss Lois Shelley.
*Oration, Responsibilities of Preparatory Schools, L. Ray Young.
*Oration, Millersville State Normal School, J. Lyte Ressler.
Oration, The Responsibility of a Teacher, Sarah C. Vanartsdalen.
Oration, Napoleon Bonaparte, Anna M. Weaver.
Oration, Thou Shalt Not Steal, Edith W. Williams.
Oration, The End Not Yet, Sarah M. Wilson.
Oration, Neglected Work, Irene E. Wirt.
Oration, Oliver Goldsmith, Anna W. Witmer.
Oration, The Duty of a Teacher, Winifred M. Zimmerman.
Oration, Eyes That See, Elmer E. Zimmerman.
Scientific Oration, Cornea Porta, Edith Mae Bickhan.
Scientific Oration, Practical Education, William E. Gochenour.
Scientific Oration, Science a Support of Revealed Religion, Edwin E. Grebinger.
Music, vocal solo, "On the Godwins (Piccolomini), Mr. Woller.
*Recitation, The Story of Patsy, Carrie L. Boice.
*Valedictory Oration, The Work of the Teacher, Edna Albert,
Music, vocal solo, "Gondolier's Song (De Koven), Miss Florence Lawrie.
Conferring of masters' degrees.
Conferring of bachelors' degrees.
Principal's address to the graduating class.
Doxology.
Adjournment.

The following synopsis of the orations is taken from the Lancaster papers:

THE SALUTATORY ORATION

was delivered by M. Mosser Smyser. After gracefully welcoming the audience, the salutatorian began his discussion, "A Purpose in Life." History is almost wholly a record of men of purpose. Warren Hastings resolving to recover the home of his ancestors, Demosthenes after repeated effort crowned king of oratory, Calhoun with the fixed intention of being elected Congressman, are all examples of men who held to their purpose. Defeats and dangers but incite them anew to action. They climb with difficulties or over them. We must all enter the battle of life. Whether the laurel shall crown our brow or whether we shall wear the willow depends on our own exertion. Only constant effort wins the prize. Let each one know that work, not ease, is the joy of living, and that the highest joys are attained by those who become the servant of some noble purpose.

"THE DIGNITY OF LABOR."

Miss Anna M. Keefer discussed the "Dignity of Labor." The Latin maxim, "Labor conquers all things," teaches the universe dominion of labor in the realms of mechanics, art and literature. The world was made, preserved and developed by work. The Israelites, under Egyptian bondage, furnish the best example of patient, submissive and hopeful labor. The achievements of labor determine its dignity. There can be no material prosperity without it. Capital never created a dollar but by labor, and there has never been an epoch of advancement in the sciences which was not the result of patient, self-sacrificing labor.

PREPARATORY SCHOOLS.

Miss L. Ray Young discussed the "Responsibilities of Preparatory Schools." The preparatory school, having the pupil in the most tender and formative age, lays the foundation upon which all else is built. Here character is formed. The teacher's example is the one great and mighty factor in character building, from the kindergarten to the public school, and finally in the college preparatory school.

"AN ENTHUSIASM FOR HUMANITY,"

by Stanley W. Bortree, consisted of a brief sketch of Martin Luther's life, from whose enthusiasm some practical lessons were drawn. Luther was a great reformer and possessed the true enthusiasm for humanity, and his reform was just and worthy; but there is just as much need of reform at present. The brotherhood of humanity must be established, our politics purified, our cities controlled, humanity elevated. Nothing but true enthusiasm will accomplish these ends.

"MODERN CHIVALRY."

"The age of chivalry has not gone" was the discovery and announcement of Milton F. Stauffer. Sympathy, the source of charity, which gave rise to the institution of chivalry, is still an active factor in daily life. Modern civilization brings men into closer relations and makes modern life one of sympathy and compassion. The wrongs of modern chivalry demand stronger characters than those of mediæval times. Parkhurst is an example. The prominent characteristic of modern chivalry is in its tendency to universality, recognizing that all belong to one great family.

"THE FOURTH OF JULY."

An appropriate theme was the one handled by Miss Geneva Johnson on "The Fourth of July." The orator pleaded for a wider teaching of that sentiment of patriotism which alone is the safeguard of our liberty. When this is done whenever the bells peal on the Fourth they will "proclaim liberty throughout the land to all the inhabitants thereof."

"THE MODERN THEATRE"

was canvassed for merit and fault by Miss Cora Estabrook. Miss Estabrook arrived at the conclusion that the modern theatre, instead of being a means of culture and instruction, as in ancient Athens, is untrue to life, and can lead only to false ideas and degeneracy.

"SELF-REVERENCE, SELF-KNOWLEDGE, SELF-CONTROL."

Mr. Yoder began his oration with an extract from the poem "Oenone," by Tennyson. "Self-reverence, Self-knowledge, Self-control" was the theme developed. Upon these three things our Nation was built, and by these the human race in America is dispelling the oppressive cloud that hangs over humanity. When applied to each individual, self-government is termed self-control. Consciousness of inborn nobility becomes self-reverence. By self-reverence, self-knowledge and self-control man may gain the position lost in Eden, and for this restoration these three are necessary.

