

The Normal Journal.

TEACHING IS THE HIGHEST SCIENCE, THE FINEST ART, THE NOBLEST PROFESSION.

VOLUME IX.

FIRST PENNSYLVANIA STATE NORMAL SCHOOL, MILLERSVILLE, PA., NOVEMBER, 1895.

NUMBER 1.

The Normal Journal.

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THE JOURNAL is sent regularly to the members of the Alumni Association of the School, and to Superintendents of Schools and others interested in education.

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All communications should be addressed to E. Oram Lyte, Principal, or to

THE NORMAL JOURNAL,
Millersville, Pa.

NOVEMBER, 1895.

THE NORMAL JOURNAL.

Forty Years.

The 17th of April, 1855, saw the beginning of a movement in Pennsylvania that has grown to great proportions, and in its growth has revolutionized education in our State. On that date the Normal School at Millersville had its beginning. A three months' teachers' institute was held here, under the principalship of Prof. James P. Wickersham, then Superintendent of Lancaster county, for the purpose of helping the teachers of this and other counties in their work. The following counties were represented among the students of this institute: Beaver, Bucks, Cambria, Chester, Dauphin, Huntingdon, Lancaster, Lebanon, Montgomery, Perry, Susquehanna, Washington, Wayne, York. Two States besides Pennsylvania were represented: New York and Delaware.

Before the close of the three months' session the institute or school had assumed the name of "Lancaster County Normal School," and in the fall of 1855 it reopened to continue the work begun in the spring. On the 2d of December, 1859, the Lancaster County Normal School was recognized as the first State Normal School of Pennsylvania, under the provisions of a law that was largely the outgrowth of the experiment made by the County Normal School. In its forty years it has had the following principals:

JAMES P. WICKERSHAM,	1855.
J. F. STODDARD,	1855.
JAMES P. WICKERSHAM,	1856-1866.
EDWARD BROOKS,	1866-1883.
B. F. SHAUB,	1883-1887.
E. ORAM LYTE,	1887-

The following interesting table of the attendance of students is taken from the catalogues of the School, the same plan of determining the number of students being followed for each year:

NUMBER OF STUDENTS.			
YEAR.	WINTER SESSION.	SUMMER SESSION.	TOTAL.
1855		147.....	147
1855-56		203.....	203
1856-57		221.....	421
1857-58		283.....	531
1858-59			400
1859-60			481
1860-61		361.....	678
1861-62		379.....	655
1862-63		416.....	630
1863-64			630
1864-65			697
1865-66			807
1866-67		538.....	1012
1867-68		516.....	998
1868-69		536.....	1023
1869-70		585.....	1126
1870-71		608.....	1112
1871-72		520.....	932
1872-73		621.....	1077
1873-74		649.....	1150
1874-75		655.....	1103
1875-76		528.....	973
1876-77		541.....	947
1877-78		603.....	1016
1878-79		530.....	965
1879-80		465.....	818
1880-81		524.....	889
1881-82		490.....	855
1882-83		524.....	878
1883-84		508.....	848
1884-85		513.....	843
1885-86		516.....	793
1886-87		489.....	767
1887-88		526.....	813
1888-89		514.....	826
1889-90		649.....	1043
1890-91		770.....	1223
1891-92		901.....	1477
1892-93		949.....	1601
1893-94		948.....	1596
1894-95		1010.....	1713

Students may register at any time for rooms for the spring and summer session, which begins on Monday, March 30, 1896. A large number of applications for rooms have already been received.

Dr. Burrowes.

The sincere thanks of all friends of popular education and especially of all friends of our State normal schools—and there is no true friend of the common schools who is not also a warm friend of the normal schools—are due to the editors of the *Pennsylvania School Journal* for their exceedingly interesting presentation of the relation of Dr. Thomas H. Burrowes to the State Normal Schools of Pennsylvania. Much of this matter was presented before this time, but in so fragmentary a manner as to be of comparatively little value.

This compilation is a permanent contribution to the history of education in Pennsylvania.

These articles are published at this time to assist the movement now under way throughout the State to erect a monument to the memory of Dr. Burrowes on account of his devotion to the cause of public education and his great services to the State in behalf of the common schools. He deserves all the honor that Pennsylvania can give him, and the teachers and schools of our State will honor themselves more than they will honor him by the erection of a suitable memorial to the man who put the common school system into successful operation and was the framer of the Normal School law.

The Principal will be glad to answer any questions concerning the School. If you contemplate going to a normal school in the near future, drop him a line.

At Last.

The library building, so long under way, is at last completed, the libraries of the School and the literary societies are in place in it, and the rooms of the building are in daily use. The libraries are in charge of Miss McCrory, a graduate of the library school of Pratt Institute and a very efficient librarian. Miss McCrory's assistant, Miss Mercer, is also a graduate of the same school, and is rendering valuable aid in the difficult work of indexing and cataloguing the books and getting the library ready for use. This beautiful building has been described in THE JOURNAL, but no description will be able to tell of its value to our students and teachers. In a future number of THE JOURNAL, we shall outline the work done in this department.

The School will reopen after the holiday vacation on Tuesday, December 31st. The classes will recite on that day.

Some Questions.

Why can students graduate more quickly and easily at some normal schools than at Millersville?

Probably this question is based on a fact. It should not be. At Millersville we realize that our students will be called upon to teach the common branches, and we consequently try to lay a good foundation for their work by teaching these branches with a fair degree of thorough-

ness. We feel that we should do a wrong to our students and to the schools they will teach if we should give them a diploma certifying that they are prepared to teach the branches of arithmetic, grammar, geography and history, when we know they are not prepared.

It is proper to add that it does not "pay" to graduate at a normal school simply for the purpose of graduating. The good teacher must know what he is to teach, and know it well. The normal school that requires its students to obtain a fair knowledge of a subject before its faculty certify that they have a fair knowledge is simply doing honest work, and doing the best that can be done for its students.

How can students pass the Junior studies without having studied Latin, drawing, or some other branches of the Junior year?

Can they? The law requires that all the branches of the Junior and preparatory years must be studied and a certain degree of proficiency must be obtained in them before the faculty of any State normal school has the right to recommend any applicant for examination by the State Board. No student can legally pass the Junior examination at any State normal school without having studied all the branches required for entrance to the Senior class.

What is the rule for admission of students who have finished the preparatory and Junior studies?

The rule adopted by the Board of Principals and approved by the State Superintendent is: "If a person who has completed the Preparatory or the Junior studies at any State normal school, desires to enter another State normal school, the principal of the school at which the examination was held shall send the proper certificate to the principal of the school which the person desires to attend. Except for the reason here stated, no certificate setting forth the fact of the passing of the preparatory and the Junior studies shall be issued."

What is the reason for the introduction of the new course called the "Regular Normal Course?"

The new high school law requires that at least one teacher shall be employed in a township high school whose qualifications are what is represented by the regular normal course. The object of establishing this course is to fit persons to be principals of township high schools, which will soon be established throughout the State. Let us suggest that it would be of great advantage to many of our graduates if they should return to Millersville and complete this new course. Graduates of other normal schools will also find classes here in advanced studies.

How are students classed at normal schools?

