The Normal Journal.

TEACHING IS THE HIGHEST SCIENCE, THE FINEST ART, THE NOBLEST PROFESSION.

VOLUME XIV. FIRST PENNSYLVANIA STATE NORMAL SCHOOL, MILLERSVILLE, PA., NOVEMBER, 1900. NUMBER 1.

The Normal Journal.

Published quarterly in the months of November, February, May, and August. Designed to afford a means of communication between the First Pennsylvania State Normal School and the educaticnal public.

THE JOURNAL is sent regularly to the members of the Alumni Association of the School, and to Superintendents of Schools and others interested in education.

No subscription price is charged for THE JOURNAL.

All communications should be addressed to E. Oram Lyte, Principal, or to

THE NORMAL JOURNAL,
Millersville, Pa.

NOVEMBER, 1900.

Do you desire to attend a normal school next spring? Send for a catalogue.

As the strength of a State lies in its citizens, so the strength of a school is found in those who have been enrolled as its students. It is, therefore, a sort of selfish motive that leads our graduates and old students to send students to the "Old Normal." Every student that comes to Millersville, as a rule, makes the school stronger, and contributes something to the good name and fame of the school, and in this fame all old students share. Our graduates have sometimes sent us their bright students, while they have advised those not so bright to attend other schools. Is not this a mistake? What we need at Millersville are not only bright students, but also well-behaved students, "wise or otherwise." It often happens that the industrious, plodding student, even if he seems slow, accomplishes more after he leaves school than the quicker-minded boy or girl without the quality of "plodding."

The spring session of 14 weeks will begin on Monday, March 25, 1901.

The new Model School is approaching completion, though to those of us who are anxious to use the building, the work seems to move slowly. The building is under roof, the rooms are plastered, the system of heating is in process of installation, and everything points to its early occupation by a crowd of happy children who are making good progress in the old quarters under the instruction of the present graduating class.

An Important Problem.

The most important problem with which the State must deal is the problem of elementary education. The most important factor of this problem is the teacher. Whatever helps the teacher helps the school. A trained board of directors is desirable, a trained teacher is necessary. An intelligent, progressive community is of benefit to the school; an intelligent, progressive teacher is necessary to the school. Good buildings, carefully selected apparatus, and modern text-books are of great advantage to the school; a good teacher who is familiar with apparatus and modern text-books is a necessity. It follows that whatever aid the State can give to the preparation of teachers is aid most worthily given. Nothing else that the State can do can help the public so much as the assistance it can give to the education of the teachers of the public schools. This fact is so fully recognized that, in every great State in the Union, except Pennsylvania, tuition is free in the State normal schools to every one who is preparing to teach in the public schools. Is not Pennsylvania ready for this step?

It will give us pleasure to answer any questions you may desire concerning the school and its work. Don't hesitate to write to us.

Hon. O. T. Corson of Ohio, is to be congratulated on the success of the meeting of the N. E. A., over which he presided, in Charleston, in July. Although the Southern teachers did not enroll as fully as was expected by many, and the extreme heat throughout the North the preceding week deterred many from going to Charleston, the total enrollment will nearly equal the average enrollment of the meetings since the Madison meeting in 1884. No one who did not attend the meeting can appreciate the cordiality of the reception extended by the good people of Charleston to the visitors, nor can any one yet measure the great good accomplished by the mingling of the teachers of the North and South in the Palmetto State. Educationally and socially the Charleston meeting will rank high among the great meetings of the greatest educational body in the world.

Never lose sight of the fact that the English language cannot be properly studied by regarding it as made up of groups of words derived from words in another tongue. Some "book-followers" who are not thinkers, but merely subservient imitators, make this blunder. The English language is used to express thought, and a grammatical study of the language should be based upon this fact. As the thinking of English speaking peoples cannot be wholly explained by studying the thoughts of other peoples, so the construction of the English language cannot be wholly explained by explaining the construction of a foreign tongue.

The action of the Board of Principals in adopting a new course of study one year in advance of the present Elementary Course was imperatively demanded by school men throughout the State, and will do much for the public schools of Pennsylvania.

A single term at a State normal school has often changed the entire course of a person's life.

All the normal schools of the State have suffered more or less from the temporary discontinuance of State aid to students, and consequently the public schools have suffered also. The normal schools have been well called the heart of the public school system. What affects them affects the public schools in every part of the State.

The following is one of a series of recommendations made to the Senate of the State of Washington by a special committee, appointed by the Senate, to visit and report upon the educational institutions of the State. If this recommendation is adopted, the public schools of that new State will soon lead those of older States in which the value of the teacher of normal school training is not fully understood or appreciated.

Your committee desire to emphasize the necessity of a normal school training as a prerequisite for the would-be teacher Teaching is, in fact, and should rightfully be considered an honorable profession. All who desire to become members of this profession should thoroughly prepare themselves for scientific teaching. Holding these convictions, your committee suggests that a law should be passed providing that on and after January 1, 1901, no teacher shall be employed who either shall not have had at least three years' experience in teaching, or be a graduate of a normal school. If the

State is to have and retain good schools, it must command the services of good teachers. Good teachers are made better by scientific teaching, and such training can be had at the normal school. The scientific teacher is better able to render the maximum services for the money expended.

The New Course.

At the annual meeting of the Board of Principals of the Pennsylvania State Normal Schools held November 9th, the main question discussed was the question of adding a year to the present Elementary Course. A year ago this question was debated pro and con, and finally referred to a committee of which Dr. Lyte was chairman, for further consideration. This year, by a vote of twelve to one, a year was added to the present Elementary Course—the change to take effect not later than June, 1903. The Course throughout has received the approval of the Superintendent of Public Instruction. With a slight change in the arrangement of studies, it is virtually the same as the present "regular normal course." The most radical change made (in addition to the extra year) is the abolition of the present "Scientific" and "Advanced Normal" courses, and the adoption of a professional course leading to the degree of Master of Pedagogics. Following are the courses adopted:

Normal Course.

(Studies marked with a star (*) are to be reviewed in Senior Year.)

Junior Year.

Pedagogics.—School Management.

Language.—English Grammar,* Reading and Orthography, Latin to Cæsar.

Mathematics.—Arithmetic,* Algebra.

Natural Science.—Physiology, Botany.

Historical Science.—Geography,* U. S. History,* Civil Government of the United States and Pennsylvania.

Arts.—Penmanship (an approved system, with a fair hand-writing), Drawing (daily lessons for at least 20 weeks), Vocal Music (elementary principles and daily exercises for at least 10 weeks), Bookkeeping (single entry, with a knowledge of common business papers).

Physical Culture.

Middle Year.

Pedagogics.—Psychology, Methods of Teaching.

Language.—Rhetoric and Composition, with elocutionary exercises; three books of Cæsar.

Mathematics.—Plane and Solid Geometry.

Natural Science.—Elements of Chemistry, Elements of Zoology, Elements of Geology.

Historical Science.—General History.

Arts.—Manual Training.

Physical Culture.

Senior Year.

Pedagogics.—History of Education, Methods of Teaching, Practice of Teaching in Model School (at least 20 weeks, forty-five minutes daily), Thesis.

Language.—Literature and Classics, three Orations of Cicero, three Books of Virgil, review English Grammar.

Mathematics.—Plane Trigonometry and Surveying, review Arithmetic.

Natural Science.—Physics, review Geography.