"LOUIS AGASSIZ, TEACHER,"

was an oration delivered by Miss Marian J. Pyott, in which the source of inspiration was the noble, self-sacrificing example of a man who was willing to devote his whole life to unselfish scientific research. His "passionate patriotism" and noble devotion to this country and its interests are a bright page in the history of patriotism.

THE NORMAL ORATION

was delivered by Miss Mary M. Moll. "How the School Develops Charater," was a thoughtful discussion of the ways in which a teacher may, by skillful regulations, proper presentation of studies and personal influence, build the character of pupils. The object of all school regulations should be to develop the tendency to self help, to make pupils entirely independent. History presents fine opportunities for teaching intelligent altruism.

THE WICKERSHAM ORATION

was delivered by Wilbur J. Brown, of Philadelphia. "The Divine Workmanship in the Building of the Nation" was traced out. The sifting of the nations of Europe to gather here in America just the right people to establish a mighty republic, the guardianship during the Revolution, the guiding of our statesmen dur ing the period of the forming of our National Constitution, all indicate the presence of a divine guiding power. Our nation is now the mightiest on the face of the globe. May its future be as glorious as its past!

"EDUCATION A PLEASURE"

was the discovery of Robert C. Metcalfe. The true end of education is the obtaining of genuine happiness. Both the educated and the educator come to a realization of the true pleasure in education. In the discharge of his duties to his family, his nation and his God the educated man finds a pleasure that the illiterate can can never enjoy. Bacon's maxim may well be enlarged by the addition, "Knowledge is power and pleasure also."

THE FRENCH REVOLUTION.

Appropriate to the revival of interest in Napoleon, Mr. W. Vandersaal delivered an oration on "1794-'95." History is our great teacher, and the past is the source of much of the wisdom of to-day. The exciting scenes attending the overthrow of the French monarchy, which called out the great master Napoleon, showed that the character of the French is such that only by putting aside the visionary for the more practical can France become a factor in the world's progress.

ALEXANDER HAMILTON.

H. Floyd Keever gave a tribute to the greatness of Alexander Hamilton. We are apt in our praise of the efforts of Daniel Webster to overlook the fact that Hamilton was the founder of a party that always stood for nationalism. The services of Hamilton as Secretary of the Treasury under Washington can never be overestimated. His example of patriotic self-sacrifice should always remain an inspiration to the youth of America.

AN APPEAL FOR PUBLIC LIBRARIES.

An appeal was made by Clarence L. Hauser, of York, for public libraries. The recent opening of the Boston Library has brought the subject before the minds of the people. Public libraries are extensions of the public schools, and enable people to continue their education after leaving the public schools. They are also a supplement to the public schools, giving material for supplementary reading. People should be willing to pay taxes for their support, just as they pay takes for the support of public schools.

HISTORY OF HIS ALMA MATER.

J. Lyte Ressler selected the history of his alma mater as the subject of his theme. The origin of the School in '54, when the citizens decided to erect a larger building for the spread of education, was given. The School has directly contributed to the State's material and moral advancement by sending out year after year its scores of trained teachers, as so many sources of patriotic inspiration and centres of learning.

The recitation, also an "Honor," was delivered by Miss Carrie Boice.

THE VALEDICTORY.

This oration was delivered by Miss Edna Albert, of Millersville. "The Work of the Teacher," was the subject, and it was handled with enthusiasm. The orator conceived the work of the teacher as lying along two lines, development and knowledge imparting. The teacher's influence is lasting. We feel the influence of loved teachers throughout our lives. As it is with us, so is it with the pupils of every teacher if he does his work faithfully, lovingly, patiently and well.

To-day another band of students goes out from the old Normal. We, the class of '95, leave these halls of learning, each to take up his own work in the world.

The Trustees who have watched over every interest of the School so faithfully and well, since we were first students here, we will hold in grateful memory. To our teachers, we can only say, "It was good for us to be here." Your influence as teachers and as men and women will never leave us. It will be a source of strength and courage to us always.

No one who has never attended the First Pennsylvania State Normal School, either as teacher or as student, can appreciate the love we bear for our dear Principal, Dr. Lyte. His sympathy and aid have been with us through the whole of our student life here. We only attempt to thank you, Dr. Lyte. We feel that we cannot do it.

Classmates, we have gathered for the last time, an unbroken broken band in the old Normal. We have left behind us the past with its mingled sorrow and joy. The bright promise of an untried future draws us on.

Then, let us press forward, having graven on our hearts our watchword, "Ready to Accomplish." Let us resolve to do our best, to accomplish something of good, something that will last. Then, at the setting of the sun, we may gather once more an unbroken band, with an eternity of rest and joy and peace before us, after a lifetime of earnest, whole-hearted work for God and humanity.

God be with you till we meet again.

Degrees Conferred.

