The Normal Journal.

TEACHING IS THE HIGHEST SCIENCE, THE FINEST ART, THE NOBLEST PROFESSION.

VOLUME X. FIRST PENNSYLVANIA STATE NORMAL SCHOOL, MILLERSVILLE, PA., FEBRUARY, 1897. NUMBER 2.

The Normal Journal.

Published quarterly in the months of November, February, May, and August. Designed to afford a means of communication between the First Pennsylvania State Normal School and the educational public.

THE JOURNAL is sent regularly to the members of the Alumni Association of the School, and to Superintendents of Schools and others interested in education.

No subscription price is charged for THE JOURNAL.

All communications should be addressed to E. Oram Lyte, Principal, or to

THE NORMAL JOURNAL,
Millersville, Pa.

FEBRUARY, 1897.

THE NORMAL JOURNAL.

The Best Way.

In an able and suggestive editorial article on "The State School Appropriations," the Philadelphia *Press* of January 8th, says:

"The State appropriation for public schools is liberal—$5,500,000 in a year—but the State does not get the best return from it."

This is true. And it emphasises the importance of the State's dealing liberally with the State Normal Schools. The best way—if not the only way—to make a good school is to put a good teacher in it. The schools that have for their object the preparation of teachers for the public schools can do more than all other forces combined to help the State to get the best return for the money put into the public schools. Money appropriated to the State Normal Schools is saved to the public schools many times over. A false economy in dealing with the State Normal Schools is wild extravagance, as it prevents the proper expenditure of the public school funds. Money paid to a good teacher is money wisely and economically spent; money paid to a poor teacher is worse than wasted.

Are you not tired of being examined every year?

The spring and summer session of fourteen weeks will begin on Monday, March 29, 1897.

Special attention is invited to the "Department Work" of this issue of THE NORMAL JOURNAL.

Normal School Students at College.

It has frequently been said by college professors that the boys that enter college after having graduated at a good normal school are among the strongest and most diligent students in their classes. The rank of Millersville graduates in our leading institutions of learning abundantly justifies this statement.

But more of our students would go to college if the courses at college were better adapted to their needs at entrance. A young man with the training of a normal school course does not feel that it is entirely just for him to be placed on a par with or even below a high school or academy boy, because he has skimmed over less Latin or Greek than this boy. Why can not all colleges do as at least one excellent one does: admit normal school graduates at once to the freshman class of the scientific course, and give them the opportunity of preparing for the classical course and entering it when prepared? We have little hesitation in saying that the bright young man or young woman who goes to almost any one of our colleges with a normal school diploma can take the four years' course with ease in three years or less if allowed to do so. Why, then, should not the colleges recognize the fact that normal school training counts for something? Think of this, brethren in the colleges; it is worthy of your consideration.

As relating to this subject, read the following authoritative statement. And while reading it, bear in mind the fact that many normal school students work ten or twelve hours a day:

"I was recently told, by a professor in a well-known college, that a student could graduate at that college by working two hours—and two hours only—each day. In these hours was included the time spent in recitations. * * * I myself do not believe that the condition is so lax, or the ability of certain students so great, as the professor intimated. But it is clearly safe to say that there are thousands of students who, including the time spent in recitations and lectures, do not devote five hours a day to their college studies."—President Thwing, Western Reserve University, in the *Forum* for December, 1896.

The plain people, as Abraham Lincoln loved to call the great body of our citizens, believe in the State Normal Schools, for they know that these schools have saved the State enormous sums of money by preparing teachers who do their work in such a way that the money expended for the public schools is wisely expended.

The State Association.

Place of meeting: Newcastle, Pa. Time of meeting: June 29, 30, July 1. President, Dr. D. J. Waller, Jr.; Chairman of the Executive Committee, Hon. J. Q. Stewart. This announcement is a guarantee that there will be a good programme prepared and that all who attend the meeting will receive both pleasure and profit as a reward for attendance. All Pennsylvania teachers who can go should go to this annual gathering.

Do you want a bigger salary next year? If you do, make yourself better fitted to earn it by attending a good normal school.

Our experience teaches us that good situations will hunt good teachers, as a rule. It pays to make thorough preparation for the profession of teaching.

N. E. A.

The largest educational body in the world is the National Educational Association. Each year its meetings are attended by thousands of teachers and friends of education, who are thus enabled to take a pleasant excursion at low rates and at the same time enjoy a rare educational feast. The meeting this year will be held at Milwaukee, Wisconsin, on July 6–9, and it is believed that a large number of Pennsylvania teachers will avail themselves of this opportunity to see a part of the Great West. The State managers for Pennsylvania are William Dick, for Philadelphia; H. W. Fisher, for Western Pennsylvania, and E. Oram Lyte, for Eastern Pennsylvania. Address any one of these managers for detailed information of the routes, excursion rates, etc. Form parties of teachers in your locality to take this delightful trip.

No teacher should rest satisfied with a provisional certificate. He should make every effort to continue his studies and obtain a permanent certificate or a normal school diploma.

Graduates in the Elementary course should not lose sight of the fact that the new high school law requires directors to employ at least one teacher in every township high school who possesses the qualifications represented by the regular normal course. A number of graduates will return to school in the spring, after the close of their term of teaching. Are there not many others who should do the same?

A single session at a good normal school will help many a teacher to obtain a better position.

Have you registered for a room for the spring and summer session, which begins on Monday, March 29?

Can you not send us a student for the coming session?

The following resolution was adopted at the meeting of the Anthracite Branch of the Alumni Association at its meeting at Pottsville on January 22d. It is to be hoped that the Governor will be influenced by the resolution, and retain the head of our school system:

Resolved, That the Anthracite Branch of the Millersville State Normal School Alumni and Students' Association, recognizing the eminent fitness of Dr. N. C. Schaeffer for the position of State Superintendent, hereby requests the Honorable Daniel H. Hastings, Governor of Pennsylvania, to re-appoint him to the position he has so ably filled during the past four years.

Prof. W. S. Schlauch, Sci. '96, who was a teacher of Latin and History in this institution, left his work here at the close of the holiday vacation to accept the position of professor of mathematics in the Eastburn preparatory school in Philadelphia. Mr. Schlauch possesses fine ability and is a superior teacher. He is a gentleman of studious habits, and his new position will give him exceptional opportunities for continuing his education. He will make his mark in the educational world.

Mr. Charles E. Overholser, '92, has taken the major part of Prof. Schlauch's duties. Mr. Overholser is in the Senior class at Franklin and Marshall College and will be graduated in June. He is doing excellent work in his classes.

A Question Answered.

Question: *The——Normal School will classify me in the Junior class if I enter that school in the spring, though I have not passed any studies. Will you do the same if I come to Millersville?*

Answer: The——Normal School has just the same right to classify a new student with the Seniors as with the Juniors if he has not finished the preparatory studies. The law prohibits any normal school from including in its Junior class any student who has not completed the "final" examination in the six preparatory branches. Millersville cannot violate law to induce young men to enroll as students, nor do we believe that any other good normal school will try to do it. A student may finish both the preparatory (or "Sub-Junior") studies and the Junior studies in a single year, or in a single session, if he is able to do so. A number of students expect to try to do this at Millersville in the spring and summer of 1897, and we shall afford them every opportunity to accomplish their purpose.

A student who completes the "final" examination in the preparatory (or "Sub-Junior") studies at one State Normal School is entitled to be admitted to the Junior class in any one of the thirteen normal schools of Pennsylvania.

Persons who look over the record of State appropriations to normal schools in the report of the Superintendent of Public Instruction are occasionally surprised at the amount received by these schools. The total amount of State appropriations received by these schools since the organization of the normal school system is reported each year. In reading the records, one is likely to lose sight of the fact that every cent of money given by the State to these schools for maintenance, erection of buildings, etc., is here mentioned in a lump sum, though it was expended at the time it was made, in some cases a quarter of a century or more ago, for the purpose for which it was made. This method of reporting these appropriations has been followed by successive administrations for many years.

One also overlooks the equally important fact that many of these schools have been in existence for a long time, and that the appropriation for maintenance is necessarily used year after year for the purpose for which it is appropriated.

Appropriations received from the State by other institutions are not thus reported as a rule. While the State Normal Schools desire to have their relation to the State become widely known, it is but just to them and the State that the facts here stated should be remembered by those who are interested in the proper disposition of the money of the State.