Historical Science.—Review U. S. History.

Physical Culture.

Substitutions.

The following substitutions may be made:

Middle Year.—Chemistry and Astronomy for Latin; Greek, German or French for Chemistry and Solid Geometry.

Senior Year.—English History, Ethics and Logic for Latin; Greek, German or French for Trigonometry and Surveying.

Supplementary Course.

(In addition to the Normal Course.)

Leading to the Degree of Bachelor of Pedagogics.

Philosophy of Education, Advanced Psychology.

Discussion of Educational Questions; School Supervision, including School Law; Devices for Teaching; Educational Theories, etc.

School Apparatus and Appliances: Description, use, preparation.

Leading to the Degree of Master of Pedagogics.

Two years' teaching after graduation in the Normal Course.

Professional Reading, with abstracts: History of Education in the United States (Boone), European Schools (Klemm), Systems of Education (Parsons).

Sanitary Science, School Architecture, etc.

Thesis.

A full equivalent will be accepted for any of the text-books named above. The courses in reading and classics for all the courses, shall be determined by the Board of Principals at their annual meeting, and shall be the same for all normal schools.

There will be a "final" examination at the end of each year.

Pedagogical Notes.

Professionalism will exist in college athletics just as long as college boys are allowed to play games of any kind behind closed bars, which are opened only when an entrance fee is paid. Playing for money—even if the money is supposed not to reach the players' pockets directly—is the essence of professionalism. Sport for sport's sake—not for the sake of the gate receipts—should be the rule, without an exception. Why should colleges aim to train a few actors instead of many athletes?

Why must a child "cipher" from the kindergarten to the college? Is there not a place in the public schools to drop the so-called study of arithmetic, or rather, is there not a time in a child's life when the dead manipulation of figures should not find a place in his school work?

Nothing so paralyzes the efforts of a boy or girl as to be held to what teachers sometimes call a "thorough" knowledge of a subject. Many a case of arrested mental development is caused by a teacher requiring pupils to go over and over a text-book until their memory is crammed with the facts which the teacher imagines are necessary to the mastery of the subject. Thoroughness should be demanded when thoroughness is needed; but it should be the thoroughness that comes from grasping a subject in its relations to other subjects, and not the supposed thoroughness that comes from endless repetition.

No one is prepared to teach even the elements of arithmetic without some knowledge of geometry and algebra. In fact, no one can really know what arithmetic is without a knowledge of these latter branches. How absurd, therefore, is any course of study which requires a prospective teacher to "finish" arithmetic before he needs to study either geometry or algebra!

Teachers should never forget that a school room is not a cemetery, or even a drill room. It is a work-shop. Children should not always be kept quiet, or kept standing in a straight line. A child cannot grow under the constant restraint of straight-jacket "discipline." One child must wriggle, another must talk, another must get up and down, if they are to expand. It is severe enough to require a lot of youngsters to have the same work to do, and to do it in about the same way, without requiring them to look alike and to act alike while they are doing it.

Several of the graduates of the Class of 1900 entered the Freshman class, classical course, of our leading Pennsylvania colleges, on the certificate of the Principal, several entered the Sophomore class, and one entered the Junior class. One of the graduates of the Scientific course was admitted to the Senior class of one of the prominent colleges of Ohio. This record speaks for itself. Probably no school of the kind in the State has a similar record. When so many colleges of the State are trying to do normal school work, how easy it would be for Millersville to enlarge its field slightly and grant college degrees! But we shall not attempt this. We believe that the college, like the normal school, has a field of its own, which other schools can not occupy successfully and should not try to occupy.

The Postoffice Department in September issued a "fraud order" against the "American Teachers' Agency," the "American Civil Service College," L. D. Bass, Manager, R. M. Himes, Secretary and Treasurer. A similar order was issued some time ago against L. D. Bass and the "Union Teachers' Agency."

DEPARTMENT WORK.

[Prepared by the teachers in charge of the various departments.]

Mathematics.

The classes in mathematics this term have done about the same amount of work that is usually completed in the fall term. Instead of repeating this enumeration of studies completed, we wish to call attention to the

Theory of Limits.

Our course of mathematics is based on the *Theory of Limits*, and students who wish to prepare for the course will do well to give this subject careful attention.

We start with Duhamel's definition of a limit, which is as follows: "*The limit of a variable is the constant quantity which the vari-*

able indefinitely approaches, but never reaches," Eléments de calcul Infinitésimal, par M. Duhamel.

The importance of the Theory of Limits is evident to every thorough teacher of mathematics. And the importance of a definition of a *limit* cannot be overestimated. The whole subject of mathematics from geometry up consists in tracing the consequences which follow from the definition.

In *this* definition the variable does *not* reach its limit. This is the place where many otherwise successful teachers and writers of mathematics err, and bring great confusion into the clear logical deductions of the science. No variable in the infinitesimal analysis ever reaches its limit. Starting from this point, clearly illustrated and defined, the whole subject becomes clear and simple. In the next number of the JOURNAL we will continue the discussion.

The Natural Science Department.

The Senior class has finished the first half of their winter's work in Physics. The examination at the end of the 13th week of the session has been successfully passed, and the class is now beginning the subject of heat. There are two classes in Chemistry, one doing good work in the regular course and another in Qualitative Analysis. The higher class has finished the work of testing for acids and bases and has taken up work with the blow-pipe. The class in Astronomy has been fortunate enough to get a few good views of Jupiter's moons and Saturn's rings through our new telescope. The rugged surface of the moon has also been studied with the assistance of the telescope.

Twelve large compound microscopes have been ordered for the use of the students studying Botany. The present Juniors will have the privilege of doing more laboratory work than any of the preceding classes.

A class in Geology is being formed. Our facilities for teaching this subject are so marked, since the classification and arrangement of our minerals, and the procuring of a complete set of State Geological Surveys, that we anticipate more than the usual pleasure and success in this interesting study.

Latin.

There are five Junior Classes in Latin. Two of them are reading Cæsar. The Seniors in Cæsar have made the usual progress. Thirteen of the Seniors and three Juniors are taking Latin with the Scientific Class. This class has read in Cicero, the fourth oration against Catiline, Poet Archias, and will soon complete Pompey's Military Command. The class in the Normal Course has read the first and second orations against Catiline and have commenced the third. These two classes take one lesson each week in Latin Prose Composition.

Physical Culture.

A large number of fencing foils, for class work, were added to the furnishings of the gymnasium at the opening of the session. Few, if any, gymnasiums can be found better equipped with apparatus than the one placed at the disposal of the students of this Normal School.

The basket-ball season opened with unusual interest this year. A school team and several class teams will be organized. Several very interesting inter-class games have been played. It is expected to have the first match game on Thanksgiving day. Mr. H. Trout, '93, has been elected manager of the school team.

It is proposed this winter to have a regular athletic team in heavy gymnastics. Quite a number of promising candidates are rapidly developing. The work in the different classes for the winter session will be as follows: 1st and 2d C's, step positions and calisthenics; 2d B's, advanced step positions and short wands; 1st B's, fancy step and Indian clubs; 2d A's, military formations and dumb-bells; Juniors, chest-weight drill, clubs and wands; Seniors, figure marching, fencing foils and bar-bells.

Music Department.

The pupils in voice culture and piano are doing exceptionally good work. The school contains much good material and every possible advantage is given them to develop the talent.