Degrees were conferred as follows: Master's Degree, Scientific Course, Edward W. Taylor, '93. Elementary Course—Ladies: Winona Barnhart, '93; Katharine E. Beck, '93; Annie L. Bixler, '93; M. Mae Byerly, '93; Bessie P. Calvin, '93; Bernardina Corrigan, '93; Nellie Eichelberger, '93; Anna C. Farrell, '92; Cora E. Foultz, '93; Bertha L. Gayman, '93; Lulu H. Grim, '92; Gertrude M. Heck, '92; Fannie L. Hess, '93; Lily M. Hoover, '93; Margaret W. Johnson, '92; Anna M. Kelley, '93; M. Esther Kersey, '93; Margaret Lentz, '92; Bessie D. Marquette, '93; Nellie T. Martin, '93; Louise O. Nields, '93; Gertrude Noble, '93; Helen J. Porter, '93; Ida Ream, '93; Ada A. Rockey, '93; Anna M. Rodgers, '93; Mandane M. Rymer, '93; Nellie L. Seager, '93; Katherine P. Smith, '93; Bertha Snyder, '93; Eva F. Stoner, '93; Ida C. Weiler, '92; Hannah Whitson, '93; Clementine Wisner, '91; Carrie H. Yerkes, '93.

Gentlemen: William H. Alspach, '93; Elmer M. Apple, '93; Harvey L. Bagenstose, '93; Benjamin M. Breneman, '93; John D. Brooks, '93; James C. Bryson, '93; Wm. H. Bruce Carney, '93; Howard B. Gladfelter, '93; Chas. A. Hoff, '93; Ira J. Light, '93; Walter R. Noble, '92; O. O. Saylor, '93; Isaiah H. Seitz, '93; Charles B. Shank, '93; Henry G. Shimp, '93; Harry B. Shutt, '93; Walter G. Treibly, '93; Harry E. Trout, '93; Jacob H. Wolf, '83.

Bachelors' Degrees: Scientific Course—E. Mae Bickham, Edwin E. Grebinger, Wm. E. Gochenour. Elementary Course—Ladies: Sylvia L. Adams, Shamokin, Pa.; Edna Albert, Millersville; Effie Z. Aldrich, Elizabethville, Pa.; Florence M. Bass, Hokendauqua, Pa.; Emma H. Baker, Steelton, Pa.; Lydia G. Baker, Millersville; Edith Barnhart, Sunbury, Pa.; Mary H. Bartholomew, Centre Hall, Pa.; Sue B. Beane, Reading, Pa.; Anna M. W. Becker, Lancaster; Carrie L. Boice, Glen Hall, Pa.; Anna A. Courtney, Mahanoy City, Pa.; Mary E. Dimm, Newport, Pa.; Mary L. Eaby, Lancaster; Anna M. Espenshade, Lancaster; Cora A. Estabrook, Carbondale, Pa.; Gertrude H. Fahs, Highspire, Pa.; Mercie Fridy, Mountville, Pa.; Anna F. Gherst, Lebanon, Pa.; Cora Belle Hershey, Lime Valley, Pa.; Elizabeth C. Hunter, Cheltenham, Pa.; Geneva S. Johnson, Marietta, Pa.; Gertrude I. Johnson, Norristown, Pa.; Edna R. Johnston, Connellsville, Pa.; Georgia Jones, Constitution, Pa.; May Lenola Kauffman, Wissahickon, Pa; Anna M. Kieffer, Columbia, Pa.; Maud M. Klein, Shenandoah, Pa.; Estella A. Koons, Audenreid, Pa.; Hattie M. Lentz, Wilkes-Barre, Pa.; Mary Longacre, Millersville, Pa.; Henrietta I. Martin, Lancaster; Minnie I. Mattern, Beaver Spring, Pa.; Jennie W. McAllister, Laurel, Pa.; Elsie H. McConnell, Ashland, Pa.; Clara L. Miller, Millersville; Gertrude H. Miller, East Petersburg, Pa.; Mary M. Moll, Mahanoy City, Pa.; Nellie J. Montgomery, Mountville, Pa.; Martha I. Moore, Freemont, Pa.; Mame Newcomer, Rohrerstown, Pa.; Minerva Phillips, Johnstown, Pa.; Maud M. Prichard, Ashland, Pa.; Marion J. Pyott, Lancaster; Mary H. Riddle, Lancaster; Anna Sheirich, Millersville; Edith A. Smith, Ronk, Pa.; Frances J. Stauffer, Hazleton, Pa.; May Stauffer, Lancaster; Jean M. Strouss, Beaver, Pa.; Agnes Tomlinson, Philadelphia, Pa.; Isabel Tomlinson, Philadelphia, Pa.; Nan S. Tuck, Wilkes-Barre, Pa.; Sara C. Vanartsdalen, Woodburne, Pa.; Anna M. Weaver, Lancaster; Edith Wynn Williams, Plymouth, Pa.; Sarah M. Wilson, Oxford, Pa.; Irene E. Wirt, McVeytown, Pa.; Anna W. Witmer, Millersville; Lydia R. Young, Steelton, Pa.; Mary W. Zimmerman, Cordelia, Pa.