DEPARTMENT WORK.

[Prepared by the teachers in charge of the various departments.]

Reading Department.

The advanced classes in reading are now making a study of the mechanism and use of the vocal organs, with a view to the intelligent direction and correction of the voices of their future pupils. Much vocal practice has been given to enable them to use freely and effectively their own organs. The lower classes are studying language and its interpretation, with a daily drill in phonics and articulation. On Monday and Friday of each week, a part of the period is given to platform work for the purpose of further developing the powers of expression and to cultivate that confidence necessary to success in any walk of life.

Model School.

The Model School library is growing each year from twenty to twenty-five volumes. Recently twenty-one new books were placed in the case.

Among these were some of Scott, Dickens, Holland, Knox and Henty. Of recent writers we have found Henty one of the best for children, especially boys. His books are interesting and instructive.

A Parents' Day was held shortly before Christmas. We were pleased to note a larger attendance on the part of parents than we have ever had before. The first two periods were devoted to regular class-room work, so that parents could see what their children are doing in reading, history, geography, arithmetic, number and manual training. The programme for the latter part of the afternoon consisted of recitations, vocal and instrumental music by the pupils and an address by Dr. Lyte on "The Relation of Parents to the School."

About two weeks before Christmas the children in the Kindergarden began making their presents, and from that time on until vacation fingers and brains were busy planning match scratches, sachet bags, calendars and other pretty things for father and mother. Since the holidays the "Seven Little Sister" stories have been told.

History.

It seems needless to say that history has been rapidly making its claims felt as an essential part of the curriculum in all advanced schools. Perhaps the best proofs of this are the reports of the Committee of Ten of 1893, of the Committee of Fifteen in 1895, and the attention given to the subject in the conferences of the Associations of colleges and preparatory schools.

The prominent idea set forth in these reports is that in the study of history *time* is a most potent consideration. The Committee of Fifteen makes the highly commendable recommendation that American history be given great prominence, assigning it a place in the preparatory course, and the work to be supplemented by a year's study in the advanced course.

Realizing to some extent the importance of American history, we have it taught in all our grades here below the senior class. The textbooks are graded according to the rank of the class, and the study is presented so as to give pupils an intelligent understanding of the structure of American society and to arouse a large interest in it. In the class recitation the endeavor is made to vitalize the subject as much as possible.

The lessons recently have been on the political questions that agitated the country between 1830 and 1860, such as the Webster-Hayne debate, the Tariff, the U. S. Bank and Nullification, extension of Slavery, the compromise of 1850, the debates upon the latter including Clay's 5th of February speech, Calhoun's 4th of March speech and Webster's famous 7th of March speech.

The Seniors who are studying General History have been having a series of lessons on the Middle Ages, notably, the struggle between the Empire and the Papacy, the emancipation of the cities from the feudal relation, the advance of France toward centralized government, the change from Saxon to Norman domination in England, the Turanian conquests of Asia, and their menacing attitude toward Europe.

English Grammar.

The Junior class is taking a rapid comprehensive review, intended to give a broad outlook on the relation of the different parts of the subject and to take the place of examination with those pupils whose record in the review is good.

The A class is about to finish the subject and begin a review.

The second B's have completed the study of adjectives and are ready to study adverbs. The second C's, having had a course in analyzing moderately difficult, simple, complex and compound sentences, and having studied thoroughly the essentials of nouns and pronouns, are now ready to take up verbs in the same way.

Drawing.

The work in form study in the Model School will embrace free-hand drawing, modelling in clay, folding, pasting and making, practice in standard colors, and work in water color in natural forms.

Drawing in the Normal department will include free-hand and mechanical work, work in pure colors and in water color, sketching from still life and methods and drawing from the cast.

Literature.

A new method of carrying on supplementary reading has been tried this year, not without success. A preliminary examination was given in which each pupil was asked to name some books read recently; tell whether he liked them or not; name his favorite author, and select, from a list of standard authors, those whose books he had read. This showed three things: what the pupil had been reading, what his tastes were and what he had not read. The papers were studied carefully, and with the cooperation of the Librarian one or more books assigned to each pupil. In examination, general questions are asked, such as anyone could answer after a single reading of the book. By this method individual needs are consulted, and each student given the book which will be most helpful in forming his taste or in widening his literary horizon.

The class in higher literature has been studying Macaulay's "Life of Johnson." Besides a careful study of the text, the class has read Johnson's "Rasselas" and parts of Boswell's "Life." From Macaulay the "Lays" and parts of the "History" have been read.

The Senior class is doing advanced work in theme-writing. The four types of prose composition have been discussed, and specimens of each written and criticised. Students are en-

couraged to select subjects of which they have personal knowledge, to the end that their themes may have the definiteness and freshness so often lacking in the orthodox school "composition."

The Junior and A and B classes are pursuing the fourteen weeks' course substantially as given in the last issue.

French.

The work in French, started in the winter session, still progresses.

The students are at present reviewing the three conjugations, preparatory to taking up the study of irregular verbs.

Supplementary reading and work in composition fills up the remainder of the time.

Library.

The new year has brought a number of innovations to the library. Perhaps the most useful is the rubber matting on the floor of all the rooms.

The reading room has had some valuable additions to its periodicals. *The American Agriculturist*, *N. Y. Nation*, *Musical Courier*, *Strand*, *The Magazine of Arts* with its exquisite pictures, *The Cumulative Index to Periodicals*, invaluable for its references on current topics, and the *Northwestern Journal of Education*, are among the number.

The reference library has added to its shelves, Mommsen's History of Rome, Marshall's Principles of Economics, Woolsey's Political Science, Winsor's Christopher Columbus, Brinton's Myths of the New World, and other books on manual training, philology, literature and science.

Manual Training.

The interest in manual training grows as the session advances. The pupils in the Ninth Grade, Model School, have finished making towel racks, on which they carved a design using the manual training knife. They are now at work making drawings, joints and picture frames.

From the fifth to eighth grade the children are making crosses, silk winders, key tags and pencil sharpeners. Early in February the work will relate to the study of Washington in their history lessons. They will make hatchets out of wood and paper caps in the third and fourth grades.

Natural Science Department.

The class in Chemistry is engaged in separating the metals of the third group. Some of the class have done very accurate work with iron, aluminium, chromium, cobalt, manganese and nickel. A number of precipitates is made with a salt of each metal, and every precipitate is tried with at least five solvents. A practical knowledge of the various compounds of each metal is thus acquired and the properties of these compounds thus formed ascertained.

In Geology the scientifics are at present studying the Mountain-making era at the close of the Paleozoic time. The wonderful vegetation of the Carboniferous age, the formation of coal, the dynamic forces at work, as well as the animal life of the period, have all been carefully studied. In Physics the Seniors have lately furnished the subject of sound and have turned their attention to the very fascinating subject of light. Whenever possible, the principles involved and the laws governing phenomena studied are illustrated. Frequently, also problems are solved which involve the principles learned from the text-book.

The work in the methods classes for Science teaching has been confined to Science teaching in the ordinary mixed country public schools. The questions: What can be taught in these schools in Physiology? in Physics? and in Chemistry? have been answered.

Various experiments in Chemistry illustrating simple reactions have been made before the classes. And the best methods of teaching valuable chemical truths have received attention.

Department of Geography.

The work in Political Geography is of the same general character as that stated in THE NORMAL JOURNAL of November.

Several classes are now studying the surface features of North America, and tracing the effects of surface upon climate and other geographical conditions. At the same time original investigation has been carried forward to as great an extent as possible upon the resources of the continent and the extent to which they have been developed. The causes that have determined development have been sought for and discussed. Thus the subject is put upon a a basis of reason that gives it a great practical as well as educational value.

In taking up foregn countries as subjects of study, greater attention is paid to the peoples as to their institutions, habits and customs. This enables the students to form a fair estimate as to their industrial advancement, and to judge of the extent to which foreign nations enter into competition with us industrially.

The classes in Physical Geography have just finished the study of geyser, volcanic and earthquake phenomena. They are now beginning the study of water, springs, rivers and lakes, and the phenomena of waves, tides and currents.

The methods work in geography now consists of a study of geology in its relation to geography, and especially as geology explains the physiography of this locality. In this way a grasp of this locality is given, so that the local geology of other regions may be easily mastered.

Mathematics.