The law requires all students to be

classed as preparatory students till they have completed the "final" examination by the State Board in the following branches: Orthography, reading, physiology and hygiene, political and physical geography, history of United States, and penmanship. All normal schools must classify their students in the elementary course as preparatory students (or "preparatorians," to use Dr. Schaeffer's term), Juniors and Seniors. As many divisions of these classes are made as the different normal schools require.

Students can enter school after the holidays with profit.

Dr. Geo. W. Hull's two-book series of arithmetics for public schools is among the new issues of the educational press of E. H. Butler & Co., Philadelphia. Dr. Hull is a fine mathematician and an excellent teacher, and he has embodied in these books the results of many years of thought and experience in the class room. He has had exceptional opportunities to prepare the excellent series of arithmetics which bears his name. The books are beautifully printed and substantially bound, and we predict for them a large sale.

Send for a catalogue if you think of attending a normal school.

It would be a waste of time for you to attend a law school if you wish to study dentistry. And the same is true with respect to teaching. Teachers are educated at schools established for the training of teachers. While a normal school is prepared to give its students what may be called a "general education," as this is part of a teacher's preparation, an institution that is not specially equipped with the appliances necessary to fit teachers for their work is but little better prepared to train teachers than to train dentists. If this truth were recognized as it should be, it would be better for the normal schools, and much better for other institutions.

A good school is the centre of a circle, whose radii extend outward in every direction, touching the circumference in infinity.

All successful men and all successful institutions have enemies. The fact that they are successful creates enemies. This peculiar and unfortunate principle of human nature will explain the reason for much of the antagonism to the Pennsylvania State normal schools in some localities. But these great schools have become a part of the life of the common school system, and of the people themselves, and while they have enemies their friends outnumber their enemies 100 to 1. The work they do is of inestimable value to the State, and deserves the fullest encouragement and support of all friends of public education.

The sloyd room has been equipped with the latest improved work benches and tools made by Chanler and Barber, Boston, and our classes are busily engaged in the Naas course, under Miss Lundgren. The course will be modified to suit American needs. The upper grades of the model school are doing excellent work in sloyd.

Miss Blanche H. Wilkinson has charge of the kindergarten in Miss Jenkins's place. She also assists in superintending the primary work in the Model School. Miss Wilkinson is a graduate of the Oswego kindergarten training department and is well prepared for the important work she is doing.

Mr. F. E. Haeberle, of Wurtemberg, Germany, is at the head of the penmanship department, taking the place of Mr. J. E. McBurney, who is continuing his studies at Pratt Institute, Brooklyn. Mr. Haeberle is a well-educated gentleman, a fine penman and an excellent teacher.

Miss Katharine A. Crawford, who takes Miss Emory's place in the music department, is a graduate of Syracuse University and a teacher of wide experience. She is a fine vocalist and pianist and an excellent teacher.

DEPARTMENT WORK.

Pedagogics.

The resident graduates have been studying ethics, and are about completing a fourteen weeks' course in the subject. The Seniors are wrestling with judgment and reasoning in psychology. Their work in methods is made to lead their work in practice in the model school. The Juniors and "preparatorians" have been studying methods of teaching the elements of botany and zoology, form-study and drawing, geography and grammar.

In the model school, the Seniors have had instruction in primary work in reading, history and geography. Two days of the week are devoted to section work. In these sections the work of the different grades is discussed and estimates made concerning the mental strength of the individual child.

Thanksgiving will be observed in the model school. A Parents' Day will be held on Friday. Regular class work will be continued until two o'clock. A special program has been arranged for the rest of the day. Music appropriate to the season, recitations that are the outgrowth of the children's lessons in history and reading, and an address by Mr. Lansinger will be the important features of the special work.

Penmanship.

The penmanship classes completed a careful study and practice of movement exercises, small and capital letters, and are working at present on sentence and page writing.

Sufficient attention is given to theory to enable the students to discuss the questions pertaining to movement, slant, spacing, etc.; also to classify the letters and by a process of synthesis illustrate how every advance lesson might be developed from preceding lessons.

All the specimens from the students show a remarkable uniformity, which is due, no doubt, to the earnestness and enthusiasm with which the classes work.

The practice on the blackboard is not only encouraged, but insisted upon, that every student should reach a certain degree of proficiency in this art.

Physical Culture.

The gymnasium classes are meeting, as is customary during the winter session, on Monday, Wednesday and Friday for class drill, devoting Tuesday and Thursday to special exercises. The Senior gentlemen are drilling with the wands, and the Juniors are using the dumbbells. At present the gentlemen of the First B division receive instruction in the manual of arms. The classes are doing very creditable work, and it is hoped that at the end of the session the good results may be seen both in the general carriage and also in the improved physical health. Two of the classes of gentlemen, the Seniors and First B's, have adopted uniforms, and present a very neat appearance.

The Senior girls are exercising with dumbbells and Indian clubs, and also doing some work in Swedish and Delsarte. The basketball team is quite an enthusiastic one, with about twenty members.

The Juniors and preparatory girls are using wands and Indian clubs. They too have organized a team in basketball, playing with as much enthusiasm as the Senior team.

Drawing.

The advanced classes are now working in light and shade. The work has been very satisfactory, that in historic ornament being especially good. Work out of class has been well done, showing that the principles involved are understood and can be applied to objects other than the ones studied in class.

The beginning classes are studying groups as to arrangement and representation. They are required to arrange groups of objects so that the effect will be pleasing, and are then given the rules for grouping. Their next work will be conventionalization. A plant form is given, and they are required to conventionalize and make an original design suited to a particular object.

The Languages.

In the Scientific Course one class has read *Cæsar*, Books II., III. and IV., and several chapters of Cicero's first oration against Catiline; another has read Cicero's *Poet Archias*, and Marcellus, and another has read two books of the *Odes* of Horace.

An advanced Junior class is doing slow but thorough work in *Cæsar*.

Of the Senior class in the elementary course one section has read thirteen chapters and the other two sections have read eleven chapters of *Cæsar*.

The Junior classes in Latin—four in number—are large and full of interest. Three of these began the study of Latin in September, and the fourth is doing more advanced work.

The text-books used in all of these classes are Jones' "Latin Lessons," and Allen and Grenough's *Latin Grammar*. Thirty-seven "Lessons" are now completed by the beginning classes, and fifty-six by the more advanced class. The aim in all of these classes is to master the forms of inflection, to build up a vocabulary and to become familiar with the simpler principles of syntax.

The beginning class in Greek has completed the preliminary work in nouns, adjectives and

participles, and the entire conjugation of verbs in ω .

The class which began the *Anabasis* in the fall has read five chapters of the first book, and the advanced class has finished three books, reviewing the first. In addition to the work in the *Anabasis*, the members of these classes are working together in Greek Prose Composition.

The beginning class in German has been working with the German verb and pronoun in connection with their translations of short stories, fables and simple sentences. They translate English into German and take part in German conversation daily.

The beginning class in French is larger than any previous session and is mastering the first part of Chardenale's *Grammar*, also doing supplementary reading.

The more advanced are working with Edgren and reading that most delightful of French tales, *L'Abbé Constantin*.

Literature and Rhetoric.