Gentlemen: John B. Bachman, Farmersville, Pa.; Homer T. Bagenstose, Mahanoy City, Pa.; Stanley W. Bortree, Moscow, Pa.; Wilbur J. Brown, Bustleton, Pa; Elmer E. Brubaker, Mt. Joy, Pa.; Robert W. Burns, Worth, W. Va.; Charles W. Eisenhower, York, Pa.; Howard L. Eshleman, Leaman Place, Pa.; Herbert C. Frederici, Auburn, Pa.; Harvey B. Garver, Middletown, Pa.; Harry W. Glatfelter, Loganville, Pa.; Harry K. Good, New Holland, Pa; Clarence L. Hauser, Stony Brook, Pa.; William R. Heilig, Mt. Joy, Pa.; Jesse F. Heilman, York, Pa.; C. Willis Herr, Millersville; Isaac L. Herr, Lampeter, Pa.; Abram Kauffman, Sporting Hill, Pa.; H. Floyd Keever, Schuylkill Haven, Pa.; Harry Koerper, Tremont, Pa.; Christian B. Kreider, Fontana, Pa.; Ambrose A. Kunkle, Berwick, Pa.; Charles E. Lausch, Blue Ball, Pa.; Bartholomew Lynch, Olyphant, Pa.; George Ross Markel, New Buena Vista, Pa.; Robert C. Metcalfe, Libertytown, Pa.; Charles G. Moyer, Stouchsburg, Pa.; Wm. O. Moyer, Gratz, Pa.; John H. Myers, Monaghan, Pa.; J. Lyte Ressler, Mascot, Pa.; J. Emory Rounsley, Millerstown, Pa.; Wm. T. Rounsley, Millerstown, Pa.; Abraham D. Sauder, Millersville; Charles E. Smith, Red Lion, Pa.; Harry W. Snyder, Ashland, Pa.; Milton F. Stauffer, Washington Borough, Pa.; M. Mosser Smyser, Lisburn, Pa.; Harry T. Tobias, Donaldson, Pa.; Wm. Vandersaal, Lancaster; Arthur L. Yoder, Lancaster; Elmer E. Zimmerman, Ironville, Pa.

Dr. Lyte's Address.

On presenting the diplomas to the class Dr. Lyte delivered the following address:

Ladies and gentlemen, you have reached the goal for which you have striven, you have accomplished the object for which you came to the school, and you now stand on the thres-

hold ready to pass out from the walls that have sheltered you, and leave the men and women who have guided you to the present place in your educational life. In a short time the halls that have so often echoed to your footsteps will be trodden by others, and you will have commenced the long battle with the world for which your stay here has been a preparation.

To compare the struggle you must make in your efforts to accomplish something in the world to a battle is a trite figure and only half true. The soldier on the tented field or in the contest of battle has only to obey orders. His endless round of drill in camp is for the purpose of training him into a machine, so that he will fit into his place in his company or regiment as a well adjusted cog fits into a wheel. You remember what the poet said of the Light Brigade:

"Theirs not to reason why,
Theirs not to make reply,
Theirs but to do and die."

But you, as you engage in life's battle, must think as well as do, reason as well as act. To achieve the highest success you must have a reason for your every action. Much that you will be called upon to do as teachers will be done without definite orders from any one above you. You will both make and execute orders. In our land the three departments of justice are usually widely separated. The law making power, the judiciary and the executive are rarely combined in one person. But the teacher often combines the three in one. He frequently makes the laws for the school, he judges whether or not they have been violated and decides upon the punishment that should follow the violation, and he executes the penalty which as judge he decided was a just penalty for the violation of a law which he himself made. How necessary that in even the most trivial offenses of the school room the most careful thought should be exercised. Let me, therefore, repeat this suggestion: Think as well as act in whatever you attempt. No success is possible without thought and action combined.

To-day you join the army of those who have gone before you into the battlefield of life. Year after year a company goes forth to this intellectual warfare. This year we send our largest company out. Will you achieve high success? As I look over our school day after day I often think—and the thought sometimes almost overwhelms me—of the possibilities for good or ill confined within our chapel walls. And when I glance over the roll of the alumni and recall the achievements of class after class, I see the possibilities for good made realities, and realize that a great power is being exerted by those who have gone out from the School into the world. Schools have been remodeled, neighborhoods have been changed, cities have been influenced, counties have been uplifted by those who have stepped from the platform, as you will soon do, with the diploma of the School in their hands. What will be your record as a class in ten years, in twenty years? No school has a better right to be proud of her alumni than Millersville, and it is our earnest prayer that as you join the ranks of her graduates, you may in the future reflect the same credit upon the School which to-day graduates you as the hundreds of strong men and women who have been enrolled as students reflect upon it in their public and private life. And when I recall the sacrifices and the devotion of those who control the material forces of this great School, when I remember that in this room at the present time are men who in the early days of the School risked their private fortunes that the School might live and prosper, when the untiring devotion of the trustees is remembered, when the faithfulness and talent of those who have served the School in its faculty are brought to mind, we are compelled to believe that the Alumni have a reason for the affection with which they regard their alma mater.

And now the moment has come when I must pronounce the word which will break the tie that binds us as teacher and pupils. We have watched you in your work day by day, and have learned to esteem you highly as a class and as individuals. We have shared your joys and your sorrows, and we shall in the future rejoice with you in your successes, and grieve with you if life should not bring you the happiness and prosperity you merit. We shall always have a welcome for you when you return to visit your alma mater. Will you sometimes think of us, and the days spent here? May our Heavenly Father shield you in your work, and guide you in your purposes throughout life. May His blesing be with you. Farewell.