The long term of twenty-eight weeks is rapidly drawing to a close. During this session a great deal of hard, earnest work has been done in mathematics. Our aim has not only been to teach mathematics as an art or a science, but also to impart in each recitation the best method of teaching the subject.

Most of the classes are now reviewing the different branches preparatory for the term examination. The course in Mental Arithmetic, for those who have had a good drill in the practical part of the subject, requires about fourteen weeks.

The course in Written Arithmetic is much longer; but those who have an intelligent knowledge of the art, and a fair knowledge of the science of arithmetic, may finish the subject in a summer session by earnest work.

The course in Algebra can generally be completed in twenty-eight weeks by those who have a good knowledge of the practice.

The course in Geometry requires four recitations a week throughout the Senior year.

There are always classes in the higher mathematics, so that a student may study any branch from trigonometry to quarternions.

We would direct attention to the special examination in mental arithmetic on Saturday at 8:00 a. m., April 10, 1897. All who think they are able to complete the subject may enter the examination.

Latin.

In the scientific course one class will this term finish Cicero's first oration againt Catiline, and the other, Virgil's Æneid, book I. In the elementary course two Senior classes are reviewing the Helvetian War, two are reading Caesar, book II., and another is reading Cicero's Poet Archias. Two Junior classes have studied sixty lessons of the Bellum Helveticum, which will be the minimum amount of Latin required for entrance into the Senior class. There are three other Junior classes in Bellum Helveticum which are not so far advanced.

Physical Culture.

GENTLEMEN.

At present in the gymnasium the Senior gentlemen are working on figure marching and exercising with the dumb-bells. The Juniors are taking fancy steps, and using the Indian clubs. The lower divisions vary their work with the short wands, clubs and light calisthenics.

Basket ball, though by no means a new game, has been played upon the gentlemen's category of sports at the Normal for the first time this winter. It is intended to serve as sport, in which all may engage without the preliminary skill required in some of the other games.

German.

The students in the German class devoted the first sixteen weeks to the mastery of the declension of the noun, the article, the adjective and the conjugation of the verb. At present, the class is reading Shiller's "Der Neffe als Onkel." A part of each recitation is devoted to conversation in German.

Penmanship.

The aim in the penmanship classes is to give to the students a handwriting which can be used to the best possible advantage in the school-soom, the counting-room, and in any place where writing is used.

A number of students are practicing the vertical style. Judging from the many schools which have recently adopted vertical writing, many teachers will be required to teach this new style.

A School Journal.

AN INTERESTING PUBLICATION CONCERNING THE NORMAL SCHOOL AT MILLERSVILLE.

From the Harrisburg *Star Independent*, Dec. 24.

The winter number of the THE NORMAL JOURNAL, published quarterly at the First Pennsylvania State Normal School, at Millersville, has just been issued, and as usual is a newsy and interesting letter from the "Normal." There is one of the many unique ideas adopted by E. O. Lyte, the Principal of the School. Being the oldest normal school in the State, it enjoys many advantages not found at other institutions. The buildings are the largest, most commodious and best arranged to be found in Pennsylvania, and the grounds compare very favorably with Capitol Park in this city, which has been the admiration of visitors from all parts of the country.

The students' rooms are handsomely furnished with all modern conveniences, and electric light is to be added soon. They are wonderful creations of comfort and neatness. The new library building is a study in itself and is the admiration of all who have the pleasure of beholding it, and the science hall is a fine addition to the School. A fine large lake and acres of ground have been added to the Normal property, and here the students in the kindergarten and model school study geography by seeing capes, straits, bays, lakes, rivers, mountains, etc. A landscape gardener has laid out the grounds in an exceptionally attractive way, and the faculty, composed of more than fifty educators of pronounced ability, all being normal school or college graduates, make this, as its name indicates, the First Pennsylvania State Normal School in the State.

From the Pottsville Republican, Jan. 23.

The annual banquet of the Anthracite Branch of the Millersville State Normal School Association, held in Pottsville last evening, added another to the list of delightful reunions of the ladies and gentlemen comprising its membership. The attendance was large and the participants enjoyed every moment of the communion until it gave way to the "wee sma' hours of morn'." The Alumni always meet with a cordial welcome in Pottsville; and why not? They are an intelligent, happy dispositioned lot of mortals, who have souls that are human and hearts as big as an ordinary country school house. They were welcome last night and will be when they come again.

ALUMNI NEWS.

[Items for this column should be sent to Miss Lyle.]

Marriages.

MARRIED.—On March 26, 1896, Miss Mary A. Stevenson, a member of the Junior class of '91, was united in the holy bonds of matrimony to Mr. Harry Helm, of Quarryville. Mr. and Mrs. Helm are occupying their cozy home on Church street, Quarryville. They have our best wishes.

MARRIED.—On July 21st, 1896, at her home in Goodville, Pa., Miss Anna M. Rodgers, '93, to Mr. Barton Sensenig. THE JOURNAL takes pleasure in extending congratulations to these young friends.

MARRIED.—On December 5th, '96, at the home of the bride, at Gratz, Dauphin county, Pa., Mr. M. H. Zerfing and Miss Jennie Hartman. Mr. Zerfing spent several sessions with us as a student. He is especially remembered for his music. He was leader of the Page Glee Club and a member of the School choir. We wish for Mr. and Mrs. Zerfing many happy days—and years.

MARRIED.—On December 16, 1896, in Columbia, Pa., Miss Mary S. Brosius, '84, and Mr. William J. Long. Mr. and Mrs. Long will reside at Liberty Square, Pa. We don't quite like to think of Miss Brosius leaving the teacher's profession in which she was notably successful. We trust, however, she will be happy, and though her sphere of influence is narrowed, it must always be exalting. Hearty good wishes and warm congratulations we extend to Mr. and Mrs. Long.

MARRIED.—On December 24, 1896, at the home of the bride in Kansas City, Mo., Dr. S. C. Delap, '70, and Miss Louise Sutermeister. The announcement of this mrrriage we received through the January number of the *Medical Arena*, published in Kansas City. The account further states that Miss Sutermeister is the daughter of Capt. A. Sutermeister, a member of the board of trustees of the Kansas City Homœopathic Medical College. During the past two years she has been the active and efficient librarian in charge of the public library at Eau Claire, Wisconsin. She is a graduate of the New York State Library School, and has had large experience in library work at Wellesley College and in the Philadelphia library. Verily, Miss Sutermeister should be a helpmate for Dr. Delap. We wish them many days of usefulness and happiness.

MARRIED.—On December 29, 1896, at the home of the bride in Philadelphia, Mr. William Hamner Piper, '91, to Miss Lydia Markley. Mr. Piper is a minister of the Progressive Brethren denomination, and Miss Markley was a student here during the fall and early winter. The JOURNAL tenders congratulations to Mr. and Mrs. Piper.

MARRIED.—On January 12th, at the home of her parents on Quarryville Heights, Miss Anna D. Campbell, '92, to Mr. Walter Scott. Mr. and Mrs. Scott are asked to accept the congratulations of the JOURNAL and the most sincere wishes of their Millersville friends for a life of happiness.

MARRIED.—On Tuesday, January 26th, at Salem, New Jersey, Miss Lucy Harris, '84, to I. C. Arnold, '82, of Lancaster, Pa. Miss Harris, after graduating here, taught several years, then entered the Woman's Medical College, Philadelphia, where she spent a year. Mr. and Mrs. Arnold will reside in Lancaster where Mr. Arnold is a very successful young attorney We welcome them to our neighborhood and wish them many years of happiness and abounding prosperity.

Deaths.

On Friday evening, December 11th, at Washington, D. C., occurred the death of Miss Sarah S. Smith, '73. A large number of the students of the early seventies will remember Miss Smith, whose kindly, gentle manner won for her many devoted friends. The members of the Page Society of that time will recall her faithful services as the pianist of the club and her efficient work in many other directions.

Miss Smith had been teaching in Washington City for the last eighteen years. The *Evening Star*, of Washington, publishes a very fine tribute to her memory as a woman and a teacher, in its issue of December 15th. We quote briefly from it:

"Miss Smith was earnest in her work, untiring in her zeal, faithful to her office; no personal sacrifice ever seemed too great to her to make in the discharge of her duty. Personally, she was kind and sympathetic in nature, genuinely unselfish, and had gained a large circle of friends among her co-workers and pupils. These all greatly mourn her loss."