The plan of study in the higher literature class will best be shown by instancing the work already done by the class. Thus far the two representative poets of the century have been read and studied. Some few works of each author have been studied thoroughly in class. In the case of Tennyson's poems—the "Lotus Eaters," "Ulysses," "Tithonus" and "Enoch Arden" the study dwelt on form chiefly; metrical effects, tone-color, verse structure, mood and the appeal to the imagination being among the things considered. On the other hand, in the study of Browning's "My Last Duchess," "Rabbi Ben Ezra," "Andrea Del Sarto," "Abt Vogler," "By the Fireside," and other poems, the work has had to do mainly with the thought, an effort being made to obtain some idea of Browning's peculiar method and of his peculiar message to the age. In the case also of both poets, a good deal of outside reading was done, written reports of which were read before the class. Among the poems thus read were Tennyson's "Guinevere and the Passing of Arthur from the Idylls of the King," "Locksley Hall," "Maud," part of "The Princess," and many shorter poems; also Browning's "The Flight of the Duchess," "Saul, the Grammarian's Funeral," "the Epistle of Karshish," "The Bishop Orders his Tomb," and a few lesser poems.

The Senior classes are now engaged in composition work accompanied by the analysis of typical prose selections, all of which, like Ruskin's description of "St. Mark's, Venice," "The Boat Race of Tom Brown at Oxford," and Green's description of the "Character of Queen Elizabeth" are noteworthy in literature. In this kind of work, Genung's "Hand-book of Rhetorical Analyses," with the *Rhetoric* for reference, is used. A series of detailed studies in style was taken up in the hand-book preparatory to the theme writing. The theme writing involves a theme every fortnight, each one dealing with a different species of composition. So far, pieces of description, of exposition and of argumentation have been written. Of these, the ones typical either of faulty or of skillful work have been read and discussed before the class. Moreover, while the themes were in process of writing, selections in the hand-book illustrating the particular species of composition in hand were being analyzed.

The work of the Juniors is in two parts: theme writing and the study of pieces of literature. Themes were written twice a week for seven weeks, accompanied by theme correcting and re-writing. The literary work embraced the careful study of the characters and plot of Shakespeare's "Julius Cæsar" and of the poetic thought, diction and devices of Whittier's "Snow-Bound." Outside of class, Scott's "Lady of the Lake" and Irving's "Knickerbocker's History of New York" have been read, and written reports have been made of the reading.

Reading and Elocution.

Six classes in Reading and Elocution have been working toward the goal of refined, intelligent and expressive speech. The drill in phonics and articulation has been more than usually careful and extended. The speaking voice, so generally neglected in American schools, has been studied and exercises taken for its development. Extended practice has been given in the comprehension and interpretation of good authors. During the last month a great deal of platform work has been done, some of it very creditable. Gestures have been studied; first in exercises working through dominant centers, and then in their application to the expression of thought. The advanced classes are now working on the principles of the science of Elocution with a view toward intelligent criticism as well as to develop flexibility in the use of the elements.

English Grammar.

The "passing" classes have completed the elements of speech, the elements and analysis of sentences, and in etymology and Syntax have covered the subject of nouns and pronouns. The subject has been taught as a science, and a general view of sections covered has been secured by means of outlines showing the relations of the parts. Supplementary work was given, material in the shape of notes being copied by the pupils when necessary.

Comparisons were made between the texts of such authors as Kerl, Maxwell, Reed and Kellogg, Meiklejohn and Brown, after the text of Lyte's grammar was mastered.

The B preparatory grammar classes have finished a course in elements of analysis, have done some work in the arrangement and order of the logical elements of sentences and are now finishing a course in parsing.

The C preparatory grammar classes have finished a course of analysis, have done some composition work and are now taking a brief course in etymology.

History.

There are five classes studying History of the United States. Three of these are regarded as doing advanced work. The basis of instruction is the material found in Johnston's textbook. Pupils are encouraged to bring additional matter into the class recitation. This can be done with facility since our library has been improved.

Some valuable works of historical reference might be noted as among those used by the students: Lalor's *Cyclopedia of Political Science*; Winsor's *Narrative and Critical History of America*; Shaler's *America*; Schouler's *History of the United States*. The Senior Class is studying General History.

The last few weeks have been given to Roman History. The two great revolutions that brought about the change from a kingdom to a republic—and from a republic to a principate or empire, including the causes leading thereto, have been specialized. Rome's land tenure and systems of taxation, together with her provincial methods, have also been given prominent attention in the classes.

There is also a special class in Roman History. This consists of the students who are taking the scientific course and post-graduates. The text book which forms the basis of study, is Allen's *History of the Roman People*. The object of this book being to bring out the social and economic forces that governed in forming the Roman state—the plan of study and recitation is therefore directed to the consideration of the institutions of Rome in their origin and their organic relation to one another.

Department of Geography.

The classes in political geography spend fourteen weeks in its study, and during that time we endeavor to present to the students a clear knowledge of the relation of the surface features of continents to climatic conditions. The relation of relief environment and climatic environment to the people and their industrial development forms another important phase of our subject.

We also make a thorough and minute study of the four great governments of Europe, thus giving a comprehensive knowledge of the subject of government in general. We treat Brahmanism, Buddhism and some of the other philosophical religions as thoroughly and in this way present phases of thought among Asiatic types of people.

The classes in physical geography have just finished a study of winds and cyclones on the basis established by Prof. Ferrel in his great laws of the deflection of moving bodies on a rotating earth.

The work of the methods classes has been along the line of nature study as a preparation for geography and especially with the relation of geography to geology.

Natural Science Department.

The Seniors have faithfully studied that part of natural philosophy that relates to mechanics, hydrostatics and pneumatics. They have also reviewed these subjects and are now in the midst of electricity. A few have tried their hands at making electrophori and one has succeeded in making a good Leyden jar.

The class in chemistry has been testing for unknowns among the acids and non-metals. They are now beginning the metals.

In zoölogy the scientifics are reviewing the subject preparatory to the examination to be held next week. Each member of the class has made a collection of at least 25 species of insects, has named these and written out the description with illustrative drawing and analysis of many of them.

Music Department.

The usual success attends the department of music and three teachers are constantly employed in giving instruction in piano, voice, organ, harmony, sight-singing and advanced chorus work. Great interest is manifested by all who are studying these branches. There is also a growing demand for instruction in violin, flute, guitar, mandolin, etc., and Prof. Thorbahn, of Lancaster, spends one day each week with the pupils who are making a study of these instruments.

Special music will be furnished for the occasion of the Farmers' Institute, the annual meeting of County Directors and for the last Sunday before the Christmas holidays.

The classes in the Model School are giving the allotted amount of time to sight singing and progress is noted in the various grades.

It is a pleasure to see the perplexed little faces brighten, when, after an intricate exercise in sight reading has been conquered, the voices are led in some favorite melody.

In the lower grades the songs pertain mostly to the changing seasons, thus going hand in hand with the language work.

Manual Training Department.

The Sloyd room is fully equipped with tools and benches of best make, forming an apartment of interesting aspect. Still more so if you enter the room while the class is at work.

Seniors, Juniors and Preparatorians, as well as classes from the Model School, have started the work with the greatest interest. Every one has already discovered that "Patience is a virtue," which if not already acquired, must need be cultivated and that accuracy must be applied even at the outset—or "woe, woe for the finish." The first models are made exclusively with the knife, and it appears that the girls, in spite of previous unfamiliarity with this tool, are doing surprisingly well, and the boys who had expected to see awkward attempts and wounded fingers are, let us hope, pleasantly disappointed. In fact it is whispered that there are more fingers cut on the boys' side.