Much pleasure is anticipated in the coming Christmas exercises. A Cantata, "The Holy Child," will be rendered by a choir of forty voices. The program will be very artistic. During the course of the winter many recitals will be given.

Department of Geography.

The classes in Political Geography have just finished the study of Persia, Turkey, China, India and Japan. In the consideration of all Asiatic countries, especial attention is paid to the descent, habits, customs, modes of living and working, and to the superstitions of the people. The dress and homes, education, religion and government have also received much attention, but in all the work the earth as the home of man is emphasized. Topography in its relation to drainage, soil, and climate is also considered fully as the basis of the causal element in geographic study.

The classes are now beginning the study of Africa, and on the fourteenth week of the fall session new classes will be organized.

The classes in Physical Geography have just begun the review of the book prior to the examination tests. Just now attention is concentrated on winds, weather and climate.

The class in Physiography a few days ago finished the study of Mountain Topography and formation in which block mountains, domed mountains, lofty mountains and subdued mountains in their various stages of youth, maturity and old age were considered, and their influence upon life, people and industry traced.

Last year's Physiography class are continuing their work this year by a course in geology, both with the text-book and by excursions.

English Grammar.

The classes in grammar have been making satisfactory progress. The A class has finished the work required of the preparatory students and will be examined at the end of the half-term. A new class will then be formed for all those that expect to take the Junior examination next summer and have not finished the preparatory work in grammar. The second A, B and C classes have had drill in analysis and are studying the classes and properties of the parts of speech. Written exercises are required daily, and there is a written review at the end of each month's work.

Drawing.

The studio is to be furnished with a number of new casts enabling talented students to take advanced drawing corresponding to that done in the preparatory class of Cooper Union Art School, New York City. Some few are drawing from the Antique, having completed the normal course.

The pupils in the Art Department are drawing in pencil and charcoal, and painting in water color, from fruit, flowers and artistic still-life objects. The two advanced classes have made a number of attractive compositions in black and white wash, and original designs in color, for tiles and oilcloth. All the classes will devote one period a week to the study of Art History.

For those who are desirous of extra art study a class Saturday morning has been thought of.

Physical Culture for Girls.

At the beginning of the term the girls were measured and examined, and prescription cards were made out with exercise to suit the peculiar needs of each girl, whether to correct a bad posture, or to develop some undeveloped part, or to improve the carriage and add grace to the body. The last few minutes of each lesson are devoted to the special work.

Besides the regular Days' Order each class is working on a drill. To add variety and pleasure to the work, occasional games are given, and all from the oldest to the youngest, enter into them with great zest and enjoyment.

Much interest is being shown in the organization of the Basket Ball teams—two Senior teams and two Junior teams, each having a regular day once a week in which to practice. Many who are unable to play at the regular time, come to the gymnasium Saturday mornings; others enjoy doing apparatus work.

Reading.

Five classes in reading have been receiving daily instruction and drill. Reading, literature, and elocution, whatever the study is called, should lead to the appreciation of, and an ability to express good literature, and the work necessary to good expression is best calculated to help the student to appreciate what he reads. So in our reading classes constant efforts are made to lead students to appreciate beautiful thoughts and elegant diction. Voice, articulation and gesture are studied and exercised as agents of expression. About one hundred and seventy special readings and recitations have been rendered in class and considerable talent has been shown, while it has been clearly demonstrated that any normal person can become a good reader.

The class in methods of teaching received a six weeks' course in methods of teaching reading, beginning with the child's first day in school and continuing to the work in the high school.

History.

During the winter session we have classes studying United States History, General History, and Greek History and Roman History, the latter as special studies.

Our facilities for pursuing these studies are very good. We have excellent wall maps, good atlases—various charts and libraries quite rich in historical material.

The essential study is, however, the text-book, and it is expected of pupils that they shall have a good knowledge of its contents. At present one class in United States history is studying Barnes; one is using McMaster and three are using Johnston. The latter are preparing to pass the subject this winter. The object of the recitation is to make the pupil realize the meaning of the event as fully as possible, by showing all the relations it bears to kindred events.

The seniors have as the basis of their work Myer's General History. This is supplemented by reading by the pupil out of class, and by the teacher in the class.

There is a class studying Greek history. Care is taken in presenting the subject, to show the growth of the cities that moulded Greek life and thought—Athens and Sparta—to give proportionate importance to the chief events of the Hellenistic age, and of the influence of Greek civilization upon later times.

Literature.

The Junior Class has completed the required work in composition and literature, covering a period of thirteen weeks. The first half of the time was given to composition work, which included the writing of short themes twice a week, and a study of the fundamental principles of composition. The work in literature included the careful study of the "Ancient Mariner,"

"Vision of Sir Launfal," "Silas Marner," and "Julius Cæsar."

The Senior Class has been engaged in the study of Rhetoric, using Newcomer's text-book as a basis. Arguments, descriptions, expositions, and narratives have been written by the class, criticized, and corrected. The work of the class as a whole is very creditable.

The class in Higher Literature is just completing the history of English Literature, which was studied in "Pancoast s Introduction," with "Palgrave's Golden Treasury" as a companion, and frequent required reading in the library. American Literature will be begun in a few days.

German.

The advanced German Class has completed "Der Neffe als Onkel,' and is now learning a short play and reading "Die Journalisten."

The intermediate class has almost completed "Träumereien." Two beginning classes have been formed this year, one being unusually large. All classes are doing thorough work in grammar.

Model School Department.

School opened with the usual fall enrollment. Teachers and pupils are eagerly watching the progress of the new Model School building which we hope to occupy before another session begins.

The music in this department is now under the direction of Miss Helen Clark. The children are preparing the Christmas music and the results indicate that the standard acquired by our previous directors will be maintained.

Twenty-five new volumes have been added to the library. The eagerness with which the children read these books shows a strong appreciation for good literature.

Another large German class of eighth grade pupils was organized in September. The number of pupils taking up this subject indicates that the patrons of the school appreciate Miss Gareissen's work.

Daily lessons in Nature Study from the Fourth to the Tenth Grade now form a part of our regular work.

Library Report.

The circulation, last year, was each month in advance of the month of the preceding year, and when the circulation for the year was counted, it was found to be 8,846 volumes, making an increase of 1,222 volumes over that of the preceding year.

The Society libraries have purchased many delightful books this Fall: among them Hillis's Great Books as Life-teachers, Connor's Sky-pilot, Bacheler's Eben Holden, etc. There is a great need of more books in the School Library. The good example of the Page and Normal libraries should be followed, and new books purchased in the near future.

This last month, the reference work has greatly increased. We are glad to see the students doing such earnest work The card catalogue, being now about completed, is much used *by* them, and is of great use *to* them.

French.

The class in advanced French is reading a collection of short stories by Dumas, Daudet and others, and continu ng grammar. The beginning cla-s is studying grammar and reading Le petit Robinson de Paris by Madame Eugénie Foa.

Commercial Department.

This new department has had a successful beginning. Several students are pursuing an extended course in double-entry book-keeping. New classes in penmanship were started a short time ago. Shorthand and typewriting are also taught.

ALUMNI NEWS.

[Items for this column should be sent to Miss Lyle.]

MARRIAGES.

MARRIED.—On June 14th, at her home in Steelton, Pa., Miss Emma H. Baker, '98, and Mr. James L. Rutter. The home of Mr. and Mrs. Rutter is Lebanon, Pa. We send our warmest wishes for a happy life to our young friends.