We at Millersville mourn for her too. She was a faithful, diligent student, always an example of excellence to those about her, exerting a quiet, refining influence.

So, with her more distant friends, with her mother, her sisters and her brother, we mingle our deep regret that she has been taken from us, but

"In that great cloister's stillness and seclusion
By guardian angels led,
Safe from temptation, safe from sin's pollution,
She lives whom we call dead."

The news of the death of Frank S. Miller, Esq., '83, will bring profound sorrow to the hearts of many readers of the JOURNAL. His death occurred at Scranton, Pa., on December 26th. His illness was consumption, and though he had from time to time given evidences of declining health, it was thought that giving up of school work would afford him an opportunity to recuperate, and that his health might be restored.

Mr. Miller after graduating here was elected Principal of the Everett schools, a very responsible lucrative position. Subsequently he taught in Pierce's Business College, Philadelphia; then was elected Superintendent of the schools of Mahanoy City. In all these positions he acquitted himself with great credit. Last June he was admitted to the practice of law at the Lackawanna county bar. His examination at the time was pronounced as exceptionally good. A knowledge of Mr. Miller's talent and ability is full assurance that he would have taken a high position as a lawyer. At Millersville he was a recognized leader. He led his classes in his studies. He led the Page Society, of which he was a most active and valuable member. The students and teachers who were here in '82 and '83 can never forget his persuasive eloquence and his power of argument in debate. His gift of language was rare, his judgment accurate and fair, his ideals high.

That one with so many rich endowments that would have made him useful to society is taken away is sad indeed. We mourn for him sincerely, and extend our deepest sympathy to his wife, to his three little girls and his parents, who with us are so deeply bereaved.

Items.

Miss Blanche MacNeal, '90, who prepared here for the Woman's College in Baltimore, has taken a high rank in her studies in that excellent institution. She is now president of her class, and THE JOURNAL is sure that she is an efficient and capable executive officer.

Miss Mary F. Hamilton, '96, is the author of a very able and interesting article on "Manual Training in the Public Schools," in the *School Gazette* of January 22d. THE JOURNAL would like to publish the entire article if it had space.

Mr. Robert C. Metcalfe, '95, has one of the prominent places in the Faculty of Wood's College, Ashland, Pa.

A letter from Mr. M. W. Metzger, '83, tells us that he has been obliged to give up his work in teaching for the present owing to ill health. He expects to go to New Mexico to remain until next September.

We are very sorry to hear of Mr. Metzger's illness, and join with all his friends in the hope that in a change of air and climate he will find complete restoration to health.

Mr. Charles E. Zeigler, '91, who graduated at Dickinson College with the class of '96, and who has been admitted to the medical department of the University of Pennsylvania, won in a competitive examination, held on September 25th, an $800 scholarship.

There were twenty-two contestants, and Mr. Zeigler's percentage was five per cent. higher than any in the class. Mr. Zeigler's friends will read of his achievement and distinction with supreme pleasure.

Mr. C. K. Binkley, Sci. '94, will take charge of Mr. Metzger's school.

"John Harvey Miller, M.D., Resident Physician, Harrisburg Hospital."

Thus read a notice that came before us not long ago.

Mr. Miller is a graduate of '84, and has had a notably successful career. His present position is high confirmation of our statement.

J. R. Heilbush, a student of '62 announces that he is County Surveyor, Conveyancer and Notary Public at Mahanoy, Pa.

Mr. C. E. Berger, Esq., '88, has recently been elected County Solicitor of Schuylkill Co., P.

Mr. Matthew M. Morrow, a student of '89 and '90, is a member of the present Legislature, representing Blair county. He will make a good Legislator.

Mr. Quinton O. Reitzel, who spent several sessions with us, is also a member of the lower house at Harrisburg, a Representative from Lancaster county. Quinton is a worthy Representative of a great county.

Dr. Lilian Welsh, '76, is again honored. Mayor Hooper, of Baltimore, is attempting a reform administration in that city. Among the first things he did was to remove almost the entire old Board of Public School Commissioners and to appoint to their places some of the prominent business men and educators of the city. He heads the new list with President Gilman, of Johns Hopkins University, and Dr. Lilian Welsh, of the Women's College, is another of the commissioners.

A very interesting letter was received lately from Miss Florence Horner and Miss Kaup, both of '92. These two ladies are teaching in the Oneida Reservation Boarding School, a government school for Indians at Oneida, Wis. Miss Horner was transferred from the Sac and Fox Agency, in Oklahoma, to this place last September. Miss Kaup has been at Oneida three years.

The letter gives some interesting contrasts between the Oneidas and the Sacs and Foxes.

The former tribe is a friendly one. The families live in houses. Their living is obtained by work. Their clothing is like that of white people. They are not so dark colored as the Oklahoma tribes, many of them quite handsome.

Attendance at school is not compulsory, but if any pupil plays truant a policeman brings him into school. Their progress in language work is rapid; they have excellent memories. Their fondness for music is quite remarkable, and in drawing they quite excel.

In this school Miss Kaup has the primary department.

Both affirm that the work of the government among the Indians is very excellent. The schools are doing good work both directly and indirectly.

We should say these young friends of ours are nobly helping along with it. We wish them "God Speed."

Our missionaries are: Miss Lydia A. Wiles, '79, Manti, Utah; Rev. Irvin H. Correll, '71, Nagasaki, Japan; Dr. Elizabeth Reifsnyder, Shanghai, China; Miss Emma V. Huber, '86, Carmel, Alaska; Ednina Cunningham, '86, Ningpo, China; Ida C. Deaver, '96, Chinkiang, China; Katharine Spears, Baroda, India. THE JOURNAL sends a New Year's greeting to all of them, and invokes a benediction upon them and their work.

THE SOCIETIES.

Normal Anniversary.

GEN. GOBIN THE HONORARY ORATOR.

The Fortieth Anniversary of the Normal Literary Society the Most Successful in Its History--Exceptionally Good Addresses and Fine Vocal and Instrumental Music.

The fortieth anniversary of the Normal Literary Society of the Millersville State Normal School was held Friday evening in the chapel of the School. It was a success from start to finish. Eloquent oratory, witty introductions, sparkling music, vivid dramatic art, all lent their aid to make the entertainment one of the most enjoyable ever held at the Old Normal. The guests began to come in the afternoon, and while the inclement weather doubtless kept many away the chapel was filled to the doors. The hall was tastily decorated with the color of the Society—crimson. There were crimson carnations in abundance, crimson lamp shades, crimson roses, programmes tied with crimson cord, and on the stage the crimson banner of the Society, with its motto embroidered in gold, "Fight for Truth and Right."

The officers for the evening were: President, Prof. H. W. Fisher, '74; Secretary, Miss Carrie Irene Bear, '92. The committee in charge consisted of Miss Elsie R. Treichler, '97; Mr. Chas. W. Eaby, '97, and Mr. H. Justin Roddy, '81.

President H. W. Fisher, division principal of the Washington district, Pittsburg, gave the opening address. He said:

"You are to be congratulated upon the fact that you are at an institution where plain living and high thinking prevail. High living seems to be becoming a fad in many of our higher institutions of learning. A college where the annual expenses of a student range from $939 for the Freshman year to $1,250 for the Senior year can scarcely claim that its influence makes for plain living, and when a student there spends $250 in a single night at a Junior promenade it is not likely that he is doing much high thinking.

"You are to be congratulated also because you are at a school whose graduates are now to be found among the ranks of the foremost educators in this country."

At the close of his remarks, Mr. Fisher introduced Mrs. Florence Foster Jenkins, of Philadelphia, who gave two numbers on the piano: Noveletten, No. 7, by Schumann, and Valse Arabesque, by Locke. They were played in a manner to bring out fully the delicate fancies in the themes.

President Fisher, with a few appropriate remarks, then presented General J. P. S. Gobin, of Lebanon, who gave the honorary address. "A War Talk," was Gen. Gobin's subject, and for nearly an hour he commanded the closest attention, while he gave a series of vivid pictures of the great conflict. He said in part:

"We learn a great deal about history nowadays, and a great deal of what we learn is absolutely false. I have no desire to reopen old chasms, but as the history of that time was made with bayonet and sword it should be written with bayonet and sword. If it was treason then to fight against our country's flag, it is treason still. I read the other day a sketch of General Lee's life, in which it was stated that Lee was offered the command of the Union army if he would stay with the North, and that he wrestled all night in prayer before deciding to go with his State. That is absolutely false. There were only two men present when Lee made his decision, General Scott and General Townsend. General Scott sent for Lee, and, after much urging, Lee said: "All the property of my children is in Virginia, and they will lose it if I do not go with my State." That was the only reason Lee ever gave, according to the testimony of both men present. And this is the man whom hero-worshipers place beside Sheridan or Grant."