Class Reunions.

CLASS OF 1865.

Of the twelve students that thirty years ago left the old Normal Home, the catalogue puts the dread "deceased" after three names, two of the five women having joined the great majority, and one of the seven men. Dr. B. F. Gamber has wandered farthest from his alma mater, as his sign swings from an office in San Diego, Cal., but he has kept his name in remembrance here by sending some Normal grandchildren, Lillian May, who graduated in 1890, and Alberta A., of the class of 1891. Mrs. Mary Hartman Kauffman's daughter carried off an honor in the class of '95, and John R. Brewer, a son of Hon. W. U. Brewer, who, by the way, represents the class and the School in the State Senate, prepared at the Normal for college entrance in the winter of '94-5. The genial Superintendent of schools of Allegheny City, John Morrow, was of '65, and perhaps no one of the class was more disappointed that the class history was not forthcoming at the Alumni meeting. The historian, Miss Mary L. Dunn, was detained at home by the serious illness of her sister and wrote, "It was just impossible to get the class history in shape to send for Tuesday." Only two of the members of the class failed to respond, showing that thirty years have not effaced recollections of Normal Home and friends.

CLASS OF 1875.

The members of the class of 1875 are fond of writing parenthetically after their name—First Class Graduated in the New Chapel. But we think that they have achieved a greater mark of distinction in the fact that after twenty years the class of thirty-seven members remains an unbroken band. We know of no parallel but the class of 1866, of twenty members, who celebrated their twenty-fifth anniversary without a break in their ranks. But death has come among '66 since, and we hope we do not do what some people call tempting Providence in calling '75 "The Immortals." Some malicious person, who must have been "downed" by '75 in his Freshmanic days was base enough to suggest instead, "The Toughs," but we frown at the mention.

The class presented to the School authorities a memorial seat for the campus. It was presented by R. W. Fair in a very neat speech, and received by Dr. Lyte for the Trustees.

What a good time these boys and girls of twenty years agone had at their reunion! And why not, when they had come from Florida and Minnesota and Iowa for the occasion? Miss Jessie Warfel, of the class, gave an elegant reception for them at her home on North Duke Street, Lancaster, on Monday evening. Dr. Brooks, their beloved principal, came up from Philadelphia to meet with them on Tuesday. Their historian, Mr. Shimmel, had a neatly printed copy of the twenty-year history ready for each member of the class. We glance over it and the record runs: "Author of text-books;" "prepare you a breakfast fit for a king;" "lines in pleasant places;" "teaching in Philadelphia;" "Atchison, Kansas;" "twins;" "firm of Wiley & Warfel, Spinsters, has dissolved;" "was married in '93 to a member of the famous class of 1868;" "County Superintendent;" "college preparatory school;" "Methodist minister;" "Editor *School Gazette;*" etc.

Twenty-three members of the class were present at the meeting.

CLASS OF 1885.

The class of 1885 may speak for themselves through their historian, Mr. Wm. E. Etka, of Washington.

"Ten years from graduation finds us still on the sunny side of life, still animated somewhat with the ardor of youth, a little dampened perhaps by the ordinary disappointments of life, but yet possessing much of its earlier warmth and freshness, unwilling to acknowledge that we have yet entered upon the summer of our career, but indulging the fond fancy that ours is the late springtime of life.

A close scrutiny may possibly reveal some slight changes in personal appearance. Among the gentlemen in some instances the carefully nurtured down of Normal recollection has given way to a more substantial growth through which the wind frolics and soughs in melodious cadences. In others a little less of the head's hirsute adornment may be noted, the missing portion having been lost, we are generous enough to believe, in the natural way. Among our ladies the changes are probably less marked, and ten years have only served to enhance the charms that gave us palpitation of the heart while discussing mental philosophy and roast beef across the Normal table in '84 and '85.

In a general way the history of one decade differs little probably from that of any other. The same general characteristics obtain: joy, sorrow; success, failure; hopes deferred, ambition achieved; marriage, birth and death. These constitute briefly the sum of life, and on examining the individual experiences contributed, we find they are all represented in the history of the class of '85 for the past ten years. It is a source of gratification to note, however, the very large balance on the credit side of the ledger; the successes attained; the cheerful earnest manner in which life's problems have been met and mastered; the happines and contentment to be read between the lines. While no one, so far as we can learn, has attained world-wide fame by his or her words or deeds, yet the facts prove that all of the class are securing for themselves an honorable place among men.

The following statistics may be of interest. They are not absolutely correct, but nearly so, the best that can be prepared from the material at hand. The class numbered forty-six members, twenty-one have married since graduation—ten ladies, Misses Davies, Fobes, Lubrecht, McKinlay, Morgan, Myers, Shupp, Van Dyke and Mary Bell; and eleven gentlemen, Messrs. Baker, Burkholder, Burns, Byerly, Eisenhower, Etka, Hess, Nagle, Peters, Porter and Widder.