MARRIED.—On Wednesday evening, June 20th, at her home, in Lansford, Pa., Miss Sarah E. Davies, '91, and Mr. J. J. Richards. The account of the wedding as presented in the Lansford newspapers conveys the impression that it was a most notable occasion. Music, an impressive ceremony, beautiful floral decorations, handsome dresses, a profusion of gifts, all these concomitants mark it such. Our young friends will accept the best wishes of the JOURNAL, and we know we may include all who knew Miss Davies as a student here.

MARRIED.—On Tuesday, June 26th, at Greka, California, Miss Esther M. Pickel, '92, to Mr. William P. Hoar. Mr. and Mrs. Hoar will reside at Klamathen, Siskiyou County, California. The JOURNAL extends congratulations and good wishes to Mr. and Mrs. Hoar.

MARRIED.—On July 14th, at Millersburg, Pa., Mr. Frank D. Keboch, '99, to Miss Deibler, of Berrysburg, Pa. A note says that Mr. and Mrs. Keboch will be at home after November 1st at Berryburg, Pa. Mr. and Mrs. Keboch will accept our heartiest congratulations, and our best wishes for a happy life.

MARRIED.—On July 25, at Portland, Oregon, Rev. Abram H. Burkholder, '86, to Miss Anna Louise Tyner. "At Home after September 6th at Ridgefield, Washington," the card reads. To their far away northwestern home the JOURNAL sends heartiest congratulations.

MARRIED.—On August 29th, at her home, in Bala, Pa., Miss Tillie Brown, '96, to Mr. Herbert Cross. Mr. and Mrs. Cross reside at 5813 Lansdowne Avenue, Philadelphia. The JOURNAL will convey our best wishes to them.

MARRIED.—On Tuesday, September 4th, at her home at Jermyn, Pa., Mandane M. Rymer, '93, and Mr. Carl A. Battenberg. We extend through the JOURNAL to Mr. and Mrs. Battenberg our hearty congratulations, and supplement these with the most heartfelt wishes that their whole life may be one of peace and happiness.

MARRIED.—On Tuesday, September 11th, at Hokendauqua, Pa., Miss Florence M. Bass, '95, to Mr. Calvin M. Hillegas. Mr. and Mrs. Hillegas will reside at 38 South Fulton street, Allentown, Pa. We extend to them our best wishes for a long life, and a happy one.

MARRIED.—On October 31st, at her home in Norristown, Pa., Miss Edith May Cressman, '91, to Mr. Jacob B. Hillegass. A copy of the Norriston *Herald* of October 31st. gives a detailed account of the wedding. The ceremony was solemnized in All Saints Church, the Rev. Herbert Burk, officiating. Mr. Hillegass is a member of the law firm of Lazalere & Hillegass. Mr. and Mrs. Hillegass will set up their Lares and Penates at 1407 DeKalb street, Norristown. May all the good things of life be allotted to them, is the wish of their Normal friends.

MARRIED —At Christiana, Pa., on November 1st, Miss Anna S. Brinton, '93, to Mr. Norman R. Entrekin. We join with our congratulations our best wishes, and extend them to Mr. and Mrs. Entrekin.

MARRIED.—On November 15th, at her home, in Altoona, Pa, Miss Kathryn A. Miller, '00, and Mr. Charles G. Tate, of Johnstown. Our young friends will please accept the congratulations of the JOURNAL.

MARRIED.—On November 28th, at her home in Lancaster, Pa., Miss Grace Anna Brosius and Mr. Clement Miller Biddle, Jr. Miss Brosius is a daughter of our Congressman, Hon. Marriott Brosius, and was a student with us in '94 and '95, taking a course preparatory for Swarthmore College. Miss Brosius is a graduate of the latter institution. Mr. and Mrs. Biddle will live in Pittsburgh, Pa. We congratulate our young friends, and our petition is that the coming years may bring to them naught but rarest happiness!

MARRIED.—On November 29th, at Millersville, Pa., Mr. William O. Moyer, '95, and Miss Mame Sohns. The JOURNAL extends congratulations to Mr. and Mrs. Moyer.

MARRIED.—In the Presbyterian Church, at Houtzdale, Pa., Miss Mabel M. McKean, '98, and Mr. Charles E. Overholser, '92. Our young friends will have their home in Ardmore, Pa., where Mr. Overholser is principal of the schools. May love, peace and happiness dwell with them wherever they are, is the petition of the JOURNAL.

MARRIED.—At Valley View, Pa., Mr. E. J. Henninger, '98, to Miss Edna D. Updegrave. Mr. Henninger is principal of the Valley View schools. We are gratified to hear that Mr. Henninger is a very successful and popular teacher. The JOURNAL sends the kindest wishes to Mr. and Mrs. Henninger.

DEATH.

Dr. George S. McComb, '85, died at Williamstown, Dauphin Co., on Saturday, November 17th. Death was due to heart failure. Dr. McComb was married about five years ago to Miss Laura Hess, '85. Since his graduation at the University of Pennsylvania, until recently, he has been practicing in Philadelphia. His remains were cremated in Lancaster, on Monday, November 19th. The ashes were taken to his former home in Little Britain and buried in the family graveyard. Dr. McComb is survived by his wife and one child. The sympathies of her Normal friends are extended to Mrs. McComb.

ITEMS.

Our readers will be interested to learn that Mr. J. S. Gochenauer, '90, has been elected to the principalship of the Dubuque Iowa High School. The *Dubuque Herald* says that Mr. Gochenauer was selected out of a list of ninety-seven applicants. Mr. Gochenauer was assistant in Latin and English in our school for two years. Afterward he was instructor in English in the University of Cincinnati. Several years ago he married Miss Laurie, a popular teacher of music here.

Mr. W. A. Brubaker, '74, is president of the Illinois Christian Citizenship League. He is winning marked success as a public speaker.

One testimonial says Mr. W. A. Brubaker is "one of the strongest men on the platform." Another referring to one of his addresses says, "this address was of the highest order. He marshalled his facts and pressed his arguments in a singularly clear and forcible manner." These compliments are pleasant reading to Mr. Brubaker's Normal friends.

Miss Belle H. Mooney, '84, has entered the Literary Department of the University of Michigan, and expects to take a two years' course there. A letter from her tells us that Dr. Yutzy, '80, is one of the most popular of the professors in the medical department of that institution.

Miss Elizabeth Meyer, '87, will have charge of Mathematics, Elocution and English in the newly-established college at Elizabethtown, Pa. This college is under the control of the German Baptist Brethren Church.

Hon. Harry O. Haag, '92, is announced in a Pottsville newspaper as being "the only Democrat who escaped the avalanche" of Tuesday,

November 6th. To be a Democrat elected by Republican votes is an unqualified compliment and admits of but one interpretarion, which is, that Mr. Haag's services to his constituents must be very acceptable.

Miss Laura B. Speck, '93, writes that she has been promoted to the third grammar grade in the school in which she has been teaching during the last few years. She is one of our Greater New York colony of teachers.