General Gobin then spoke at length upon events in the Civil War which showed the hand of Providence. "The safe arrival of the messenger sent to call Gen. Sedgwick to Gettysburg was little short of a miracle. When the Monitor was built, the first intention was to send it to New Orleans. Then it was ordered to Hampton Roads, but at the last moment a tugboat was sent after the Monitor with orders to sail to New Orleans. The tug could not find her; as a result, the vessel went to Hampton Roads and arrived there just in time to save the United States navy from destruction. It was not chance that sent the Monitor to Hampton Roads.

"There never was a soldier like the American soldier," said Gen. Gobin. "There is a monument in Texas bearing this simple inscription: 'Marathon had its survivors; the Alamo had none.' That tells the whole story. The charge of the Light Brigade has been made famous by the poet, but there were at least two instances in our war where equal courage was shown, where nobody blundered—and in both cases the heroes were Pennsylvania boys."

Gen. Gobin, in conclusion, spoke eloquently of the part American women had taken in the great conflict. His address was received with enthusiastic applause.

Miss Florence M. Lawrie, of the department of music at Millersville, then sang Braga's Romance, with violin obligato by Dr. Richard Schmidt. The selection was rendered in so finished a manner that the artists were called upon to respond to an encore.

In a felicitous manner President Fisher next introduced Mr. Irwin H. Mack, a graduate of the Philadelphia School of Vocal Art, who read the "Trial Scene" from the Merchant of Venice. Again the audience called for an encore, and Mr. Mack showed his versatility by giving a humorous recitation.

The next number was a violin solo by Dr. Richard Schmidt, formerly of the Philadelphia Musical Academy. He played Mendelssohn's Third Concerto (Andante) in a finished manner.

Rev. Henry H. Ranck, pastor of St. Paul's Reformed church, Mechanicsburg, delivered the Normal oration. His subject was "The Wane of the Lyceum." He said: "To-day the literary societies are actually less in number than they were forty years ago, when our population was much smaller. The country lyceum is almost a thing of the past. In the old days when men like Phillips Brooks and Henry Ward Beecher found their chief field in the lyceum, by its aid theology was liberalized, woman emancipated, slavery destroyed. To-day its power has gone. The reasons are various. The questions of public interest to-day do not present the weighty moral problems that the questions of fifty years ago presented. The daily newspaper has done much to take the place of the public lecture. In colleges the incoming of the scientific spirit, athletics and the growth of the fraternity system have injured the literary societies. So far as I can learn, there are but two colleges in this country where the literary societies own their buildings, and in these two institutions, Princeton and Franklin and Marshall, literary society work has declined less than elsewhere.

"We must not underestimate the value of public speaking. It is said that recently a man won a nomination to the Presidency by a speech. The high intelligence of the Greeks was largely due to their habit of holding public discussions. Oratory has already begun to be revived in colleges, but not yet in small towns. It is the opportunity and the duty of the normal school graduate to organize a lyceum, that men and youths may be trained in discussing public questions. There is a social revolution threatening our land; to arrive at a true and peaceful solution of our troubles no means will be more effective than public discussion."

The eloquent young orator was rewarded with prolonged applause.

Following this Miss Florence Lawrie sang Arditi's Valse Song, giving a fitting rendition to the rippling melody. An encore was called for and given.

The next number was a reading, "Jimmy Hoy," by Mr. Irwin H. Mack. It was an effective bit of dialect work, and called forth such enthusiastic applause that the reader was obliged to respond to two encores.

A violin solo, Rubenstiin's brilliant Sonata, played by Dr. Richard Schmidt, closed the evening's entertainment.

The Page Literary Society.

BY ANNA LYLE.

It is justly claimed that incalculable benefit results from the two literary societies connected with our School. In urging this claim the purely literary advantages are usually accorded the first place. We do not propose to gainsay the truth of this. The oration, the referred question, the recitation, the debate, the music, with its æsthetic influence, each and all have a specific purpose and yield abundantly in information, culture and power. We would not deny to these one jot or tittle of what is claimed for them. We merely desire to set forth here some additional advantages that accrue from these organizations. Among these is the spirit of fellowship engendered by membership in them. The interests of the society become a common purpose; each assumes the obligation to work for the good of all. Again the experience gained in managing the various interests of the society requires no little executive efficiency. There are the officers to be elected; their fitness must be considered; the programmes for the weekly public meeting must be prepared; referred questions selected and assigned; resolutions for debate secured and persons appointed to discuss them; recitations and orations assigned; the music selected and practiced—there are hardly fewer than five pieces of music on each programme; then the library must be cared for and the finances supervised. In looking after all these things a capacity for managing affairs must unquestionably be developed.

We furnish some programmes that illustrate the work accomplished by the Page Society during the last two months.

Among the referred questions were the following:

1. Why should Manual training be taught in in the public schools?—Miss Ada Moyer.
2. What is the influence of the College on America?—Mr. Walter Esbenshade.
3. What were the important events of 1896?—Miss Elsie Jones.
4. How may we learn to love our chosen vocation?—Mr. Wilson C. Morris.

The following orations have been presented:

1. Pestalozzi—Mr. Haldy Christ.
2. Temperance and its Relation to our National Prosperity—Mr. J. A. Fackler.
3. The Refining influence of Music—Miss Mary Krichbaum.
4. Patience—Mr. J. K. Miller.
5. The Pilgrim Fathers—Mr. Longenecker.
6. Success—Mr. D. Vernon Newcomer.

Among the recitations given we note the following:

1. Pyramus and Thisbe—Mr. Maurice Marsh.
2. Lydia's Ride—Miss Marion Clark.
3. Shipwrecked—Mr. W. J. Steward.
4. Scene from Julius Cæsar—Messrs. Carrigan and Miller.
5. Yours Truly—Miss Mary C. Herr.
6. Kentucky Philosophy—Mr. Dwight Wentz.

Among the resolutions debated we present the following.

1. *Resolved*, That Education in the Common Schools should be restricted to the so-called Common Branches.

Affirmative—Miss Elva Dunkle, Mr. Noll. Negative—Miss Mame Wenger, Mr. Clyde Hostetter.

2. *Resolved*, That America has contributed more toward the promotion of Civil Liberty than England.

Affirmative—Miss Louisa Coble, Mr. Hutchinson. Negative—Miss Edith Cooper, Mr. Harbold.

3. *Resolved*, That vertical writing will be the style of writing in the future.

Affirmative—Miss Krichbaum, Mr. Robert

Walton. Negative—Miss Della Martin, Prof. Haeberle.

On January 15th was held a meeting in memory of Harriet Beecher Stowe.

We give the programme in full:

1. Ladies' Chorus.
2. Referred Question—What was the Personal Character of Mrs. Stowe?.....Miss Verona Whitson.
3. Piano Duet ....Misses Dashler and Shaw.
4. Referred Question—What is the Literary Character of Uncle Tom's Cabin?.....Mr. Esbenshade.
5. Gentlemen's Quartette, Messrs. Seiling, Miller, Longenecker and Harbold.
6. Regular Debate—*Resolved*, That the overthrow of slavery in the United States was the result of moral rather than of political forces.

Affirmative—Miss Lucy Trevorton, Miss Carrie Myers (teacher). Negative—Mr. Harry Seiling, Mr. Owen Stauffer.

7. Piano Solo.....Miss Mary Grove.
8. —Oration—Harriet Beecher Stowe, Miss Anna Kraybill.
9. Vocal Solo.....Miss Carolyn V. Bean.
10. —Recitation—The Soldier's Pardon, Mr. D. W. Geist.
11. Music.....Page Glee Club.
12. Censor's Remarks.

Another programme of special merit was that of January 30th.

1. Referred Questions—What are the Uses and Abuses of the Dollar? Answered by Wilson C. Morris.
2. Piano Solo,.....Miss Bones
3. Debate—*Resolved*, That Alexander Hamilton was a greater statesman than Thomas Jefferson.