The greatest enthusiasm is shown by the Model School children who have deposited a larger number of finished models than any other class, and are doing very good work, a fact that proves how well adapted Sloyd is to the younger members of the school.

The unanimous opinion is that the Sloyd period is a recreation from the monotony of theoretical school work.

A course of mechanical drawing is carried on simultaneously with the wood work in order to enable the sloyders to make working drawings for their models.

Mathematics.

Students who are thinking of attending school at Millersville are anxious to know what we are doing in mathematics, and how we do it; so that they may prepare themselves accordingly.

In reply to these questions it may be said that in the lower classes our aim is to give the student a thorough drill in the practice or art of arithmetic and algebra, and in the more advanced classes to add to this drill a thorough discussion of the fundamental principles of each subject; and lastly to show the sequence of propositions and the relation that one part of a subject bears to another. A student is expected to be able to furnish a reason for each step in the solution of a problem or the demonstration of a theorem.

During the present term several classes have completed plane and analytical trigonometry. Other classes are now reviewing higher algebra and analytical geometry.

The Senior class is finishing plane geometry and will begin the subject of algebra at quadratics immediately after the holiday vacation.

On account of the change in the Normal School course the Junior classes are required to pass the entire subject of algebra from the beginning to logarithms. These classes are now working in radicals and the theory of exponents.

The preparatory students are studying mental and written arithmetic and the elements of algebra. These subjects will be completed at the end of this session.

There are daily recitations in six classes in mental arithmetic, eight in written arithmetic, five in elementary algebra, three in geometry and four in higher mathematics.

An extract from a letter from a former student of the Normal shows what a school library may do for a young man or woman.

"It affords me much pleasure to be able to do something for the library of the Normal Literary Society. That is the first real library in which I reveled and I have the most vivid recollection of many of the books I read there. It was in that library I discovered John Fiske and Thoreau, and I always felt just a little proud of myself on account of it. Those men inspired me long before I knew that they had inspired others, and it was a feeling of the most genuine satisfaction for me to learn that others loved their books no less than myself. I am sure I could take you to the exact shelf where I first found "Myths and Mythmakers," and not far away was "American Political Ideas."

THE SOCIETIES.

The Page Literary Society.

BY ANNA LYLE.

We have frequently referred to literary societies as important educational agencies in this column of the JOURNAL. That we present their claim again is the best evidence that our convictions are constantly being strengthened on this subject.

The wide range of subjects brought before young people widens their horizon of thought and feeling very greatly, inspires them with an eager desire for more knowledge, stimulates them to investigation and research, and in this way they form and establish the habits of the scholar.

By way of illustration let me present to the readers of THE JOURNAL some of the programs that have been carried out in the Friday evening meetings of the Page Society during this session. Among the referred questions are the following: "Is Edison the greatest inventor?" Answered by Mr. Brough. "Is the presence of fiction in our literature, on the whole, a good rather than an evil?" Miss Elizabeth Reigger. "The New Woman—what is she?" Miss Burkholder. "Is patriotism declining?" Miss Mary Taylor. "What is the basis of good society?"—Miss Eliza Osborne.

Many other questions have been presented. Among those to whom they were referred, and by whom they were intelligently answered, may be mentioned Miss Anna Doll, Miss Quail, Miss Mary P. Smith, Miss Donohoe, Miss Kahler, Miss Arnold, Mr. Weber, Mr. Seiling, Mr. Van Waltersdorf.

A few of the resolutions debated were the following:

1. *Resolved*, That the Jury system should be abolished. The debators were Misses Stella Robinson, Ida Deaver, Messrs. Finley and Barclay.

2. *Resolved*, That much reading of newspapers and magazines is an intellectual dissipation, which in the interest of sound knowledge should be discouraged. Debators: Misses Hoffman and Coates, Messrs. M. F. Stauffer and G. F. Gracey.

3. *Resolved*, That the 18th century witnessed greater progress than the 19th. Debators: Misses Binkley and Beam, Messrs. Eichelberger and Atticks.

4. *Resolved*, That the form of government determines the character of a nation. Debators: Misses Katharine Myers and Olive Basler, Messrs. Williams and Stehman.

5. *Resolved*, That national aid to education is necessary and desirable. Debators: Misses Smith and Deaver, Messrs. Finley and Updegraff.

6. *Resolved*, That college-bred men are not superior in culture and mental attainment to self-educated men. Debators: Miss Doll, Miss Hoover, Mr. Gracey and Mr. Atticks.

Others who have actively participated in debating are Miss Annie Mumma, Miss Ella Boice, Miss Effie Aldrich, Miss Nellie Howell, Mr. Erb, Mr. Sherts, Mr. Brough, Mr. Sweigart and Mr. Henning.

The oration is a conspicuous feature of the weekly meeting. Some of these were as follows:

"Energy, Physical and Intellectual," Mr. Isaiah Stehman; "Enthusiasm," Mr. Chas. Grove; "Veterans," Mr. Edgar Shertz; "The Stability of our Government," Mr. Robert Erb; "England's Warrior Queen," Miss Aimee Coates; "Influence," Miss Jeannette Beam; "Possibilities of Man," Mr. Gracey; "Character as Capital," Mr. Clyde Updegraff.

The following recitations have been furnished: "Ghost of Lone Rock," Miss Annie Mumma; "Defense of the Bride," Miss Erma Shultz; "Tiger Lily's Race," Miss Sue Geyer; "The Drummer Boy of Missionary Ridge," Mr. Clarence Beck; "Flash, The Fireman's Story,"

Miss Flora Quail; "Tom's Little Star," Miss Marion Lawson; "How the Gospel came to Jim Oaks," Mr. Seiling.

On November 15th Mr. Haeberle, the professor of penmanship, delivered before the society a very interesting address on Switzerland and Alpine scenery. On September 27th Mr. Trewitz furnished most of the musical program of the evening. He displayed a collection of twenty instruments, using sometimes three or four different ones at the same time. He furnished an unique and interesting entertainment.

The officers of the Society at present are: President, Mr. Eichelberger; Secretary, Miss Olive Bassler; Censor, Miss Katharine Myers; Editor, Miss Stella Robinson. The music is under the management of Miss Marion Lawson. The Society has as one of its members a very accomplished pianist—Mr. Victor Augustine—who has delighted the audience several times with his excellent music.

There are Junior Societies, too, whose work is worthy of mention. Of these there are two, the gentlemen's Page Juniors and the Ladies' Page Juniors. The officers of the former are: President, Mr. Henning; Vice-President, Mr. Weber; Secretary, Mr. Meck; Editor, Mr. Wolfskill; Censor, Mr. Greist.

Among the resolutions debated by the gentlemen are the following: *Resolved*, "That the name of Abraham Lincoln is the greatest in American history." Debators—Mr. Strickler and Mr. Weber.

Resolved, That the free text-book system should be abolished. Debators—Mr. Esben-shade and Mr. Keener, Mr. Wentz and Mr. C. Witmer.