A letter dated August 26th, was received recently from Mrs. Ida Deaver Lawton, '96. The letter was written from Shanghai, China. To this place Mr. and Mrs. Lawton were ordered on July 21st by the U. S. Consul. After remaining there several days, Mr. Lawton returned to Chinkiang, his mission station. He expected to have to return to Shanghai, however. The letter states that while there had been no property destroyed in Chinkiang up to that time, several buildings had been placarded with threats to destroy them. She says that for a month or more she had slept with a packed grip so placed that she could get it any moment in case flight should be necessary during the night. A very full account is given in the letter of the atrocities committed in many of the mission stations. Among the victims were many of her personal friends. The Lawtons were fortunate in not being in the immediate district of the Boxer movement. The letter relieves the solicitude of Mrs. Lawton's friends at the Normal.

Letters sent to the following graduates were returned to the school last summer. Can you send us their present addresses?

Dickey, Elizabeth (Flemming), '66.
Richards, Sara J. (Lindley), '68.
Cook, Wm. W., '68.
Cook, Albert J., Minister, '70.
Smedley, Jane G. (Scott). '72.
Ellis, Martha (Dunn), '72.
Collier, John, '72.
Kline, D. B., '72.
Cornog, W. E, Physician, '73.
Glass, S. F., '73.
Porter, Saidee A., '74.
Stryker, Samuel, '78.
Carver, E. H., '79.
Benner, Henry, '81.
Kernan, Edward, '82.
Brown, Delilah, '82.
Clements, Adelaide, '82.
Jones, W. J., '82.
Krause, Jeanette C. (Thompson), '83.
Miller, Anna M., '83.
Wetterau, Anna M., '83.
Saylor, O. O., '83.
Nier, Amelia (Ingersoll), '84.
Mohr, John H., '84.
Smith, S. L., '85.
Foresman, A. S., '85.
Fink, Killian O., '88.
Kendig, M. T., '89.
McCarty, Jane P., '90.
Flickinger, Wm. H., '90.
Dill, William Frost, '92.
Gochenauer, William E., '92.

THE SOCIETIES.

The Page Literary Society.

ANNA LYLE.

The value of literary soceties is so generally conceded that it is needless to reiterate it here. It is interesting, however, to those of us who have watched the career of students who have gone out from the School during the last twenty years, to note that those who have been active in their literary societies while here, have proven to be more efficient in their various vocations, and as a consequence, won greater success than those who have not availed themselves of the opportunities these organizations have afforded.

The Page Society, dating back in age to the beginning of our institution, has always been able to present a creditable record of hard work, of good work, in fact. We shall, in this report of its meetings of the present session, give you indubitable proof that it is loyal to the past and is setting a worthy example to those who in the future will be called upon to be its active members. The weekly program of the Page Society consists of answering referred questions, the debating of a resolution, an oration, a recitation and five or six pieces of music.

Among the referred questions presented during this session, we note the following:

1. What are the characteristics of the Normal girl? Miss Millie Meek.
2. How should books be treated? Miss Emily Harvey.
3. What is the value of reading? Mr. Houston Glasgow.
4. What are the characteristics of the Normal boy? Miss Elizabeth Davis.
5. Would the election of the Prohibition candidates result in good to the U. S.? Mr. William T. Melchoir.
6. What should be done at our weekly sociables? Miss Mary Smith.
7. Are our manners declining? Miss Jessie Wrede.
8. How will we travel in the future? Miss Anna Eaby.
9. What is imperialism? Mr. Shimp.
10. What are the uses and abuses of conversation? Miss Gertrude Kaercher.
11. What is the power exercised by Dame Fashion? Miss Mayme Eppley.

The resolutions debated are as follows:

1. *Resolved*, That the average young man of to-day has greater opportunities to make life a success financially, than his forefathers. Aff.: Miss Alma Rice, Mr. Elmer Leas. Neg.: Miss Eleanor Fulton, Mr. George Drabenstadt.
2. *Resolved*, That the Revolutionary War was more important and more influential than the Civil War. Aff.: Miss Martha Gerhard, Mr. Fahrney. Neg.: Miss Bertha Frey, Mr. Houston.
3. *Resolved*, That the benefits of party government are greater than its evils. Aff.: Miss Dorothy Rowe, Mr. Aaron Jacobs. Neg.: Miss Sidney Free, Mr. Feidt.
4. *Resolved*, That slavery has been a greater evil than intemperance. Aff.: Miss Jean Eisenhower, Mr. Albert Shure. Neg.: Miss Mary Sensenig, Mr. Knouff.
5. *Resolved*, That the Chinese were justifiable in the recent war with the allied powers. Aff.: Miss Nellie Ball, Mr. Alvin Wenger. Neg.: Miss Jean Niblock, Mr. Grant Seaman.
6. *Resolved*, That the Republican party is entitled to the suffrages of intelligent citizens. Aff.: Miss Jennie Ohmit, Mr. Peterman. Neg.: Miss Elizabeth Reber, Mr. Smith.
7. *Resolved*, That labor organizatione innure to the best interests of the laboring man. Aff.: Miss Adele Bressler, Mr. Hiram Dodd. Neg.: Miss Margaret Glackin, Mr. Clarence Leland.
8. *Resolved*, That the President should be elected for a term of six years and be ineligible for reëlection. Aff.: Miss Mary Henry, Mr. Carl Eshleman. Neg.: Miss Florence Yost, Mr. Leas.

Orations have been presented as follows: "Sowing and Reaping," Mr. Alvin Wenger; "Capital and Labor," Mr. Dodd; "What is a Man Worth?" Mr. Hershey; "A Sacred Right," Mr. Leland; "Aristocracy and Merit," Mr. Houston; "The Happiest Man," Mr. Drabenstadt; "Books as Companions," Mr. Leas.

The following are the recitations presented: "Guinerere," Miss Siegrist; "An Old Played Out Song," Miss Leila Shaw; "Thora," Miss Mary Rohrer; "McClain's Child," Miss Jane Shields; "Elopement in Seventy-five," Miss Fannie Herzog; "Aunt Polly's George Washington," Miss Clara Herr; "The Street Musician," Miss Anna Landis; "The Legend of Fleurs-de-lis," Miss Anna Houser. The music is under the direction of Miss Anna Mumma, Miss Mamie Ulsh and Mr. Christian Dreshman.

The Society has a very good orchestra consisting of Miss Frederica Hausser, Miss Ulsh, Miss Henry, Miss Morehead, Miss Pyott, Mr. Byerly, Mr. Glasgow, Mr. Evans and Mr. Spencer Hurst the leader.

The mandolin, guitar and banjo club consists of Miss Kaercher, Miss Ulsh, Miss Heitzler, Mr. Stein, Mr. Glasgow, Mr. Houston, Mr. Hurst and Mr. Leas, leader.

The officers at present are Mr. Byron Knouff, President; Miss Jean Niblock, Secretary; Mr. Harry Brown, Vice-President, and Miss Mary Siegrist, Critic.

The meeting of October 9th was conducted by the Junior members of the Society, the Seniors having gone on an excursion to Washington. Mr. Harry Brown was President of the meeting, Miss Ella Stackhouse, Secretary; Miss Elizabeth Davis, Censor.

The following program was carried out:

First referred question—"What are the Trials of a Junior?" Miss Claudia Beck.

Second referred question—"What are the Pleasures of a Junior?" Mr. Melchoir.

Music—Piano Duet, Miss Rachel Beam and Miss Mattie Glasgow.

Debate—*Resolved*, That all Christian nations should now disarm and depend upon arbitration for the settlement of disputes. Aff.: Miss Miriam Ware, Mr. Ludwig Gamber; Neg.: Miss Margaret McClean, Mr. Roy McCulloch.