Affirmative—Miss Wenger, Mr. Tibbals. Negative—Miss Miller, Mr. Hutchinson.

4. Vocal Solo—The Troubabour,..Mr. Harry Saylor
5. Recitation—Choosing Nationalities. Mr. W. J. Steward
6. Piano Quartette—Miss Metzger, Miss Shaw, Miss Grove and Miss Dashler.
7. Oration—Bobert Burns, ...Robert Walton
8. Violin Solo, ...Mr. E. W. Strickler
9. Reading of Page Weekly,.....Miss Martin

On February 19th a patriotic meeting will be held in commemoration of Washington's birthday.

The music will be patriotic in character; the oration by Mr. Charters will be on American Patriotism; the resolution for debate will be:

Resolved, That the American people are indebted to Washington more than to any other person, for the character and stability of their government.

Affirmative—Miss Updegroff, Miss Mable Black. Negative—Mr. Longenecker, Mr. Morris.

The officers of the Society at present are: President, John K. Oren; Secretary, Miss Mable Black; Critic, Miss Witmer; Editor, Miss Della Martin.

A committee consisting of Miss Herr, Miss Kraybill, Miss Lyle, Mr. Steward and Mr. Strickler have been appointed to prepare a programme for the forty-second anniversary, which will occur on May 28th.

Y. W. C. T. U.

AMANDA LANDES, PRESIDENT.

One of our members, who is very much interested in the work of our Normal School "Y," was asked how we manage to secure an interested audience for all of our meetings. Her reply was, "by our carefully arranged programmes." Of course, these take anxious forethought and careful planning, but we have good material to call upon. That is one of the helps in the work at the Normal. At the same time we feel very strongly the pressure of the manifold interests of the life in a large school, and it takes sustained resolve and constantly renewed self-giving on the part of our members to keep our work moving along as effectively as it has done. When we consider the need for enlightenment and for an arrest of thought in in the minds of the people on the subject of the liquor traffic, we have the strongest incentive to our work. When we remember our own origin in the great crusade of women against the liquor traffic some twenty-two years ago, we need no credentials for our being. These are the grounds on which we present our organization to our students, and we are very glad to say we have won a goodly number to our membership this winter. We take the young men as well as the maidens. There is an inspiration in the rising generation to rush into the fray to win the world for Christ. And we feel that impulse in the Christian organizations in our School.

Our friends may be interested in reading our last programme in detail. Our programmes vary, but the object is always the same—interest and instruction on the subject of temperance. The meeting was opened with devotional exercises conducted by the president, singing, reading the Bible and prayer. Next the minutes of last meeting were read and approved. Then six persons were nominated and elected active members in the Union. A quartette, consisting of Misses Albert and Parry, Messrs. Barnett and Saylor, sang "The Price of a Drink." Mr. Krill, in a brief address, spoke of the evils of the drink traffic and the need for work. Miss Lawrie sang "The Maid and the Rose.." Will Carleton's poem, "How Jamie Came Home," was recited by Miss Young, and the meeting closed with Miss Albert's singing "Some Glad Day," the audience joining in the chorus. After the meeting opportunity was given for signing the pledge, and the new members were decorated with the little white ribbon bow.

This programme was more varied than many that we have, for we often have a longer address, but our meetings are always limited to one hour in length. We meet every two weeks in the Model School, which is generally well filled. Details of business are arranged in executive session, and then either submitted or reported to the general session. Opportunities for work come to the members in the committee work required by our various enterprises, and we aspire to make each new member a recruiting sergeant.

Y. W. C. A.

EDNA ALBERT, PRESIDENT.

Though coming in the month of February, this JOURNAL must carry the New Year's greeting of the Association to its absent members. The desire of the Association for its members is that this year may mean to each one deeper prayer life and more real knowledge of Jesus Christ as a personal friend. The year holds for each one of us a wealth of possibilities. To each one comes the question, "What will you do with the year?"

Since the close of 1896 a few new members have been welcomed into the Association. The attendance at the prayer meetings is good.

With the Y. M. C. A., we held the third monthly missionary meeting in the Normal Chapel on January 31st. Biographical sketches of Judson, Carey, and Martyn were given, and letters from Katharine A. Spears, '95, of Baroda, India, were read.

We expect to have Miss Helen A. Brooks, the College Secretary of the Pennsylvania Y. W. C. A., with us in a short time, and we are hoping for great good work from her visit.

All the girls greatly enjoyed the special prayer meetings of the Y. M. and Y. W. C. A., held in the Normal Chapel, January 18th, 19th, 20th and 21st. They were very helpful

Y. M. C. A.

F. L. HAEBERLE, PRESIDENT.

Since our last message to the friends and old members of our Association, we are happy to report progress and encouraging prospects for the future.

The first meeting of the new year deserves special mentioning. It will be always remembered by those who were present. Special meetings were held during the week beginning January 17th. The meetings were led by Rev. G. W. Marquardt, Dr. Byerly, Rev. G. W. Crist and Dr. Hull. The attendance at all the meetings was exceptionally large. This was due mainly to the earnestness with which the exercises were conducted.

We are arranging to send a large delegation to the Y. M. C. A. State Convention which convenes at Reading, February 18th, 19th, 20th and 21st. We are promised a royal welcome and a rare treat in the line of speakers. The best talent will be there.

Another feature of interest at this time is the Student's Hand-book, which we are at present preparing. Nearly every member of the Association is pressed into service to help to complete the little volume in time for the beginning of the summer session.

Millersville Alumni.

THE SEVENTH ANNUAL BANQUET OF THE ANTHRACITE ASSOCIATION.

From the Pottsville *Miners' Journal*, January 23.

Seventy ladies and gentlemen, members of the Anthracite Branch of the Alumni and Students' Asssociation, Millersville Normal School, gathered at the Pennsylvania Hall last evening to enjoy the seventh annual reunion and banquet, and, as has been customary since the organization was formed, they had a splendid evening's entertainment, both in an intellectual and gastronomical way. The banquet was all that could be desired, and Col. Feger fairly surpassed all previous efforts on the service of a menu that was highly praised on all sides. Among the guests, in fact the honored guest, was Nathan C. Schaeffer, Ph. D., State Superintendent of Public Instruction. There were also several professors from the Alma Mater and a number of others.

It was fully 9:30 before the signal was given to proceed from the parlor to the large dining hall. Here long tables were arranged, and these were ornamented with plants, flowers and cut glass. The large company became seated and promptly began the enjoyment of the following:

MENU.

Mock Turtle, L'Neapolitan
Chili Sauce Pepper Hash
Baked Blue Fish, Port Wine Sauce
Boiled Halibut, Egg Cream Sauce
Pomme de Terre, L'Paris
Fried Oysters, Pfinelli Style
Saratoga Chips
Queen Olives Pickles
Kalamazoo Celery
Chow Chow Tomato Catsup
Turkey, Cranberry Sauce Chicken, Apple Sauce
Beef Tongue Sugar-Cured Ham
Chicken Salad
Lady Fingers Cocoanut Drops Gold Cake
Vanilla Ice Cream
Paper Shell Almonds English Walnuts
Oranges Bananas Apples
Crackers Café Cheese

At each plate there was a beautiful souvenir menu pamphlet. The menu was plentifully interspersed with quotations from the renowned poets.

When the first sharp edge of appetite had been dulled, the toastmaster of the evening, Mr. John W. Thomas, of Lansford, rapped for order and made a very taking speech on the topic: "The Teacher's Profession as Viewed by an Outsider." State Superintendent N. C. Schaeffer was then introduced and was greeted with applause. He replied to the toast, "The Tonic Atmosphere of the Normal School," and made a splendid address. "Our School, Its Past, Present and Future," was the subject of Principal E. Oram Lyte, Ph.D. Robert C. Metcalfe, of Ashland, responded to "The Pleasant Feature of School Life," and J. A. M. Passmore, of Philadelphia, in a touching manner spoke "In Memory of Our Deceased Members." Then followed speeches and recitations by a number of ladies and gentlemen, and it was long past midnight when the company separated.