The officers of the Ladies Page Junior are: President, Miss Della Martin; Vice-President, Miss Marian Clark; Secretary, Miss Mabel Fridy; Editor, Miss Krout; Censor, Miss Reigger. The music is under the control of Miss Bessie Burg.

Their program for November 23d was as follows:

Referred question, "How to Tell a Story," Miss Ellen Herr.

Referred question, "What do We Know About Mars?" Miss Kauffman.

Debate—*Resolved*, That man is a greater slave to fashion than woman. Debators, Miss Coble and Miss Witmer. Miss Howorth and Miss Hughes.

Mandolin solo, Miss Annie Eshleman.

Oration, Miss Mary Krichbaum.

Recitation, Miss Quail.

The Normal Literary Society.

BY W. S. SCHLAUCH.

The members of the Normal Society seem to appreciate the fact that the literary society is one of the most important factors in the attainment of an all-around development. The Society under the management of the present Senior class has more than held its own, both in regard to increase of membership and as concerns interest of program.

The subjects of the orations have been selected with care, and were such as to awaken not only thought, but feeling also. The subjects were such as in some demonstrable way concern the well-being of men. The function of all true oratory-persuasion was made the end in nearly all the orations. The following subjects will indicate their nature: "Manliness," "Room at the Top," "Ideal American Citizenship," "Value of Retrospect." These orations were delivered by Messrs. Bassler, Warner, Stuckert and Tudor.

No species of writing ranges over a wider or more varied field of topics than the essay. In this feature of the program several very happy efforts deserve special mention. The diversity and skill in the handling of the subject treated is also noticeable. "The New Woman," "The Gift of a Day," "Four-Leaved Clover," "The Summer Girl," "Age of Heroines," "Typical School Teacher," and "Know

Thyself," will suggest the variety and range of topics discussed.

Probably the exercise most enjoyed by those taking part as well as by the audience was the debate. Its value for developing quickness of insight, coolness under fire and skill in handling the "laboring oar" is proverbial. Political subjects, subjects of a debatable nature in the pedagogical field and questions dealing with the problem of life, have been discussed. Among those taking a prominent part in the Society debates we note Misses Starliper, Hamilton, Beitzel, Cornman, Brown, Jordy and Longenecker; Messrs. Stuckert, Parsons, Bagenstose, Woomer, Haff, Hartzell, Bear, Rex, Bassler and Davis.

The musical programs have been fully abreast of the literary. The Lyrian Glee Club, under the leadership of Mr. Haff, has rendered some fine selections. Special music, both vocal and instrumental, has been furnished by Messrs. Davis, Reist, Hartzell, Bassler, Schrefler and Rex; Misses Albert, Weidler, Confer, Charsky and Dunning.

The recitations, as always, have been very good. The interest in Society work continues unabated, and the outlook is bright.

The anniversary committee are arranging the program for the Normal Anniversary to be held in the chapel, Jan. 24, '96. Milton C. Cooper, '87, Philadelphia, will serve as President, and Miss Cora Williams, '88, Altoona, Secretary. The honorary oration will be delivered by Dr. Warfield, President of Lafayette College, and the Normal oration by Harry Herr, '88, Lehigh University. W. C. Isett, teacher of elocution at Gettysburg, has been secured as reciter.

The library belonging to the Society has been moved into the east wing of the new Library Building, and a number of new books have been added. The books are now being classified and catalogued.

At a special meeting of the Society held September 9, 1895, the following report was read and adopted:

WHEREAS, The hand of death has been laid upon two of our members, Miss Emeline Passmore and Miss Katie Longenecker;

Resolved, That we, the Normal Literary Society, of the Millersville State Normal School, feel deeply the loss which we have sustained; that in consequence of their departure there are wanting two links in the chain which binds all who have enlisted under the crimson banner.

Resolved, That although now we can be conscious only of the shadow of this sorrow, yet we realize that God's ways have their beginning in infinite mercy and we humbly bow to His will.

Resolved, That we extend our heartfelt sympathy to the bereaved families in their great affliction.

Resolved, That a copy of these resolutions be sent to the families of our deceased sisters, and that they be published in the NORMAL JOURNAL.

Committee. { W. S. SCHLAUCH.
CLARA MUSSER.
EDNA ALBERT.

Y. W. C. T. U.

BY AMANDA LANDES, PRESIDENT.

Not a little of the inspiration coming from the great State and National Conventions of the W. C. T. U. has been felt in our Normal School "Y." Miss Carrie E. Myers represented the Union at the convention in Harrisburg, commencing October 11, and the report she brought back gave us a little of the thrill that was felt by each one in that enthusiastic gathering. The report was made the feature of the next regular meeting. And then the next meeting was given to a report of the National Convention at Baltimore, October 13-23, at which Miss Taylor and Miss Landes spent three days. The inspiration of that great gathering was reflected in faint degree by the report, but was enough to make each member feel proud of the most won-

derful organization ever conducted by women, and to bring fresh zeal to the work of the Union. The officers of the Union for the year are: Miss Amanda Landes, President; Miss Margaret Jordy, Secretary; Miss Nellie Howell, Vice-President; Miss Edna Albert, Corresponding Secretary; Miss Elizabeth Barnhart, Treasurer, and Miss Anna Doll, Assistant Treasurer. The Union has been favored by speakers from abroad. In September Mrs. L. E. Bailey, of Michigan, spoke to us in the Chapel. She is a wonderfully fluent speaker. In October Miss Helen Potter, who was delegate to the World's Convention from Massachusetts, and who has a national reputation as an impersonator and reader, gave us a very interesting evening's talk. On this occasion some very fine music was furnished by the music department of the School. The talk we liked best was given to us November 21 at one of our regular meetings, by Mrs. Olive Pond-Amies, our State W. C. T. U. Secretary. She was delegate to the National Suffrage Convention, then in session at Lancaster, and was entertained during her stay by the School Y. W. C. T. U. and pleased and helped the Union very much by her talk about the White Ribbon and its work and influence.

Our Union is fortunate in having a vocal quartette of its own. Mrs. Bitner, our superintendent of music, is leader, and the other members are Misses Bessie Burg, Bessie Confer and Carrie Weidler. They make very sweet music.

A number of good things are in store for the meetings of this Union during the winter, but they will be told later.

Y. W. C. A.

BY IDA C. DEEVER, PRESIDENT.

Our Normal School Y. W. C. A. has grown both in numbers and spirit during this term, and the outlook is bright.

Our three delegates to the State Convention this month returned full of inspiration and zeal for the work. One of the resolutions of the State Secretary's report at the convention that will be of interest to all students was that they become alumna members of the Association and thus promote its interests.

About thirty new members have been added to our ranks this fall. We are earnestly praying for not only an increase in numbers, but a deep spiritual growth among the girls, and expect great results from Him who is "able to do exceeding abundantly above all that we think or ask."

Y. M. C. A.

BY CHARLES C. GROVE, PRESIDENT.

As the time drew near for our return to the Normal last September, a number of the Association members waited anxiously for its arrival.

The cause of this interest is to be found in the fact that three of our members had the privilege of attending that great center of enthusiasm for Association work; namely, the World's Students' Conference at Northfield, Mass. Space nor words are adequate to give an account of this Conference, but let it suffice to say that we have more than doubled our membership since our return.