Violin Solo—Miss Frederica Hausser.

Oration—A Justifiable Strife, Mr. William Evans.

Music—Orchestra.

Recitation—The Station Agent's Story, Miss Lydia Thomas.

Music—Quartette: Miss Fridy, Miss Thomas, Mr. Hurst and Mr. Furry.

Censor's remarks.

Piano Solo—Miss Anna Mumma.

The Normal Literary Society.

H. JUSTIN RODDY.

Since my last report the interest in Society work has not flagged, loyalty to the Society, its motto and its principles being as strong as ever, and the active workers in the Society feeling as much as ever the benefits to be derived from participation in the debates and other exercises of the program. But though most of the members appear on the program at some time or other, yet there are always a few students who neglect this most important phase of their education. This may result from modesty, lack of confidence in their ability to perform certain kinds of work, or pure indifference. But without doubt some of this neglect results from the great importance attached to athletics, and especially to foot-ball in all our schools. This has given students ideals other than scholastic ones by making the good foot-ball player more of a hero than the student who excels in oratory, in composition, in debate or in any part of the program of a literary society.

I do not mean to say that athletics is not an important part of a students training for life. What I do mean is that students should have the proper perspective and see different phases

of a student's development in their proper relations to each other. I trust this digression may inspire students to more earnest efforts in all the literary exercises of the Society's program.

The orations during the Fall session have been excellent, and some of them might deserve special mention. Among those delivered were: "The Land of the Setting Sun," by Mr. Workman; "The Present Age," by Mr. Artz; "The Headless Arror," by Mr. Runk; "The Paramount Issue," by Mr. Norris; "The Influence of Nature," by Miss Wentzel; "Arbitration," by Mr. Trout; "The Architects of Fate," by Mr. Shenberger; and "Imminent National Peril," by Mr. Swope.

Some of the essays read during the first session of the year's work evince talent in style, clearness and felicity of expression. These are qualities that every student should acquire as they are distinctive marks of culture. The following essays and essayists may be named: "Fortune Tellers History," by Miss Young; "Our Ideals," by Miss Lear; "Charlotte Corday," by Miss Sechrist; "Labor," by Miss Ella Eaby; "The Influence of the Orator," by Miss Shenk; "The Minor Beauties of Life," by Miss Morrow; "Scenes Along the Hall," by Miss Swarr; "The Normal Society," by Miss Hergesheimer; "Mary Stuart," by Miss Denlinger; and "Victoria, Queen and Empress," by Miss Risser.

The debate is a contest and should arouse the attention of the audience and the enthusiasm of the debaters. On the part of the participants the debates require quickness in detecting errors in an opponent's arguments, precision of statements, some of an orator's style, and skill and keenness in presenting arguments so that they may convince.

The subjects of debate should be well chosen and debatable, *i. e.*, there should be good reasons for differences of opinion on the question under discussion.

The following questions it seems to me were generally well chosen: *Resolved*, "That there is Greater Purity in Politics than ever before in the History of the United State"; "That the events the past Three Years entitle the Administration of William McKinley to rank third among the Great Administrations in our History"; "That for the Interests of Civilization, China should be Dismembered"; "That the United States should hold Cuba"; "That the United State should Restrict the Liberty of the Press"; "That the Present Strike is Justifiable"; "That the Influences of Environment are Greater than those of Heredity"; "That Free Institutions in the United States are in Danger"; "That we gain more Knowledge by Travel than by Reading"; and "That Money has more Influence than Education."

Among the many debaters we may mention Messrs. Norris, Shenberger, Heim, Kreider, Wise, Swope, Runk, Lehman, Heilman, Zeigler, Gehr, Gochnaur, Erb, Artz, Workman, Hackman and Ester, and Misses Risser, Kelly, Morrow, Allewelt, Denlinger, Hergesheimer, Boyer, Cairns, Eyer, Shenk, Fulton, Wiseman, Endslow, Herr, Fisher, Eaby, Young, Grunden, Sechrist, Kirk, Stephens and Huslander.

The program has been varied and the members of the Society much entertained by a number of well-chosen and pleasantly-delivered recitations. The following subjects and reciters deserve notice: "Mother Goose," by Miss Maud Mancha; "Another Trial," by Miss Grunden; "A Leak in the Dyke," by Miss Marguerite Herr; "The Hero of the Tower," by Miss Kelly; "The Child Martyr," by Miss Groff; "The Wreck of River Mouth Rocks," by Miss Fulton; "The Light on Dead Man's Head," by Miss Bitner; and "The Whistling Regiment," by Miss Eyer. The Society was also favored by recitations by Mr. Howard K. Miller, always a favorite here, and now a student in Franklin and Marshall College.

The music of the Society has been quite varied in its character, and on the whole very creditable. The Society orchestra, the Lyrian Glee Club, several mandolin players, several violinists, a cornetist, a flute player, a number of pianists and vocal soloists have all contributed to the musical entertainment of the Society.

Beside the music furnished by the members, the Society has been favored with vocal solos by Miss Butz, the talented head of the music department, with piano solos by the accomplished pianist Miss Clarke, with vocal solos by Miss Gareisson, who is always appreciated; with mandolin solos by Professor Bagenstose and Mr. Harry Bitner; with excellent vocal solos by Mrs. Bitner and Mrs. Roddy; and with music from a number of old members whose appearance on the program is always welcomed. Among those who often participate in the musical program we may mention: Miss Wentzel, Mr. Herr, Miss Stanley, Miss Stevens, Mr. Hull, Miss Keiper, Mr. Lansinger, Miss Overholser, Mr. Lehman, Miss Wiseman, Miss Robinson, Mr. Forney, Mr. Trout, Miss Wasley and Mr. Gochnaur.

The program for September 8th may be taken as a specimen of Society work.

1. Reading and Approval of the Minutes.
2. Inaugural Address by the President, Mr. John Erb.
3. Music by the orchestra.
4. Oration—"Land of the Setting Sun," by Mr. Chas. Workman.
5. Piano Solo, Miss Amanda Bausman.
6. Essay, "Fortune Tellers of History," by Miss Young.
7. Vocal Solo, by Miss Bertha Wentzel.
8. Regular Debate, Question. *Resolved*, That there is greater purity in politics than ever before in the history of the United States. Aff.: Miss Risser, Miss Kelly, Mr. Norris; Neg.: Miss Morrow, Mr. Sheuberger, Mr. Heim.
9. Violin Solo, by Mr. Benj. Herr.
10. General business.
11. Mandolin Solo, by Mr. Harry Bitner.
12. Recitation, "Mother Goose," by Miss Maud Mancha.
13. Instrumental Trio, by Miss May and Messrs. Arthur and Horace Hull.
14. Sentiment Roll.
15. Critic's Remarks, Miss Overholser.

The Gentlemen's Junior Society holds its meetings as regularly as ever, and the attendance is excellent. The work has been very successful especially the Junior meeting held in the Chapel, Saturday evening, November 10th. The officers on that occasion were President, Mr. Clarence S. Gochnaur; Secretary, Miss Mable Groff; Vice-President, Mr. Harry Forney; Critic, Miss Gardner.

Some of the active workers in the Junior Society are Messrs. Phillips, Hackman, Zimmerman, Forney, Newgard, Keesey, B. M. Herr, B. L. Herr, Lear, J. Z. Herr, and Huber.