Prior to the banquet a business meeting was held, at which the following officers for the ensuing year were elected:

President, D. G. Lubold, '83, Pottsville; Vice-Presidents, John E. Lauer, '71, Lansford; Martha I. Moore, '95, Tremont; A. L. Williams, Esq., '81, Wilkes-Barre; Secretary, Miss Carrie Dipper, Mahanoy City; Treasurer, William M. Fausett, Esq., '88, Pottsville.

Dr. Lyte and Profs. Krichbaum, Lansinger and Pinkham represented the School at the Anthracite Alumni banquet in Pottsville on the 22d, and report an exceedingly delightful time.

NORMAL NOTE BOOK.

[Hand items for this column to Miss Gilbert.]

Friday, January 29th, marked the end of the the first half of the school year.

But one student remained here during the holiday recess. There was unusual promptness in returning, nearly all reporting for duty on Tuesday, January 5th.

Miss Taylor and Miss McCrory went to their homes in Ohio over Christmas, and Miss Wilkinson to her home in Chicago. Miss Partridge spent her holidays in the Wooden Nutmeg State, which she calls home; Miss Davis went to New York City, and Miss Lawrie to Boston. Mr. Heydrick took advantage of the opportunity to visit Baltimore. Most of the teachers' families living in the School remained here, as did Miss Lyle, Miss Fleming, Mr. Haeberle and Mr. Pinkham.

There has been good skating on the lake for several weeks, and the skaters, who include nearly the whole School, have made merry there. The gayest hour is from four to five, when the boys and girls have the privilege of skating together.

Mr. Brubaker has a new camera and has been taking some pretty views of the buildings and grounds. The fad for photography, a trifle late in reaching us, has been gaining among teachers and students.

Dr. R. K. Buehrle has begun a series of talks to the Seniors on work in graded schools, in which he has had long and successful experience as Superintendent.

The gold fish are not so strongly in evidence as three months ago. Those in the lake have wisely dropped out of sight under the transparent ice into the mud below, and of the hundreds that had been transferred to the students' rooms many took railroad journeys at Christmas time and never returned. All were transported safely, though one collection that had a long carriage ride in York county had the water partly frozen about them before they reached their destination.

Mrs. Cameron entertained the Misses Brosnahan, Davis, Gilbert, Lawrie, McCrory, Partridge, Ver Planck and Wilkinson at dinner on the 15th.

The Seniors of the Page and Normal Societies will hold a public meeting on the evening of February 13th. The officers chosen are: President, Mr. D. Vernon Newcomer; Secretary, Miss Emily Barber; Editor, Mr. Harry H. Fox; Critics, Mr. Robert Walton and Miss Elsie Treichler. Mr. Strickler and Miss Spickler will answer referred questions, and Mr. Eaby and Miss Herr will recite. The debaters selected are: Miss Riegger, Miss McCauley, Mr. Barnett and Mr. Stauffer.

Taking into consideration that it is luck in the form of Mr. Bitner that assigns opposites and other table companions, it is surprising how soon we settle down into a feeling of contentment, or at least, wontedness, and dislike to have any changes made. After the Christmas holidays, owing to numerous changes, there was a re-seating in the dining-room and it was not hailed with delight.

Mr. Roddy is the most persistent cyclist in the School, having ridden over a hundred miles this bleak January, faithfully recorded by the neat little cyclometer that Santa Claus brought him for a Christmas gift.

The Normal mother opened wide her doors on the 29th to welcome her sons and daughters that came back to attend the Normal anniversary. Among them may be noted Misses Margaret Davis, Anna Hogate, Anna Swarr, Anna and Mercie Fridy, Margaret Jordy, Emily Longenecker, Emma Baker, Clara Hess, Laura Mumma, Lizzie and Emma Ranck, Tillie Brown, Olive Cornman, Ella Keech, Katherine Myers, S. Jennie Evans, Lillie Harnish, Annie Benner, Margaret Coonahan, Clara G. Baldwin, Mary Thompson, and Messrs. Harry Bassler, Robert Kern, Wm. M. Neff, G. W. Billet, H. W. Weidner, Harry Good, H. Frank Eshleman, A. C. Mellinger, Quintin O. Reitzel, Eugene Harvey, Jos. Shultz, Salvador Bravo, Jos. Laurence, Albert Yohe, G. B. Shipman, A. B. Kauffman, S. H. Hain, P. H. Hershey, Geo. W. Halbach, J. H. Myers, Wm. J. Neuhauser, Jos. G. Forney, Alfred Thomas, Milton Stauffer, and Ranson Barclay.

Our former housekeeper, Mrs. Ruth Musser, has recovered her health and is living on East Orange street, Lancaster, where she receives boarders in her comfortable home.

A series of revival meetings was held in the Methodist church the second week in January, conducted by the Rev. Mr. Bodell, of Indiana.

The drum of the Salvation Army sounded probably for the first time on the streets of Millersville last week. Meetings were held every evening in Union Hall and were well attended. All the band but one young man, named Fasig, had come recently from England.

Miss Gertrude Westlake, whom old Normalites that studied under her father, our beloved Prof. J. Willis Westlake, will remember as "Little Gertie," paid a short visit here during the holidays. Miss Westlake's music pupils in the Westminster (Md.) College would scarcely recognize their tall stately young teacher under that sobriquet.

Miss Mary Bowman, daughter of Mr. Henry Bowman, of the village, is the pianiste of the Kellogg Bird Carnival Concert Company, which, under the management of a New England bureau, has been giving concerts throughout the United States. A large number of her friends from Millersville attended the concert they gave in Lancaster last week and were highly pleased.

The contract for furnishing Lancaster with electric light has been awarded to a company that will put up a plant at Slackwater, and as Millersville is on the line between the two places we may have electric light in the near future. The company is under bond to furnish light within a specified time.

Mr. Heydrick took an icy bath in the Conestoga while enjoying a skating expedition alone, and there might have been a tragic ending if some tramps in a wood close at hand had not come to his rescue.

Mr. C. A. Peters, of the Class of 1885, has completed his course at Ann Arbor and is established as teacher of the natural sciences at Edinboro' State Normal School. He and Mrs. Peters have in contemplation a year of study at a German University.

Miss Clara White, of the Senior class, was detained at home after the holiday recess by the illness and death of her mother.

Mrs. James Shand, of Lancaster, entertained Miss Barnhart on the 30th and 31st, in honor of her guest, Miss Cappie, of Scotland. Miss Cappie and Miss Barnhart crossed the ocean in the same steamer last autumn and formed a pleasant acquaintance.

Mr. Lansinger's family were saddened on Christmas Day by the death of Mr. George Schreiner, Mrs. Lansinger's uncle, in whose family she was reared and had lived till her marriage. Mr. Schreiner was one of the most respected, influential and generous citizens of Manheim township.

We were "snowed in" from noon of Tuesday, January 28th, until the next day at noon, when the snow-car succeeded in getting through the drifts in the city. The Lancaster students seemed to enjoy their enforced stay and the hospitality of the Normal. The mail was brought out on wheels.

Dr. Buehrle, who had come out to give a lecture to the Methods class, when he found that travel on the road was stopped, showed his fine courage and physical endurance by walking in through the blizzard.

Joseph S. Elkinton, a minister of the Orthodox branch of the Society of Friends, held a religious meeting here on the evening of the 16th. The silent meeting, waiting for the moving of the spirit that preceded Friend Elkinton's sermon, was a new, probably an impressive, experience to many unfamiliar with the mode of worship of "the people called Quakers."

The Senior class of Franklin and Marshall college numbers three of our students in Messrs. Chas. E. Overholser, Jesse Mateer and Howard White. Other Normal boys in attendance at F. & M. are: J. J. Behney, G. W. Billett, P. H. Hershey, O. B. Kern, A. B. Kauffman, A. M. Longenecker, W. Mason Neff and H. W. Weidner. These gentlemen sustain the high record of other Normal boys that have preceded them. Messrs. Fred. C. Seitz and James M. Mullen are students in the Seminary.

Dr. J. A. Cooper, ex-Principal of the Edinboro' (Pa.) State Normal School, was a welcome visitor here on the 23d. Dr. Lyte, introducing him, referred to the fact that Dr. Cooper had helped conduct the final examination when he was graduated. Dr. Cooper said he had made his first visit here over thirty years ago. He made some interesting comparisons between those days and the present, and gave a helpful little speech on the value of education and the necessity of individual exertion. We hope he will come again.