Several weeks ago we were pleased to have our State Secretary, Mr. Hugh Beaver, with us. He gave a very interesting and enthusiastic address to a large part of the students.

Besides these helps, there is one more which we are glad to mention, a Bible Class conducted by Professor Haeberle. In this class we are studying the Bible historically. The class is open to our sister Association. It quite fully supplies the need of having the Bible in the curriculum, which we hope will be the case before many years.

ALUMNI NEWS.

[Items for this column should be sent to Miss Lyle.]

MARRIAGES.

Hymen made a serious invasion into the ranks of our alumni and faculty during the autumn, as the following announcements will show.

MARRIED.—On the 20th of June, in Philadelphia, Pa., Miss Emma Large Gilbert and Prof. Paul Shorey. Prof. Shorey has charge of the department of Greek in the Chicago University and has an eminent reputation as a Platonist.

Mrs. Shorey spent two years with us as a teacher in Latin and Greek, in which place she showed most excellent ability as a teacher and won great popularity among all associated with her.

Mr. and Mrs. Shorey reside in the city of Chicago. May kindly winds waft to their home on Woodlawn avenue the congratulations of their Millersville friends.

MARRIED.—On August 14th, at the home of the bride, in Lancaster, Pa., Miss Mary Scott Gardner, '87, and Mr. Jacob Long Williams, '87. Mr. and Mrs. Williams reside at 332 North Lime St., Lancaster, Pa. We take pleasure in extending our congratulations and best wishes to these friends of the class of '87.

MARRIED.—At Lititz, Pa., on August 29th, Miss Katharine Frederick and Mr. Meade E. Parry. Mr. and Mrs. Parry were among our students in '93 and '94.

MARRIED.—Mr. Lee F. Atticks, '94, to Miss Gardner, of York, Pa. Mr. and Mrs. Atticks have their home in York, where Mr. Atticks has charge of a series of graded schools. Mr. and Mrs. Atticks have the best wishes of THE JOURNAL for their future happiness.

MARRIED.—On Tuesday evening, September 3rd, in the Church of the Epiphany, Chicago, Ill., Miss Harriette May Emory and Mr. Benjamin Witmer Brennehan. Mr. and Mrs. Brennehan reside at 661 West Chestnut St., Lancaster, Pa. THE JOURNAL joins to the congratulations it heartily extends to these friends the regret that the School has lost Miss Emory's valuable services in the department of music. This department was under her direction for six years and her many pupils heartily attest to her efficiency, skill and inspiration in her work.

MARRIED.—On Thursday evening, October 17, at Newburyport, Mass., Miss Alice M. Arnold, '84, and Mr. George W. Richardson.

We accept the fact given us that Mr. Richardson is a young man of exceptional excellence and ourselves add that is just what he ought to be, in order to be worthy of the present Mrs. Richardson, his wife. We heartily congratulate both Mr. and Mrs. Richardson, and with them happy years and many of them.

MARRIED.—Miss Gertrude Coates Brosius, '90, and Mr. Herbert B. Coho. The wedding took place at the home of the bride's father, Hon. Marriot Brosius, of Lancaster, Pa. The wedding was quite a brilliant affair. The marriage ceremony was conducted by the Rev. M. Alleman, of St. John's Lutheran Church, in the presence of about one hundred guests. A reception followed, which was participated in by at least a hundred more. Fragrant flowers, inspiring music, delicious viands, enhanced the interest of an occasion which the sweet young bride with the lovely attendants and manly bridegroom would have made attractive without adventitious aids.

Mr. and Mrs. Coho will reside in New York City, where Mr. Coho is engaged in electrical engineering. May every day of their lives be as full of sunshine as was the twenty-first of November, their wedding day.

MARRIED.—Dr. James Ely Talley, of Philadelphia, Pa., and Miss Isabella M. Andrews, of Canandaigua, N. Y. Mr. Talley was a student here in '82 and '83. He subsequently graduated at Ann Arbor University, Mich., and

then took his course in medicine at the University of Pennsylvania, Philadelphia, where he graduated with high honors. Mrs. Talley is also a graduate of Ann Arbor.

"At home after December 1st, 55th St. and Lancaster Avenue, Philadelphia." Thus reads an interesting card. May life bring the very fullness of happiness to our most worthy young friends.

DEATH.

Many of the readers of THE JOURNAL have already learned of the death of one of the brightest members of the class of 1892, Miss Emeline Passmore, of Kinzer's, Pa. Miss Passmore maintained a high standing in her classes while here, and endeared herself to teachers and students by her many admirable traits of character. She was a very successful teacher, always winning the love and esteem of her pupils and their parents. She filled the responsible position of principal of Wyncote public school in Montgomery county at the time of her death. Strong, active, and enthusiastic in her work, she seemed to have the promise of a long and useful life; but "Death loves a shining mark," and a short time before the opening of her school in the fall, she was seized with typhoid fever. After an illness of about three weeks, she died at her home on the 6th of September, in the twenty-fifth year of her age. A wide circle of friends deeply grieve over her early death. She will long be remembered for her Christian character and lovely disposition. Though dead, she still lives in the hearts and lives of those with whom she came in contact.

ITEMS.

Miss Ida C. Hawley, '78, writes a pleasant letter from Burton, Washington. Miss Hawley is teaching in Vashon College in that place, which her letter says is eight miles from Tacoma.

The Millersville diploma ranks well in the "Evergreen State" evidently. The State Superintendent told Miss Hawley she could have a life diploma at any time, the State Board being always happy to honor the diploma of the Millersville State Normal School. Mr. P. A. Getz, '85, is principal of the Ellensburg Normal School, in the same State, and is making a name for himself in educational circles, Miss Hawley writes.

Rev. Irvin H. Correll, '71, writes a letter from Nagasaki, Japan. The district in which his mission field lies includes the greater part of the island of Kiu-Shiu and adjacent islands, also the Liu-Kiu islands. These island groups number about thirty-eight and have a population of half a million. "The work is hard, but the results are very encouraging," he says.

Dr. Elizabeth Reifsnnyder, who has been for eleven years medical director of a hospital in Shanghai, China, established and conducted under the auspices of the Union Missionary Society of the United States, is at her home in Pennsylvania now, because of the precarious health of her mother. Dr. Reifsnnyder was a student with us in '74 and '75. She graduated at the Woman's Medical College in Philadelphia, '80, since which time her work has been largely in the Orient. We listened as if under a spell to hear her tell of the wonders of the East, of her visit to Egypt, where she stood on the summit of the great Pyramid of Cheops; of her wanderings through the Ismaili palace on the Suez canal; of her visit to the Holy City of Benares and of Agra, the magnificent capital of the Mongols, etc. We wish we had time to repeat it all to you, our readers. The world is very small indeed to one who has touched so many parts of it geographically and shared so many phases of its life.

W. Howard Cessna, Esq., '92, has recently located in Everett, Pa.

A new attorney has been added to the Schuylkill county bar. We refer to Mr. William Marion Faussett, '88, who has recently passed the examination successfully in the city of Pottsville. Mr. Faussett studied his

profession under B. H. Koch, Esq., a man eminent for legal attainment. The Pottsville *Chronicle*, which notices in a complimentary manner Mr. Faussett's recent examination, says, "Mr. Faussett is a man of rare mental ability, and is well fitted for the profession into which he has just entered." His teachers at Millersville are pleased to be able to endorse this gracious compliment of the *Chronicle*.