It is hoped that in the above list we have no old bachelor mixed up with the boys. However, if such is the case there is no serious mistake made, for that is where his name ought to appear at any rate. Twenty-two are pursuing the profession of teaching in some form, three are practising medicine, four are in government service, one is in railroad employ as a bookkeeper, one a lawyer, one a stenographer, one an accountant, one in business, and one still a student. Two have responded to the summons of the Great Teacher."

The historian, Mr. Etka, was unfortunately not able to be present, but prepared the history

with care and sent it to Miss Landes, who read it.

Miss Landes, a representative of '85 in the Faculty, entertained her classmates at supper on the 2d.

Miss Janette Davies, who returned to her home in Wales soon after graduation, writes from Bryncoch, South Wales: "I often long to see Millersville again." She has been a wife, mother and widow.

Mrs. Amanda Humphrey is living at Kansas City with her two sons.

Mr. Peters completed a course of study and took a degree at Ann Arbor this year.

Mrs. Mary Bell Wright was accompanied by her husband at the anniversary meeting, who was quickly voted an honorary member.

Don't forget to say *Dr.* McComb, *Dr.* Hertz and *Dr.* Herchelroth.

Two of the members of '85 have become one —Mr. Hess and Miss Van Dyke.

Mr. Nagle holds the responsible position of Principal of Freeport College of Commerce, Illinois.

Commencement Notes.

The classes whose year of graduation ends with 5 were best represented among the visiting alumni this year. Running over these figures, '85, '75, '65 in the alumni register, we come to '55 and ask ourselves with a start of surprise, "Wasn't the first class graduated in '58?" We turn again to the register to find that the date is opposite the name of the one honorary member of the association, Dr. Edward Brooks, of Philadelphia, who was associated with the Normal from its beginning, in 1855. His visit gave all the Faculty, the old and the new students, all of whom regard him with the greatest affection and esteem, the most genuine pleasure.

The class of '90 had a pleasant meeting under the trees on the south campus on Alumni Day.

Many members of '93 came back to receive the Master's degree.

Laura B. Speck, '93, is holding an important position in the schools of Brooklyn, New York.

Oliver B. Kern, '93, will study at Franklin and Marshall College next year.

Charles E. Overholser, '92, came up for examination in advanced work under the Final Examiners and is going to take college work next year. He has been very successful for the last two years in the Bryn Mawr High School.

The class of '78 was represented by our genial alumnus, I. K. Witmer, the efficient and progressive principal of the schools of Lansford, Pa.

A. F. Hostetter, Esq., '70, Lancaster, Pa., attends the alumni meetings and commencements with the double interest of a graduate and a trustee.

Dr. Geo. W. Hull, '75, was the efficient secretary of the Executive Committee of the State Teachers' Association, which held its fortieth session at Mount Gretna, July 2 and 4. It was the largest meeting since 1872, enrolling 634 members.

Miss Laura L. Hess, '85, will teach at Ashbourne next year.

Mr. Jacob S. Gochenour, '90, will return to his alma mater as one of the Faculty in September. He completed a course of study at Harvard in June.

On July 4th the Normal School team defeated the Marietta team in a game of base ball with a score of 8 to 7, thus gaining the championship of the county.

About 600 guests were entertained at dinner on Commencement Day.

The Wickersham Scholarship for '95–'96 has been granted to Charles E. Grove, of Hanover.

Mrs. Ruth Musser, the housekeeper, has been very ill for several weeks.

To be struck by lightning and not be hurt was the rare experience of Louis Lyte, Dr. Lyte's oldest son, on Thursday, June 27th. The accident occurred in Lancaster, with no other results than a burning sensation and a network of brown marks on the boy's face and neck, which showed the course of the lightning and which entirely disappeared within forty-eight hours.

Class of 1895.

A class of 105! It makes the members of the Alumni Association who had boasted of their classes of 40 or 50 as large rub their eyes. Yet a class of 100 in a school of 1,000 is exactly proportionate to a class of 50 in a school of 500.

The valedictorian of the class, Edna Albert, is the daughter of Frank and Hannah Mauger Albert, of the classes of '72 and '74 respectively. She will return to school next year to continue her studies and assist in the office and book-room.

Wilbur J. Brown, the Wickersham orator, is a son of Rev. L. R. Brown, a former Normal boy, now a Methodist minister at Bustleton, Philadelphia.

The Normal orator, Mary Moll, and the salutatorian, W. Mosser Smyser, expect to continue their studies at the Normal next year.

Effie Aldrich also expects to continue her work next year in the Normal halls.

Carrie L. Boice, the reciter on commencement day, has accepted a position at Yardley, Bucks connty, Pa.

Edith Williams will study elocution next year at the Emerson College in Boston.

Anna F. Gherst has a position at Lititz.

Geneva Johnson will teach in Columbia, Pa.

Mercy Fridy will teach in the schools at her home, Mountville, Pa.

Stanley W. Bortree, the famous pitcher of the Normal nine, will teach in Ephrata next year.

The members of '95 leave as a generous gift to their Alma Mater one hundred dollars, the interest on which is to be used for a prize in oratory.

Vacation Notes.

Dr. Lyte started on the evening of Commencement Day to attend the National Educational Association in Denver, of which important body he is the director for Pennsylvania. He will return about July 25th. His family will spend part of the vacation at the sea-shore.