May and Arthur and Horace and Ross and Ruth and the baby—there you have the census of Dr. Hull's family. So he must be older than when, a young Benedict, he took his first degree here twenty-odd years ago, but you will have to look long for wrinkles, gray hairs, or any other signs of age.

Miss Lyle opened the New Year with a very severe cold which deprived her of her voice. She has not yet entirely recovered.

Our record for health, which was almost perfect before the holidays, has been broken since, but by nothing more serious than bad colds.

Miss Landes will recite on the 5th inst. at the George School, Newtown. She has had a great many requests for her services this winter and has accepted a number of engagements.

Miss Landes, Miss Lawrie, Mr. Saylor and Mr. Schreffler furnished elocution and music for an entertainment of the Coatesville Y. M. C. A. in December.

The School Directors of Lancaster county met in annual session in the Normal School chapel on the 13th inst. The students had the privilege of listening to their interesting proceedings during disengaged periods. Dr. H. M. Alexander, of Marietta, showed his skill as a presiding officer in hurrying through routine business and giving fair hearing to all. An enjoyable feature was the presence of the Maytown school and an exhibition of their training and its results, especially in music. Their teacher, Mr. Stehman Herr, '93, must have had unusual zeal and skill and patience to teach little children to sing so freely and so joyously and so well. Some of the music was difficult. The children kept time with the precision of a professional company. Their work was not mechanical, but performed with intelligence. Someone at my side said, "Mr. Herr is as enthusiastic in other lines of work as in music and as successful."

Dr. Schaeffer gave a thorough-going practical talk in the afternoon, running over various points of recent school legislation and demanding strict compliance in every particular.

Among the resolutions passed at the close of of the session was one recommending the reappointment of Dr. Schaeffer at the expiration of his term of office.

Over two hundred guests were entertained at dinner by the School authorities.

From the Doylestown *Daily Republican*, July 24.

THE REPUBLICAN has received the forty-second annual catalogue of the Millersville State Normal School, the first school of its kind in the State. Every reader of THE REPUBLICAN can secure a copy of this catalogue by addressing Dr. E. Oram Lyte, Principal, Millersville, Pa. This institution has had phenomenal success, graduating thousands of students who are to-day among the most prominent teachers, business and professional men in the country. The young women, too, who have attended the Millersville Normal School are splendidly equipped as teachers and members of the most intelligent social circles.

FIRST + PENNSYLVANIA + STATE NORMAL SCHOOL.

FACULTY.—Winter Session, 1896-'97.

[Several additions will be made to the faculty for the Spring and Summer Session.]

E. ORAM LYTE, A. M., PH. D., PRINCIPAL, Psychology, Logic and Pedagogics.
A. R. BYERLY, A. M., PH. D., Latin and Greek.
GEORGE W. HULL, A. M., PH. D., Mathematics and Pedagogics.
HENRY F. BITNER, A. M., PH. D., Natural Science, German and Pedagogics.
JOHN W. LANSINGER, M. S., Bookkeeping.
H. JUSTIN RODDY, M. E., Geography and Pedagogics.
B. A. HEYDRICK, A. M., English Literature and Pedagogics.
ALBERT D. PINKHAM, A. M., Physical Training for Gentlemen.
FRANK ALBERT, M. E., Mathematics.
F. L. HAEBERLE, Penmanship and Pedagogics.
WM. B. BRUBAKER, B. S., Mathematics and Latin.
J. HARRY PICKLE, M. E., M. D., Physiology.
JOHN G. KRICHBAUM, M E., Mathematics and Pedagogics.
W. S. SCHLAUCH, B. S., English Branches.
CHARLES E. OVERHOLSER, M. E., Latin and History.
CARL THORBAHN, Violin, Flute and Guitar.
MISS ANNA LYLE, M. E., History, Civil Government and Pedagogics.
MISS SARAH H. GILBERT, M. S., English Grammar and Pedagogics.
MISS AMANDA LANDES, M. E., Reading, Elocution and Pedagogics.
MISS ELIZABETH TAYLOR, Superintendent of the Model School.
MISS CARRIE E. MYERS, M. E., Superintendent of the Model School.
MISS ANNA BELLE FLEMING, Physical Training for Ladies.
MISS A. ELIZABETH BARNHART, M. E., Assistant Superintendent in Model School.
MISS FLORENCE M. LAWRIE, Piano and Vocal Music.
MISS ANNA B. TROWBRIDGE, Music and French.
MISS MARGARET E. BROSNAHAN, M. E., English Branches.
MISS EMELINE H. PARTRIDGE, Manual Training.
MISS GENEVIEVE DAVIS, Drawing and Pedagogics.
MISS BLANCHE H. WILKINSON, Kindergarten.
MISS HARRIET L. McCRORY, Librarian.

ALDUS H. BRENNEMAN,
Rawlinsville, Lanc. Co., Pa.,
MANUFACTURER OF
Slate Black Boards.
Write for Specifications. Correspondence Solicited.

TOILET ARTICLES.
Tooth Brushes—all qualities.
Hair Brushes. Foreign and American.
Cloth Brushes and Whisps.
Combs, Dressing and Pocket.
Tooth Powders, Tooth Washes, Soaps, Perfumery in great variety, for sale at
Charles A. Heinitsh's Drug Store,
16 EAST KING STREET.

Mentzer & Hollinger,
Wholesale Grocers,
Lancaster, Pa.

Snyder's Drug Store
146 N. Queen St., Lancaster, Pa.
Complete Stock and Lowest Prices.
Telephone Connection.

THE BEST MADE
Footwear,
SHAUB & BURNS,
24 North Queen Street,
LANCASTER, PA.
DISCOUNT TO STUDENTS.

M. H. DIFFENBAUGH,
Student '87 and '88.
CHAS. W. BAHN,
Class '91.
Diffenbaugh & Bahn,
MEN'S FINE FURNISHERS.
Normal Trade Solicited and a Discount Given to Students,
137 and 139 N. Queen St.,
Lancaster, Pa.

Bentley's Normal Business Pens,
Bentley's Lead Pencils and Bentley's Inks ARE THE BEST.
We make a specialty of everything in the SCHOOL SUPPLY LINE.
DAVID BENTLEY & CO.,
Wholesale Booksellers and Stationers,
530 MARKET ST. and 523 MINOR ST.,
PHILADELPHIA, PA.

M. A. Smith & Son,
25 and 27 North 13th St., Philadelphia,
Manufacturers of suitable
Gymnasium Shoes.

Will make special and liberal arrangements with school direct, or with Instructors. Correspondence solicited. Will be glad to have you call.

JOSHUA L. LYTE,
FINE PRINTING,
10 NORTH QUEEN STREET,
Lancaster, Pa.

Schwenk, Slaymaker & Hershey,
Wholesale Grocers,
No 35 North Third St., Philadelphia, Pa.

School and College Text-Books,
Miscellaneous Books, new and second-hand,
Blank Books and Stationery,
S. H. Zahm & Co.,
18 and 20 South Queen St., Lancaster, Pa.

"Sterling" Bicycles
Are equal to Sterling Gold. "Built like a watch." For sale only by
REILLY BROS. & RAUB,
40 and 42 North Queen Street, Lancaster, Pa.

W. H. ROY,
BOOK + BINDER
AND BLANK BOOK MANUFACTURER,
16 South Queen Street, Lancaster, Pa.

Brooks's New Arithmetics.

THE NORMAL RUDIMENTS OF ARITHMETIC,
THE NORMAL STANDARD ARITHMETIC,
By Edward Brooks, A. M., Ph. D.,
Superintendent of Philadelphia Schools. Formerly Principal of Millersville State Normal School, and Founder of the Methods in Arithmetic at present taught at Millersville and other Pennsylvania State Normal Schools.
Author of the most successful Mathematical Series ever published in the Middle States.
These are new books, not revised editions of old ones.
They follow Dr. Brooks's well-known methods, but are in accord with the latest ideas as to grading and amount of matter.

LYTE'S PRACTICAL BOOKKEEPING AND BLANKS,
By E. Oram Lyte, A. M., Ph. D.,
Principal of Millersville State Normal School.
Clear, complete, practical, business-like.

Brooks's Algebras, Geometries, Trigonometries, Westlake's Common School Literature, and Welsh's Practical English Grammar.

CHRISTOPHER SOWER COMPANY,
PUBLISHERS,
614 ARCH ST., PHILADELPHIA.