The training received in the Junior meetings is always evident when the students enter the Se ior Society, showing itself in the greater confidence displayed, the wider knowledge, and the greater familiarity with parliamentary practice.

The Anniversary Committee are making arrangements for the Anniversary meeting on the last Friday evening in January, 1901. There is every promise of an excellent program.

Y. W. C. T. U.

AMANDA LANDES.

The Young Woman's Christian Temperance Union of the School has started work for the school year with the following officers: President, Miss Amanda Landes; Vice-President, Miss Alva Grunden; Secretary, Miss Mary Sensenig; Corresponding Secretary, Miss Emily Harvey; Treasurer, Miss Maria Gareissen. The Union has been favored this session by a visit from the State Secretary of "Y" work, Miss A. Elizabeth Thomas, of Philadelphia. Miss Thomas is devoted to the work and is a pleasing and persuasive speaker. Her visit brought new members to the Union, and fresh inspiration to the old members.

An interesting meeting was a memorial meeting in honor of Miss Willard. At this meeting a paper on Miss Willard's life and work was read by Miss Gilbert; Miss Bertha Frey recited an extract from one of Miss Willard's speeches; and a quartette consisting of Miss Swarr, Miss Gareissen, Miss Wentzel and Mrs. Bitner sang "Press On and On" composed in memory of Miss Willard by Mrs. Oberholtzer a former Millersville girl.

Another meeting was addressed by Mr. Stanley Bortree a former "Y" worker in our School. Mr. Bortree was returning, with his bride, to his work in Puerto Rico and told many interesting things of his experiences in that island.

Y. W. C. A.

ELIZABETH BARNHART, PRESIDENT.

To you who turn with loving interest to where these talismanic letters stand we bring greeting from almost a hundred girls, among whom your influence is still felt although you are no longer here to inspire with your presence. We rejoice to tell you of the large number of new girls who are giving good service. An earnest spirit seems to pervade our meetings, and the various committees are doing their work faithfully.

We have had no visit from the State secretary. Our Northfield girls are a constant help, as Northfield girls have always been. The delegates who went to the State Convention at Reading were impressed with the sincerity of the leaders and the great need of Christian work among young women. An effort was made to interest the college girls in the city associations so that when student life is over they may continue their efforts in a new field.

We observed the week of prayer in November. The subjects for the meetings were the petitions of the Lord's Prayer. We felt that fuller meaning was put into the familiar words. On Thanksgiving morning we held our usual joint meeting. We hope to form some new Bible circles soon. We are glad to welcome former members and have them bring us a message when they visit the school. Remember our work here in your prayers.

Y. M. C. A.

J. A. RUNK, PRESIDENT.

The new session of this school year brought with it many new students whom we gladly welcomed among us.

By a presentation of the work and objects of our Association and a careful canvas, we won many of the new boys to our ranks.

The delegates to Northfield were much pleased with their trip. They received much spiritual help and are doing efficient work for the Association this year. In the absence of Mr. Snader, Mr. Shenberger is acting as Corresponding Secretary.

Mr. George Houston and Harry D. Brown were our delegates to the District Convention, at Mechanicsburg, November 2–4.

Our regular devotional meetings, held in room B on Sunday morning, have been well attended thus far this session. The attendance was especially marked during the International Week of Prayer, November 11–18.

The boys were addressed at these meetings by Professor Bagenstose, Professor Lansinger, Dr. Lyte, Dr. Bitner, Dr. Byerly and Professor Neff, of the Faculty; also by Mr. Gibson, Secretary of the Lancaster Y. M. C. A. These talks were helpful and inspiring and we hope much good will result from them.

A deep interest has been manifested in the Bible classes this session. We have six Bible classes organized at present, and we hope to have more in the future. The new Y. M. C. A. Library is proving a stimulus to Bible study among the boys.

In conclusion, we ask the prayers of the many friends of our Association in the Alumni and hope for a continued blessing of God in our Association work.

NORMAL NOTE BOOK.

[Hand items for this column to Miss Gilbert.]

The Senior class numbers 131. An organization was effected early in the year, with the following officers: President, Mr. Artz; Vice-President, Mr. Heim; Secretary, Miss Bessie Moorhead; Treasurer, Mr. Shure.

The class colors are black and gold.

The class flower is a yellow pansy with black center.

The class yell is—

Hoop-lah-rah! Hoop-lah-ree!
Who are, who are, who are we?
First in study, first in fun,
We're the Class of naughty one.

The first public event arranged by the Seniors is a sociable to be given on the evening of December 15th. The committee of arrangements consists of Misses Wentzel, Ulsh, and Swarr, and Messrs. Dodd and Wise. The committee in charge of the program is composed of Misses Brecht, Maud Mancha and Meek, and Messrs. Leland and Workman.

This is the year of the census, and the statistician has been busy at Millersville. The total number of students that attended from the opening in 1855 to July, 1900, is 33,372. The number of graduates in the same period is 1990. The value of the school property is estimated at $529,124.

Hallow E'en was the occasion of much mirth and jollity among the girls, who were entertained in the gymnasium by some of their teachers—Miss Landes, Miss Gilbert and Miss Taylor. All the time-honored devices for peering into the future were employed—melting lead, bobbing for apples, blowing out candles and the like, and peals of laughter greeted some of the information thus secured.

The Junior class met early in the term and organized, electing Mr. Melchior, president; Miss Keiper, secretary; and Mr. Scragg, treasurer. They chose the chrysanthemum as the class flower, and brown and gold as the colors. They tendered a sociable to the rest of the school on Thanksgiving evening. The committee on arrangements comprised Misses Ware, Groff, Lacrone, Smith, and Davis, and Messrs. Torbert and R. Scragg. The program committee consisting of Misses Brooke, Mumma and Ristine and Mr. John Scragg arranged a pleasing program which included a grand march, piano and orchestral music, a wreath drill by nine girls, recitations, etc.

Invitations have been received at the school to attend the annual reunion and banquet of the White Rose branch of the Millersville Alumni Association to be held at the Colonial, York, on November 28th.

Miss May Hull, '99, and Helen Schaeffer entered the Sophomore Class at Dickinson College, Harry Bitner, '00, the Sophomore Class at Franklin and Marshall, and Howard Miller, Scientific '00, entered Junior at the latter college in September.

Elizabeth Lloyd, '66, visited here on October 1st and 2d, on her way to fill an institute engagement in Mercer County. Her niece, Edith Lloyd, is a student here. Miss Lloyd has lectured at many institutes this season.

Professor and Mrs. J. Willis Westlake paid the school a brief visit—all too brief—at the opening of the term. As teachers of literature and elocution here in the seventies and eighties, they are held in the most affectionate remembrance and esteem by students of that period. They continue to live in Lake Helen, Florida.

The Normal School teachers were largely represented at the meeting of the Philadelphia branch of the Millersville Alumni Association, at the Hotel Stenton, Philadelphia, on November 16th. Dr. and Mrs. Lyte, Miss Lyle, Miss Gilbert, Miss Landes, Mr. Bitner, Mr. Roddy, Mr. Hull and Mr. Lansinger were in attendance.