Dr. Hull is busily engaged in the preparation of his new algebra, which will be issued about the first of September.

Prof. F. B. Lindsey, of the department of English Literature, sailed for Europe on the Friesland, June 26th. He was accompanied by Drs. Geo. S. Fullerton and M. G. Brumbaugh, of the University of Pennsylvania. They will make a brief trip across England and the continent.

Miss Taylor is at Bay View, Michigan, at the School of Methods.

Mr. Evans and Mr. McBurney have enjoyed camping and fishing for a week near Pine Grove Furnace, in Cumberland county. The former will enter on his law studies in Philadelphia in the autumn, and the latter will attend Pratt Institute.

Mr. and Mrs. Roddy and little Anna started on July 17th to spend some time with relatives in Perry county.

Dr. Bitner has ridden most of the way to his home in Centre county on his bicycle. Later in the vacation he and his family will go to Ocean Grove.

Mr. Lansinger has a fine new driving horse and enjoys the summer evening in taking a spin over the beautiful country roads with his wife and children.

Miss Jenkins is visiting relatives in Boston. We regret that she will not return next year, but has accepted a position in New Rochelle, New York.

Miss Lundgren spends her first summer in America with a friend at Ocean City, N. J.

Miss Barnhart is reading pedagogy at her home in Greensburg, Pa.

Miss Landes and Miss Gilbert will go to the seashore together in August.

Mr. Newcomer is pursuing mathematical studies at home. He enters Johns Hopkins in the fall for graduate study.

But a handful of people remain at the Normal, and they seem almost lost in the immensity of the buildings. But after the numbers of the summer session, the change for a little time is grateful. The campus was never so attractive with its grand old trees, murmuring fountains, gay flower beds and sparkling lake.

Normal School Commencement.

From the Columbia Daily Spy, July 3.

The commencement exercises at the Millersville Normal School to-day attracted nearly two thousand people to the School and village.

On the programs were printed the subjects of all the orations, but only twenty were delivered. The delivery was interspersed by attractive vocal and instrumental selections.

The orations were exceedingly well written, and the most of them were admirably delivered. The chapel will seat a thousand people, and so loud and distinct were the speakers that they were heard all over the room. The orations were thoughtful and practical, and creditable alike to the students and the School.

FIRST ✣ PENNSYLVANIA ✣ STATE NORMAL SCHOOL.

Established 1855. The first State Training School for teachers in Pennsylvania. The largest and most valuable normal school property in the United States. Catalogues and full information of the School sent free on application. School Superintendents, teachers and friends of education are invited to visit the institution.

Faculty for Summer Session, 1895.

E. ORAM LYTE, A. M., PH. D., PRINCIPAL, Psychology, Logic and Pedagogics.
A. R. BYERLY, A. M., PH. D., Latin and Greek.
GEORGE W. HULL, A. M., PH. D., Mathematics and Pedagogics.
HENRY F. BITNER, A. M., PH. D., Natural Science, German and Pedagogics.
FREDERICK B. LINDSEY, A. M., English Literature and Pedagogics.
JOHN W. LANSINGER, M. S., Bookkeeping.
H. JUSTIN RODDY, M. E., Geography and Pedagogics.
ALBERT D. PINKHAM, A. M., Physical Training for Gentlemen.
FRANK ALBERT, M. E., Mathematics.
JAS. E. McBURNEY, Penmanship and Pedagogics.
WM. B. BRUBAKER, B. S., Mathematics and Latin.
J. HARRY PICKLE, M. E., M. D., Physiology.
JOHN G. KRICHBAUM, M E., Mathematics and Pedagogics.
FRYSINGER EVANS, A. M., Latin and Greek.
HARVEY NEWCOMER, A. M., Geography and Mathematics.
MORRIS W. METZGER, M. S., English Branches and Pedagogics.
H. FRANK ESHLEMAN, M. E., Mathematics.
AMOS O. REITER, A. B., Latin and Mathematics.
W. S. SCHLAUCH, B. E., English Branches.
W. H. BRUCE CARNEY, M. E., English Branches.
CARL THORBAHN, Violin, Flute and Guitar.
MISS ANNA LYLE, M. E., History, Civil Government and Pedagogics.
MISS SARAH H. GILBERT, M. S., English Grammar and Pedagogics.
MISS AMANDA LANDES, M. E., Reading, Elocution and Pedagogics.
MISS H. MAY EMORY, Piano, Organ and Vocal Music.
MISS CARRIE E. MYERS, M. E., Superintendent of the Model School.
MISS ELIZABETH TAYLOR, Superintendent of the Model School.
MISS ANNA BELLE FLEMING, Physical Training for Ladies.
MISS ANNA J. BENNETT, Drawing and Pedagogics.
MISS A. ELIZABETH BARNHART, M. E., Assistant Superintendent in Model School.
MISS ANNA B. TROWBRIDGE, Music and French.
MISS ELIZABETH JENKINS, Kindergarten.
MISS FLORENCE M. LAWRIE, Piano and Vocal Music.
MISS EMMY LUNDGREN, Manual Training.
MISS LAVINIA J. COATES, M. S., English Grammar.
MISS MARGARET E. BROSNAHAN, M. E., English Branches.
MISS EDITH MAE BICKHAM, B. S., Greek.
MISS HARRIETTE M. BROWN, Reading and Literature.
MISS LAURA L. HESS, M. E., English Branches.
MRS. MARY D. EMORY, Painting.