Dr. Lilian Welsh, '76, is Medical Director of the Gymnasium and Professor of Physical Culture and Hygiene in the Women's College, Baltimore, Md. This position gives Dr. Welsh a place on the Board of Control of the College—the only woman on the Board—an honorable distinction, veritably, and well deserved we are pleased to add.

José Maria Silva, of Nicaragua, who was a student with us in '91 and '92, graduated in the Medical Department of the University of Pennsylvania in June. He is now in Paris continuing his studies, but expects at the end of the year to return to the United States and remain permanently here. We feel sure that Dr. Silva will do honor to his profession.

The *Shamokin Daily Herald* has a very complimentary notice in its issue of October 9th, of Mr. D. C. Caseman, one of our former pupils. He is now associated with Hon. G. G. Kulp in the management of the large interests of the Kulp estate. Mr. Caseman is also Secretary of the Anthracite Mutual Fire Insurance Company and Secretary and Treasurer of the Anthracite Telephone and Supply Company, and is at the same time a notary public—a very busy man truly.

An exceptionally interesting letter came a few days ago from Miss Florence Horner, '92. It was written from Sac and Fox Agency, Oklahoma Territory. The school of which she has charge is under the control of the Government. The property consists of a farm and a timber tract. The buildings are large and substantial. Twelve employees including three teachers, have charge of the work, which is to train and teach the Indians here. Miss Horner thinks the Indian is slow to learn. The ninety children in the school are of the Sac and Fox and Iowa tribes. The former is entirely uncivilized. The latter have introduced some of the practices of civilized life.

We are glad to hear that Miss Horner finds her work pleasant. We are sure it is a noble one. Many thanks to her for her kind wishes for the Normal and its teachers.

Attention, Class of '91!

At a meeting of the class of '91 held last Commencement Day, it was decided that the class hold a banquet on the eve of the next Commencement. At the same meeting the Vice-President, Mr. Armstrong, appointed the following committee: D. A. Overholser, Emma Sohns, Elizabeth Templin, Mary Scofield, Minnie Freudenberger, C. W. Bahn, J. Barr Stauffer, and A. C. Rutter, chairman. It is the wish of the class that all members respond to this notice by writing to any member of the committee stating whether they are in favor of the banquet or not, so that the committee can, at an early date, make an approximate estimate of the number who will be present.

Philadelphia Branch.

The Philadelphia branch of the Alumni Association held its annual meeting on Friday evening, November 15th, in the large and commodious rooms of the National School of Elocution and Oratory in Odd Fellows' Hall on North Broad Street. Nearly a hundred members were present to enjoy the meeting of old friends, and the music and refreshments provided for the occasion by the efficient executive committee. Mr. John K. Andre, '73, one of Philadelphia's prominent lawyers, presided over the meeting.

Dr. A. N. Raub, '60, President of Delaware College, was elected President for the ensuing year; W. C. Jacobs, '83, Vice-President; Elizabeth Lloyd, '66, Secretary; J. A. M. Passmore, '60, Treasurer. The Executive Committee was reelected. A delightful evening was spent, the large gathering breaking up at a late hour.

Resolutions.

The following resolutions were adopted at the Annual Reunion of the Philadelphia Branch Alumni Association of the Millersville Normal School, November 15, 1895.

WHEREAS, During the past year, death has removed from our number Philip J. Umstead, one of the organizers of this Alumni Association, and our President elect; therefore, be it *Resolved*, That while acknowledging the infinite wisdom of God in all things, we hereby express our sorrow and loss in the death of Philip J. Umstead, our honored President and beloved associate.

Resolved, That the Secretary be directed to place these resolutions in the minutes of this meeting, to forward a copy to the family of the deceased, and to request their publication in THE NORMAL JOURNAL and the *Local News* of West Chester.

WATSON CORNELL, Sec'y.

NORMAL NOTE BOOK.

[Hand items for this column to Miss Landes.]

The Senior class numbers ninety-six. They are very anxious to keep the '96 of '96. Their emblem is the daisy, their colors gold and white.

There are a great many bicycles in the School, and on fine days there is a great deal of riding. Several of the ladies have wheels.

The walk around the lake is very pretty and fast becoming a great favorite. It is said that four times around the lake make a mile.

Fourteen little tots in the kindergarten, and Miss Wilkinson says each one is especially interesting.

Misses Myers and Cummings, Messrs. Bear, Atticks and Shertz, were agreeably surprised by feasts at their tables on their birthdays.

The thin coating of ice on the lake one cold morning, not long ago, was eagerly tested by the boys, who can scarcely wait until the skating begins.

Louis Lyte's little friends helped to celebrate his ninth birthday on the 8th of November. They made a pretty picture around the long, well-filled table. The glowing faces said plainly that they wished many returns of the happy occasion.

Miss Gilbert is very much missed at school this winter. She is absent on leave and will return to the School for the spring session. She is at present at the Chicago University, taking courses in Anglo-Saxon, Literature and Pedagogy.

Among the distinguished visitors to the Normal recently have been Dr. Benedict of the Edinboro' State Normal School; Dr. Gordy of the Ohio University at Athens; Dr. Mowry of Boston, and Dr. Shaw of the University of New York.

Dr. Lyte, Dr. Hull, Mr. Lindsey, Miss Myers and Miss Landes have been working in Teachers' Institutes in many parts of the State.

Miss Coates, who taught in the School several sessions, spent a week in November with her friends at the Normal, who enjoyed her stay very much.

Miss Devore, '84, of Steelton, spent a day in the model school studying the lines of work and getting points from our efficient critic teachers.

Mr. McBurney is at Pratt Institute and working hard. He is delighted with his studies and is making rapid progress.

Mr. Newcomer is in Baltimore studying at the Johns Hopkins University.

Miss Jenkins's friends will be pleased to learn that she is delightfully situated in New Rochelle, N. Y., and is the principal of a kindergarten in a fine new building.

Many inquiries have been made about the health of Mrs. Musser, who was our housekeeper for several years and who left the School on account of sickness. She is much better but still not well, and is recuperating at Christiana in the eastern part of Lancaster county.

Three new tennis courts have been laid out on the western part of the campus. They are clay courts, situated high and dry, and on favorable days the tennis players will be able to use them the greater part of the winter.

Teacher of class in geography (not very far advanced): "What kind of fish are caught in the Greenland waters?"

Class—"Mermaids."

Teacher amused.

Class—"Yes, ma'am, the book says 'mermaids and codfish.'"

The book upon consultation said "myriads of codfish."

Who was to blame for the mistake, the teacher of reading, or the teacher of natural science?

The model school opened in September with an increased enrollment of children and a faculty consisting of almost one hundred new teachers.

The piano in the model school is highly appreciated by the children, as shown by the improvement in marching.

A lady, whose daughter was graduated here, after having attended another normal school—one of the best in the State—says in a letter to the Principal: "She [her daughter] considers the Millersville School the very best place she knows for training girls, and I am very much of the same opinion, as her success as a teacher as well as socially, is excellent evidence."