The Linnæan Society of Lancaster met in the Science Building here on the 24th. Papers were read by Mr. Harbold and Mr. Roddy, and a paper by Dr. Schiedt of Franklin and Marshall College was read by Mr. Kepner. There were discussions and remarks by Dr. Stahr, Dr. Bitner, Dr. N. W. Raub, and others.

Dr. Byerly was injured in a runaway accident during vacation and began his school duties with his arm in a sling, but has entirely recovered.

The tennis courts have afforded much pleasure and healthful recreation this autumn, all of them being usually occupied every fine evening. Messrs. Harbold, Heydrick and Neff are interested and skillful players among the Faculty, and Masters Arthur Hull and Laurence Bitner among the students. The president of the ladies' tennis club is Anna Mumma and the treasurer Bessie Moorhead.

Mr. Heydrick had an interesting article in the September number of the *Chautauquan*, on "The Intensive Study of Lyric Poetry."

Dr. and Mrs. Lyte tendered a reception to the members of the Faculty on the evening of September 7th.

Mr. and Mrs. Stanley Bortree stopped here on September 27th, on their way to Porto Rico, where Mr. Bortree has a position in the government schools. Both Mr. and Mrs. Bortree were of the class of '95, though we knew the latter as Irene Wirt. They were married at McVeytown, on September 18th, by one of their former teachers here, Mr. Hull.

T. Frank Penman, '77, collector of internal revenue at Scranton, visited his Alma Mater on October 4th.

The annual Washington excursion of the Senior class was taken on November 8th–10th, and was one of the most successful and pleasant yet arranged. The student tourists saw all the points of interest about Washington, including Mount Vernon and Arlington, and had the pleasure and honor of being greeted by the President. Mr. Lansinger personally conducted the party, and Miss Barnhart and Miss Myers served as chaperones.

Mr. Ernest Armstrong resigned his position as teacher here about the first of October to take advantage of a good business opportunity offered him in Tuscarora, Juniata County.

Mr. August Ahrens, of the manual training department, has accepted the superintendency of the manual training work in the schools of Utica, N. Y.

Miss Grace Frantz, who returned to school in the autumn to do graduate work, was elected to a position in Fairview Seminary, Washington Grove, Maryland. She teaches Latin and Mathematics, and is preceptress.

There was an excellent exhibit of our work at the York and Lancaster County fairs.

Miss Jenny Forrer, '86, teacher in the Cutler School, New York City, visited here in September.

Misses Bird, Gareissen, Harmon, and Sheldon, gave a dinner party to the ladies of the Faculty on October 27th.

The members of the Astronomy class take advantage of these clear cold nights for star-gazing.

Miss Landes was one of the instructors at the Chester County Institute held at West Chester.

Some of the graduates and old students that have come back to visit their Alma Mater this session are Clarence Beck, '96, Robert Cairnes, Marianna Gibbons, J. Clyde Peightel, '00, Edgar Shertz, '96, Anna K. Sieger, Grace Anna Brosius, Latimer Brooks.

The Millersville District Institute composed of the teachers of Manor, Lancaster, Conestoga, Pequea, and Washington boroughs, met in the Normal School Chapel on Saturday, November 24th. Mr. Harry Fehl presided and Miss Eva Dietrich served as Secretary. Mrs. Bitner sang a solo, Mr. Heydrick gave an address; there were discussions by the members, and the closing feature was a most excellent address by County Superintendent Brecht.

The lecture course conducted under the auspices of the Christian Associations of the school has apparently become a fixed institution. Five courses have been given, presenting varied programs of lectures, reading, and concerts, giving the students an opportunity to hear some of the best talent in the country. This year the course opened on November 3d, with a concert by the Kentucky Colonels' Quartette. Their rendering of the old Southern songs was greeted with enthusiastic applause. The remaining numbers of the course are as follows: December 18th, Lecture, "Born Short," by William Hawley Smith, author of "The Evolution of Dodd"; January 18th, Reading, "Merchant of Venice," by Mr. Benj. C. Chapin; February 8th, Lecture, "Picturesque Public Men," by Hon. Champ Clark, M. C.; March 2d, Concert, Patricola Concert Company.

The foot-ball boys played in rather hard luck this Fall. The material was good, and the outlook was very promising for a strong team; but for several reasons the team was unable to get the regular and hard practice necessary to put them in perfect playing condition. Of the five games arranged, but three were played. Two were cancelled, owing to the absence of players caused by election and the trip to Washington.

The games played were well contested and resulted as follows:

M. S. N. S., 18—Carlton A. C., 0.
N. S. N. S., 0—Tigers (Lanc.), 0.
M. S. N. S., 0—Alumni, 11.

The team was composed of the following players:

Right end, Oram Lansinger; right tackle, S. H. Shimp; right guard, E. E. Cramer; center, B. M. Gamber; left guard, Hurst; left tackle, B. Y. Plank; left end, R. E. Scragg; right half, E. D. Heiner; left half, H. A. Barthold; full back, Wm. Evans; quarter back, Harold Lansinger (capt.). Substitutes, G. M. Huston, H. Pickel, H. D. Zeigler. Manager, J. E. Scragg.

"Nixie" isn't a water sprite as the name might indicate, but the winsome little black and tan cocker-spaniel that belongs to Louis Lyte, and trots delightedly about the campus ready to make friends with everybody.

Gilbert Lyte and Ross Hull are the latest additions to the Normal School student-body from the ranks of the campus children.

H. Justin Roddy, Jr., is proud to cast aside skirts forever and assume the knickerbockers that betoken the sterner sex to which the bonnie little lad belongs.

The election took a number of our young men home to vote. One of them, Mr. Ziegler, was an election officer at the home polls. The Republican boys accepted an invitation to participate in a McKinley parade in Lancaster, and their fine appearance and marching elicited much admiration along the line and favorable comment in the newspapers.

Mrs. Annie Beans Phillips, '75, of Lambertville, N. J., recently visited her son Robert, who is spending his second year as student here.

We are glad to note the return of Miss Endslow and Miss Grunden, who were detained at home for a time by ill-health.

During the recent strike in the coal-regions, Mr. Neuhauser was called to do duty as a member of the State Guard.

Lancaster County Institute always brings a number of visitors from among the sons and daughters of the old Normal in attendance. Among them this year were Misses Agnes Marsh, Ella Fry, Christie Hartman, Mary Frantz, Lulu Carrigan, Stella Ferguson, Ada Brown, Elizabeth Brown, Lottie Gable, Susie Becker, Elizabeth Brubaker, Elizabeth Hershey, Laura Mumma, Katharine Kauffman, Belle Thompson, Lucy Seiple, Lottie Siegrist, Anna Baker, Minnie Huber, Grace Martin, Gertrude Clark, Grace and Edna Aucher, Leila Burkholder, Sarah Daum, Alice Rohrer and Messrs. Amos Kraybill, Elam Brubaker, Harry Symonds, Emerson Rohrer, Graybill Minnich, Kersey Carrigan, Arnold, Enck, Amos Kauffman, Samuel Diener, Frank Jack, George Q. Weaver, Morning, Samuel Brown Kreider, and Jacob Tanger.

Brooks's New Arithmetics.

THE NORMAL RUDIMENTS OF ARITHMETIC,

THE NORMAL STANDARD ARITHMETIC,

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Superintendent of Philadelphia Schools. Formerly Principal of Millersville State Normal School, and Founder of the Methods in Arithmetic at present taught at Millersville and other Pennsylvania State Normal Schools.

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