The · Normal · Educational · Series · of · Text · Books.

Brooks's Shorter Course in Arithmetic.

Especially adapted to the new methods of instruction. It combines Mental and Written Exercises, and is a complete series in two books.

Teachers Delighted. Scholars Pleased. Parents and School Boards Satisfied.

Brooks's Normal Union Arithmetic. *Part 1.*

This book begins with oral exercises and object lessons. Every new topic opens with Mental and Written Exercises which are combined on every page and have a close relation to each other. Addition and Subtraction are taught each step together, as reverse processes, and Multiplication and Division are taken together in the same way.

The introduction of Fractions is easy and natural and the exercises are of such a character as to attract the child and impart the information needed. The book is plain and practical, and is not overloaded with such fanciful novelties as waste time and weary pupils and teachers.

Brooks's Normal Union Arithmetic Complete.

This is a Common School Arithmetic combining Mental and Written Exercises in one book. This combination gives the book its name, "The Union Arithmetic." This union will be found not a mere nominal one, but a reality.

The treatment is both Inductive and Deductive, embracing Analysis and Synthesis. The arrangement of the work is strictly logical, and at the same time practical, being adapted to the natural growth and development of the pupil. The Educational maxims—"From the easy to the difficult," "From the simple to the complex," "From the known to the unknown," are carefully observed throughout the entire work. The solutions and demonstrations are so simple and clear, that they can be understood by very young, and even dull pupils, yet they are expressed in concise form. The reading and writing of dollars and cents are taught in numeration and notation. This permits practical problems to be given early in the application of the primary rules.

The book is eminently practical, this being one of its most prominent features. The applications of the science are not the theories of the scholar as to what business may be, but represent the actual business of the day. In the study of the work the pupil obtains a thorough course in Arithmetical Analysis while he is becoming familiar with the art of computation, and the application of the art to business.

This book is also divided and bound in two parts, numbered 2 and 3, so that the work can be used at the same time by two pupils, or by two classes, or in different grades in school.

Brooks's Normal Algebra.

Recently enlarged to prepare pupils for admission to the highest universities.

Brooks's Normal Geometry and Trigonometry.

New theorems have lately been added and the book enlarged.

Brooks's Plane and Solid Geometry.

A Complete Course in the Elements.

Brooks's Higher Arithmetic.

For High Schools, Academies and Colleges.

Brooks's New Normal Mental Arithmetic.

The only *real* Mental Arithmetic of the day.

Brooks's New Written Arithmetic.

Intended for schools where Mental Arithmetic is made a separate study.

Brooks's Elementary Arithmetic.

A short treatise for pupils whose time and needs are limited.

Lyte's Practical Book-keeping.

Single and Double Entry. This excellent work, which is neither too large nor too small for general use in Common Schools and Academies, is used in the State Normal Schools of Pennsylvania with the best results. It is especially adapted to impart a clear understanding of the principles of Book-keeping and accounts, so that ladies, to whom this knowledge is often so important, may easily comprehend them.

Montgomery's Industrial Drawing Book.

Pronounced by Artists to be the finest published for school use.

J. P. Welsh's Practical English Grammar.

A New and Successful Book.

Pelton's New Outline Maps.

Reduced in Size and Price.

Westlake's Common School Literature.
Westlake's How to Write Letters.
Harley's Topics in U. S. History.
Lloyd's Literature for Little Folks.
Griffin's Natural Philosophy.
Peterson's Familiar Science.
Fewsmith's Grammars, &c., &c.

For particulars, terms, and circulars, address

CHRISTOPHER SOWER COMPANY, Publishers,
SUCCESSOR TO SOWER, POTTS & CO.,
614 Arch Street, Philadelphia, Pa.

THE BEST MADE
BOOTS and SHOES,
SHAUB & BURNS,
14 North Queen Street,
LANCASTER, PA.

Saylor
PROFESSIONAL PHOTOGRAPHER,
Nos. 42 & 44 W. King Street,
LANCASTER, PA.

Superior Finish and Workmanship.

LIFE SIZE IN CRAYON,
Pastel, Ink or Oil,
As well as all the Smaller Sizes.

To STUDENTS and TEACHERS, a "rebate" is always allowed in Cabinet Size.

CLASS PICTURES A SPECIALTY.

For Indoor, Outdoor and all Photographic Work, consult
B. FRANK SAYLOR.

P. S.—Have you a Copy of "Lights and Shades of Normal?"

Bentley's Normal Business Pens,
Bentley's Lead Pencils and
Bentley's Inks ARE THE BEST.

We make a specialty of everything in the SCHOOL SUPPLY LINE.

DAVID BENTLEY & CO.,
Wholesale Booksellers and Stationers,
530 MARKET ST. and 523 MINOR ST.,
PHILADELPHIA, PA.

W. H. ROY.
BOOK · BINDER
AND BLANK BOOK MANUFACTURER,
16 South Queen Street, Lancaster, Pa.