The Normal School furnished music for the evening sessions of the State Suffrage Convention, held in Lancaster, November 21-22. The first evening Misses Crawford and Lawrie and Mrs. Bitner sang and played. And on the second evening the Y. W. C. T. U. quartette sang a number of selections.

The Senior girls are very much interested in the game of basket ball and have organized a team which is doing some enthusiastic work. The Junior girls have also formed a team and commenced work.

The University Extension Course in Lancaster this year is especially valuable. Prof. Woodrow Wilson, of Princeton, gives the course of six lectures on "Leaders of Political Thought." Fifteen of the members of the faculty are attending Prof. Wilson's lectures.

Forty-one turkeys were sacrificed for the Thanksgiving dinner at the Normal. Many of the students spent the day at home with their friends, and numerous boxes of good things found their way to the Normal for those who remained.

The Seniors gave a delightful sociable on Saturday evening, November 16. The march, under the direction of Mr. Pinkham, was led by Misses Lawson, Musser, Stein and Mumma and Messrs. Barclay, Rex, Gracey and Wolfersberger. At the close of the march various things interested and amused the company: A fish pond, a gentlemen's chorus, an auction, and one of the funniest features—an oratorical contest. Six of the Senior gentlemen recited, pantomimed and otherwise executed amusing "pieces." Mr. Davis won the prize—a silver (?) medal. The entire company was served with cake and cream, and gay festoons of white and gold decorated the refreshment room and the chapel, these being the chosen colors of the Senior Class.

Numerous visitors from the recent graduating

classes made brief sojourns at the Normal during the Institute season. Among them we noticed Misses Wirt, Kauffman, Gise, Smith, Fahs, Faussett, Goodfellow, Buchanan, Geneva Johnston, Fridy, Crouse, Leaman, Rogers, Eby, Jones, Linton, Devore, Ebert and Young, and Messrs. Good, Biddle, Bortree, Bachman, Walter Noble, Krill, Halbach, W. O. Moyer, H. Eshleman, Yoder, Stehman Herr, Metcalfe, Kreider and also Mr. J. L. Williams and his bride, who was Miss Gardner.

The Juniors and Preparatorians entertained the faculty and students at a sociable on Thanksgiving evening. They had a very efficient committee at work and the sociable certainly was a great success. The march was especially well performed and contained very pretty figures. An instrumental duet by Miss Bitner and Mr. Ranck, a pretty and graceful tray drill by twelve young ladies, a very funny stump speech by Mr. Berntheisal were parts of the program. A much appreciated feature of the evening was the piano solo by Mr. Agostini, who kindly responded to an encore. Refreshments were served, and blue and white bunting, flowers and pretty lamps made the scene gay and festive.

The Normal football team has met with varying success this fall. The boys had very little time for practice and all but one are new members. Considering these things the team has done more than could be expected of them. They have had several victories and several defeats. The line-up of the team is as follows: McIlhenny, center; Whitson, right guard; Herr, left guard; Tudor, right tackle; Eichelberger, left tackle; Schreffler, right end; Beck, left end; Burns, right half-back; Sherts, left half-back; Patterson, Quarter-back (Captain); Buehrle, full-back.

Dr. Lyte spent a week at the Atlanta Exposition in October. He went to attend the Educational Congress then and there in session, composed of many men most prominent in the work of education. Dr. Lyte delivered an address before the Congress which was very highly spoken of and which was published in full in the Boston Journal of Education for November 28, 1895. The Lancaster *New Era*, of Oct. 29, says:

"The National Education Association, the most distinguished body of educators in this country, has been meeting for several days in the Exposition Auditorium at the Atlanta Exposition. Many notable educators are in attendance, and the addresses generally are replete with sound advice on educational work. On Friday afternoon, Dr. E. O. Lyte, of the Millersville Normal School, was one of the speakers. He was introduced by the President as one of the strongest men of the Association, and an eminent authority on educational matters. The subject of his address was 'The Relation of Normal Schools to the Public Schools.' It was full of sound reasoning, and it received, as it deserved, the most marked attention."

The new library is the gem of the Normal School. We know each student, new or old, is proud of the beautiful building, so complete and so wonderfully well adapted to its purpose. The unique plan, the beautiful hard wood finishing, the elegant and substantial furnishing, the lovely stained glass windows, make it a joy and a delight to all who frequent it, an honor to the principal and trustees who planned and built it and the pride of the School. The most important feature is the skillful librarian, Miss McCrory, so kind and efficient in helping the students. She is busy making a thorough catalogue of the books we have, which are to be augmented by a great many new ones. Miss McCrory is ably assisted by Miss Mercer, also a trained librarian. The center of the building is the reading room for the magazines and papers. The east wing contains the books of the Normal Society, the left wing those of the Page and the north the School library and reference books.

The Normal Educational Series of Text Books.

Brooks's Shorter Course in Arithmetic.

Especially adapted to the new methods of instruction. It combines Mental and Written Exercises, and is a complete series in two books.

Teachers Delighted. Scholars Pleased. Parents and School Boards Satisfied.

Brooks's Normal Union Arithmetic. Part I.

This book begins with oral exercises and object lessons. Every new topic opens with Mental and Written Exercises which are combined on every page and have a close relation to each other. Addition and Subtraction are taught each step together, as reverse processes, and Multiplication and Division are taken together in the same way.

The introduction of Fractions is easy and natural and the exercises are of such a character as to attract the child and impart the information needed. The book is plain and practical, and is not overloaded with such fanciful novelties as waste time and weary pupils and teachers.

Brooks's Normal Union Arithmetic Complete.

This is a Common School Arithmetic combining Mental and Written Exercises in one book. This combination gives the book its name, "The Union Arithmetic." This union will be found not a mere nominal one, but a reality.

The treatment is both Inductive and Deductive, embracing Analysis and Synthesis. The arrangement of the work is strictly logical, and at the same time practical, being adapted to the natural growth and development of the pupil. The Educational maxims—"From the easy to the difficult," "From the simple to the complex," "From the known to the unknown," are carefully observed throughout the entire work. The solutions and demonstrations are so simple and clear, that they can be understood by very young, and even dull pupils, yet they are expressed in concise form. The reading and writing of dollars and cents are taught in numeration and notation. This permits practical problems to be given early in the application of the primary rules.

The book is eminently practical, this being one of its most prominent features. The applications of the science are not the theories of the scholar as to what business may be, but represent the actual business of the day. In the study of the work the pupil obtains a thorough course in Arithmetical Analysis while he is becoming familiar with the art of computation, and the application of the art to business.

This book is also divided and bound in two parts, numbered 2 and 3, so that the work can be used at the same time by two pupils, or by two classes, or in different grades in school.

Brooks's Normal Algebra.

Recently enlarged to prepare pupils for admission to the highest universities.

Brooks's Normal Geometry and Trigonometry.

New theorems have lately been added and the book enlarged.

Brooks's Plane and Solid Geometry.

A Complete Course in the Elements.

Brooks's Higher Arithmetic.

For High Schools, Academies and Colleges.

Brooks's New Normal Mental Arithmetic.

The only *real* Mental Arithmetic of the day.

Brooks's New Written Arithmetic.

Intended for schools where Mental Arithmetic is made a separate study.

Brooks's Elementary Arithmetic.

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